## Fresno City College 2006-2008 Catalog Addendum <br> July 2007

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## GRADUATION REQUIREMENTS

## Associate in Arts Degree

Change: new
B.1, Social and Behavioral Sciences

Political Science 2H
B.2, Other Social and Behavioral Sciences

Geography 20
Political Science 25
Women's Studies 47
C, Humanities
American Sign Language 6, 7, 8
English 20, 36, 47
English 17
Journalism 6
Women’s Studies 36
Change: revised
D.1, Composition

Applied Technology 31 to 131
Change: delete
B.2, Other Social and Behavioral Sciences

Anthropology 14
Child Development 31
Sociology 45
Women’s Studies 32

C, Humanities
African-American Studies 42
Dance 42 (Correction)
D.1, Composition

English 153
effective Fall 2007
effective Spring 2008
effective Spring 2008
effective Fall 2007
effective Spring 2008
effective Fall 2007
effective Spring 2008
effective Fall 2007
effective Fall 2007
effective Spring 2007
effective Fall 2007
effective Spring 2007
effective Spring 2007
effective Spring 2008
effective Spring 2008
effective Fall 2007

## General Education Requirements for California State University Transfer Certification (CSU-GE)

Change correction (add)
11. Political Science 2H

## Change: correction (add)

Area, B3, Laboratory Activity
Biology 1/1H
Biology 4
Biology 6

## Area C1, Arts

Film 6

## Area C2, Humanities

American Sign Language 5
English 36
English 47
Film 3
Women's Studies 36

## Area D4, Gender Studies

History 22
Women's Studies 47
Area D6, History
History 22
Area D7, Interdisciplinary Social and Behavioral Science
Child Development 39
Area D8, Political Science, Government and Legal Institutions
Political Science 2H
Area E, Lifelong Understanding and Self-Development
Child Development 39
Psychology 39

## California State University Transfer Course List (CSU)

## Change: new

Accounting 57, 58, 59
American Sign Language 6, 7, 8
Anthropology 19
Art 60
Building Safety and Code Administration 18
Business \& Technology 23
Business Administration 37
Business Administration 55, 56, 57, 58
English 17
English 20, 36, 47
Geography 20, 30
Journalism 6
Journalism 9, 15
Military Science 50A, 50B
Physical Education 42A, 42B, 42C
Political Science 2H, 25
Spanish 12
Theatre Arts 15C
Women’s Studies 36, 47
effective Fall 2006
effective Spring 2008
effective Fall 2007
effective Fall 2006
effective Spring 2007
effective Fall 2007
effective Fall 2007
effective Fall 2006
effective Spring 2008
effective Fall 2007
effective Spring 2008
effective Fall 2007
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2007
effective Summer 2008
effective Fall 2006
effective Fall 2007

Anthropology 14
Child Development 2, 13, 31, 34
Environmental Technology 51, 52, 53, 54, 55, 56
Home Economics 1, 19
Human Services 2, 38
Music 23
Physical Education 8, 10, 21, 32C
Psychology 13
Sociology 40, 45
Women's Studies 32, 42
effective Fall 2007
effective Spring 2007
effective Fall 2007
effective Spring 2007
effective Spring 2007
effective Spring 2008 effective Fall 2007
effective Spring 2007
effective Spring 2007
effective Spring 2008

## University of California Transfer Course List (UC)

## Change: correction (add)

Home Economics \#30
\#Approve as variable topics; evaluation complete by individual campuses upon admission.
Change: new
effective Fall 2006
Art 31, 60
TA 15C

## Intersegmental General Education Transfer Curriculum (IGETC)

## Change: correction (add)

Area 2, Mathematical Concepts and Quantitative Reasoning
Computer Science 26 Discrete Mathematics for Computer Science
Area 3A, Arts
Film 6 Film Genres ...................................................................................................................................... 3
Area 3B, Humanities
Film 3 Film and Culture............................................................................................................................ 3
Area 4D, Gender Studies
History 22 History of American Women .. 3

Area 4F, History
History 22 History of American Women ......................................................................................................... 3
Area 4G, Interdisciplinary, Social \& Behavioral Sciences
Child Development Child Development ........................................................................................................................ 3
Change: revise
Area 3B, Humanities
English 44A World Literature to the Renaissance............................................................................................... 3
English 44B World Literature since the Renaissance .......................................................................................... 3

## Area 4C, Ethnic Studies

Asian American Studies 1 Indo-Chinese Americans ................................................................................................................ 3
Areas 4F and 7, History
History 12 History of the United States since 1877 ........................................................................................... 3
Change: delete
Area 4J, Sociology and Criminology
Human Services 2, American Minority Groups ........................................................................................................................ 3

# FRESNO CITY COLLEGE MAJORS AND TRANSFER MAJORS WITH CODES 

## Changes to Page 77-78

## New program

BUSINESS ADMINISTRATION
+Logistic and Distribution Management (CA)
effective Fall 2006

+ Pending State Chancellor's Office approval.
ELECTRICAL SYSTEMS TECHNOLOGY
Industrial Controls (CC)
effective Fall 2007


## HONORS

+ Leon S. Peters Honors Program (CC)
effective Fall 2007
+ Pending State Chancellor's Office approval.


## WELDING

Welding Multi-Process (CC)
effective Fall 2007

## Revised programs

ACCOUNTING
2010 Accounting (AS/CA)
2405 Computerized Accounting (CC)
2012 Full-Charge Bookkeeper (CC)
effective Fall 2007
effective Fall 2006

## AIR CONDITIONING

8033 Air Conditioning Technology Overview
effective Fall 2007

## ART

5202 Three-Dimensional (AA/CA)
5201 Two-Dimensional (AA/CA)
effective Fall 2006

BUSINESS ADMINISTRATION
2051 Retail Management (AS/CA)
BUSINESS \& TECHNOLOGY
2202 Computer Applications Software (CC)
effective Spring 2007
2421 Medical Billing Clerk Emphasis (AS/CA/CC)
effective Spring 2007

## CHILD DEVELOPMENT

5615 Child Development (AS/CA)
5614 Child Development Associate Teacher (CC)
5617 Early Intervention Assistant (CA)
5571 Family Child Care (CC)
5580 Foster Care (CC)
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Spring 2007

## ENGLISH

5300 English
effective Fall 2007

## NURSING

4520 Nursing/Registered (AS) effective Fall 2007
THEATRE ARTS
5440 Theatre Arts (AA)
5481 Design/Technical Theatre Studies (AA)
effective Fall 2006

WOMEN'S STUDIES
7610 Women's Studies
effective Fall 2007
Delete programs
ACCOUNTING
2400 Accounting Clerk
effective Fall 2006
2011 Junior Accountant
effective Fall 2006
ELECTRICAL SYSTEMS TECHNOLOGY
8173 Industrial Controls Systems
effective Fall 2007
ENVIRONMENTAL TECHNOLOGY
8151 Environmental Technology
effective Fall 2007
WORK ASSESSMENT VOCATIONAL EDUCATION
7002 Work Assessment Vocational Education
effective Spring 2007

## DIVISIONS

Changes to Pages 79-91

## APPLIED TECHNOLOGY

INDUSTRIAL CONTROL SYSTEMS - Major \#8173
delete program

## BUSINESS DIVISION

ACCOUNT CLERK - Major \#2400
delete program

COMUPUTIZED ACCOUNTING - Major \#2405
Add required course BT 206, Automated Business Records
Delete required course BT 28, Microsoft Word I
Change: add courses
FULL CHARGE BOOKKEEPER - Major \#2012
Add required courses: ACCTG 19, Work Experience (Cooperative), Occupational ACCTG 58, Accounting Practicum I

JUNIOR ACCOUNTANT - Major \#2011
delete program

COMPUTER APPLICATONS SOFTWARE - Major \#2202
Add required courses: BT 9, Computer Applications
BT 10, Computer Applications II
BT 106, Computer Keyboarding
Delete required courses: BT 7, WordPerfect I
BT 18/CIT 23, Spreadsheet Fundamentals
BT 25/CIT 20, Microsoft Office
BT 122, Skillbuilding
BT/CIT 260, Office Skills Lab

# ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS 

Changes to Pages 94-153

## ACCOUNT CLERK

ACCOUNT CLERK - Major \#2400
delete program, Fall 2006
Certificate of Achievement

## ACCOUNTING

ACCOUNTING - Major \#2010
revised program, Spring 2007
The accounting degree program (Major 2010) qualifies the student for entry-level accounting positions in business, government, industry, and financial institutions. This program is designed for a two-year AS degree or Certificate of Achievement. Students interested in pursuing a Bachelor's degree in Accounting should consult the catalog of the transfer institution for the specific requirements.

## Associate in Science Degree and Certificate of Achievement

First Year

## First Semester Units

*ACCTG 4A Financial Accounting........................................................... 4
BA 10 Introduction to Business ....................................................... 3
BT 123 Ten-Key Skillbuilding ......................................................... 1
CIT 15 Computer Concepts ............................................................. 3
Total 11
Second Semester Units
*ACCTG 4B Managerial Accounting........................................................ 4
*ACCTG 53
*ACCTG 57 $\quad$ Tax Accounting-Manual \& Computerized or $\quad$ Governmental accounting............................................... 3
ACCTG 58 Accounting Practicum I ....................................................... 1
CIT 23 Spreadsheet Fundamentals. 1.5

Total 9.5

## Second Year

First Semester
Units
*ACCTG 51 Intermediate Accounting...................................................... 3
*ACCTG 32 Computerized Accounting ................................................... 1
ACCTG $70 \quad$ QuickBooks Fundamentals or
ACCTG 73 MAS90 Fundamentals ...................................................... 2
Total
6

Second Semester Units
*ACCTG 52 Cost Accounting ................................................................. 3
*ACCTG 56 Payroll Accounting .............................................................. 2
ACCTG 59 Accounting Practicum II...................................................... 1
ACCTG 19 Work Experience (Coop), Occup......................................... 1
Total 7
Recommended Electives: BA 5, 16, 18, 30, and 33; BT 4, 20, and 21; ECON 1A and 1B; CIT 17, 20, 24, and 26.
*The advanced accounting courses noted above may also be used to satisfy the 24 unit eligibility requirement that must be met before a person can take the CPA Exam. Many students take these courses to satisfy that CPA exam requirement as well as to satisfy the AS Degree requirement.
ACCOUNTING - Major \#2010 revised program, Fall 2007
Associate in Science Degree and Certificate of Achievement
Revised, Accounting 32 to Accounting 32A
COMPUTERIZED ACCOUNTING - Major \#2405 revised program, Fall 2006
Certification of Completion ..... Units
ACCTG 19 Work Experience (Coop), Occup ..... 3
ACCTG 34 Accounting Spreadsheets .....  3
ACCTG 55 Accounting Methods. ..... 1
ACCTG 60 Accounting Skills Lab ..... 1
ACCTG 70 QuickBooks Fundamentals ..... 2
BT 1 Beginning Typing ..... 3
BT 4 Ten-Key Calculation. .....  2
BT 20 Resume/Interview ..... 1.5
BT 21 Working Relationships ..... 1.5
BT 131 Applied Accounting. ..... 3
BT 206 Automated Business Records ..... 1
BT 250 Office Skills Lab ..... 1
BT 271 Business Grammar Fundamentals. ..... 2
DS $270 \quad$ Business Math Skills. .....  1
Total ..... 26

Note: Student must demonstrate the ability to type 35 words per minute with $97 \%$ accuracy and 130 correct strokes per minute on the ten-key calculator.

## FULL CHARGE BOOKKEEPER - Major \#2012

revised program, Spring 2007

| Certificate of Completion |  | Units |
| :---: | :---: | :---: |
| ACCTG 4A | Financial Accounting |  |
| ACCTG 56 | Payroll Accounting. | 2 |
| ACCTG 58 | Account Practicum I. |  |
| ACCTG 73 | MAS90 Fundamentals. | 2 |
| ACCTG 260 | Accounting Skills Lab. |  |
| ACCTG 19 | Work Experience.. | .......... 3 |
|  |  | Total 13 |

## JUNIOR ACCOUNTANT - Major \#2011

delete program, Fall 2006

## Certificate of Completion

## AIR CONDITIONING

## AIR CONDITIONING TECHNOLOGY OVERVIEW - Major \#8033

revised program, Fall 2007
This curriculum provides training in the principles of mechanical refrigeration, residential and commercial system configurations, electrical fundamentals, motors and controls, heating systems and troubleshooting procedures.
CERTIFICATE OF COMPLETION ..... Units
AC 57 System Configuration \& Control. ..... 2
AC 60A Fundamentals of Refrigeration. ..... 3
AC 260B Electricity for Air Conditioning. .....  3
AC 260C Residential Heating. ..... 3
AC 260D Troubleshooting Procedures. ..... 2
AT 10 Technical Computer Applications. .....  2
Total ..... 15

ART

## BUSINESS ADMINISTRATION

## LOGISTICS AND DISTRIBUTION MANAGEMENT +

new program, Fall 2006

A Certificate of Achievement in Logistics and Distribution Management prepares students for entry-level management and technical careers in the every-expanding field of logistics. The comprehensive program provides the student with a basic understanding of business principles and all areas related to the logistics and distribution industry. Students must complete required courses with a 2.0 or better GPA.

## Certificate of Achievement Units

BA 5 Business Communication .................................................... 3
BA 33 Human Relations ................................................................. 3
BA 40 Supervision .......................................................................... 3
BA 55 Introduction to Logistics...................................................... 3
BA 56 Inventory Control Management........................................... 3
BA 57 Loss prevention.................................................................... 1.5
BA 58 Business Morality and Ethics ............................................... 1.5
BT 9 Computer Applications....................................................... 4
Units 22

+ Pending State Chancellor's Office approval.

BUSINESS ADMINISTRATION/MARKETING, RETAIL MANAGEMENT - Major \#2051
revised program, Fall 2006
The program prepares current and future retail employees for the fast paced, ever changing challenges in a competitive retail environment. Specific occupational preparation is provided in the following program.

| Associate in Sc First Semester | egree and Certificate of Achievement | Units |
| :---: | :---: | :---: |
| BA/BT 5 | Business Communications. | . 3 |
| BT 115 | Refresher Math . | 3 |
| CIT 15 | Computer Concepts . | 3 |
| SPEECH 1 | Introduction to Public Speaking .......... |  |

Total 12
Second Semester
Units
BA 10 Introduction to Business ................................................... 3
BT 131 Applied Accounting.......................................................... 3
MKTG/FM 10 Principles of Marketing .................................................... 3
Total 9

Third Semester Units
BA 33
Human Relations in Business ............................................ 3
MKTG 12 Advertising and Promotion............................................... 3
MKTG/FM 14 Retailing ........................................................................... 3
Total 9

## BUSINESS \& TECHNOLOGY

CLERICAL EMPHASIS - Major \#2061
revised program, Spring 2008
Associate in Science and Certificate of Achievement
Add, Business \& Technology 23
Delete, Business \& Technology 20
Delete, Business \& Technology 21
BT 9
Computer Applications 4
BT 10
Computer Applications II
.. 4

Total 11

## MEDICAL BILLING CLERK EMPHASIS - Major \#2421

revised program, Spring 2007
A student may earn one certificate of achievement and eight certificates of completion in the business \& technology program. To get the additional certificates of completion, the student needs to take the course unique to the emphasis area.

Core courses, a keyboarding speed of 40 gross words a minute with 97 percent accuracy on three five-minute timed writings, and a ten-key calculator speed of 110 correct strokes per minute on three five-minute timed writings are required for ALL certificates and for the associate in science degree.

| Associate in Science, Certificate of Achievement, and Certificate of Completion |  |  |
| :---: | :---: | :---: |
| Required | ourses (see Clerical Emphasis) | 27 |
| BT 147 | Medical Manager |  |
| BT 148 | Medical Insurance Form | 3 |
| BT 43 | Medical Office Vocabulary |  |

Total 33

## CHILD DEVELOPMENT

CHILD DEVELOPMENT - Major \#5615
revised program, Spring 2007

## Associate in Science Degree and Certificate of Achievement

The certificate of achievement and associate in science degree in child development are designed to prepare students to work with young children in a variety of early care and education settings. Completion of the certificate of achievement fulfills the child development coursework requirement for the California Child Development Permit at the Teacher level.

Completing the requirements for the associate in science degree will fulfill the educational requirements in child development, general education and the experience necessary to obtain the California Child Development Permit at the Teacher level which qualifies the student to work in a State of California funded child development center or preschool.

CHDEV 43 Children's Literature ..... 3
CHDEV 44 High Scope Educational Approach .....  2
CHDEV 45 Adult Supv in Early Childhood Education Classrooms .....  2
CHDEV 46 Computers in Early Childhood Education ..... 3
CHDEV 47 Emergent Literacy ..... 3
CHDEV 48 Children with Challenging Behaviors .....  3
CHDEV 150 Basic Child Growth and Development .....  3
CHDEV 151 Intro to Family Child Care .....  1
CHDEV 152 Quality program in Family Child Care ..... 1
CHDEV 161 Intro to Foster Parenting .....  .1
CHDEV 162 Independent Living Skills .....  1
CHDEV 165A Topics in Curriculum ..... 1-3
CHDEV 165B Topics in Family and Community ..... 1-3
CHDEV 165C Topics in Administration. ..... 1-3

Note: Courses designed with an $\left(^{*}\right)$ do NOT meet the requirements for course work for the California Child Development Permit, which is required for employment in State-funded child development programs. Courses taken to fulfill the 24 units required by the Child Development Permit must focus predominately on the child under the age of 6 years.
Suggested Sequences of Course
First Year
First Semester
Creative Experiences for Young Children ..... 3
CHDEV 30 Child, Family, and Community ..... 3
CHDEV 39 Child Development ..... 3
Total ..... 9
Second Semester ..... Units
CHDEV 6 Infant-Child Health and Safety ..... 2
CHDEV 15 Diversity Issues in Early Care and Education Programs .....  3
CHDEV 37A Early Childhood Programs and Practices ..... 3
Child Development Course Options .....  2
Second Year
First Semester Units
Child Development Course Options ..... 5
Second Semester Units
CHDEV 37B Early Childhood Programs and Practices ..... Total 27

Note: An associate in science degree will be awarded on the successful completion of 60 units, including General Education requirements.

## CHILD DEVELOPMENT

## CHILD DEVELOPMENT - Major \#5615

revised program, Fall 2007

## Associate in Science Degree and Certificate of Achievement

The certificate of achievement and associate in science degree in child development are designed to prepare students to work with young children in a variety of early care and education settings. Completion of the certificate of achievement fulfills the child development coursework requirement for the California Child Development Permit at the Teacher level.

Completing the requirements for the associate in science degree will fulfill the educational requirements in child development, general education and the experience necessary to obtain the California Child Development Permit at the Teacher level which qualifies the student to work in a State of California funded child development center or preschool.

| REQUIRED | OURSES | Units |
| :---: | :---: | :---: |
| CHDEV 3 | Early Childhood Curriculum....... |  |
| CHDEV 6 | Infant-Child Health and Safety .. |  |
| CHDEV 15 | Diversity Issues in Early Care and |  |


|  | Education Programs ................................................. 3 |
| :---: | :---: |
| CHDEV 30 | Child, Family, and Community ..................................... 3 |
| CHDEV 37A | Early Childhood Programs and Practices ....................... 3 |
| CHDEV 37B | Early Childhood Programs and Practices........................ 3 |
| CHDEV 39 | Child Development ..................................................... 3 |
|  | Total 20 |
| COURSE OPTIONS: | SELECT 7 UNITS Units |
| CHDEV 5 | Parent Education ......................................................... 3 |
| CHDEV 8A | School Age Child: Growth \& Develop ......................... 3 |
| CHDEV 8B | Programs for School-Age Child Care ............................ 3 |
| CHDEV 9 | Music, Movement and Drama for <br> Young Children. $\qquad$ |
| CHDEV 10 | Science and Math for Young Children........................... 2 |
| CHDEV 11 | The Young Child w/Special Needs ................................ 3 |
| CHDEV 12* | Child Abuse............................................................... 3 |
| CHDEV 14* | Youth Suicide............................................................ 1 |
| CHDEV 17A | Infant Development - Birth to Age 3............................. 3 |
| CHDEV 17B | Adv Infant/Toddler Development \& Care....................... 3 |
| CHDEV 18A | Child Development Internship ................................... 2-4 |
| CHDEV 18B | Child Development Internship ................................... 2-4 |
| CHDEV 19 | Work Experience (Coop), Occup ................................ 1-4 |
| CHDEV/PSY 38* | Lifespan Development ................................................ 3 |
| CHDEV 40A | Administration of Early Childhood Programs................. 3 |
| CHDEV 40B | Advanced Admin of Early Childhood Programs.............. 3 |
| CHDEV/FN 42 | Child Nutrition ........................................................... 3 |
| CHDEV 43 | Children's Literature .................................................. 3 |
| CHDEV 44 | High Scope Educational Approach ................................ 2 |
| CHDEV 45 | Adult Supv in Early Childhood Education Classrooms .... 2 |
| CHDEV 46 | Computers in Early Childhood Education....................... 3 |
| CHDEV 47 | Emergent Literacy...................................................... 3 |
| CHDEV 48 | Children with Challenging Behaviors ............................ 3 |
| CHDEV 150 | Basic Child Growth and Development........................... 3 |
| CHDEV 151 | Intro to Family Child Care ............................................ 1 |
| CHDEV 152 | Quality Program in Family Child Care .......................... 1 |
| CHDEV 161 | Intro to Foster Parenting.............................................. 1 |
| CHDEV 162 | Independent Living Skills ............................................ 1 |
| CHDEV 165A | Topics in Curriculum ................................................ 1-3 |
| CHDEV 165B | Topics in Family and Community.............................. 1-3 |
| CHDEV 165C | Topics in Administration..........................................1-3 |

Note: Courses designed with an $\left(^{*}\right)$ do NOT meet the requirements for course work for the California Child Development Permit, which is required for employment in State-funded child development programs. Courses taken to fulfill the 24 units required by the Child Development Permit must focus predominately on the child under the age of 6 years.

Suggested Sequences of Course
FIRST YEAR

| First Semester | Units |
| :---: | :---: |
| CHDEV 3 | Early Childhood Curriculum......................................... 3 |
| CHDEV 30 | Child, Family, and Community..................................... 3 |
| CHDEV 39 | Child Development ..................................................... 3 |


| Second Semester |  |
| :--- | :--- |
| CHDEV 6 | Infant-Child Health and Safety ........................................ 2 |
| CHDEV 15 | Diversity Issues in Early Care and |
|  | Education Programs ........................................................ 3 |

Programs and Practices ..... 3
Child Development Course Options ..... 2
SECOND YEAR
First Semester
Child Development Course Options.................................................................... 5
Second Semester
CHDEV 37B $\quad$ Early Childhood Programs and Practices........................ 3 Units

Note: An associate in science degree will be awarded on the successful completion of 60 units, including General Education requirements.

## Associate Teacher - Major \#5614

revised program, effective Fall 2007
A 14-unit certificate program designed for individuals who desire a short-term intensive training program in Child Development. In a five-month period, students will complete course work and job experience and become qualified to provide instruction in child development centers and family child care homes as well as to be qualified to obtain a California Child Development Permit at the Associate Teacher level.

| CERTIFICATE | OMPLETION | Units |
| :---: | :---: | :---: |
| CHDEV 3 | Early Childhood Curriculum |  |
| CHDEV 6 | Infant-Child Health and Safety |  |
| CHDEV 18A | Child Development internship, and/or |  |
| CHDEV 18B | Child Development Internship, and/or |  |
| CHDEV 19 | Work Experience (Coop), Occup . |  |
| CHDEV 30 | Child, Family, and Community.. |  |
| CHDEV 39 | Child Development, or |  |
| CHDEV 150 | Basic Child Growth and Development. |  |

## EARLY INTERVENTION ASSISTANT - Major \#5617

revised program, effective Fall 2007 Current legislation mandates that infants and young children with disabilities and other special needs, be served in the "natural environment", starting at birth. This certificate of achievement is designed to prepare students to work with infants, toddlers and young children with disabilities and other special needs in early intervention settings and inclusive early care and education settings. A student who completes the certificate, is qualified to work at the Early Intervention Assistant I level of the California Early Start Personnel Model.*

Completing the Early Intervention Assistant Certificate plus the Associate Degree in Child Development qualifies a student to work at the Early Intervention Assistant II level of the California Early Start Personnel Model. The Early Intervention Assistant certificate units apply to the Associate Degree in Child Development.**

## CERTIFICATE OF ACHIEVEMENT

Suggested sequence of courses for certificate:

| FIRST YEAR | Units |
| :---: | :---: |
| CHDEV 3 | Early Childhood Curriculum......................................... 3 |
| CHDEV 6 | Infant-Child Health and Safety ..................................... 2 |
| CHDEV 15 | Diversity Issues in Early Care and Education .................. 3 |
| CHDEV 17A | Infant Development-Birth to Age 3............................... 3 |
| CHDEV 30 | Child, Family, and Community ..................................... 3 |
| CHDEV 39 | Child Development ..................................................... 3 |
|  | Total 17 |
| SECOND YEAR | Units |
| CHDEV 11 | The Young Child with Special Needs ............................ 3 |
| CHDEV 16 | Introduction to Early Intervention................................. 3 |
| CHDEV 17B | Advanced Infant Toddler Development and Care............ 3 |
| CHDEV 48 | Children with Challenging Behaviors ............................ 3 |
|  | Total 12 |

[^0] Coordinating Council. The Interagency Coordinating Council is the statewide advisory body for California's Early Start Program.
** To graduate with the Associates Degree in Child Development student must take two additional courses, beyond the Early Intervention Assistant certificate: CHDEV 37A and CHDEV 37B

Note: For graduation with an Associate Degree in Child Development, add CHDEV 37A and CHDEV 37B to either year one or two.

## FAMILY CHILD CARE - Major \#5571

This program is designed to meet the training needs of family child care providers, individuals who are licensed to care for children in their homes. The following course of study will also prepare the student to meet the course work requirements for the California Child Development Permit at the Associate Teacher level.

| CERTIFICATE OF COMPLETION |  | Units |
| :---: | :---: | :---: |
| CHDEV 3 | Early Childhood Curriculum | 3 |
| CHDEV 6 | Infant-Child Health and Safety |  |
| CHDEV 30 | Child, Family, and Community. |  |
| CHDEV 39 | Child Development, or |  |
| CHDEV 150 | Basic Child Growth and Development. |  |
| CHDEV 151 | Intro to Family Child Care . |  |
| CHDEV 152 | Quality Program in Family Child Care .. |  |
|  | Total | 13 |

## SUGGESTED SEQUENCE OF COURSES

| First Semester |  | Units |
| :---: | :---: | :---: |
| CHDEV 39 | Child Development, or |  |
| CHDEV 150 | Basic Child Growth and Development. |  |
| CHDEV 151 | Intro to Family Child Care . | 1 |
| CHDEV 152 | Quality Program in Family Child Care . |  |
|  | Total | 5 |
| Second Semester |  | Units |
| CHDEV 3 | Early Childhood Curriculum.............. |  |
| CHDEV 6 | Infant-Child Health and Safety ............... |  |
| CHDEV 30 | Child, Family, and Community............ |  |
|  | Total | 8 |

## FOSTER CARE - Major \#5580

revised program, Spring 2007
This 11-unit program is designed to train foster parents in specialized areas, acquiring knowledge and skills necessary for caring for special needs children.

| Certification of Completion |  | Units |
| :---: | :---: | :---: |
| CHDEV 5 | Parent Education | 3 |
| CHDEV 30 | Child, Family, and Community | 3 |
| CHDEV 39 | Child Development, | 3 |
| CHDEV 161 | Intro to Foster Parenting. |  |
| CHDEV 162 | Independent Living Skills . |  |

Total 11

## ELECTRICAL SYSTEMS TECHNOLOGY

INDUSTRIAL CONTROLS - Major \#8180
new program, Spring 2008
This option is to prepare students for the Industrial Controls Certificate of Completion. By completing this option, a student will have training that emphasizes industrial control systems.
Certificate of Completion

EST 50 Introduction to Electronics or........................................... 2.5
MMCTC 372 Electrical Fundamentals....................................................... 0
EST 55A Digital Concepts ..................................................................... 3
EST 58 Programmable Logic Controllers.............................................. 3

## ENGLISH

## ENVIRONMENTAL TECHNOLOGY

ENVIRONMENTAL TECHNOLOGY - Major \#8151
delete program, Fall 2007

## HOME ECONOMICS

CONSUMER EDUCATION - Major \#5640
revised program, Spring 2007
Students must complete 12 units of required core courses and select 8 units from the course options, for a total of 20 units for a Home Economics major or certificate of achievement.

## ASSOCIATE IN SCIENCE DEGREE AND

## CERTIFICATE OF ACHIEVEMENT

| REQUIRED CORE COURSES |  | Units |  |
| :---: | :---: | :---: | :---: |
| FM/HEC 20 | Textiles .......................................... | . 3 |  |
| FN 45 | Nutrition \& Diet Therapy.................. | ... 3 |  |
| FN 40 | Nutrition, or |  |  |
| FN 35 | Nutrition and Health...................... | .... 3 |  |
| HEC 7 | Interior Design . | ... 3 |  |
|  | Total | 12 |  |
| COURSE OPTIONS: S | SELECT A MINIMUM OF 8 UNITS | Units |  |
| CHDEV/PSY 38 | Lifespan Development | . 3 |  |
| CHDEV/PSY 39 | Child Development . | . 3 |  |
| CHDEV/FN 42 | Child Nutrition .......... | .. 3 |  |
| FN 1 | Food Preparation. | . 3 |  |
| FN 41 | Sports Nutrition. | . 2 |  |
| FN 43 | Women's Nutrition. | . 2 |  |
| FM 22 | Fashion Analysis \& Wardrobe Selection . | . 3 |  |
| FM 25 | Professional Image ... | .. 3 |  |
| FM 37 | Fashion History ...... | ... 3 |  |
| FM 28 | Visual Merchandising | . 3 |  |
| FM 29 | Modeling and Fashion Promotion. | .. 3 |  |
| HEC 24 | Beginning Sewing | . 3 |  |
| HEC 26 | Intermediate Sewing.. | . 3 |  |
| HEC 30 | Ethnic Dress ......................................... | ... 3 |  |
| SOC 32 | Courtship, Marriage and Divorce: Family and Interpersonal Relationships | $.3$ |  |
| Note: An AS degree will requirements for tra | be awarded on the successful completion of 60 units. (S ansfer certification are on page 43. | 36 for associate degree requirements.) | General Education |

## SUGGESTED SEQUENCE OF COURSES <br> FIRST YEAR

First Semester Units
HEC 20 ............................................................................................ 3
Option (select one) FN 41, or FN 43...................................................................... 2
Second Semester Units
FN 45 ........................................................................................... 3
Option (select one) from the Child \& Family Studies courses:
CHDEV/PSY 38, CHDEV/PSY 39,
CHDEV/FN 42, or SOC 32.
FN 40 or FN 35 ..... 3
Options (select one) from the Food \& Nutrition or Clothing \& Textiles course:
FN 1, HEC 24, HEC 26 or HEC 30 ..... 3
Second Semester ..... Units
HEC 7 .....  3
Option (select one) from the Fashion Merchandising courses:
FM 22, FM 25, FM 26, FM 29 ..... 3

## HONORS

## LEON S. PETERS HONORS PROGRAM +

## Certificate of Completion

A Certificate of Completion will be awarded to Honors students who successfully complete a minimum of 21 credits of Honors courses, including 3 colloquium units, with an overall GPA of 3.2.

REQUIRED COURSES

|  |  | Units |
| :---: | :---: | :---: |
| *ENGL | Honors Reading and Composition | 4 |
| * | An exception can be made if the student has successfully completed ENGL 1A prior |  |
|  | to entering the Honors program. |  |

## ELECTIVE COURSES

| ANTHRO 2H | Honors Cultural Anthropology | 3 |
| :--- | :--- | :--- |
| ART 5H or 6H | Honors Art History | 3 |
| BA 10H | Honors Introduction to Business | 3 |
| BIOL 1H | Honors Principles of Biology | 4 |
| ECON 1AH | Honors Macroeconomics | 3 |
| ENGL 1BH | Honors Introduction to Literature | 3 |
| ENGL 3H | Honors Critical Reading \& Writing | 3 |
| HIST 1H or 2H | Honors Western Civilization | 3 |
| PHIL 1AH | Honors Theories of Knowledge and Reality | 3 |
| PSY 2H | Honors General Psychology | 3 |

## COLLOQUIA

HONORS 1A
HONORS 1B HONORS 1C
HONORS 1D
HONORS 1E
HONORS 1F

Honors Science Colloquium 1
Honors Humanities Colloquium 1
Honors Humanities Colloquium 1
Honors Business \& Economics Colloquium 1
Honors Social Science Colloquium 1
Honors Phi Theta Kappa Colloquium 1

1

## NURSING, REGISTERED

## NURSING, REGISTERED - Major \#4520

## ASSOCIATE IN SCIENCE DEGREE

Registered Nursing Course Sequence (All courses must be completed with a grade of "C" or better.)

## First Year

| First Semester | Units |  |
| :--- | :--- | :---: |
| RN 1 | Introduction to Nursing Theory and Process ......................................................... 5 |  |
| RN 2 | Introduction to Nursing Process Clinical.................................................. 4 |  |

RN 2 Introduction to Nursing Process Clinical............................................................... 4
TOTAL
Second Semester
RN 5 Perinatal \& Adult Reproductive Health Nursing ..... 2.5
RN 6 Perinatal \& Adult Reproductive Health Nursing Clinical. ..... 2.0
RN 9 Psychiatric \& Community Mental Health Nursing .....  2.5
RN 10 Psychiatric \& Community Mental Health Nursing Clinical ..... 2.0
RN 15 Nursing Leadership. ..... 1.0
RN 21 Transcultural Health Care ..... 1.0
TOTAL ..... 11.0
Second Year
First Semester
RN 3 Intermediate Medical-Surgical Nursing ..... 2.5
RN 4 Intermediate Medical-Surgical Nursing Clinical .....  2.5
RN 13 Nursing of Infants \& Children ..... 2.0
RN 14 Nursing of Infants \& Children Clinical ..... 2.0
TOTAL ..... 9.0
Second Semester
RN 7 Advanced Medical-Surgical Nursing (A) .....  2.5
RN 8 Advanced Medical-Surgical Nursing (A) Clinical. .....  2.5
RN 11 Advanced Medical-Surgical Nursing (B) ..... 2.5
RN 12 Advanced Medical-Surgical Nursing (B) Clinical .....  2.5
TOTAL ..... 10.0

## Electives

RN 19 Work Experience (Cooperative), Occupational ..... 1-4
RN 23 Medication Math ..... 0.5
RN 25 Introduction to Nursing Process ..... 0.5
RN $50 \quad$ Fundamentals of Perioperative Nursing. .....  2.0
RN 151 Perioperative Nursing Clinical. .....  1.0
RN 201 NCLEX-RN Review ..... 2.0

## THEATRE ARTS

## THEATRE ARTS - Major \#5440

revised program, Fall 2006
The Theatre Arts major is more Performance oriented than the Design/Technical Theatre Studies major. Both major options emphasize a "hands on" approach and places special focus on the "well rounded" theatre artist. Students who complete the program can successfully transfer to a competitive four-year university or conservatory.
Associate in Arts Degree
Required Courses Units
TA 24 Theatre Crafts Practicum ..... 3
TA 25 Theatre Crafts I. ..... 3
TA 30 Theatre Appreciation, or
TA 15C Playwriting ..... 3
TA 31 Theatre History and Literature I .....  3
TA 32 Theatre History and Literature II .....  3
TA 34 Costume Practicum. ..... 3
TA 35 Costume Crafts ..... 3
TA 41 Beginning Acting, or
TA 42 Beginning Acting for Theatre Majors. ..... 3
TA 40 Performance Practicum, or**TA 24 Theatre Crafts Practicum, or
**TA 34 Costume Crafts Practicum ..... 3
TA 43 Intermediate Acting ..... 3
TA 44 Actors Workshop .....  3

[^1]Recommended electives: Mus 26, TA 28

## DESIGN/TECHNICAL THEATRE STUDIES-Major\#5481

The Design/Technical Theatre Studies major emphasizes a "hands on" approach and places special focus on the "well rounded" theatre artist. Students who complete the program can successfully transfer to a competitive four-year university or conservatory or join the job market at entry-level positions.

## Associate in Arts Degree

Required Courses Units
TA 24 Theatre Crafts Practicum .......................................................... 3
TA 25 Theatre Crafts I......................................................................... 3
$\begin{array}{ll}\text { TA } 30 & \text { Theatre Appreciation, or } \\ \text { TA 15C } & \text { Playwriting .......................................................................... } 3\end{array}$
TA 31 Theatre History and Literature I .............................................. 3
TA 32 Theatre History and Literature II .............................................. 3
TA 34 Costume Practicum................................................................... 3
TA 35 Costume Crafts ......................................................................... 3
TA 41 Beginning Acting, or
TA 42 Beginning Acting for Theatre Majors.................................. 3
TA 26 Theatre Crafts II, or
TA 27 Introduction to Scene and Light Design, or
TA 36 Costume Design................................................................3-4
TA 28 Introduction to Stage Makeup................................................................. 2
Total 29-30
Recommended electives: TA 43, 40.

## WELDING

WELDING MULTI-PROCESS - Major \#8373
new program, Fall 2007
The addition of a certificate of completion for the welding program will allow students who are looking for a production job or entry level position, a certificate in the welding program.

## Certificate of Completion Units

AT 130 Industrial Science................................................................. 3
DRAFT 12 Board Drafting Practices.................................................... 3
WELD 2A Introduction to Welding Technology........................................ 5
WELD 2B Advanced Multi-Process Welding .......................................... 5

## Changes to Pages 154-303

## Course Classification System

## New courses

Administration of Justice 268
Business \& Technology 206
Computer Information Tech 205
Developmental Services 250
Developmental Services 251
Developmental Services 252
Developmental Services 255

Pre-Police Academy Physical Conditioning
Automated Business Records
Computer Basics
Workability Assessment and Career Awareness
Workability Preparation and Job Placement
Workability Strategies and Job Maintenance
Workability Experience

Accounting Math Skills
Accounting 270
Child Development 261 to Child Development 161
Child Development 262 to Child Development 162
Decision Science 270 to Accounting 270
ESL 263R
ESL 263W
ESL 264R
ESL 264W
ESL 265R
ESL 265W

## Deleted courses

Accounting 204A
Fire Technology 261A
Fire Technology 261B
Fire Technology 261C
Fire Technology 261D
Health Science 211
Health Science 212
Human Services 261
Human Services 262
Math 260E
Math 260F
Math 260G
Math 260H
WAVE 201
WAVE 202
WAVE 203

Low Intermediate Reading and Vocabulary
Low Intermediate Writing and Grammar
Intermediate Reading and Vocabulary
Intermediate Writing and Grammar
High Intermediate Reading and Vocabulary
High Intermediate Writing and Grammar

Survey of Financial Accounting
Emergency Medical Technician 1 Refresher (Fire Science)
Emergency Medical Technician 1 Refresher (Fire Science)
Emergency Medical Technician 1 Refresher (Fire Science)
Emergency Medical Technician 1 Refresher (Fire Science)
Multi-Skilled Health Technician Training
RCFE Administrator Certification Course
Introduction to Foster Parenting
Independent Living Skills
Arithmetic Review: Measurement
Pre-Algebra: Equations and Inequalities
Pre-Algebra: Word Problems
Pre-Algebra: Factoring and Graphing
Developing Individual Vocational Education
Situational Assessment, Worksite and Internship Model
Securing Appropriate Income and Labor
effective Spring 2007
effective Fall 2006
effective Fall 2007
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2007
effective Spring 2007
effective Spring 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Spring 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Fall 2007
effective Spring 2007
effective Spring 2007
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2006
effective Fall 2006

## SCCCD Intra-District Articulated Courses, Common Courses, and In-Lieu Courses

This is a list of courses that Fresno City College and Reedley College (which includes the North Centers--Clovis, Madera and Oakhurst) have agreed to articulate with one another.

Note: Before registering for courses you want to use for transfer (for use in CSU-GE, IGETC or to meet a major requirement at a university), you must verify that the course is listed on Fresno City College's or Reedley College's CSU GE or IGETC pattern or articulation list. Do not ask a friend! Check with the lists provided by Fresno City College, Reedley College and the North Centers--or see the Fresno City College or Reedley College catalogs.

| Course | $\underline{\text { Title }}$ |
| :--- | :---: |
| ACCTG 4A | Financial Accounting |

Course Title
ACCTG 1A Principles of Accounting

ACCTG 4B
ANTHRO 1
ANTHRO 2
ANTHRO 3
ART 2
ART 5
ART 6
ART 6H
ART 7
ART 9
ART 10
ART 13
ART 17
ART 19
ART 20
ART 23
ASL 1
ASL 2
ASL 3
ASL 4
ASTRO 10
AUTOT 9
BA 5
BA 10
BA 11
BA 18
BA 27
BA 33
BA 34
BA 38
BA 40
BIOL 1
BIOL 3
BIOL 4
BIOL 5
BIOL 6
BIOL 20
BIOL 22
BIOL 31
BT 4
BT 5
BT 106
CHDEV 3
CHDEV 5
CHDEV 6
CHDEV 8A
CHDEV 8B
CHDEV 9
CHDEV 11
CHDEV/PSY 12
CHDEV 15
CHDEV 16
CHDEV 17A
CHDEV 17B
CHDEV 30
CHDEV 37A
CHDEV 37B
CHDEV/PSY 38
CHDEV/PSY 39
CHDEV 40A
CHDEV 40B
CHDEV 45

Managerial Accounting
Biological Anthropolog
Cultural Anthropology
Intro to Archaeology \& Prehistory
Art Appreciation
Art History 1
Art History 2
Honors Art History 2
Beginning Drawing
Beginning Painting: Oil/Acrylic
Beginning Ceramics
Beginning Watercolor Painting
Intermediate Drawing
Intermediate Painting: Oil/Acrylic
Intermediate Ceramics
Intermediate Watercolor Painting
Beginning American Sign Language
High Beginning American Sign Language
Intermediate American Sign Language
High Inter American Sign Language
Basic Astronomy
Automotive Essentials
Business Communications
Introduction to Business
Introduction to Hospitality Management
Business and the Legal Environment
Students in Free Enterprise (SIFE)
Human Relations in Business
Fundamentals of Investing
Operation of the Small Business
Managing Quality Organizations
Principles of Biology
Ecological Approach to Biology
Principles of Zoology
Human Biology
Principles of Botany
Human Anatomy
Human Physiology
Microbiology
Ten-Key Calculation
Business Communications
Computer Keyboarding
Early Childhood Curriculum**
Parent Education
Infant-Child Health \& Safety
School Age Child: Growth \& Develop
Programs for School Age Child Care**
Music, Movement, and Drama for Young Children*
The Young Child with Special Needs
Child Abuse
Diversity Issues in Early Care \& Education Programs
Intro to Early Intervention
Infant Development-Birth to Age Three**
Advanced Infant Toddler Development and Care**
Child, Family and Community
Early Childhood Prog \& Practices
Early Childhood Prog \& Practices
Lifespan Development
Child Development
Admin of Early Childhood Programs
Adv Admin of Early Childhood Programs
Adult Supervision in Early ECE Classrooms

ACCTG 1B
ANTHRO 1
ANTHRO 2
ANTHRO 3
ART 2
ART 5
ART 6
ART 6H
ART 7
ART 9
ART 10
ART 13
ART 17
ART 19
ART 20
ART 23
ASL 1
ASL 2
ASL 3
ASL 4
SCI 3
AUTOT 9
BA 5
BA 10
BA 12
BA 18
BA 27
BA 33
BA 34
BA 38
BA 15
BIOL 1
BIOL 3
BIOL 4
BIOL 5
BIOL 6
BIOL 20
BIOL 22
BIOL 31
BA 46
BA 5
OT 9
CHDEV 33A
CHDEV 5
CHDEV 6
CHDEV 8A
CHDEV 8B
CHDEV 33A
CHDEV 35
CHDEV 12
CHDEV 15
CHDEV 32
CHDEV 7
CHDEV 7A
CHDEV 30
CHDEV 37A
CHDEV 37B
CHDEV/PSY 38
CHDEV 39
CHDEV 40A
CHDEV 40B
CHDEV 45

Principles of Accounting
Biological Anthropology
Cultural Anthropology
Intro to Archaeology \& Prehistory
Art Appreciation
Art History 1
Art History 2
Honors Art History 2
Beginning Drawing
Beginning Painting: Oil/Acrylic
Beginning Ceramics
Beginning Watercolor Painting
Intermediate Drawing
Intermediate Painting: Oil/Acrylic
Intermediate Ceramics
Intermediate Watercolor Painting
Beginning American Sign Language
High Beginning American Sign Language
Intermediate American Sign Language
High Inter American Sign Language
Introduction to Astronomy
Automotive Essentials
Business Communications
Introduction to Business
Introduction to Hospitality
Business and the Legal Environment
Students in Free Enterprise (SIFE)
Human Relations in Business
Fundamentals of Investing
Operation of the Small Business
Management of People
Principles of Biology
Ecological Approach to Biology
Principles of Zoology
Human Biology
Principles of Botany
Human Anatomy
Human Physiology
Microbiology
Calculator Applications
Business Communications
Beginning Keyboarding
ECC: Art/Drama/Music**
Parent Education
Infant-Child Health \& Safety
Programs for School Age Child Care
Programs for School Age Child Care**
Art, Drama, Music, and Movement*
Exceptional Children
Child Abuse
Diversity Issues in Early Care
Intro to Early Intervention (3-unit course)
Infant-Toddler Development \& Care**
Advanced Infant Toddler Development \&Care**
Child, Family and Community
Early Childhood Prog \& Practices
Early Childhood Prog \& Practices
Lifespan Development
Child Development
Admin of Early Childhood Programs
Adv Admin of Early Childhood Programs
Supervision of Adults in ECE Classrooms

| CHDEV 151 | Introduction to Family Child Care | CHDEV 151 | Introduction to Family Child Care |
| :---: | :---: | :---: | :---: |
| CHDEV 152 | Quality Program in Family Child Care | CHDEV 152 | Quality Program in Family Child Care |
| CHEM 1A | General Chemistry | CHEM 1A | General Chemistry |
| CHEM 1B | General Chemistry \& Qual Analysis | CHEM 1B | General Chemistry \& Qual Analysis |
| CHEM 3A | Introductory General Chemistry | CHEM 3A | Introductory General Chemistry |
| CHEM 3B | Intro Organic \& Biological Chemistry | CHEM 3B | Intro Organic \& Biological Chemistry |
| CHEM 8A | Elementary Organic Chemistry | CHEM 8 | Elementary Organic Chemistry |
| CHEM 28A | Organic Chemistry | CHEM 28A | Organic Chemistry |
| CHEM 28B | Organic Chemistry | CHEM 28B | Organic Chemistry |
| CHEM 29A | Organic Chemistry Laboratory | CHEM 29A | Organic Chemistry Laboratory |
| CHEM 29B | Organic Chemistry Laboratory | CHEM 29B | Organic Chemistry Laboratory |
| CIT 12 | Computer Literacy | IS 12 | Computer Literacy |
| CIT 15 | Computer Concepts | IS 15 | Computer Concepts |
| CIT 23 | Spreadsheet Fundamentals | IS 18 | Spreadsheet Fundamentals |
| CIT 60 | Beginning Visual Basic | IS 47 | Visual Basic |
| CIT 63 | Beginning Java Programming | IS 33 | Beginning Java Programming |
| CIT 80 | Internet Basics | IS 40 | Internet Basics |
| CIT 81 | World Wide Web Research | IS 41 | World Wide Web Research |
| CIT 202 | Introduction to Online Learning | IS 202 | Introduction to Online Learning |
| CLS 21 | Chicano Literature | ENGL 49 | Latino \& Chicano Literature |
| COUN 47AB | College Study Skills*** | COUN 47 | Learning Strategies*** |
| COUN 53 | College and Life Management*** | COUN 53 | College and Life Management*** |
| COUN 150 | College Introduction*** | COUN 120 | College Introduction*** |
| CRIM 1 | Introduction to Criminology** | CRIM 1 | Introduction to Criminology** |
| CRIM 3 | Legal Aspects of Evidence** | CRIM 3 | Legal Aspects of Evidence** |
| CRIM 4 | Princ \& Proced of the Justice System** | CRIM 4 | Princ \& Proced of the Justice System** |
| CRIM 5 | Community Relations** | CRIM 5 | Community Relations** |
| CRIM 6 | Concepts of Criminal Law** | CRIM 6A | Criminal Law** |
| CRIM 7 | Concepts of Enforcement Services** | CRIM 7A | Police Operations \& Procedures** |
| CRIM 8 | Criminal Investigation** | CRIM 8 | Criminal Investigation** |
| CRIM 11 | Juvenile Delinquency** | CRIM 11 | Juvenile Delinquency** |
| CRIM 12 | Criminal Justice Communications** | CRIM 12 | Justice System Communications** |
| CRIM 20 | Introduction to Corrections** | CRIM 20 | Introduction to Corrections** |
| CSCI 20 | Programming in the FORTRAN Language | ENGR 22 | FORTRAN 77 Programming |
| CSCI 20 | Programming in the FORTRAN Language | CSCI 20 | Programming in the FORTRAN Language |
| CSCI 26 | Discrete Mathematics for Computer Science | CSCI 26 | Discrete Mathematics for Computer Science |
| CSCI 40 | Programming Concepts \& Methodology I | ENGR 40 | Programming for Sci \& Engin |
| CSCI 40 | Programming Concepts \& Methodology I | CSCI 40 | Programming Concepts \& Methodology I |
| CSCI 41 | Programming Concepts \& Methodology II | CSCI 41 | Programming Concepts \& Methodology II |
| DEVSER 250 | Workability Assessment and Career Awareness | DEVSER 250 | Workability Assessment and Career Awareness |
| DEVSER 251 | Workability Preparation and Job Placement | DEVSER 251 | Workability Preparation and Job Placement |
| DEVSER 252 | Workability strategies and Job Maintenance | DEVSER 252 | Workability strategies and Job Maintenance |
| DEVSER 255 | Workability Experience | DEVSER 255 | Workability Experience |
| DEVSER 260 | Workability | DEVSER 260 | Workability |
| DEVSER 262 | Group Interaction for Students w/Disabilities | DEVSER 262 | Group Interaction for Students w/Disabilities |
| DEVSER 264 | Transition to College for Students w/Disabilities | DEVSER 264 | Trans to College for Students w/Disabilities |
| DEVSER 272 | Consumer Skills | DEVSER 272 | Consumer Skills |
| DEVSER 273 | Independent Living Skills for DSP\&S Students | DEVSER 273 | Independent Living Skills |
| DEVSER 275 | Horticulture Skills I | DEVSER 275 | Horticulture Skills I |
| DS 23 | Business Statistics *** | STAT 7 | Elementary Statistics*** |
| DS 117 | Business Mathematics | DS 117 | Business Mathematics |
| ECON 1A | Intro to Macroeconomics | ECON 1A | Intro to Macroeconomics |
| ECON 1B | Intro to Microeconomics | ECON 1B | Intro to Microeconomics |
| ECON 1BH | Honors Intro to Microeconomics | ECON 1BH | Honors Intro to Microeconomics |
| EDUC 30 | Survey of Education | EDUC 10 | Introduction to Teaching |
| ENGL 1A | Reading and Composition | ENGL 1A | Reading and Composition |
| ENGL 1AH | Honors Reading and Composition | ENGL 1AH | Honors Reading and Composition |
| ENGL 1B | Intro to the Study of Literature | ENGL 1B | Intro to the Study of Literature |
| ENGL 1BH | Honors Intro to the Study of Literature | ENGL 1BH | Honors Literature |
| ENGL 3 | Critical Reading and Writing | ENGL 3 | Critical Reading and Writing |
| ENGL 3H | Honors Critical Reading and Writing | ENGL 3H | Honors Critical Reading and Writing |
| ENGL 15A | Creative Writing: Poetry | ENGL 15A | Creative Writing: Poetry |

ENGL 15B
ENGL 44A
ENGL 44B
ENGL 46A
ENGL 46B
ENGL 47
ENGL 125
ENGL 126
ENGL 250
ENGL 252
ENGL 260
ENGL 262
ENGR 2
ENGR 4
ENGR 6
ENGR 10
EST 61
EST 62
EST 63
EST 64
FILM 1
FN 35
FN 4
FN/CHDEV 42
FRENCH 1
FRENCH 2
FRENCH 3
FRENCH 4
FSM 35
GEOG 4A
GEOG 4B
GEOL 1
GEOL 2
GEOL 9
GERMAN 2
GERMAN 3
GERMAN 4
HEC 7
HIST 1
HIST 2
HIST 11
HIST 12
HIST 20
HLTH 1
HLTH 2
HONORS 1
JOURN 1
JOURN 3
JOURN 5
LING 10
LING 11
MATH 4A
MATH 4B
MATH 5A
MATH 5B
MATH 6
MATH 7
MATH 10A
MATH 10B

Creative Writing: Fiction
World Literature to the Renaissance*
World Literature since the Renaissance*
English Literature to 1800
English Literature from 1800 to Present
Introduction to Shakespeare**
Writing Skills for College
Reading Skills for College
Basic Writing
Writing Improvement
Basic Reading
Reading Improvement
Graphics
Engineering Materials
Circuits with Lab
Statics
Introduction to Engineering
Networking Essentials
Router Theory \& Technology
Adv. Routing \& Switching
Adv. Networking \& Management
Introduction to Film Studies
Nutrition and Health
Nutrition
Sports Nutrition
Child Nutrition
Beginning French
High Beginning French
Intermediate French
High Intermediate French
Food Serv, Sanitation, Safety \& Equipment
World Geography
World Geography
Physical Geology
Historical Geology
Introduction to Earth Science
Beginning German
High Beginning German
Intermediate German
High Intermediate German
Interior Design
Western Civilization to 1648
Western Civilization Since 1648
History of the United States to 1877
History of the United States since 1877**
Comparative World Civilizations to 1600
Contemporary Health Issues
First Aid and Safety
Honors Colloquium
Introduction to Mass Communications
Newswriting
Newspaper Production
Introduction to Language
Intro to Language for Educators
Trigonometry
Precalculus
Math Analysis I
Math Analysis II
Math Analysis III
Introduction to Differential Equations
Structure and Concepts in Mathematics
Structure and Concepts in Mathematics II

ENGL 15B
ENGL 44A
ENGL 44B
ENGL 46A
ENGL 46B
ENGL 47
ENGL 125
ENGL 126
ENGL 250
ENGL 260
ENGL 262
ENGR 2
ENGR 4
ENGR 8
ENGR 10
IS 49A
IS 49B
IS 49C
IS 49D
FILM 1
FN 35
FN 40
FN 41
FN 42
FRENCH 1
FRENCH 2
FRENCH 3
FRENCH 4
FN 20
GEOG 4A
GEOG 4B
GEOL 1
GEOL 2
GEOL 9
GERMAN 1
GERMAN 2
GERMAN 3
GERMAN 4
FM 30
HIST 1
HIST 2
HIST 11
HIST 12
HIST 20
HLTH 1
HLTH 2
HONORS 1
JOURN 1
JOURN 3
JOURN 8
LING 10
LING 11
MATH 4A
MATH 4B
MATH 5A
MATH 5B
MATH 6
MATH 7
MATH 10A
MATH 10B

Creative Writing: Fiction
World Literature to the Renaissance*
World Literature since the Renaissance*
English Literature to 1800
English Literature from 1800 to Present
Introduction to Shakespeare**
Writing Skills for College
Reading Skills for College
Basic Writing
Writing Improvement
Basic Reading
Reading Improvement
Graphics
Engineering Materials
Circuits with Lab
Statics
Introduction to Engineering
LAN Fundamentals - Cisco I
Router Theory \& Technology - Cisco II Tech
Ad. Routing \& Switching - Cisco III Switching
Adv. Networking \& Mgmt - Cisco IV Mgmt
Introduction to Film Studies
Nutrition and Health
Nutrition
Sports Nutrition
Child Nutrition
Beginning French
High Beginning French
Intermediate French
High Intermediate French
Sanitation, Safety \& Equipment
World Geography
World Geography
Physical Geology
Historical Geology
Introduction to Earth Science
Beginning German
High Beginning German
Intermediate German
High Intermediate German
Interior Design
Western Civilization to 1648
Western Civilization Since 1648
History of the United States to 1877
History of the United States since 1877**
Comparative World Civilizations to 1600
Contemporary Health Issues
First Aid and Safety
Honors Colloquium
Introduction to Mass Communications

## Newswriting

Newspaper Staff (3 units)
Introduction to Language
Intro to Language
Trigonometry
Precalculus
Math Analysis I
Math Analysis II
Math Analysis III
Introduction to Differential Equations
Structure and Concepts in Mathematics I
Structure and Concepts in Mathematics II

| MATH 11 | Elementary Statistics | MATH 11/STAT 7 | Elementary Statistics |
| :---: | :---: | :---: | :---: |
| MATH/DS 21 | Finite Mathematics | MATH 21 | Finite Mathematics |
| MATH 26 | Elementary Linear Algebra | MATH 26 | Elementary Linear Algebra |
| MATH 45 | Contemporary Mathematics | MATH 45 | Contemporary Mathematics |
| MATH 101 | Elementary Algebra | MATH 101 | Elementary Algebra |
| MATH 102 | Plane Geometry | MATH 102 | Plane Geometry |
| MATH 103 | Intermediate Algebra | MATH 103 | Intermediate Algebra |
| MATH 250 | College Arithmetic | MATH 250 | College Arithmetic |
| MATH 255 | Pre-Algebra | MATH 256 | Algebra Topics |
| MATH 260B | Arithmetic Review: Fractions | MATH 260B | Arithmetic Review: Fractions |
| MKTG 10 | Principles of Marketing | MKTG 10 | Marketing |
| MKTG 11 | Salesmanship | MKTG 11 | Salesmanship |
| MKTG 12 | Advertising and Promotion | MKTG 12 | Advertising and Promotion |
| MKTG 14 | Retailing | MKTG 14 | Retailing |
| MKTG 17 | Visual Merchandising | MKTG 17 | Visual Merchandising |
| MUS 1A | Music Theory I | MUS1A | Music Theory I |
| MUS 1B | Music Theory II | MUS 1B | Music Theory II |
| MUS 2A | Music Theory III | MUS 2A | Music Theory III |
| MUS 2B | Music Theory IV | MUS 2B | Music Theory IV |
| MUS 3 | Music Fundamentals | MUS 3 | Music Fundamentals |
| MUS 7A | Ear Training: Level I | MUS 7A | Ear Training: Level I |
| MUS 7B | Ear Training: Level II | MUS 7B | Ear Training: Level II |
| MUS 12 | Music Appreciation | MUS 12 | Music Appreciation |
| MUS 16 | Jazz History and Appreciation | MUS 16 | Jazz History and Appreciation |
| MUS 18 | Basic Conducting and Score Reading | MUS 18 | Basic Conducting and Score Reading |
| MUS 20 | Beginning Piano: Level I | MUS 20 | Beginning Piano: Level I |
| MUS 21 | Beginning Piano: Level II | MUS 21 | Beginning Piano: Level II |
| MUS 22 | Intermediate/Advanced Piano | MUS 22 | Intermediate/Advanced Piano |
| MUS 24 | Elementary Voice: Level I** | MUS 24 | Elementary Voice: Level I** |
| MUS 27 | Beginning Guitar: Level I | MUS 27 | Beginning Guitar: Level I |
| MUS 28 | Beginning Guitar: Level II | MUS 28 | Basic Guitar: Level II |
| MUS 30 | College Choir** | MUS 31 | Concert Choir** |
| MUS 41 | Jazz Ensembles | MUS 41 | Jazz Ensembles |
| MUS 68 | Symphonic Band | MUS 40 | Concert Band |
| MUS 69 | Wind Band | MUS 40 | Concert Band |
| NATSCI 1A | Integrated Sci: Physics \& Chemistry | SCI 1A | Introductory Chemical \& Physical Science |
| PE 4 | Badminton | PE 4 | Badminton |
| PE 5 | Basketball | PE 5 | Basketball |
| PE 6 | Fitness and Health | PE 6 | Fitness and Health |
| PE 7 | Golf | PE 7 | Golf |
| PE 12 | Swimming | PE 12 | Swimming |
| PE 13 | Tennis | PE 13 | Tennis |
| PE 14 | Volleyball | PE 14 | Volleyball |
| PE 20 | Athletic Training*** | PE 20 | Athletic Training*** |
| PE 30A | Theory of Baseball | PE 30A | Theory of Baseball |
| PE 30B | Competitive Baseball | PE 30B | Competitive Baseball |
| PE 30C | Off-Season Conditioning for Baseball | PE 30C | Off-Season Conditioning for Baseball |
| PE 31A | Theory of Basketball | PE 31A | Theory of Basketball |
| PE 31B | Competitive Basketball | PE 31B | Competitive Basketball |
| PE 31C | Off-Season Conditioning for Basketball | PE 31C | Off-Season Conditioning for Basketball |
| PE 33A | Theory of Football | PE 33A | Theory of Football |
| PE 33B | Competitive Football | PE 33B | Competitive Football |
| PE 33C | Off-Season Conditioning for Football | PE 33C | Off-Season Conditioning for Football |
| PE 34A | Theory of Golf | PE 34A | Theory of Golf |
| PE 34B | Competitive Golf | PE 34B | Competitive Golf |
| PE 34C | Off-Season Conditioning for Golf | PE 34C | Off-Season Conditioning for Golf |
| PE 35B | Pep and Cheer | PE 35B | Pep and Cheer |
| PE 37A | Theory of Softball | PE 37A | Theory of Softball |
| PE 37B | Competitive Softball | PE 37B | Competitive Softball |
| PE 37C | Off-Season Conditioning for Softball | PE 37C | Off-Season Conditioning for Softball |
| PE 38A | Theory of Tennis | PE 38A | Theory of Tennis |
| PE 38B | Competitive Tennis | PE 38B | Competitive Tennis |


| PE 38C | Off-Season Conditioning for Tennis | PE 38C | Off-Season Conditioning for Tennis |
| :---: | :---: | :---: | :---: |
| PE 39A | Theory of Track \& Field | PE 39A | Theory of Track \& Field |
| PE 39B | Competitive Track \& Field | PE 39B | Competitive Track \& Field |
| PE 39C | Off-Season Conditioning for Track \& Field | PE 39C | Off-Season Conditioning for Track \& Field |
| PE 40A | Theory of Volleyball | PE 40A | Theory of Volleyball |
| PE 40B | Competitive Volleyball | PE 40B | Competitive Volleyball |
| PE 40C | Off-Season Conditioning for Volleyball | PE 40C | Off-Season Conditioning for Volleyball |
| PE 62 | Introduction to Kinesiology*** | PE 22 | Introduction to Physical Education*** |
| PHIL 1A | Theories of Knowledge and Reality | PHIL 1 | General Philosophy |
| PHIL 1C | Ethics | PHIL 1C | Ethics |
| PHIL 1D | World Religions | PHIL 1D | World Religions |
| PHIL 6 | Introduction to Logic | PHIL 6 | Introduction to Logic |
| PHIL 4 | Critical Reasoning | PHIL 4 | Critical Reasoning |
| PHOTO 5 | Introduction to Photography | PHOTO 1 | Basics of Photography |
| PHOTO 10 | Basic Black \& White Photography | PHOTO 10 | Basic Black \& White Photography |
| PHYS 2A | General Physics 1 | PHYS 2A | General Physics 1 |
| PHYS 2B | General Physics 2 | PHYS 2B | General Physics 2 |
| PHYS 4A | Physics for Scientists \& Engineers | PHYS 4A | Physics for Scientists \& Engineers |
| PHYS 4B | Physics for Scientists \& Engineers | PHYS 4B | Physics for Scientists \& Engineers |
| PHYS 4C | Physics for Scientists \& Engineers | PHYS 4C | Physics for Scientists \& Engineers |
| POLSCI 5 | Comparative Government | POLSCI 5 | Comparative Government |
| POLSCI 2 | American Government | POLSCI 2 | American Government |
| PSY 2 | General Psychology | PSY 2 | General Psychology |
| PSY 2H | Honors General Psychology | PSY 2H | Honors General Psychology |
| PSY 5 | Social Psychology | PSY 5 | Social Psychology |
| PSY/CHDEV 12 | Child Abuse | CHDEV 12 | Child Abuse |
| PSY 16 | Abnormal Psychology | PSY 16 | Abnormal Psychology |
| PSY 25 | Human Sexuality | PSY 25 | Human Sexuality |
| PSY/CHDEV 38 | Lifespan Development | PSY/CHDEV 38 | Lifespan Development |
| RE 40 | Real Estate Principles | RE 140 | Real Estate Principles |
| RE 41 | Real Estate Practice | RE 141 | Real Estate Practice |
| RE 42 | Legal Aspects of Real Estate | RE 142 | Legal Aspects of Real Estate |
| RE 43 | Real Estate Appraisal I | RE 143 | Real Estate Appraisal |
| SOC 1A | Introduction to Sociology | SOC 1A | Introduction to Sociology |
| SOC 2 | American Minority Groups | SOC 2 | American Minority Groups |
| SOC 32 | Courtship, Marriage, Divorce | SOC 32 | Courtship, Marriage, Divorce |
| SPAN 1 | Beginning Spanish | SPAN 1 | Beginning Spanish |
| SPAN 2 | High Beginning Spanish | SPAN 2 | High Beginning Spanish |
| SPAN 3 | Intermediate Spanish | SPAN 3 | Intermediate Spanish |
| SPAN 3NS | Spanish for Spanish Speakers | SPAN 3NS | Spanish for Spanish Speakers |
| SPAN 4 | High Intermediate Spanish | SPAN 4 | High Intermediate Spanish |
| SPAN 4NS | Spanish for Spanish Speakers | SPAN 4NS | Spanish for Spanish Speakers |
| SPEECH 1 | Introduction to Public Speaking | SPEECH 1 | Introduction to Public Speaking |
| SPEECH 2 | Interpersonal Communications | SPEECH 2 | Interpersonal Communications |
| SPEECH 8 | Group Communication | SPEECH 8 | Group Communication |
| SPEECH 12 | Fundamentals of Interpretation | SPEECH 12 | Fundamentals of Interpretation |
| SPEECH 25 | Argumentation | SPEECH 25 | Argumentation |
| ST 300 | Supervised Tutoring | INTDS 300 | Academic Learning Center |
| TA 30 | Theatre Appreciation | SPEECH 30 | Theatre Appreciation |
| TA 41A | Beginning Acting | SPEECH 39A | Elementary Techniques of Acting |
| TA 43B | Intermediate Acting | SPEECH 39B | Intermediate Techniques of Acting |
| WKEXP 19 | Work Experience (Cooperative), Occupational | COTR 19V | Cooperative Work Experience Education |
| WKEXP 19 | Work Experience (Cooperative), General | COTR 19G | Cooperative Work Experience Education |
| * Effective Spring <br> ** Effective Fall <br> *** Effective Spri | $\begin{aligned} & 307 \\ & 2008 \end{aligned}$ |  |  |

## Accounting (ACCTG)

## Change: description

effective Spring 2007

## 4A Financial Accounting, 4 units, 4 lecture hours, 1 lab hour

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68, and Math 101 recommended.
An overall examination of the accounting process that includes identifying, recording, and communicating the economic events of an organization to interested users of financial information. The areas of transaction analysis, theory of debits and credits, classification of accounts, accounting principles, and preparation and interpretation of financial statements as applied to corporations will be studied. (A, CSU, UC)

## Change: description

effective Spring 2007

## 4B Managerial Accounting, 4 units, 4 lecture hours, 1 lab hour

Prerequisite: Accounting 4A.
An overall examination of the process of identifying, measuring, analyzing, preparing, and communicating the financial information used by management to plan, evaluate, and control and to assure appropriate use of and accountability for its resources. Accounting for manufacturing companies, managerial controls, budgeting, and financial statement analysis will be studied. (A, CSU, UC)

## Change: title, description, units, hours

effective Spring 2007
32 Computerized Accounting, 1, unit, 1 lecture hour, 5 lab hours, (Formerly Accounting 31)
Prerequisite: Accounting 4A or Business Technology 131. Advisory: Computer Information Technology 15, or equivalent, and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Introduction to accounting procedures and applications on microcomputer based software for accountants and business managers including general ledger, accounts receivable, accounts payable, inventory, and payroll. Utilize Integrated Accounting Software. (A, CSU)

## Change: number

effective Fall 2007
32A Computerized Accounting, 1, unit, 1 lecture hour, .5 lab hours, (Formerly Accounting 31 and 32)

## Change: units, hours

## 51 Intermediate Accounting, 3 units, 3 lecture hours, 1 lab hour (Formerly Accounting 151)

Prerequisite: Accounting 4A. Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Preparation and analysis of the balance sheet, income statement, and statement of cash flows. The following areas will be covered in this course: basic accounting theory, the conceptual framework underlying financial accounting, the time value of money, accounting theory underlying current and fixed assets, and accounting theory applicable to current liabilities, contingencies, and long-term liabilities. (A, CSU)

## Delete course

effective Spring 2007
54 Auditing, 3 units, 3 lecture hours
New course
effective Fall 2006
57 Governmental Accounting, 3 units, 3 lecture hours
Prerequisite: Accounting 4A or Business \& Technology 131.
An examination of the accounting processes used within municipal county, state, and federal governments. Includes budgetary control, types of funds, and interpretation of reports. (A, CSU)

## New course

effective Fall 2006
58 Accounting Practicum I, 1 unit, .5 lecture hours, 1 lab hour
Prerequisite: Accounting 4A or Business \& Technology 131.
Designed to help students have greater understanding of the basic accounting process through the use of assigned practical, real-world accounting problems (also called practice sets). (A, CSU)

## New course

effective Fall 2006
59 Accounting Practicum II, 1 unit, . 5 lecture hours, 1 lab hour
Prerequisite: Accounting 51.
Designed to help students have optimal understanding of the accounting process through the use of advanced practical, real-world accounting problems (also called practice sets). (A, CSU)

# 70 QuickBooks Fundamentals, 2 units, 2 lecture hours, 1 lab hour <br> Corequisite: Business \& Technology 131 or Accounting 4A <br> QuickBooks applications including setting up companies, general ledger, sales processing, accounts receivable, purchasing, accounts payable, bank reconciliation, and payroll. (A, CSU) 

## Delete course

effective Spring 2007
71 Using QuickBooks - Beginning, 1 unit, 1 lecture hour, 2 lab hours, (9 weeks)
Delete course
effective Spring 2007
72 Accounting Using QuickBooks - Intermediate, 1 unit, 1 lecture hour, 2 lab hours, ( 9 weeks)
Delete course
effective Spring 2007
204A Survey of Financial Accounting, 1 unit, 1 lecture hour, 3 lab hours, ( 9 weeks)
Change: subject, title
effective Fall 2007
260 Accounting Math Skills, 1 unit, 1 lecture hour, (Formerly Decision Science 70 and 270)

## Administration of Justice (AJ)

New Course
effective Spring 2007
268 Pre-Police Academy Physical Conditioning, 0.5 units, .5 lecture hours, 3.5 lab hours, ( 10 weeks), (Credit/No Credit), (Repeats = 3)
Prerequisite: Physical exam, including an electrocardiogram (EKG) printout.
Expose future FCC Police Academy students to the physical demands, bringing them to a higher level of physical conditioning, as well as the disciplined and structured environment of the Police Academy.

## African-American Studies (AFRAM)

Change: prerequisite, description, cross-listing
effective Spring 2008
17 African-American Literature, 3 units, 3 lecture hours, (See also African-American Studies 17)
Prerequisite: English 1A.
Reading critical works of African and African-American writers and understanding their cultural values and themes as expressed in essays, short stories, novels, poetry, and plays. (A, CSU-GE, UC, I)

## Change: prerequisite

effective Spring 2008
22 High-Beginning Swahili, 4 units, 3 lecture hours, 2 lab hours, (See also Swahili 2)
Prerequisite: Swahili 1/African-American Studies 21, or 2 years of high school Swahili or equivalent.

## Change: description

effective Spring 2008
41 The African-American Woman, 3 units, 3 lecture hours, (See also Women's Studies 41)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Examination of the roles and status of African-American women within the larger U.S. social structure. Diversified roles of women in Africa from antiquity through the period of slavery and colonization, including contemporary issues among African-American women and the impact African-American women have had on the U.S. and the world. (A, CSU, UC)

Delete course
effective Spring 2008
42 African Dance and Percussion, 3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Cultural Studies 9ABCD)

## Air Conditioning (AC)

effective Fall 2007
50 Principles of Mechanical Refrigeration, 3 units, 3 lecture hours, (Repeats =3)
Advisory: Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 recommended and Math 101 or Applied Technology 130 recommended.

## Change: advisory

effective Fall 2007
51 Electrical Systems, 6 units, 5 lecture hours, 5 lab hours, (Repeats = 3)
Advisory: Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 recommended and Math 101 or Applied Technology 130 recommended.

## Change: advisory

effective Fall 2007
52 Heating Systems, 6 units, 5 lecture hours, 5 lab hours, (Repeats = 3)
Advisory: Air Conditioning 50, 51, 53, Applied Technology 10 and eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: advisory
effective Fall 2007
53 Measurements and Diagnosis, 6 units, 5 lecture hours, 5 lab hours, (Repeats = 3)
Advisory: Air Conditioning 50 or concurrent enrollment, Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: advisory
effective Fall 2007
54 Commercial Systems, 6 units, 5 lecture hours, 5 lab hours, (Repeats = 3)
Advisory: Air Conditioning 50, 51, 53, Applied Technology 10 and eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

## Change: description

effective Fall 2007
56 Duct Systems, 2 units, 2 lecture hours, 3 lab hours, (Repeats = 3)
Advisory: Air Conditioning 50 or concurrent enrollment, and eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Layout, design, installation and testing of duct systems. Basic sheet metal fabrication, soldering and spot welding. Estimating and bidding projects. (A, CSU)

Change: advisory
effective Fall 2007
60A Fundamentals of Refrigeration, 3 units, 3 lecture hours, (Repeats = 3)
Advisory: Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 recommended and Math 101 or Applied Technology 130 recommended.

Change: hours, weeks
effective Fall 2007
251 Digital VAV Controls, 1 unit, .75 lecture hours, .75 lab hours, (Repeats = 3)
Change: advisory
effective Fall 2007
260B Electricity for Air Conditioning, 3 units, 3 lecture hours, (Repeats = 3), (Formerly Air Conditioning 60B)
Advisory: Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: advisory
effective Fall 2007
260C Residential Heating, 3 units, 3 lecture hours, (Repeats = 3), (Formerly Air Conditioning 60C)
Advisory: Air Conditioning 260B, Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: units, hours, advisory, description
effective Fall 2007
260D Troubleshooting Procedures, 2 units, 2 lecture hours, 1 lab hour, (Repeats = 3), (Formerly Air Conditioning 60D)

Advisory: Air Conditioning 60A, 260B, Applied Technology 10, eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Troubleshooting and analysis of air, electrical and refrigeration systems using computer simulations. Introduction to residential duct system design and airflow measurement.

## American Indian Studies (AMIND)

## Change: description

32 American Indian History, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

The history of the American Indian nations from antiquity to the mid-20th century, with an emphasis on preColumbian life, the European invading nations, and federal-Indian relations in the United States. (A, CSU, UC)

## American Studies (AMST)

## Change: description

effective Fall 2007
10 American Pluralism: A Search for Common Ground in a Multicultural Society, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Multidisciplinary examination of racial and ethnic identity in a multicultural society, the roots of prejudice and of religious and ethnic animosities, with special emphasis on what forces unite as well as divide this country. (A, CSU-GE, UC, I)

## Anthropology (ANTHRO)

## Change: description

## 2 Cultural Anthropology, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Principles, methods, and concepts of cultural anthropology. The relationship between culture, society, and the individual. A cross-cultural, integrated analysis of human social institutions including religion and ideology, political organization and social control, economics, subsistence and ecological adaptation, marriage and family, child rearing, personality development, kinship, language, artistic expression, and cultural change. (A, CSU-GE, UC, I)

## Change: description

effective Fall 2007

## 2H Honors Cultural Anthropology, 3 units, 3 lecture hours

Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Principles, methods, and concepts of cultural anthropology. The relationship between culture, society, and the individual. A cross-cultural, integrated analysis of human social institutions including religion and ideology, political organization and social control, economics, subsistence and ecological adaptation, marriage and family, child rearing, personality development, kinship, language, artistic expression, and cultural change. In addition, the Honors course takes a greater cross-disciplinary perspective, places greater emphasis on the use of anthropology on the understanding of the modern world, and more critically evaluates the methods and theory of anthropology. (A, CSU-GE, UC, I)

## Change: description

effective Fall 2007
3 Introduction to Archaeology and Prehistory, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The evolution of human culture from the first use of stone tools to the rise of civilization as understood through the archaeological record. Also includes discussion of the methods of archaeological field work and analysis, and the history and interdisciplinary nature of archaeological research. (A, CSU-GE, UC, I)

## Change: description, repeatability

5 Analytical Methods in Archaeology, 4 units, 3 lecture hours, 1 lab hour, (Repeats =1)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68, and Math 101 recommended.
The archaeological laboratory and its relationship to archaeological project development and organization; artifact identification, analysis, and cataloging processes including lithic, ceramic, bone, shell, fiber, and historic artifact types. (A, CSU)

Change: description
effective Fall 2007
6 Field Archaeology, 1-2 units, 1 or 2 lecture hours, 3 or 6 lab hours, ( 9 weeks), (Repeats = 3)
Corequisite: Anthropology 4. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68, and Math 101 recommended.

Field experience in archaeology. Development of practical skills including archaeological survey, excavation, mapping, and site recordation; artifact, feature, site, and cultural landscape identification in field situations; and logistics of archaeological projects, including planning for transportation, equipment, supplies, food, water, and shelter required to complete an archaeological project. Required orientation meeting prior to field trip. (A, CSU)

New course
effective Fall 2007
19 Work Experience (Cooperative), Occupational, 1-4 units, (Repeats = 3)
Corequisite: Must be enrolled in a minimum of 7 units, including the work experience. Summer Session: Must be enrolled in at least one other course. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to anthropology. Learning objectives established specific to anthropology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 4 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

Change: corequisite, description, title
effective Fall 2007
20 Native Peoples to California, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The ethnohistory, linguistics, spiritual beliefs, political organization, subsistence patterns, gender, arts, oral history, social issues, images and cultures of the indigenous peoples of California. Conflict with various colonial forces, contemporary issues, and the relationship between indigenous peoples and anthropology. (A, CSU, UC)

## Change: units

effective Fall 2007
27 Archaeological Reconnaissance, 2 units, 1 lecture hour, 4 lab hours, ( 6 weeks), (Repeats = 2 )

## Change: advisory, prerequisites

30 Topics in Anthropology, 103 lectures, 0-9 lab hours, (Repeats = 3)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Applied Technology (AT)

Change: description, advisory
effective Spring 2007
21 Occupational Safety and Health, 2 units, 2 lecture hours, (Formerly Industrial Education 36)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Employer and employee responsibility, federal and state legislation, accident reports, industrial hygiene, personal protective equipment, materials handling and storage, hazard communication, guarding machines and mechanisms, hand and portable power tools, electrical safety, and fire protection. (A, CSU)

Change: description, advisory
effective Spring 2007
120 Industrial Science, 3 units, 3 lecture hours, (Formerly Industrial Education 51)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Force, work, rate, resistance, energy, power, force transformers, energy converters, and transducers in the mechanical, fluid, electrical, and thermal systems. Applications to the trades. (A)

Change: number, prerequisite, transferability
effective Spring 2007
131 Technical Report Writing, 3 units, 3 lecture hours, (Formerly Drafting 43 and Applied Technology 31)
Prerequisite: English 252, ESL 265W, or designated score on English placement test.
Content, organization, style and format. Business correspondence, tables and figures. (A)

## Architecture (ARCH)

Change: description
effective Fall 2007
31 Building Codes, 3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 10) Prerequisite: None.
International building codes and local building zoning ordinances. (A, CSU)

## Art (ART)

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
A historical survey of the art of Mesoamerican and Andean ancient cultures. The art and architecture of the Olmec, Toltec, Aztec, Moche, Nazca, Inca, and other ancient civilizations of the New World. (A, CSU)

## Asian-American Studies (ASAMER)

Change: description, title
effective Fall 2007
1 Indo-Chinese Americans, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
History, culture, and settlement in America of the peoples of Indo-China. The Vietnamese, Cambodian, Lao, and Hmong experience. (A, CSU-GE, UC, I)

Change: description
effective Fall 2007

## 10 Hmong Culture, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Explore historical and cultural background of Hmong people who have migrated into the United States of America. Examine their cultural identity, acculturation process, clan system, family dynamics, influential factors that shape their culture, and successes in America. (A, CSU, UC)

## Change: description

effective Fall 2007

## 15 Introduction to Asian-Americans, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Historical and cultural background of major Asian groups that have immigrated into the United States; including Chinese, Japanese, Filipinos, and Southeast Asians. Examines cultural identity, assimilation, interracial relationships, family influences, discrimination and generational conflict. (A, CSU-GE, UC)

## Change: advisory, description, prerequisite

effective Fall 2007
20 Asian-American Literature, 3 units, 3 lecture hours
Prerequisite: English 1A or the equivalent.
Survey of Asian-American classic and contemporary literature. Reading and writing critical analysis of novels, short stories, poems and plays. (A, CSU, UC)

Change: advisory, description
effective Fall 2007

## 25 Asian-American Social Issues, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Issues of contemporary relevance related to Asian Americans: gender inequality, media representation, workplace concerns, crime, anti-Asian violence, race relations, the changing Asian American family and community, homosexuality, issues in education, teen suicide, and political involvement. (A, CSU, UC)

## Change: advisory

effective Fall 2007
30 Asian-American Women, 3 units, 3 lecture hours, (See also Women's Studies 30)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Automotive Collision Repair Technology (ACRT)

Change: advisory, description,
effective Fall 2007
51 Basic ACR, 10 units, 4 lecture hours, 16 lab hours, (Day Program), (Formerly Body-Fender 51/52)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools, power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51A and/or ACRT 51B. (A, CSU)

Change: advisory, description
effective Fall 2007
51A Basic ACR, 5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 51)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130
recommended.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools, power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51. (A, CSU)

Change: advisory, description, prerequisite
effective Fall 2007
51B Basic ACR, 5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 52)
Prerequisite: Automotive Collision Repair Technology 51A. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools, power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51. (A, CSU)

## Change: advisory, description, prerequisite

effective Fall 2007
53 Advanced ACR, 10 units, 4 lecture hours, 16 lab hours, (Day Program), (Formerly Body-Fender 53/54)
Prerequisite: Automotive Collision Repair Technology 51 or Automotive Collision Repair Technology 51A and
51B. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53A and/or ACRT 53B. (A, CSU)

## Change: advisory, description, prerequisite

effective Fall 2007
53A Advanced ACR, 5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 53)
Prerequisite: Automotive Collision Repair Technology 51 or Automotive Collision Repair Technology 51A and
51B. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53. (A, CSU)

Change: advisory, description, prerequisite
effective Fall 2007
53B Advanced ACR, 5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 54)
Prerequisite: Automotive Collision Repair Technology 53 and 51 or Automotive Collision Repair Technology
51A and 51B. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53. (A, CSU)

## Automotive Technology (AUTOT)

Change: corequisite, advisory
effective Spring 2008
57 Automotive Heating, Ventilation, Air Conditioning, and Advanced Electronics, 5 units, 4 lecture hours, 16 lab hours, ( 9 weeks), (Repeats = 3), (See also Automotive Technology GM 57), (Formerly Automotive Technology 60)

Prerequisite: Automotive Technology 52 and 53 or equivalent. Corequisite: Automotive Technology 9.
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

## Automotive Technology GM (ATGM)

Change: corequisite, advisory
effective Spring 2008
57 Automotive Heating, Ventilation, Air Conditioning, and Advanced Electronics, 5 units, 4 lecture hours, 16 lab hours, ( 9 weeks), (Repeats = 3), (See also Automotive Technology 57), (Formerly Automotive Technology 34)

Prerequisite: Automotive Technology 52 and 53 or equivalent. Corequisite: Automotive Technology 9. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

## Building Safety and Code Administration (BSCA)

## Change: description

10 Building Codes, 3 units, 1 lecture hour, 3 lab hours, (Repeats = 3), (See also Architecture 31)
Prerequisite: None.
International building codes and local building zoning ordinances. (A, CSU)
Change: description
effective Fall 2007
12 Plans Examining, 3 units, 3 lecture hours, (Repeats =3)
Advisory: Building Safety Code Administration 10 recommended.
International residential codes and local building zoning ordinances for single family housing and light commercial construction. (A, CSU)

## Change: description

effective Fall 2007
14 Building Inspection, 3 units, 3 lecture hours, (Repeats = 3)
Advisory: Building Safety Code Administration 10 recommended.
Familiarization with inspections of residential one and two-family dwellings and type V construction, in preparation for I.C.C. Building Inspector certification. (A, CSU)

Change: description
effective Fall 2007
15 Plumbing Code and Inspection, 3 units, 3 lecture hours, (Repeats =3)
Prerequisite: None.
Familiarization with uniform plumbing code, construction and inspection, to prepare for I.A.P.M.O. and/or I.C.C. certification. (A, CSU)

## Change: description

effective Fall 2007
16 Mechanical Code and Inspection, 3 units, 3 lecture hours, (Repeats =3)
Prerequisite: None.
Familiarization with uniform mechanical code, construction supervision, and inspection in preparation for I.A.P.M.O. and/or I.C.C. certification. (A, CSU)

## Change: description

effective Fall 2007
17 National Electrical Code Part 1, 3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96A)

Prerequisite: None.
Application of all rules for engineering, designing, installing, maintaining, and inspecting electrical systems. Designed for newcomers and professionals seeking preparation for obtaining additional certifications or further knowledge. Branch circuits, electrical services, overcurrent protection and grounding Part I. (A, CSU)

## New Course

effective Spring 2007
18 California Disabled Access Regulations, 3 units, 3 lecture hours, ( Repeats $=3$ )
Prerequisite: None.
Familiarization with disabled access codes in California Code of Regulations, Title 24, Part 2, Federal Americans
with Disabilities Act of 1990 and Federal Housing Act Amendments of 1998. (A, CSU)

## Change: description

effective Fall 2007
20 Advanced Building Codes, 3 units, 3 lecture hours, (Repeats = 3)
Advisory: Building Safety Code Administration 10 recommended.
International building codes and local building zoning ordinances for light commercial buildings and industrial buildings. (A, CSU)

Change: advisory, description
effective Fall 2007
24 Advanced Building Inspection, 3 units, 3 lecture hours, (Repeats = 3)
Advisory: Building Safety Code and Administration 10 and 14 recommended.
Advanced Building Inspection based on the International Building Code and local zoning ordinances for light-
commercial construction. (A, CSU)

## Change: description

effective Fall 2007
27 National Electrical Code Part 2, 3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96B)

Prerequisite: None.
Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professional seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part II. (A, CSU)

Change: description
effective Fall 2007
37 National Electrical Code Part 3, 3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96C)

Prerequisite: None.
Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professionals seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part III. (A, CSU)

## Business Administration (BA)

New course
effective Fall 2007
37 Franchising, 3 units, 3 lecture hours
Advisory: Business Administration 51, Business Administration 18, Math 101 and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Introduces prospective franchisees to opportunities and challenges associated with franchising. Topics include the nature of franchising; entering into a franchise agreement; franchisor operations; contracts and legal implications; the association between the franchisor and franchisee; and trends and issues in franchising. (A, CSU)

## New course

effective Fall 2006
55 Introduction to Logistics, 3 units, 3 lecture hours
Advisory: Business Administration 10 and eligibility for English 125 and 126 or English 153 or ESL 67 and 68, and Math 101 recommended.

An exploration of contemporary logistics and supply chain management from a managerial perspective. The fundamentals of modern logistics are covered. (A, CSU)

## New course

effective Fall 2006
56 Inventory Control Management, 3 units, 3 lecture hours
Advisory: Business Administration 10 and eligibility for English 125 and 126 or English 153 or ESL 67 and 68, and Math 101 recommended.

A concise, practical survey of the fundamental principles of production, planning control, and inventory management. (A, CSU)

New course
effective Fall 2006
57 Security and Loss Prevention Management, 1.5 units, 1.5 lecture hours
Advisory: Business Administration 10, eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

A comprehensive overview of the interdisciplinary field of security management and loss prevention. Identifies and addresses common security applications and examines the issues encountered within each area. (A, CSU)

## New course

## 58 Business Morality and Ethics, 1.5 units, 1.5 lecture hours

Advisory: Business Administration 10, eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Applied business ethics and its relationship to free markets, marketing, finance, and the law. Topics cover key issues including management's responsibility for accountability, corporate governance, accounting practices, stakeholder relations, and ethical decision. (A, CSU)

## Business \& Technology (BT)

New course
effective Fall 2007
23 Job Search and Workplace Skills, 3 units, 3 lecture hours,
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Development of job-seeking and working relations tools and skills for students preparing to enter the workforce. Create marketable resumes and job search/interview strategies. Develop rudimentary working relations competencies for greater on-the-job productivity and career success. (A, CSU)

## Change: title

effective Fall 2007
122 Typing Skillbuilding, 1 unit, 3 lab hours, (Credit/No Credit), (Open Entry/Open Exit), (Formerly Business Information Processing 51A and Business \& Technology 22)

New course
effective Fall 2006
206 Automated Business Records, 1 unit, 1 lecture hour, 1 lab hour
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Develop knowledge of record keeping by transferring data from paper accounting forms into a database, entering accounting information (customers, vendors, suppliers, etc.), modifying file structures, designing queries to produce accounting reports, and printing reports, all using the database software.

## Clerical Training (CTCTC)

Delete course
effective Spring 2007
374 Fundamentals of Literacy, $\mathbf{0}$ units, $\mathbf{0}$ lecture hours, 2 lab hours
Delete course
effective Spring 2007
376 General Office Techniques, 0 units, 10 lecture hours, 20 lab hours

## Chicano-Latino Studies (CLS)

## Change: description

effective Spring 2007
12 Mexican American History, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
A survey of Mexican American and Latino history from the indigenous cultural roots to the present. History and heritage of the Chicano-Latino community. (A, CSU-GE, UC, I)

## Change: description

effective Spring 2007
14 Sociology of the Mexican American Community, 3 units, 3 lecture hours (See also Sociology 14) (Formerly Cultural Studies 14)

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Sociological examination of the Chicano-Latino in American society: family, religious, educational, economic, and political social institutions. Social problems, social issues, and social and cultural change. (A, CSU)

Change: hours
effective Fall 2007
17 Beginning Mexican Folklorico Dance, 3 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also Dance 17), (Formerly Cultural Studies 17)

## Change: title

effective Fall 2007
18 Latin Jazz Ensemble, 3 units, 1 lecture hour, 3 lab hours, (Repeats = 3), (See also Music 48)
Change: description
effective Spring 2007
21 Chicano Literature, 3 units, 3 lecture hours, (Spring), (Formerly Cultural Studies 21)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Survey of Chicano-Latino classic and popular literature. Reading and critical analysis of novels, short stories,
poetry, and plays. (A, CSU-GE, UC, I)

## Change: hours

effective Fall 2007
27 Advanced Mexican Folklorico Dance, 3 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also Dance 27)
Change: description
effective Spring 2007
29 Chicano Literature, 3 units, 3 lecture hours, (See also History 29), (Formerly Cultural Studies 29)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
A social, economic, and political survey of Mexican history from the colonial (1521) to the contemporary period.
(A, CSU-GE, UC, I)

## Child Development (CHDEV)

Delete course
effective Spring 2007
2 Introduction to Early Childhood Education, 2 units, 2 lecture hours
Change: prerequisite, title
effective Fall 2007
3 Early Childhood Curriculum, 3 units, 3 lecture hours, 1 lab hour.
Prerequisite: Verification of freedom of tuberculosis. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Delete course

effective Spring 2007
4 The Early Childhood Classroom: Environment, Equipment and Materials, 2 units, 2 lecture hours

## Change: prerequisite

effective Spring 2007
7 Infant Development - Birth to Age Three, 3 units, 2 lecture hours, 3 lab hours
Prerequisite: Child Development 39 and verification of freedom from tuberculosis. Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Change: description, number
effective Fall 2007
8B Programs for School Age Child Care, 3 units, 3 lecture hours, (Formerly Child Development 8)
Prerequisite: Child Development 8A. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Quality child care and program options for school age child care. Activities, materials, and interaction appropriate for children ages 5 to 14. Program planning, curriculum and environmental design. (A, CSU)

Change: title, description, units, hours
effective Spring 2007

## 9 Music, Movement, and Drama for Young Children, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Basic skills, methods and theory in music, movement and drama for the young child. Emphasis on integrating music, movement and drama into the early childhood curriculum and developing a repertoire of music, movement and drama materials. (A, CSU)

Change: description, hours, title, units
effective Fall 2007
10 Science and Math for Young Children, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Basic skills, methods and theory in science, math and cooking for the young child. Emphasis on integrating science, math and cooking into the early childhood curriculum and developing resource materials for these curriculum areas. (A, CSU)

Change: description, units, hours
effective Spring 2007
12 Child Abuse, 3 units, 3 lecture hours, (See also Psychology 12)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 or 68 recommended.
Issues related to abused, battered, and neglected children including issues related to child sexual molestation and pornography. Characteristics of different types of abusers, pedophiles, and adolescent molesters. Reporting laws and the legal process. Identification, prevention, and treatment of abused children and abusers. (A, CSU)

## Delete course

effective Spring 2007
13 Child Sexual Molestation, 2 units, 2 lecture hours
Change: prerequisite, advisory

16 Introduction to Early Intervention, 3 units, 2 lecture hours, 3 lab hours
Prerequisite: Child Development/Psychology 39, verification of freedom from tuberculosis. Advisory: Child Development 7, Child Development 11 and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

## Change: description, number

effective Fall 2007
17A Infant Development Birth to Age 3, 3 units, 2 lecture hours, 3 lab hours, (Formerly Child Development 7 and 38)

Prerequisite: Child Development 39 and verification of freedom from tuberculosis. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Infant development from birth to three years. Meeting individual needs in family and group care settings. Role of the caregiver, the effects of the environment, routines as infant/toddler curriculum. Concepts of primary care, continuity of care, early intervention, and group size in the context of quality care. Relating to families and recognizing cultural differences/similarities. (A, CSU)

Change: number
effective Fall 2007
17B Advanced Infant Development and Care, 3 units, 3 lecture hours, (Formerly Child Development 7A)
Prerequisite: Child Development 17A. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Fall 2007
18A Child Development Internship, 2-4 units, 1 lecture hour, 4-12 lab hours, (Formerly Child Development 18)
Prerequisite: Verification of freedom from tuberculosis. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Fall 2007
18B Child Development Internship, 2-4 units, 1 lecture hour, 4-12 lab hours, (Formerly Child Development 18)
Prerequisite: Verification of freedom from tuberculosis. Child Development 18A or the equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Delete course
effective Spring 2007
34 Creative Cooking with Children, 2 units, 2 lecture hours
Change: prerequisite
effective Fall 2007
37A Early Childhood Programs and Practices, 3 units, 2 lecture hours, 3 lab hours
Prerequisite: Child Development 3 and Child Development/Psychology 39 or Child Development 150.
Verification of freedom from tuberculosis. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Change: prerequisite
effective Fall 2007
37B Early Childhood Programs and Practices, 3 units, 2 lecture hours, 6 lab hours
Prerequisite: Child Development 37A. Verification of freedom from tuberculosis. Advisory: Eligibility for
English 125 and 126 or ESL 67 and 68 recommended.

## Change: advisory

effective Fall 2007
40A Administration of Early Childhood Programs, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended. Completion of 12 units in Child Development (recommended Child Development 39 or 150, Child Development 30, 3, 37A) plus one year teaching experience in an early care and education program recommended.

## Change: description, advisory, number, degree applicability

effective Spring 2007
161 Introduction to Foster Parenting, 1 unit, 1 lecture hour, (Formerly Child Development 61 and Child Development 261)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The process of foster home licensing. Parenting skills specific to the needs of foster children. Agency resources of and right of foster parents, biological parents and the foster child. (A)

162 Independent Living Skills, 1 unit, 1 lecture hour, (Formerly Child Development 62 and Child Development 262)

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Child development, parent-child communication, choices and consequences and skill acquisition necessary for successful independent living by teens preparing to leave foster care and the foster parents who care for adolescents. Designed primarily for the person interested in becoming a foster parent. (A)

## Delete course

effective Spring 2007
163 Effective Parenting (Emphasis: CalWorks Students), 1 unit, 1 lecture hour, (See also Human Services 163)

## Computer Information Technology (CIT)

## Change: description

64 Advanced Java Programming, 3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 34)
Prerequisite: Computer Information Technology 63
Extends programming concepts and techniques covered in the beginning Java programming class. Design and code Java programs, applets, and servlets using proper object oriented techniques including inheritance, encapsulation, and polymorphism. Design and implement data structures and abstract data types. Use multidimensional arrays, Java collections, external data files, and exception handling to create meaningful Java programs. (A, CSU, UC)

Change: prerequisite, advisory
effective Fall 2006
86 Web Page Development I, 1.5 units, 3 lecture hours, 1 lab hour, ( 9 weeks), (Formerly Information Systems 23)
Prerequisite: None. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Designing web pages for the Internet using a web page design language. (A, CSU)
New course
effective Fall 2007
205 Computer Basics, 1.5 units, 2 lecture hours, 1 lab hour, (12 weeks)
Prerequisite: None.
Introduction to basic computer terminology and skills. Includes introductions to word processing and spreadsheet programs.

## Computer Science (CSCI)

Change: correct transfer designation
26 Discrete Mathematics for Computer Science, 4 units, 3 lecture hours, 2 lab hours
(A, CSU-GE, UC, I)

## Construction (CONS)

Change: advisory
effective Spring 2008
50A Basic Residential Construction, 3 units, 2 lecture hours, 3 lab hours, (Formerly Construction 50)
Advisory: Eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

## Change: advisory

effective Spring 2008
50B Basic Residential Construction, 3 units, 2 lecture hours, 3 lab hours
Advisory: Eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

## Change: advisory

effective Spring 2008
51 Residential Construction: Foundations and Framing, 10 units, 4 lecture hours, 16 lab hours, (Repeats = 3), (Formerly Construction 51/52)

Advisory: Construction 50A and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

51A Residential Construction: Foundations, 5 units, 2 lecture hours, 8 lab hours, (Repeats $=3$ ), ( 9 weeks), (Formerly Construction 51)

Advisory: Construction 50A and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

## Change: advisory

effective Spring 2008
51B Residential Construction: Framing, 5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), (9 weeks), (Formerly
Construction 52)
Advisory: Construction 50A and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

## Change: advisory

effective Spring 2008
53 Residential Construction: Exterior and Interior Finish, 10 units, 4 lecture hours, 16 lab hours, (Repeats = 3), (Formerly Construction 53/54)

Advisory: Construction 50B and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

Change: advisory
effective Spring 2008
53A Residential Construction: Exterior Finish, 5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), ( 9 weeks), (Formerly Construction 53)

Advisory: Construction 50B and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

Change: advisory
effective Spring 2008
53B Residential Construction: Interior Finish, 5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), ( 9 weeks), (Formerly Construction 54)

Advisory: Construction 50B and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

Change: advisory
effective Spring 2008
55 Roof Framing Systems, 3 units, 1 lecture hours, 5 lab hours, (Repeats = 3)
Advisory: Construction 50A and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

Change: advisory
effective Spring 2008
56 Residential Plumbing, 3 units, 2 lecture hours, 3 lab hours, $($ Repeats = 1)
Advisory: Construction 50A and eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68.

Change: advisory
effective Spring 2008
175 Residential Wiring, 4 units, 3 lecture hours, 4 lab hours, (Repeats = 3), (See also Electrical Systems Technology 175), (Formerly Construction 75)

Advisory: Eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Counseling (Coun)

Formerly Guidance Studies (GS)
Change: subject
effective Spring 2008
11 Strategies for Academic Success, 3 units, 3 lecture hours, (Formerly Guidance Studies 11)
Change: subject
effective Spring 2008
38 Student Success Skills Enhancement, 3 units, 3 lecture hours, (Formerly Guidance Studies 38)
Change: subject
effective Spring 2008
41 Transitions, 3 units, 3 lecture hours, (Formerly Guidance Studies 41)
Change: subject
effective Spring 2008

43 Group Dynamics and Self Understanding, 2 units, 2 lecture hours, (Repeats = 1), (Formerly Guidance Studies 43)

Change: subject
effective Spring 2008
47A College Study Skills, General Habits, 1 unit, 2 lecture hours, ( 9 weeks), (Formerly Guidance Studies 47A and 52)

Change: subject
effective Spring 2008
47B College Study Skills, Academic Skills, 1 unit, 2 lecture hours, ( 9 weeks), (Formerly Guidance Studies 47B and 52)

Change: subject
effective Spring 2008
48 Career Planning and Development, 1 unit, 2 lecture hours, (9 weeks), (Formerly Guidance Studies 48)
Change: subject
effective Spring 2008
49 Job Preparation, 1 unit, 2 lecture hours, ( 6 additional hours arranged), ( 6 weeks), (Formerly Guidance Studies 49)

Change: subject
effective Spring 2008
53 College and Life Management, 3 units, 3 lecture hours, (Formerly Guidance Studies 53)
Change: subject
effective Spring 2008
54 Foundations to Success in College, Career and Life, 1 unit, 1 lecture hour, (Formerly Guidance Studies 54)
Change: subject
effective Spring 2008
150 College Introduction, 1 unit, 2 lecture hours, ( 9 weeks), (Formerly Guidance Studies 50 and 150)
Change: subject
effective Spring 2008
167 Financial Aid Money Management, 1 unit, 1 lecture hour, (Formerly Guidance Studies 167)

## Dance (DANCE)

Change: hours
effective Fall 2007
17 Beginning Mexican Folklorico Dance, 3 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also ChicanoLatino Studies 17)

## Change: hours

effective Fall 2007
27 Advanced Mexican Folklorico Dance, 3 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also ChicanoLatino Studies 27)

## Decision Science (DS)

Change: description
effective Fall 2007
21 Finite Mathematics, 3 units, 3 lecture hours, (See also Mathematics 21), (Formerly Decision Science 22)
Prerequisite: Math 103 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Applications of linear, exponential, and logarithmic functions; matrix operations; and inverse matrices. Linear programming techniques, mathematics of finance, probability, and counting theory. Limits, rates of change, and derivatives. (A, CSU-GE, UC, I)

Change: units, hours, prerequisite, advisory, description
effective Fall 2007
23 Business Statistics, 4 units, 4 lecture hours, (Formerly Business Administration 23)
Prerequisite: Mathematics 103 or equivalent.
Descriptive measures including central tendency and dispersion, probability theory, discrete and continuous probability distributions, sampling distributions, central limit theorem, time series, index numbers, one and two sample hypothesis tests, estimation, correlation, regression, analysis of variance, and nonparametric methods. (A, CSU-GE, UC)

Change: prerequisite, advisory, description
effective Fall 2007

## 117 Business Mathematics, 3 units, 3 lecture hours, (Formerly Decision Science 17 and 21) <br> Prerequisite: Mathematics 250 or appropriate placement test score.

Formulas and organizing procedures for solving business and consumer math applications. Signed numbers, linear equations, graphing, systems of equations, inequalities, exponents, polynomials, evaluating and simplifying algebraic expressions, and word problems. (A)

## Developmental Services (DEVSER)

New course
effective Fall 2006
250 Workability Assessment and Career Awareness, 3 units, 2 lecture hours, 3 lab hours, (Credit/No Credit), (Repeats = 3)
Prerequisite: Student must have a diagnosed verifiable disability.
Designed for students with severe disabilities and/or learning disabilities. Emphasizes developing skills in the areas of career assessment, career awareness, career exploration, and career development. Designed to prepare students for employment opportunities.

New course
effective Fall 2006
251 Workability Preparation and Job Placement, 3 units, 2 lecture hours, 3 lab hours, (Credit/No Credit), (Repeats = 3)
Prerequisite: Student must have a diagnosed verifiable disability.
Designed for students with severe disabilities and/or learning disabilities. Emphasize work preparation, job development, compensatory skills in preparation for work. Disability issues related to employment. Complete an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability related issues in the hiring process.

New course
effective Fall 2006
252 Workability Strategies and Job Maintenance, 2 units, 2 lecture hours, (Credit/No Credit), (Repeats = 3)
Prerequisite: Student must have a diagnosed verifiable disability.
Designed for students with severe disabilities and/or learning disabilities. Give students compensatory skills in strategies in the workplace related to personal disability, work ethics, and socialization. Disability issues related to accommodations on the job will be addressed. Assist students with strategies and techniques to obtain and keep employment opportunities.

New course
effective Fall 2006
255 Workability Experience, 1-4 units, 60-240 hours volunteer employment, 75-300 hours paid employment, (Credit/No Credit), (Repeats = 3)
Prerequisite: Student must have a diagnosed verifiable disability.
Designed for students with severe disabilities and/or learning disabilities. Emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and selecting and planning vocational choices.

## Economics (ECON)

Change: prerequisite, description
effective Spring 2008
1A Introduction to Macroeconomics, 3 units, 3 lecture hours
Prerequisite: Math 103. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
An introductory analysis of aggregate economic variables. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. (A, CSU-GE, UC, I)

## Change: prerequisite, description

effective Spring 2008

## 1AH Honors Introduction to Macroeconomics, 3 units, 3 lecture hours

Prerequisite: Math 103. Advisory: Meet the qualifications for consideration for acceptance in the Honors Program. See Honors Program listing in the college catalog.

An introductory analysis of aggregate economic variables. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international
economics and economic growth. Honors sections will discuss and analyze the works of historical economic figures. (A, CSU-GE, UC, I)

## Change: prerequisite, description

effective Spring 2008

## 1B Introduction to Microeconomics, 3 units, 3 lecture hours

Prerequisite: Math 103. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
An introductory analysis focusing on the economic choices of individuals. Topics include: scarcity, comparative advantage, market equilibrium, elasticity, cost theory, market structures, factor markets and market failure. (A, CSU-GE, UC, I)

Change: prerequisite, description
effective Spring 2008
1BH Honors Introduction to Microeconomics, 3 units, 3 lecture hours
Prerequisite: Math 103. Advisory: Meet the qualifications for consideration for acceptance in the Honors Program. See Honors Program listing in the college catalog.

An introductory analysis focusing on the economic choices of individuals. Topics include: scarcity, comparative advantage, market equilibrium, elasticity, cost theory, market structures, factor markets and market failure. Honors sections will discuss and analyze contemporary economic society in historical context. (A, CSU-GE, UC, I)

## Education (EDUC)

Change: description
effective Fall 2007
30 Survey of Education, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Introduces students to concepts and issues related to teaching diverse learners in contemporary schools: Teaching as a profession and career, contemporary educational issues, California's content and performance standards and frameworks, and requirements for earning a teaching credential. Meets CSU Fresno requirements when combined with EDA 19, Education Aide. Minimum of 60 hours structured field work in classrooms representing California's diverse student population. Field trips required. (A, CSU)

## Educational Aide (EDA)

## Change: description

effective Fall 2007
1 Tutor Training, 1 unit, 1 lecture hour, 1 lab hour
Prerequisite: None.
Concepts, principles, and methods of one-on-one and group tutoring with supervised practice. Designed for tutors working in college tutorial, math, and English learning centers, and for students employed or desiring future employment as educational or instructional aides or as teachers. (A, CSU)

## Change: description

effective Fall 2007
6 Survey of Special Education, 3 units, 3 lecture hours, (Formerly Educational Aide 60)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The role of the special education assistant in the training of students with disabilities. Special education history, philosophy, goals, schools, curriculum, evaluation methods and entry requirements into Educational Aide positions. Field trips required. (A, CSU)

## Change: description

effective Fall 2007
7 Educational Aide Training - Learning Disabilities, 3 units, 3 lecture hours, (Formerly Educational Aide 61)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Focus on the field of Special Education emphasizing the role of the Special Education Aide in Training the learning
disabled student. (A, CSU)
Change: advisory, description
effective Fall 2007
19 Work Experience (Cooperative), Occupational, 1-4 units, (Repeats = 3)
Corequisite: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience.
Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Introduces students to concepts and issues related to teaching diverse learners in contemporary public schools: teacher/education aide success on the job, problem solving, communication skills and collaborative learning activities
specific to the teacher and education aide. School field experience relates to lecture content of Education 30. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 4 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

## Electrical Systems Technology (EST)

## Change: description

effective Fall 2007
96A National Electrical Code Part 1, 3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 17)

Prerequisite: None.
Application of all rules for engineering, designing, installing, maintaining, and inspecting electrical systems.
Designed for newcomers and professionals seeking preparation for obtaining additional certifications or further knowledge.
Branch circuits, electrical services, overcurrent protection and grounding Part I. (A, CSU)

## Change: description

effective Fall 2007
96B National Electrical Code Part 2, 3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 27)

Prerequisite: None.
Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professional seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part II. (A, CSU)

Change: description
effective Fall 2007
96C National Electrical Code Part 3, 3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 37)

Prerequisite: None.
Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professionals seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part III. (A, CSU)

## Change: advisory

effective Spring 2008
175 Residential Wiring, 4 units, 3 lecture hours, 4 lab hours, (Repeats = 3), (See also Construction 175), (Formerly Electrical Systems Technology 75)

Advisory: Eligibility for Applied Technology 130 or Math 101 and eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## English (ENGL)

New course
effective Spring 2008
17 African-American Literature, 3 units, 3 lecture hours, (See also African-American Studies 17)
Prerequisite: English 1A.
Reading critical works of African and African-American writers and understanding their cultural values and themes as expressed in essays, short stories, novels, poetry, and plays. (A, CSU)

## New course

effective Fall 2007
20 Asian-American Literature, 3 units, 3 lecture hours, (See also Asian-American Studies 20)
Prerequisite: English 1A or equivalent.
Survey of Asian-American classic and contemporary literature. Reading and writing critical analysis of novels, short stories, poems and plays. (A, CSU)

## New course

effective Fall 2007
36 Women in Literature, 3 units, 3 lecture hours, (See also Women's Studies 36)
Prerequisite: English 1A or equivalent. English 1B is not a prerequisite for this class.
Survey of literature by and about women in fiction, drama, poetry, biography, and essay. Covers multicultural and international literature from classical to contemporary periods, in addition to feminist and gender theory. (A, CSU-GE)

## Change: prerequisite, correct title

effective Spring 2007
40 Critical Thinking about Literature, 3 units, 3 lecture hours, (Repeats =1)
Prerequisite: English 1A or equivalent. English 1B is not a prerequisite for this course.
Themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluation. The subject will vary with the instructor, for example, "Rites of Passage in the American Consciousness," "The Detective as Hero"; Emily Dickinson, Carlos Fuentes; Popular Literature, Science Fiction. (A, CSU-GE, UC)

## Change: prerequisite

effective Fall 2007
42 Classic Myths, 3 units, 3 lecture hours
Prerequisite: English 1A or the equivalent. English 1B is not a prerequisite for this course.
Reading and critical analysis of basic mythic themes in literature, film, and the visual arts. The origin of myths in ritual, their development in western civilization, and their ultimate form and continued presence in the arts. (A, CSU-GE, UC, I)

Change: title
effective Spring 2007
44A World Literature to the Renaissance, 3 units, 3 lecture hours
Prerequisite: English 1A or equivalent. English 1B is not a prerequisite for this class.
A survey of the most enduring fiction, drama, and poetry from classical antiquity to the Renaissance. (A, CSU-GE, UC, I)

Change: title
effective Spring 2007
44B World Literature since the Renaissance, 3 units, 3 lecture hours
Prerequisite: English 1A or equivalent. Neither English 1B nor English 44A is a prerequisite for this course.
A survey of the most enduring fiction, drama, and poetry from the neo-classic period to the present. (A, CSU-GE, UC, I)

## New course

effective Fall 2007
47 Introduction to Shakespeare, 3 units, 3 lecture hours
Prerequisite: English 1A or equivalent.
An introduction to the plays and poetry of William Shakespeare, including selections from tragedies, comedies, histories, and sonnets. (A, CSU-GE)

## Delete course

effective Fall 2007
153 English for Nontransfer Students, 3 units, 3 lecture hours

## English as a Second Language (ESL)

Change: title, description
effective Fall 2007
67 Advanced Writing and Grammar, 4 units, 4 lecture hours, (Formerly English 54D)
Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 265W with a grade of "C" or better.

At an advanced level, develops the process of writing, revising and editing compositions, a process which includes logical development and organization of ideas; develops analytical and critical thinking skills by reading and responding to model essays; reinforces grammar skills; develops study skills for an academic environment; prepares speakers of other languages for English 1A. Meets AA/AS degree requirement for writing. (A, CSU)

## Change: title, description

effective Fall 2007
68 Advanced Reading and Vocabulary, 4 units, 4 lecture hours
Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 265R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process. (A, CSU)

Delete course
effective Fall 2007
170 Preparatory English for the Police Academy, 3 units, 4.5 lecture hours, (12 weeks), (Credit/No Credit), (Repeats = 3)

Change: title, description

263R Low Intermediate Reading and Vocabulary, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English as a Second Language 63R)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 262 with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

Change: title, description
effective Fall 2007
263W Low Intermediate Writing and Grammar, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English 54A and English as a Second Language 63 and 63R)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 262 with a grade of "C" or better.

Develops the process of writing, revising and editing at high-beginning to low-intermediate level. Designed to prepare speakers of other languages for ESL 264 W .

Change: title, description
effective Fall 2007
264R Intermediate Reading and Vocabulary, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English as a Second Language 64R)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 263R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

## Change: title, description

effective Fall 2007
264W Intermediate Writing and Grammar, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English 54B and English as a Second Language 64 and 64W)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 263W with a grade of "C" or better.

Develops the process of writing, revising, and editing at an intermediate level. Includes the preparation for and composition of paragraphs and appropriate grammar as taught through model essays and exercises. Designed to prepare speakers of other languages for ESL 265W.

## Change: title, description

effective Fall 2007
265R High Intermediate Reading and Vocabulary, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English as a Second Language 65R)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 264R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

## Change: title, description

effective Fall 2007
265W High Intermediate Writing and Grammar, 4 units, 4 lecture hours, (Credit/No Credit), (Formerly English 54C and English as a Second Language 65 and 65W)

Prerequisite: Use of language other than English as a primary language. Designated score on ESL placement test or completion of ESL 264W with a grade of "C" or better.

Develops the process of writing, revising, and editing at a high-intermediate level. Includes the preparation for and composition of essays and use of appropriate grammar as taught through model essays and exercises. Designed to prepare speakers of other languages for ESL 67.

## Environmental Technology (ENVT)

## Delete course

51 Introduction to Environmental Technology, 3 units, 3 lecture hours
Delete course
effective Fall 2007
52 Industrial Pollution, 3 units, 3 lecture hours
Delete courseeffective Fall 2007
53 Health Effects, 3 units, 3 lecture hours
Delete course ..... effective Fall 2007
54 Hazardous Waste Management Applications, 4 units, 3 lecture hours, 1 lab hour
Delete courseeffective Fall 200755 Safety and Emergency Response, 4 units, 3 lecture hours, 1 lab hour
Delete courseeffective Fall 2007
56 Hazardous Materials Management Applications, 4 units, 3 lecture hours, 1 lab hour
Fashion Merchandising (FM)
Change: description
effective Spring 2007
20 Textiles, 3 units, 3 lecture hours, 1 lab hour, (See also Home Economics 20), (Formerly Home
Economic/Fashion Merchandising 11)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
An introductory analysis of textile fibers, yarns, fabrications, dyestuffs, and finishes. Emphasis on selection, use,performance, suitability, and care of textiles for apparel and home furnishings. Legislation, labeling, simple testing, andevaluation of performance. Hands-on experience testing fiber characteristics. Appropriate for students in fashionmerchandising, apparel construction, and interior design, as well as for all consumers who wear and care for apparel andfurnishings. (A, CSU)
Film (FILM)
Change: correct transfer designation
3 Film and Culture, 3 units, 3 lecture hours
(A, CSU-GE, UC, I)
Change: correct transfer designation
6 Film Genres, 3 units, 3 lecture hours
(A, CSU-GE, UC, I)

## Fire Technology (FIRET)

## Change: description

effective Fall 2007
4 Building Construction for Fire Protection, 3 units, 8.4 lecture hours, ( 7 weeks), (Spring), (Formerly Fire Science 5)

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Components of building construction that relate to fire safety; elements of construction and design of structures as key factors when inspecting buildings, preplanning fire operations, and operating at fires; development and evolution of building and fire codes in relationship to past fires in residential, commercial, and industrial occupancies. (A, CSU)

## Change: description

6 Hazardous Materials, 3 units, 8.4 lecture hours, (7 weeks), (Spring), (Formerly Fire Science 4)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Hazardous materials management system; health effects and treatment; the incident command system; applying the eight step process; hazard assessment and risk evaluation involved in spills, fire and accidents; information regarding emergency procedures, legal requirements and compliance to regulations; fire department protocols and responsibilities; selection of proper personal protective clothing and equipment. (A, CSU)

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Arson and incendiarism, related laws, and types of incendiary fires; methods of determining fire cause, recognizing and preserving evidence, and interviewing and detaining witnesses; procedures in handling juveniles; court procedure and testimony. (A, CSU)

## Change: description

effective Fall 2007
130 Basic Fire Academy, 24 units, 10.38 lecture hours, 15.56 lab hours, ( 31 weeks), (Formerly Fire Science and Fire Technology 30)

Prerequisite: Medical exam conducted by a California licensed physician, including resting EKG and physician’s written explanation of EKG printout. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Preparation of students for entry-level employment as a firefighter; provides students with entry-level skills in fire suppression, emergency medical care, hazardous materials spills, fire prevention, fire investigation, vehicle extrication, urban search and rescue, fire chemistry, fire apparatus driving, confined space rescue operations, incident command, and an intensive physical fitness training program; course is offered on an intensive daytime format or an extended evening and weekend format. (A)

## Change: prerequisite

effective Fall 2007
131 Emergency Medical Technician I, 8 units, 8 lecture hours, 4 lab hours, 24 additional lab hours arranged, (Formerly Fire Science and Fire Technology 31)

Prerequisite: Possession of a valid CPR card that proves training equivalent to the American Heart Associations’ Guideline 2000 for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Health Provider level. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite, description

effective Fall 2007
132 Emergency Medical Technician - Paramedic, 30 units, 10.6 lecture hours, 16.17 lab hours, ( 60 weeks)
Prerequisite: Valid Emergency Medical Technician 1 certificate. Advisory: Eligibility for English 125 or 126 or ESL 67 and 68 and Math 101 recommended.

Designed to produce qualified and competent EMT - Paramedics who are educated and trained in all elements of pre-hospital advanced life support to the acutely or injured patients and whose scope of practice is in accordance with Title 22 of the California Code of Regulations. (A)

## Change: description

effective Fall 2007
150E Fire Command 1B, 2 units, 8.4 lecture hours, ( 5 weeks), (Formerly Fire Science and Fire Technology 50D)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Provides fire emergency personnel with information and experience in command and control techniques used at the scene of hazardous materials, multi-casualty, and wildland fire emergencies; emphasizes decision making; act of commanding; authority or right to command; personnel, organization, structure or area under an individual commander, and preplanning and training requirements for effective performance as an officer. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

## New course

effective Fall 2007
150K Fire Command 1C, 2 units, 8.4 lecture hours, (5 weeks)
Prerequisite: Fire Technology 150D. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Provide emergency personnel with information on the three elements of wildland fire behavior including fuel, weather, and topography, elements of the Incident Command System with an emphasis on Incident Action Planning, and duties and responsibilities of the Strike Team leader. I-Zone firefighting as it relates to the communications process, the elements of sizeup, and the key components of a report on conditions. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

Delete course
effective Fall 2007
261A Emergency Medical Technician 1 Refresher (Fire Science), .1-. 5 units, $.2-.5$ lecture hours, (Repeats = 3)
Delete course
effective Fall 2007
261B Emergency Medical Technician 1 Refresher (Fire Science), .1-. 5 units, .2-. 5 lecture hours, (Repeats = 3 )
Delete course
effective Fall 2007
261C Emergency Medical Technician 1 Refresher (Fire Science), .1-. 5 units, $.2-.5$ lecture hours, (Repeats = 3)
effective Fall 2007
261D Emergency Medical Technician 1 Refresher (Fire Science), .1-. 5 units, .2-. 5 lecture hours, (Repeats = 3)

## Food and Nutrition (FN)

## Change: advisory

effective Fall 2007
40 Nutrition, 3 units, 3 lecture hours, (Formerly Home Economics 40)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Change: advisory
effective Fall 2007
45 Nutrition and Diet Therapy, 3 units, 3 lecture hours, (Formerly Home Economics 5)
Advisory: Food and Nutrition 40 or equivalent strongly recommended. Concurrent enrollment in Food Service Management 19 is recommended. Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

## Food Service Management (FSM)

Change: advisory, description
effective Fall 2007
11 Food Service Supervision, 2 units, 2 lecture hours, (Formerly Dietetic Services 11)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and concurrent enrollment in Food Service Management 19 recommended.

Current methods of supervision and leadership which are applicable to the food service industry. Methods and techniques of recruitment, selection, training and evaluation of personnel. Record maintenance, enforcement of safety and sanitary standards and supervision of food service employees. (A, CSU)

## Change: advisory, description

effective Fall 2007
15 Food Production Management, 2 units, 2 lecture hours, (Formerly Dietetic Services 15)
Advisory: Food Service Management 35 recommended. Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended. Concurrent enrollment in Food Service Management 19 recommended.

Effective management of time, staff, equipment in quantity food preparation; supervisor responsibilities. Standards and criteria, menu planning, and systems of productions. (A, CSU)

Change: advisory
effective Fall 2007
25 Food and Beverage Purchase and Control, 2 units, 2 lecture hours, (Formerly Food Services 66)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

## Change: advisory, description

effective Fall 2007
35 Food Services, Sanitation, Safety and Equipment, 2 units, 2 lecture hours, (Formerly Dietetic Services 35)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended. Concurrent enrollment in Food Service Management 19 recommended.

Food service employees' role in preventing foodborne illness. Supervisor's responsibilities in maintaining standards of health and safety. Selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. Exam given for the National Restaurant Association ServSafe certificate. (A, CSU)

## Change: advisory, description

effective Fall 2007
38 Quantity Food Preparation, 3 units, 2 lecture hours, 4 lab hours, (Formerly Dietetic Services 58)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.
Quantity food preparation with emphasis on recipe standardization, use of equipment and time, application of the principles of sanitation and safety, and the attractive service of food. (A, CSU)

Change: hours, weeks
effective Fall 2007
144 Presenting Service for Food Service Professionals, 2 units, 2 lecture hours, (Formerly Food Service Management 44)

Change: hours, weeks
effective Fall 2007
146 Elementary Food Service Computation I, 1.5 units, 1.5 lecture hours, (Formerly Food Service Management 46)

Change: hours, correct prerequisite, weeks

147 Elementary Food Service Computation II, 1.5 units, 1.5 lecture hours, (Formerly Food Service Management

## 47)

Prerequisite: Food Service Management 146. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Delete course

effective Fall 2007
148 Nutrition for the Food Service Professional, 2 units, 3 lecture hours, (12 weeks), (Formerly Food Service Management 48)

## Change: hours, repeats, correct, advisory

effective Fall 2007
149 Food Service Internship, 3 units, 1 lecture hour, 6.67 lab hours, (Formerly Food Service Management 49)
Advisory: Food Service Management 35, Food and Nutrition 1, and eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

Change: hours, weeks
effective Fall 2007
161 Introduction to the Child Nutrition Program, 2 units, 2 lecture hours, (Formerly Food Service Management 61)

Change: repeats
effective Fall 2007
162 Menu Planning for Child Nutrition, 3 units, 3 lecture hours, (Formerly Food Service Management 62)

## Foreign Languages

## American Sign Language (ASL)

Change: description
effective Spring 2008
2 High-Beginning American Sign Language, 4 units, 4 lecture hours, (Formerly American Sign Language 1B)
Prerequisite: American Sign Language 1 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Second semester beginning American Sign Language and the visual-gestural language used by the Deaf in the United States and Canada. Explores the culture of Deaf people in the United States. (A, CSU-GE, UC, I)

Change: description
effective Spring 2008
3 Intermediate American Sign Language, 4 units, 4 lecture hours, (Formerly American Sign Language 2A)
Prerequisite: American Sign Language 2 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Third semester American Sign Language and its usefulness as a means of communication with the Deaf and hard of hearing. An introduction to the culture of the Deaf community and the literary and artistic contribution of this culture. (A, CSU-GE, UC, I)

## Change: description

effective Spring 2008
4 High-Intermediate American Sign Language, 4 units, 4 lecture hours, (Formerly American Sign Language
2B)
Prerequisite: American Sign Language 3 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Fourth semester American Sign Language. A formal method of thinking, organizing, receiving, and sending nonverbal messages in American Sign Language. The cultural context of the Deaf community for which American Sign Language serves as the primary language. (A, CSU-GE, UC, I)

## Change: correct transfer designation

5 Deaf Culture, 3 units, 3 lecture hours

## New course

effective Spring 2008

## 6 Structure of American Sign Language, 3 units, 3 lecture hours

Prerequisite: American Sign Language 4 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Examination of the parts of a sign; building words in American Sign Language; sentence structure (questions, statements relative clauses, etc.) the meaning and issue of iconicity; organization of sentences according to old and new
information; and the structure of stories. Emphasis in grammatical features of American Sign Language, such as classifiers, verbs modulations and aspects, and the role of facial expression. (A, CSU)

## New course

effective Spring 2008
7 Deaf History, 3 units, 3 lecture hours
Prerequisite: American Sign Language 4 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Examination of the historical eras of different stages in Deaf people's lives. Emphasis on deafness in historical perspective. (A, CSU)

## New course

effective Spring 2008
8 American Sign Language Literature/Folklore, 3 units, 3 lecture hours
Prerequisite: American Sign Language 4 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Examination of the values, morals and life experiences of the world around Deaf people. A study of American Sign Language literature that has been passed down from one generation to the next by people of the Deaf culture. (A, CSU)

## Armenian (ARMEN)

Change: prerequisite
effective Spring 2008
2 High-Beginning Armenian, 4 units, 3 lecture hours, 2 lab hours, (Formerly Armenian 1B)
Prerequisite: Armenian 1, or 2 years of high school Armenian or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
3 Intermediate Armenian, 4 units, 3 lecture hours, 2 lab hours
Prerequisite: Armenian 2 or equivalent. (Experience using Armenian at home, at work, or abroad). Advisory:
Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Chinese (CHIN)

Change: prerequisite
effective Spring 2008
2 High-Beginning Chinese, 4 units, 3 lecture hours, 2 lab hours, (generally evening only), (Formerly Chinese 1B)

Prerequisite: Chinese 1 or 2 years of high school Chinese or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## French (FRENCH)

## Change: prerequisite

effective Spring 2008
2 High-Beginning French, 4 units, 3 lecture hours, 2 lab hours, (Formerly French 1B)
Prerequisite: French 1 or 2 years of high school French or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
3 Intermediate French, 4 units, 3 lecture hours, 2 lab hours, (Formerly French 2A)
Prerequisite: French 2 or 3 years of high school French, or equivalent (Extensive living experience with the language). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
4 High-Intermediate French, 4 units, 3 lecture hours, 2 lab hours, (Formerly French 2B)
Prerequisite: French 3 or equivalent (Extensive living experience with the language). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## German (GERMAN)

## Change: prerequisite, correct description

effective Spring 2008
2 High-Beginning German, 4 units, 3 lecture hours, 2 lab hours, (Formerly German 1B)
Prerequisite: German 1 or 2 years of high school German or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Second semester German listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

## Change: prerequisite, correct description

effective Spring 2008
3 Intermediate German, 4 units, 3 lecture hours, 2 lab hours, (Formerly German 2A)
Prerequisite: German 2 or 3 years of high school German, or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Third semester German listening, speaking, grammar, reading, writing and vocabulary. (A, CSU-GE, UC, I)

## Change: prerequisite, correct description

effective Spring 2008
4 High-Intermediate German, 4 units, 3 lecture hours, 2 lab hours, (Formerly German 2B)
Prerequisite: German 3, or 3 years of high school German, or equivalent (Extensive living experience with the language). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Fourth semester German listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

## Hmong (HMONG)

Change: prerequisite, correct description
effective Spring 2008
2 High-Beginning Hmong, 4 units, 3 lecture hours, 2 lab hours, (Formerly Hmong 1B)
Prerequisite: Hmong 1 or 2 years of high school Hmong or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Second semester Hmong listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

## Japanese (JAPAN)

Change: prerequisite, correct description
effective Spring 2008
2 High-Beginning Japanese, 4 units, 3 lecture hours, 2 lab hours, (Formerly Japanese 1B)
Prerequisite: Japanese 1 or 2 years of high school Japanese or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Second semester Japanese listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

## Russian (RUSS)

Change: prerequisite
effective Spring 2008
2 High-Beginning Russian, 4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 1B)
Prerequisite: Russian 1 or 2 years of high school Russian or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Change: prerequisite
effective Spring 2008
3 Intermediate Russian, 4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 2A)
Prerequisite: Russian 2 or 3 years of high school Russian or equivalent (Extensive living experience with the language.). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
4 High-Intermediate Russian, 4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 2B)
Prerequisite: Russian 3 or equivalent (Extensive living experience with the language.). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Spanish (SPAN)

1 Beginning Spanish, 4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 1A)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
First semester Spanish listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of Spanish. Not open to students qualified for or with credit in Spanish 3NS or 4NS. (A, CSU-GE, UC, I)

## Change: prerequisite, description

effective Spring 2008
2 High-Beginning Spanish, 4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 1B)
Prerequisite: Spanish 1 or 2 years of high school Spanish or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Second semester Spanish listening, speaking, grammar, reading, writing, and vocabulary. Not open to students qualified for or with credit in Spanish 3NS or 4NS. (A, CSU-GE, UC, I)

## Change: prerequisite

effective Spring 2008
3 Intermediate Spanish, 4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 2A)
Prerequisite: Spanish 2 or 3 years of high school Spanish or equivalent (Extensive living experience with the language.). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
3NS Spanish For Spanish Speakers, 4 units, 4 lecture hours, 1 lab hour, (Formerly Spanish 21)
Prerequisite: Spanish 2 or 3 years of high school Spanish or equivalent (Extensive living experience with the language.). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
4 High-Intermediate Spanish, 4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 2B)
Prerequisite: Spanish 3 or 3NS or equivalent (Extensive living experience with the language.). Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
5 The Short Story: Mexico, Spain, and U. S., 3 units, 3 lecture hours, 1 lab hours, (Formerly Spanish 3A)
Prerequisite: Spanish 4 or Spanish 4NS or equivalent (Experience using Spanish at home, at work, or abroad).
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

## 6 The Short Story: Latin America 3 units, 3 lecture hours, 1 lab hours, (Formerly Spanish 3B)

Prerequisite: Spanish 4 or Spanish 4NS or equivalent (Experience using Spanish at home, at work, or abroad).
(Spanish 5 is not a prerequisite for Spanish 6) Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
7 Advanced Spanish: Composition and Grammar, 3 units, 3 lecture hours, 1 lab hours
Prerequisite: Spanish 4 or Spanish 4NS or equivalent (Experience using Spanish at home, at work, or abroad).
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite

effective Spring 2008
8 Advanced Spanish Conversation, 3 units, 3 lecture hours, 1 lab hours
Prerequisite: Spanish 4 or Spanish 4NS or equivalent (Experience using Spanish at home, at work, or abroad).
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
New course
effective Summer 2008
12 Spain: A Cultural Overview, 2 units, 2 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Cultural overview of modern Spanish Speaking countries and their roots in pre-Hispanic civilization. Designed for students enrolled in the Summer Study Abroad Program. (A, CSU)

## Swahili (SWAHLI)

Change: prerequisite

2 High-Beginning Swahili, 4 units, 3 lecture hours, 2 lab hours, (See also African-American Studies 22)
Prerequisite: Swahili 1/African-American 21 or 2 years of high school Swahili or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Geography (GEOG)

## Change: description

effective Spring 2008
2 Cultural Geography, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The relationship between the cultural environment and the physical environment. Topics include language, religion, politics, population, economics, and urbanization. (A, CSU-GE, UC, I)

New course
effective Spring 2008
Geography of California, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
California's physical, cultural, and regional elements. The physical geographic base includes: location; geological evolution; geomorphic provinces, natural hazards, and resources; climate, water resources, vegetation, and soils. Historically developed cultural themes include: Native American and Hispanic origins; migration patterns and settlements; population growth and ethnic diversity; land use and economic activities; and Pacific Rim connections. Humanenvironment interactions and issues are considered throughout. (A, CSU)

## New course

effective Spring 2008
30 Topics in Geography, 1-4 units, 1-3 lecture hours, 0-9 lab hours, (Repeats = 3)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Examination of topics, current trends, and/or issues in the subdisciplines of Geography not covered by regular catalog offerings. Course content and unit credit to be determined by faculty. May be offered in seminar, lecture, laboratory, and/or field studies format. Recommended preparation varies with topic. (A, CSU)

## Geology (GEOL)

## Change: description

effective Fall 2007

## 1 Physical Geology, 4 units, 3 lecture hours, 2 lab hours

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Introduction to the principles and unifying concepts of earth science including geologic time, formation and internal structure of the Earth, plate tectonics, rock and mineral identification, weathering processes, landforms, earthquakes, volcanic activity, flooding, and groundwater resources. Laboratory exercises will include rock and mineral identification, and interpretation of topographic and geologic maps. Optional fieldtrips to classic geologic locations. (A, CSU-GE, UC, I)

## Change: advisory, description

effective Fall 2007

## 2 Historical Geology, 3 units, 3 lecture hours, (Spring)

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Introduction to Earth’s history using geologic dating techniques, plate tectonics, stratigraphy and the processes that have shaped the global environment. Fossil evidence for the origin and evolution of life, natural selection, and environmental change in shaping both ancient and modern living communities are also presented. Emphasis will be given to North American paleogeography and tectonics. Optional field trips. (A, CSU-GE, UC, I)

## Guidance Studies (GS)

Change: advisory, description
effective Fall 2006

## 38 Student Success Skills Enhancement, 3 units, 3 lecture hours

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
The enhancement of academic language skills for college students. (A, CSU)

## Health Science (HLTH)

## Change: description

effective Fall 2007
First Aid and Safety, 2 units, 2 lecture hours, (Formerly Health Education 2)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Basic concepts and skills necessary to give first aid (including cardiopulmonary resuscitation). Satisfies the
requirements of the American Red Cross for certification in Adult, Child and Infant Cardiopulmonary Resuscitation and
Basic First Aid. (A, CSU, UC)

## Delete course

effective Fall 2007
211 Multi-Skilled Technician Training, 10 units, 13.2 lecture hours, 14 lab hours, (12 weeks), (Credit/No Credit), (Repeats = 2)

Delete course
effective Fall 2007
212 RCFE Administrator Certification Course, 2 units, 14 lecture hours, (3 weeks), (Credit/No Credit)

## History (HIST)

## Change: description

effective Fall 2007
1H Honors Western Civilization to 1648, 3 units, 3 lecture hours, (Formerly Honors 1H)
Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

A survey of the political, social, economic, cultural, and intellectual developments of European civilization from its pre-historic antecedents in the Middle East to the rise of modern European nations in the seventeenth century. In addition, Honors sections take a greater cross-disciplinary perspective, critically evaluate issues and controversies in historiography, and place greater emphasis on the use of history in understanding the modern world. (A, CSU-GE, UC, I)

## Change: description

effective Fall 2007
2H Honors Western Civilization since 1648, 3 units, 3 lecture hours, (Formerly Honors 2H)
Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

The philosophical, political, and economic development of the European civilizations and their "offspring" in the new world and elsewhere from the $17^{\text {th }}$ century to the present era. In addition, Honors sections take a greater crossdisciplinary perspective, critically evaluate issues and controversies in historiography, and place greater emphasis on the use of history in understanding the modern world.

Change: title
effective Fall 2007
12 History of the United States since 1877, 3 units, 3 lecture hours
Change: description
effective Fall 2007
21 United States Civil War, 3 units, 3 lecture hours
Advisory: Satisfactory completion of History 11 recommended.
Causes, events, and consequences of the American Civil War. (A, CSU, UC)

## Change: correct transfer designation

22 History of American Women, 3 units, 3 lecture hours
(A, CSU-GE, UC, I)

## Change: description

effective Fall 2007
29 History of Mexico, Colonial to Contemporary Period, 3 units, 3 lecture hours, (See also Chicano-Latino Studies 29)

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
A social, economic and political survey of Mexican history from the colonial (1521) to the contemporary period.
(A, CSU-GE, UC. I)

## Home Economics (HEC)

Delete course
effective Spring 2007
19 Work Experience (Cooperative), Occupational, 1-4 units, 1 lecture hour
Change: description
effective Spring 2007
20 Textiles, 3 units, 3 lecture hours, 1 lab hours, (See also Fashion Merchandising 20), (Formerly Home Economics/Fashion Merchandising 11)

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
An introductory analysis of textile fibers, yarns, fabrications, dyestuffs, and finishes. Emphasis on selection, use, performance, suitability, and care of textiles for apparel and home furnishings. Legislation, labeling, simple testing, and evaluation of performance. Hands-on experience testing fiber characteristics. Appropriate for students in fashion merchandising, apparel construction, and interior design, as well as for all consumers who wear and care for apparel and furnishings. (A, CSU)

## Change: description, advisory

effective Spring 2007
26 Intermediate Sewing, 3 units, 6 lab hours, (Repeats = 3)
Prerequisite: Home Economics 24 or equivalent. Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68, and Math 101 recommended.

Develop advanced skills in construction of apparel or home furnishings including custom couture techniques for seam, seam finishes, interfacings, hems, collars, waistbands, pockets, and zippers; use special fabrics such as plaids, laces, sheers and pile utilize; methods of individualizing clothing OR home fashions with structural and applied designs such as piping, fringe, quilting, or appliqué. Construction of two or more projects. (A, CSU)

Change: description
effective Spring 2007
30 Ethnic Dress, 3 units, 3 lecture hours, (Repeats = 2)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
The national costume in various cultures as reflected by apparel, accessories, and textiles. Examines geographic, sociological, psychological, economic, political, and technological factors affecting the development of cloth and clothing. Influences of various cultural customs and costumes on contemporary western fashion.

## Human Services (HS)

Delete course
effective Spring 2007
2 American Minority Groups, 3 units, 3 lecture hours

## Delete course

effective Spring 2007
38 Community Mental Health: Policy and Services, 3 units, 3 lecture hours
Delete course
effective Spring 2007
163 Effective Parenting 163. Effective Parenting (Emphasis: CalWorks), 1 unit, 1 lecture hour, (See also Child Development 163)

## Delete course

effective Spring 2007
261 Introduction to Foster Parenting, 1 unit, 1 lecture hour, (See also Child Development 261)
Delete course
effective Spring 2007
262 Independent Living Skills, 1 unit, 1 lecture hour, (See also Child Development 262)

## Journalism (JOURN)

## New course

effective Fall 2006
9 Feature Writing, 3 units, 2 lecture hours, 3 lab hours
Advisory: Journalism 3 or concurrent enrollment, and eligibility for English 125 and 126 or English 153 or ESL 67
and 68 recommended.
Fundamentals in feature writing for magazines, newspapers and on-line publications. Special emphasis on profile and interpretive news features. Provides practical experience in interview and in-depth research techniques. (A, CSU)

Advisory: Journalism 3 or concurrent enrollment, and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Skills building course for journalism students covers parts of speech, word use, sentence construction, spelling, punctuation, and principles of effective writing as it applies to journalistic proofreading and copyediting; emphasizes the set of rules for understanding how language works; and communicating clearly, concisely, and coherently. (A, CSU)

## Mathematics (MATH)

## Change: description

effective Fall 2007
21 Finite Mathematics, 3 units, 3 lecture hours, (See also Decision Science 21), (Formerly Math 31)
Prerequisite: Math 103 or equivalent. Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Applications of linear, exponential, and logarithmic functions; matrix operations; and inverse matrices. Linear programming techniques, mathematics of finance, probability, and counting theory. Limits, rates of change, and derivatives. (A, CSU-GE, UC, I)

## Delete course

effective Fall 2006
260E Arithmetic Review: Measurement, 1 unit, 5 lecture hours, ( 6 weeks), (Credit/No Credit), (Formerly Math
60E)

## Delete course

effective Fall 2006
260F Pre-Algebra: Equations and Inequalities, 1 unit, 5 lecture hours, ( 6 weeks), (Credit/No Credit), (Formerly Math 60F)

## Delete course

effective Fall 2006
260G Pre-Algebra: Word Problems, 1 unit, 5 lecture hours, ( 6 weeks), (Credit/No Credit)
Delete course
effective Fall 2006
260H Pre-Algebra: Factoring and Graphing, 1 unit, 5 lecture hours, (6 weeks), (Credit/No Credit)

## Military Science (MILSC)

Delete course
effective Fall 2006
50A Leadership Laboratory I, 1 unit, 3 lab hours
New course
effective Fall 2006
50A Freshman Leadership Laboratory, 1 unit, 3 lab hours, (Repeats = 1)
Practical work to augment classroom instruction by teaching leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

## Delete course

effective Fall 2006
50B Leadership Laboratory II, 1 unit, 3 lab hours
New course
effective Fall 2006
50B Sophomore Leadership Laboratory, 1 unit, 3 lab hours, (Repeats = 1)
Practical work to augment classroom instruction by teaching intermediate leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

## Music (MUS)

Change: prerequisite, advisory
effective Spring 2008
1A Music Theory I, 3 units, 3 lecture hours, (Fall only)
Corequisite: (Music majors only) Music 7A. Advisory: Music 3 or ability to read music as determined by testing. Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

1B Music Theory II, 3 units, 3 lecture hours, (Spring only)
Corequisite: (Music majors only) Music 7A or 7B. Advisory: Music 1A. Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

## Change: prerequisite, advisory

effective Spring 2008
2A Music Theory III, 3 units, 3 lecture hours, (Fall only)
Corequisite: (Music majors only) Music 7B (if not already completed). Advisory: Music 1B. Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Change: prerequisite, advisory
effective Spring 2008

## 2B Music Theory IV, 3 units, 3 lecture hours, (Spring only)

Corequisite: (Music majors only) Music 7B (if not already completed). Advisory: Music 2A. Eligibility for English 125 and 126 or ESL 67 and 68 recommended.

Change: description
effective Spring 2008
3 Music Fundamentals, 3 units, 3 lecture hours, 1 lab hour
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Fundamental theory of music: pitch, rhythm, meters, scales, keys, key signatures, intervals, rhythm, and scale dictation. Designed for the general student, the music major with limited music theory experience, the commercial music student, and the classroom teacher. (A, CSU-GE, UC, I)

Change: advisory, description
effective Spring 2008
4 Jazz Theory, 3 units, 3 lecture hours, (Fall only)
Advisory: Ability to read and notate music.
Chord, scale, and structural theory relating to the study, performance, and composition of jazz and contemporary music. (A, CSU, UC)

Change: advisory, hours
effective Spring 2008
5 MIDI Music Production, 2 units, 2 lecture hours, 2 lab hours, (Spring only)
Advisory: Ability to read and play simple melodies on a keyboard.
Change: term offered
effective Spring 2008
8 Audio Engineering, 3 units, 2 lecture hours, 3 lab hours
Change: prerequisite, advisory
effective Spring 2008
9 Composition, 2 units, 2 lecture hours, (Spring only)
Advisory: Music 2A, or the equivalent as determined by testing and examination of student's music theory and composition work.

## Change: prerequisite

effective Spring 2008

## 13 History of Music, 3 units, 3 lecture hours, (Formerly Music 11)

Prerequisite: Ability to read music and understand basic musical terminology. Advisory: Eligibility for English
125 and 126 or ESL 67 and 68 recommended.

## Delete course

effective Spring 2008
23, Piano Ensemble/Accompanist, 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3), (Formerly Music 22)

## Change: description

effective Spring 2008
34 Fresno Chorale, 1 unit, 1 lecture hour, 2 lab hours, (Repeats = 3), (Formerly Music 31)
Advisory: Previous choir experience as determined by testing recommended.
Study and performance of choral music from all periods. Concert participation required. (A, CSU, UC)

## Change: description

effective Spring 2008
36 Women's Chorale, 1 unit, 1 lecture hour, 2 lab hours, (Repeats = 3)
Advisory: Ability to perform advanced high school and choral music or the equivalent performance skills as determined by audition recommended.

Study and performance of choral music from all periods specializing in repertoire for treble choir. Concert performances required. (A, CSU, UC)

Advisory: Previous small group jazz experience recommended.
Performance and analysis of a variety of jazz literature for the small ensemble. Designed for the music major and the commercial music student. (A, CSU)

Change: title
effective Fall 2007
48 Latin Jazz Ensemble, 2 units, 1 lecture hour, 3 lab hours, (Repeats = 3), (See also Chicano-Latino Studies 18)
Change: prerequisite, advisory, description
effective Spring 2008
49 Advanced Large Ensembles, 1 unit, 3 lab hours, (Repeats =3)
Prerequisite: Four semesters of any one of the following courses: Music 22, 26, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47, 48, 60, 61, 63, 66, 67, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C, 74D, 75, 76, 77 or 78. Advisory: Ability to perform advanced level music recommended.

A continuation of ensemble or advanced applied music courses. Study of large ensemble literature (vocal or instrumental). Audition required. (A, CSU, UC)

## Change: correct title, prerequisite, description

57 Solo Repertoire Studies I, 1 unit, 3 lab hours, (Repeats = 3)
Prerequisite: Four semesters of Music 22, 26, or 29 or the equivalent as determined by audition. Advisory:
Advanced vocal or instrumental performance skills recommended.
Vocal and instrumental solo music of the Baroque and Classical periods. (A, CSU)

## Change: prerequisite, description

effective Spring 2008
58 Solo Repertoire Studies II, 1 unit, 3 lab hours, (Repeats = 3)
Prerequisite: Four semesters of Music 22, 26, or 29 or the equivalent, as determined by audition. Advisory:
Advanced vocal or instrumental performance skills recommended.
Vocal and instrumental solo music of the Romantic, Impressionist, and Modern periods.

## Change: prerequisite

effective Spring 2008
59 Advanced Small Ensembles, 1 unit, 3 lab hours, (Repeats = 3)
Prerequisite: Four semesters of any of the following courses: Music 22, 26, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47, 48, 60, 61, 63, 66, 67, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C, 74D, 75, 76, 77, or 78. Advisory: Advanced vocal or instrumental performance skills recommended.

## Change: advisory, description

effective Spring 2008
63 Chamber Singers, 3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)
Corequisite: Music 61. Advisory: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition) recommended.

Study and performance of vocal music, with emphasis on Renaissance and Classical chamber works. Participation in concerts, festivals and tours is required. (A, CSU)

Change: advisory
effective Spring 2008
64 Vocal Ensemble, 3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)
Corequisite: Music 60. Advisor: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition) recommended.

## Change: description

effective Spring 2008
73C Intermediate/Advanced Chamber Ensemble (Strings), 2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)
Advisory: Intermediate/Advanced skill on a string instrument recommended.
Application of string techniques through the rehearsal and interpretation of string chamber ensemble music. Emphasis placed on music of the Baroque, Classical, eras. Ensemble performance required. (A, CSU)

## Nursing, Registered (RN)

## Change: units

effective Fall 2007
10 Psychiatric and Community Mental Health Nursing Clinical, 2, units, 12 lab hours, (9 weeks)

## Philosophy (PHIL)

## Change: prerequisite

1A Theories of Knowledge and Reality, 3 units, 3 lecture hours
Prerequisite: English 1A or equivalent.
Change: prerequisite, correct advisory
effective Spring 2007
1AH Honors Theories of Knowledge and Reality, 3 units, 3 lecture hours, (Formerly Honors 1P)
Prerequisite: English 1A or equivalent. Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Change: prerequisite
effective Fall 2007
4 Critical Reasoning, 3 units, 3 lecture hours
Prerequisite: English 1A or equivalent.

## Physical Education (PE)

Delete course
effective Fall 2007
8 Martial Arts/Self Defense, 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 29)
Delete course
effective Fall 2007
10 Racquetball, 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 12A)
Change: description
effective Fall 2007

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11 Seasonal Sports, 1 unit, 2 lab hours, (Repeats = in each activity), (Formerly PE ACT 5)
Prerequisite: None.
Recreational skills of baseball, football, soccer, and softball. (A, CSU, UC)
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Change: correct title
12 Swimming, 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 16A)
Change: description
effective Fall 2007
15A Weight Training (Women), 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 11B)
Total body developed by exercising against weighted resistance, and doing isotonic and circuit exercises. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. Special emphasis on body building needs of women. (A, CSU, UC)

Change: description
effective Fall 2007
15B Weight Training (Men), 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 11A)
Prerequisite: None.
Total body developed by exercising against weighted resistance, and doing isotonic and circuit exercises. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. Special emphasis on body building needs of men. (A, CSU, UC)

Change: description
effective Fall 2007
15C Weight Training (Coed), 1-2units: 2 units, 4 lab hours; 1 unit, 2 lab hours, (Repeats = 3), (Formerly PE ACT 11C)

Prerequisite: None.
Total body development by exercising against weighted resistance; isotonic and circuit exercises. Class is structured to satisfy the body building needs of both men and women as they participate in the same environment. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. (A, CSU, UC)

Change: title
effective Spring 2008
20 Athletic Training, 3 units, 3 lecture hours, (Formerly PE PRE 32)
Delete course
effective Fall 2007
21 Fitness Concepts, 2 units, 2 lecture hours, (Formerly PE Pre 30)
Change: advisory
effective Fall 2007
22 Introduction to Physical Education, 3 units, 3 lecture hours, (Formerly PE PRE 35)

Advisory: Eligibility for English 125 and English 126 or ESL 67 and ESL 68 recommended.

## Change: correct title, description

effective Fall 2007
29C Off-Season Conditioning for Badminton, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for badminton players. (A, CSU, UC)

## Change: description

effective Fall 2007
30C Off-Season Conditioning for Baseball, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for baseball players. (A, CSU, UC)

## Change: description

31C Off-Season Conditioning for Basketball, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for basketball players. (A, CSU, UC)
Change: description
32A Theory of Cross Country, 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)
Techniques and biomechanics of track and field. (A, CSU, UC)

## Delete course

$\begin{array}{ll}\text { 32C } & \text { Off-Season Conditioning for Cross-Country, } 1 \text { unit, } 3 \text { lab hours, (Repeats = 2) } \\ \text { Advisory: Eligibility for English } 125 \text { and } 126 \text { or ESL } 67 \text { and } 68 \text { recommended. }\end{array}$
Change: description
33C Off-Season Conditioning for Football, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for football players. (A, CSU, UC)
Change: description
34C Off-Season Conditioning for Golf, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for golfers. (A, CSU, UC)
Change: description
36C Off-Season Conditioning for Soccer, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for soccer players. (A, CSU, UC)
Change: description
37C Off-Season Conditioning for Softball, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for softball players. (A, CSU, UC)
Change: description
effective Fall 2007
effective Fall 2007

38C Off-Season Conditioning for Tennis, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for tennis players. (A, CSU, UC)
Change: description
39C Off-Season Conditioning for Track and Field, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for track and field members. (A, CSU, UC)
Change: description
effective Fall 2007
40C Off-Season Conditioning for Volleyball, 1 unit, 3 lab hours, (Repeats =2)
Off-season conditioning activities for volleyball players. (A, CSU, UC)

## Change: description

effective Fall 2007
41C Off-Season Conditioning for Wrestling, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for wresters. (A, CSU, UC)
New course
effective Fall 2006
42A Physical Education 42A, Theory of Water Polo, 1 unit, 1 lecture hour, 1 lab hour (Repeats = 2)
Techniques and biomechanics of water polo. (A, CSU)
New course
effective Fall 2006
42B Competitive Water Polo, 2 units, 10 lab hours, (Repeats = 2)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU)

## New course

effective Fall 2006
42C Off-Season Conditioning for Water Polo, 1 unit, 3 lab hours, (Repeats = 2)
An activity class for water polo players. (A, CSU)
Change: description
effective Fall 2007
34C Off-Season Conditioning for Water Polo, 1 unit, 3 lab hours, (Repeats = 2)
Off-season conditioning activities for water polo players. (A, CSU)
Change: hours, description
effective Fall 2007
50 Adapted Fitness and Flexibility, 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Development and/or maintenance of basic physical/mental skills with an introduction to basic nutrition, disability and pharmaceutical issues. Measured cardiovascular fitness, stretching, nutritional evaluation and current disability/pharmaceutical topics. (A, CSU, UC)

## Change: description

effective Fall 2007
51 Adapted Aquatics, 1 unit, 2 lab hours, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Development and/or maintenance of basic physical skills, knowledge, and attitude for successful participation in aquatics. Measured skill performance and cardiovascular fitness. (A, CSU, UC)

Change: description
effective Fall 2007
52 Adapted Recreational Sports, 1 unit, 2 lab hours, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Recreational skills of Frisbee and softball. (A, CSU, UC)
Change: description
effective Fall 2007
53 Adapted Strength Training, 1 unit, 2 lab hours, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Development and/or maintenance of strength. Adapted fundamental/advanced strength, flexibility, and cardiovascular endurance. (A, CSU, UC)

Change: hours, description
effective Fall 2007
54 Adapted Walking and Basic Conditioning, 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Development and/or maintenance of basic physical/mental conditioning skills with and introduction to basic nutrition, disability and pharmaceutical issues. Measured cardiovascular fitness, stretching, nutritional evaluation and current disability/pharmaceutical topics. (A, CSU, UC)

Change: hours, description
effective Fall 2007
55 Adapted Flexibility and Strength, 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3)
Prerequisite: None.
Designed for students with disabling conditions. Development and/or maintenance of flexibility, strength, and fitness using progressive resistance, stretching, and cardiovascular fitness activities. A very basic introduction to nutrition and current disability/pharmaceutical issues. (A, CSU, UC)

Change: title
effective Spring 2008
62 Introduction to Kinesiology, 3 units, 3 lecture hours, (Formerly PE PRE 32 and Physical Education 22)

## Political Science (POLSCI)

Change: advisory
effective Fall 2007
1 Modern Politics, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended.

## New course

## 2H Honors American Government, 3 units, 3 lecture hours

Advisory: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

Analysis of political and judicial institutions and processes, political ideology, political economy, the role of the media, civil rights, California state and local government. Satisfies the U.S. Constitution requirements and the national, state and local government requirements for transfer students. In addition Honors sections investigate in detail the original design of the American political system, including the values imbued in the Constitution, the construction of the federal system, and the legal responsibilities of the major actors, and contrast those features with the current conditions in American politics. Emphasis is given to explaining the differences between the two situations, and requiring students to suggest how access to the present system can be gained and used. (A, CSU-GE)

## Change: advisory

effective Fall 2007
5 Comparative Government, 3 units, 3 lecture hours
Advisory: Political Science 2 and eligibility for English 125 and 126 or ESL 67 and 68 and Math 101
recommended.

New course
effective Fall 2007
25 Model United Nations, 3 units, 3 lecture hours, (Repeats = 3)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Preparation for simulated United Nations conferences. Focus on international diplomacy through study of member countries and their national policies. Practice on speech, debate, negotiation, and writing techniques. Students will be expected to attend at least two Model United Nations conferences during the semester. (A, CSU)

## Psychology (PSY)

## Change: description, units, hours

effective Spring 2007
12 Child Abuse, 3 units, 3 lecture hours, (See also Child Development 12)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 or 68 recommended.
Issues related to abused, battered, and neglected children including issues related to child sexual molestation and pornography. Characteristics of different types of abusers, pedophiles, and adolescent molesters. Reporting laws and the legal process. Identification, prevention, and treatment of abused children and abusers. (A, CSU)

## Delete course

effective Spring 2007

## 13 Child Sexual Molestation, 2 units. 2 lecture hours

Change: description
effective Fall 2007

## 25 Human Sexuality, 3 units, 3 lecture hours

Advisory: Psychology 2 and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Sexual behaviors and values in contemporary society from a biological, psychological, social, cultural, historical and lifespan perspective. Anatomy and physiology of sex, gender development and socialization, contraception and abortion, conception and prenatal development, sexual orientation, love and communication, sexual patterns and techniques, sexual dysfunctions, sexually transmitted infections, and the causes and consequences of sexual victimization. Presented in an explicit and scientific manner. (A, CSU)

Change: title, prerequisite, description
effective Fall 2007
36 Biological Psychology, 3, units, 3 lecture hours
Advisory: Psychology 2; Biology 1, 3, or 5; and eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.

Biological mechanisms central to fundamental concepts and issues of psychology. Topics include basic neuroanatomy and neurophysiology, research methods in biological psychology; and the physiological mechanisms underlying sensation, perception, consciousness, motivation, emotion, learning, memory, and psychological disorders. (A, CSU, UC)

163 Psychology for Effective Living, 3 units, 3 lecture hours

## Recreation (REC)

Change: units, hours, weeks, description
effective Fall 2007
50 Adapted Recreation and Leisure, 3 units, 2 lecture hours, 2 lab hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Designed for students with disabling conditions. An introduction to the regional recreational and leisure venues, and opportunities available and accessible for individuals with disabling conditions. Laboratory and field trips including, but not limited to, dining, theater, museums, sports events, concerts, and outdoor activities. (A, CSU)

## Sociology (SOC)

Change: description
effective Spring 2007
7 Domestic Violence: Abuse Within the Family, 3 units, 3 lecture hours, (See also Women's Studies 7)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
A micro and macro study of the historical and contemporary problems of domestic violence. Overview of the battered spouse syndrome, characteristics of the survivor and the batterer, therapeutic approaches and development of legislation. Various forms of domestic violence such as child abuse, elder abuse, and violence in same gender relationships are also studied. (A, CSU)

Change: description
effective Spring 2007
14 Sociology of the Mexican American Community, 3 units, 3 lecture hours, (See also Chicano-Latino Studies 14)

Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
Sociological examination of the Chicano-Latino in American society: family, religious, educational, economic, and political social institutions. Social problems, social issues, and social and cultural change. (A, CSU)

Delete course
effective Spring 2007
40 Alcohol and Drug Abuse Counseling, 3 units
Delete course
effective Spring 2007
45 Futuristics, 3 units, 3 lecture hours

## Change: description

effective Spring 2007
160 Basic Sociology, 3 units, 3 lecture hours, (Formerly Sociology 60)
Prerequisite: None.
Basic concepts, theoretical approaches, and methods of sociology. Analysis and explanation of social systems, socialization and self, institutions, stratification, inter/intra-group dynamics, multi/cross cultural relations, demography, deviance, collective behavior, social change, and global trends. (A)

## Theatre Arts (TA)

New course
effective Fall 2006
15C Creative Writing: Playwriting, 3 units, 3 lecture hours, (Repeats = 1), (See also English 15C)
Prerequisite: English 1A or the equivalent.
Writing plays for critical review. (A, CSU)

## Welding (WELD)

Change: advisory, description
effective Fall 2007
1 Exploring Welding/Metals, 3 units, 2 lecture hours, 3 lab hours, (Formerly Industrial Education 5)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130
recommended.
An introduction to oxyacetylene and shielded metal arc welding in the flat and horizontal positions, along with other methods of joining steel together. An emphasis on safety and developing good manipulative skill. Includes information on cutting, brazing, and an introduction to the MIG process. (A, CSU)

## 2A Introduction to Welding Technology, 5 units, 4 lecture hours, 6 lab hours, (Repeats $=3$ )

Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: title, advisory, description
effective Fall 2007
2B Advanced Multi-Process Welding, 5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)
Advisory: Welding 2A or equivalent and eligibility for English 125 or 126, or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.
Vertical and overhead welding with the shielded metal arc process leading to the American Welding Society (AWS)
Structural Welding Code 3G and 4G Unlimited Certification Test. Advanced welding skills with gas metal arc (MIG) and gas tungsten arc (TIG). (A, CSU)

Change: advisory
effective Fall 2007
3A Welding Design and Fabrication, 5 units, 3 lecture hours, 7 lab hours
Advisory: Welding 2B or equivalent, Drafting 12, and eligibility for English 125 or 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

Change: description
effective Fall 2007
4A Heavy Plate, Structural Steel Welding and Certification, 5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)
Advisory: Welding 2B or equivalent, Drafting 12, and eligibility for English 125 or 126 or ESL 67 and 68 and Math 101 or Applied Technology 130 recommended.

An emphasis on developing certification in vertical and overhead welding positions (3G and 4G) in structural welding with shielded metal arc welding (SMAC) flux cored arc welding (FCAW) gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW) processes leading to the American Welding Society (AWS) Structural Welding Code Certification test. (A, CSU)

Change: advisory
effective Fall 2007
56 Welding Design and Fabrication, 5 units, 3 lecture hours, 7 lab hours
Advisory: Eligibility for English 125 or 126 or ESL 67 and 68 and Math 101 or Applied Technology 130
recommended.

## Women's Studies (WSTS)

Change: description
effective Spring 2007
7 Domestic Violence: Abuse Within the Family, 3 units, 3 lecture hours, (See also Sociology 7)
Advisory: Eligibility for English 125 and 126 or English 153 or ESL 67 and 68 recommended.
A micro and macro study of the historical and contemporary problems of domestic violence. Overview of the battered spouse syndrome, characteristics of the survivor and the batterer, therapeutic approaches and development of legislation. Various forms of domestic violence such as child abuse, elder abuse, and violence in same gender relationships are also studied. (A, CSU)

## Change: description

effective Fall 2007
10 Changing Roles of Women, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The traditional and changing roles of women in Western society, including the effects of these roles on women as individuals, in their personal relationships, and their status in society. The Contributions and contrasting perspectives of minority/ethnic women. (A, CSU-GE, UC, I)

Change: advisory
effective Fall 2007
30 Asian-American Women, 3 units, 3 lecture hours, (See also Asian-American Studies 30)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Delete course
effective Spring 2008
32 Women and Work, 3 units, 3 lecture hours
New course
effective Fall 2007
36 Women in Literature, 3 units, 3 lecture hours, (See also English)
Prerequisite: English 1A or equivalent. English 1B is not a prerequisite for this course.

Survey of literature by and about women in fiction, drama, poetry, biography, and essay. Covers multicultural and international literature from classical to contemporary periods, in addition to feminist and gender theory. (A, CSU-GE)

## Change: description

effective Spring 2008
41 The African-American Woman, 3 units, 3 lecture hours, (See also African-American Studies 41)
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
Examination of the roles and status of African-American women within the larger U.S. social structure. Diversified roles of women in Africa from antiquity through the period of slavery and colonization, including contemporary issues among African-American women and the impact African-American women have had on the U.S. and the world. (A, CSU, UC)

Delete course effective Spring 2008
42 Women and Chemicals, 2 units, 2 lecture hours, (Formerly Women's Studies 44)
New course
effective Fall 2007
47 Introduction to Lesbian and Gay Studies, 3 units, 3 lecture hours
Advisory: Eligibility for English 125 and 126 or ESL 67 and 68 recommended.
The interdisciplinary field of Lesbian and Gay Studies through the disciplines of history, literature, law, science, political science, media, psychology, and education. Issues to be covered will include but not be limited to identity development and coming out, cultural ideology, sub-cultures, activism, gay marriage, gay parenting and community. Theoretical perspectives concerning the historical development of sexual identity, the marginalization of sexual minority communities within social institutions and concomitant issues of class, race and gender in contemporary U.S. society and around the world will be explored. (A, CSU)

## Work Assessment Vocational Education (WAVE)

Delete course
effective Fall 2006
201 Developing Individual Vocational Evaluations (DIVE), 1-3 units, 1-3 lecture hours
Delete course
effective Fall 2006
202 Situational Assessment, Worksite and Internship Model (SWIM), 1-12 units, 3.33-40 lab hours
Delete course
effective Fall 2006
203 Securing Appropriate Income and Labor, (S.A.I. L.), 2.5 units, 2.5 lecture hours


[^0]:    * The Early Start Personnel Model has been recommended, for the professional field of Early Intervention, by the California Interagency

[^1]:    ** In addition to completing 3 units of Theatre Crafts Practicum and 3 units of Costume Crafts Practicum

