
Fresno City College 2008-2010 Catalog



A Public California Community College

COLLEGE STATEMENT

This publication is intended to serve students and prospective students as a guide to program planning, institutional services and regulations for attendance at this institution. This catalog becomes effective with the Fall 2008 semester and ends with the Summer 2010 semester, unless otherwise amended. The college reserves the right to adjust conditions of enrollment, class offerings, and services rendered as dictated by the limits of institutional resources and enrollment conditions.

Students are held individually responsible for the information contained in the catalog. Failure to read and comply with college regulations will not exempt students from whatever penalties they may incur.

Reference copies of the catalog are available in the Library, Counseling Center, Admissions and Records Office, online, and in the offices of the deans of instruction and educational advisors. Students are encouraged to purchase and use their own copy of the catalog. Personal copies are for sale in the Fresno City College Bookstore.

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INTRODUCTION

Fresno City College is a college of the State Center Community College District, which operates within the broader mission of California's 109 community colleges. Fresno City College strives to be a premier learning community whose students, graduates and staff will be among the best prepared citizens to meet the challenges of an increasingly complex environment.

The Mission of Fresno City College

Fresno City College is a comprehensive community college offering innovative instructional programs in anticipation of and responsive to the life-long learning needs of our diverse population. Fresno City College provides a wide variety of supportive services to assist our students in achieving their educational goals. Moreover, we are dedicated to working collaboratively with our community to enhance the economic and social development of the region.

Fresno City College Vision Statement

Fresno City College—a premier learning community whose students and graduates are among the best prepared citizens to meet the challenges of an increasingly complex global environment.

Fresno City College Core Values

As a learner-centered institution, Fresno City College values an educational and cultural environment which promotes:

Success—the college community encourages and motivates students, faculty, and staff to identify and achieve their individual goals by providing quality instruction, programs, services, and processes.

Participation—the college community encourages positive participation by eliminating real or perceived risks of involvement and developing avenues of greater community participation.

Diversity—the college community encourages and respects individual differences.

Collegiality—the college community is committed to working as a team in an open, civil, collegial, and safe environment.

Innovation—the college community supports an environment in which individuals are free to explore new or alternative avenues toward advancing the college's mission.

Stewardship—the college community is committed to the preservation, conservation, and utilization of its resources.

Fresno City College Ethics Statement

The principles and values of the Fresno City College Code of Ethics and Excellence guide the faculty, students, and staff in the achievement of a profound appreciation of and respect for the dignity and worth of each member of our community of learners in responding to the trust conferred on the college by the public. We are guided by the standards and principles established by our respective professional associations and organizations in our effort to create an ethical college community.

Fairness: In our relationships with each other, we will be fair and just in our decisions and actions by carefully weighing the circumstances in an equitable manner.

Civility: We adhere to standard conventions of civility and regard of others. We achieve an open working and learning environment when each community member feels secure enough to participate in the free exchange of ideas. We ensure an honest and supportive climate which serves the interests of the institution and protects the well-being of all individuals.

Integrity: In order to support excellence in learning, we will act in the college's best interests. As a community dedicated to providing education, we demonstrate professional integrity and exemplary behavior in all that we do.

Respect: We demonstrate a high regard for the rights, diverse opinions, and life styles of all community members. It is our responsibility to establish a climate of mutual respect to protect the rights and freedoms of others.

Trust: The development of trust relies on our ability to treat others equitably in a non-exploitive manner.

Adapted from Humber College Ethics Statement.



Founded in 1910, Fresno City College is a thriving, vibrant college campus with an enrollment of more than 23,000 students.

Fresno City College Institutional Student Learning Outcomes

Communication

Students will demonstrate effective communication and comprehension skills.

Comprehend, analyze and respond appropriately to oral, written and visual information.

Effectively communicate/express information through speaking, writing and other appropriate modes of communication/expression.

Critical Thinking and Information Competency

Students will demonstrate critical thinking skills in problem solving across the disciplines and in daily life.

Identify vital questions, problems, or issues and evaluate the reasonableness of a solution.

Analyze, compose, and assess the validity of an argument.

Analyze multiple representations of quantitative information, including graphical, formulaic, numerical, and verbal.

Select and evaluate the accuracy, credibility, and relevance of information sources.

Community/Global Awareness and Responsibility

Students will demonstrate knowledge of significant social, cultural, environmental and aesthetic perspectives.

Identify the social and ethical responsibilities of the individual in society.

Demonstrate commitment to active citizenship.

Personal, Academic, and Career Development

Students will assess their own knowledge, skills, and abilities, set personal, educational, and career goals, work independently and in group settings, and identify lifestyle choices that promote self reliance, financial literacy, and physical, mental and social health.

Take personal responsibility for identifying academic and psycho-social needs, determining resources, and accessing appropriate services.

Develop, implement, and evaluate progress towards achieving personal, academic, career goals, and career resilience.

History of Fresno City College

Fresno City College was established in 1910, becoming California's first community college and ultimately changing education in California.

The college's history began in 1907 when C. L. McLane, then superintendent of schools for the city of Fresno, recognized the need for college instruction for San Joaquin Valley students. Largely through McLane's efforts, Fresno Junior College was established. The first class consisted of 20 students and three instructors.

The campus was originally located at the former Fresno High School campus on "O" Street in downtown Fresno. In 1921, Fresno Junior College combined with the then Fresno Normal School, later Fresno State College and currently California State University, Fresno. The junior college operated on the same campus as the four-year school. Fresno Junior College continued to grant associate degrees and offer a two-year curriculum, but its campus and staff were identical with those of the normal school. In 1948, new laws permitted local school districts to operate junior colleges, and Fresno City College returned to the "O" Street campus, which it shared with Fresno Technical High School. By 1950, the technical high school program had been phased out and the district began looking for another campus. The junior college district completed negotiations for the purchase of the University Avenue site from Fresno State College, and by 1956 Fresno Junior College had moved to its current location on University Avenue. The name was changed to Fresno City College on May 11, 1958.

Fresno City College has built upon its rich history and gone on to pioneer many new developments in community college education. Thousands of local people have worked through the years to make Fresno City College a viable and strong educational institution.

The District

Fresno City College is one of two colleges in the State Center Community College District. The district encompasses a 5,500 square mile area and 17 unified and high school districts.

The State Center Community College District office is located at 1525 E. Weldon, Fresno, CA 93704. The district is comprised of Fresno City College, Manchester Educational Center, Career and Technology Center and The Training Institute, Reedley College, Clovis Center, Madera Center, Oakhurst Center, and Willow International Center. Each campus offers certain programs/courses which are unique and are not offered at the other campuses.

Student Right-to-Know and Campus Security Act

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Fresno City College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1997, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students was tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Fresno City College, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 30.2 percent attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 1997 to Spring 2000. Students who are 'transfer-prepared' have completed 56 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 21.5 percent transferred to another postsecondary institution (UC, CSU, or another California community college) prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five-semester period, from Spring 1998 to Spring 2000.

Annual reports of criminal activity on campus and procedures for prevention of campus crime, as required by the Crime Awareness and Campus Security Act of 1991, are available, on request, from the district Police Department.

ACADEMIC CALENDAR

Summer Semester 2008

Fresno City College will conduct four sessions:
(subject to change)

- 4-week summer session
- 6-week summer session
- 8-week summer session
- 10-week summer session

May 26	Memorial Day Holiday (Campus Closed)
May 27	Instruction begins for 4- and 10-week classes
June 9.....	Instruction begins for 8-week classes
June 20.....	Final examinations and end of 4-week classes
June 23.....	Instruction begins for 6-week classes
July 4	Independence Day Holiday (Campus Closed)
August 1	Final examinations; end of 6-, 8-, and 10-week classes
August 1	Last day for degree and certificate of achievement candidates to file application for August 2008 completion date

Fall Semester 2008

August 18	Instruction begins
September 1.....	Labor Day Holiday (Campus Closed)
October 17.....	Last day to withdraw from college or to be dropped from 18-week classes
November 11	Veterans Day Holiday (No Classes, Offices Open)
November 27-28.....	Thanksgiving Day Holidays (Campus Closed)
December 15-19	Final examinations
December 19.....	End of Fall Semester 2008

December 19.....	Last day for degree and certificate of achievement candidates to file application for December 2008 completion date
December 22-January 7	Winter recess

Spring Semester 2009

January 12.....	Instruction begins
January 19.....	Martin Luther King, Jr. Day Holiday (Campus Closed)
February 13	Lincoln's Day Holiday (Campus Closed)
February 16	Washington's Day Holiday (Campus Closed)
March 13.....	Last day to withdraw from college or to be dropped from 18-week classes
March 20.....	Last day for degree and certificate of achievement candidates to file application for May 2009 completion date
April 6-10	Spring recess (Classes reconvene April 13)
May 18-22	Final examinations
May 22	End of Spring Semester 2009
May 22	Graduation exercises

Summer Semester 2009

Fresno City College will conduct four sessions:
(subject to change)

- 4-week summer session
- 6-week summer session
- 8-week summer session
- 10-week summer session

May 25	Memorial Day Holiday (Campus Closed)
June 1.....	Instruction begins for 4- and 10-week classes

Note: Evening classes observe the same holiday and examination schedule as day classes.

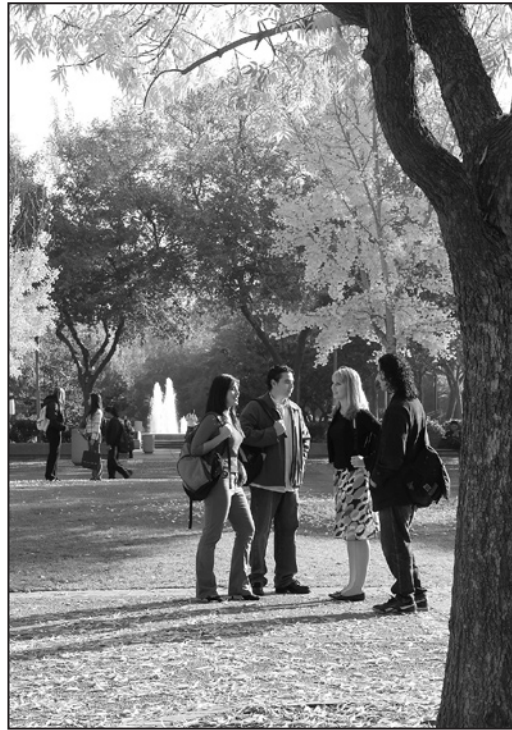
June 15.....Instruction begins for 8-week classes
 June 26.....Final examinations and end of
 4-week classes
 June 29.....Instruction begins for 6-week classes
 July 3 Independence Day Holiday
 (Campus Closed)
 August 7Final examinations; end of 6-, 8-,
 and 10-week classes
 August 7Last day for degree and
 certificate of achievement candidates to file
 application for August 2009 completion date

Fall Semester 2009

August 17 Instruction begins
 September 17.....Labor Day Holiday
 (Campus Closed)
 October 16..... Last day to withdraw from
 college or to be dropped from 18-week classes
 November 11 Veterans Day Holiday
 (No Classes, Offices Open)
 November 26-27 Thanksgiving Day Holidays
 (Campus Closed)
 December 18.....Last day for degree and
 certificate of achievement candidates to file
 application for December 2009 completion date
 December 14-18 Final examinations
 December 18..... End of Fall Semester 2009
 December 21-January 6 Winter recess

Spring Semester 2010

January 11..... Instruction begins
 January 18..... Martin Luther King, Jr. Day
 Holiday (Campus Closed)
 February 12Lincoln’s Day Holiday
 (Campus Closed)
 February 15 Washington’s Day Holiday
 (Campus Closed)
 March 12..... Last day to withdraw from college
 or to be dropped from 18-week classes
 March 19.....Last day for degree and
 certificate of achievement candidates to file
 application for May 2010 completion date
 March 29-April 2 Spring recess
 (Classes reconvene April 5)
 May 17-21 Final examinations
 May 21End of Spring Semester 2010
 May 21 Graduation exercises



Fresno City College is centrally located on 103 acres with several historic buildings in a picturesque setting.

Summer Semester 2010

Fresno City College will conduct four sessions:
 (subject to change)

- 4-week summer session
- 6-week summer session
- 8-week summer session
- 10-week summer session

May 26Memorial Day Holiday
 (Campus Closed)
 June 1.....Instruction begins for 4- and
 10-week classes
 June 14.....Instruction begins for 8-week classes
 June 25.....Final examinations and end of
 4-week classes
 June 28.....Instruction begins for 6-week classes
 July 5 Independence Day Holiday
 (Campus Closed)
 August 6 Final examinations; end of 6-, 8-,
 and 10-week classes
 August 6Last day for degree and
 certificate of achievement candidates to file
 application for August 2010 completion date

Note: Evening classes observe the same holiday and examination schedule as day classes.

ADMISSION AND REGISTRATION

Admission of Students

Any graduate of an accredited high school may be admitted to Fresno City College. Also, any person having successfully completed the California High School Proficiency Exam (CHSPE) or the General Education Development test (GED) with scores of 45 overall and with no subtest lower than 35 may be admitted.

Upon completion of applicable admission requirements, registration materials are issued by the Admissions and Records Office. For dates relating to registration, check the calendars in this catalog or inquire at the college's office of Admissions and Records in the Student Services Building, lower level.

Students should complete all plans for entrance as early as possible and be familiar with the following: (1) general requirements of the college, (2) special requirements in the major field of study, (3) the general requirements of the college or university they may wish to attend in the future, and (4) the most desirable electives.

General Admission

A person who is at least 18 years old, with a high school diploma, or the equivalent (such as the California High School Proficiency Examination or GED) is eligible for admission to Fresno City College.

Provisional Admission

An applicant to a district college who is 18 years of age or older and is not a high school graduate may enroll as a provisional student for 12 semester units or more for one semester, with the stipulation that in order to enroll for subsequent semesters as a full-time student, he/she must earn a 1.75 GPA in

the units attempted. This regulation does not apply to part-time students.

Readmission

Former students of Fresno City College returning after an absence of two or more semesters must make formal application for readmission. An official transcript of work taken at any other institution (including summer session and extension or correspondence courses) since the date of last enrollment at Fresno City College must be sent from the previous schools to the Fresno City College Records Office, 1101 East University Avenue, Fresno, CA 93741-0001.

Transfer Admission

Students who have previously attended another college and are in good scholastic standing are eligible to enroll at Fresno City College. Records for transfer students are evaluated with regard to the scholastic status system in use at Fresno City College at the time of enrollment. It is important to note that transcripts received with "work in progress" are not considered as complete.

International Admission

An application, official documents and detailed transcripts of record should be submitted to the International Students Office no later than two months prior to the beginning of the semester for which the student is being considered for admission: May 1 for fall semester and October 1 for spring semester. A student from another country is not admitted until notified of admission in writing by the International Students Office. It is required that international students achieve a minimum score of 500 on the Test of English as a Foreign Language (TOEFL) for regular standing. TOEFL scores below 500 may be

Yog koj paub txog kev kawm ntawv (Admission), thov mus cuag tau Counseling Department.

Si necesita información en español para su admisión a la universidad, favor de ponerse en contacto con el Departamento de Consejeros o la Oficina de Admisiones y Sección de Expedientes.

approved by special action. When an international student arrives at Fresno City College, the student should report first to the International Students Office.

At the time of registration, each student must have evidence of health insurance and have complied with the district policy regarding tuberculosis testing and current measles immunization. It is also mandatory that each student successfully complete an English course during each semester at Fresno City College until graduation requirements have been met for program completion or for transfer purposes and that the student maintain 12 units or more each semester.

Health insurance payments must be initiated at the International Students Office, Student Services Building, lower level.

Summary of Admission Requirements

Any student who intends to obtain a degree or certificate of achievement at Fresno City College or plans to transfer to a four-year college or university shall be required to:

1. File a completed admission application prior to the deadline as specified in the catalog.
2. Request the last high school attended to send one transcript of work completed or attempted if high school was attended in the last two years. Transcript is to be an official copy sent directly from the previous school to:

Fresno City College
Admissions and Records Office
1101 East University Avenue
Fresno, CA 93741-0001
3. Have the GED scores or a copy of the CHSPE Certificate sent to the Admissions and Records Office if the GED test or the California High School Proficiency Examination (CHSPE) was taken in the last two years.
4. Request each college of attendance to send a complete transcript of work attempted whether or not credit was earned. Transcripts are to be official copies sent directly from the previous college to Fresno City College.
5. Take a placement test: see Assessment, page 17.

Application

Fresno City College is one of multiple colleges and centers within the State Center Community College District (SCCCD). Students need only submit one application for admission to any of SCCCD's colleges/centers.

Apply on-line at www.fresnocitycollege.edu for greatest convenience. Applications are also available from the Admissions Office at any college or center within SCCCD, or from the counseling office at your local high school.

Who Needs to Apply?

If you have never attended a college or center within SCCCD (*new or transfer student*) or have been away for two or more semesters (*returning former student*), you must complete an application for admission. Students currently enrolled within SCCCD do not need to reapply for admission for the subsequent semester. Currently enrolled high school students must reapply each semester.

Residency

By law, every student must file a statement declaring his/her residence status. The form for such a statement is included in the admission process.

A maintenance allowance is available for students attending Fresno City College whose permanent residence is in a California nondistrict territory (district without a community college) and who live more than 60 miles from the "nearest community college attendance center." For further information, contact the Residence Office, room 111, Student Services Building, lower level. (California Education Code 76160 Rev. 83).

It is recommended that all students whose legal residence is outside of the State Center Community College District have a health and accident insurance policy while attending Fresno City College. If the student does not have health and accident insurance, he/she may sign up and pay for such a policy in the office of the Vice President of Students.

In-State

Students who have established residency in California for at least one year and one day prior to the beginning of the term in which they enroll.

Out-of-State/International

Students who have not resided in California for at least one year and one day prior to the beginning of the term in which they enroll.

Exemption from Nonresident Tuition (AB-540)

Any student, other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt from paying nonresident tuition at all public colleges and universities in California:

- Requirements:
 - The student must have attended a high school (public or private) in California for three or more years;
 - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency Exam or receive a completion certificate);
 - An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- Students who are non-immigrants [for example, those who hold F (student) visas, B (visitor) visas, etc.] are **not** eligible for this exemption.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be “nonresidents.”
- AB540 does not provide student financial aid eligibility for undocumented alien students. These students remain ineligible for state and federal financial aid.

Yog koj xav paub txog kev pab cuam rau pab kawm natwv (Matriculation), thov mus cuag tau Counseling Department.

Si necesita información en español para su matriculación a la universidad comunal, favor de ponerse en contacto con el Departamento de Consejeros.

Matriculation

Fresno City College strives to make students aware of the varied educational programs that are offered and to provide smooth access to these programs. Once enrolled, the college provides many services to ensure success.

All new first-time college students may choose to matriculate. Matriculation is the process that brings Fresno City College and each student into an agreement for the purpose of realizing the student’s education objectives.

With the State Matriculation Plan, Fresno City College provides:

- An admission process
- An assessment of basic educational skills and career goals
- Orientation to college programs, services and procedures
- Counseling to develop a Student Educational Plan
- Counseling on student progress with referral to support services as necessary

As their part of the Matriculation Plan, students agree to:

- Complete the placement test and assessment process
- Declare a specific educational objective within a reasonable period of enrollment
- Attend an orientation session
- Attend counseling sessions during the first two semesters of college prior to registration to develop and refine a Student Educational Plan

Exemptions

Students may be exempt from various matriculation components. See a counselor to review exemption criteria. Any student may seek a waiver from the matriculation process. Visit the Counseling Center for more information.

Appeals Procedure

Students may request, in writing, to waive orientation, counseling and testing or assessment. Students will meet with a counselor to discuss the student’s request for exemption. If both the counselor and student agree that an exemption is warranted, an exemption form will be signed by both parties. If a disagreement ensues, the student will be allowed to appeal to the dean of students for counseling and guidance, and the student will discuss the student’s request and resolve it during this meeting. In

every case, the student has the right to be exempted from matriculation components, although the counselor and/or dean may believe that participation is in the student's best interest and would be beneficial in helping the student to select appropriate classes.

Matriculation Checklist

- APPLICATION/ADMISSION**
I have completed and submitted a Fresno City College application
- FINANCIAL AID (optional)**
I have completed and submitted the FAFSA (Free Application for Federal Student Aid).
- ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Fresno City College.
- ASSESSMENT (Placement Test)**
I have completed all 3 parts of the assessment test.
 - English Reading
 - English Sentence Skills
 - Mathematics (basic math, algebra, or college level math)
- COUNSELING and ADVISEMENT**
I have met with a counselor for class selection and advising
- STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances.
- REGISTRATION**
I have registered in classes through one of the registration processes: Reg-to-go, WebAdvisor, touchtone or counter registration.
- FOLLOW-UP**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP.

Registration

A student will receive approval from the Admissions and Records Office to be admitted. This approval is in the form of specific preregistration and registration instructions mailed or given to the student after the student has completed all admission requirements. Registration materials are issued in March through July for the summer/fall semester and in October through January for the spring semester. Information concerning registration procedures will accompany the notice of admission to college. Further information can be found in the class schedule.

The Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records to anyone without express written permission of the student. If a student is unable to register at his/her appointed time, a substitute may be appointed provided the proper procedure is observed; contact Admissions and Records Office for the specific procedure to follow.

Intra-District Transfer

Fresno City College students who plan to transfer to colleges or centers within the District for the ensuing semester will receive the same registration service and priority as currently enrolled students. It is advised that any transfer student see a counselor.

Concurrent College Enrollment

Students planning to attend Fresno City College and another college (other than Reedley College) at the same time are required to obtain a concurrent enrollment authorization form from the college where the major number of units will be taken.

Forms are available at the District Vice President of Admissions and Records Office in the Student Services Building, for students who will be taking the majority of units at Fresno City College.

Reedley College offers a number of courses and programs not available at Fresno City College. Students may attend both colleges concurrently without following the procedure described above.

Students may contact their counselors for more specific information on procedures to be followed.

Advising

A counselor or education advisor is available to assist students with their educational endeavors each semester. Students may obtain counseling assistance by contacting the Counseling Center or online counseling is also available via the Fresno City College website at www.fresnocitycollege.edu.

Holdings on Records and Registration

Whenever students fail to pay debts or return property owned by any college in the district, students' records will be held. Failure to return library books or other college property or equipment, failure to pay fees or student loans, and failure to reimburse the college for checks written on insufficient fund accounts will result in a "monetary hold" being placed. Additionally, holds may be placed for academic or disciplinary reasons which will result in the student's inability to register for subsequent classes.

Students whose records are held for monetary reasons shall not be allowed to (1) register for subsequent classes; (2) send or receive transcripts; or (3) receive other documents which relate to their records, including final grades or enrollment certification at any campus within the District. When the students have cleared their obligations, the "monetary hold" will be removed.

Priority Registration

Registration priority for students is determined in accordance with the following criteria:

1. Students in special programs where priority registration is mandated by state code or Board policy, e.g., DSP&S, EOPS, Honors Program, Military/Veterans;



Student leaders play a vital role at Fresno City College representing the interests of students in both the Associated Student Government (ASG) and as student trustees for the State Center Community College District Board of Trustees.

2. Currently enrolled students based on a graduated combination of units completed and grades achieved within the State Center Community College District;
3. Noncurrent students (new, transfer, and returning former students) in the order in which they complete application requirements.

All students will be notified of their assigned registration appointment date.

Consult the class schedule or contact the Fresno City College registration staff for details on starting dates for the groups listed above.

Waitlist Rules and Information

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAITLIST" for a specific section of the course. Please note that the following rules apply:

1. Students may add their name to any available "Waitlist" up to the last day of registration prior to the beginning of the term, PROVIDING they meet pre-requisites and/or co-requisites of the course.
2. Students will be added to the "Waitlist" on a first-come first-served basis.
3. Students are not billed until moved from the "Waitlist" to the official roster.
4. Students cannot be placed on a "Waitlist" prior to their registration appointment date.
5. Students on the "Waitlist" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
6. "Waitlists" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "Waitlists" will be available for "canceled" class sections or class sections that are not yet "full."
7. Time conflicts between registered classes and "Waitlist" classes may result in being removed from "Waitlist" classes.
8. Students cannot be placed on a "Waitlist" for a section of a course when already enrolled in another section of that same course.
9. Students cannot be on more than one "Waitlist" for the same course.

10. The Admissions and Records office will regularly monitor all classes with existing “WAITLISTS” for student drops. When an open space on the roster becomes available, the first eligible student on the waitlist will be officially enrolled and notified either by letter or telephone of this action. Admissions & Records will monitor waitlists up to the class start date.
11. On the first-date of class, instructors will determine the number of openings available. They will provide a “STUDENT ADD LABEL” to those students present in the order in which their name appears on the “WAITLIST” portion of their roster. It is the student’s responsibility to officially enroll in the class within the defined time constraints.
12. After the “WAITLIST” for the class is exhausted, additional openings, if any, will be filled by the instructor, in accordance with existing policies.

Assessment

It is highly recommended that students planning to take an English class, a math class or a class that has an English or math prerequisite take an English/math placement test prior to registration if they have not met the class prerequisite by other means. This test is administered at the Assessment Center.

A schedule of testing times and dates is established each month. For test dates, times, and location look online at: fresnocitycollege.edu/counseling/assessment or call the Assessment hotline at 442-8280.

Test scores are used for counseling purposes and to assist with correctly advising students on class placement. These tests are not entrance examinations, and the results will not prevent any prospective student from admission to the college or from enrolling in any course. If possible, the placement tests should be completed well before registering for classes so that a counselor can advise the student on the appropriate classes to take.

After a student takes the placement test, he/she can discuss the test results and the assessment survey with a counselor. If the student thinks the assessment results do not reflect his/her true ability, he/she may discuss this with the counselor. A student may decide to retake the test or make a course selection based on the total assessment with the counselor.

If a student wishes to take a class other than the one recommended by the assessment process, the student may discuss this with the counselor. If he or she agrees, the counselor will approve the student’s entry into that class. If

the counselor does not agree, the student may appeal the counselor’s recommendations to the dean of counseling and guidance by completing the Prerequisite/Corequisite Challenge Petition (available from the Counseling Department or from a counselor). The student will have a chance to present his/her case to the Dean at which time a decision will be made as to whether to enroll in the class.

Students who plan to transfer to a baccalaureate institution prior to the completion of 60 transferable units at Fresno City College are encouraged to take the ACT (American College Test) or the SAT (Scholastic Aptitude Test) of the college board.

No placement examination is required as a condition for admission to the college. However, see page 77 for information about placement in English and math classes.

Students who are unsure of their academic or vocational goals are encouraged to:

1. Take the Strong Interest Inventory and the Myers-Briggs Type Indicator available in the Career Center, second floor, Student Services Building.
2. Sign up in the Career Center to use the DISCOVER system. Hall 2 of this career guidance system offers interest, ability, and values inventories.
3. Take the EUREKA Microskills. This assessment helps students identify their most satisfying skills and links them to possible future occupations.
4. See a counselor.
5. Take Counseling 48, Career Planning.
6. Take the placement test for Math and English. Contact the Assessment Center at 442-8280 for further information.

Class Schedule Change

Errors in registration should be rectified during the first week of each semester. Students are encouraged to discuss with their counselors program changes that affect their educational plans.

Community College-High School Enrichment Program

Current high school juniors and seniors may be admitted to the college through the Community College-High School Enrichment Program. High school students can obtain information from their high school counselor or from the college’s College Relations office. Call 442-8225 for details.

In addition to the regular semesters, high school students are eligible for the summer session prior to their junior year and the summer session between their junior and senior years.

Student Fees

Enrollment Fee*

The state of California mandates an enrollment fee of \$20 per unit (with no cap) be charged to all students. Classes may be dropped if fees are not paid by due dates. Please see the Class Schedule for fee deadlines and payment options.

Nonresident and International Tuition

Nonresident and international students are charged a tuition fee as follows (Education Code 76140):

Regular and Summer Sessions

Each full unit taken:	
International Student Tuition.....	\$204**
Nonresident Student Tuition.....	\$181**
Plus Enrollment Fee per unit	\$20**

** *Note: Nonresident fees are computed each year in accordance with a state mandated formula and are therefore subject to change. Contact the College Business Office for current information. Fees are subject to change without notice.*



The Culinary Arts program provides students with hands-on experience that trains them to acquire appropriate employment skills in food preparation.

A “nonresident” student is a student who has not resided in the state for more than one year immediately preceding the first day of the regular semester/summer session (Title 5, Section 54002), or has not demonstrated evidence of intent to be a California resident.

All international students must also have proof of domestic health insurance coverage in the amount prescribed by Board policy (which includes repatriation). Contact the International Students Office, Student Services Building, room 108.

Community college nonresident fees are due and payable to the College Business Office prior to completion of registration. Nonresident fees are payable via money order, certified check, cash or credit card.

Authorized apprenticeship students are exempt from nonresident tuition fees for apprenticeship courses only.

Instructional Materials Fees*

In accordance with Title 5, Section 59404(b), Fresno City College may require students to provide materials that are course-related, including, but not limited to, textbooks, tools, equipment and clothing. Such materials will be required if:

1. The instructional or other materials are used in the production of a course-related project or “end product” that has continuing value to the student outside of the classroom setting; or
2. The instructional and other materials required for the class have a continuing value to the student outside of the classroom setting.

Health Fee*

A state-mandated fee of \$16 per semester—\$13 for summer school—will be charged to each student regardless of the number of units taken. Students attending off-campus classes exclusively will be charged \$8.

Parking Fee*

Student vehicles must display a State Center Community College District parking permit to park in campus parking lots. Parking permits may be purchased at the College Business Office. The fee for parking on approved parking facilities is \$17 per semester; summer semester is \$8. One-day permits may be purchased at walk- and drive-up dispensers and metered parking is also available. Enforcement for parking permits will begin the first day of class. Students requiring handicap parking should contact the Disabled Students Programs and Services Office.

* *Fees are subject to change without notice.*

Transcript Fee*

Requests for transcripts of courses taken at Fresno City College or within the State Center Community College District must, by provision of State and Federal law, be accompanied by the written signature of the student. Students are entitled to obtain two copies of their transcript free of charge; each additional copy is \$5. Payment must be received before the request will be processed. You may pay by money order, VISA, MasterCard or Discover Card. Cash is accepted at the Cashier's Window. Please do not mail cash with transcript request. Transcripts will not be provided if the student has a "hold" on their permanent file.

Normally, transcripts are available within five working days except during periods which involve holidays or at the end of each semester. When requesting transcripts by mail, address the request to the Admissions and Records Office. Transcripts from other institutions become a part of the student's permanent file and are not duplicated and forwarded with the Fresno City College transcript.

Associated Student Body Fee*

Students are encouraged to purchase an Associated Student Body membership. The membership is \$5 per semester. The ASB card entitles the student to participate in or attend all activities sponsored by the ASB. The card can also be used for reduced admission to all college-sanctioned athletic home games (except playoffs), theatrical productions and music programs. The membership card is nontransferable. Students who are ASB members and carry 12 units or more are eligible for Associated Student funded emergency loans, work programs and scholarships as available.

Associated Student Government Representation Fee*

Student Representation Fee

A mandatory representation fee of \$1 per student per semester (excluding summer session) has been established by an election at Fresno City College in the Fall of 2001. Under the provision of California Education Code, section 76060.5 and California Administrative Code sections 54801-54805, the students established the representation fee by a two-thirds majority of students voting in the election.

Use of Student Representation Fee

The money collected from the student fee shall be used for student advocacy at the local, state, and national levels.

Right to Request a Waiver

Students have the right to request a waiver of the mandatory student representation fee for religious, political, moral, or financial reasons. However, no refunds will be given once the fee is paid.

To request a waiver, the student must fill out a form available in the College Activities Office at Fresno City College and in the College Business Office at Reedley College and the North Centers.

For more information, contact the Associated Student Government Office, 442-8275.

Credit by Examination Fee*

Students are required to pay a fee in the amount of \$10.00* for the first unit plus \$5.00* for each additional unit for each course challenged. This fee is specific to the Credit by Examination charge. An additional \$20.00 per unit fee is required by State Law.

Those students otherwise required to pay non-resident fees will also be required to pay the non-resident unit fee for each unit of a course challenged in addition to the specific Credit by Examination fees noted in the above paragraph.

Refund to Students

Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule.

Refunds shall be initiated upon receipt of a written request to the Business Office. Requests may also be made online.

Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund and will remain on the books for three years.

Primary Term-Length (Full Semester) Classes, 16-18 Weeks

- Withdrawal during the first two weeks of the semester 100% refund
- Withdrawal after the second week of the semester no refund

* Fees are subject to change without notice.

Summer/Short-Term Classes

State code defines the drop deadlines to qualify for fee refund/reversals of enrollment fees for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of actual class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

* Do not count holidays, weekends, or any other day the class is not scheduled to meet.

Class Change(s)/Exchange(s) Primary Term-Length (Full Semester) Classes Only

Unit-for-unit tuition and enrollment fee-paid credit shall be given for class change(s)/exchange(s) completed during the add/drop period through the third week of instruction. Class changes made during the fourth week or later are subject to full tuition and fees for each class added.

Examples:

Drop 3 units

Add 4 units

1 unit increase in charges

Drop 4 units

Add 3 units

1 unit less, however, this is considered an even exchange.

Fresno City College strives to make students aware of the varied educational programs that are offered and to provide smooth access to these programs.

Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks of the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the College Business Office in order to obtain the refund. There is no refund for limited-term parking permits.

Refund of Associated Student Body Membership

A refund policy for Associated Student Body membership has been adopted by the students. This policy provides for full refund during the first week of classes and one-half refund during the second week. No refunds will be made after the second week.



The Math, Science and Engineering Division offers students opportunities to gain practical experience in the natural sciences and engineering fields enhancing their ability to transfer into prestigious four-year colleges and universities.

ACADEMIC REGULATIONS

Units of Academic Credit

The standard quantity for measurement of college work is a unit. One unit generally equals one hour of classroom lecture per week plus two hours of study. Using this formula, a class that meets in lecture three times a week for one hour will be worth three units. This college operates on the semester system and all references to units of academic credit in this catalog are to semester units. Quarter units from other colleges may be converted to semester units by decreasing the number of quarter units by one-third.

Full-Time Enrollment

The normal semester load is 15 units. Students enrolled in 12 or more units are considered full-time students. Students with regular admission status who are not on academic probation may take as many as 18 units. Students on academic probation are normally limited to 12 units.

Permission to enroll in excess of 18 units is granted only when unusually high scholarship and urgent need prevail. Counselors can approve a student request to take 19 to 21 units. Students who wish to take 22 or more units may obtain a petition for this purpose in the Counseling Center.

The student who desires to be a candidate for graduation in two years must carry an average of 15 units per semester. The following classifications have been established:

Freshmanfewer than 30 units completed
Sophomore.....30 or more units completed

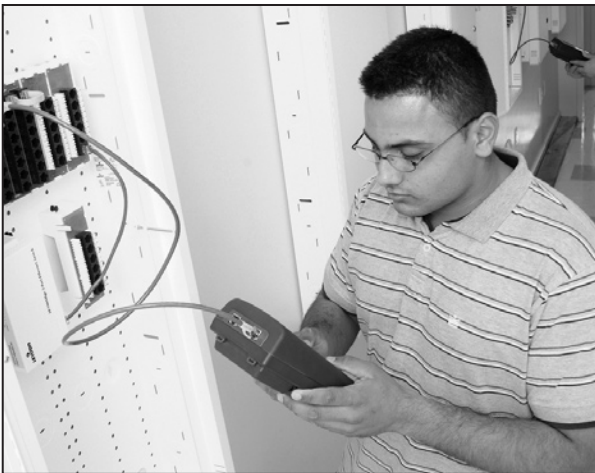
Students who work are urged to be realistic in balancing the number of academic units undertaken in view of outside hours of work. Normally, each unit undertaken requires two hours of outside study for each hour of class lecture.

Summer Units Allowed

All students are limited to 18 units in all summer sessions, with no more than 8 units allowed in a four-week session. Disqualified students and students on probation are required to have a counselor's approval before registering for any summer session(s). Disqualified students and students on probation who have obtained a counselor's approval to register for any summer session(s) must also have a counselor's approval before adding any class(es) in any summer session(s).

Attendance

Students may be dropped from class if they fail to attend the first class session of the semester. There are no institutionally approved excused absences for any reason. Only your instructor may excuse an absence. Absences caused by



In the Applied Technology Division at FCC, students receive hands-on training in a variety of vocational and technical fields. These programs enable students to become job ready in the local workforce.

personal engagements, transportation delays and business affairs will not be excused, nor will absences from class to complete registration or add/drop activities.

The faculty places strong emphasis on attendance in all classes. Students are expected to be in the classroom at the time the class begins. Instructors are required to take attendance at each class session and to report any student who is absent for two successive weeks of instruction. Unless there are significant extenuating circumstances, that student will be immediately dropped from class by the instructor if the absences are within the 50 percent drop deadline (50 percent of the class term). Additionally, when a student's lack of attendance causes an instructor to judge that unsatisfactory progress is being made, that student may be dropped from class by the instructor if the absences are within the 50 percent drop deadline. Lack of regular attendance after the 50 percent drop deadline may result in an unsatisfactory grade.

Once dropped, should a student believe there is just cause for reinstatement, the student may petition through the office of Admissions and Records. Reinstatement will be granted only if the student had been doing satisfactory work immediately prior to the excessive absence and if it is the judgment of the instructor that the student has a reasonable chance of passing the course.

Illness

Students who have a communicable disease or any illness or injury which will cause an absence of one week or more may notify the Health Service office. In these circumstances, the Health Service office will transmit messages to instructors. Students may call the Health Service office at 442-8268.

The Health Service office may exclude any student from campus who is infected with any contagious or infectious disease (Title 5, California Code §48211 and 48212).

The student will be permitted to return when school authorities are satisfied that any contagious disease does not exist (Education Code §49451).

Excused Absence Verification Form

Students seeking an excused absence should utilize the Excused Absence Verification Form, which must be signed by the instructor prior to the absence. Such absences obligate a student to make up all work missed. Forms are available in the office of the Vice President of Students, room 224, in the Student Services Building.

Makeup Work

Makeup work must be completed to the satisfaction of the instructor of the course. Being excused from class does not relieve the student from the responsibility for completing all assignments.

Leaves of Absence

In emergency situations for a period of time not to exceed five days, a leave of absence may be granted. The student making the request must have satisfactory progress in each class. If the instructors all agree to the leave and sign the petition, the Vice President of Students then may consider granting the request for leave.

Leaves should not be requested and cannot be granted near the end of a semester or during mid-term or final examinations.

A student should plan carefully prior to taking a leave.

1. Request a petition form (in the office of the Dean of Students) and complete immediately.
2. Make up all work before leaving.
3. Have the request for a work leave verified by the employer. Give the employer's telephone number.
4. Request the consent of the instructor and secure his or her signature.
5. Request the consent of the Vice President of Students.
6. File the completed form in the office of the Vice President of Students.

Grading System

Grades are earned in each course and are recorded on students' permanent records. Grades represent the evaluation of student achievement of course objectives and learning outcomes. The college uses a five-letter grading system. *A*, *B*, *C*, and *P* are passing grades, satisfactory or better. *D* is a passing but less than satisfactory grade. *F* is a failing grade. *NP* is a less than satisfactory or failing grade; it is not a passing grade. Units of credit are earned for all passing grades (*A*, *B*, *C*, *D*, and *P*). Grade symbols are defined and grade points are earned for units of credit as follows:

Evaluative Grade Symbols	Grade Points per Unit
A Excellent	4.0
B Good.....	3.0
C Satisfactory.....	2.0
*D Passing, less than satisfactory	1.0

F	Failing.....	0.0
P	Pass..... (A passing grade, satisfactory or better)	0.0
NP	No Pass..... (Not a passing grade, less than satisfactory or failing)	0.0
X	Completion of non-credit course.....	0.0

* The “D” grade is passing but is not considered satisfactory for meeting the graduation requirements in Math, Reading, Writing, Speech, and Computer Literacy. In addition, the “D” grade is passing but is not considered satisfactory for meeting many of the college degree, major, or course prerequisite requirements. Also, the “D” grade may not satisfy transfer requirements to four-year institutions.

In addition to the evaluative symbols listed above, non-evaluative symbols may be assigned to students’ permanent records in specified conditions. No units of credit are earned for courses to which these non-evaluative symbols are assigned. The non-evaluative symbols are defined as follows:

Non-evaluative Symbols	Grade Points per Unit
I	Incomplete.....0.0
W	Withdrawal.....0.0
MW	Military Withdrawal.....0.0
IP	In Progress.....0.0
RD	Report Delayed.....0.0

I, Incomplete

The *I, Incomplete*, symbol may be assigned in a course only by approval of the course instructor if all of the following conditions are met:

- The student has completed all but the final examination or other minimal amount of course work required for a final semester grade.
- The student has a serious and verifiable reason for not completing the required course work.
- The student has a passing grade in the course at the time the incomplete, *I*, grade is assigned.
- The student requires no additional class time for completion of the course.

In assigning an incomplete, *I*, grade, an instructor will specify, on the appropriate grade report form, a list of conditions necessary for the removal of the incomplete grade, the time period allotted to the student to satisfy these conditions, and the evaluative grade symbol to be

assigned if the listed conditions are not satisfied within the allotted time period.

An incomplete, *I*, grade will not affect the academic status of a student, but it will affect the progress status. An incomplete, *I*, grade must be replaced by the appropriate evaluative grade symbol no later than one full semester after it has been assigned, though an earlier limit may be specified by the course instructor. Students may not re-enroll in a course for which they have received an incomplete, *I*, grade during the time that the incomplete, *I*, grade is in effect.

W, Withdrawal

Withdrawal from a course or courses shall be authorized through the last day of the ninth week of instruction (or 50 percent of the course, whichever is less). The *W* will not be used in calculating a student’s grade point average, but it will be used as a factor in progress probation and dismissal procedures. A student who remains in a course beyond the withdrawal deadline must be assigned an evaluative or non-evaluative symbol other than *W*.

MW, Military Withdrawal

The military withdrawal symbol is authorized at any time a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. The *MW* symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures.

IP, In Progress

IP is assigned only in a course which extends beyond the normal end of an academic term. It indicates that course work is in progress and an evaluative grade symbol will be assigned when that work is completed. The *IP* is assigned to a student’s permanent record to satisfy enrollment documentation, and the appropriate evaluative grade symbol will be assigned and appear on the student’s permanent record for the term in which the course is completed.

RD, Report Delayed

The *RD* symbol may be assigned only by the registrar and is used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. *RD* shall not be used in calculating grade point averages.

All courses taught at Fresno City College may be offered for either Pass/No Pass or traditional grades, at the discretion of the administration.

P/NP, Pass/No Pass

Most college courses allow students the option of a final course grade of *P, Pass, or NP, No Pass*, instead of traditional letter grades (*A, B, C, D, or F*). Some courses are graded only on a *Pass/No Pass* basis. In courses graded only on the *Pass/No Pass* basis or when a student elects this grading option, the grade of *P, Pass*, will be assigned if the student has passed the course with a grade equivalent of *A, B, or C*, and credit will be awarded for the unit value of the course. The grade of *NP, No Pass*, will be assigned if the student earns the grade equivalent of *D or F*, and no units of credit will be awarded for the course. Neither the *P, Pass*, grade nor the *NP, No Pass* grade is included in the calculation of the grade point average at this institution.

A maximum of 15 units of credit may be earned on a *Pass/No Pass* grading basis in degree-applicable or transferable courses. The *Pass/No Pass* option is not recommended for any course in a student's major. Not all courses graded on a *Pass/No Pass* basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding *Pass/No Pass* grades.

Students may elect the *Pass/No Pass* grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate form, which is available at the Office of Admissions and Records, no later than the end of the fifth week of a full-term course or within the first 30 percent of a shorter-term course. Students who have elected the *Pass/No Pass* grading option may reverse this decision only within these same deadlines.

Deadlines for selecting (or reversing) the *Pass/No Pass* grading option:

<i>For a regular 18-week class</i>	<i>By end of fifth week</i>
<i>For all short-term classes (including summer)</i>	<i>By 30% of total class meeting dates (this will vary class by class)</i>

Grade Point Average (GPA)

A student's grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of grade point units. Units for which a grade or other symbol of *CR, NC, P, NP, W, I, IP, MW, RD,* or *X* is assigned are not counted as grade point units in the calculation of a grade point average.

Student Grade Review Petition

If a student is of the opinion that a grade received for a particular course is improper, the student may take action as follows:

1. Discuss the grade received with the instructor involved,
or
2. Obtain a Student Grade Review Petition from the Admissions and Records Office, Records Counter. Complete the form for processing no later than the last day of the semester (excluding summer sessions) following the semester for which the grade was received. The student will be issued a receipt copy of the form being submitted and will be notified of action taken.
3. If a student wishes to appeal the decision, the student may submit a written grievance. See Student Grievance Procedure on page 58 and follow the six steps listed.

Non-Credit Classes

Non-credit classes are classes in which the student receives neither units nor a grade; however, at the completion of the course the registrar will record on the transcript that such a course was completed.

Students will be governed by the same attendance policies and responsibilities as those students taking credit classes. (A student may not attend a class without enrolling.)

Note: Credit status is required for pursuit of Associate Degrees and Certificates of Achievement.

Final Examinations

Class examinations on a semester's work are given at the close of each semester. Failure to attend the examination may result in a grade of "*F*" for the examination. Arrangements for emergencies may be made with approval of the individual instructor and the dean of the appropriate division.

Earning Course and Unit Credit

In addition to earning credits in residence by attending classes, a student may also earn credits in the following ways:

Advanced Placement Program Credit (AP)

Courses offered through the College Entrance Examination Board are recognized and individual colleges of this district are authorized to award appropriate placement and/or credit for these courses in accordance with established college standards. Petitions to apply for credit may be obtained from the Admissions and Records Office.

A residency of 12 units of satisfactory work ("C" average) must be completed at Fresno City College prior to allowance of credit under this program. Currently, AP credit is granted as follows:

Exam Title	Scores Accepted	Equivalent FCC Course	Units Granted
Fine, Performing, and Communication Arts Division			
Music	3, 4 or 5	Music 12 or 13	3
Music Theory	3, 4 or 5	Music 1A	3
Humanities Division			
English Comp/Lit	3, 4 or 5	English 1A & 1B	7
English Comp only	3, 4 or 5	English 1A	4
French, German or Spanish (Language part)	3, 4, or 5	French, German or Spanish 3/4	8
Spanish (Literature part)	3, 4, or 5	Spanish 5/6	6
French (Literature part)	3, 4, or 5	French 3/4	8
Mathematics, Science and Engineering Division			
Biology	3, 4 or 5	Biology 1	4
Chemistry	3, 4 or 5	Chemistry 1A	5
Calculus AB	3, 4 or 5	Mathematics 5A	5
Calculus BC	3, 4 or 5	Mathematics 5B	4
Physics B	3	Physics 2A	4
Physics B	4 or 5	Physics 2A-B	8
Physics C	3	Physics 4A	4
Physics C	4 or 5	Physics 4A-B	8
Social Sciences Division			
American History	3, 4 or 5	History 11-12	6
European History	3, 4 or 5	History 2	3
Macroeconomics	3, 4, or 5	Economics 1A	3
Microeconomics	3, 4, or 5	Economics 1B	3
Psychology	3, 4, or 5	Psychology 2	3

Note: AP credit in American Government does meet the U.S. Constitution requirement for teaching credential candidates (Ed. Code Sec. 13132). However, it does NOT satisfy the requirements of Political Science 2 because it does not address state and local requirements (Ed. Code Sec. 40404). Candidates seeking a BA/BS at a California State University must satisfy national, state and local

government requirements. The requirements at the University of California vary by campus.

Articulation with High Schools (2+2)

Fresno City College has entered into course-specific articulation agreements with a number of local high schools whereby students may earn college credit for articulated courses taken in high school once they have successfully completed 12 units of on-campus college classes.

Upon completion of one of these articulated courses at the high school, a certificate acknowledging that fact will be awarded. The certificate should then be turned in to the college's Office of Admissions and Records after completion of the necessary 12 units of college credit.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is designed to be a means through which recognition, academic credit and advanced placement may be given for less conventional forms of education. Those who may have reached a college level of education in certain areas through home or correspondence study, on-the-job training, television courses, and/or other means may take certain CLEP examinations which are offered by the College Entrance Examination Board.

To obtain information and make arrangements to challenge one of the exams listed, individuals may contact the Educational Testing Office at California State University, Fresno (559) 278-2457. Upon receiving the minimum score listed for each exam, students may petition for academic credit for specific CLEP subjects by submitting the official CLEP Test result to the Fresno City College Admissions and Records Office, Counter A.

A residency of 12 units of satisfactory work ("C" average) must be completed at Fresno City College prior to allowance of credit under this program.

Exam Title	Minimum Score	Equivalent FCC Course	Units Granted
Business Division			
Prin of Financial Acctg	50	ACCTG 4A	4
Business Law	50	BA 18	4
Intro to Business Concepts	50	BA 10	3
Computer Concepts	50	CIT 15	3
Prin of Bank Operations	50	BA 36	3

Humanities Division

American Literature	50	ENGL 48A & B	6
College Composition	50	ENGL 1A	3
Engl Comp (General)	500	ENGL 125	3

(1978 through April 1986)

Engl Comp (General)	390	ENGL 125	3
(after May 1986 or before 1978)			
Engl Comp w/Essay	*600	None	
English Literature	50	ENGL 46AB	6
Humanities (General)	500	ENGL 45 & ART 6	6
Mathematics, Science and Engineering Division			
Mathematics (General)	500	MATH 101	3
Trigonometry	50	MATH 4A	3
Microbiology	50	BIOL 31	4
Biology	50	BIOL 1	4
Natural Sciences (Gen)	500	Natural Science	6
Social Sciences Division			
Afro-American History	50	AFRAM 1	3
American Government **	50	None	
American History I	50	HIST 11	3
American History II	50	HIST 12	3
Macroeconomics, Intro	50	ECON 1A	3
Microeconomics, Intro	50	ECON 1B	3
Sociology	50	SOC 1A	3
Psychology, General	50	PSY 2	3
Western Civilization I	50	HIST 1	3
Western Civilization II	50	HIST 2	3
Soc Sci & Hist (Gen.)	500	SOC SCI	3
(Elective)			

* Meets California State Teacher Certification (Proficiency) requirements.

** Satisfies U.S. Constitution requirements for State Certification (Ed. Code Sec. 1312; not for Ed. Code 40404).

Cooperative Work Experience

Work experience and field work credit may be earned in some designated courses. Refer to page 80 for details.

Credit by Examination

To be eligible for course credit by examination, a student must be enrolled at the college, have completed 12 units and be in good standing during the semester in which he/she applies for credit by examination. The student must be enrolled in at least one course in addition to the course to be challenged for credit by examination. Credit by examination will not be allowed if the student has received previous high school or college credit for the course, or if the student has already successfully completed, or is currently enrolled in, a course for which the course to be taken by exam is a prerequisite. Credit by examination is not allowed during the summer session. The college reserves the right to deny a credit by examination to any student.

Only certain courses listed in the current catalog may be challenged for credit by examination. The faculty of each department determine which department courses may or may not be challenged for credit by examination. See the appropriate department chair or dean to learn which courses may be taken credit by examination and to ascertain the proper procedure for credit by examination.

A student planning to transfer to another college or university should be aware of the policy of that institution regarding transferability of courses. Application for credit by examination approved by a full time instructor, the department chair, and the appropriate dean of instruction must be filed with the Admissions and Records Office no later than the end of the sixth week of the semester.

An appropriate fee for the expense of this special service is charged for each course challenged and is payable by the end of the ninth week of the semester. Students must make arrangements with the instructor to take the examination prior to the fifteenth week of the semester.

The letter grade (A-F) earned on the examination will be awarded at the time grades are submitted to Admissions and Records by the instructor giving the examination and will be entered on the student's transcript in a manner which clearly indicates that the course grade and credit were earned by examination. A student who fails the examination may not attempt the course again by examination.

Credit for Military Service

Upon successful completion of 12 units at Fresno City College with "C" grades or higher, a veteran/service person who has completed at least one (1) year of active duty may submit for possible Fresno City College credits appropriate documents and transcripts representing completion of basic military training or credit earned in a serviceperson's opportunity college. A person who has completed Army basic training can receive one (1) semester hour in personal physical conditioning, one (1) in outdoor skills practicum, one (1) in marksmanship and one (1) in first aid. A person who has completed Navy basic training can receive one (1) semester hour in personal fitness/conditioning, one (1) in personal/community health and two (2) in first aid and safety. A person who has completed Air Force or Coast Guard basic training can receive one (1) semester hour in personal fitness/conditioning, one (1) in beginning swimming, one (1) in boating/seamanship and one (1) in personal health and first aid. A person who has completed Marine

Corps basic training can receive three (3) semester hours in physical fitness/conditioning, two (2) semester hours in marksmanship, one (1) semester hours in outdoor skills; one (1) semester hour in personal health/hygiene, and one (1) semester hour in first aid.

Veterans, in addition to the basic units above, will receive non-transferable elective credit for in-service education, training, and/or their military occupational specialty (MOS). A maximum of 30 units, including basic training credit, will be allowed.

Active duty reservists who have completed basic training, but served less than one year, are allowed a total of four (4) semester hours of elective credit which includes two (2) semester hours of physical education. These may be used to fulfill the PE requirement. To receive credit, the student must present a copy of his/her DD 214 or other appropriate documents citing pertinent data to the Admissions and Records Office or to the Veterans Certification Office.

Individual Study

Individual Study 49 is a course that allows students to work individually with an instructor on a creative research project culminating with a topic paper, construction project, composition, etc. It allows exploration in greater depth than can be experienced in a regular course or may delve into subject matter not normally covered in a regular course.

A contract between the student and instructor must be developed, signed by the instructor, and approved by the dean.

Student must register for Individual Study 49 no later than the end of the third week of the semester.

Travel-Study Credit

Credit granted by accredited colleges and universities for travel-study programs sponsored by these institutions will be accepted by Fresno City College. For college-level travel-study programs credit up to 12 semester units (at the maximum rate of one unit per week) may be granted upon the evaluation of official transcripts sent to Fresno City College by the institution through which the units are earned.

Withdrawal/Dropping

Dropping (Withdrawal from) a Class

In registering for a class, a student assumes the responsibility of meeting class standards of attendance and progress. This obligation remains until such time as the

course is officially dropped. Errors in registration should be rectified during the first week of instruction.

It is the student's responsibility to drop a class in which she/he no longer wishes to be enrolled. A student may withdraw from a full-term (16-18 week) class through the last day of the ninth week of instruction (or 50 percent of a term,* whichever is less). There will be no entry on a student's record for drops during the first three weeks of a 16-18 week class or prior to the 20 percent point of a short-term class. An entry of "W" will be recorded on the student's record beginning at the 20% point of a class and through the 50% point of a class. Excessive "Ws" will be used as factors in progress probation and dismissal procedures.

Students may drop him/her self by phone, the web, in person at any college or center Admissions & Records office within the State Center District, or can request to be dropped by mailing a signed letter to the college.

**Term in this context means the duration of a course which differs from the length of a normal semester.*

Withdrawal from College

A student may withdraw from all of his/her classes, thereby withdrawing from the college through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less) by phone, Web or in person with the Admissions and Records office. The student may also mail a signed letter of request postmarked by the 50% point to completely withdraw from his/her classes to the Admissions and Records Office (please include student identification or social security number). Students are encouraged to discuss complete class withdrawals with an academic counselor before filing the withdrawal. Upon return of the approved withdrawal form, the student will be withdrawn from all of his/her classes and an entry of "W" will be recorded for each class in which the student was enrolled. The "Ws" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

Dropping/Withdrawal Due to Extenuating Circumstances

Withdrawal from a class or classes will be authorized through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less). Exceptions to the 50 percent drop deadline may apply due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, death in the immediate family, jury duty, declaration of war, natural calamity, military

conscriptio, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgment of the college president or his/her designee. (CCR, Title 5, Section 55024.)

Petitions for withdrawal due to extenuating circumstances are available from the Admissions and Records Office.

1. The extenuating circumstances must be fully documented and verified when appropriate. Petitions for medical withdrawals must be processed through the Health Services Office.
2. The petition for withdrawal must be submitted no later than the end of the semester immediately following the semester in which the extenuating circumstance occurred.
3. The student must petition to withdraw from all classes she/he is enrolled in (consult with Admissions & Records for certain exceptions that may apply).
4. The student's instructor(s) will be consulted concerning the request for withdrawal.
5. Approved class withdrawals due to extenuating circumstances shall be recorded as a "W." The "Ws" will not be used in calculating grade point averages, but excessive "Ws" will be used as a factor in progress probation and dismissal procedures.
6. Once final grades have been posted, the instructor of record must be consulted for an appropriate grade review.
7. Exceptions may be considered on a case-by-case basis upon appeal to the college's Academic Standards Committee.

**Term in this context means the duration of a class, which may differ from the length of the normal semester.*

Reports to Students

Final Grade Report

Final grade reports are mailed only by request to the student's address on file with the college at www.fresnocitycollege.edu/forms-online. Grades are available on WebAdvisor (www.fresnocitycollege.edu) and click on the link or the TouchTone telephone system at 229-9833. Grade reports will be withheld for those students who fail to return school equipment or who have any unpaid accounts.

Progress Report

For semester length courses a Progress Report will be issued during the 7th and 8th week for students who are not making satisfactory progress (D or F grades and poor attendance). The counseling department may notify students who are not making satisfactory progress.

Certifications of Enrollment

Certifications of enrollment shall be requested in writing at www.fresnocitycollege.edu/forms-online. A minimum of five working days for the preparation of certifications is required. Certifications will not be provided if the student has a "monetary hold" on the permanent file.

The following definitions are used by Fresno City College when certifying the enrollment of our students to outside agencies such as the Veterans Administration, lending institutions, the Social Security Administration, insurance companies, and the California Student Aid Commission:

Full-time.....	12 units or more
Three quarter-time	9 to 11.5 units
Half-time.....	6 to 8.5 units
Limited.....	fewer than 6 units

Satisfactory Scholarship

Students must achieve at least a "C" average each semester and maintain a 2.0 cumulative grade point average. This means that a student must have at least twice as many grade points as grade point units. See *Placement on Academic Probation*.

Academic Renewal

An open-door college should provide ample opportunity for students to succeed. Since the community college admits students with a diverse range of abilities, aspirations and interests, the college must provide sufficient flexibility in its policies to enable a student to overcome a poor academic record. While the college must have a balance between policy flexibility and the maintenance of academic regulations so as to ensure grade standards throughout the curricula, this flexibility cannot be allowed to abrogate the individual student's educational responsibility.

Alleviation of Substandard Grades

Substandard work, i.e., grades of *D*, *F*, or *NC/NP*, not reflective of a student's present level of scholastic performance, may be alleviated and disregarded in the computation of grade point averages. It is expected that

students will alleviate substandard work by repeating, i.e., retaking the course(s) in which grades of *D*, *F*, or *NC/NP* are earned. Course work that is still appropriate for the student's present educational objectives may be alleviated only by repetition. Course work inappropriate for repetition may be alleviated without repetition by the student making formal application to the Academic Standards Committee through the Office of Admissions and Records. When academic work is alleviated, whether by repetition or without repetition, the permanent records shall be appropriately annotated in a manner to ensure that all entries are legible and that a true and complete record is maintained.

Alleviation by Repetition of a Course for a Better Grade

For the benefit of a better grade, students may repeat college courses in which they have received grades of *D*, *F*, or *NC/NP* by re-enrolling in the courses. Students may repeat courses in this way for a total of three attempts. Students who wish to attempt courses more than three times in order to earn grades better than *D*, *F*, or *NC/NP* may do so only by petition to the college Academic Standards Committee through the Office of Admissions and Records. The grades in the courses which have been repeated are then recorded within brackets on the students' permanent records so that the substandard grades remain legible on the permanent records, although they are not used in the computation of the cumulative grade point average. A statement is included on the permanent records explaining that bracketed course grades and unit values are not included in the computation of the cumulative grade point average. Students should be aware that other colleges or universities may not treat repeated courses in the same manner. Actions taken by the Academic Standards Committee of this college do not supersede the repetition policies of other educational institutions.

Academic Renewal Involving Other Colleges

If a student who has earned a grade of *D*, *F* or *NC/NP* in a course at this college repeats the course for a better grade at another college, the student must petition through the Office of Admissions and Records for the alleviation of the substandard grade.

If a student who has earned a grade of *D*, *F*, or *NC/NP* in a course at another college repeats the course for a better grade at this college, the student must request that a Fresno City College or Reedley College transcript showing course grade be sent to the college where the substandard grade was earned and petition for academic renewal (may

be called by other names, e.g., grade forgiveness) at the other college. Be advised, some colleges require repetition of classes for grade change be done on their campus only. After the course record at the original college has been adjusted, the student must request that an amended transcript be sent to the Office of Admissions and Records at this college so that the cumulative transfer units and grade point average may be corrected.

Alleviation of Substandard Grades without Repetition

Substandard work, i.e., grades of *D*, *F*, or *NC/NP* not reflective of the student's present scholastic level of performance, may be alleviated without repetition only if the courses in which the substandard grades were earned are no longer appropriate for the student's present educational objectives or if the courses in which the substandard grades were earned or their equivalents are no longer available for repetition. Course work inappropriate for repetition may be considered for alleviation by the student making formal application to the college Academic Standards Committee through the Admissions and Records Office.

In this case, a student will be eligible for consideration for alleviation of substandard work without repetition when the student has met each of the following conditions:

1. A period of at least two years has elapsed since the work to be alleviated was recorded.
2. A student is pursuing an established program (associate degree or certificate program within the district).
3. A student has completed twelve or more semester units with at least a 3.00 GPA or 24 or more semester units with at least a 2.50 GPA or completed a total program with at least a 2.00 GPA. In determining eligibility for this provision, the college will consider the most recently completed semester first and then look to the total GPA of previous semesters in descending chronological order.
4. The amount of work to be alleviated shall not exceed the amount of work the student has successfully completed since the substandard work was recorded.

Repetition of Courses Successfully Completed

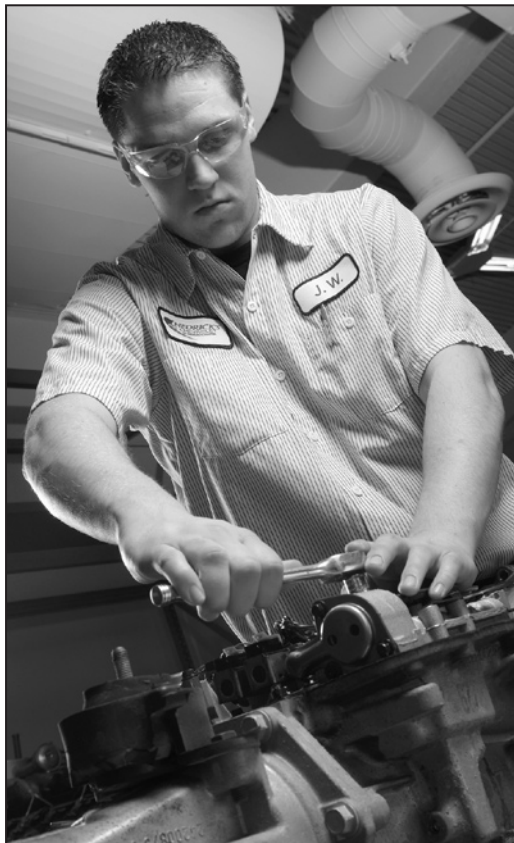
The college catalog designates certain courses as repeatable for a specific number of times; otherwise, courses in which a student has received satisfactory grades, i.e., *A*, *B*, *C*, or *CR/P*, may not be repeated unless the student petitions the college Academic Standards Committee through the Office of Admissions and Records for permission to repeat

the course. The Academic Standards Committee may grant permission for the student to repeat the course if one or more of the following conditions apply:

1. There has been a significant lapse of time since the course was last taken.
2. The previous grade was due, at least in part, to the result of extenuating circumstances beyond the student's control.
3. Course repetition is required as a special academic accommodation for a qualified Disabled Students Programs & Services student.

In the case of repetition of courses successfully completed, the grade earned when the course is repeated will not be counted in a student's cumulative units or grade point average.

Repetition of courses successfully completed is permitted by petition in instances when such repetition is necessary for a student to meet a legally mandated training requirement



Fresno City College offers students an intensive hands-on learning experience in the vocational trades at the Career and Technology Center. All classes are open entry with year round registration.

as a condition of continued paid or volunteer employment. Students wishing to repeat courses under this condition must present written documentation or certification to the manager of the college Office of Admissions and Records/ Vice President of Admissions and Records to verify that such course repetition is necessary to complete legally mandated training requirements. Such courses may be repeated any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included in the calculation of the student's grade point average.

Probation and Dismissal

Satisfactory Progress

State law requires students to maintain satisfactory progress while enrolled at a community college. Students who do not make satisfactory progress by completing courses and/or achieving satisfactory grades will be affected in the following ways:

Placement on Progress Probation

A student who has attempted and accumulated a total of 12 or more semester units shall be placed on progress probation when the number of units for which entries of "W," "I," "NP" and "NC" are recorded reaches or exceeds fifty percent (50%).

Removal from Progress Probation

A student on progress probation because of an excess number of units for which entries of "W," "I," "NP" and "NC" are recorded shall be removed from progress probation when the percentage of units in this category drops below fifty percent (50%).

Placement on Academic Probation

A student shall be placed on academic probation when:

1. The cumulative grade point average for a student who has attempted an accumulated total of 12 or more semester units falls below 2.0 in all units which were graded on the basis of letter grades, or
2. The student's cumulative grade point average falls below 2.0 in two consecutive semesters. The student will be subject to being placed on "subject to being disqualified" status.

Removal from Academic Probation

A student shall be removed from academic probation when the student's cumulative grade point average becomes 2.0 ("C") or better.

Counseling for Probationary Students

Each student on probation will be provided counseling and guidance service, including regulation of the student's program according to individual aptitude and achievements as determined by the counseling office. Students subject to dismissal shall have all selected courses approved by a counselor prior to registration. In addition, students who have completed 40 units or more and are on probation must have all selected courses approved by a counselor. A student on probation, whether academic or progress, may not carry more than 12 units without special approval of a counselor.

Academic/Progress Dismissal

For purposes of this section, semesters shall be considered consecutive on the basis of the student's enrollment exclusive of summer session.

1. A student who has enrolled in at least 12 semester units shall be dismissed for one semester, exclusive of summer session, if during each of three consecutive semesters the student's performance falls under either one or any combination of the following two conditions:
 - a. The student's cumulative grade point average was 1.75 or less.
 - b. The percentage of units in which the student was enrolled for which entries of "W," "I," "NP" and "NC" were recorded reached or exceeded fifty percent (50%).

Circumstances for Appeal or Exception of Academic Progress Dismissal

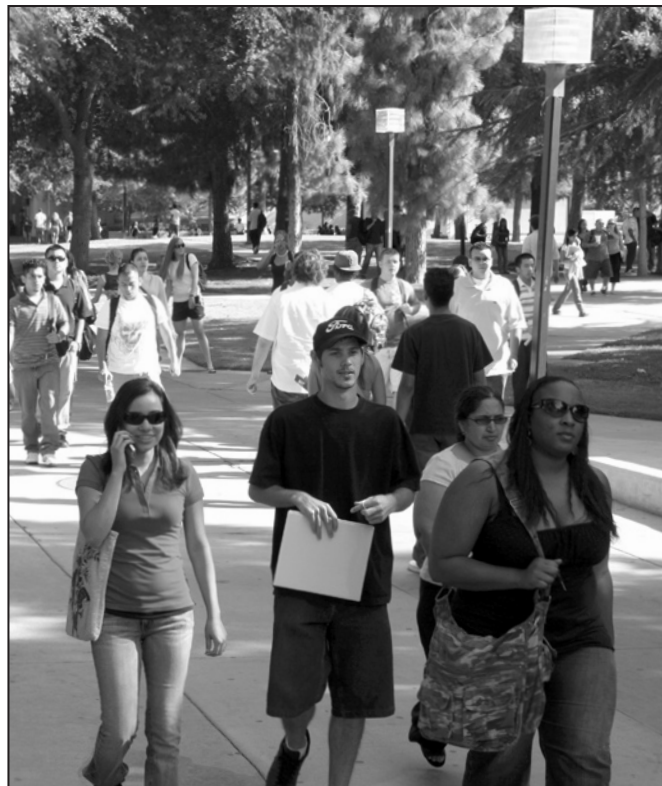
Students who are on academic or progress probation for personal reasons beyond the control of the student shall, upon successful appeal, be exempted from the conditions of time imposed above.

Students on probation, either academic or progress, may not be dismissed after their third semester of below satisfactory work if during that third semester and every subsequent semester they maintain a 2.0 GPA and complete more than 50% of their units until their cumulative GPA and completed units are above the probationary level.

Readmission Following Academic/Progress Dismissal

A student who has been dismissed because of the district's academic/progress dismissal policy must petition to be reinstated.

Following the student's first dismissal, he/she will not be admitted to a district college until one semester has elapsed. If the student fails to maintain a grade point average of at least 2.0, or fails to complete more than fifty percent (50%) of the units in which the student enrolled during the first semester of attendance following his/her initial dismissal, the student shall be dismissed for a period of one year. If the student fails to meet these academic and progress standards during the next semester in which he/she enrolls, the student will be dismissed again. This third dismissal shall be considered permanent. However, a student may petition for admission after two years. Students are encouraged to improve their record by attending summer session. Petitions for readmission are available in the Counseling Center. Unit limitations and course selection will be set for readmitted students by the counseling staff.



Fresno City College has a richly diverse student population that is reflective of the Central San Joaquin Valley.

Honors and Awards*

Leon S. Peters Honors Program

The Leon S. Peters Honors Program at Fresno City College recognizes and meets the needs of academically gifted students. Students who qualify, and are accepted to enter the Honors Program, benefit from an enriched educational experience that consists of a specially selected curriculum set within the framework of the transfer programs of all University of California and California State University campuses. Special honors sections of regular classes usually have 25 or fewer students per section. They are taught by specially selected, experienced and highly qualified faculty. The entire program can be completed in four semesters. Entrance into the program is competitive. For additional details about the benefits, requirements, and curriculum, see the Honors Program section in this catalog, and consult with the Honors Program Coordinator, who can be reached by calling 442-8281.

Dean's List

A 3.0 grade point average for the previous semester with a minimum load of 12 units.

Honors at Graduation

High Honors

To be recognized at commencement, a 3.3/3.49 cumulative grade point average.

Highest Honors

To be recognized at commencement, a 3.5/4.0 cumulative grade point average.

The designation of honors in the commencement program is based on the grades earned during the semester preceding a student's graduation.

Honor Societies

Alpha Gamma Sigma

The Alpha Zeta Chapter of Alpha Gamma Sigma is a scholastic honor society of California community colleges. Membership is based on academic achievement, involvement in community service projects and leadership development activities. Members are eligible to participate for credit in a special volunteerism course. Affiliate membership and course participation are open to students who are otherwise

ineligible for regular membership. Both regular and affiliate members will be expected to maintain the highest standards of behavior and represent the organization and college in an exemplary manner. Academic qualifications: students entering from high school who are life members of CSF and those with at least a 3.5 GPA are eligible for temporary membership their first semester. Continuing students with a cumulative GPA of 3.0 in at least 12 units are eligible. Students must maintain a 3.0 GPA each semester (a one semester's grace period allowed if GPA is above 2.5). Permanent membership may be awarded to members who have completed 60 units and maintained a cumulative GPA of 3.25 for two semesters or 3.5 for one semester and have participated satisfactorily in chapter activities. Final authority on eligibility rests with faculty advisors. For additional information contact the Honors Program office at 442-8281.

Phi Theta Kappa

Phi Theta Kappa is the international honor society for community colleges. Theta Beta, the Fresno City College chapter, helps students to advance the society's hallmarks of scholarship, leadership, fellowship, and service on campus and in the community. Phi Theta Kappa offers support from fellow scholars of all ages, ethnic backgrounds, economic levels, and fields of study who share a variety of interests and ideas. The sense of community among members and faculty advisors allows one to take full advantage of opportunities at the college and at state and international meetings. The commonality is superior scholarship and a commitment to continuing excellence and educational opportunities. To be eligible, a student must have completed at least 12 units of college course work with a cumulative GPA of 3.5 or better. Freshmen students are also eligible for provisional membership during their first semester at the college. For further information, contact the Honors Program office at 442-8281

** In all cases, unit load refers to units carried at Fresno City College.*

CERTIFICATE AND DEGREE REQUIREMENTS

Catalog Rights

A student may elect to meet the requirements for the associate degree from:

1. The catalog in effect at the time of the student's graduation, or
2. The catalog in effect at the time the student began continuous enrollment leading to graduation.

For this regulation, a student shall be considered to have continuous enrollment if enrolled and active in any graded class at the census point (20%) of the semester. If a student misses 24 consecutive months, the student loses his/her original catalog rights and is not continuously enrolled.

Certificates

Certificates for a course or a series of courses may be offered by disciplines/departments/divisions. A certificate may be awarded with a minimum of "C" average for finishing a course or courses leading to specific competencies. These certificates will not appear on a student's transcript.

See page 84 for a list of certificates.

Certificate of Achievement

A certificate of achievement shall be awarded to students who successfully complete a specified curriculum (minimum of 12 units) with a minimum "C" grade in each required course. The specific courses required for the certificate of achievement are identified in each occupational degree program where such certificates are awarded.

In order to receive the certificate of achievement, the student shall apply for the certificate with Admissions and Records upon completion of the requirements.

See page 84 for a list of certificates of achievement.

Certificate of Completion

A certificate of completion may be awarded after meeting the designated competencies in non-credit courses.

See page 84 for a list of certificates of completion.

Course Classification

Pursuant to revisions to the California Administrative Code, Title 5, Sections 55002 and 55062, all courses listed within the college catalog fall into one of the following classifications:

- Credit, Degree Applicable
- Credit, Nondegree Applicable
- Noncredit

See Course Classification System, page 171, for a list of credit, nondegree applicable and noncredit courses.

Graduation Requirements

It is the student's responsibility to be aware of degree and certificate requirements and of the student's standing in regard to those requirements. Students are urged to consult a counselor regarding any questions about degree or certificate requirements for the catalog year the student selects.

Exceptions to any of the regulations which follow will be judged by the “Rule of Equity” which requires that any waiver of standards be determined on the merit of the individual case.

The college reserves the right to determine what courses may be considered as equivalents for the stated degree, certificate, and general education requirements listed in this catalog. Please see the appropriate division dean or District Vice President of Admissions and Records for pertinent information.

General Education for the AA/AS Degree

General Education course work is intended to complement a concentrated study in a single discipline or “major.” It should provide a broad base of educational experience about aspects of the world which a major area of study may not include. The student who completes the general education requirements at Fresno City College will have made noteworthy progress towards becoming truly educated and prepared for a lifetime of learning.

Following are the major areas of General Education:

Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms and its natural phenomena. To satisfy the general education requirement in natural sciences, a course should help the student develop an appreciation and understanding of the scientific method through direct experience and encourage

an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physics and other scientific disciplines.

Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course should help the student develop an awareness of the method of inquiry used by the social and behavioral sciences. It should stimulate critical thinking about the ways people act and have acted in response to their societies and how their actions in turn change their society. It should also promote appreciation of how societies and social sub-groups operate. This category would include introductory or integrative survey courses in anthropology, economics, history, political science, psychology, sociology and related disciplines.

Humanities. Courses in the humanities examine the philosophical, literary, aesthetic, and cultural expressions of humans. These courses develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them through artistic and cultural creation. They develop aesthetic understanding and, through study of traditional and changing cultural perspectives, foster better informed value judgments. These courses also offer students the opportunity to explore their creativity and imagination and to move consciously towards an awareness of their capability for artistic self-expression. This category will include art history, literature and film, philosophy and morality, comparative religion, the fine and performing arts and language. When we ask who we are, and what our lives ought to mean, we are using the humanities.

Language and Rationality. Courses in language and rationality are those which develop for the student principles and applications of language that lead to logical thought, clear and precise expression, and critical evaluation of communication in any endeavor.

1. English Composition: Courses fulfilling this requirement include both expository and argumentative writing.
2. Communication and Analytical Thinking: Courses fulfilling these requirements include oral communication, mathematics, logic, statistics, computer language and programming, and related disciplines.



Networking programs in the Applied Technology and Business divisions prepare students with the necessary skills to be successful in one of the fastest growing industries.

Multiple Degrees

A student may earn more than one AA and/or AS degree from Fresno City College. Although a course used for a prescribed graduation requirement or to meet general education requirements may count toward more than one degree, no course may count toward the major course requirements for more than one degree major at any college in the district.

Requirements for AA and AS Degrees

Associate in Science Degree

Minimum requirements for the associate in science degree are the same as for the associate in arts degree with the exception of the major requirement which specifies completion of a specific pattern of courses in any occupational curriculum or completion of at least twenty (20) units in the physical sciences, the biological sciences and engineering.

Associate in Arts Degree

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements:
 - (a) A minimum of twelve (12) degree applicable units in residence at district colleges or centers, with attendance during the last semester prior to meeting graduation requirements, or
 - (b) A total of forty-five (45) units in residence at district colleges or centers if not in attendance during the last semester prior to meeting graduation requirements.
3. At least eighteen (18) units in a discipline (major) or from related disciplines with a grade of "C" or better in each course.
4. Competence in writing, demonstrated by completion of either English 125 or English 1A, 1AH or AT 131 with a grade of 2.0, "C," or better.

(The course used to fulfill this requirement may also be used to fulfill area D, Part 1, below, of the general education requirement in language and rationality: composition.)

Students who complete English 125 and/or English 126 may apply no more than 3 units earned in these courses to the associate degree.

5. Competence in reading, demonstrated by
 - (a) Meeting the reading requirement for English 1A, 1AH eligibility by an appropriate placement test score or
 - (b) Completion of English 1A, 1AH, or 126 with a grade of 2.0, "C," or better.

Students who complete English 125 and English 126 may apply no more than 3 units earned in these courses to the associate degree.

Attention Student

Effective Fall 2009, competence in writing and reading, demonstrated by completion of English 1A or 1AH with a grade of 2.0, "C" or better.

6. Competence in oral communication, demonstrated by the completion of Speech 1, 2, 4, 8, or 25 with a grade of 2.0, "C," or better.
7. Competence in mathematics, demonstrated by
 - (a) An appropriate placement test score or
 - (b) Completion with a grade of 2.0, "C," or better one of the following classes: Mathematics 4A, 4B, 5A, 5B, 6, 7, 10A, 10B, 11, 21, 26, 42, 45, 101, 102, 103, Decision Science 117, Applied Technology 130, or Drafting 160.

Attention Student

Effective Fall 2009, competence in mathematics, demonstrated by

- (a) An appropriate placement test score or
- (b) Completion with a grade of 2.0, "C" or better in one of the following classes: Mathematics 4A, 4B, 5A, 5B, 6, 7, 10, 11, 21, 26, 42, 45, 102, or 103.

8. Familiarity with computer concepts and computer use, demonstrated by completing with a grade of "C" (2.0) or better, one of the following:
 - (a) Applied Technology 10; Business & Technology 2, 9, 10, 14, or 28; Computer Information Technology 12, 15, or 17; Library Skills 2; *or*
 - (b) A course in the student's major that has been designated by the division of that major as meeting the computer literacy requirement; *or*
 - (c) A college examination of computer literacy.

9. Awareness of lifetime physical and mental wellness, demonstrated by completion of Health 1, Psychology 2, Psychology 2H, Psychology 33, or Child Development 38/Psychology 38.
10. Two physical education and/or dance classes. Exceptions will be considered for those students who are veterans, P.O.S.T. program candidates, Basic Fire Academy graduates, or who submit a physician's statement certifying that they are not physically able to participate in physical education classes. Physical education courses that will meet this requirement are Physical Education 3-7, 9, 11-15C, 17, 23, 25, 29B-42B, 29C-42C, and 50-55.
11. Completion of one of the following courses on the principles of national, state, and local government, including the study of American institutions and ideals: Political Science 2, 2H, or 110.

(The course used to fulfill this requirement may also be used to satisfy area B, Part 1, below, of the general education requirement in social and behavioral sciences.)

12. A minimum of eighteen (18) units in general education, including at least three (3) units in each of areas (A) and (C), and at least three (3) units in both parts 1 and 2 of areas (B) and (D).

A. Natural Sciences (3 units)

Applied Technology 120
 Astronomy 10
 Biology 1/1H, 3, 5, 7, 9, 20, 24, 46
 Chemistry 1A, 3A, 3B
 Geography 1, 7, 8
 Geology 1, 2, 4, 5, 9
 Physics 2A, 2B, 4A
 Physical Science 11

B. Social and Behavioral Sciences

(6 units: B.1. = 3 units; B.2. = 3 units)

1. Political Science 2, 2H, or 110

(The course used to fulfill this requirement may also be used to satisfy degree requirement 11, American institutions, above.)

2. Other Social and Behavioral Sciences
 - African-American Studies 1, 2, 4, 41
 - American Indian Studies 31, 32, 33, 34
 - Anthropology 1, 2/2H, 3, 4, 20, 28
 - Asian-American Studies 1, 15

Business Administration 20

Chicano-Latino Studies 11, 12, 13, 14, 24, 28, 29, 30

Child Development 5, 39

Economics 1A/1AH, 1B/1BH, 25

Geography 2, 4A, 4B, 20

History 1/1H, 2/2H, 11, 12, 15, 17, 18, 21, 22, 29, 30, 34

Human Services 20

Political Science 1, 5, 24, 25

Psychology 5, 15, 25, 36, 39

Sociology 1A, 2, 10, 14, 31, 32

Women's Studies 10, 24, 41, 43, 47

C. Humanities (3 units)

African-American Studies 3, 8, 13, 15, 17, 21, 22, 49

American Indian Studies 35

American Sign Language 1, 2, 3, 4, 5, 6, 7, 8

Architecture 10, 11, 20, 30

Armenian 1, 2, 3

Art 2, 3, 4, 5/5H, 6/6H, 7, 8, 9, 10, 11, 12A, 12B, 14, 15, 16, 17, 18, 19, 20, 21, 22A, 22B, 23, 27, 28, 29, 31, 32A, 32B, 35, 39B, 40B, 45, 55, 65

Chicano-Latino Studies 17, 18, 20, 21, 27

Chinese 1, 2, 3, 4, 5

Dance 13, 17, 20A, 20B, 23, 27, 30

English 1B/1BH, 12, 14, 15A, 15B, 15C, 15D, 17, 20, 36, 42, 44A, 44B, 45, 46A, 46B, 47, 48A, 48B

Film 1, 2A, 2B, 3, 5

French 1, 2, 3, 4

German 1, 2, 3, 4

Graphic Communications 39A, 40A

Hmong 1, 2

Humanities 10/10H, 11/11H

Japanese 1, 2

Journalism 1, 2, 6, 16

Linguistics 10, 11

Music 3, 5, 12, 13, 14, 16, 17, 20, 21, 24, 25, 26, 27, 28, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 48, 53, 90, 91, 92

- Philosophy 1A/1AH, 1B, 1C, 1D, 5, 6
- Photography 5, 10, 15, 20, 30, 40
- Russian 1, 2, 3, 4
- Spanish 1, 2, 3, 3NS, 4, 4NS, 5, 6, 7
- Speech 12
- Swahili 1, 2
- Theatre Arts 12, 25, 26, 27A, 27B, 30, 31, 32, 35, 36, 41, 42, 43, 44, 46
- Women's Studies 36

D. Language and Rationality

(6 units: D.1. = 3 units; D.2. = 3 units)

1. Composition

(The course used to fulfill this general education area requirement may also be used to satisfy degree requirement 4, competence in writing, above.)

Applied Technology 131

English 1A/1AH, 125

2. Communication and Analytical Thinking

Applied Technology 10, 130

Business Administration 10/10H, 18, 30, 33

Computer Information Technology 60

Computer Science 20, 40, 41

Criminology 13

Decision Science 21, 23, 117

Drafting 160

Electrical Systems Technology 51

English 3/3H, 40

Fashion Merchandising 10

Graphic Communications 5, 13, 14, 15, 16, 17, 18, 20, 22, 23, 30, 41

Marketing 10

Math 101, 102, 103, 4A, 4B, 11, 42 or any advanced math class

Philosophy 4

Political Science 13

Psychology 42

Speech 25

See a counselor for other courses which fulfill this requirement.

Application for Associate Degree or Certificate of Achievement

A candidate for an associate in arts degree, associate in science degree or a certificate of achievement must file a graduation application for the degree or certificate. An application for graduation for a degree or certificate of achievement will be accepted when a student is within a year of potential graduation and/or completion. A student who needs a formal evaluation prior to the year of graduation/completion may appeal this policy by providing evidence of special program requirements. Application deadlines are listed in the academic calendar of this catalog. No student is a candidate for graduation until the application is completed. Graduation ceremonies for degree candidates are held at the end of the spring semester each year. Diplomas will be dated at the end of the semester or summer session in which requirements are met. Diplomas and certificates are mailed to successful candidates approximately two months after fulfilling graduation requirements.

Students who wish to be a candidate for graduation in two years must carry an average of 15 units per semester.



Each spring the commencement and certificate ceremonies are held to celebrate student achievements and success.

TRANSFER INFORMATION AND REQUIREMENTS

Preparation to Enter Four-Year Colleges or Universities

Fresno City College provides the first two years of a four-year college or university program. The majority of Fresno City College regular day students are enrolled in such transfer programs and will complete all or most of their general education and lower division major requirements before transferring.

Students can transfer to a baccalaureate institution once they have completed 60 or more transferable units with the required GPA.

The requirements for transfer and the requirements for a terminal program are very different. Therefore, the importance of reaching a decision regarding one's objectives at the time of enrollment cannot be overemphasized. Also, there are differences in the transfer requirements of colleges and universities. Therefore, it is advisable for entering students to plan a program which meets the requirements of a particular college or university to which they wish to transfer. Students should consult the catalog of the specific college or university which they plan to attend. Counselors

will assist in interpreting catalog statements and requirements and with developing a Student Educational Plan (SEP) upon request. Catalogs of many universities and colleges are available in the Fresno City College counseling/career center. It is, however, wise for students to order their own personal copies directly from the college or university of their choice.

Careful selection of courses at Fresno City College will prepare a student for transfer with junior standing to

a baccalaureate institution and at the same time enable the student to complete the requirements for the associate degree. Those Fresno City College courses which are accepted at other schools are not always exact equivalents of their courses but normally are accepted as meeting the same requirements.

In accordance with Executive Order No. 167 from the Chancellor's Office of the California State Universities, Fresno City College baccalaureate level courses are numbered 1 to 99. These courses are listed on page 45 of this catalog. The courses so designated by Fresno City College shall be accepted by any campus of the State University for elective credit toward its baccalaureate degrees. Students can complete the general education requirements for all of the California State Universities by following the appropriate pattern which follows. Completion of the general education requirements will be certified on the Fresno City College final transcript.

Fresno City College courses that transfer to the University of California campuses are listed on page 47. Students who plan to transfer to one of the UC campuses should consult the latest catalog of the university of their choice to determine lower division requirements.

University of California breadth requirements for each separate campus and some major program sheets are available for student use in the Transfer Center.

Articulation

Articulation is a process of developing formal written agreements that identify courses on one campus that are accepted in lieu of specific courses at another college or that fulfill a specific statewide pattern of general education.

Fresno City College has developed numerous articulation agreements with California State University and

Students
should consult
the catalog of
the specific
college
or university
which they plan
to attend.

University of California campuses. These agreements may be viewed at www.assist.org or in the Fresno City College Transfer Center.

Articulation agreements have also been developed with some California private and out-of-state colleges and universities. These agreements are available in the Fresno City College Transfer Center as well. See a counselor for assistance.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at www.assist.org that provides access to articulation agreements developed between California Community Colleges, the California State Universities (CSU), and the Universities of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST.

- **CSU Transferable Courses**

These lists identify courses from a community college that transfer to any CSU campus for baccalaureate/transfer credit.

- **CSU GE-Breadth Certification Courses**

These are lists of courses from a community college that apply to the CSU GE-Breadth certification requirements.

- **CSU US History, Constitution, and American Ideals Courses**

These lists identify courses from a community college that satisfy the US history, Federal Constitution, and California state and local government degree requirements.

- **IGETC for UC and CSU**

These are lists of courses from a community college that apply to the Intersegmental General Education Transfer Curriculum (IGETC) requirements.

- **UC Transferable Courses**

These agreements list courses from community colleges that transfer to all University of California campuses.

Agreements with Other Campuses– Campus Specific

- **By Major**

These agreements specify courses at a sending institution that fulfill lower-division major requirements at a receiving institution.

- **By Department**

These agreements identify courses at a sending institution that are acceptable in lieu of courses at a receiving institution. They display courses taught by the departments at a specified institution.

- **For General Education/Breadth**

These agreements indicate the courses at a sending institution that satisfy the general education or breadth requirements at a receiving institution. See a counselor for assistance on how to use ASSIST.

California Articulation Number (CAN)

The California Articulation Number (CAN) system identifies some of the transferable, lower division, introductory, preparatory courses commonly taught within each academic discipline on college campuses. The CAN System is designed to facilitate student transfer between and among public institutions of higher education in the State of California.

The system assures students that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus. Example: CAN ECON 2 on one campus will be acceptable for CAN ECON 2 on another participating campus. Each campus retains its own numbering system.

All CAN qualified courses listed below remain in effect through August 2009. CAN is being phased out and will be replaced with a numbering system related to the Lower Division Transfer Pattern (LDTP) project by major. CAN may be effective in future years pending CSU Chancellor's Office determination. See a counselor for assistance.

Fresno City College's CAN qualified courses are identified in the following course descriptions in the catalog. Fresno City College's CAN qualified courses are as follows:

(CAN) Qualified Course for Fresno City College as of November 2004

CAN Number	Fresno City College Course	CAN Number	Fresno City College Course
BUS 2	ACCTG 4A, Financial Accounting	BUS 6	CIT 15, Computer Concepts
BUS SEQ A	ACCTG 4A+4B, Financial Accounting + Managerial Accounting	AJ 2	CRIM 1, Intro to Criminology
BUS 4	ACCTG 4B, Managerial Accounting	AJ 6	CRIM 3, Legal Aspects of Evidence
ANTH 2	ANTHRO 1, Biological Anthropology	AJ 4	CRIM 6, Concepts of Criminal Law
ANTH 4	ANTHRO 2 or 2H, Cultural Anthropology	AJ 8	CRIM 8, Criminal Investigation
ANTH 6	ANTHRO 3, Introduction to Archaeology and Prehistory	CSCI 4	CSCI 20, Programming in the FORTRAN Language
ART 14	ART 3, Two-Dimensional Design	CSCI 22	CSCI 40, Programming Concepts & Methodology I
ART 16	ART 4, Three-Dimensional Design	CSCI 24	CSCI 41, Programming Concepts & Methodology II
ART 2	ART 5 or 5H, Art History 1	MATH 12	DS 21 or MATH 21, Finite Mathematics
ART SEQ A	ART 5+6 or 5H+6H, Art History 1 & 2	ECON 2	ECON 1A, Intro to Macroeconomics
ART 4	ART 6 or 6H, Art History 2	ECON 4	ECON 1B, Intro to Microeconomics
ART 8	ART 7, Beginning Drawing	ENGL 2	ENGL 1A or 1AH, Reading & Composition
ART 24	ART 8, Beginning Figure Drawing & Anatomy	ENGL SEQ A	ENGL 1A+1B or 1AH+1BH, Reading & Composition + Intro to the Study of Literature
ART 10	ART 9, Beginning Painting: Oil/Acrylic	ENGL 4	ENGL 1B or 1BH, Intro to Study of Literature
ART 6	ART 10, Beginning Ceramics	ENGL 6	ENGL 15A, Creative Writing: Poetry
ART 12	ART 11, Beginning Sculpture	ENGL 8	ENGL 46A, English Literature to 1800
ART 20	ART 14, Beginning Printmaking	ENGL SEQ B	ENGL 46A+46B, English Literature
ART 22	ART 35, Color Theory	ENGL 10	ENGL 46B, English Literature from 1800-Present
BUS 8	BA 18, Business and the Legal Environment	ENGL 14	ENGL 48A, Intro to American Literature to World War I
BIOL 2	BIOL 1 or 1H, Principles of Biology	ENGL SEQ C	ENGL 48A+48B, Intro to American Literature
BIOL SEQ A	BIOL 1+4+6 or 1H+4+6, Principles of Biology+ Zoology + Botany	ENGL 16	ENGL 48B, Intro to American Literature from World War I to the Present
BIOL 4	BIOL 4, Principles of Zoology	ENGR 10	ENGR 1A, Elementary Plane Surveying I
BIOL 6	BIOL 6, Principles of Botany	ENGR 2	ENGR 2, Graphics
BIOL 10	BIOL 20, Human Anatomy	ENGR 4	ENGR 4, Engineering Materials
BIOL SEQ B	BIOL 20+22, Human Anatomy + Human Physiology	ENGR 6	ENGR 6, Circuits with Lab
BIOL 12	BIOL 22, Human Physiology	ENGR 8	ENGR 8, Statics
BIOL 14	BIOL 31, Microbiology	FCS 8	FN 1, Principles of Food Preparation
FCS 14	CHDEV 39 or PSY 39, Child Development	FCS 2	FN 40, Nutrition
CHEM 2	CHEM 1A, General Chemistry	FREN 2	FRENCH 1, Beginning French
CHEM SEQ A	CHEM 1A+1B, Gen Chemistry + Gen Chemistry and Qualitative Analysis	FREN SEQ A	FRENCH 1+2, Beginning/High-Beginning French
CHEM 4	CHEM 1B, General Chemistry and Qualitative Analysis	FREN 4	FRENCH 2, High-Beginning French
CHEM SEQ B	CHEM 3A+3B, Intro Gen Chemistry + Intro Organic & Biological Chemistry	FREN SEQ B	FRENCH 3 + 4, Intermediate/High-Intermediate French
CHIN 2	CHIN 1, Beginning Chinese	FREN 8	FRENCH 3, Intermediate French
CHIN SEQ A	CHIN 1+2, Beginning/High -Beginning Chinese	FREN 10	FRENCH 4, High-Intermediate French
CHIN 4	CHIN 2, High-Beginning Chinese	GEOG 2	GEOG 1, Physical Geography
CSCI 2	CIT 12, Computer Literacy		

CAN Number	Fresno City College Course	CAN Number	Fresno City College Course
GEOG 4	GEOG 2, Cultural Geography	KINE/PE 10	PE 25, Water Safety Instructor
GEOL 2	GEOL 1, Physical Geology	PHIL 2	PHIL 1A or 1AH, Theories of Knowledge and Reality
GEOL 8	GEOL 2, Historical Geology	PHIL 4	PHIL 1C, Ethics
GERM 2	GERMAN 1, Beginning German	PHIL 6	PHIL 6, Introduction to Logic
GERM SEQ A	GERMAN 1+2, Beginning/High-Beginning German	ART 18	PHOTO 10, Basic Black & White Photography
GERM 4	GERMAN 2, High-Beginning German	PHYS 2	PHYS 2A, General Physics 1
GERM 8	GERMAN 3, Intermediate German	PHYS SEQ A	PHYS 2A+2B, General Physics 1/2
GERM SEQ B	GERMAN 3+4, Intermediate/High-Intermediate German	PHYS 4	PHYS 2B, General Physics 2
GERM 10	GERMAN 4, High-Intermediate German	PHYS 8	PHYS 4A, Physics for Scientists and Engineers
HIST 2	HIST 1 or 1H, Western Civilization to 1648	PHYS SEQ B	PHYS 4A+4B+4C, Physics for Scientists and Engineers
HIST SEQ A	HIST 1+2, Western Civilization	PHYS 12	PHYS 4B, Physics for Scientists and Engineers
HIST 4	HIST 2 or 2H, Western Civilization Since 1648	PHYS 14	PHYS 4C, Physics for Scientists and Engineers
HIST 8	HIST 11, History of the U.S. to 1877	GOVT 2	POLSCI 2, American Government
HIST SEQ B	HIST 11+12, History of the U.S.	PSY 2	PSY 2 or 2H, General Psychology
HIST 10	HIST 12, History of the U.S. Since 1877	FCS 14	PSY 39 or CHDEV 39, Child Development
KINE/PE 8	HLTH 2, First Aid and Safety	PSY 6	PSY 42 or MATH 42, Statistics for the Behavioral Sciences
JAPN 2	JAPAN 1, Beginning Japanese	REC 2	REC 20, Introduction to Recreation
JAPN SEQ A	JAPAN 1+2, Beginning/High-Beginning Japanese	REC 4	REC 21, Recreation Leadership
JAPN 4	JAPAN 2, High-Beginning Japanese	RUSS SEQ A	RUSS 1+2, Beginning/High-Beginning Russian
JOUR 4	JOURN 1, Intro to Mass Communication	RUSS 4	RUSS 2, High-Beginning Russian
JOUR 2	JOURN 3, Newswriting	SOC 2	SOC 1A, Intro to Sociology
MATH 8	MATH 4A, Trigonometry	SOC 4	SOC 1B, Global Social Problems
MATH 16	MATH 4B, Precalculus	SPAN 2	SPAN 1, Beginning Spanish
MATH 18	MATH 5A, Mathematical Analysis I	SPAN SEQ A	SPAN 1+2, Beginning/High-Beginning Spanish
MATH SEQ B	MATH 5A+5B, Mathematical Analysis I/II	SPAN 4	SPAN 2, High-Beginning Spanish
MATH SEQ C	MATH 5A+5B+6, Mathematical Analysis I/II/III	SPAN 8	SPAN 3, Intermediate Spanish
MATH 20	MATH 5B, Mathematical Analysis II	SPAN SEQ B	SPAN 3+4, Intermediate/High-Intermediate Spanish
MATH 22	MATH 6, Mathematical Analysis III	SPAN 10	SPAN 4, High-Intermediate Spanish
MATH 24	MATH 7, Introduction to Differential Equations	SPCH 4	SPEECH 1, Intro to Public Speaking
MATH 4	MATH 10A, Structure and Concepts in Mathematics	SPCH 8	SPEECH 2, Interpersonal Communication
STAT 2	MATH 11, Elementary Statistics	SPCH 6	SPEECH 25, Argumentation
MATH 12	MATH 21 or DS 21, Finite Mathematics	DRAM 12	TA 25, Theatre Crafts I
MATH 26	MATH 26, Elementary Linear Algebra	DRAM 14	TA 28, Intro to Stage Makeup
PSY 6	MATH 42 or PSY 42, Statistics for the Behavioral Sciences	DRAM 18	TA 30, Theatre Appreciation
MATH 2	MATH 45, Contemporary Math	DRAM 22	TA 43, Intermediate Acting
KINE/PE 4	PE 20, Athletic Training		
KINE/PE 2	PE 62, Introduction to Kinesiology		
KINE/PE 12	PE 23, Lifeguard Training		

Lower Division Transfer Pattern

Fresno City College's LDTP qualified courses are identified in the following descriptions in the catalog. Fresno City College's LDTP qualified courses are as follows:

LDTP Number	Fresno City College Course
TCSU AFAM 119	AFRAM 3, African-American Art
TCSU AFAM 119	AFRAM 8, African-American Creative Workshop
TCSU AFAM 119	AFRAM 13, African-American Music from Pre-Slavery to 1940
TCSU AFAM 119	AFRAM 15, African-American Music from 1940 to the Present
TCSU AFAM 119	AFRAM 17, African-American Literature
TCSU AFAM 219	AFRAM 1, African-American Culture
TCSU AFAM 219	AFRAM 2, Cultural Adaptation of the African-American
TCSU ANTH 110	ANTHRO 1, Biological Anthropology
TCSU ANTH 120	ANTHRO 2 or 2H, Cultural Anthology
TCSU ANTH 150	ANTHRO 4, Introduction to Archaeology: Methods and Theory
TCSU ART 110	ART 5 or 5H, Art History 1
TCSU ART 210	ART 7, Beginning Drawing
TCSU ART 230	ART 3, Two-Dimensional Art
TCSU BIOL 110	BIOL 5, Human Biology
TCSU BUS 110	ACCTG 4A or 4AH, Managerial Accounting
TCSU BUS 120	ACCTG 4B, Financial Accounting
TCSU CHEM 120	CHEM 1B, General Chemistry and Qualitative Analysis
TCSU CHEM 140	CHEM 3B, Introduction to Organic and Biological Chemistry
TCSU CJ 110	CRIM 1, Introduction to Criminology
TCSU CSCI 110	CSCI 40, Programming Concepts and Methodology I
TCSU CSCI 110	CSCI 40J, Programming Concepts and Methodology in Java
TCSU CSCI 120	CSCI 41, Programming Concepts and Methodology II
TCSU ECON 110	ECON 1A or 1AH, Introduction to Macroeconomics
TCSU ECON 120	ECON 1B or 1BH, Introduction to Microeconomics
TCSU GEOG 120	GEOG 2, Cultural Geography
TCSU IS 120	CIT 15, Computer Concepts
TCSU NAS 109	AMIND 31, American Indian Culture
TCSU NAS 109	AMIND 34, The American Indian in Contemporary Society
TCSU NUTR 110	FN 35, Nutrition and Health
TCSU NUTR 110	FN 40, Nutrition

TCSU PHIL 120	PHIL 1C, Ethics
TCSU POLS 110	POLSCI 2H, Honors American Government
TCSU PSY 110	PSY 2H, Honors General Psychology
TCSU SOC 110	SOC 1A, Introduction to Sociology
TCSU SPAN 130	SPAN 3, Intermediate Spanish
TCSU SPAN 140	SPAN 4, High-Intermediate Spanish
TCSU SPAN SEQ B	SPAN 3 +4, Intermediate/High-Intermediate Spanish
TCSU SW 110	HS 20, Introduction to Social Welfare

Transfer to California State University (CSU)

Transfer Requirements to California State University (CSU)

For students who plan to transfer and complete a bachelor's degree, Fresno City College offers the first two years of most baccalaureate level (four-year) degree programs. Each baccalaureate level institution has a basic pattern of lower-division general education and specific major requirements which may be fulfilled at Fresno City College. In addition, students may make up any high school grade or subject deficiencies which are required for entrance to baccalaureate level colleges or universities.

Students should acquaint themselves with the current catalog of the college to which they plan to transfer. A library of current college and university catalogs and internet access to college catalogs and websites are available in the Transfer Center. It is also recommended that students work closely with their counselor in order to fulfill requirements for the college of their choice. However, the final responsibility for the selection of proper transfer, major, and general education courses rests with the student.

California State University (CSU) Admission

Students who completed college units before they graduated from high school or during the summer between high school graduation and CSU enrollment are considered first time freshmen and must meet freshmen admission requirements.

Otherwise, students who have completed college units are considered transfer students.

Students who have completed 59 or fewer CSU transferable semester college units at the time of transfer are considered lower division transfer students.

Students who have completed 60 or more CSU transferable semester college units at the time of transfer are considered upper division transfer students.

Lower Division Transfer Students

Students are eligible for admission with fewer than 60 CSU transferable semester units (90 quarter units) if the student:

- Has a college grade point average of 2.0 or better in all transferable college units attempted.
- Is in good standing at the last college or university attended, i.e., you are eligible to re-enroll.
- Meets the admission requirements for a first-time freshman or have successfully completed necessary courses to make up the deficiencies you had in high school if you did not complete the 15 unit pattern of college preparatory subjects.
- Meets the eligibility index required of a freshman.

Some campuses may require lower-division transfer students to have completed English composition and general education mathematics prior to transfer. Contact your campus of choice to determine whether there are admission limits on the number of lower-division transfer students.

Upper Division Transfer Students

Students are eligible for admission with 60 or more CSU transferable semester units (90 quarter units) if the student:

- Has a college grade point average of 2.0 or better (2.4 for non-California residents) in all transferable college units attempted.
- Is in good standing at the last college or university attended, i.e., is eligible to re-enroll.
- Has completed or will complete prior to transfer at least 30 semester units (45 quarter units) of courses equivalent to CSU general education requirements with a grade of C or better. The 30 units must include all of the general education requirements in communication in the English language (English composition, oral communication, and critical thinking) and at least one course of at least 3 semester units (4 quarter units) required in college-level mathematics.

General Education Requirements For California State University Certification (CSU-GE)

The CSU General Education-Breadth program allows California community college transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and to the campus specific university GE-Breadth requirements. It is important to note that CSU GE-Breadth certification is not an admission requirement, nor does completion guarantee admission to the campus or program of choice.

Up to 39 of the 48 GE-Breadth units required can be transferred from and certified by a California community college. Students who are certified with 39 semester units of lower division GE-Breadth units cannot be held to additional lower division GE courses at the CSU campus. Upon enrollment at CSU, all transfer students will be required to complete a minimum of 9 semester units of upper division general education. Students without certification may be held to the general education pattern developed for CSU students which may vary greatly from the community college CSU-GE Breadth pattern.

Fresno City College CSU General Education – Breadth 2008-2010

Area A: Communication in the English Language and Critical Thinking

Nine semester units minimum with one course from A1, A2, and A3 (“C” or better grade required in A1, A2, and A3).

- **Area A1, Oral Communication**
Speech 1, 2, 4, 8
- **Area A2, Written Communication**
English 1A/1AH
- **Area A3, Critical Thinking**
Criminology 13
English 3/3H
Philosophy 4, 6
Political Science 13
Speech 25

Area B: Physical Universe and Its Life Forms

Nine semester units minimum with at least one course in B1, B2, and B4 ("C" or better grade required in B4.) One course in B1 or B2 must contain a lab component indicated by (L) or be accompanied by a course in B3.

- **Area B1, Physical Science**
Astronomy 10(L)
Chemistry 1A(L), 1B(L), 3A(L), 3B(L), 8A, 28A, 28B
Geography 1, 7(L), 8(L)
Geology 1(L), 2, 4, 5
Physical Science 11
Physics 2A(L), 2B(L), 4A(L), 4B(L), 4C(L)
- **Area B2, Life Science**
Biology 1/1H(L), 3(L), 4(L), 5(L), 6(L), 7(L), 20(L), 22(L), 24(L), 31(L)
- **Area B3, Laboratory Activity**
Chemistry 29A, 29B
- **Area B4, Mathematics/Quantitative Reasoning**
Computer Science 26
Decision Science 21, 23
Mathematics 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 21, 26, 42, 45
Psychology 42

Area C: Arts, Literature, Philosophy and Foreign Language

Nine semester units minimum with at least one course each from C1 and C2.

- **Area C1, Arts**
African-American Studies 3, 8, 13, 15, 49
American Indian Studies 35
Architecture (10 and 20) or (11 and 30 or 20)
Art 2, 3, 4, 5/5H, 6/6H, 7, 9, 10, 11, 12A, 12B, 14, 15, 17, 22A, 35, 45, 55, 65
Chicano-Latino Studies +17, 20, +27
Dance +17, 20A, +27, 30
Film 1, 2A, 2B, 6
Music 3, 12, 13, 14, 16, 20, 21, 24, 25, 27, 28, 30, 32, 39, 40, 46
Photography 5, 10, 15, 20
Speech 12
Theatre Arts 12, 30, 41, 43, 44
+Only one course can be used to satisfy this area.
- **Area C2, Humanities**
African-American Studies 17, 21, 22

American Sign Language 1, 2, 3, 4, 5, 6, 7, 8
Armenian 1, 2, 3
Chicano-Latino Studies 21
Chinese 1, 2, 3, 4, 5
English 1B/1BH, 12, 15A, 15B, 15C, 15D, 17, 36, 40, 42, 44A, 44B, 45, 46A, 46B, 47, 48A, 48B
Film 1, 2A, 2B, 3
French 1, 2, 3, 4
German 1, 2, 3, 4
History 1/1H, 2/2H
Hmong 1, 2
Humanities 10/10H, 11/11H
Japanese 1, 2
Linguistics 10
Philosophy 1A/1AH, 1B, 1C, 1D, 5
Russian 1, 2, 3, 4
Spanish 1, 2, 3, 3NS, 4, 4NS, 5, 6, 7, 12
Swahili 1, 2
Theatre Arts 15C, 31, 32
Women's Studies 36

Area D: Social, Political, and Economic Institutions and Behavior, Historical Background

Nine semester units minimum from at least three disciplines:

- **Area D0, Sociology and Criminology**
Human Services 10
Sociology 1A, 2, 10, 32
- **Area D1, Anthropology and Archaeology**
Anthropology 2/2H, 3
- **Area D2, Economics**
Economics 1A/1AH, 1B/1BH
- **Area D3, Ethnic Studies**
African-American Studies 1
American Indian Studies 31, 34
Asian-American Studies 1, 15
Chicano-Latino Studies 11, 12
- **Area D4, Gender Studies**
History 22
Women's Studies 10, 47
- **Area D5, Geography**
Geography 2, 4A, 4B, 20
- **Area D6, History**
African-American Studies 4
Chicano-Latino Studies 29
History 1/1H, 2/2H, 11, 12, 15, 22, 29

- **Area D7, Interdisciplinary Social or Behavioral Science**

American Studies 10
 Child Development 39
 Psychology 39

- **Area D8, Political Science, Government & Legal Institutions**

Business Administration 20
 Political Science 1, 2, 2H, 5

- **Area D9, Psychology**

Child Development 38, 39
 Psychology 2/2H, 38, 39

Area E: Lifelong Understanding and Self-Development

Three semester units minimum.

Child Development 38, 39
 Health Science 1
 Psychology 2/2H, 33, 38, 39

Total Minimum Units Required for Certification..... 39

Notes: Courses listed in more than one area or sub-area may only be used one time.

The same course, e.g. SWAHL11/AFRAM 21, can be counted only once.

Some CSU campuses have restrictions on when courses in AREAS A and B4 must be completed prior to transfer.

Additional courses may be added to the Fresno City College CSU GE-Breadth. An updated CSU General Education Sheet may be obtained from the Counseling Center, the Transfer Center, the Fresno City College Website, or www.assist.org.

Students transferring into Engineering and Liberal Studies majors may be required to complete specific courses in each area of CSU GE-Breadth or they may be waived/exempted from specific areas. See a counselor for assistance.

Students who have credit from other colleges should meet with a counselor regarding General Education Certification.

A maximum of 70 semester units earned at community college may be transferred to CSU. Course work completed above the 70 units may be used to satisfy GE and major preparation even though the units will not count toward the bachelor's degree.

U. S. History, Constitution, and American Ideals

To graduate from the California State University a student must complete, with a “D” or better grades (Fall 2009, “C” or better grade will be required.), a combination of courses which are identified as meeting the U. S. History, Constitution, and American Ideals requirements. Courses at Fresno City College which meet this requirement are:

One course from History 11 or 12 combined with one course from Political Science 2 or 2H. These courses may also be used simultaneously to satisfy course requirements on the CSU GE-Breadth pattern.

California State University Transfer Course List (CSU)

The following courses are baccalaureate-level courses transferable to all California State University campuses. Their acceptance in meeting general education or major requirements will vary among the campuses. Consult the appropriate catalog, major sheet or with a counselor for specific information.

Note: A number of courses are cross-referenced—the same course is listed in more than one area, department or discipline—usually with the same course number. Credit can be earned only once for cross-referenced courses. See the individual course listings in the “Course Descriptions” section of the catalog.

Accounting 4A/4AH, 4B/4BH, 19, 32A, 34, 51, 52, 53, 55, 56, 57, 58, 59, 70, 73

Aerospace Studies 1A, 1B, 2A, 2B, 3, 5

African-American Studies 1, 2, 3, 4, 5, 6, 8, 13, 15, 17, 21, 22, 36, 41, 49

Air Conditioning 19, 50, 51, 52, 53, 54, 55, 56, 57, 60A

American Indian Studies 31, 32, 33, 34, 35

American Sign Language 1, 2, 3, 4, 5, 6, 7, 8

American Studies 10

Anthropology 1, 2/2H, 3, 4, 5, 6, 7, 13, 19, 20, 27, 28, 29, 30

Applied Technology 10, 11, 21, 40

Apprenticeship 19

Architecture 10, 11, 12, 14, 20, 21, 22, 24, 30, 31, 32, 34, 40, 41A, 42, 44

Armenian 1, 2, 3

Art 2, 3, 4, 5/5H, 6/6H, 7, 8, 9, 10, 11, 12A, 12B, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22A, 22B, 23, 24A, 24B, 24C, 24D, 25, 27, 28, 29, 31, 32A, 32B, 35, 39B, 40B, 45, 49, 55, 60, 65

Asian-American Studies 1, 10, 15, 20, 25, 30

Astronomy 10

- Automotive Collision Repair Technology** 51, 51A, 51B, 53, 53A, 53B, 55
- Automotive Technology** 9, 19, 51, 51L, 52, 53, 54, 55, 56, 57, 58, 58A, 58B, 58C
- Automotive Technology – General Motors ASEP** 51, 51L, 52, 53, 54, 55, 56, 57
- Biology** 1/1H, 3, 4, 5, 6, 7, 8A, 8B, 8C, 9, 20, 22, 24, 31, 46, 47
- Building Safety and Code Administration** 10, 12, 14, 15, 16, 17, 18, 20, 22, 24, 27, 37, 47
- Business Administration** 5, 7, 8, 10, 10H, 11, 13, 14, 16, 18, 19, 20, 21, 22, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 37, 38, 40, 43, 44, 48, 50, 51, 52, 55, 56, 57, 58
- Business & Technology** 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 43
- Chemistry** 1A, 1B, 3A, 3B, 8A, 28A, 28B, 29A, 29B
- Chicano-Latino Studies** 11, 12, 13, 14, 17, 18, 20, 21, 22, 24, 27, 28, 29, 30, 33
- Child Development** 3, 5, 6, 8A, 8B, 9, 10, 11, 12, 14, 15, 16, 17A, 17B, 18A, 18B, 19, 30, 37A, 37B, 38, 39, 40A, 40B, 42, 43, 44, 45, 46, 47, 48
- Chinese** 1, 2, 3, 4, 5
- Computer Aided Drafting and Design** 14, 22, 24, 26, 32, 36, 40, 42
- Computer Aided Manufacturing** 10, 20, 30, 40, 50
- Computer Information Technology** 12, 15, 17, 19, 20, 21, 23, 24, 26, 27, 29, 31, 40, 45, 50, 51, 52, 53, 54, 55, 56, 60, 61, 63, 64, 66, 67, 68, 80, 81, 85, 86, 87, 90, 93
- Computer Science** 20, 26, 30, 40, 40J, 41
- Construction** 19, 50A, 50B, 51, 51A, 51B, 53, 53A, 53B, 55, 56, 57
- Counseling** 11, 38, 41, 43, 47A, 47B, 48, 49, 53, 54
- Criminology** 1, 3, 4, 5, 6, 7, 8, 9, 11, 12, 12A, 13, 15, 16, 18, 19, 20, 21, 23, 24, 25, 36
- Cultural Studies** 7/7H, 10, 11
- Dance** 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20A, 20B, 21, 22, 23, 24, 25, 26, 27, 30
- Decision Science** 21, 23
- Dental Hygiene** 1A, 1B, 1C, 1D, 2, 3A, 3B, 4, 5A, 5B, 5C, 6A, 6B, 7A, 7B, 8A, 8B, 9, 10, 11, 12, 13, 14
- Drafting** 12, 19
- Economics** 1A/1AH, 1B/1BH, 25
- Education** 30
- Educational Aide** 1, 6, 7, 19
- Educational Aide/Paraeducator** 19
- Electrical Systems Technology** 19, 50, 51, 52, 53, 54, 55A, 55B, 55C, 56A, 56B, 57A, 57B, 57C, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 96A, 96B, 96C, 96D
- Engineering** 1A, 1B, 2, 4, 6, 8, 10, 11
- English** 1A/1AH, 1B/1BH, 3/3H, 4, 6, 12, 14, 15A, 15B, 15C, 15D, 17, 20, 36, 40, 42, 44A, 44B, 45, 46A, 46B, 47, 48A, 48B
- English as a Second Language** 67, 68
- Fashion Merchandising** 10, 14, 19, 20, 21, 22, 25, 27, 28
- Film** 1, 2A, 2B, 3, 5, 6
- Fire Technology** 1, 2, 3, 4, 5, 6, 8, 9, 13
- Food and Nutrition** 1, 35, 40, 41, 42, 43, 45
- Food Service Management** 11, 15, 19, 25, 35, 38, 63
- French** 1, 2, 3, 4
- Geography** 1, 2, 4A, 4B, 7, 8, 10, 20, 30
- Geology** 1, 2, 4, 5, 9
- German** 1, 2, 3, 4
- Graphic Communications** 5, 10, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 30, 39A, 40A, 41
- Health Information Technology** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19
- Health Science** 1, 2,
- History** 1/1H, 2/2H, 3, 11, 12, 15, 17, 18, 20, 21, 22, 29, 30, 34
- Hmong** 1, 2
- Home Economics** 7, 20, 24, 26, 30
- Honors** 1A, 1B, 1C, 1D, 1E, 1F, 1G
- Human Services** 10, 18, 19A, 19B, 20, 24, 25, 30, 35, 40, 42, 43, 44
- Humanities** 7/7H, 10/10H, 11/11H
- Individual Study** 49
- Japanese** 1, 2
- Journalism** 1, 2, 3, 4, 5, 6, 9, 15, 16
- Latin American Studies** 11
- Library Skills** 1, 2, 19
- Library Technology** 19, 51, 52, 54, 55, 56, 57, 60
- Linguistics** 4, 10, 11
- Marketing** 10, 11, 12, 14, 17, 19, 20
- Mathematics** 4A, 4B, 5A, 5B, 6, 7, 10A, 10B, 11, 21, 26, 42, 45, 48A, 48B, 48C
- Medical Assisting** 1, 2, 4, 5, 6A, 6B, 19
- Military Science** 1, 2, 11, 12, 20, 21, 31, 32, 41, 42, 50A, 50B, 51A, 51B, 52A, 52B
- Music** 1A, 1B, 2A, 2B, 3, 4, 5, 6, 7A, 7B, 8, 9, 10A, 10B, 12, 13, 14, 16, 17, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47, 48, 49, 53, 57, 58, 59, 60, 61, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C, 74D, 75, 76, 77, 78, 90, 91, 92
- Natural Science** 1A
- Nursing** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 21, 23, 25, 50

Paralegal 1, 2A, 2B, 3, 4, 5, 6A, 6B, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Philosophy 1A/1AH, 1B, 1C, 1D, 4, 5, 6

Photography 5, 10, 12, 15, 19, 20, 23, 25, 30, 33, 35, 40, 45

Physical Education 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15A, 15B, 15C, 17, 20, 23, 24, 25, 29A, 29B, 29C, 30A, 30B, 30C, 31A, 31B, 31C, 32A, 32B, 33A, 33B, 33C, 34A, 34B, 34C, 35B, 36A, 36B, 36C, 37A, 37B, 37C, 38A, 38B, 38C, 39A, 39B, 39C, 40A, 40B, 40C, 41A, 41B, 41C, 42A, 42B, 42C, 50, 51, 52, 53, 54, 55, 62

Physical Science 7, 11

Physics 2A, 2B, 4A, 4B, 4C

Political Science 1, 2/2H, 5, 10, 13, 24, 25

Psychology 2, 2H, 5, 12, 14, 15, 16, 25, 33, 36, 38, 39, 42

Radiologic Technology 1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5A, 5B, 5C, 6

Real Estate 40, 41, 42, 43, 44, 45, 46, 47, 48, 49

Recreation 19, 20, 21, 23, 50

Respiratory Care 16, 17, 18, 19, 20, 21, 22, 23, 25

Russian 1, 2, 3, 4

Sociology 1A, 1B, 2, 5, 7, 10, 14, 31, 32

Spanish 1, 2, 3, 3NS, 4, 4NS, 5, 6, 7, 8, 9, 10, 11, 12

Special Studies 47

Speech 1, 2, 4, 8, 12, 20, 25, 26

Swahili 1, 2

Theatre Arts 12, 15C, 24, 25, 26, 27A, 27B, 28, 30, 31, 32, 34, 35, 36, 40, 41, 42, 43, 44, 45, 46

Welding 1, 2A, 2B, 3A, 3B, 4A, 4B, 19, 56

Women's Studies 5, 7, 10, 24, 25, 30, 36, 41, 43, 44, 47

Work Experience 19

Note: No more than 8 units of work experience, including both vocational and general, are considered appropriate for transfer.

Transfer to University of California (UC)

Transfer Requirements of the University of California (UC)

Students ineligible for admission to the University of California at the time of high school graduation because of low grades or a combination of low grades and a lack of required subjects must meet three criteria: (1) establishment of an overall GPA of 2.4, (2) completion of 60 transfer semester units and (3) presentation of appropriate college courses completed with a "C" grade or better in the "A-F"

subjects not completed in high schools. Up to two units of credit may be waived if (1) and (2) are satisfied.

An alternative to the criteria in (3) above may be used. A student may present one college course in mathematics, one in English, and one in either U.S. History, a laboratory science, or a foreign language. These courses must be passed with a grade of "C" or better. Courses other than mathematics must be transferable to the university. To meet the mathematics eligibility requirements, the student should have completed three years of high school mathematics through intermediate algebra or complete a college course with a prerequisite of intermediate algebra.

UC Transfer Admission Guarantee (Guaranteed Admission)

Fresno City College participates in guaranteed admission agreement programs with UC Davis, UC Merced, UC Riverside, UC Irvine, UC Santa Barbara, UC Santa Cruz, and UC San Diego. Specific requirements must be met for students to qualify for a transfer admission guarantee. See a counselor or the Transfer Center for Transfer Admission Guarantee information.

University of California Transfer Course List (UC)

Courses from Fresno City College that are acceptable for transfer credit at the University of California, follow.

Accounting 4A, 4B

Aerospace Studies *1A, *1B, *2A, *2B, *3

**Any or all of these courses combined with Military Science 1, 2, 11, 12: maximum credit, 8 units.*

African-American Studies 1, 2, 3, 4, 5, 6, 13, 15, 17, 21, 22, 36, 41, 49

American Indian Studies 31, 32, 34, 35

American Sign Language 1, 2, 3, 4, 6, 7, 8

American Studies 10

Anthropology 1, 2/2H, 3, 4, 13, 20, 28, #30

#Variable topics; evaluation completed by individual campuses after admission.

Architecture 10*, 11*, 20*, 30*

**Any or all of these courses and ART 3, 4, and 7 combined: maximum credit, 18 semester units per UC Berkeley's College of Environmental Design.*

Armenian 1, 2, 3

Art 2, 3, 4, 5/5H, 6/6H, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24A, 24B, 24C, 24D, 25, 27, 28, 29, 31, 35, 55, 60, 65

Asian-American Studies 1, 10, 15, 20, 25, 30

Astronomy 10

- Biology** 1/1H, *°3, 4, 5, 6, 7, *°9, 20, 22, 31
 *3 and 9 combined: maximum credit, 1 course
 °No credit for 3 or 9 if taken after 1 or 1H.
- Business Administration** 10/10H, *18, +20, *21
 *18 and 21 combined: maximum credit, 1 course
 +20 and Political Science 20 combined: maximum credit, 1 course.
- Chemistry** *1A, 1B, *3A, 8A, 28A, 28B, 29A, 29B
 *1A and 3A combined: maximum credit, 1 course.
- Chicano-Latino Studies** 11, 12, 13, 14, 17, 18, 20, 21, 22, 24, 27, 28, 29, 30
- Child Development** 38, 39
- Chinese** 1, 2
- Computer Information Technology** *12, *15, 60, 61, 63, 64, 66, 67, 68
 *12 and 15 combined: maximum credit, 1 course.
- Computer Science** 20, 26, 40, 40J, 41
- Criminology** 1, 5, 13
- Cultural Studies** 11
- Dance** *9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20A, 20B, 21, 22, #23, #24, 25, 27, 30
 *Any or all of these PE Activity courses combined; maximum credit, 4 units.
 #Variable topics; evaluation completed by individual campuses after admission.
- Decision Science** 21, *23
 *23 combined with Math 11/42 and Psychology 42: maximum credit, 1 course.
- Economics** 1A/1AH, 1B/1BH
- Engineering** 1A, 1B, 2, 4, 6, 8, 10
- English** 1A/1AH, 1B/1BH, 3/3H, 4, 12, 14, 15A, 15B, 15C, 15D, 17, 20, 36, 40, 42, 44A, 44B, 45, 46A, 46B, 47, 48A, 48B
- Fashion Merchandising** 20
- Film** 1, 2A, 2B, 3, 5, 6
- Food and Nutrition** 40
- French** 1, 2, 3, 4
- Geography** *1, 2, 4A, 4B, *7, 8, 10, 20
 *1 and 7 combined: maximum credit, 1 course.
- Geology** 1, 2, 5, 9
- German** 1, 2, 3, 4
- Health Science** 1, 2
- History** 1/1H, 2/2H, 3, 11, 12, 15, 17, 18, 20, 21, 22, 29, 30, 34
- Hmong** 1, 2
- Home Economics** 20, #30
 #Variable topics; evaluation completed by individual campuses after admission.
- Honors Studies** #1A, #1B, #1C
 #Variable topics; evaluation completed by individual campuses after admission.
- Human Services** 10
- Humanities** 10, 11
- Individual Study** #49
 #Variable topics; evaluation completed by individual campuses after admission.
- Japanese** 1, 2
- Journalism** 1
- Linguistics** 4, 10
- Mathematics** 4B, 5A, 5B, 6, 7, *10A, *10B, °11, 21, 26, °42
 *10A and 10B combined: maximum credit, 1 course.
 °11 and 42 combined with Decision Science 23 and Psychology 42: maximum credit, 1 course.
- Military Science** *1, *2, *11, *12
 *Any or all of these courses combined with Aerospace Studies 1A, 1B, 2A, 2B, 3: maximum credit, 8 units.
- Music** 1A, 1B, 2A, 2B, *3, 4, 7A, 7B, 9, 12, 13, 14, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 48, 49
 *No credit for 3 if taken after 1A.
- Philosophy** 1A/1AH, 1B, 1C, 1D, 4, 5, 6
- Photography** 5, 10
- Physical Education** +3-17, 20, 23, *24, 25, *29A-42A, +29B-42B, +29C-42C, +50, +51, +52, +53, +54, +55, 62
 *Any or all of these courses combined: maximum credit, 8 units.
 +Any or all of these PE Activity courses combined; maximum credit, 4 units.
- Physical Science** *11
 *No credit if taken after a college course in Physics or Astronomy.
- Physics** *2A, *2B, *4A, *4B, *4C
 *2A and 2B combined with 4A, 4B, 4C: maximum credit, 1 series. Deduct credit for duplication of topics.
- Political Science** 1, 2/2H, 5, 13, 24
- Psychology** 2/2H, 5, 15, 16, 25, 33, 36, 38, 39, *42
 *42 combined with Math 11/42 and Decision Science 23: maximum credit, 1 course.
- Russian** 1, 2, 3, 4
- Sociology** 1A, 1B, 2, 10, 14
- Spanish** 1, 2, *3, *3NS, +4, +4NS, 5, 6, 7, 8
 *3 and 3NS combined: maximum credit, 1 course
 +4 and 4NS combined: maximum credit, 1 course
- Special Studies** #47
 #Variable topics; evaluation completed by individual campuses after admission.
- Speech** 1, *4, 8, 12, *25
 *4 and 25 combined: maximum credit, 1 course.
- Swahili** 1, 2
- Theatre Arts** 12, 15C, 24, 25, 26, 28, 30, 31, 32, 35, 36, *41, *42, 43, 44
 *41 and 42 combined: maximum credit, 1 course.
- Women's Studies** 10, 24, 30, 36, 41, 47

Note: A number of courses are cross-referenced—the same course is listed in more than one area, department or discipline—usually with the same course number. Credit can be earned only once for cross-referenced courses. See the individual course listings in the “Course Descriptions” section of the catalog.

Honor Course Credit Limitation—duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of “C” or better.

Intersegmental General Education Transfer Curriculum (IGETC) to CSU and UC

Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or University of California system. The student will not be required to complete additional lower division general education courses after transfer.

It should be noted that completion of the IGETC is not a requirement for admission to the CSU or UC, nor is it the only way to fulfill the lower-division general education requirements prior to transfer. Depending on a student’s major, it may be advantageous to fulfill the CSU’s or UC’s general education requirements or those of the particular campus, school or college to which the student plans to transfer. This applies generally to high-unit majors.

The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of “C” or better.

Area 1 – English Composition

CSU—Three courses required, one each from 1A, 1B, and 1C (nine semester units minimum);

UC—Two courses required, one each from Group 1A and 1B (six semester units minimum).

1A English Composition

One course, three semester units.

** English 1A/1AH, Reading and Composition4

1B Critical Thinking — English Composition

One course, three semester units.

** English 3/3H, Critical Reading and Writing3

1C Oral Communication

(CSU only: One course, three semester units)

Speech 1, Intro to Public Speaking.....3

** Speech 4, Persuasion.....3

Speech 8, Group Communication.....3

** Speech 25, Argumentation.....3

Area 2 – Mathematical Concepts and Quantitative Reasoning

One course required (three semester units minimum).

Computer Science 26, Discrete Mathematics for Computer Science4

Decision Science 21, Finite Mathematics3

Math 4B, Precalculus4

Math 5A, Mathematical Analysis I5

Math 5B, Mathematical Analysis II.....4

Math 6, Mathematical Analysis III4

** Math 10A, Structure and Concepts in Mathematics.....3

** Math 10B, Structure and Concepts in Mathematics II.....3

** Math 11, Elementary Statistics4

Math 21, Finite Mathematics.....3

Math 26, Elementary Linear Algebra3

** Math 42, Statistics for the Behavioral Sciences4

** Psychology 42, Statistics for the Behavioral Sciences4

Area 3 – Arts and Humanities

At least three courses with at least one from Arts and one from Humanities (nine semester units minimum).

3A Arts

African-American St 3, African-American Art...3

African-American St 13, African-American Music from Pre-Slavery to 1940.....3

African-American St 15, African-American Music from 1940 to Present.....3

American Indian St 35, American Indian Art...3

Art 2, Art Appreciation3

** Art 5/5H, Art History 13

** Art 6/6H, Art History 23

Art 55, Intro to Asian Art.....3

Art 65, Intro to Pacific Art3

Chicano-Latino St 20, Chicano Art3

Dance 30, Dance Appreciation3

Film 6, Film Genres.....3

** Music 3, Music Fundamentals3

Music 12, Music Appreciation3

Music 13, History of Music.....3	**History 2/2H, Western Civilization Since 1648.....3
Music 14, Opera Appreciation .....3	Humanities 10/10H, Classical Humanities.....3
Music 16, Jazz History and Appreciation .....3	Humanities 11/11H, Modern Humanities .....3
Theatre Arts 30, Theatre Appreciation.....3	Linguistics 10, Intro to Language.....3
Theatre Arts 31, Theatre History and Dramatic Lit I .....3	**Philosophy 1A/1AH, Theories of Knowledge and Reality.....3
Theatre Arts 32, Theatre History and Dramatic Lit II .....3	Philosophy 1B, Social and Political Philosophy .....3
3B Humanities	Philosophy 1C, Ethics.....3
African-American St 17, African-American Literature .....3	Philosophy 1D, World Religions .....3
American Sign Language 3, 4, Intermediate American Sign Language 4-4	Philosophy 5, Philosophy of Religion.....3
American Sign Language 7, Deaf History.....3	Russian 3, 4, Intermediate Russian 4-4
American Sign Language 8, American Sign Language Literature/Folklore.....3	**Spanish 3, 4, Intermediate Spanish 4-4
Armenian 3, Intermediate Armenian .....4	**Spanish 3NS, 4NS, Spanish for Spanish Speakers..... 4-4
Chicano-Latino St 21, Chicano Literature .....3	Spanish 5, The Short Story: Mexico, Spain, and the U.S.....3
**English 1B/1BH, Intro to the Study of Literature.....3	Spanish 6, The Short Story: Latin America .....3
English 12, The Bible as Literature.....3	Spanish 7, Advanced Spanish: Comp and Grammar .....3
English 17, African-American Literature .....3	Women's Studies 36, Women in Literature.....3
English 36, Women in Literature.....3	Area 4 – Social and Behavioral Sciences
English 42, Classic Myths .....3	<i>At least three courses from at least two different disci- plines (nine semester units minimum).</i>
English 44A, World Literature to the Renaissance .....3	4A Anthropology and Archaeology
English 44B, World Literature Since the Renaissance .....3	**Anthropology 2/2H, Cultural Anthropology .....3
English 45, Contemporary World Literature.....3	Anthropology 3, Intro to Archaeology and Prehistory.....3
English 46A, English Literature to 1800 .....3	4B Economics
English 46B, English Literature from 1800 to Present.....3	**Economics 1A/1AH, Intro to Macroeconomics .3
English 47, Introduction to Shakespeare .....3	Economics 1B/1BH, Intro to Microeconomics..3
English 48A, Intro to American Literature to World War I.....3	4C Ethnic Studies
English 48B, Intro to American Literature from World War I to the Present .....3	African-American St 1, African-American Culture.....3
Film 1, Introduction to Film Studies .....3	American Indian St 31, American Indian Culture.....3
Film 2A, History of Cinema 1895-1960 .....3	American Indian St 34, American Indian in Contemporary Society.....3
Film 2B, History of Cinema 1960-Present .....3	Asian-American St 1, Indo-Chinese Americans .....3
Film 3, Film and Culture.....3	Chicano-Latino St 11, Intro to Chicano-Latino Studies .....3
French 3, 4, Intermediate French 4-4	Chicano-Latino St 12, Mexican American History.....3
German 3, 4, Intermediate German..... 4-4	
**History 1/1H, Western Civilization to 1648.....3	

4D Gender Studies
 History 22, History of American Women.....3
 Women’s St 10, Changing Roles of Women.....3
 Women’s Studies 47, Introduction to Lesbian & Gay Studies.....3

4E Geography
 Geography 2, Cultural Geography3
 Geography 4A, 4B, World Geography 3-3
 Geography 20, Geography of California.....3

4F History
 African-American St 4, African Civilization3
 Chicano-Latino St 29, History of Mexico, Colonial to Contemporary Period3
 History 11, History of the United States to 18773
 History 12, History of the United States Since 1877.....3
 History 15, History of the British Isles.....3
 History 22, History of American Women.....3
 History 29, History of Mexico, Colonial to Contemporary Period3

4G Interdisciplinary, Social & Behavioral Sciences
 American St 10, American Pluralism: A Search for Common Ground in a Multicultural Society.....3
 Child Development 39, Child Development.....3
 Psychology 39, Child Development.....3

4H Political Science, Government & Legal Institutions
 Political Science 1, Modern Politics.....3
 Political Science 2/2H, American Government3
 Political Science 5, Comparative Government3

4I Psychology
 Child Development 38, Lifespan Development3
 Child Development 39, Child Development.....3
 ** Psychology 2/2H, General Psychology3
 Psychology 38, Lifespan Development3
 Psychology 39, Child Development.....3

4J Sociology & Criminology
 Human Services 10, Introduction to Aging Studies3

Sociology 1A, Intro to Sociology.....3
 Sociology 2, American Minority Groups.....3
 Sociology 10, Introduction to Aging Studies3

Area 5 – Physical and Biological Sciences
At least two courses, one Physical Science and one Biological Science (seven to nine semester units minimum). One course must have a lab component (indicated by “L”).

5A Physical Sciences
 Astronomy 10(L), Basic Astronomy.....3
 ** Chemistry 1A(L), 1B(L), General Chemistry..... 5-5
 ** Chemistry 3A(L), Intro General Chemistry.....4
 Chemistry 8A, Elementary Organic Chemistry.....3
 Chemistry 28A/29A(L), Organic Chemistry 3-2
 Chemistry 28B/29B(L), Organic Chemistry 3-2
 ** Geography 1, Physical Geography.....3
 ** Geography 7(L), Physical Geography - Earth Surface4
 Geography 8(L), Physical Geography - Weather/Climate4
 Geology 1(L), Physical Geology.....4
 Geology 2, Historical Geology.....3
 Geology 4, Geology of California3
 Geology 5, Introduction to Oceanography3
 ** Physical Science 11, Intro Physical Science3
 ** Physics 2A(L), General Physics 14
 ** Physics 2B(L), General Physics 2.....4
 ** Physics 4A(L), 4B(L), 4C(L), Physics for Scientists and Engineers..... 4-4-4

5B Biological Sciences
 ** Biology 1/1H(L), Principles of Biology4
 Biology 3(L), Introduction to Life Science.....4
 Biology 4(L), Principles of Zoology5
 Biology 5(L), Human Biology.....4
 Biology 6(L), Principles of Botany.....5
 Biology 20(L), Human Anatomy.....4
 Biology 22(L), Human Physiology.....5
 Biology 31(L), Microbiology.....5

Area 6 – UC Requirement in Language Other than English

Proficiency equivalent to two years of high school study in the same language with “C” or better grades (at Fresno City College one course required if not met by high school foreign language).

African American Studies 21, Beginning Swahili.....	4
African American Studies 22, High-Beginning Swahili.....	4
American Sign Language 1, Beginning American Sign Language	4
American Sign Language 2, High-Beginning American Sign Language	4
American Sign Language 3, Intermediate American Sign Language	4
American Sign Language 4, High-Intermediate American Sign Language	4
Armenian 1, Beginning Armenian	4
Armenian 2, High-Beginning Armenian	4
Armenian 3, Intermediate Armenian	4
Chinese 1, Beginning Chinese	4
Chinese 2, High-Beginning Chinese	4
French 1, Beginning French	4
French 2, High-Beginning French	4
French 3, Intermediate French	4
French 4, High-Beginning French	4
German 1, Beginning German	4
German 2, High-Beginning German.....	4
German 3, Intermediate German.....	4
German 4, High-Beginning German.....	4
Hmong 1, Beginning Hmong.....	4
Hmong 2, High-Beginning Hmong.....	4
Japanese 1, Beginning Japanese	4
Japanese 2, High-Beginning Japanese.....	4
Russian 1, Beginning Russian.....	4
Russian 2, High-Beginning Russian.....	4
Russian 3, Intermediate Russian.....	4
Russian 4, High-Intermediate Russian	4
Spanish 1, Beginning Spanish.....	4
Spanish 2, High-Beginning Spanish.....	4
**Spanish 3, Intermediate Spanish.....	4
**Spanish 3NS, Spanish for Spanish Speakers	4

**Spanish 4, High-Intermediate Spanish.....	4
**Spanish 4NS, Spanish for Spanish Speakers	4
Spanish 7, Advanced Spanish: Composition and Grammar	3
Swahili 1, Beginning Swahili	4
Swahili 2, High-Beginning Swahili	4

Area 7 – CSU Graduation Requirement in U.S. History, Constitution, and American Ideals

One course from each group (six semester units minimum). This requirement is NOT part of IGETC, but may be completed prior to transfer. Courses used to meet this requirement MAY NOT be used to satisfy requirements for the IGETC.

Group 1:

Political Science 2, 2H, American Government	3
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Group 2:

History 11, 12, History of the United States to 1877 or History of the United States Since 1877.....	3
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Notes: 1. Courses may be listed in more than one area, but can be certified in only one area except for courses in Languages other than English, which can be certified in both areas 3B and 6A.

2. ** Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

3. All courses listed for IGETC are approved for CSU GE and are transferable to UC.

4. Advanced Placement credit: Exam scores of 3, 4 or 5 can be used to meet IGETC subject areas and English Composition but not Critical Thinking.

5. This pattern should not be used for the following majors at the University of California campuses listed. It either will not be accepted or contains more courses than are required. Use the GE-Breadth requirement for the individual program in the campus catalog. It is critical for admission that students complete all lower division major preparation in addition to the GE-Breadth requirement selected.

The following information is taken from the University of California's website at www.universityofcalifornia.edu:

U.C. Berkeley

IGETC is acceptable for all majors in the College of Letters and Science, and it is highly recommended. The Haas School of Business and the Colleges of Engineering, Environmental Design and Chemistry have extensive, prescribed major prerequisites. In general, IGETC is not appropriate preparation for majors in these colleges. Although IGETC satisfies breadth requirements for most majors in the College of Natural Resources, specific lower division major requirements must still be satisfied; check with the college or visit the ASSIST website for more information.

U.C. Davis

Anyone preparing for a bachelor of science degree is advised not to pursue the IGETC, and instead to concentrate on major-specific preparatory work.

U.C. Irvine

All schools accept the IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

U.C. Los Angeles

The Henry Samueli School of Engineering and Applied Science does not accept the IGETC.

U.C. Merced

The School of Engineering and the School of Natural Sciences do not recommend the IGETC.

U.C. Riverside

The Marlan and Rosemary Bourns College of Engineering and the College of Natural and Agricultural Sciences do not accept the IGETC, although any courses taken to satisfy the IGETC may be applied toward the college's breadth pattern. The College of Humanities, Arts, and Social Sciences accepts the IGETC.

U.C. San Diego

The IGETC is accepted by John Muir, Earl Warren, Sixth and Thurgood Marshall colleges only. Students completing the IGETC are welcomed at Eleanor Roosevelt and Revelle colleges; however, they must fulfill the specific general education requirements of those colleges. At UCSD, all majors are available to students in each college, so students who choose the IGETC will not be restricted in their choice of major as a result.

U.C. Santa Barbara

Transfers into the College of Letters and Science and the College of Creative Studies may use IGETC to substitute for general education requirements. Transfers into the College of Engineering may also use IGETC to substitute for general education requirements. In addition to general education, all students in the College of Engineering are required to complete a depth requirement. Students who wish to satisfy the depth requirement prior to transfer must complete a yearlong sequence in the history of world civilization, history of Western civilization, history of the United States, history of Western philosophy or history of Western art. Students may want to choose courses for the IGETC that will concurrently satisfy the depth requirement. Students may also complete the depth requirement with upper division coursework after transferring. Note that students planning to transfer into a major in engineering, computer science or the biological or physical sciences must be careful to complete lower division major prerequisites to ensure competitiveness and make normal, timely progress through the major.

U.C. Santa Cruz

The IGETC is not appropriate preparation for any major in the Jack Baskin School of Engineering or the Division of Physical and Biological Sciences. This is because the IGETC does not provide students with enough mathematics and science courses to complete their majors in two years after transferring.

Transfer Requirements of Private/Independent and Out-of-State Colleges and Universities

Transfer requirements of the private/independent and out-of-state colleges and universities differ from one institution to another. Students should acquaint themselves with the current catalog of the college to which they plan to transfer for admission, general education, and major preparation information. It is up to the receiving institution to determine application of credit. The Fresno City College Transfer Center has a library of catalogs for student use as well as computers with Internet access for college websites and catalogs online. See a counselor for assistance.

ADMINISTRATIVE POLICIES

Student Conduct Standards

Students are expected to conduct themselves as responsible citizens whenever they are on the campus or representing Fresno City College in any activity. The Board of Trustees has adopted specific rules and regulations governing student behavior along with applicable penalties for violations. The student conduct standards and discipline policy (Board Policy No. 5500) is cited below, and students consequently are held responsible for familiarizing themselves with these rules and regulations (Education Code 66300). All campus activities must have the prior approval of the administration of the college.

State Center Community College District (SCCCD) Policy Statement

Once a student enrolls in courses on a campus of the State Center Community College District, that individual accepts both the rights and responsibilities associated with that enrollment. The State Center Community College

District exists to educate individuals in our community. All other considerations are secondary. The district will not infringe on anyone's constitutional rights and the right to dissent and to protest will be supported. However, the right to dissent and to protest must not be construed as a right to disrupt operation of the institution. No individual or group can be permitted to infringe on the rights of others to secure an education.

These conduct standards, and Administrative Regulation 5520 which defines discipline procedures, apply to all students who are enrolled in courses offered by either college of the State Center Community College District. Any student will be subject to discipline who, in any way:

1. prevents other students from pursuing their authorized curricular or co-curricular interests;
2. interferes with or disrupts faculty and administrators who are fulfilling their professional responsibilities;
3. prevents classified employees from fulfilling their prescribed duties;
4. disrupts presentations by authorized guests; or
5. deliberately endangers the safety of persons, or the security of college property.

Student Assembly

In accordance with state law, the district recognizes the right of peaceful assembly and will make facilities available for recognized staff and student groups when such assembly does not obstruct free movement of persons about the campus, the normal use of classroom buildings and facilities, and normal operations of the college or the instructional program, and when it does not jeopardize the safety of persons, lead to the destruction of property, or violate the laws of the district, state or nation. Persons who are not members of the student body or the college and who violate this policy shall be subject to the control of public authorities.



The Dean's Medallion of Excellence Award is the highest award bestowed each year on students who have demonstrated academic success, community service and student leadership while at Fresno City College.

Exercise of Free Expression

In stating its policy on the distribution of materials, the governing board of this district has assumed that each student is responsible for his/her actions individually, even when acting as a member of an organization, and that no student, by following district or college policies, regulations or procedures, escapes individual responsibility for observing laws relating to such matters as libel, copyright violation, and obscenity.

Bulletins, circulars, publications, or articles of any character prepared by a student currently enrolled in an institution of this district, or by a campus organization officially recognized by a college of this district may be distributed on a college campus of this district only when such distribution is in accordance with established regulations.

With the exception of publications and materials sold or circulated by offices or agencies of this district and of district colleges, all publications and materials to be circulated on campuses of the district shall be subject to the foregoing policy provisions.

This policy is not intended to limit the use of sectarian, partisan, or denominational materials for legitimate library and classroom use.

Student Protests and Demonstrations

The students, faculty, and administration of the community college district are expected to respect the rights of the minority just as much as they respect those of the majority. Every individual, operating within the law, is guaranteed the basic freedoms. Students may participate in demonstrations or protests as long as they do not interfere with the main job of the college — education. Picketing, demonstrations, or other forms of protest are not to be carried on so as to interfere with instructional activities or the normal flow of student traffic in and out of buildings.

Each college has the right to make and enforce reasonable regulations relating to the time, place, and manner of the exercise of these rights, in order to prevent interference with college programs and services.

Student Publications

Student publications are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and in intellectual exploration. They serve as a means of bringing student concerns to the attention of the college community and the public and of formulating student opinion on various issues.

The editorial freedom of student editors and managers entails corresponding responsibilities to be governed by the canons of responsible journalism such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions shall apply:

1. Editors and managers of student publications shall be protected from arbitrary suspension and be removed only for proper cause through orderly procedures.
2. All college published and financed student publications shall state explicitly on the editorial page that the opinions there expressed are not necessarily those of the college or the student body.

Computer/Network Equipment Use Policy

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy (http://www.scccd.com/is/district_use.html). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

No Smoking in Campus Buildings

In order to provide a healthier climate for teaching, learning and study, smoking and use of tobacco products is prohibited in all campus buildings. Additionally, tobacco products are not sold on campus.

Drug Abuse Policy

For the protection of other students in the State Center Community College District, the Governing Board of this District may suspend or expel, and the Chancellor of this District is authorized to suspend a student whenever it is established to the satisfaction of the Board or the Chancellor, as the case may be, that the student has on college premises used, sold or been in possession of narcotic or other hallucinogenic drugs or substances, or has on college premises inhaled, or breathed the fumes of, or ingested any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code.

Academic Dishonesty

Students at Fresno City College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's

work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Authority and Disciplinary Actions

A student enrolled in courses offered by any college or center of the State Center Community College District assumes an obligation to conduct him/herself in a manner compatible with the college's function as an educational institution. A student may be disciplined, utilizing the procedures set out in Administrative Regulation 5520, for any of the following causes which must be related to college attendance or activity:

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services.
3. Unlawful possession, use, sale, offering to sell or furnish, furnishing, or being under the influence of, any controlled substance listed in California Health

and Safety Code Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia as defined in California Health and Safety Code Section 11014.5.

4. Committing or attempting to commit robbery or extortion, or gambling.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus or knowingly receiving stolen District property or private property on campus.
Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
Committing sexual harassment as defined by law or by District policies and procedures.
Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.
10. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other damage to any real or personal property owned by the District or on campus.
11. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
12. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the Office of Instruction.
13. Dishonesty, forgery, alteration or misuse of District documents, records or identification, or knowingly furnishing false information to the District.
14. Unauthorized entry upon or use of District facilities.
15. Lewd, indecent, or obscene conduct, or expression on District-owned or controlled property, or at District sponsored or supervised functions.
16. Engaging in expression which is obscene, libelous, or slanderous or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises.
17. Violation of lawful District regulations or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to digital or electronic recording or handwritten or typewritten class notes except as permitted by any District policy or administrative procedure.

20. Other good cause as shown.

Fresno City College offers two years of academic and occupational education and seeks to develop responsible, democratic citizenship. Students are responsible for their conduct, and failure to adhere to accepted standards will result in disciplinary action. Instructors shall be in charge of their classes, and students are under obligation to respect the authority of each instructor.

Fresno City College reserves the right to exclude at any time a student who, in the judgment of the administration, is not taking proper advantage of the opportunities offered.

Student Rights

Student rights are protected by federal and state laws, and by policies established by the trustees of the State Center Community College District. It is therefore essential for the protection of students' rights that procedures be established and followed that would identify violations of student conduct standards and the resolutions of such violations. Students have a right to an oral or written notice (reasons for disciplinary action), an opportunity for a review, and a decision given orally or in writing. For more information, contact the Vice President of Students Office. (Board Policy 5520, Administrative Regulation 5520)

Removal from Class by Instructor

Fresno City College's Student Code of Conduct Policy (Board Policy 5520 and Educational Code 76032) authorizes an instructor to remove a disruptive student from his or her class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the Vice President of Students. During the period of removal, a student shall not be returned to the class from which he or she was removed without the concurrence of the instructor of the class.

Grievance Policy for Students

The student grievance procedure is established to allow student redress of grievance in cases of rejected grade appeal or alleged unprofessional conduct. A student who has a grievance may take action in the following sequence:

1. Discuss the problem with the individual involved.
2. If a mutually satisfactory understanding has not been reached, the student may submit a Student Grievance Petition to the appropriate supervisor of the area of concern.
3. The supervisor will send the Grievance Petition form to the appropriate staff member involved who, in turn, will respond in writing to the supervisor within five (5) working days. The supervisor will send a copy to the student.
4. If the student is dissatisfied with the response, the student may submit the grievance, in writing, to the supervisor. The supervisor will respond within five (5) working days.
5. If the student is still dissatisfied after taking these steps, the student may submit the grievance, in writing, to the District Vice President of Admissions and Records, Director of Financial Aid, Vice President of Instruction, Vice President of Students, or Vice President of Administrative Services, whichever is appropriate, who will respond in writing.
6. As a final step, the student may submit the grievance, in writing, to the Academic Standards Committee for academic matters or for nonacademic matters to the College President, who will also respond in writing.
7. The College President has final authority.

Note: Grievance Petition forms for this procedure are available in the office of the District Vice President of Admissions and Records, in the office of the Vice President of Students, in the office of any Dean of Students, in any division office, and/or in any director's office.

A Grievance Petition form may not be filed later than 30 days after the beginning of the fall or spring semester following the date of the grievance.

Rights and Responsibilities

Open Enrollment

It is the policy of this District that, unless specifically exempted by statute or regulation, every course, section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted

to the college and who meets such prerequisites as may be established pursuant to Subchapter 1, Chapter 6, Division 6, Title 5 of the California Code of Regulations, commencing with Section 55000.

Student Enrollment Responsibilities

It is the responsibility of all students to be aware of and observe all college policies regarding class enrollment and attendance, including dropping classes.

Parking Regulations

Student vehicles must display a State Center Community College District parking permit to park in campus parking lots.

Students are required to observe parking regulations with regard to red no-parking zones, private driveways, double parking, handicapped zones, restricted lots, etc., and are reminded that parking in these areas could result in a citation or the vehicle being towed away at the student's expense.

The State Center Community College District Police Department will strictly enforce these regulations. Students are advised to arrive early enough for their first class to allow time for them to obtain a parking space, which may be some distance from the classroom, and to arrive in the classroom on time.

Students may pick up a copy of the complete parking regulations at Campus Police, Calaveras and Weldon, or at the College Business Office, Administration Building, room 109.

Statement of Nondiscriminatory Policy and Obligations

Fresno City College does not discriminate on the basis of race, color, national origin, sex, disability, age, or sexual orientation in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), the Americans with Disabilities Act and the Age Discrimination Act of 1975 (pertaining to age) and California State Law. This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education. Inquiries regarding the equal opportunity

policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Vice President of Students
 Fresno City College
 1101 E. University Avenue
 Fresno, CA 93741
 (559) 442-4600, ext. 8595

The college recognizes its obligation to provide overall program accessibility throughout the college for handi-capped persons. Contact Vice President of Students, to obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by handicapped persons.

The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs.

Inquiries regarding Federal laws and regulations concerning nondiscrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
 U.S. Department of Education
 221 Main Street, Suite 1020
 San Francisco, CA 94105

Declaración: Póliza de la No-Discriminación y las Obligaciones

Fresno City College no discrimina en base a raza, color, nacionalidad de origen, discapacidad, edad u orientación sexual en cualquiera de sus políticas, procedimientos ó prácticas, en cumplimiento con el Título VI de la Ley de Derechos Civiles de 1964 (referente a la raza, color y nacionalidad de origen), Título IX de las Enmiendas de Educación de 1972 (referentes al sexo), Sección 504 de la Ley de Rehabilitación de 1973 (referente a la discapacidad), la Ley de Americanos con Discapacidades y la Ley de Discriminación por Edad de 1975 (referente a la edad) y la Ley Estatal de California. Esta política de no-discriminación cubre la admisión y acceso a, y tratamiento y empleo de los programas y actividades de Fresno City College, incluyendo la educación vocacional. Puede solicitar información con respecto a las políticas de igualdad de oportunidades, poner una queja o solicitar una copia del procedimiento para quejas concernientes a discriminación dirigiéndose a:

Vicepresidente de Estudiantes
 Fresno City College
 1101 E. University Avenue
 Fresno, CA 93741
 (559) 442-4600, ext. 8595

Fresno City College reconoce su obligación de proveer accesibilidad total al programa a través de Fresno City College para personas discapacitadas. Contacte al Vicepresidente de Estudiantes para obtener información con respecto a la existencia y localización de los servicios, actividades e instalaciones a que tienen acceso y pueden ser usadas por las personas discapacitadas.

La falta de habilidad en el idioma Inglés no deberá ser un obstáculo a la admisión y participación en los programas de educación vocacional de Fresno City College.

Las preguntas con respecto a las leyes Federales y reglamentos en referencia a la no-discriminación en la educación, o el cumplimiento del Distrito en dichas pre- visiones pueden dirigirse también a:

Oficina de los Derechos Civiles
 Departamento de Educación de E.U.
 221 Main Street, Suite 1020
 San Francisco, CA 94105



The College Activities Office at FCC provides students with a wide array of social and academic opportunities to enrich and complement their academic experience.

Tsab Cai Tsis Pub Muaj Kev Ntxub-ntxaug Thiab Tej Uas Yuav Tsum Tau Ua

Fresno City College yuav tsis pub muaj kev ntxub ntxaug rau tej kev sib txawv ntawm haiv neeg, ntawm nqaij-tawv, tuaj txawv tej chaws tuaj, poj-niam, txiv-neej, neeg xiam oob khab, laus-hluas, los yog qhov kev xaiv ntawm tej kev nkauj nraug li cas nyob rau hauv nws txoj cai, kev khiav dej-num, los yog kev coj, kom raws li txoj cai Title VI ntawm Civil Rights Act ntawm 1964 (uas hais txog ntawm haiv neeg, nqaij-tawv, thiab tuaj txawv teb chaws tuaj), Title IX ntawm qhov Education Amendments ntawm xyoo 1972 (hais txog poj niam-txiv neej), Section 504 ntawm Rehabilitation Act ntawm xyoo 1973 (hais txog neeg xiam oob khab), qhov Americans with Disability Act thiab qhov Age Discrimination Act ntawm xyoo 1975 (hais txog laus-hluas), thiab Xeev California Txoj Cai. Tsab cai tsis pub muaj kev ntxub-ntxaug no muaj vaj-huam sib luag thiab ncaj ncees rau kev tuaj nkag kawm ntawv thiab kev ua hauj-lwm nyob hauv college tej programs thiab lwm yam rau txhua tus, nrog rau kev kawm hauj lwm nyob hauv tsev kawm ntawv. Yog xav paub txog txoj cai vaj-huam sib luag no, muaj kev tsis txaus siab los sis xav tau ib daim ntawv qhia txog txoj cai ntawm kev tawm suab txog tej kev tsis txaus siab thaum raug neeg ntxub ntxaug ntawd no, mus cuag tau rau:

Vice President of Students
Fresno City College
1101 E. University Avenue
Fresno, CA 93741
(559) 442-4600, ext. 8595

Lub tsev kawm ntawv paub txog nws lub luag dej num hais tias yuav tsum tau muaj program nyob thoob plaws hauv tsev kawm ntawv rau cov neeg xiam oob khab. Hu rau Dean of Students, rau tej kev pab thiab tej chaw pab, uas muaj rau cov neeg xiam oob khab.

Tus ho tsis paub lus As-kiv zoo los yeej tsis muaj teeb meem li cas rau nws tuaj mus kawm ntawv thiab kawm hauj lwm nyob rau hauv tsev kawm ntawv nqib siab no li.

Yog xav paub txog Tsoom Fwv tej cai tswj txog qhov tsis pub muaj kev ntxub-ntxaug nyob rau hauv tej tsev kawm ntawv los yog saib lub District ntawd puas ua raws li txoj cai, mus cuag tau rau:

Office for Civil Rights
 U.S. Department of Education
 221 Main Street, Suite 1020
 San Francisco, CA 94105

Family Education Rights and Privacy Act (California State and Federal Legislation)

The Family Education and Privacy Act outlines certain rights students have concerning access to and release of their educational records. A comprehensive District policy outlining these rights is available from the Admissions and Records Office. Each student is encouraged to obtain a copy.

Briefly, the Act ensures that the students will have access to their educational records, that the college will not release their records to anyone who is not designated by the student to receive them, except as provided in the law itself.

The law authorizes the release of directory information in the absence of student objection. Please contact the Vice President of Students for this information. Directory information includes name, address, telephone number, date and place of birth, major field of study, participation in activities, dates of attendance, degrees and awards, and last institution attended. Objection, if any, to the release of this information may be made known in writing by filing the proper form at the Admissions and Records Office. Such objection shall be in force until changed by the student.

Sexual Harassment Policy

It is the policy of the governing board of the State Center Community College District that no person shall, on the basis of ethnic group identification, national origin, religion, age, sex, race, color, physical or mental disability, or sexual orientation be subjected to unlawful discrimination in any program or activity of the district. It is further the policy of the governing board that the district shall maintain a working and learning environment free from sexual harassment of its students, employees, and those who apply for student or employee status. All students and employees should be aware that all institutions of the district are concerned and will take action to eliminate sexual harassment. Engaging in sexual harassment is conduct which may subject the harasser to disciplinary action.

Harassment on the basis of sex is a violation of State and Federal Law.

Sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- c. The conduct has the purpose or effect of having negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- d. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Complaints of sexual harassment should be processed according to the terms of District Administrative Regulation 5530.

A copy of the District sexual harassment policy and complaint procedures may be obtained from the Vice President of Students, Student Services building, upper level.

Change of Address, Telephone Number, or E-mail Address

Students who have a change of address, telephone number or e-mail address are required to officially notify the college by clicking "Update Address, Email, Telephone" on WebAdvisor or submitting an "Address Change" form at www.fresnocitycollege.edu/forms-online.

Social Security

Students receiving benefits from Social Security must be enrolled as full-time students (12 units for regular semester and 4 units for summer session). Students who drop below the required number of units must notify the Social Security Office; payments will cease as of the month reported.

Other Policies

Additional policies are included in the State Center Community College District policy manual. Manuals are on file and may be consulted in the Fresno City College Library, and the offices of the President, the Vice President of Instruction, the Vice President of Student Services, and the Vice President of Administrative Services.

STUDENT SUPPORT SERVICES

Fresno City College is a community college that cares about students' success. As a FCC student, you will find a host of services to help you succeed, as well as friendly staff to provide assistance as you pursue your community college education.

Bookstore

The Fresno City College Bookstore is operated for the convenience of Fresno City College students. The store carries student supplies, textbooks and other articles of interest to the college community. Regular business hours are 7:30 a.m. to 7:00 p.m. Monday through Thursday and from 7:30 a.m. to 5:00 p.m. Friday. During the first and second weeks of each semester, hours are extended from 7:30 a.m. until 8:30 p.m. Monday through Thursday. The Bookstore is also open during the summer on a shortened day schedule but is not open in the evening hours.

Refund Policy

Textbooks not in new condition will be given 75 percent (used price) of the original sticker price (receipt required).

Refund Conditions

1. A receipt is required. Students must present their current cash register receipt with the correct dollar amount of the merchandise during the stated refund period. No refund will be given without the original receipt.
2. Textbook condition: Books must be in new condition, clean, free of all marks and erasures. A soiled or marked book is a used book and will be considered for a refund at the used book price. Obviously, this condition does not pertain to used textbooks. Used textbooks are sold "as is" in a reasonable and stable condition. Because these books have been used by other customers, prior to sale, the Bookstore cannot guarantee the life expectancy of any used book.

Personal checks are accepted with valid I.D. and student identification number. There is a \$25 service charge for all returned checks. Checks not clearing will result in a hold on student records. For further information, call 442-8261.

CalWORKs

The CalWORKs Work Readiness Center, located in the Applied Technology 200 building, is a joint venture between the college and the Fresno County Health Services System (HSS). Both college and HSS personnel staff the center.

The program provides an array of services to those eligible to participate in the CalWORKs program. Some of the benefits may include:

- financial assistance with child care, transportation, book loans and college fees



One of the many areas of study in the Social Sciences Division is Child Development. The FCC campus provides a comprehensive Child Development Center where students gain valuable experience working with pre-school aged children. The center also provides quality child care to the community.

- academic advising and personal and career counseling
- referral for supportive services
- CalWORKs Work Study
- provision of initial school supplies

If you are interested in the CalWORKs program or want to inquire about eligibility for CalWORKs benefits, telephone the Work Readiness Center at 442-8287.

Child Development Center

The Child Development Center is state licensed.

The Center provides a safe and rich learning environment for young children ages two through five and a supervised setting for the training of future child care professionals. Child care services are available for the children of students, staff and community members. The Center is located on campus at 1621 E. University Avenue (244-2691).

For information regarding available openings and current tuition fees, please call the above listed number.

College Relations

High school and community outreach services as well as new student orientation are coordinated through the College Relations office. College Relations specialists regularly visit high schools, businesses and community agencies to advise prospective students regarding college planning. Call 442-8225 for more information.

Counseling and Guidance

Fresno City College is committed to providing a professional counseling staff, a requirement under California Education Code, Title 5.

The Fresno City College counseling staff believe that their primary responsibility is to assist all students in realizing their full potential. Students can develop personal initiative and responsibility for planning their future only to the extent to which they have knowledge about themselves and the goals they have set.

The Fresno City College Counseling Department provides complete counseling and guidance services. Analyzing individual interests and abilities, making educational and career choices, improving study habits and skills, resolving personal problems, and adjusting to college life and providing an orientation for new students are among the services. Counselors also teach Counseling courses, credit classes for job preparation, college survival skills, career planning, study skills and group dynamics.

Planning an academic program is each student's choice and responsibility. Students are urged to meet with a counselor well in advance of the registration period to obtain current information regarding their planned program and any catalog revisions. Counseling sessions are available day and evening without charge.

The Counseling and Career Center is located on the upper level of the Student Services Building (telephone 442-8226).

Career Center

The Career Center, a component of Counseling, is located on the upper level of the Student Services Building. It serves as a resource center for students, counselors, and faculty. The Center offers information on thousands of occupations and provides assistance with career planning. Trained staff members are available to provide guidance and direction in the use of materials and services.

Services include career assessments, individualized career advising and counseling, workshops and two computer-based career information systems. In addition, the Career Center maintains a library of career books, occupational files, and other reference materials.

The Career Center also houses the campus collection of California college catalogs as well as catalogs for out-of-state colleges, college handbooks, and indexes to programs of study in the U.S.

To help students with program planning, the Center maintains files of major sheets for over 600 majors. These sheets outline courses required for both Fresno City College majors and many transfer majors.

In a changing job market, knowledge of the world of work and career planning skills are essential. The Career Center is an excellent place to start gathering information and exploring possibilities for the future. Most services are free to current students. For more information, visit the Career Center or call 442-8291.

Transfer Center

The Transfer Center offers students the ability to plan for transfer to a baccalaureate college or university through a variety of resources and services provided to assistance in the transfer process. The center coordinates transfer activities and academic advising with the nine campuses of the University of California, the 23 campuses of the California State University, and provides information on public and private colleges and universities.

The Transfer Center Program supportive services include but are not limited to:

- Transfer advising by counselors and university representatives;
- University of California Transfer Admission Guaranteed Programs for early admissions after completing a series of college preparatory courses to: UC Davis, UC Irvine, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz. These programs are designed for students who have completed 30 University of California units with a minimum grade point average of a 2.8 and will complete 60 University of California units—the University of California provides admission priority to students applying from California community colleges;
- Assistance with admission processes and transfer procedures including housing, scholarship/financial aid. General transfer information and Internet access to college resources;
- Sponsor tours and fieldtrips to various colleges and universities;
- Host annual Transfer Day in September;
- Offer transfer application workshops;
- Offer computer/Internet access to university applications and research.

For more information, visit the Transfer Center or call 442-8290.

Disabled Students Programs and Services (DSP&S)

Fresno City College offers services designed to assist students with disabilities in their pursuit of a community college education. Such students are assigned to a disabled student counselor who can arrange such services as college program planning, vocational career information, priority registration, special parking permits, learning disabilities testing, interpreters for the deaf, notetakers and other appropriate supportive services. Students will develop a specialized educational contract.

The student with a disability seeking admission to Fresno City College must meet the following levels of independence:

1. The ability to negotiate the campus facilities independently or with the assistance of an attendant (to be provided by the student);
2. The ability to take care of his/her personal needs independently or with assistance of a personal attendant;
and

3. The possession of a stable level of health in order to benefit from a full semester's work.

Each student with a disability must sign an authorization at the time of registration which would allow Fresno City College, in the absence of a personal attendant, to seek emergency medical treatment and/or ambulance services in the event it is deemed necessary by Fresno City College. (All costs associated with such medical treatment/transportation are the sole responsibility of the student.)

Medical verification of disability must be provided to the Disabled Students Programs & Services office to qualify for any of the following supportive services:

1. Special classes
2. On campus mobility assistance
3. Use of special equipment (i.e., tape recorders and adaptive software)
4. Alternate media production
5. Special parking permit
6. Priority registration
7. Interpreters for the deaf
8. Notetakers
9. Liaison/Referral with community agencies
10. Test taking accommodations

Architectural barriers have been eliminated through the use of low gradient ramps and automatic doors. The college maintains relationships with the Department of Rehabilitation, California Association for the Physically Handicapped and similar agencies. Call 442-8237 for more information or to speak with a counselor.

District Police

The District Police Department aids in the instructional and administrative processes of the college and district by protecting the person and rights of all district employees, district and student body property, and private property. Assistance will be given to victims of any type of crime or to persons seeking general law enforcement information. Individuals requiring emergency assistance can call campus police using one of the emergency telephones located in yellow boxes with blue lights outside campus buildings.

Employment Resource Center

Fresno City College recognizes that many students desire part-time employment to help finance their education and that it is necessary to provide full-time employment opportunities for continuing education students and graduates. The Employment Resource Center strives to provide a broad

range of services not only for students and alumni of the college but also for employers who wish to list job openings. Services include job listings, employment advising, job search workshops, on-campus interviews with employers, job fairs and a job search resource center.

Employment information and applications are available in the Employment Resource Center located in the Learning Resources Center, LI-147. Employers may list job openings by calling 442-8294.

Extended Learning Center—Reading, Writing and Math Lab

The Extended Learning Center has upper-division and graduate student tutors available to help with any reading and writing projects students will encounter at Fresno City College. The math lab will equally serve to help students solve mathematical problems and understand mathematical concepts with qualified tutors.

Extended Opportunity Programs and Services (EOPS)

EOPS is a state-supported project that provides a comprehensive program of services for low-income and academically disadvantaged students. The project includes academic counseling, personal advisement, special instruction, summer readiness, career guidance, tutorial assistance, academic mentoring, financial aid, college transfer counseling, book grants, emergency loans, vocational internships, CARE (a program for single head of household parents) and priority registration.

Participants are selected according to academic and financial need. The goals of EOPS are directed toward (a) ensuring open access, (b) enhancing student retention, (c) developing systems to increase student success, and (d) providing counseling and support services to achieve vocational training or transfer success.

Students are identified as eligible by the project staff, contacted and provided an orientation, which specifies student and program mutual responsibilities. EOPS mandated services such as educational plan development, progress review session, tutorial participation and end-of-term evaluation are specified.

Participants must enroll in 12 units and maintain a minimum of 8 units throughout each semester including the classes specifically designated for his/her major. Once selected, the EOPS student continues to receive top

priority for continuing EOPS assistance as long as he/she maintains adequate academic progress and meets all program requirements.

EOPS is located in the Student Services Building, lower level, room ST-101.

Financial Aid

Financial Aid and Scholarships

The college provides financial assistance to as many students as possible through scholarships, grants, loans and job opportunities. The following programs are available to qualified students:

- Federal PELL Grants
- Federal Work Study
- Federal Supplemental Educational Opportunity Grants
- Federal Direct Student Loans
- Federal Family Education Loans
- Boards of Governors Enrollment Fee Waiver
- Cal Grants
- Extended Opportunity Programs and Services (EOPS)
- Bureau of Indian Affairs Scholarships
- Other Institutional and Noninstitutional Scholarships

Expenses will vary with the type of housing, course of study, transportation, and other factors. Typical annual student expenses are outlined on the financial aid web page at www.fresnocitycollege.edu/financialaid/.

Application forms and information concerning financial aid and scholarship programs are available in the Financial Aid Office, room 201, Student Services Building.

Students must apply by March 2 of each year prior to the fall semester if they wish to be considered for the Cal Grant program. Those students applying for the fall semester will be given priority, if eligible, for other state and federal programs if their application is processed and received by the Financial Aid Office by April 15 of each year. For more information, call 442-8245.

Return of Federal Financial Aid Based Upon Total Withdrawal

A student, who withdraws from all their classes within 60% of a semester, will be reviewed by the Financial Aid Office to determine if all or part of any federal financial aid received must be returned to the federal government.

Financial Aid Satisfactory Progress

To be eligible to participate in the Title IV student financial aid programs provided by the U.S. Department of Education and the State Center Community College District, students must maintain satisfactory academic progress in a program leading to a degree or certificate at the college or transfer to a four-year institution.

Students must maintain at least the minimum GPA and must complete the required percentage of units attempted each semester per the Financial Aid Satisfactory Academic Progress Policy. Students may not continue participating in financial aid programs after completion of a degree, 90 semester units of college work. Additionally, a student also may not be funded for more than 30 units of remedial course work. The student must be enrolled in an eligible program at Fresno City College, and the remedial course work must be necessary for the student to pursue an eligible postsecondary program.

Students who are terminated from financial aid programs or who are not allowed to participate due to failure to demonstrate or maintain satisfactory progress may appeal this action in writing. The Financial Aid Appeal Com-

mittee will review the student's progress and determine whether or not the student will be allowed to participate in financial aid programs. Petitions are available at the Financial Aid Office.

Ayuda Financiera

Ayuda Financiera y Becas

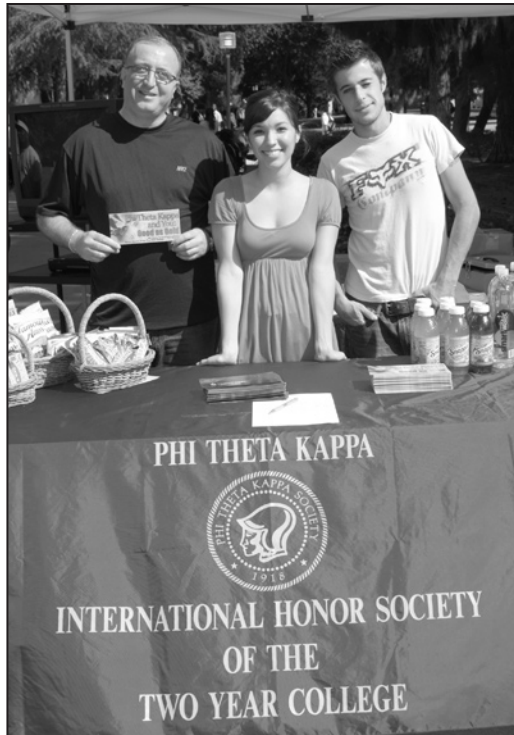
Fresno City College provee ayuda financiera al mayor número posible de estudiantes a través de becas, subvenciones, préstamos y oportunidades de trabajo. Los siguientes programas están disponibles a estudiantes calificados:

- Subvenciones Federales PELL
- Estudio de Trabajo Federal
- Subvenciones Suplementarias Federales para la Oportunidad Educacional
- Préstamos Federales Directos para Estudiantes
- Enrolamiento en Renuncia de Honorarios de la Pensión de Gobernadores
- Subvenciones Cal (Cal Grant)
- Programas y Servicios de Oportunidad Extendidos (EOPS)
- Departamento de Becas en Asuntos Indios
- Otras becas Institucionales y no-Institucionales

Los gastos variarán de acuerdo al tipo de alojamiento, curso de estudio, transporte y otros factores. Los gastos anuales típicos del estudiante se señalan en la "Guía de Información para Ayuda Financiera del Consumidor", disponible en la Oficina de Ayuda Financiera, Edificio de Servicios Estudiantiles, oficina 201.

Las formas de solicitud e información acerca de la ayuda financiera y programas de beca están disponibles en la Oficina de Ayuda Financiera, Edificio de Servicios Estudiantiles, oficina 201.

Los estudiantes deberán presentar su solicitud antes de Marzo 2 de cada año previo al semestre otoñal si desean ser considerados para el programa Cal Grant. Aquellos estudiantes que presenten su solicitud para el semestre de otoño tendrán prioridad, si son elegibles, para otros programas estatales y federales si su solicitud es procesada y recibida en la Oficina de Ayuda Financiera antes de Abril 15 de cada año. Para mayor información, comuníquese al 442-8245.



The nationally recognized student organization Phi Theta Kappa Honor Society has an active chapter at Fresno City College.

Reembolso de la Ayuda Financiera Federal Basado en el Retiro Total

Aquel estudiante, que se retire de todas sus clases dentro del 60% de un semestre, será revisado por la Oficina de Ayuda Financiera para determinar si el total o una parte de cualquier ayuda financiera federal recibida debe regresarse al gobierno federal.

Avance Satisfactorio de la Ayuda Financiera

Para ser candidato elegible en el Título IV de los programas de ayuda financiera provistos por el Departamento de Educación de los E.U. y del Distrito Central Estatal de la Universidad Comunitaria, los estudiantes deberán mantener un avance académico satisfactorio en un programa que lleve a un grado o certificado en la universidad o transfiera a una institución de 4 años.

Los estudiantes deberán mantener el promedio mínimo de puntos por lo menos y deberán completar el porcentaje de unidades intentadas requerido en cada semestre por la Política de Ayuda Financiera de Avance Académico Satisfactorio. Los estudiantes no podrán continuar participando en programas de ayuda financiera después de haber completado un grado, 90 unidades de semestre de trabajo universitario. Adicionalmente, el estudiante no podrá ser apoyado económicamente por más de 30 unidades de trabajo de curso remedial. El estudiante deberá estar inscrito en un programa elegible en la Universidad de la Ciudad de Fresno, y el trabajo del curso remedial deberá ser necesario para que el estudiante aspire un programa postsecundario elegible.

Los estudiantes que hayan concluido programas de ayuda financiera o quienes no tengan permitido participar debido a alguna falla en demostrar o mantener un avance satisfactorio, pueden apelar esta acción por escrito. El Comité de Apelación de Ayuda Financiera revisará el progreso del estudiante y determinará si al estudiante se le permitirá o no su participación en programas de ayuda financiera. Las peticiones se encuentran disponibles en la Oficina de Ayuda Financiera.

Nyiaj Pab Rau Kev Kawm Ntawv (Financial Aid)

Financial Aid thiab Scholarships

Lub tsev kawm ntawv muaj kev pab nyiaj txiag rau tej tub kawm ntawv kom coob raws li coob tau los ntawm tej nyiaj scholarship, nyiaj pab dawb (grants) nyiaj txais

thiab kev ua haujlwm. Tej program rau cov tub kawm ntawv uas qualified yog muaj raws li nram no:

- Federal PELL Grants
- Federal Work Study
- Federal Supplemental Educational Opportunity Grants
- Federal Direct Student Loans
- Federal Family Education Loans
- Boards of Governors Enrollment Fee Waiver
- Cal Grants
- Extended Opportunity Programs thiab Services (EOPS)
- Bureau of Indian Affairs Scholarships
- Lwm lub Tsev Kawm Ntawm thiab Kooshaum tej nyiaj Scholarship

Kev siv nyiaj txiag tag ntau thiab tsawg yog los ntawm tej vaj tse yus nyob, saib yus kawm txog yam dabtsi, tej kev mus los, thiab lwm yam. Kev siv nyiaj txiag saib tas npaum li cas rau ib tug tub kawm ntawv ntawm ib xyoo ntawd muaj qhia rau hauv “Financial Aid Consumer Information Guide” muaj nyob rau hauv lub Financial Aid Office, Student Services Building, chav 201.

Tej ntawv application forms thiab lwm yam txog nyiaj pab rau kev kawm ntawv thiab tej scholarships programs muaj nyob ran ntawm lub Financial Aid Office, chav 201, Student Services Building.

Txhua tus tub kawm ntawv yuav tsum apply tsis pub dhau lub 3 hlis tim 2 ntawm txhua xyoo ua ntej lub fall semester yog leejtwg xav tau kev pab los ntawm Cal Grant Program. Cov tub kawm ntawv uas apply rau lub fall semester yuav raug txais kev pab ua ntej, yog tias lawv muaj feem (eligible), rau lwm qhov kev pab xws li hauv state thiab federal los nws yuav tau txais kev pab thiab yog tias nws daim application twb raug muab xyuas thiab lub Financial Aid Office twb tau txais rau lub 4 hlis tim 15 ntawm txhua xyoo. Yog xav paub ntxiv, hu rau 442-8245.

Nyiaj Pab Los Ntawm Federal Yuav Raug Txiav Los Ntawm Cov Hoob Nws Kawm

Ib tug tub kawm ntawv twg, yog nws tawm (withdraws) hauv cov hoob uas nws kawm ntawd li 60% hauv ib lub semester twg, yuav raug tshawb xyuas los ntawm lub Financial Aid Office saib tag nrho los yog tej feem nyiaj pab los ntawm Federal ntawd puas yuav tsum tau raug txiav rov qab must rau Tsoom Fwv.

Financial Aid Txoj Cai Kawm Ntawv Kom Zoo

Yuav kom tau txais kev pab nyiaj txiag ntawm Title IV rau cov tub kawm ntawv uas yog pab los ntawm lub U.S. Department of Education thiab lub State Center Community College District, tus tub kawm ntawv ntawd yuav tsum rau saib kawm kom tau zoo rau qhov program uas yuav pab kom nws tau daim degree los yog certificate hauv college los yog ho hloov mus rau ib lub tsev kawm ntawv uas muaj kawm mus txog 4 xyoo.

Tus tub kawm ntawv qhov GPA uas qis tshaj ntawd yuav tsum yog nyob rau qhov qis kawg (minimum) ntawm txoj cai kawm ntawv thiab kawm kom tau cov units ntawm txhua txhua hoob uas nws kawm nyob hauv txhua lub semester raws li txoj cai nws thiab li yuav tau txais kev pab. Tus tub kawm ntawv ntawd yuav tsis muaj feem tau txais kev pab ntxiv yog tias nws kawm tau daim degree lawm los sis muaj txog 90 semester units hauv college lawm. Tsis tas li ntawd xwb, yog tias tus tub kawm ntawv ntawd ho muaj txog 30 units lawm tiam sis teem ho xav kawm cov hoob qub dua ntxiv (remedial course work) ces nws yuav tsis tau txais kev pab nyiaj txiag ntxiv lawm. Tus tub kawm ntawv ntawd yuav tsum tau mus rau npe kawm ntawv rau ib qhov program nyob rau hauv Fresno City College, thiab cov hoob uas nws rov qab kawm dua ntawd yuav tsum yog ib co hoob uas yuav coj tau mus rau cov tsev kawm ntawv qib siab tom qab uas nws kawm tas lawm.

Cov tub kawm ntawv uas luag ho tsis kam pab nyiaj txiag rau lawm los sis cov uas raug txwv tsis pub pab nyiaj txiag rau vim yog lawv kawm ntawv tsis tau zoo raws li txoj cai kawm ntawv muaj cai appeal qhov kev txwv tsis pab nyiaj txiag no los ntawm kev sau ib tsab ntawv mus rau lawv. Lub Financial Aid Appeal Committee yuav rov tshawb xyua tus tub kawm ntawv ntawd tej kev kawm ntawv dua saib tus tub kawm ntawv ntawd puas tsim nyog yuav rov qab tau txais kev pab nyiaj txiag dua. Tej ntawv (Petitions) no muaj nyob rau hauv lub Financial Aid Office.

Food Services

The dining center offers an inviting atmosphere to share ideas or study. Fast food is available at the Campus Café, which features cooked-to-order breakfast and lunch items. Gourmet coffees, juices, baked pastries and snack items are also available. The Campus Café is open for breakfast, lunch and dinner Monday through Thursday and breakfast and lunch on Friday.

The Staff Dining Room provides a quieter atmosphere for enjoying breakfast or lunch.

Taher Food Services offers catering services for campus functions.

Yoshino's offers students "Japanese style" menu items. Their menu also includes a selection of breakfast and lunch sandwiches, snack items and drinks. An outdoor patio adjoins Yoshino's, which is located in the Bookstore Building. Hours are 7:30 a.m. to 9:00 p.m. Monday through Thursday and 7:30 a.m. to 3:30 p.m. on Fridays.

For quick snacks, vending machines are located throughout the campus. They are contracted through Canteen.

Health Services

The Health Service office, located in the Student Services Building, room 112, is open during the fall and spring semesters from 8 a.m. to 7 p.m., Monday through Thursday, and from 8 a.m. to 4 p.m. on Friday. During the summer session, the office hours are from 8:30 a.m. to 12:30 p.m. Consultation with a college health nurse is available by appointment during scheduled hours.



Every student at FCC has access to a multitude of services which include academic advising, career counseling, disabled students programs, job placement, tutoring services and financial aid.

Health services available to Fresno City College students include confidential health counseling, health education, screening tests, emergency first aid, assistance in obtaining medical care, limited immunizations and HIV and TB skin testing.

In addition to the above mentioned services, accident insurance coverage is available to students injured while on campus or at school-sponsored and supervised events. These services are supported by the \$16* health fee. Call 442-8268 for more information.

** Fees subject to change.*

Housing Information

A list of housing accommodations in private homes and apartments for men and women may be secured by contacting the Director of College Activities in the College Center. There are also a few homes which will give room and board to students who are interested in working. The college assumes no responsibility for contracts made between landlords and students.

Learning Resources Center (LRC)

The college Learning Resources Center, located on the south side of the campus, houses all of the supplemental learning resources for faculty and students. The LRC includes the Library, Media Center, Tutorial Center, Student Success Computer Lab, Disabled Students Programs and Services High Tech Computer Lab, and a distance learning classroom. Additionally, the Teaching and Learning Center, Assessment Center, and the Employment Resource Center are housed in the LRC.

Computer Lab

The Student Success Computer Lab offers all currently enrolled students free access to over 70 computers, many designed to meet the needs of disabled students, all in a warm, welcoming environment. Tutors are available at all times to assist students.

All computers have Internet access and are networked to printers. All stations have a variety of software and specialty programs installed designed to support student instruction. Computers are available on a first come, first served basis.

For more information, call 442-8208.

Library

The library includes a 270-seat reference and research room, a 100-seat periodicals room plus the 150-seat reading and stack area. The Library houses more than 90,000 volumes and regularly receives over 300 periodicals and newspapers in hard copy and 14 electronic databases. Library staff offers individual assistance in the use of the many learning resources available in the LRC.

The Multimedia Services Department includes stations equipped with compact disk players, audio cassette players, TV/VCRs, and DVD players. Computers are also available for utilizing Reserve Room multimedia applications. Videotapes, audio cassettes, DVDs, audio books and CDs are available for students and staff to use in the Multimedia Services Department. Some audiovisual materials can be circulated outside of the library.

For information, call 442-8205.

Media Center

The Media Center houses the director of technology's office, instructional media services, director of academic computing, computer support personnel, and the technical support help desk.

Instructional media services include equipment circulation, graphic arts, media duplication, and equipment check out, storage, and repair. Technical support services include maintenance, repair, and installation of hardware and software for both instruction and administrative functions throughout the campus.

Tutorial Services

The Student Success Tutorial Center offers all students on campus free learning assistance in all subject areas and basic skills. The center provides a comfortable and encouraging environment and carefully selected tutors that assist students in achieving their academic goals.

All tutoring is on a drop-in basis with convenient hours, including nights and weekends. Frequently requested subjects include all levels of math, statistics, physics, accounting, chemistry, biology, computer science, Spanish, any writing assignment, and many more. Tutoring schedules vary – check for availability with the Tutorial Center receptionist.

For more information, call 442-8209.

Lost and Found

A lost and found department is maintained in the College Police Department, located on the east side of the campus on the corner of Weldon and Calaveras.

Psychological Services

The goal of Psychological Services is to assist students who experience interpersonal or personal difficulties during their college stay so they can remain effective in their educational pursuit. Psychological counseling is available for a variety of problems, including issues stemming from:

- Adjustment to college life
- Depression and anxiety
- Relationship and communication skills
- Stress and anger management
- Mental illness
- Substance abuse
- Eating disorders

Public Information/Public Relations

The Public Information/Public Relations Office provides on- and off-campus public relations, marketing and promotion for the college. All advertising, media relations and sports information are the responsibility of the Public Information Office. Brochures, class schedules, the college catalog, press releases, videos, sports programs, the college Web site and the monthly campus newsletter, *City at Large*, are all produced by the Public Information Office, using the most advanced techniques in desktop publishing.

The Public Information Office also reviews all publications produced by other Fresno City College campus offices prior to on- or off-campus printing.

Special Student Programs

IDILE Program

Fresno City College's IDILE Program is designed to enhance the leadership skills of all students, with emphasis on African Americans, while helping them develop the self-confidence to succeed in the post-secondary education experience.

IDILE (pronounced "e dee lay") is a word borrowed from the African Yoruba Tribe that means "the root or source of the family." The nurturing and mentoring approach taken by the specially trained counselor and instructors committed to helping students succeed at Fresno City College accurately reflects and reinforces the definition of the

program's moniker. The IDILE experience creates a family of students within the larger FCC family and community of student citizens to provide opportunities for them to build camaraderie with peers and develop lasting relationships with mentors. To obtain additional information about the IDILE program, call 442-4600, ext. 8643.

Puente Project

The Puente Project at Fresno City College provides students with accelerated writing instruction, sustained academic counseling, and mentoring by professionals from the community. Students participate in the program for two consecutive semesters. The program consists of English 125, English 126, and Counseling 50 the first semester and English 1A and Counseling 48 the following semester. The course content of the Puente classes has a Chicano/Latino emphasis. Throughout both semesters, Puente students also maintain contact with their assigned Puente mentor.

The purpose of the Puente Project is to increase the number of Fresno City College Puente students who transfer to four-year colleges and universities. Puente students participate in extra-curricular activities and field trips that promote transfer opportunities. Success at Fresno City College and the continued pursuit of higher education is greatly emphasized. The Puente Project is open to all students. For information call 442-4600, ext. 8623.

Strengthening Young Men by Academic Achievement (SYMBAA)

The SYMBAA program assists African American male students in achieving success through a coordinated program of courses and support. The program develops work habits and study skills, provides the education tools to be successful, and provides the opportunity to participate in 240-1080 hours of community service. At the end of the program, students will have completed 60 units of college credit and graduate or be ready to transfer to a four-year college or university.

USEAA Academic Program

USEAA (pronounced "you see ah") Academic Program at Fresno City College was established in the fall of 1999 to serve the needs of Southeast Asian American students in higher education. The program has a special emphasis on the Southeast Asian American culture and experience and is designed to prepare students for transfer success to four-year colleges or universities. However, USEAA is open

to all students from diverse backgrounds and ethnicities who are eligible for English 125 and 126.

USEEA students participate in various activities that promote student success. They take English 125, English 126, and Counseling 47A in the fall semester and English 1A and Counseling 48 in the spring semester; English 1A is a transferable course. English instructors teach the effective development of college reading, writing, and composition skills in stimulating classroom environments. Students also receive personalized academic, career, and personal counseling from USEEA counselors to assist in planning their education.

USEEA promotes an environment that motivates students to learn, develop, grow, and achieve. The USEEA office is located above the bookstore, 2nd floor, room 223, (559) 442-4600, ext. 8639, or email: graciela.ramirez@fresnocitycollege.edu.

Telephone and Mail Services

Telephone calls will not be transmitted to students. In cases of extreme emergencies, please call the College Police Department. Pay telephones are available for out-going calls around the campus. Mail should not be addressed to students in care of the college.

TRIO Programs

In commitment to providing educational opportunity for all citizens, Fresno City College has been awarded three programs fully funded by the U.S. Department of Education TRIO programs. These programs assist low-income, first generation students to enter college, graduate and move on to participate more fully and rewardingly in America's economic and social life. The two Upward Bound programs and the Educational Talent Search (ETS) program serve high school students to prepare them for post-secondary education. The fourth TRIO program, Student Support Services Program (SSSP), serves college students at FCC.

Educational Talent Search (ETS)

The FCC ETS program is a pre-college TRIO program which serves six area high schools. ETS is designed to assist low income, first generation students prepare for post secondary education. Through information, workshops and activities ETS provides assistance in acquiring academic skills and motivation to succeed in high school and transition into college. ETS program office is located in ST-111.

Student Support Services Program (SSSP)

SSSP serves first generation, low income and disabled students to assure retention, graduation and/or transfer to a four year college in a timely manner. SSSP provides advising, career planning, financial aid advising, transfer assistance, cultural events, college campus tours and lots of encouragement. Information and applications are above the bookstore in room SC-216.

Upward Bound Program

The FCC Upward Bound program is an intensive pre-college enrichment program designed to help first generation, economically disadvantaged high-school students improve their academic performance, and prepare for college. The long term goal is to pursue careers that require a bachelors' degree or higher. The program provides tutorial and instructional sessions conducted at partnering high schools. Components consist of academic year tutoring held at high school campuses, FCC Saturday Empowerment Sessions, FCC Summer School, both held on the FCC campus, and community Summer Job Shadow. Upward Bound program office is located in ST-111.

STUDENT ACTIVITIES

The student activity program at Fresno City College offers students an opportunity to participate in student government, campus activities, and social and cultural events. Participation in student activities can contribute to the development of leadership and democratic ideals.

Associated Students

The Associated Students participate in the governing of the college community through its executive body, the Student Senate. The Senate is composed of the student body president, executive and legislative vice-presidents and 16 senators. Officers must meet grade requirements as stated in the Constitution.

The following special interest clubs contribute actively to the growth and social life at Fresno City College:

- Alpha Gamma Sigma (AGS)
- Alpha Omega
- American Institute of Architects (AIA)
- American Sign Language Club (ASL)
- Amnesty International
- Anime Club
- Anthropology Club
- Asian American Club
- Biblical Friends Club
- Bonsai Club
- Campus Crusade
- Chess Club
- Delta Psi Omega
- Desi Club
- Diversity Club
- Grupo Folklórico de FCC
- Hmong Student Club
- Human Services Alliance

- Lambda Alpha Epsilon (LAE)
- Latin American Student Organization (L.A.S.O.)
- Latter-Day Saint Student Association
- M.E.Ch.A. (Movimiento Estudiantil Chicanos de Aztlan)
- Native American Indian Student Association (NAISA)
- Pan African Student Union (PASU)
- Phi Theta Kappa
- Science Club
- Ski and Snowboard Club
- Student Nurses' Association
- Student Paralegal Association
- Teachers of Tomorrow

Organization of New Clubs

To be officially recognized, a club must have a minimum of 15 participating members, a program of approved activities, regular meetings, an approved constitution and a full-time faculty sponsor. Those considering organizing a new club must consult and plan with the Director of College Activities.

Social Activities

The social life of students at the college centers around the activities of the Associated Students' clubs and societies. Students are encouraged to participate in extracurricular activities that complement their classroom learning.

Athletics

Fresno City College offers students the opportunity for intercollegiate activity in a wide variety of sports. Competitive teams found in both men's and women's athletic programs are basketball, cross country, golf, soccer, tennis, and track and field. Volleyball, water polo, badminton and softball are offered for women only, and football, baseball and wrestling are offered for men only. A physical examination by the team physician and a statement of existing medical insurance are required before participation in collegiate sports.

Fresno City College is a member of the Central Valley Conference in most sports and competes in the Bay Valley Conference for cross country, wrestling and women's golf, and competes in the Coast Conference for Women's Badminton.

Athletics at Fresno City College, as with all California community colleges, is governed by the general regulations of the State Community College Athletic Code as well as the specific regulations of the conferences in which Fresno City College holds membership.



There are 19 inter-collegiate athletic teams at FCC in which both men and women can participate as student athletes.

Publications

About Ourselves

About Ourselves is an annual publication featuring exceptional student writing sponsored by faculty in the Preparatory English Department. To be eligible for publication, you must be a student in one of the Developmental or Preparatory English classes.

The Ram's Tale

The *Ram's Tale* is an annual literary and arts journal that publishes Fresno City College student poetry, fiction, non-fiction prose, photography, and art work. Interested students may contact the Humanities Division Office.

The Rampage

The college offers students opportunities to work on publications through the production of the college newspaper, *The Rampage*

The Rampage is an award-winning newspaper published bi-weekly at Fresno City College by students of the college's journalism courses. The Rampage is a member of the Journalism Association of Community Colleges, an organization that has acknowledged the newspaper's "general excellence" in recent years, along with recognizing individual students' contributions with awards in numerous categories. Former students of the college's journalism program have transferred to various universities and many currently work in newsrooms throughout the nation.

Forensics

Fresno City College offers instruction and travel in competitive speech and debate. The college's forensics team traditionally ranks in the top ten among all colleges in the United States, both four-year and community colleges. Five Fresno City College teams have been named national champions. Students compete in a variety of debate and individual events. Team members travel to tournaments throughout the western United States. Students may earn units for participation in the forensics program by enrolling in Speech 26. For more information, contact the Fine, Performing, and Communication Arts Division Office.

Model United Nations

The Model United Nations program trains students in the skills of real-world diplomacy, and competes in college level conferences against students from two- and four-year colleges. Delegates act as diplomats from UN member

states, negotiating with students representing other countries, to advance their nations' agendas. Delegates must write clearly, think critically, bargain creatively, and speak passionately about their ideas, often while representing countries whose policies they personally oppose. Delegates can also earn credit by enrolling in *Political Science 25: Model United Nations*. Numerous FCC students have won awards for their work, and program veterans have transferred to numerous California State University and University of California campuses, as well as private universities like George Washington University and Brown University. For more information, contact the Social Science Division in SO 123 or call 442-8210.

Music Activities

Music organizations at Fresno City College have dual functions: as courses for music credit and as college musical activities groups which perform for a variety of college and community events. The concert band; college choir; symphony orchestra; chamber singers; jazz bands; and woodwind, brass, piano, string, percussion, and vocal ensembles present recitals and concerts both on and off campus.

All performing groups are open to any student who has the musical ability and experience.



Drama

Fresno City College produces several full-length plays each year. Any interested student is eligible to participate in these productions.

Theatre Arts and Dance

Theatre Arts and Dance students have the opportunity to participate in four major productions, two dance concerts, and the very popular New Wrinkles Senior Citizens Showcase each year. All of the productions are staged in the Fresno City College Theatre, which includes a 430-seat main stage and a lab theatre with flexible seating for up to 100.

In addition to regular course work, the department annually participates in the Kennedy Center /American College Theatre Festival and The American Dance Theatre Festival. The department is also active with United States Institute of Theatre Technology. Each spring semester students can participate in the Semester in England Program. In the summer, students have the opportunity to travel for one week to the Ashland Oregon Shakespearean Festival.



The Fine, Performing and Communication Arts Division, encourages students to complete courses in both performance and technical theatre studies. Each academic year there are four major plays, two dance performances, two opera workshop productions and various student concerts and recitals.

SPECIAL AREAS OF STUDY

Allied Health

The Health Sciences Division offers courses for fulfilling requirements in a number of occupational programs; such as, dental hygiene, health information technology, medical assistant-clinician, radiologic technology, registered nursing, respiratory care practitioner, and surgical technology.

Students complete the appropriate Academic Summary Form for consideration for acceptance into a health care career program. Students must also meet the normal admission requirements as fully matriculated regular students at Fresno City College.

Career & Technology Center

Located off Fresno City College's main campus, the Career & Technology Center offers a learning environment for practical hands-on education. Year-round registration is in effect for a variety of noncredit, open-entry classes. Counseling and job placement services are available.

CTC is located at 2930 E. Annadale Avenue, Fresno. For a complete listing of classes, call (559) 486-0173.

AUTOMOTIVE COLLISION REPAIR (ACRCTC)

370 AUTOMOBILE COLLISION REPAIR AND PAINT REFINISHING

5 lecture hours, 25 lab hours, (30 weeks), (900 total hours), (Repeats = 3), (Formerly BFVTC 70 and ACRVTC 370)

Use of hand tools and power tools; gas welding and MIG welding, plasma cutter, metal shrinking, and plastic filler work; basic metal straightening, major body repairs, plastic panels repairs; basic frame and alignment repair; rust damage reconstruction sanding, masking, and introduction to spray painting, and advanced spray painting and refinishing.

AUTOMOTIVE MECHANICS (AMCTC)

371 ENGINE REPAIR

10 lecture hours, 20 lab hours, (20 weeks), (600 total hours), (Repeats = 3), (Formerly AMVTC 71)

Preparation for ASE certification in engine repair. Practical and theoretical training in general engine diagnosis, cylinder heads, valve train, engine block, lubrication, and cooling systems.

372 ENGINE PERFORMANCE

10 lecture hours, 20 lab hours, (30 weeks), (900 total hours), (Repeats = 3), (Formerly AMVTC 72)

Basic skills necessary for an entry level job. Competency-based similar to those operations performed by automotive shop professionals. Prepares students to take the ASE certification tests.

INDUSTRIAL TRAINING (ITCTC)

371 WAREHOUSE AND DISTRIBUTION CAREERS

6.65 lecture hours, 13.35 lab hours, (10 weeks), (Repeats = 3), (Formerly ITVTC 71)

Forklift driving, basic computer operation, inventory control, cash register operation, strapping equipment and warehouse procedures.

MAINTENANCE MECHANIC (MMCTC)

370 FUNDAMENTALS OF WELDING AND MACHINE SHOP

10 lecture hours, 20 lab hours, (10 weeks), (300

total hours), (Repeats = 3), (Formerly MMVTC 70)

Basic gas, arc, and short arc (mild steel only). Precision measurement, hand tools, engine lathe, drilling, milling.

371 FUNDAMENTALS OF HYDRAULICS AND PNEUMATICS

10 lecture hours, 20 lab hours, (10 weeks), (300

total hours), (Repeats = 3), (Formerly MMVTC 71)

Pumps, actuators, valves, schematics, compressors.

372 ELECTRICAL FUNDAMENTALS

10 lecture hours, 20 lab hours, (10 weeks), (300 total hours), (Repeats = 3), (Formerly MMVTC 72)

Electrical principles, AC/DC circuits, motors, motor starters, relays, wiring, troubleshooting, schematic reading, test instruments.

MANUFACTURING MECHANIC (MFGMCTC)

351 INTRODUCTION TO MANUFACTURING

0 units, 9 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Career in manufacturing, local job market, pay scales; basic mechanical skills required throughout the industrial areas; safety and safe working environment will be stressed.

352A TRADE MATHEMATICS

0 units, 9 lecture hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Industrial technology and trade-related math. The use of metric system of weights and measures, arithmetic application of integers and fractions, along with ruler and caliper readings commonly used in manufacturing trades.

352B PROGRAMMABLE CONTROLLERS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

An introduction to the equipment and peripheral devices used to interface with industrial controlling devices.

352C JOB PREPARATION

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 352B.

Preparing resumes, portfolios, and improving employment-seeking skills.

352D TECHNICAL REPORT WRITING

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 352B.

Identify and write various types of reports; analyze data, and record information that are associated with production work.

353A FLUID POWER FUNDAMENTALS

0 units, 9 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Fundamentals of fluid power; physics principles pertaining to fluid power; various differences in hydraulics and pneumatics; characteristics of liquids and gases; how and why the fluid power industry was started.

353B PNEUMATIC FUNDAMENTALS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 353A.

Theory and application in the operation, service, and function of hydraulic systems including design and application of systems in industrial environments.

353C HYDRAULIC FUNDAMENTALS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 353A.

Theory and application in the operation, service, and function of hydraulic systems including design and application of systems in industrial environments.

354A POWER TRANSMISSION

0 units, 9 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3)
 PREREQUISITE: None.

Study and application of power transmission through chains, belts, gear trains and augers.

354B WELDING FUNDAMENTALS

0 units, 1.5 lecture hours, 13.5 lab hours, (3 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 354A.

Basic metallurgy and properties of metals, oxyacetylene welding and cutting processes, arc welding, and safety within the work environment.

354C ELECTRICAL FUNDAMENTALS

0 units, 1.5 lecture hours, 13.5 lab hours, (3 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 354A.

Introduction to the basics of electrical fundamentals, AC circuitry, as well as an instruction to motor control.

Developmental Education Program

The Developmental Education Program is designed to prepare students for degree credit instruction. The program is recommended for students who are assessed as not meeting the skills requisites for Math 101 or English 125 and 126. It is not recommended for students who are learning English as a second language or who have identified learning disabilities. Course credits earned in the program do not count for the associate degree but do count for determining full- or part-time student status (i.e., workload credit). The particular courses a student takes depend upon the individual needs of the student.

Entrance into the Program

Assessment of academic preparation for college-level instruction is recommended for all students entering Fresno City College. It is required for all students wanting to enroll in English and mathematics courses.

Entry into the Developmental Education Program depends upon English and math placement testing results. When placement test scores in reading are 15 and below or in English written expression are 19 and below or in mathematics are 24 and below, appropriate developmental education program courses in English or math are recommended.

Other courses in the program supplement instruction in developmental education English and mathematics courses. For example, exploratory courses in selected academic departments reinforce the reading and writing skills being learned in the developmental English courses.

Benefits of the Program

Developmental Education students enjoy the following benefits:

- Development of reading, writing, and computation skills sufficient to succeed in college-level instruction
- Curriculum tailored to the individual's particular needs so that courses taken are consistent with one's background and experience
- Development of beginning level of computer literacy
- Opportunity to review previously learned material
- Emphasis on helping students succeed at the college
- Specially trained teachers and counselors who understand and are sensitive to student worries and fears

Developmental Education Curriculum

ENGLISH WRITTEN EXPRESSION	Units
English 250, Basic Writing	4
English 252, Writing Improvement	4
ENGLISH READING	
English 260, Basic Reading.....	4
English 262, Reading Improvement.....	4
MATHEMATICS	
Math 260A-260D, Arithmetic Review	Maximum of 6
or Math 250, College Arithmetic.....	3
CONTENT AREA READING AND WRITING SKILL REINFORCEMENT	
Biology 270, Biology Readiness.....	3

English as a Second Language (ESL) Program

Purpose

The ESL program is designed for students whose native language is not English. The program assists students to acquire the necessary English language skills to succeed in AA/AS degree programs, vocational programs and university transfer courses offered at Fresno City College.

Description

There are five levels of ESL in the program: Beginning (ESL 262), low-intermediate (ESL 263R/263W), intermediate (ESL 264R/264W), advanced-intermediate

(ESL 265R/265W), and advanced (ESL 67 and 68). ESL 263R, 264R, and 265R offer instruction in vocabulary and reading. ESL 263W, 264W, and 265W offer instruction in grammar and writing. ESL 68 emphasizes reading skills and ESL 67 emphasizes writing skills.

Placement

Initial placement in ESL course offerings is the result of language testing and other criteria. This test is administered by the Counseling Center at the same time as the English Placement Test. Please call 442-8282 for dates and times.

Fire Academy

The Fire Academy curriculum is designed to prepare students for the occupation of Fire Fighting and provides extensive hands-on training required by many fire agencies for entry-level employment as a firefighter.

Throughout the Fire Academy, there is a strong emphasis on physical training and manipulative testing. Cadets are required to pass a comprehensive physical fitness exam to successfully complete the academy. The physical fitness training emphasizes endurance as well as strength and technique.

Fresno City College Training Institute

Increasing the value of a company's workforce starts with the training or retraining of employees. The Fresno City College Training Institute offers the faculty and resources of a solid community college and can provide training on site. As partners in the economic development of the Central San Joaquin Valley, the Fresno City College Training Institute has training resources for any industry or business that wants to expand or locate here in the valley.

The Fresno City College Training Institute has become a primary resource for training, reeducation and continuing education for business, government and industry. "Custom classes," seminars or workshops provide learning opportunities with a variety of benefits. Classes are short-term and not-for-credit. Call the Fresno City College Training Institute, 256-0188, for more information.

Honors Program

The Leon S. Peters Honors Program at Fresno City College provides an enriched educational experience to recognize and meet the needs of academically excellent students. Students who qualify, and are accepted to enter the Honors Program, benefit from the experience regardless of major, because of a specially selected curriculum that is set within the framework of the transfer program of all University of California and California State University campuses. The courses are innovative and reflect the instructors' interest in and commitment to the program's academic, intellectual, cultural, and social goals.

Benefits

Honors students enjoy the following benefits:

- Special sections of regular classes
- Specially selected, experienced, and highly qualified faculty
- Faculty mentors
- Registration, counseling, and transfer assistance
- Scholarships
- Priority acceptance at a University of California or California State University campus
- Opportunities to participate in cultural, social, and intellectually-stimulating activities
- Recognition on transcripts

Requirements for Consideration of Acceptance

The following requirements apply for consideration for acceptance into the Honors Program:

- G.P.A. of 3.5 (4.00 scale), or
- Graduation from high school in the top 25th percentile, or
- Combined scores of 1500 on the SAT or a composite score of 25 on the ACT, and
- Superior performance on an essay, and
- Three letters of recommendation, and
- Eligibility for English 1A, and
- Successful interview by the Honors Advisory Committee.

For details regarding the Honors Program, please refer to page 142 in this catalog or consult with Honors Program staff or the Dean of Instruction for Humanities at 442-8281.

Police Academy

Fresno City College's State Center Regional Training Facility is a Public Safety Training Academy specializing in the training of public safety personnel. All police classes are certified by the Commission on Peace Officer Standards and Training. All correctional/probation classes are certified by the Board of Correction's Standards for Training for Corrections.

- *Basic Police Academy*—required in order to be hired as a full-time peace officer in California. The basic academy is offered in three different formats.
- *Advanced Technical Courses*—classes designed for in-service personnel already employed by a public safety agency.
- *Correctional Academy and Probation Core Courses*—offered in conjunction with local agencies and is required to work as a correctional officer, probation officer, or juvenile counselor for a local agency.
- *Dispatcher Academy*—designed for those who have been hired as, or want to become a complaint/dispatcher for a public safety agency. The dispatcher core course is offered once a year.
- *Reserve Police Academy*—designed for those who want to become reserve police officers or a reserve deputy sheriff. Training modules qualify the student to become a Level III, II, or I reserve officer.

ROTC Studies—U.S. Army and U.S. Air Force

Fresno City College students may register for classes designed for those who wish to explore becoming an officer in the United States Army or the United States Air Force. These classes are conducted at California State University, Fresno and at Fresno City College. Students must be in good academic standing and be enrolled at Fresno City College. Interested students should contact the Fresno City College Admissions Office, ST-111, to obtain more information on how to register for these classes.

Fresno City College will accept the units as general elective units toward the AA or AS degree. The freshman and sophomore courses are non-obligation and allow students to experience what the Air Force or Army might be like should they decide to continue with the program and earn a commission. A number of scholarships are available through both programs.

Consult the Military Studies Department (244-2638) at Fresno City College or the Aerospace Studies Department (278-2593) at California State University, Fresno for information on courses offered and class meeting times.

Veterans Services

Veterans Services, located in the Student Services building, provides assistance to veterans and their dependents. Open from 8 a.m. to 5 p.m. Monday through Friday, the staff will assist veterans and dependents in applying for educational benefits. Counseling and academic advising are available in the Counseling Center.

Educational Benefits for Veterans and Dependents

The following students may be eligible for veterans' educational benefits:

1. Veterans who were separated from active duty with the armed forces within the past 10 years.
2. Spouses or children (under 26 years of age) of veterans who were either killed while serving in the armed forces or were totally and permanently disabled while on active duty.
3. Widows or children of veterans who were residents of California at the time of entering the service and have a 50 percent disability may qualify for Cal Vet benefits.
4. Persons in one of the armed forces reserve programs who meet the minimum requirements of a special benefit program may be entitled to receive some educational and/or financial assistance.

Further information may be obtained from Veterans Services, Student Services building, lower level, or from any Veterans Administration office.

Progress and Attendance Policies

Veterans and eligible dependents are required to show satisfactory progress. Minimum standards, established by the college, require that all students comply with satisfactory progress policies (refer to page 30).

The Veterans Administration will be notified of any veteran who has been dismissed for not making satisfactory progress. For further information, contact Veterans Services, Student Services building, lower level, Room 108.

A veteran is entitled to receive pay up to the last day of attendance for a class for which a "W" entry grade has been assigned. The VA will require that the money be paid back for such classes if paid after the last day of attendance.

A veteran must state a declared major for the VA in order to maintain eligibility for veterans' benefits.

Veterans who have completed 45 units at Fresno City College and/or elsewhere must obtain a degree evaluation from the Admissions and Records Office. Applications for degree evaluations are to be completed online through WebAdvisor or in the Admissions and Records Office.

Veterans and eligible dependents have the responsibility to notify the Veterans Office whenever a change in program, address or dependents is made. All veterans/dependents are urged to contact the Veterans Office regularly in order to be aware of the various changes in VA rules and regulations which may occur during the school year.

Academic Limitations

Veterans/dependents attending Fresno City College who have earned a degree and/or have attempted sixty (60) or more units can only be certified for those courses which are either required to complete their degree objective at Fresno City College or meet a prerequisite for that requirement. Except in those cases where vocational work experience is required for the degree being pursued by the veteran, veterans with 60 or more units may not be certified for it. Veterans enrolled in occupational work experience must be engaged in work which is directly related to the veteran's major as declared with the VA. General work experience is not payable under any circumstances. Apprenticeship courses are payable under certain conditions. Also, veterans must enroll in and complete at least six units during the regular semester or two units during the summer session in order to be eligible for VA educational payments. Finally, a veteran may be certified to repeat a class for which a grade of "D" or better has been assigned only if the better grade is required as a prerequisite for the approved program.

Weekend College

The Weekend College program at Fresno City College allows for the completion of a Liberal Arts degree in 24 months completely on weekends! This program has been designed specifically for working adults who always wanted a college degree but their work schedules have not permitted the completion of a college degree during the day or traditional evening classes. The Weekend College program provides an educational opportunity to members of the community who are unable or find it inconvenient to attend school during the day or weekday, evening hours, work days, are on-call evenings, work out of town during the

week, or work split shifts. The motivated student will be able to complete this program of study in 24 months.

The program fulfills the Associate in Arts degree requirements and it is also a transfer program to the California State University system. It fulfills the lower division general education requirements. The program provides a broad base of educational experiences about aspects of the world which a major area of study may not include.

Note: Refer to a counselor and/or the program section in this catalog for additional information on the above programs.

Work Experience (Cooperative) Education

The cooperation of Fresno City College, business, industry and the community makes it possible for students to earn elective credit toward a degree and/or a certificate of achievement through employment experience. For the satisfactory completion of the program of cooperative work experience education, the college will grant credit to a student in an amount not to exceed Eight (8) units per semester for occupational/vocational work experience or three (3) units per semester for general work experience. Students can earn no more than a total of 16 semester units of Cooperative Work Experience Education subject to the limitations as described below.

The Cooperative Work Experience Education Program can be an important motivating experience, especially for those who have had inadequate opportunities to learn about the working world. The students meet weekly with an instructor-coordinator who is well prepared professionally to assist in the development of job skills. The coordinator makes on-site job visitations at which time he/she confers with the student's supervisor. The student's work performance and progress is evaluated by both the coordinator and the supervisor.

Types of Cooperative Work Experience

1. General work experience education is the supervised employment of students with the intent of assisting them to acquire desirable work habits, career awareness, and positive attitudes in jobs. The jobs held by students need not be related to their occupational goals or college program.
2. Occupational/vocational work experience education is the extension of occupational learning opportunities and career awareness for students through employment in the occupational fields for which their college programs or majors are designed.

School Credit

For the satisfactory completion of cooperative work experience education, the college shall grant credit to a student not to exceed a total of sixteen semester credit hours.

1. General work experience education: No more than three credit hours per semester with a maximum total of six semester credit hours. May be repeated up to three times for not more than six units total.
2. Occupational/vocational work experience education: No more than eight credit hours per semester with a maximum total of sixteen semester credit hours.

Duplicate credit shall *not* be granted for concurrent enrollment in general work experience education and occupational/vocational work experience education. The amount of college credit earned by the student for cooperative work experience education is dependent upon the number of hours of work during the semester as follows:

One unit of credit for each 75 hours of paid work hours, or one unit of credit for each 60 hours of volunteer work hours, up to a maximum of 8 units for occupational work experience, 3 units for general work experience.

Transfer Credits

Students should review the catalog of the college to which they plan to transfer to determine the number of units of cooperative work experience that will transfer.

Qualifications

In order to qualify for either the general or occupational/vocational Cooperative Work Experience Education Program, the student must be enrolled in and maintain a 7-unit college load including the work experience class throughout the semester. The student's supervisor must be located in the Fresno City College service area and be easily accessible to the instructor. During each semester enrolled in cooperative work experience, the student must attend the coordinating class for one hour per week.

In addition to the above requirements, students enrolling in occupational/vocational work experience courses must be employed in occupations which provide experience directly related to their occupational major. Title 5, Part VI, Division 6, Chapter 3, Section 55311 of California Administrative Code.

The Enrollment Process

If students are interested in enrolling in cooperative work experience education or obtaining more information, they should contact one of the cooperative work experience instructors or a college counselor. Those students qualified to enroll

will obtain authorization to register from the Work Experience Office, A-102. The occupational work experience courses are listed in the schedule under the various occupational subjects and are always designated by the 19 series, except for Art 19. General work experience courses are listed under Work Experience, General.

See catalog description of courses for further information.

Majors and areas of study in which students may currently obtain occupational/vocational work experience credit are:

- Accounting
- Air Conditioning
- Apprenticeship
- Anthropology
- Automotive Technology
- Business Administration
- Business & Technology
- Child Development
- Computer Information Technology
- Construction (Carpentry)
- Criminology
- Drafting
- Educational Aide
- Educational Aide/Paraeducator
- Electrical Systems Technology
- Fashion Merchandising
- Food Service Management
- Graphic Communications
- Health Information Technology
- Human Services
- Library Skills
- Library Technology
- Marketing
- Medical Assisting
- Photography
- Recreation
- Registered Nursing
- Respiratory Care Practitioner
- Welding

Note: Actual class offerings vary by semester.

AREAS OF STUDY BY DIVISION

APPLIED TECHNOLOGY DIVISION

Administration of Justice/Police Academy
 Adult Correctional Officer Core
 Basic Police Academy
 Basic Reserve Academy
 Basic Supervisors
 Community Service Officer
 Juvenile Correctional Officer Core
 Probation Core Course
 Requalification Basic Course
 Safety Dispatcher's Basic Course
 Aerospace Studies
 Air Conditioning
 Air Conditioning Technology Overview
 Commercial Air Conditioning, Heating, and Duct Systems
 Digital Air Conditioning Controls
 Industrial Refrigeration - CARO/EPA Section 608
 Mechanical and Electrical Systems
 Applied Technology
 Apprenticeship
 Automotive and Heavy-duty Electrical
 Automotive Mechanics
 Body and Fender
 Cook
 Diesel and Heavy-duty Mechanics
 Electronics
 Machine Shop
 Parts Clerk
 Roofing
 Stationary Engineers
 Welding
 Architecture
 Auto Collision Repair Technology
 Automotive Technology
 Auto Tech: GM ASEP
 Building Safety and Code Administration
 Career & Technology Center
 Auto Mechanics, Engine Repair
 Auto Mechanics, Engine Performance
 Auto Collision Repair

Industrial Training, Warehouse and Distribution Careers
 Maintenance Mechanic
 Manufacturing Mechanic
 Computer Aided Drafting and Design
 Computer Aided Manufacturing
 Construction
 Drafting
 Electrical Systems Technology
 Automation Control Technician
 CISCO Certification
 CISCO CCNP Preparation
 Communications Technology
 Control Systems
 Electrical Systems Technology
 Industrial Controls
 Network Security
 Networking/Computer Technician
 Wireless Networks
 Fire Technology
 Basic Fire Academy
 Emergency Medical Technician I
 Emergency Medical Technician I Refresher
 Graphic Communications
 Graphic Communications
 Graphic Design Option
 Web Design
 Industrial Arts and Technology
 Industrial Technology
 Construction Option
 Manufacturing Option
 Interior Design
 Military Science
 Photography
 Commercial Photography
 Digital Photography
 Fine Art Photography
 Photojournalism
 Professional Photography
 Welding Technology
 Metal Fabrication Option
 Multi-Process

Pipe and Structural Steel Certificate
 Option
 Welding Design and Fabrication
BUSINESS DIVISION
 Accounting
 Business Accounting and Finance
 Computerized Accounting
 Full Charge Bookkeeper
 Business Administration
 Business Law
 Entrepreneurial Ventures
 Human Resources Management
 Logistics and Distribution Management
 Retail Management
 Business & Technology
 Administrative Assistant Emphasis
 Business Office Assistant
 Clerical Emphasis
 Computer Applications Software
 Legal Administrative Assistant Emphasis
 Medical Administrative Assistant Emphasis
 Medical Billing Assistant
 Medical Billing Clerk Emphasis
 Medical Receptionist Emphasis
 Medical Transcriptionist Emphasis
 Microsoft Word
 Office Professional Emphasis
 Word Processor Emphasis
 Business Management
 Business Finance and Accounting
 Business Finance and Investments
 Human Relations and Communications
 Human Resources and Relations
 Management and Supervision
 Personal Finance and Investments
 Small Business Management
 Clerical Training (CTC)
 Office Assistant
 Computer Information Technology
 Computer Information Systems
 Data Entry Operator

MCSE Core
 MCSE Networking
 Microcomputer Software Specialist
 Microsoft Access
 Microsoft Excel
 Microsoft Office
 Networking/Computer Technician
 Preparation in Microsoft Office
 System Support Specialist
 Web Page Development Option
 Webmaster
 Decision Science
 Fashion Merchandising (Marketing)
 Marketing
 Advertising
 Call Center Telemarketing
 Customer Relations Specialist
 Personal Sales
 Retailing
 Paralegal
 Legal Assistant-Clerk
 Real Estate
 Broker/Sales Option
 Escrow Option
 Housing Management Option
FINE, PERFORMING, AND COMMUNICATION ARTS DIVISION
 Art
 Dance
 Film
 Journalism
 Music
 Speech Communication
 Theatre Arts
HEALTH SCIENCES DIVISION
 Dental Hygiene
 Dentistry (Pre-Dentistry Transfer)
 Health Information Technology
 Health Science
 Medical Assistant - Clinician
 Medical Laboratory Technician
 Medicine (Pre-Medicine Transfer)

Areas of Study by Division

Nursing, Registered
 Physical Education
 Radiologic Technology
 Recreation
 Recreation Leadership
 Respiratory Care
 Surgical Technology
HUMANITIES DIVISION
 English
 Composition
 Creative Writing
 Critical Thinking
 Literature
 Reading
 English as a Second Language
 (ESL)
 Foreign Languages
 American Sign Language
 Armenian
 Chinese
 French
 German
 Hmong
 Japanese
 Russian
 Spanish
 Swahili
 Humanities
 Latin American Studies

Linguistics
 Philosophy
**MATHEMATICS, SCIENCE, AND
 ENGINEERING DIVISION**
 Astronomy
 Biology
 Botany
 Chemistry
 Computer Science
 Engineering
 Environmental Studies
 Geography, Physical
 Geology
 Mathematics
 Natural Resources
 Physical Science
 Physics
SOCIAL SCIENCES DIVISION
 African-American Studies
 American Indian Studies
 American Studies
 Anthropology
 Asian-American Studies
 Chicano-Latino Studies
 Child Development
 Child Development Associate Teacher
 Early Intervention Assistant
 Family Child Care
 Foster Care

Criminology
 Correctional Science Option
 Forensic Evidence Option
 Law Enforcement Option
 Pre-Academy Training Option
 Culinary Arts
 Advanced
 Basic
 Intermediate
 Cultural Studies
 Dietetic Service Supervision
 Economics
 Food Services
 Food and Nutrition
 Food Service Management
 Geography, Cultural/World Regional
 History
 Home Economics/Consumer Education
 Human Services
 Alcohol and Drug Abuse Counseling
 Option
 Social Work Option
 Liberal Arts
 Liberal Studies
 Political Science
 Psychology
 Sociology
 Teaching
 Education Aide/Special Education

Teacher Aide
 Teaching, Bilingual
 Teaching, Elementary and Early
 Childhood
 Teaching, Liberal Studies
 Teaching, Secondary
 Women's Studies
OTHER
 Adaptive Ornamental Horticulture Skills
 Counseling
 General Work Experience
 Developmental Education Program
 Developmental Services
 Honors Studies
 Individual Study
 Laboratory Assistant
 Library Skills
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 Special Studies
 Supervised Tutoring

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Administration of Justice, Basic Reserve Academy			•			90
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Administration of Justice, Community Service Officer					•	90
Administration of Justice, Juvenile Correctional Officer Core					•	90
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AS Associate in Science

CA Certificate of Achievement

CC Certificate of Completion

C Certificate

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FRESNO CITY COLLEGE MAJORS AND TRANSFER MAJORS WITH CODES

A diverse offering of major and transfer majors are available at Fresno City College. Two-year associate in arts (AA) and associate in science (AS) degree programs, plus certificate of achievement (CA), certificate of completion (CC) and certificate (C) programs are listed here. Many of the programs listed are transfer programs as well as two-year programs.

If the area of study is one of the transfer programs designated by the suffix "T," Fresno City College transcripts will reflect Associate in Arts with a major in Liberal Arts degree. Questions regarding the transfer status of any degree program should be directed to a counselor.

Accounting		Archaeological Technician (CA)	7120	Small Business Management (C)	2030
Accounting (AS/CA)	2010	Architecture (AS/CA)	6810	Career & Technology Center	
Business Accounting and Finance (CC)	2010	Architecture (Pre-Architecture Transfer)	681T	Auto Mechanics, Engine Repair (CC)	808V
Computerized Accounting (CA)	2405	Art		Auto Mechanics, Engine Performance (CC)	804V
Full Charge Bookkeeper (CA)	2012	Art (T)	520T	Auto Collision Repair (CC)	807V
Adaptive Ornamental Horticulture (C)	1060	Art/Three-Dimensional (AA/CA)	5202	Clerical Training, Office Assistant (CC)	246V
Administration of Justice		Art/Two-Dimensional (AA/CA)	5201	Industrial Training, Warehouse &	
Adult Correctional Officer Core (C)	8941	Astronomy (T)	631T	Distribution Careers (CC)	852V
Basic Police Academy (CA)	8920	Automotive		Maintenance Mechanic (CC)	806V
Basic Reserve Academy (CA)	8921	Auto Collision Repair Technology (AS/CA)	8071	Manufacturing Mechanic (CC)	
Basic Supervisors (C)	8924	Automotive Technology (AS/CA)	8051	Chemistry (T)	632T
Community Service Officer (C)	8930	Auto Technology: GM ASEPE (AS)	805G	Chicano-Latino Studies (AA)	7661
Juvenile Correctional Officer Core (C)	8943	Bilingual/Cross Cultural (AA)	7690	Child Development	
Probation Core Course (C)	8942	Biological Studies (T)	610T	Child Development (AS/CA)	5615
Requalification Basic Course (C)	8925	Botany (T)	611T	Child Development (T)	561T
Safety Dispatcher's Basic Course (C)	8970	Building Safety and Code		Child Development Associate Teacher (CA)	5614
African-American Studies (AA)	7640	Administration (AS/CA)	8220	Early Intervention Assistant (AS, CA)	5617
Agriculture Science		Business Administration		Family Child Care (CA)	5571
Agri-Business (T)	102T	Business Administration (AA)	2050	Foster Care (CA)	5580
Agricultural Engineering Technology (T)	120T	Business Administration (T)	205T	Communicative Disorders (T)	546T
Animal Science-Production Emphasis (T)	105T	Business Law (CA)	2053	Computer Aided Drafting and Design (AS/CA)	3051
Mechanized Agriculture-Production		Entrepreneurial Ventures (C)	2041	Computer Aided Manufacturing (AS/CA)	8271
Emphasis (T)	121T	Human Resources Management Assistant (C)	2052	Computer Information Technology	
Plant Science-Production Emphasis (T)	125T	Logistics and Distribution Management (CA)	2054	Computer Information Systems (AS)	2701
Plant Science-Science Emphasis (T)	126T	Retail Management (AS/CA)	2051	Data Entry Operator (CA)	2713
Air Conditioning (AS/CA)	8030	Business & Technology		Information Systems & Decision Science (T)	260T
Air Conditioning Technology Overview (CA)	8033	Administrative Assistant Emphasis (AS/CA/C)	2212	MCSE Core (C)	2721
Commercial Air Conditioning, Heating,		Business Office Assistant (CA)	2201	MCSE Networking (CA)	2722
and Duct Systems (CA)	8031	Clerical Emphasis (AS/CA)	2061	Microcomputer Software Specialist (AS/CA)	2705
Digital Air Conditioning Controls (CA)	8034	Computer Applications Software (C)	2202	Microsoft Access (C)	2707
Industrial Refrigeration - CARO/EPA		Legal Administrative Assistant Emphasis		Microsoft Excel (C)	2709
Section 608 (C)	8231	(AS/CA/C)	2102	Microsoft Office (C)	2711
Mechanical and Electrical Systems (CA)	8032	Medical Administrative Assistant		Networking/Computer Technician (AS/CA)	2720
American Indian Studies (AA)	7680	Emphasis (AS/CA/C)	2381	Preparation in Microsoft Office (CA)	2710
Anthropology (AA)	7100	Medical Billing Assistant (CA)	2242	System Support Specialist (C)	2723
Anthropology (T)	710T	Medical Billing Clerk Emphasis (AS/CA/C)	2421	Web Page Development Option (C)	2741
Apprenticeship		Medical Receptionist Emphasis (AS/CA/C)	2241	Webmaster (AS/CA)	2740
Automotive and Heavy-duty Electrical (CC)	9020	Medical Transcriptionist Emphasis (AS/CA/C)	2371	Computer Science (T)	692T
Automotive Mechanics (C)	9040	Microsoft Word (C)	2323	Construction (AS/CA)	8091
Body and Fender (CA)	9080	Office Professional Emphasis (AA/CA/C)	2213	Criminology	
Cook (C)	9085	Word Processor Emphasis (AS/CA/C)	2322	Criminology (AS/CA)	7700
Diesel and Heavy-duty Mechanics (CA)	9100	Business Management		Criminology (T)	770T
Electronics (CA)	9140	Business Finance and Accounting (C)	2031	Criminology/Correctional Science	
Machine Shop (CA)	9200	Business Finance and Investments (C)	2271	Option (AS/CA/C)	7731
Parts Clerk (CA)	9260	Business Management (AS/CA)	2181	Criminology/Forensic Evidence Option (AS/CA)	7732
Roofing (CC)	9300	Human Relations and Communications (C)	2510	Criminology/Law Enforcement Option (AS/CA)	8872
Stationary Engineers (C)	9360	Human Resources and Relations (C)	2520	Criminology/Pre-Academy Training Option (CA)	8923
Welding (CA)	9380	Management and Supervision (C)	2182	Culinary Arts	
		Personal Finance and Investments (C)	2032	Culinary Arts, Advanced (C)	5686

Culinary Arts, Basic (C)	5684
Culinary Arts, Intermediate (CA)	5685
Dance (AA)	5390
Dance (T)	539T
Dental Hygiene (AS)	4580
Dentistry (Pre-Dentistry Transfer)	682T
Electrical Systems Technology	
Automation Control Technician (CA)	8179
CISCO Certification (CA)	8174
CISCO CCNP Preparation (CA)	8165
Communications Technology (CA)	8175
Control Systems (CA)	8176
Electrical Systems Technology (AS/CA)	8171
Industrial Controls (C)	8180
Network Security (CA)	8177
Networking/Computer Technician (AS/CA)	8172
Wireless Networks (C)	8178
Economics (T)	720T
Engineering (AS)	3010
Engineering (Pre-Engineering Transfer)	301T
English (AA)	5300
English/Literature (T)	530T
Fashion Merchandising	
Marketing/Home Economics—Business Division (AS/CA)	2151
Fire Technology	
Fire Technology (AS/CA)	883A
Fire Technology/Basic Fire Academy (CA)	883B
Emergency Medical Technician I (C)	8842
Emergency Medical Technician I Refresher (C)	8843
Food Services	
Child Nutrition (CA)	5692
Dietary Aide (C)	5750
Dietetic Services (T)	568T
Dietetic Services Supervisor (CA)	5681
Food and Nutrition (AS/CA)	5682
Food Science/General (T)	577T
Food Science/Sport Nutrition (T)	578T
Food Service Management (AS/CA)	5691
Foreign Language	
French (T)	552T
German (T)	553T
Russian (T)	554T
Spanish (AA)	5510
Spanish (T)	551T
Forestry (Pre-Forestry Transfer)	683T
Geography (T)	730T
Geology/Earth Science (T)	640T
Graphic Communications	
Graphic Communications (AS/CA)	8332
Graphic Design Option (AA/CA)	8501
Web Design (CA)	8502
Health Information Technology (AS)	4621
Health Science (T)	450T
History/Political Science (T)	740T
Home Economics (T)	560T
Home Economics/Consumer Education (AS/CA)	5640
Honors (CA)	

Human Services	
Alcohol and Drug Abuse Counseling Option (AS/CA/C)	7951
Social Work Option (AS/CA)	7631
Humanities (AA)	5330
Humanities (T)	533T
Industrial Technology	
Industrial Arts (T)	899T
Industrial Arts & Technology (AS)	8991
Industrial Technology/Construction Option (AS)	8240
Industrial Technology/Construction Option (T)	824T
Industrial Technology/Manufacturing Option (AS)	8260
Industrial Technology/Manufacturing Option (T)	826T
Industrial Technology/Interior Design (T)	828T
Journalism (T)	535T
Law (Pre-Law Transfer)	786T
Liberal Arts (AA)	5100
Liberal Arts (T)	510T
Liberal Studies/Bilingual Teaching (T)	769T
Liberal Studies/Teaching Credential (T)	589T
Library Technology (AS/CA)	5171
Life Science (AS)	6080
Life Science (T)	608T
Linguistics (T)	536T
Marketing	
Advertising (C)	2113
Call Center Telemarketing (CA)	2115
Customer Relations Specialist (CA)	2612
Marketing (AS/CA)	2110
Personal Sales (C)	2114
Retailing (C)	2116
Mathematics (AS)	6200
Mathematics (T)	620T
Medical Assistant - Clinician (AS)	2120
Medical Laboratory Technician (T)	455T
Medicine (Pre-Medicine Transfer)	684T
Music	
Music (T)	580T
Music/Commercial (AS/CA)	5850
Music/Guitar (AA)	5830
Music/Instrumental (AA)	5810
Music/Piano (AA)	5840
Music/Vocal (AA)	5820
Natural Resources (T)	683T
Nursing	
Nursing/Registered (RN) (AS)	4520
Nursing (Pre-Nursing Transfer)	451T
Oceanography (T)	614T
Optometry (Pre-Optometry Transfer)	685T
Paralegal (AS/CA)	2550
Legal Assistant-Clerk (CA)	2552
Pharmacy (Pre-Pharmacy Transfer)	686T
Philosophy (AA)	5340
Philosophy (T)	570T
Photography	
Commercial Photography (CA)	5222
Digital Photography (CA)	5223
Fine Art Photography (CA)	5224

Photojournalism (CA)	5225
Professional Photography (AS/CA)	5221
Physical Education (T)	420T
Physical Science (AS)	6300
Physical Science (T)	630T
Physical Therapy (Pre-Physical Therapy Transfer)	463T
Physics (T)	633T
Political Science (T)	745T
Public Administration (T)	217T
Psychology (T)	750T
Radiologic Technology (AS)	4570
Real Estate	
Broker/Sales Option (AS/CA)	2190
Escrow Option (AS/CA)	2310
Housing Management Option (AS/CA)	2340
Recreation Administration (T)	430T
Recreation Leadership (AA)	4300
Respiratory Care (AS)	4610
School to Work (C)	7001
Social Science (T)	741T
Social Work (T)	799T
Sociology (T)	760T
Spanish (AA)	5510
Speech Communication (AA)	5430
Speech Communication (T)	538T
Students Understanding College, Careers, Employment, Support and Success (C)	7003
Surgical Technology (AS/CA)	4572
Surveying & Photogrammetry (T)	306T
Teaching	
Teacher Aide (AS/CA)	5910
Teacher Aide/General (C)	5970
Education Aide/Special Education (C)	5981
Teaching, Bilingual (Pre-Teaching Transfer)	769T
Teaching, Elementary and Early Childhood (Pre-Teaching Transfer)	592T
Teaching, Liberal Studies (Pre-Teaching Transfer)	589T
Teaching, Secondary (Pre-Teaching Transfer)	593T
Telecommunications (T)	541T
Theatre Arts	
Design/Technical Theatre Studies (AA)	5482
Theatre Arts (AA)	5440
Theatre Arts/Drama (T)	544T
Theology (Pre-Theology Transfer)	787T
Veterinary (Pre-Veterinary Transfer)	689T
Welding Technology	
Metal Fabrication Option (AS/CA)	8371
Pipe & Structural Steel Certificate Option (AS/CA)	8372
Multi-Process	8373
Welding Design & Fabrication	8371
Wildlife Management (T)	612T
Women's Studies (AA)	7610
Women's Studies (T)	761T
Zoology (T)	613T

AA = Associate in Arts Degree C = Certificate
AS = Associate in Science Degree CA = Certificate of Achievement CC = Certificate of Completion T = Transfer only
If undecided on a major or if major is not listed, choose from: 505 General Studies/Nontransfer (AA) or 510T Liberal Arts (T)

DIVISIONS

Applied Technology Division

The Applied Technology Division provides experiences which serve to guide students in their transition from the classroom to employment, employment upgrade and transfer to other education institutions.

Counselors and educational advisors are available to assist students in planning specific courses of study. To ensure that courses are in keeping with current occupation and industrial practices and requirements, joint management and employee advisory committees are set up in each occupation in which courses are offered.

Major fields of study offered by this division include air conditioning, architectural drafting, automotive collision repair technology, automotive technology, General Motors Technology GM ASEP, building safety and code administration, Cisco, computer aided drafting and design, computer aided manufacturing, construction, electrical systems, fire technology, graphic communications, networking/computer technician, photography, and welding/metal fabrication.

Transfer college programs in architecture and industrial technology are available. Apprenticeship training and trade extension classes, in addition to other fields of study offered by the Applied Technology Division, are also available in the evening programs.

Information concerning the classification of courses and other data concerning the division follows:

Associate in Science Degree

Generally, the two-year program leading to the associate in science degree provides the specialized skills and related information necessary to enable the graduate to find employment and to advance in his/her chosen field. Trade preparatory majors in the Applied Technology Division must complete the specified courses as outlined for each program.

Courses required for each degree program are generally offered each semester but are subject to cancellation or change. Students are advised to seek assistance from their counselors and/or faculty advisors in planning their programs.

Associate in science degree requirements can be found under degree requirements on page 35.



Master certified instructors in the Applied Technology Division prepare students to become qualified automotive technicians in the most advanced automotive technologies.

Applied Technology Division

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Certificate of Achievement

A certificate of achievement will be awarded to students who have completed the designated subjects in the program major.

Courses required for each certificate program are generally offered each semester but are subject to cancellation or change. Students are advised to seek assistance from their counselors and/or faculty advisors in planning their certificate program.

Apprenticeship programs included in this section meet state mandated supplemental requirements for indentured apprentices. Upon completion of an apprenticeship program, a certificate of achievement will be awarded. The certificate of achievement programs may also be used as a major to meet the associate in science degree requirement.

Certificate

A certificate will be awarded to students successfully completing the following course(s) or training program with a minimum “C” grade.

Administration of Justice

1. Community Service Officer (AJ 277) (Major #8930)
2. Basic Supervisors (AJ 276) (Major #8924)
3. Adult Correctional Officer Core (AJ 280) (Major #8941)
4. Probation Core Course (AJ 285) (Major #8942)
5. Juvenile Correctional Officer Core (AJ 286) (Major #8943)
6. Requalification—Basic Course (AJ 219) (Major #8925)
7. Public Safety Dispatcher's Course (AJ 278) (Major #8970)

Air Conditioning

1. Industrial Refrigeration-CARO/EPA Section 608 (AC 55, AC 353) (Major #8231)

Apprenticeship

1. Body and Fender (Major #9080)
2. Cook (Major #9085)
3. Diesel and Heavy-Duty Mechanic (Major #9100)
4. Machine Shop (Major #9200)
5. Parts Clerk (Major #9260)
6. Roofing (Major #9300)
7. Welding (Major #9380)

Electrical Systems Technology

1. Industrial Control (EST 50 or MMCTC 372, EST 55A, EST 58, EST 59) (Major #8180)
2. Wireless Networks (EST 61, 62, 269B) (Major #8178)

Fire Technology

1. Emergency Medical Technician 1 (FIRET 131) (Major #8842)
2. Emergency Medical Technician 1 Refresher (FIRET 261) (Major #8843)

Work Experience Education

Through the cooperation of Fresno City College, industry and the community, students may work toward graduation while employed in trade, industrial or diversified occupations.

These courses are numbered 19. College credit is granted for the work. Inquire through your instructor or see a counselor.

Apprenticeship Programs/Courses

Apprenticeship classes and programs are organized in cooperation with the joint apprenticeship committee of the respective craft for training of apprentices approved by the State of California, Division of Apprenticeship Standards. Specific apprenticeship program requirements are outlined in the associate degree and certificate programs section.

Admission to the Academy Programs

Admission of students into Fresno City College Peace Officer's and Fire Technology Academy programs is in accordance with the “Admission of Students” from the Fresno City College catalog, page 12, with the following exceptions:

1. **Basic Police Academy:** Students must successfully complete the POST standardized Reading Comprehension and Writing Skills test and the POST Physical Agility Test, or be sponsored by a law enforcement agency. A medical exam, driver's license check and criminal history check are mandatory. (Requires special counseling.)
2. **Advanced Officer Courses:** Students must have completed Administration of Justice 270 or be sworn full-time peace officers.
3. **Basic Supervisory Course:** Students must satisfactorily substantiate that they are currently serving in a supervisory capacity within a criminal justice agency or will be within a one-year period.
4. **Basic Reserve Police Academy, P.C. 832:** Students must be able to demonstrate physical ability to use a

firearm and to perform arrest and control techniques with safety. Student must obtain a Department of Justice clearance for firearms possession prior to the firearms portion of this class.

5. **Basic Fire Academy:** Medical exam conducted by a California licensed physician, including resting EKG & physician's written explanation of EKG printout. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
6. **Fire Instructor IB:** Completion of Fire Instructor IA.

Note: All academy units will be counted as elective credit unless otherwise designated.

The nonaffiliated student attending basic peace officer's academies will be responsible for providing the following items (for his/her own use): California Penal Code and Vehicle Code, an approved firearm, ammunition and leather gear, notebook, paper, pens, pencils, uniform, physical training shorts, tee-shirts, tennis shoes, white socks, sweatshirt, sweatpants, black socks, black shoes, and lunches. All Basic Police Academy students will also be responsible for payment of range fees.



The Fire Academy at FCC provides student cadets with rigorous and extensive training.

<i>Basic Academy</i>	\$120.00*
<i>P.C. 832</i>	\$45.00*
<i>Basic Reserve Level I</i>	\$45.00*
<i>Basic Reserve Level II</i>	\$60.00*
<i>Basic Reserve Level III</i>	\$45.00*

All courses conducted through the Police Academy Program have in-class registration.

**Range fees are subject to change.*

Career & Technology Center

Located off Fresno City College's main campus, the Career & Technology Center offers a learning environment for practical hands-on education. Year-round registration is in effect for a variety of noncredit, open-entry classes. Counseling and job placement services are available.

CTC is located at 2930 E. Annadale Avenue, Fresno. For a complete listing of classes, call (559) 486-0173.

Career & Technology Center

2930 E. Annadale Avenue
Fresno, CA
Phone: (599) 486-0173

Courses and Programs

Most classes run six hours a day, five days per week, for the number of weeks indicated. Enrollment is taken on an open-entry basis, and class beginning and ending dates are calculated for each individual enrollee.

Students are required to take a reading test before being allowed to register.

A student may not register for a course subsequent to another course without having first successfully met the performance requirements of the former course.

Partial credit will not be given to students who do not complete a course/program.

Satisfactory Progress Standards

Satisfactory Progress

State law requires students to maintain satisfactory progress while enrolled at a community college. Students who do not complete courses in which they enroll, will be penalized as follows:

Placement on Progress Probation

A student who has missed thirty (30) accumulated hours of instruction, or fails to maintain a "C" average between monthly progress reports, will be put on progress probation.

Removal from Progress Probation

A student put on progress probation because of excessive absence (30 accumulated hours) will remain on progress probation until completion of the program. Those students on academic probation (below a "C" average) shall be

removed from progress probation if they improve their overall grade to a “C” average by the end of the next monthly report.

Progress Dismissal

A student who has been placed on progress probation shall be subject to dismissal if:

1. His/her total accumulated absences total 90 hours;
or
2. His/her monthly grade remains below “C” for two consecutive months.

Readmission Following Progress Dismissal

A student who has been dismissed because of progress probation must petition for readmission.

Following the first dismissal, under District standards, a student will not be admitted to school until one cycle of the class has elapsed. If a student fails to complete the course following his/her initial dismissal, the student shall be dismissed for two cycles of the course. If he/she fails to complete the course after the second dismissal, he/she shall be dismissed again. The third dismissal shall be considered permanent.

Veterans are required to complete the course/program for full benefit payment.

A Certificate of Completion will be awarded for successful completion of each of the following CTC programs with a minimum “C” grade.

1. Automotive Collision Repair Automotive Collision Repair 370, Automobile Collision Repair and Paint Refinishing (Major #807V)	Hours 900
2. Automotive Mechanics Auto Mech 371, Engine Repair (Major #808V) Auto Mech 372, Engine Performance (Major #804V)	Hours 600 900
3. Industrial Training Indust Train 371, Warehouse and Distribution Careers (Major #852V)	Hours 200
4. Maintenance Mechanic (Major #806V) Maint Mech 370, Weld/Machine Shop Maint Mech 371, Hydraulics/Pneumatics Maint Mech 372, Electrical Fund	Hours 300 300 300 Program Total 900

5. Manufacturing Mechanic (Major #8301)	Hours
MFG Mechanic 351, Intro to Manufacturing	9
MFG Mechanic 352A, Trade Mathematics	18
MFG Mechanic 352B, Programmable Controllers	18
MFG Mechanic 352C, Job Preparation	18
MFG Mechanic 352D, Technical Report Writing	18
MFG Mechanic 353A, Fluid Power Fundamentals	9
MFG Mechanic 353B, Pneumatic Fundamentals	18
MFG Mechanic 353C, Hydraulic Fundamentals	18
MFG Mechanic 354A, Power Transmission	9
MFG Mechanic 354B, Welding Fundamentals	45
MFG Mechanic 354C, Electrical Fundamentals	45
Total	225

Career Advancement Academy (CAA)

Offered through the Applied Technology Division, the Career Advancement Academy at Fresno City College is a new program designed to meet employers needs by providing short-term job training and basic skills enrichment for students looking for careers in selected vocational areas. Students are part of a cohort group and can complete a selected vocational area within five months. Classes starting every six weeks. Learn more about CAA programs by attending an INFORMATIONAL MEETING held weekly. CALL 442-8273 for more information.

As this catalog went to print, programs include Computer Aided Manufacturing, Entry Level Production Welder, Auto Maintenance & Light Repair (M.L.R.), Auto Parts Technician & Auto Express Service Advisor, and Manufacturing Mechanic. Additional programs to be added.

Business Division

The Business Division at Fresno City College is composed of five departments: Accounting, Business Administration, Business & Technology, Computer Information Technology/Decision Sciences, and Paralegal/Real Estate. Each department offers multiple degree and certificate programs to meet the educational needs of our students.

In addition to traditional, semester length classes, we offer a 25-month evening program for working adults to achieve an associate in arts in Business Administration, and a number of short-term certificate programs.

The Business Division is equipped to offer the following opportunities for our students:

- Lower division courses for students planning to transfer to four-year colleges and universities.
- Short, intensive programs for those who wish to specialize in one area with immediate employment in mind.
- Career training and retraining.
- Electives for students in other divisions.

The regular two-year program with a transfer objective leads to the associate in arts degree. Occupational preparation, on the other hand, demands in-depth concentration over a like period of time culminating in an associate in science degree. A certificate of achievement is available in all programs for those who choose not to complete all of their general education requirements and to take only the classes required by the major.

Classroom to Worksite Collaboration

The Business Division faculty and staff coordinate the school and the job by bringing to the classroom the latest information on business methods and employers' needs. Leaders from business are invited to the class as guest speakers and counsel students concerning career opportunities, standards, work habits and attitudes. We also work with local businesses to further meet the educational needs of their employees.

Employment Available

A full-time job placement officer is housed within the Business Division and is available to help business students secure part-time positions to help finance their education and full-time jobs for those completing their training.

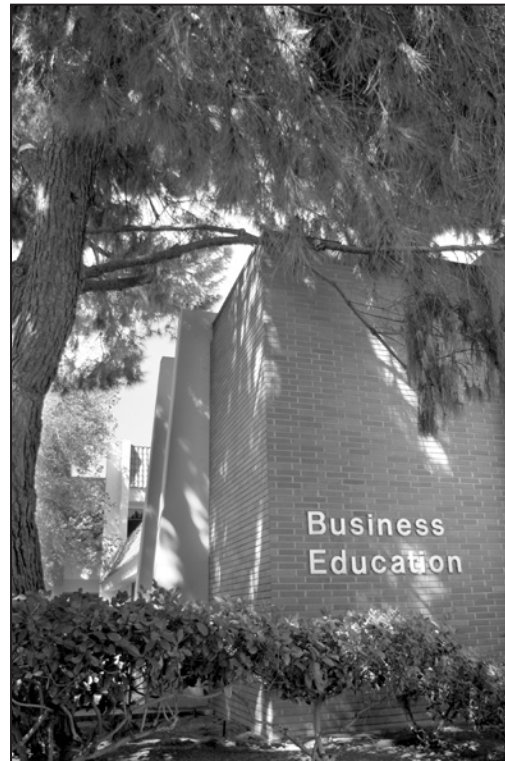
Students planning to seek employment upon graduation from Fresno City College, as well as those who plan a short, intensive training period, will find the suggested curricula on the following pages a guide in planning their courses.

The Future

The suggested courses of study offered by the Business Division prepare the student for transfer to a four-year university and/or immediate employment in business.

Associate in Arts Degree

The associate in arts degree is offered primarily for transfer students in the area of business administration. Associate degree requirements are listed on page 35.



Business Division

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Associate in Science Degree

The associate in science degree programs, as listed in the following pages, show the designated course requirements and the departmental recommendations for elective courses. These electives are supportive and carry a strong recommendation. Associate degree requirements are listed on page 35.

Certificate of Achievement

For a listing of certificate of achievement programs, see page 84.

Certificates

Certificate programs are listed below.

Accounting

1. Business Accounting and Finance (ACCTG 4A, 4B; BA 35) (Major #2010)

Business Administration

1. Entrepreneurial Ventures (BA 50, 51, 52) (Major #2041)
2. Human Resource Management and Assistant (BA 31, BA 33, BT 9/BT 25/CIT 20) (Major #2052)

Business and Technology

1. Computer Applications Software (BT 9, 10, BT 14/CIT 17, BT 106) (Major #2202)
2. Microsoft Word (BT 28, 29) (Major #2323)

Business Management

1. Business Finance and Accounting (ACCTG 4A, 4B; BA 35) (Major #2031)
2. Business Finance and Investments (BA 34, 35) (Major #2271)
3. Human Relations and Communications (BA/BT 5, BA 33) (Major #2510)
4. Human Resources and Relations (BA 31, BA 33) (Major #2520)
5. Management and Supervision (BA 40, BA 43) (Major #2182)
6. Personal Finance and Investments (BA 30, 34) (Major #2032)
7. Small Business Management (BA 38, 51) (Major #2030)

Computer Information Technology

1. MCSE Core (CIT 50, 51, 52) (Major #2721)
2. Microsoft Access (CIT 26, 27) (Major #2707)
3. Microsoft Excel (CIT 23, 24) (Major #2709)
4. Microsoft Office (CIT 20, 21) (Major #2711)
5. Preparation in Microsoft Office (BT 27, 28, 29; CIT 20, 21, 23, 24, 26, 27, 29) (Major #2710)
6. System Support Specialist (CIT 40, 45, 238; EST 60) (Major #2723)
7. Web Page Development (CIT 80, 86, 87) (Major #2741)

Marketing

1. Advertising (BA 33; MKTG 10, 12) (Major #2113)
2. Personal Sales (BA 33, MKTG 10, 11) (Major #2114)
3. Retailing (BA 33, MKTG 10, 14) (Major #2116)

Co-Curricular Activities

As an integral part of the instructional program, the Business Division supports two co-curricular groups. The effort is represented by the Paralegal Student Organization (Paralegal majors) and the CIT Zero Computer Technology Club. Service-oriented activities are conducted that benefit both the college and community. These student organizations are designed to encourage sharing of common goals are the Paralegal Student Organization and the Computer Information Systems Student Organization.

These co-curricular activities provide a medium through which leadership qualities can be taught and the laboratory in which they can be tested, practiced and proven. Membership is open to students with an interest in the subject, and active participation is highly encouraged.

Nontransfer Students

The suggested courses of study offered by the Business Division prepare the student for immediate employment in business.

Fine, Performing, and Communication Arts Division

The Fine, Performing, and Communication Arts Division offers a rich variety of courses to acquaint students with the arts. The courses in the division examine the breadth of human experience through the study, analysis, and discussion of art, film, music, theater, and interpersonal communication.

Associate in Arts Degree

Art, Two-Dimensional Art
Art, Three-Dimensional Art
Dance
Music, Guitar
Music, Instrumental
Music, Vocal
Speech Communication
Theatre Arts

Associate in Science Degree

Music, Commercial Music

Certificate of Achievement

Art, Two- or Three-Dimensional Art
Music, Commercial Music

Communication Arts

The Communication Arts Department offers courses in film, speech, and journalism. Students may select courses to fulfill general education requirements and courses for majors in speech and journalism. Students enrolled in the journalism program have the opportunity to gain valuable experience in the production of the college newspaper, *The Rampage*.

The Forensic program at Fresno City College has long been recognized as one of the most outstanding programs among community colleges in both the state and the nation. Students in the program compete in several tournaments during the academic year, which lead to competition in the state and national tournaments for invited students.

All students enrolled in speech classes have the opportunity to participate in an intramural competition held during Showcase, the Fresno City College open house in the spring.

Fine, Performing, and Communication Arts Division

Jothany Blackwood,
Dean of Instruction
Division Office:

Theatre Building, TA-103

Phone: (559) 265-5752

Fax: (559) 265-5755

Division E-mail:

fcc.artsdivision@

fresnocitycollege.edu



The FCC Music Department offers a rich and varied array of performance groups and academic courses for students.

Fine and Performing Arts

Students have the opportunity to complete lower division requirements for transfer in art, music, theatre arts, and dance. In addition to an examination of the creative process and an introduction to theoretical models, students are able to participate in several venues that spotlight student work.

Art Space Gallery

A juried exhibition of student work is held and prizes are awarded during the spring semester.

Music

Students have several options to participate in performance groups, including the Fresno City College Jazz Band, Concert Band, City Singers, and College Choir.

Dance

Original works by students and faculty are staged twice during the academic year. Students may also be invited to participate in the American College Dance Festival during the spring semester.

Theatre Arts

Students gain valuable experience in all facets of production by participating in the staging of four productions during the year. During the spring semester the department hosts the High School Drama Festival. Students may also have an opportunity to attend the American College Theatre Festival during the spring semester.



The Theatre Arts and Dance Department at FCC provides students with extensive training by expert instructors. Each course that is taught and production that is staged emphasizes a hands-on approach and places special focus on producing a “well rounded” theatre artist.



The Fine, Performing and Communication Arts Division provides students with a wide variety of opportunities to develop their artistic talents.

Health Sciences Division

The Health Sciences Division offers courses for fulfilling requirements in a number of occupational programs such as:

- Dental Hygiene
- Medical Assistant - Clinician
- Health Information Technology
- Radiologic Technology
- Registered Nursing
- Respiratory Care Practitioner
- Surgical Technology

The Health Sciences Division also offers a variety of courses and programs in health science, physical education, recreation and recreation leadership. Such courses may be taken for general interest and/or degree requirements. The courses are listed on pages 271, 303, 313 and 314.

Health Care Career Programs

All students must complete the appropriate Academic Summary Form for consideration for acceptance into a health care career program. Students must also meet the normal admission requirements as fully matriculated regular students at Fresno City College. See page 14 for a list of these requirements.

For impacted programs (programs having more applicants than seats available), applicants will be required to have all their application requirements completed before their names can be submitted for lottery selection. Those interested in entering one of these programs are urged to obtain information from a health career counselor so that they might make a more realistic evaluation of their chances for being accepted. Students must meet specific prerequisites for the program of their choice.

Upon entry to the Dental Hygiene, Radiologic Technology, Registered Nursing, Respiratory Care Practitioner, Health Information Technology and Medical Assistant – Clinician programs, students may be required to obtain a background check.

Due to changes expected from the state, students will be considered for entry into a health care career program under the requirements listed in the current catalog or catalog supplement. Although the catalog is a two-year catalog, a catalog supplement is published each year. It is important that students understand that the college will use the criteria for program eligibility based on the catalog or the catalog supplement in effect at the time of submission of the Academic Summary Form, not the initial registration at Fresno City College.

See academic requirements under the appropriate health career program in the college catalog and/or catalog supplement. Additional information may be obtained by contacting a Fresno City College health career counselor. To keep current on changes, students are expected to contact a health career counselor on a regular basis or to attend the health science orientation each semester.

Health Sciences Division

Carolyn C. Drake, Ed.D.,
 Dean of Instruction
 Division Office:
 Health Sciences Building, HS-1
 Phone: (559) 244-2604
 FAX: (559) 244-2626

Division E-mail:
 fcc.healthsciences@
 fresnocitycollege.edu



The Health Sciences Division offers many quality programs that include Dental Hygiene, Nursing, Respiratory Care, Radiology and Surgical Assisting.

Humanities Division

Michael D. Roberts,
Dean of Instruction
Division Office:
Humanities Office, FO-41
Phone: (559) 442-8281
FAX: (559) 265-5756

Division E-mail:
fcc.humanities@
fresnocitycollege.edu

Humanities Division

The Humanities Division offers courses which enrich students' lives, while improving basic skills in reading and writing; courses that meet general education requirements; and courses of study to complete various associate degrees and lower division transfer requirements.

An integrated program of study in the humanities provides students with a foundation in the liberal arts that prepares them for further study in many different disciplines. The varied courses in the division examine the breadth of human experience through the study, analysis, and discussion of art, music, theatre, literature, foreign languages, and philosophy in their cultural and historical contexts.

Departments

Composition

This department offers English 1A (Reading and Composition) and English 105 (Grammar and Punctuation). English 1A is required for students wishing to transfer to colleges or universities.

Foreign Language

Our Foreign Language Program offers courses in American Sign Language, Armenian, Chinese, French, German, Hmong, Japanese, Spanish, Spanish for Native Speakers and Swahili, all with emphasis on communicative competence. Students learn the necessary skills that allow them to communicate in many different situations.

Letters

Letters courses provide students with skills to analyze and appreciate great works of literature, philosophy, and the arts. In addition, our Letters Program offers creative writing courses in poetry, fiction, autobiography, and play writing.

Linguistics/English as a Second Language

The Linguistics/ESL Department offers two distinct programs. For English as a Second Language students needing to develop their reading, writing, and study

skills, the department offers a sequential program designed to prepare students for an AA/AS degree and university transfer level courses. Additionally, the department offers linguistics courses that satisfy transfer level area requirements.

Preparatory English

For students needing to develop their reading and writing skills, Preparatory English offers a sequential program of study designed to prepare students for AA/AS degree and university transfer courses.

Associate in Arts Degrees

English

The English degree program offers students lower division subjects they will study as English majors in four-year college or university programs and/or prepares students for entry into career options requiring expertise in English language and literature.

Humanities

The Humanities major is for students seeking an integrated Liberal Arts education, either as a pre-professional major or a self-enrichment program. This sequence of courses will satisfy requirements for the AA degree and for GE transfer certification for the state university system.

Philosophy

The Philosophy major develops students' critical thinking and creative reasoning skills, enhances their ability to read complex material, and improves communication skills. These are valuable assets for transfer and career oriented students.

Spanish

The Spanish major prepares students for entry into a variety of career options requiring intermediate or better levels of fluency. The Spanish major also acquaints students with Spanish-speaking cultures.

Math, Science and Engineering Division

The Math, Science and Engineering Division includes the departments of Biology, Chemistry, Computer Science, Engineering, Mathematics, Physics, and the Physical Sciences. The Math, Science and Engineering Division offers courses for fulfilling requirements in its own programs as well as programs offered by other divisions. Many of the courses are for students in transfer programs. These include courses, which fulfill lower division requirements for majors as well as courses taken for general education. The offering prepares students for continued study at four-year colleges and universities.

Pre-professional lower division curricula are available with majors in such fields as biology, biotechnology, chemistry, dentistry, engineering, forestry, geology, horticulture, mathematics, nursing, medicine, veterinary medicine, physics, pharmacy, and physical therapy. Honors classes are available as well.

Special classes in biology, chemistry, mathematics, and physical science are offered for students who need to develop skills in these subjects before taking more advanced courses.

The Division offers courses that satisfy the requirements of the Liberal Studies major at CSU, Fresno. The courses provide content in physical sciences (Natural Science 1A), biology (Biology 3), and geology (Geology 9).

Students interested in the sciences can participate in the Fresno City College Science Club. Activities include seminars, numerous field experiences, as well as social outings. Students emphasizing medicine or veterinary medicine can participate in Fresno City College's Pre-Med Club.

The faculty encourages students to participate in numerous research and community activities from laboratory research to field studies. Students have participated in various summer internship programs throughout California and abroad; such as, NASA, Lawrence-Berkeley Laboratories, Forest Service, California State Mining and Mineral Museum, and Sierra Foothills Conservancy.

Biology

The Biology Department is housed in the Science Building at the southeast corner of the campus. There is an excellent greenhouse and Natural History Museum available for tours or student use. With both the Sierra Nevada crest and the Pacific coast nearby there are numerous field trip opportunities that give the students an opportunity that is not available at many other institutions.

The two-year associate degree program in Biology is principally transfer programs. The specified field requirement for the associate in science degree with a major in the life sciences can be fulfilled by completing the following:

Chemistry

The Chemistry Department is dedicated to its goal of preparing students for a career in Chemistry and for continuing education at a four-year college or university. The department consists of six full-time faculty plus adjuncts. The department offers a wide selection of courses that could lead to Bachelor of Science degrees in programs such as Chemistry, Chemical Engineering, Chiropractic, Medicine, Pharmacy, Biotechnology, and Biochemistry. The Chemistry department is housed in the Science Building on the Southeast side of campus.

The Chemistry Department is very proud of its individual, specialized research spaces; laboratories and classrooms; instrument labs; both PC and Mac computer facilities and equipment; audio-visual and multi-media equipment; modern instruments such as FTIR and UV-Visible

Math, Science and Engineering Division

Ashok Nainpally, Ph.D.,
Dean of Instruction
Division Office:
Science Building, S-51
Phone: (559) 442-8215
Fax: (559) 497-8814

Division E-mail:
fcc.mathscience@
fresnocitycollege.edu

Biology
Science Building, S-155
(559) 442-4600, ext. 8396

Chemistry
Science Building, S-255
(559) 442-4600, ext. 8397

Mathematics
Science Building
(559) 442-4600, ext. 8215

Physical Sciences
Science Building, S-255
(559) 442-4600, ext. 8397

Math, Science and Engineering Web Site Addresses

Division: www.fresnocitycollege.edu/mathscience/

Biology, Chemistry, and Mathematics

www.fresnocitycollege.edu/mathscience/biology/index.html

www.fresnocitycollege.edu/mathscience/chemistry/index.html

www.fresnocitycollege.edu/mathscience/mathematics

Sciences: Engineering, Geology, and Physics

www.fresnocitycollege.edu/mathscience/sciences/engcourses.html

www.fresnocitycollege.edu/mathscience/sciences/geolcourses.html

www.fresnocitycollege.edu/mathscience/sciences/phycourses.html

spectrometers, Atomic Absorption Spectrophotometer, H-1 and C-13 FT-NMR spectrometer, and Gas Chromatograph/Mass Spectrometer.

The specified field requirement for the associate in science degree with a major in the life sciences can be fulfilled by completing the following:

Life Science (Major #6080)

Twenty or more units combined from the following subject areas:

1. Biological Science: 14 units minimum from courses listed in the college catalog under Biological Sciences.
2. Physical Science: 6 units may be selected from Chemistry, Physics, and Earth Science (Astronomy, Physical Geography, and Geology). The recommended sequence includes Biology 1, Biology 4, Biology 6, and Chemistry 1A, and 1B.

Mathematics and Computer Science

The Mathematics Department is a service department by fulfilling Fresno City College's math graduation requirements for the AA and AS degrees, and courses for a graduation requirement for the various BA degrees offered at four-year institutions. The department provides courses for other Divisions of the college as well as for the Mathematics, Science and Engineering transfer student.

The mathematics department program offers courses in basic arithmetic skills, as well as prerequisite courses for science, engineering, and business courses. In addition, the department offers courses for students who intend to major in mathematics at a university.

The Computer Science program at Fresno City College, which parallels the first two year's offering at CSU, Fresno, stresses mathematics and programming techniques. Students planning to major in Computer Science are advised to complete Computer Science 40 and 41, along with Math 5A and 5B. Additional computer programming courses should be taken as necessary to expand the student's programming background.

Computer science courses include Computer Programming in FORTRAN (CSCI 20), Discrete Mathematics for Computer Science (CSCI 26), Programming in the PASCAL Language (CSCI 30), Computer Programming Concepts and Methodology in C++ I (CSCI 40), Computer Programming Concepts and Methodology in C++ II (CSCI 41), and Programming Concepts and Methodology in JAVA (CSCI 40J).

The Mathematics Department is housed in the Science Building on the Southeast side of campus.

Engineering and Physical Science

The Physical Sciences Department includes Engineering, Geology, Physics, Physical Science, and Physical Geography. The two-year associate degree programs in these areas are primarily transfer programs.

Engineers apply the theories and principles of science and mathematics to practical technical problems. Mathematics, physics, chemistry, and introductory engineering courses such as circuit analysis, surveying, and statics make up the bulk of the Engineering classes. The classes are designed so there is a smooth transfer to the candidate's chosen college or university.

Engineering (Major #3010)

1. Engineering: a minimum of nine units in subjects listed in the college catalog as Engineering.
2. At least two courses completed in each of the following areas:
 - a. Mathematics 5A, 5B, 6, 7;
 - b. Chemistry 1A, 1B, 8A;
 - c. Physics 4A, 4B, 4C.

Geology

Geology is the study of the structure, composition, and history of the earth's crust. By examining the surface of rocks and drilling to recover rock cores, the geologist is able to determine the types and distribution of rocks beneath the earth's surface.

Geological training is also valuable in the pursuit of rock and mineral identification, conduct of geological surveys, drawing of maps, and collecting geological data and measurements. Knowledge of geology is invaluable in predicting future geological events such as earthquakes and volcanic eruptions.

Physics

Physics, the fundamental science, conceptualizes the principles of the universe and establishes the foundation for astronomy, chemistry, and geology. The beauty of physics is in a small number of powerful concepts which expand our view of the world around us and which lead to many engineering applications from which humans derive many benefits.

Social Sciences Division

The aim of the social sciences is to provide an appreciation of the rich diversity and the fundamental commonality of all human experience. The Social Sciences constitute studies in human behavior, both past and present, individual and collective, legal and illegal, distant and local. The intention is to search for greater social justice, personal freedom and mutual understanding. The Division is divided into six departments:

- Anthropology, Economics and Geography, including:
 - Archaeology
- Cultural and Women's Studies including:
 - African-American Studies
 - American Indian Studies
 - American Studies
 - Asian-American Studies
 - Chicano-Latino Studies
 - Women's Studies
- History and Political Science
- Child Development
- Psychology and Education, including
 - Education Aide
- Criminology, Human Services, Sociology, including:
 - Culinary Arts
 - Fashion Merchandizing
 - Food and Nutrition
 - Food Service Management
 - Home Economics

Courses offered satisfy transfer and associate degree general education requirements.

Career Training

The Social Sciences Division also offers career training in:

- Alcohol and Drug Abuse Counseling
- Archaeology Technician
- Child Development
- Child Nutrition
- Corrections
- Criminology
- Culinary Arts

- Dietary Aide
- Dietetic Service Supervisor
- Food Service Management
- Home Economics
- Law Enforcement
- Social Work

Students may select a training program leading to a certificate, a certificate of achievement or an associate in science degree. Certificate programs require occupational courses only and vary between 6 and 40 units of course work. The associate in science degree mandates a minimum of 60 units, consisting of the major, electives, and required courses in general education.

The Social Sciences Division is also home to the Fresno City College Anthropology Museum and the Child Development Center. It coordinates programs in Foster Care, Independent Living, TANF and Americorps.

Located in SO-128, the Fresno City College Museum of Anthropology presents exhibits about human culture drawn from both its ethnographic and archaeological collections. Fresno City College anthropology students have the opportunity to learn collections management and to participate in the development and production of new exhibits, which are open to students and the public free of charge. Tours and activities are lead by FCC students for visitors to the museum. Take a web tour of *Vanishing Places, Endangered People* by clicking the Anthropology Museum link at <http://www.fresnocitycollege.edu/socialscience/anthro/anthropology.html>. For hours of operation, information about exhibits, or to arrange a tour, please contact Dr. Jill Minar at (559) 442-8210 extension 8360.

Social Sciences Division

M.E. Mericle, Ph.D.,
 Dean of Instruction
 Division Office:
 Social Sciences Building, SO-123
 Phone: (559) 442-8210
 FAX: (559) 265-5776

Division E-mail:
fcc.socialsciences@fresnocitycollege.edu

DISTRICT COURSES AND PROGRAMS

Fresno City College is a sister institution of Reedley College within the State Center Community College District, and students may register at either institution or both institutions concurrently. As the registration procedures may differ slightly, students interested in enrolling for courses at Fresno City College should contact the Admissions Office on either campus for further information and direction.

Each college of the District offers certain programs/courses which are unique and not offered at the other campus. Following is a partial list of those programs/courses offered at Fresno City College that are not offered on the Reedley College campus:

- Administration of Justice
- Aerospace Studies
- African-American Studies
- Air Conditioning
- American Studies
- American Indian Studies
- Applied Technology
- Apprenticeship Programs
- Architecture
- Asian-American Studies
- Automotive Collision Repair Technology
- Automotive Technology
 - General Motors ASEP
- Building Safety and Code Administration
- Business & Technology
- Computer Aided Drafting and Design
- Construction
- Cultural Studies
- Dental Hygiene
- Drafting
- Electrical Systems Technology
- Fire Technology

- Graphic Communications
- Health Information Technology
- Latin American Studies
- Library Skills
- Library Technology
- Marketing
- Military Science
- Networking/Computer Technician
- Nursing: Registered
- Paralegal
- Police Academy
- Real Estate
- Radiologic Technology
- Respiratory Care
- Surgical Technology

Career & Technology Center

Located off the main campus, the Fresno City College Career & Technology Center is a significant resource to both its students and the community. CTC staff identifies job skills employers in local industry need and then provides training to help students acquire those skills. Year-round registration is in effect.

Noncredit, open-entry classes are offered in:

- Auto Collision Repair
- Engine Performance/Emission Control
- Engine Repair
- Industrial Training
- Maintenance Mechanic
- Manufacturing Mechanic

For additional information, write or call the center.

Career & Technology Center
2930 East Annadale Avenue, Fresno, CA 93725
(559) 486-0173

Reedley College

Additional programs/courses available only at Reedley College in Reedley:

- Aeronautics
- Agri-Business
- Animal Science
- Dental Assisting
- Forest/Park Technology
- General Agriculture
- Landscape Horticulture
- Mechanized Agriculture
- Natural Resources
- Office Technology
- Plant Science: Grape and Tree Fruit Management

Further information on these programs/courses can be obtained by writing or calling:

Reedley College
995 North Reed Avenue
Reedley, CA 93654
(559) 638-3641

North Centers

Clovis Center

The Clovis Center was established in 1992 in the community of Clovis, located just north of the City of Fresno. The Clovis Center provides students all the opportunities available at any college campus in the District at one convenient location. Students who attend the Center are able to utilize counseling, bookstore, and cafeteria services under one roof.

Clovis Center
390 W. Fir Ave., Clovis, CA 93611
(559) 323-4595

Madera Center

The Madera campus is located on Avenue 12 just east of Highway 99 at the edge of the City of Madera. The Center offers a wide variety of academic and occupational programs and opportunities for students.

Madera Center
30277 Avenue 12, Madera, CA 93638
(559) 675-4800

Oakhurst Center

The Oakhurst Center is located in the Central Business District of Oakhurst. The various programs are taught in relocatable classrooms arranged into a small campus setting. Students can complete courses leading to an associate degree and/or transfer program.

Oakhurst Center
40241 Highway 41, Building Site G,
Oakhurst, CA 93644
(559) 683-3940

Willow International

The Willow International Center is the newest college center for the State Center Community College District (SCCCD). This center provides the advantages of a medium-sized community college campus in a friendly and contemporary setting. The Willow International Center is on tap to become a full-scale campus of the SCCC serving 10,000 students from the Fresno, Clovis and the foothill communities with a variety of higher education options and opportunities.

Willow International
10309 N. Willow
Fresno, CA 93730
(559) 325-5200

Community Campus Program

The District's Community Campus Program provides fully accredited college courses at off-campus locations. Courses meet the graduation requirements for two-year degrees and are transferable to the California State University system.

All center offices are open from 6 p.m. to 8 p.m. on the days that evening classes are in session.

For more information, please call the main Community Campus Office in Reedley at (559) 638-0306.

- | | |
|---|---|
| <ul style="list-style-type: none"> • Dinuba Community Campus
Dinuba Vocational Center
199 N. L Street
Dinuba, CA
(559) 596-2170 | <ul style="list-style-type: none"> • Parlier Community Campus
Parlier High School
601 3rd Street
Parlier, CA
(559) 638-0306 |
| <ul style="list-style-type: none"> • Fowler Community Campus
Fowler High School
701 E. Main Street
Fowler, CA
(559) 638-0306 | <ul style="list-style-type: none"> • Sanger Community Campus
Sanger High School
1045 Bethel
Sanger, CA
(559) 875-7121 |
| <ul style="list-style-type: none"> • Kerman Community Campus
Nova High School
15405 W. Sunset Ave.
Kerman, CA
(559) 846-5380 | <ul style="list-style-type: none"> • Selma Community Campus
Selma High School
3125 Wright Street
Selma, CA
(559) 898-6590 |

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

ACCOUNTING – MAJOR #2010

The accounting degree program (Major 2010) qualifies the student for entry-level accounting positions in business, government, industry, and financial institutions. This program is designed for a two-year AS degree or Certificate of Achievement. Students interested in pursuing a Bachelor's degree in Accounting should consult the catalog of the transfer institution for the specific requirements.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
*ACCTG 4A/4AH Financial Accounting, <i>or</i> Honors Financial Accounting	4
BA 10 Introduction to Business	3
BT 123 Ten-Key Skillbuilding	1
CIT 15 Computer Concepts	3
Total	11

Second Semester	Units
*ACCTG 4B/4BH Managerial Accounting, <i>or</i> Honors Managerial Accounting	4
*ACCTG 53 Tax Accounting-Manual & Computerized <i>or</i> *ACCTG 57 Governmental accounting	3
ACCTG 58 Accounting Practicum I	1
CIT 23 Spreadsheet Fundamentals	2
Total	10

SECOND YEAR

First Semester	Units
*ACCTG 51 Intermediate Accounting	3
*ACCTG 32A Computerized Accounting	1
ACCTG 70 QuickBooks Fundamentals, <i>or</i> ACCTG 73 MAS90 Fundamentals	2
Total	6

Second Semester	Units
*ACCTG 52 Cost Accounting	3
*ACCTG 56 Payroll Accounting	2
ACCTG 59 Accounting Practicum II	1
ACCTG 19 Work Experience (Coop), Occup	1
Total	7

Recommended Electives: BA 5, 16, 18, 30, and 33; BT 4, 20, and 21; CIT 17, 20, 24, and 26; ECON 1A and 1B.

**The advanced accounting courses noted above may also be used to satisfy the 24 unit eligibility requirement that must be met before a person can take the CPA Exam. Many students take these courses to satisfy that CPA exam requirement as well as to satisfy the AS Degree requirement.*

Note: Associate degree requirements are listed on page 35.

BUSINESS ACCOUNTING AND FINANCE – MAJOR #2010

This curriculum is an option for both Accounting and Finance majors. It is designed to assist students who are pursuing a career in business finance and/or accounting by demonstrating a basic understanding of business accounting and financial principles.

CERTIFICATE	Units
ACCTG 4A/4AH Financial Accounting, <i>or</i> Honors Financial Accounting	4
ACCTG 4B/4BH Managerial Accounting, <i>or</i> Honors Managerial Accounting	4
BA 35 Business Financial Management	3
Total	11

COMPUTERIZED ACCOUNTING - MAJOR #2405

This curriculum is designed for entry-level employment as an account clerk using various software packages and the latest in business technology to perform various account clerk functions.

CERTIFICATE OF ACHIEVEMENT	Units
ACCTG 19 Work Experience (Coop), Occup	3
ACCTG 34 Accounting Spreadsheets	3
ACCTG 55 Accounting Methods	1

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

ACCTG 70	QuickBooks Fundamentals.....	2
ACCTG 260	Accounting Skills Lab.....	1
ACCTG 270	Accounting Math Skills.....	1
BT 1	Beginning Typing.....	4
BT 4	Ten-Key Calculation.....	2
BT 20	Resume/Interview.....	1.5
BT 21	Working Relationships.....	1.5
BT 131	Applied Accounting.....	4
BT 206	Automated Business Records.....	1
BT 250	Office Skills Lab.....	1
BT 271	Business Grammar Fundamentals.....	2
Total		28

Note: Student must demonstrate the ability to type 35 words per minute with 97% accuracy and 130 correct strokes per minute on the ten-key calculator.

FULL CHARGE BOOKKEEPER - MAJOR #2012

This curriculum is designed to provide knowledge and skills to individuals seeking employment as bookkeepers in small-to-large size organizations.

CERTIFICATE OF ACHIEVEMENT ++		Units
ACCTG 4A/4AH	Financial Accounting, <i>or</i> Honors Financial Accounting.....	4
ACCTG 19	Work Experience (Coop), Occup.....	3
ACCTG 56	Payroll Accounting.....	2
ACCTG 58	Accounting Practicum.....	1
ACCTG 73	MAS90 Fundamentals.....	2
ACCTG 260	Accounting Skills Lab.....	1
Total		13

ADAPTIVE ORNAMENTAL HORTICULTURE SKILLS – MAJOR #1060

The adaptive ornamental horticulture skills program is designed to provide students with disabilities both educational and vocational opportunities. A certificate will not only validate participation in the program, but it will also enhance the opportunities to secure gainful employment.

CERTIFICATE

FIRST YEAR

First Semester		Units
DEVSER 275	Horticulture Skills I.....	2
DEVSER 262	Group Interaction for Students with Disabilities.....	2
Total		4

Second Semester		Units
DEVSER 276	Horticulture Skills II.....	2
DEVSER 262	Group Interaction for Students with Disabilities.....	2
Total		4

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

SECOND YEAR

First Semester		Units
DEVSER 282	Greenhouse Workforce Prep.....	4
Total		4

Second Semester		Units
DEVSER 282	Greenhouse Workforce Prep.....	4
Total		4

AFRICAN-AMERICAN STUDIES – MAJOR #7640

The objectives of the African-American program at Fresno City College are:

1. To assist all students to appreciate the culture and achievements of African-Americans.
2. To assist all students to develop an awareness and an appreciation of African culture and its influence on America.
3. To help students learn about themselves and their heritage and promote a secure identity and motivation to achieve.
4. To promote the development of self-acceptance enabling students to relate to others effectively and meaningfully.
5. To enable students to identify with higher education and the environment, resulting in a sense of pride in their heritage and culture.
6. To provide training in research methods enabling students to carry out meaningful research and to discover the true needs and aspirations of the African-American community.

ASSOCIATE IN ARTS DEGREE

TOTAL UNITS REQUIRED 27

REQUIRED CORE COURSES: Select 24 Units **Units**

AFRAM 1	African-American Culture.....	3
AFRAM 2	Cultural Adaptation of the African-American.....	3
AFRAM 3	African-American Art.....	3
AFRAM 4	African Civilization.....	3
AFRAM 5	The African in the New World.....	3
AFRAM 6	African Cultures and Languages.....	3
AFRAM 13	African-American Music to 1940.....	3
AFRAM 15	African-American Music 1940 to present.....	3
ENGL 1B	Introduction to Study of Literature.....	3

COURSE OPTIONS: Select 3 Units **Units**

AFRAM 8	African-American Creative Workshop.....	3
AFRAM 17	African-American Literature.....	3
AFRAM 21/SWAHLI 1	Beginning Swahili.....	4
AFRAM 22/SWAHLI 2	High-Beginning Swahili.....	4

AFRAM 36	Contemporary Africa.....	3
AFRAM/WSTS 41	The African-American Woman.....	3
AFRAM 49	Black Gospel Choir.....	3

Notes: 1. An associate in arts degree will be awarded to any candidate who successfully completes 60 units. The 60 units must include associate degree requirements and at least 27 units of course work as listed above.

2. Associate degree requirements are listed on page 35 of this catalog. General Education requirements for transfer certification are on page 43.

AIR CONDITIONING – MAJOR #8030

The program provides training in troubleshooting, maintenance, repair, and installation of heating, cooling, and refrigeration systems. The curriculum will emphasize fundamental and advanced skills in both classroom and lab activities. Students will train on residential and commercial systems similar to those found in the workplace. Upon successful completion of the program, students may take the Air Conditioning and Refrigeration Institute’s (ARI) Industry Competency Examination(s), the North American Technician Excellence (NATE) core section of the certification exam, R-410A safety certification exam, and EPA approved certification under provisions of the Federal Clean Air Act, Section 608.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
AC 50	Principles of Mechanical Refrigeration.....	3
AC 51	Electrical Systems.....	7
AC 53	Measurements and Diagnosis.....	7
AT 10	Technical Computer Applications.....	2
	Total	19

Second Semester		Units
AC 52	Heating Systems.....	7
AC 54	Commercial Systems.....	7
AC 55	Technician Testing & Certification.....	1
AC 56	Duct Systems.....	3
	Total	18

SECOND YEAR

First Semester		Units
AC 57	System Configuration & Control.....	2
AT 21	Occupational Safety & Health.....	2
AT 130	Industrial Math.....	3
WELD 1	Exploring Welding/Metals.....	3
	Total	10

Second Semester		Units
AT 40	Preparing for Employment Opportunities.....	3
AT 120	Industrial Science.....	3
EST 55A	Digital Concepts.....	3
EST 55B	Facility Automation.....	3
	Total	12

Note: Students qualify for the certificate of achievement upon completion of the major requirements listed above. In addition, those completing the associate degree requirements on page 35 of the catalog, upon application, will be awarded the associate in science degree.

AIR CONDITIONING TECHNOLOGY OVERVIEW – MAJOR #8033

This curriculum provides training in the principles of mechanical refrigeration, residential and commercial system configurations, electrical fundamentals, motors and controls, heating systems, and troubleshooting procedures.

CERTIFICATE OF ACHIEVEMENT ++		Units
AC 60A	Fund of Refrigeration.....	3
AC 260B	Electricity for Air Conditioning.....	3
AC 260C	Residential Heating.....	3
AC 260D	Troubleshooting Procedures.....	2
AT 10	Technical Computer Applications.....	2
	Total	13

COMMERCIAL AIR CONDITIONING, HEATING, AND DUCT SYSTEMS – MAJOR #8031

This curriculum provides training in three-phase power, motors, refrigerant flow controls typically used in commercial applications, National Electrical Code requirements related to the HVAC/R industry, heating systems (gas, electric, and heat pumps), and the design and installation of residential duct systems. Successful completion of the program includes industry recognized licensing/certifications.

CERTIFICATE OF ACHIEVEMENT ++		Units
AC 52	Heating Systems.....	7
AC 54	Commercial Systems.....	7
AC 56	Duct Systems.....	3
	Total	17

DIGITAL AIR CONDITIONING CONTROLS – MAJOR #8034

This curriculum provides training in the use of direct digital controls in commercial HVAC applications, examines various system configurations, control strategies, and introduces total building automation.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

CERTIFICATE OF ACHIEVEMENT ++	Units
AC 57 System Configuration & Control	2
AC 250 Digital Unitary Controls.....	2
AC 251 Digital VAV Controls.....	1
AC 252 DDC Network Controllers	2
AT 10 Technical Computer Applications.....	2
EST 55A Digital Concepts	3
EST 55B Facility Automation.....	3
Total	15

INDUSTRIAL REFRIGERATION – CARO/EPA-SECTION 608 CERTIFICATE – MAJOR #8231

This program is intended for the entry-level operator with little or no experience in industrial refrigeration. The curriculum provides instruction in the principles of mechanical refrigeration in an industrial setting and related safety issues. The coursework is intended to help the student prepare for the Refrigerating Engineers & Technicians Association’s (RETA) Certified Assistant Refrigeration Operators (CARO) examination. Students will also receive instruction to prepare them for the EPA-section 608 certification exam.

CERTIFICATE	Units
AC 55 Measurements and Diagnosis.....	6
AC 353 Principles of Industrial Refrigeration.....	0
Total	6

MECHANICAL AND ELECTRICAL SYSTEMS – MAJOR #8032

This curriculum provides training in the principles of mechanical refrigeration, electrical fundamentals, single-phase motors and controls, reading wiring diagrams, airflow measurement, and the use of psychometrics as a diagnostic tool.

CERTIFICATE OF ACHIEVEMENT ++	Units
AC 50 Principles of Mechanical Refrigeration.....	3
AC 51 Electrical Systems.....	7
AC 53 Measurements and Diagnosis.....	7
Total	17

AMERICAN INDIAN STUDIES – MAJOR #7680

Fresno City College is located in an area that is rich in the history and contemporary cultures of American Indians. California has the highest American-Indian population in the United States, and there are 14 reservations in our immediate area. American Indian Studies exists to serve Indian and non-Indian students who will be working in any service field, academic or social institution. The program leading to the associate in arts degree will also provide a foundation in American Indian Studies for students wishing

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

to pursue a higher degree in the subject at a four-year university. In recent years, several graduate programs have begun in American-Indian Studies at universities in California and elsewhere.

Student must complete 14 units of required basic core courses. Select 9 units from the course options listed below for a total of 23 units for an associate in arts degree.

ASSOCIATE IN ARTS DEGREE

REQUIRED CORE COURSES		Units
AMIND 31	American Indian Culture.....	3
AMIND 32	American Indian History.....	3
AMIND 33	Indians of the San Joaquin Valley	2
AMIND 34	American Indian Contemptry Society.....	3
AMIND 35	American Indian Art.....	3
Total		14

COURSE OPTIONS: Select a Minimum of 9 Units

	Units
AFRAM 5 The African in the New World.....	3
ANTHRO 20 Native Peoples of California.....	3
ANTHRO/CLS 28 Ancient Mexico	3
ENGL 14 Folklore.....	3
GEOG 2 Cultural Geography.....	3
SOC 2 American Minority Groups.....	3

Notes: 1. An associate in arts degree will be awarded to any candidate who successfully completes a total of 60 units. The 60 units must include associate degree requirements and 22 units in course work as listed above.

2. Associate degree requirements are listed on page 35 of this catalog. General Education requirements for transfer certification are on page 43.

ANTHROPOLOGY – MAJOR #7100

A program designed to acquaint students with the diversity of human behavior, anthropology offers a broad approach to the study of people including the prehistoric, biological, and cultural perspectives. Because of its wide coverage, anthropology provides a versatile background, which can serve as a solid foundation not only for transfer students in anthropology but for many fields and vocations.

ASSOCIATE IN ARTS DEGREE

TOTAL UNITS REQUIRED 21

REQUIRED CORE COURSES		Units
ANTHRO 1	Biological Anthropology	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 3	Int to Archaeology & Prehistory, <i>or</i>	
ANTHRO 4	Int to Archaeology: Methods & Theory	3
Total		9

ELECTIVES: 12 units MINIMUM

One course from each of Categories I, II, and III, with at least one additional course from either Category I or II.

Category I: Culture Studies		Units
*ANTHRO 3	Int to Archaeology & Prehistory.....	3
ANTHRO 13	Magic, Witchcraft, and Religion.....	3
ANTHRO 20	Native Peoples of California.....	3
ANTHRO 28	Ancient Mexico.....	3
ANTHRO 29	Study Abroad.....	1-3
ANTHRO 30	Topics in Anthropology.....	1-3

**If not used for core requirement.*

Category II: Practical Applications		Units
ANTHRO 5	Analytical Methods in Archaeology.....	4
ANTHRO 6	Field Archaeology.....	2-6
ANTHRO 7	Museum Studies in Anthropology.....	3
ANTHRO 27	Archaeological Reconnaissance.....	2

Category III: Supplemental Studies from other Disciplines		Units
AFRAM 1	African-American Culture.....	3
AFRAM 6	African Cultures and Languages.....	3
AMIND 31	American Indian Culture.....	3
ASAMER 10	Hmong Culture.....	3
BIOL 7	Field Biology.....	4
CHDEV 15	Diversity Issues in Early Care & Ed Prog.....	3
CULTS 10	Islamic Culture.....	3
GEOG 2	Cultural Geography.....	3
PHIL 4	Critical Reasoning (highly recommended).....	3

Other courses may be substituted for electives in Category III at the discretion of the anthropology faculty based on student's area of focus; i.e., if a student is particularly interested in forensic anthropology, CRIM 8 would be an appropriate elective. If a student is particularly interested in biological anthropology, BIOL 8A/B or BIOL 20/22 would be appropriate electives.

The associate of arts degree in anthropology requires the completion of the major (21 units) with a 2.0 or better G.P.A. as well as the completion of the associate of arts general education requirements. It is highly recommended that anthropology majors include the following in their general education courses: LING 10, PSY 2, SOC 1A, as well as at least a year of a foreign language.

SUGGESTED SEQUENCE OF COURSES

First Semester (Fall)		Units
ANTHRO 2	Cultural Anthropology.....	3
Elective(s)	Category I or II	
Second Semester (Spring)		Units
ANTHRO 3	Int to Archaeology & Prehistory, <i>or</i>	
ANTHRO 4	Int to Archaeology: Methods & Theory.....	3
Elective(s)	Category I or II	
Third Semester (Fall)		Units
ANTHRO 1	Biological Anthropology.....	3
Elective(s)	Category I or II or III	
Fourth Semester (Spring)		
Elective(s)	Category I or II or III	

ANTHROPOLOGY – ARCHAEOLOGY

ARCHAEOLOGICAL TECHNICIAN – MAJOR #7120

The paraprofessional archaeologist works as a field and laboratory technician or assistant supervisor under the direction of professionals. The certificate of achievement is a program designed to enable nonprofessional archaeologists to receive training in the various aspects of modern archaeology and to achieve recognition and employment in this scientific field.

CERTIFICATE OF ACHIEVEMENT

TOTAL UNITS REQUIRED..... 21

REQUIRED CORE COURSES: 15 units MINIMUM **Units**

ANTHRO 1	Biological Anthropology.....	3
ANTHRO 2	Cultural Anthropology.....	3
ANTHRO 4	Int to Archaeology: Methods & Theory.....	3
ANTHRO 5	Analytical Methods in Archaeology.....	4
ANTHRO 6	Field Archaeology.....	2-6
		Total 15-19

COURSE OPTIONS: 6 units MINIMUM

At least one course from each of the following two categories:

Category I: Culture Area Studies		Units
ANTHRO 3	Int Archaeology and Prehistory.....	3
ANTHRO 20	Native Peoples of California.....	3
ANTHRO 28	Ancient Mexico.....	3
ANTHRO 29	Study Abroad.....	3
Category II: Practical Applications		Units
ANTHRO 7	Museum Studies in Anthropology.....	3
ANTHRO 27	Archaeological Reconnaissance.....	2
ART 7	Beginning Drawing.....	3
BIOL 7	Field Biology (highly recommended).....	4
GEOG 10	Intro to Geographic Information Systems.....	3
GEOG 1	Physical Geology (highly recommended).....	4
PHOTO 5	Intro to Photography.....	3

Other courses may be substituted for electives in Category II at the discretion of the archeological technician certificate program director based on student's area of focus; i.e., if a student is particularly interested in archaeological ceramics, ART 10 may be an appropriate elective. If a student is interested in floral or faunal analysis, BIOL 6 (Botany) or 4 (Zoology) may be appropriate electives. If a student is interested in human skeletal analysis, BIOL 20 (Human Anatomy) may be an appropriate elective. This flexibility will aid students in acquiring specific knowledge, skills, and abilities, which will then aid them in obtaining employment or transferring to a four-year institution.

SUGGESTED SEQUENCE OF COURSES

First Semester (Fall)		Units
ANTHRO 2	Cultural Anthropology.....	3
ANTHRO 5	Analytical Methods in Archaeology.....	4

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

OPTION COURSE(S)

Second Semester (Spring)		Units
ANTHRO 4	Int to Archaeology: Methods & Theory	3
ANTHRO 6	Field Archaeology	1-2
Option Course(s)		
Third Semester (Fall)		Units
ANTHRO 1	Biological Anthropology	3
Option Course(s)		
Fourth Semester (Spring)		Units
ANTHRO 6	Field Archaeology	1-2
BIOL 7	Field Biology (highly recommended elective)	4
Option Courses(s)		

APPRENTICESHIP AUTOMOTIVE AND HEAVY-DUTY ELECTRICAL – MAJOR #9020

This curriculum is designed for the auto electrical or heavy-duty electrical worker who is employed full time and indentured as an apprentice by the Automotive Mechanics Joint Apprenticeship Committee.

CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
APP 360	Apprenticeship-First Aid	0

Second Semester		Units
AT 21	Occupational Safety & Health.....	2

SECOND YEAR		Units
First Semester		Units
AUTOT 283A	Engine Performance & Diagnosis	3

Second Semester		Units
AUTOT 283A	Engine Performance & Diagnosis	3

THIRD YEAR		Units
First Semester		Units
SPEECH 2	Interpersonal Communication.....	3

Second Semester		Units
DRAFT 12	Board Drafting Practices	3

FOURTH YEAR		Units
First Semester		Units
AUTOT 284	Automotive Air Conditioning	3

Second Semester		Units
Elective*	.....	3

Total 20

Recommended Elective: APP 19

**Contact Coordinator of Apprenticeship Training*

APPRENTICESHIP AUTOMOTIVE MECHANICS – MAJOR #9040

This curriculum is designed for the automotive mechanic who is employed full time and indentured as an apprentice by the Automotive Mechanics Joint Apprenticeship Committee.

CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
*AUTOT 9	Automotive Essentials	3

AUTOT 52	Auto Electrical Systems	5
**AUTOT 19	Work Experience (Coop), Occup	2-4

Second Semester		Units
AUTOT 53	Engine Performance	5

**AUTOT 19	Work Experience (Coop), Occup	2-4
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SECOND YEAR		Units
First Semester		Units
AUTOT 55	Powertrains.....	5

**AUTOT 19	Work Experience (Coop), Occup	2-4
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Second Semester		Units
AUTOT 54	Suspension/Steering/Alignment	5

**AUTOT 19	Work Experience (Coop), Occup	2-4
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THIRD YEAR		Units
First Semester		Units
AUTOT 56	Auto Braking Systems.....	5

**AUTOT 19	Work Experience (Coop), Occup	2-4
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Second Semester		Units
AUTOT 57	Heating and Air Conditioning.....	5

FOURTH YEAR		Units
First Semester		Units
WELD 1	Exploring Welding/Metals	3

Second Semester		Units
AT 10	Technical Computer Applications.....	2

APP 360	Apprenticeship-First Aid	0
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** High School Articulation (1 year)*

*** Apprentice must complete at least 10 units of work experience*

Recommended Elective: AUTOT 261A, 262A, 281A.

APPRENTICESHIP BODY AND FENDER – MAJOR #9080

This curriculum is designed for the body and fender mechanic who is employed full time and indentured as an apprentice by the Automotive Mechanics Joint Apprenticeship Committee.

CERTIFICATE OF COMPLETION

FIRST YEAR

First Semester	Units
APP 360 Apprenticeship-First Aid	0
Second Semester	Units
AUTOT 9 Automotive Essentials	3

SECOND YEAR

First Semester	Units
AUTOT 282A Suspension and Wheel Alignment.....	3
Second Semester	Units
WELD 1 Exploring Welding/Metals	3

THIRD YEAR

First Semester	Units
AUTOT 284 Automotive Air Conditioning.....	3
Second Semester	Units
AUTOT 294 Lamp/Brake Adjustment/Cert Prep.....	3

FOURTH YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
Second Semester	Units
ACRT 55 Spray Refinishing.....	2
Total	19

Recommended Elective: AT 130.

APPRENTICESHIP COOK - MAJOR #9085

This curriculum is designed to fulfill the academic requirements of the American Culinary Federation Institute's Apprenticeship Training Program for Chefs. For those cooks who are employed full time and indentured as an apprentice by the San Joaquin Valley of American Culinary Association Joint Apprenticeship Committee.

CERTIFICATE

FIRST YEAR

First Semester	Units
FN 1 Principles of Food Preparation	3
FSM 35 Food Services, Sanitation, Safety & Equipment	2

Second Semester	Units
BT 131 Applied Accounting	4

SECOND YEAR

First Semester	Units
FSM 25 Food and Beverage Purchasing and Control.....	2

Second Semester	Units
FN 35 Nutrition and Health, <i>or</i>	
FN 40 Nutrition.....	3

THIRD YEAR

First Semester	Units
FSM 11 Food Service Supervision	2
Second Semester	Units
FSM 15 Food Production Management.....	2
Total	18

APPRENTICESHIP DIESEL AND HEAVY-DUTY MECHANICS – MAJOR #9100

This curriculum is designed for the diesel and heavy-duty mechanic who is employed full time and indentured as an apprentice by the Automotive Mechanics Joint Apprenticeship Committee.

CERTIFICATE OF COMPLETION

FIRST YEAR

First Semester	Units
APP 360 Apprenticeship-First Aid	0
Second Semester	Units
APP 361/3B Diesel & Heavy-Duty Mechanics	0

SECOND YEAR

First Semester	Units
APP 361/3B Diesel & Heavy-Duty Mechanics	0
Second Semester	Units
APP 361/3B Diesel & Heavy-Duty Mechanics	0

THIRD YEAR

First Semester	Units
AUTOT 282A Suspension and Wheel Alignment.....	3
Second Semester	Units
AUTOT 282B Automotive Braking Systems	3

FOURTH YEAR

First Semester	Units
WELD 1 Exploring Welding/Metals	3
Second Semester	Units
AUTOT 284 Automotive Air Conditioning.....	3
Total	12

Recommended Elective: APP 19.

APPRENTICESHIP ELECTRONICS – MAJOR #9140

This curriculum is designed for the electronics technician who is employed full time and indentured as an apprentice by the Electronics Joint Apprenticeship Committee.

CERTIFICATION OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
EST 50 Introduction to Electronics.....	2.5

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Second Semester	Units
AT 10 Technical Computer Applications.....	2

SECOND YEAR

First Semester	Units
EST 51 Direct Current Fundamentals of Electronics.....	3

Second Semester	Units
EST 52 Alternating Current Fundamentals	3

THIRD YEAR

First Semester	Units
EST 54 Integrated Devices	3

Second Semester	Units
EST 55A Digital Concepts	3

FOURTH YEAR

First Semester	Units
EST 55B Digital Applications.....	3

Second Semester	Units
AT 21 Occupational Safety and Health	2

Recommended Elective: EST 19.

APPRENTICESHIP MACHINE SHOP –

MAJOR #9200

This curriculum is designed for the machinist who is employed full time and indentured as an apprentice by the Machinist Joint Apprenticeship Committee.

CERTIFICATE OF ACHIEVEMENT ++

FIRST YEAR

First Semester	Units
AT 130 Industrial Math	3
DRAFT 12 Board Drafting Practices	3

Second Semester	Units
MFGT 37A Machine Shop (Turning)	5

SECOND YEAR

First Semester	Units
MFGT 37B Machine Shop—Milling	5

Second Semester	Units
AT 10 Technical Computer Applications.....	2
CAM 10 CNC Mill Programng & Operation I.....	3

THIRD YEAR

First Semester	Units
CAM 20 CNC Mill Programng & Operation II	6

Second Semester	Units
CAM 40 CNC Lathe Programng & Operation.....	3
AT 11 Basic Electricity	3
APP 360 Apprenticeship First Aid.....	0

Second Semester	Units
CAM 40 CNC Lathe Programng & Operation.....	3
AT 11 Basic Electricity	3
APP 360 Apprenticeship First Aid.....	0

Second Semester	Units
CAM 40 CNC Lathe Programng & Operation.....	3
AT 11 Basic Electricity	3
APP 360 Apprenticeship First Aid.....	0

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Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

FOURTH YEAR

First Semester	Units
CAM 30 CNC Mill Programng & Operation III.....	6

Second Semester	Units
AT 120 Industrial Science	3
WELD 1 Exploring Welding/Metals	3

Second Semester	Units
AT 120 Industrial Science	3
WELD 1 Exploring Welding/Metals	3

Recommended Elective: APP 19.

APPRENTICESHIP PARTS CLERK –

MAJOR #9260

This curriculum is designed for the partsclerk who is employed full time and indentured as an apprentice by the local Automotive Mechanics Joint Apprenticeship Committee.

CERTIFICATE OF COMPLETION

FIRST YEAR

First Semester	Units
AUTOT 9 Automotive Essentials	3

Second Semester	Units
AT 130 Industrial Math, <i>and/or</i> math test.....	3

SECOND YEAR

First Semester	Units
BA 10 Introduction to Business	3

Second Semester	Units
BA 40 Supervision & Leadership Skills	3

THIRD YEAR

First Semester	Units
ACCTG 4A Financial Accounting.....	4

Second Semester	Units
AT 10 Technical Computer Applications.....	2

FOURTH YEAR

First Semester	Units
SPEECH 2 Interpersonal Communication.....	3

Second Semester	Units
APP 360 Apprenticeship-First Aid	0
AT 21 Occupational Safety and Health	2

APPRENTICESHIP ROOFING – MAJOR #9300

This curriculum is designed for the roofer who is employed full time and indentured as an apprentice by the Roofing Joint Apprenticeship Committee.

CERTIFICATE OF COMPLETION

FIRST YEAR

First Semester	Units
APP 361/6J Roofing.....	0

112 Apprenticeship

Second Semester	Units
APP 361/6j Roofing.....	0
SECOND YEAR	
First Semester	Units
APP 361/6j Roofing.....	0
Second Semester	Units
APP 361/6j Roofing.....	0
THIRD YEAR	
First Semester	Units
APP 361/6j Roofing.....	0
Second Semester	Units
APP 361/6j Roofing.....	0
Recommended Elective: APP 19.	

APPRENTICESHIP STATIONARY ENGINEERS – MAJOR #9360

This curriculum is designed for the stationary engineer who is employed full time and indentured as an apprentice by the Stationary Engineers Joint Apprenticeship Committee.

CERTIFICATE OF ACHIEVEMENT

FIRST YEAR	
First Semester	Units
AT 130 Industrial Mathematics.....	3
Second Semester	Units
AT 21 Occupational Safety and Health.....	2
SECOND YEAR	
First Semester	Units
WELD 1 Exploring Welding/Metals.....	3
Second Semester	Units
AT 11 Basic Electricity.....	3
THIRD YEAR	
First Semester	Units
AC 60A Fundamentals of Refrigeration.....	3
Second Semester	Units
AC 260B Electricity for Air Conditioning.....	3
FOURTH YEAR	
First Semester	Units
AT 10 Technical Computer Applications.....	2
Second Semester	Units
EST 272 Industrial Motor Control.....	3
	Total 22

Recommended Elective: APP 19.

APPRENTICESHIP WELDING – MAJOR #9380

This curriculum is designed for the welder who is employed full time and indentured as an apprentice by the Welding/Machinist Joint Apprenticeship Committee.

CERTIFICATE OF ACHIEVEMENT ++

FIRST YEAR	
First Semester	Units
APP 360 Apprenticeship-First Aid.....	0
Second Semester	Units
AT 21 Occupational Safety & Health.....	2
SECOND YEAR	
First Semester	Units
DRAFT 12 Board Drafting Practices.....	3
Second Semester	Units
AT 130 Industrial Math.....	3
THIRD YEAR	
First Semester	Units
AT 120 Industrial Science.....	3
Second Semester	Units
AT 11 Basic Electricity.....	3
FOURTH YEAR	
First Semester	Units
Elective*.....	3
Second Semester	Units
WELD 56 Blueprint Reading for Welders.....	2
	Total 19

Recommended Elective: APP 19.

*Contact Coordinator of Apprenticeship Training

ARCHITECTURE – MAJOR #6810

This curriculum is designed to prepare students for employment with architects, engineers, interior designers, building contractors, building material companies and government agencies. It is also designed as basic coursework for transferring into advanced degree programs in architecture and related fields. Courses may or may not be transferable based on school to which you are transferring, course content, and quality/quantity of the student portfolio. Students are encouraged to take courses in the order listed. Not all courses are offered each semester. Students wishing to transfer into an advanced degree program should contact that particular college or university for all specific transfer requirements including, but not limited to Math and English.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

Fall Semester	Units
AT 10 Technical Computer Applications	2
ARCH 10 Architectural Design and Visualization I	3
ARCH 11 Introduction to Architecture	1
ARCH 12 Architectural Practice I	3
ARCH 14 Digital Tools for Architects	3
CADD 14 Introduction to CAD	3
DRAFT 160 Math of Drafting	3
Total	17

Spring Semester	Units
AT 131 Technical Reports	3
ARCH 20 Architectural Design and Visualization II	3
ARCH 21 Materials of Construction	3
ARCH 22 Architectural Practice II	3
ARCH 24 Architecture CAD I	2
Total	14

SECOND YEAR

Fall Semester	Units
ARCH 30 Architectural Design and Visualization III	3
ARCH 31 Building Codes	3
ARCH 32 Statics and Strength of Materials	3
ARCH 34 Architectural CAD II	3
Total	12

Spring Semester	Units
ARCH 40 Architectural Design and Visualization IV	3
ARCH 41A Office Practices	3
ARCH 42 Timber and Steel Structures	3
ARCH 44 Arch. Comp. Rendering and Portfolio	3
AT 40 Preparing for Employment Opportunities	3
Total	15

Note: Students qualify for the certificate of achievement upon completion of the major requirements listed above. In addition, those completing the associate degree requirements on page 35 of the catalog, upon application, will be awarded the associate in science degree.

ART: TWO- OR THREE-DIMENSIONAL ART

ASSOCIATE IN ARTS DEGREE AND CERTIFICATE OF ACHIEVEMENT

Students must complete 18 units of required basic core courses and select 9 units from the course options listed below for a total of 27 units to complete a certificate of achievement. For an associate in arts degree in art you must complete the 27 units as described above plus additional coursework requirements. See Notes 1 & 2 below.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

REQUIRED CORE COURSES

	Units
ART 3 Two-Dimensional Design	3
ART 4 Three-Dimensional Design	3
ART 5 Art History 1	3
ART 6 Art History 2	3
ART 7 Beginning Drawing	3
ART 8 Beginning Figure Drawing and Anatomy	3
Total	18

In addition to the Core Courses:

SELECT A MINIMUM OF 9 UNITS:

TWO-DIMENSIONAL ART MAJORS must complete 2 courses (6 units) within one of the following specialties: DRAWING, PAINTING, PRINTMAKING. In addition, 1 course (3 units) must be selected from the 3-dimensional area or Art History.

THREE-DIMENSIONAL ART MAJORS must complete 2 courses (6 units) within one of the following specialties: CERAMICS, CRAFTS, JEWELRY AND METALSMITHING, SCULPTURE, TEXTILE DESIGN. In addition, 1 course (3 units) must be selected from the 2-dimensional area or Art History.

TWO-DIMENSIONAL – MAJOR #5201

	Units
ART 9, 19, 29 Beginning, Intermediate and Advanced Painting: Oil/Acrylic	3-3-3
ART 13, 23 Beginning and Intermediate Watercolor Painting	3-3
ART 14 Beginning Printmaking	3
ART 16 Life Painting	3
ART 17, 27 Intermediate and Advanced Drawing	3-3
ART 18, 28 Intermediate and Advanced Figure Drawing and Anatomy	3-3
ART 24A Intaglio Printmaking	3
ART 24B Lithograph Printmaking	3
ART 24C Relief Printmaking	3
ART 24D Screenprinting	3
ART 25 Mural Painting	3
ART 35 Color Theory	3
ART 39B Introduction to Graphic Design	3

THREE-DIMENSIONAL – MAJOR #5202

	Units
ART 10, 20 Beginning and Intermediate Ceramics	3-3
ART 11, 21 Beginning and Intermediate Sculpture	3-3
ART 12A, 12B Beginning and Intermediate Craft Studio	3-3
ART 15 Beginning Ceramic Sculpture	3
ART 22A Textile Design: Hand Papermaking	3
ART 22B Textile Design: Basic Textile Structures	3

ART 31	Advanced Sculpture.....	3
ART 32A, 32B	Beginning and Intermediate Jewelry and Metalsmithing.....	3-3

Notes: 1. An associate in arts degree in art will be awarded to any candidate who successfully completes a total of 60 units which include associate degree requirements and a minimum of 27 units of course work as listed above.

2. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.

SUGGESTED SEQUENCE OF COURSES

FIRST YEAR

First Semester		Units
ART 3	Two-Dimensional Design.....	3
ART 5	Art History 1	3
ART 7	Beginning Drawing.....	3
Second Semester		Units
ART 4	Three-Dimensional Design.....	3
ART 6	Art History 2	3
ART 8	Beginning Figure Drawing and Anatomy	3

SECOND YEAR

First and Second Semesters		Units
Choice of the following courses:		
ART 9, 10, 11, 12A, 12B, 13, 14, 15, 16, 17, 18, 19,		
20, 21, 22A, 22B, 23, 24A, 24B, 24C, 24D, 25, 31,		
32A, 32B, 35, 39B, 55, 60, 65		6

AUTOMOTIVE COLLISION REPAIR TECHNOLOGY FORMERLY BODY AND FENDER MECHANIC – MAJOR #8071

Training in this field is designed to prepare the student for employment as an advanced apprentice trainee in body repairing, reconstruction finishing.

ASSOCIATE IN SCIENCE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
ACRT 51A	Basic ACR.....	5
AT 21	Occupational Safety & Health.....	2
WELD 2A	Intro to Welding	5
		Total 12

Second Semester

Second Semester		Units
ACRT 51B	Basic ACR.....	5
AT 11	Basic Electricity	3
AT 130	Industrial Mathematics.....	3
		Total 11

SECOND YEAR

First Semester		Units
ACRT 53A	Advanced ACR.....	5
AT 10	Tech Computer Applications	2
AT 131	Technical Report Writing.....	3
		Total 10

Second Semester

Second Semester		Units
ACRT 53B	Advanced ACR.....	5
AT 40	Preparing for Employment Opportunities.....	3
AT 120	Industrial Science	3
		Total 11

Recommended Electives: ACRT 55; AUTOT 19, 54, 282A

Note: Associate degree requirements are listed on page 35.

AUTOMOTIVE TECHNOLOGY - MAJOR #8051

Satisfactory completion of this curriculum prepares the student for entry-level employment as a skilled technician in the automotive service and repair industry. Students will perform actual service and repair procedures in the automotive laboratory. This curriculum has been certified by the National Automotive Technicians Education Foundation (NATEF).

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
AT 21	Occupational Safety and Health	2
*AUTOT 9	Auto Essentials.....	3
†AUTOT 51	Principles of Engine Theory	3
†AUTOT 51L	Automotive Engine Laboratory	2
AUTOT 52	Automotive Electrical Systems	5
AUTOT 53	Engine Performance	5
		Total 20

Second Semester

Second Semester		Units
AT 10	Technical Computer Applications.....	2
AT 130	Industrial Math	3
**AUTOT 19	Work Experience (Coop), Occup	2-4
AUTOT 55	Power Trains: Transmissions/Transaxles, Differentials, and Driveaxles	5
AUTOT 57	Automotive Heating, Ventilation, Air Conditioning, and Advanced Electronics	5
		Total 17-19

SECOND YEAR

First Semester		Units
AT 40	Preparing for Employment Opportunities.....	3
**AUTOT 19	Work Experience (Coop), Occup	2-4
AUTOT 54	Suspension, Steering, and Wheel Alignment.....	5
AUTOT 56	Automotive Braking Systems	5
		Total 15-17

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Second Semester	Units
**AUTOT 19 Work Experience (Coop), Occup	2-4
WELD 1 Exploring Welding/Metals	3
Electives	6
Total	11-13

Recommended Electives: AT 120, 131; AUTOT 58; BA 20; ENGL 126; HLTH 1; PHOTO 5; POLSCI 110; SPEECH 2; PE.

* *High School articulation (1 year)*

** *Students must complete at least 10 units of work experience.*

† *Course offered during summer session.*

Note: The associate in science degree will be awarded to any student who successfully completes the above courses and at least 10 units of work experience (AUTOT 19). Associate in science degree requirements are listed on page 35.

CERTIFICATE OF ACHIEVEMENT ++	Units
<i>Completion of any four (4) of the following courses:</i>	
AUTOT 261 Clean Air Car – Diagnosis and Repair.....	3
AUTOT 281A Auto Power Train System I.....	3
AUTOT 281B Auto Power Train System II	3
AUTOT 282A Suspension & Wheel Alignment	3
AUTOT 282B Automotive Braking Systems	3
AUTOT 283A Engine Performance & Diagnosis	3
AUTOT 283B Electrical Systems.....	3
AUTOT 284 Automotive Air Conditioning.....	3

GENERAL MOTORS ASEP PROGRAM – MAJOR #805G

The General Motors Automotive Service Educational Program (GMASEP) is a two-year associate degree program. GMASEP incorporates the most advanced automotive technical training with a strong academic foundation in math, English, electronics, analytical and technical skills. The student earns a solid education combined with invaluable work experience for hands-on learning.

The National Automotive Technicians Education Foundation (NATEF) and General Motors Corporation certify this curriculum.

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

Fall Semester	Units
AT 10 Technical Computer Applications.....	2
AT 130 Industrial Math	3
ATGM 54 Suspension, Steering, and Wheel Alignment.....	5
ATGM 56 Automotive Braking Systems	5
*AUTOT 9 Automotive Essentials	3
Electives	3
Total	21

Spring Semester	Units
AT 131 Technical Report Writing	3
ATGM 52 Automotive Electrical Systems	5
**AUTOT 19 Work Experience (Coop), Occup	4
Electives	6
Total	18

Summer Semester	Units
ATGM 51 Principles of Engine Theory	3
ATGM 51L Automotive Engine Laboratory.....	2
**AUTOT 19 Work Experience (Coop), Occup	3
Electives	1
Total	9

SECOND YEAR

Fall Semester	Units
ATGM 53 Engine Performance	5
**AUTOT 19 Work Experience (Coop), Occup	4
Electives	6
Total	15

Spring Semester	Units
ATGM 55 Power Trains: Transmissions/Transaxles, Differentials, and Driveaxles	5
AT 120 Industrial Science	3
**AUTOT 19 Work Experience (Coop), Occup	4
Electives	3
Total	15

Summer Semester	Units
ATGM 57 Automotive Heating, Ventilation, Air Conditioning, and Advanced Electronics	5
Electives	1
Total	6

Recommended Electives: AUTOT 58; BA 20; ENGL 126; HLTH 1; PE; PHOTO 5; POLSCI 110; SPEECH 2.

* *High School articulation (1 year)*

** *Students must complete at least 15 units of work experience.*

The associate in science degree will be awarded to any student who successfully completes the above course work and the associate degree requirements. (Associate in science degree requirements are listed on page 35 of this catalog.)

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

**BILINGUAL/CROSSCULTURAL
SPANISH-ENGLISH MAJOR – MAJOR #7690**

ASSOCIATE IN ARTS DEGREE

FIRST YEAR

First Semester	Units
*SPAN 3 Intermediate Spanish.....	4
CLS 11 Intro to Chicano-Latino Studies.....	3
ENGL 1A Reading & Composition.....	4
ART 7, 10, 11, 22A or CLS 20, or PHOTO 10.....	3
SPEECH 1 Intro to Public Speaking, or	
SPEECH 2 Interpersonal Communication.....	3
Physical Education	1
Total	18

Second Semester	Units
*SPAN 4 High-Intermediate Spanish	4
HLTH 1 Contemporary Health Issues.....	3
*CLS 17 or MUS 3, 20, or 27.....	2-4
GEOG 2, 4A, or 4B	3
MATH 103 Intermediate Algebra.....	5
Physical Education	1
Total	18-20

SECOND YEAR

First Semester	Units
*CLS/SOC 14 Soc of the Mexican-American Community.....	3
GEOG 7 Physical Geog: Earth's Surface, or	
GEOG 8 Phys Geog: Weather & Climate.....	4
GEOL 1 Physical Geology, or	
GEOL 2 Historical Geology	4-3
*LING 10 Introduction to Language.....	3
CHDEV 39 Child Development, or	
PSY 2 General Psychology, or	
PSY 39 Child Development.....	3
TA 12 Fund of Interpretation, or	
TA 41 & 43 Beginning and Intermediate Acting, or	
SPEECH 12 Fund of Interpretation	3
Total	19-20

Second Semester	Units
BIOL 1 Principles of Biology, or	
BIOL 3 Introduction to Life Science.....	4
HIST 1 Western Civilization to 1648, or	
HIST 2 Western Civilization Since 1648.....	3
ART 2 Art Appreciation, or	
ART 5 Art History 1, or	
ART 6 Art History 2	3
*CLS 21 Chicano Literature, or	
ENGL 1B, 44A/B, 45, 46A/B, 48A/B.....	3
POLSCI 2 American Government.....	3
Total	16

English 3 recommended. Required for full General Education Certification.
* Twenty (20) units required for major.

BODY AND FENDER MECHANIC

SEE AUTOMOTIVE COLLISION REPAIR TECHNOLOGY

**BUILDING SAFETY AND CODE
ADMINISTRATION – MAJOR #8220**

This curriculum is designed to prepare students for employment with building departments, other governmental agencies, and private inspection companies.

**ASSOCIATE IN SCIENCE DEGREE AND
CERTIFICATE OF ACHIEVEMENT**

FIRST YEAR

First Semester	Units
+BSCA 10 Building Codes	3
+BSCA 12 Plans Examining	3
+BSCA 14 Building Inspection.....	3
ARCH 12 Arch Practice	3
DRAFT 160 Math of Drafting.....	3
Total	15

Second Semester	Units
+BSCA 20 Advanced Building Codes.....	3
ARCH 21 Materials of Construction.....	3
+#Electives (Certificate of Completion only)	6
Total	12

Second Year	Units
<i>FIRST SEMESTER</i>	
ARCH 32 Strength of Materials.....	3
AT 10 Technical Computer Applications.....	2
AT 40 Preparing for Employment Opportunities.....	3
Total	8

+ Required courses for certificate of completion.

Electives for certificate may be selected from the following:

	Units
BSCA 15 Plumbing Code & Inspection	3
BSCA 16 Mechanical Code & Inspection.....	3
BSCA 17 National Electrical Code Part I.....	3
BSCA 18 California Disabled Access Regulations.....	3
BSCA 22 Advanced Plans Examining.....	3
BSCA 24 Advanced Building Inspection	3

Note: Students qualify for the certificate of achievement upon completion of the major requirements listed above. In addition, those completing the associate degree requirements on page 35 of the catalog, upon application, will be awarded the associate in science degree.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

BUSINESS ADMINISTRATION – MAJOR #2050

Recommended transfer program for California State University, Fresno.
The following courses are required for the Associate in Arts degree.

ASSOCIATE IN ARTS DEGREE

FIRST YEAR

First Semester Units

**BA 10/10H	Introduction to Business, <i>or</i> Honors Introduction to Business.....	3
Total		3

Second Semester Units

*CIT 15	Computer Concepts	3
*BA 18	Business and the Legal Environment.....	4
Total		7

SECOND YEAR

First Semester Units

*ACCTG 4A/4AH	Financial Accounting, <i>or</i> Honors Financial Accounting	4
*ECON 1A	Introduction to Macroeconomics	3
***DS 21	Finite Math	3
****BA 20	Law & Legal System	3
Total		13

Second Semester Units

*ACCTG 4B/4BH	Managerial Accounting, <i>or</i> Honors Managerial Accounting	4
*ECON 1B	Introduction to Microeconomics	3
*DS 23	Business Statistics.....	4
Total		11

**CSUF transfer courses required to enter the School of Business at CSUF*

***Transfers as an elective*

**** Satisfies CSUF's GE, B.4, and FCC's GE, D.2, and is required by CSUF*

*****Satisfies CSUF's GE, D.8, and FCC's GE, B.2*

Note: Associate degree requirements are listed on page 35.

BUSINESS LAW – MAJOR #2053

CERTIFICATE OF ACHIEVEMENT ++ Units

BA 10	Introduction to Business	3
BA 18	Business & the Legal Environment	4
BA 20	Law & the Legal System	3
BA 31	Human Resource Management.....	3
Total		13

ENTREPRENEURIAL VENTURES – MAJOR #2041

This certificate is designed to provide skilled artisans and other trades-oriented individuals with the necessary skills to market their creations and succeed in business. These courses are focused on the start-up phases of a business and address the following questions: What are the basic business concepts? Do I have what it takes to start a business? What are the practical steps in starting a new business, from market research to financing?

CERTIFICATE Units

BA 50	Business Concepts	1.5
BA 51	Survey of Entrepreneurship	1.5
BA 52	Entrepreneurship Strategies.....	3
Total		6

HUMAN RESOURCE MANAGEMENT ASSISTANT - MAJOR #2052

CERTIFICATE Units

BA 31	Human Resource Management.....	3
BA 33	Human Relations in Business.....	3
*BT 9	Computer Applications, <i>or</i> *BT 25 Microsoft Office, <i>or</i> *CIT 20 Microsoft Office	3-4
Total		9 - 10

** Students have the option of BT 9, BT 25 or CIT 20*

LOGISTICS AND DISTRIBUTION MANAGEMENT – MAJOR #2054

A Certificate of Achievement in Logistics and Distribution Management prepares students for entry-level management and technical careers in the every-expanding field of logistics. The comprehensive program provides the student with a basic understanding of business principles and all areas related to the logistics and distribution industry. Students must complete required courses with a 2.0 or better GPA.

CERTIFICATE OF ACHIEVEMENT Units

BA 5	Business Communication.....	3
BA 33	Human Relations	3
BA 40	Supervision.....	3
BA 55	Introduction to Logistics	3
BA 56	Inventory Control Management	3
BA 57	Loss prevention.....	1.5
BA 58	Business Morality and Ethics.....	1.5
BT 9	Computer Applications.....	4
Total		22

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

BUSINESS ADMINISTRATION/MARKETING, RETAIL MANAGEMENT – MAJOR #2051

The program prepares current and future retail employees for the fast paced, ever changing challenges in a competitive retail environment. Specific occupational preparation is provided in the following program.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

First Semester		Units
BA/BT 5	Business Communications	3
BT 115	Refresher Math	3
CIT 15	Computer Concepts	3
SPEECH 1	Introduction to Public Speaking	3
Total		12

Second Semester		Units
BA 10	Introduction to Business	3
BT 131	Applied Accounting	4
MKTG/FM 10	Principles of Marketing.....	3
Total		10

Third Semester		Units
BA 33	Human Relations in Business.....	3
MKTG 12	Advertising and Promotion.....	3
MKTG/FM 14	Retailing.....	3
Total		9

Note: Students qualify for the certificate of achievement upon completion of the major requirements listed above. In addition, those completing the associate degree requirements on page 35 of the catalog, upon application, will be awarded the associate in science degree.

BUSINESS & TECHNOLOGY PROGRAM

ASSOCIATE IN SCIENCE, CERTIFICATE OF ACHIEVEMENT, AND CERTIFICATE

A student may earn one certificate of achievement and eight certificates in the business & technology program. To get the additional certificates, the student needs to take the courses unique to the emphasis area.

Core courses, a keyboarding speed of 40 gross words a minute with 97 percent accuracy on three five-minute timed writings, and a ten-key calculator speed of 110 correct strokes per minute on three five-minute timed writings are required for ALL certificates and for the associate in science degree.

CLERICAL EMPHASIS – MAJOR #2061

REQUIRED CORE COURSES		Units
BT 1	Beginning Typing.....	4
BT 2	Word Processing I.....	4
BT 4	Ten-Key Calculation.....	2
BT 6	Records Management	3
BT 11	Today's Office.....	2

*BT 13	Applied Business Correspondence.....	2
BT 23	Job Search and Workplace Skills	3
BT 112	Business English	2
BT 115	Refresher Math	3
BT 116	Spelling & Vocabulary Building	2
BT 122	Typing Skillbuilding	1
BT 123	Ten-Key Skillbuilding	1
Total		29

** This course may be offered once a year. Check with division office (BE-110).*

ADMINISTRATIVE ASSISTANT EMPHASIS – MAJOR #2212

		Units
Required Core Courses (see Clerical Emphasis)		29
BA/BT 5	Business Communications	3
BT 9	Computer Applications.....	4
*BT 10	Computer Applications II.....	4
BT 19	Work Experience (Coop), Occup	2
Total		42

** This course may be offered once a year. Check with division office (BE-110).*

LEGAL ADMINISTRATIVE ASSISTANT EMPHASIS – MAJOR #2102

		Units
Required Core Courses (see Clerical Emphasis)		29
BT 9	Computer Applications	4
*BT 10	Computer Applications II.....	4
BT 19	Work Experience (Coop), Occup	2
BT 140/PLEGAL 156	Legal Office Administration	2
Total		41

** This course may be offered once a year. Check with division office (BE-110).*

MEDICAL ADMINISTRATIVE ASSISTANT EMPHASIS – MAJOR #2381

		Units
Required Core Courses (see Clerical Emphasis)		29
BT 9	Computer Applications	4
*BT 10	Computer Applications II.....	4
BT 19	Work Experience (Coop), Occup	2
BT 43	Medical Office Vocabulary.....	1
BT 148	Medical Insurance Forms	3
BT 240	Legal Issues in Medical Billing.....	1
Total		44

** This course may be offered once a year. Check with division office (BE-110).*

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

MEDICAL BILLING CLERK EMPHASIS – MAJOR #2421

	Units
Required Core Courses (see Clerical Emphasis)	29
BT 43 Medical Office Vocabulary.....	1
BT 147 Medical Manager.....	2
BT 148 Medical Insurance Forms	3
BT 240 Legal Issues in Medical Billing.....	1
Total	36

MEDICAL RECEPTIONIST EMPHASIS – MAJOR #2241

	Units
Required Core Courses (see Clerical Emphasis)	29
BT 9 Computer Applications.....	4
BT 43 Medical Office Vocabulary.....	1
BT 148 Medical Insurance Forms	3
BT 240 Legal Issues in Medical Billing.....	1
Total	38

MEDICAL TRANSCRIPTIONIST EMPHASIS – MAJOR #2371

	Units
Required Core Courses (see Clerical Emphasis)	29
BT 145 Medical Transcription I.....	2
BT 146 Medical Transcription II	2
BT 148 Medical Insurance Forms	3
HIT 10 Medical Terminology	3
Total	39

OFFICE PROFESSIONAL EMPHASIS – MAJOR #2213

	Units
Required Core Courses (see Clerical Emphasis)	29
BT 9 Computer Applications	4
*BT 10 Computer Applications II.....	4
BT 19 Work Experience (Coop), Occup	2
BT 131 Applied Accounting	4
Total	43

* This course may be offered once a year. Check with division office (BE-110).

WORD PROCESSOR EMPHASIS – MAJOR #2322

	Units
Required Core Courses (see Clerical Emphasis)	29
BT 9 Computer Applications	4
*BT 10 Computer Applications II.....	4
Total	37

* This course may be offered once a year. Check with division office (BE-110).

BUSINESS OFFICE ASSISTANT – MAJOR #2201

CERTIFICATE OF ACHIEVEMENT		Units
BT 1	Beginning Typing.....	3
BT 2	Word Processing I.....	3
BT 9	Computer Applications	4
BT 19	Work Experience (Coop), Occup	3
BT 20	Resume/Interview	1.5
BT 21	Working Relationships.....	1.5
BT 29	Microsoft Word II.....	1.5
BT 116	Spelling & Vocabulary.....	2
*BT 250	Office Skills Lab.....	1-1
BT 270	Business Math & 10 Key.....	2
BT 271	Business Grammar Fundamentals.....	2
BT 272	Office Procedures.....	1
BT 273	Filing	1
Total		27.5

* Course is taken twice.

Note: Students must demonstrate the ability to type 40 words per minute with 97% accuracy on three 5-minute timed writings and key 110 correct strokes per minute on the ten-key calculator.

COMPUTER APPLICATIONS SOFTWARE - MAJOR #2202

CERTIFICATE		Units
BT 9	Computer Applications.....	4
BT 10	Computer Applications II.....	4
BT 14/CIT 17	Windows	2
BT 106	Computer Keyboarding	1.5
Total		11.5

MEDICAL BILLING ASSISTANT - MAJOR #2242

CERTIFICATE OF ACHIEVEMENT		Units
BT 1	Beginning Typing.....	4
BT 19	Work Experience (Coop), Occup	3
BT 20	Resume/Interview	1.5
BT 21	Working Relationships.....	1.5
BT 27	Microsoft Office	1
BT 43	Medical Office Vocabulary.....	1
BT 116	Spelling and Vocabulary Building.....	2
BT 123	Ten-Key Skillbuilding	1
BT 147	Medical Manager.....	2
BT 148	Medical Insurance Forms	3
BT 240	Legal Issues in Medical Billing.....	1
BT 250	Office Skills Lab.....	1
BT 270	Business Math & 10 Key.....	2
BT 271	Business Grammar Fundamentals.....	2

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

BT 272	Office Procedures.....	1
BT 273	Filing	1
	Total	28

Note: Students must maintain an average GPA of 2.0; demonstrate the ability to type 40 words per minute with 97% accuracy; and key 110 correct strokes per minute on the ten-key calculator.

MICROSOFT WORD - MAJOR #2323

Designed to assist students pursuing MOUS certification.

CERTIFICATE		Units
BT 28	Microsoft Word I.....	2
BT 29	Microsoft Word II.....	2
	Total	4

CLERICAL TRAINING

CERTIFICATE OF COMPLETION	Hours
CTCTC 370	Office Assistant Applications (Major #246V) 600

BUSINESS MANAGEMENT – MAJOR #2181

ASSOCIATE IN SCIENCE DEGREE

Completion of 27 units including 12 units of the required core courses plus an additional 15 units of elective courses are required for the associate in science degree.

CERTIFICATE OF ACHIEVEMENT

A certificate of achievement in Business Management may be awarded for the successful completion of 20 units. The 20 units may include any combination of required core or elective courses listed below. A minimum grade of “C” in each course is required.

REQUIRED CORE COURSES		Units
BA/BT 5	Business Communication.....	3
BA 10	Introduction to Business.....	3
BA 33	Human Relations in Business.....	3
*BA 40	Supervision and Leadership Skills, <i>or</i>	
BA 43	Principles of Management	3
	Total	12

ELECTIVES

		Units
ACCTG 4A	Financial Accounting.....	4
BA 18	Business & Legal Environment.....	4
BA 20	Law & the Legal System	3
BA 28	E-Law & Ethics.....	3
BA 30	Personal Finance.....	3
BA 31	Human Resource Management.....	3
BA 34	Fundamentals of Investing.....	3

BA 35	Business Financial Management.....	3
BA 38	Operation of Small Business.....	3
*BA 40	Supervision and Leadership.....	3
*BA 43	Principles of Management.....	3
BA 51	Survey of Entrepreneurship	1.5
BT 131	Applied Accounting	4
CIT 15	Computer Concepts.....	3
MKTG 10	Principles of Marketing.....	3
MKTG 11	Salesmanship	3
MKTG 12	Advertising and Promotion.....	3
MKTG 14	Retailing.....	3

**Either BA 40 or BA 43 may be taken as a required course. The other class option may be taken as an elective course.*

Note: Associate degree requirements are listed on page 35.

CERTIFICATES

A certificate may be awarded for the successful completion of the courses listed under each of the seven designated areas below. A minimum grade of “C” in each course is required, except as noted:

- 1. Business Finance and Accounting – Major #2031 Units**

ACCTG 4A	Financial Accounting.....	4
ACCTG 4B	Managerial Accounting.....	4
BA 35	Business Financial Management.....	3
- 2. Business Finance and Investments – Major #2271 Units**

BA 35	Business Financial Management.....	3
BA 34	Fundamentals of Investing.....	3
- 3. Human Relations and Communications – Major #2510 Units**

BA/BT 5	Business Communications	3
BA 33	Human Relations in Business.....	3
- 4. Human Resources and Relations – Major #2520 Units**

BA 31	Human Resources Management	3
BA 33	Human Relations in Business.....	3
- 5. Management and Supervision – Major #2182 Units**

BA 40	Supervision and Leadership.....	3
BA 43	Principles of Management.....	3
- 6. Personal Finance and Investments – Major #2032 Units**

BA 30	Personal Finance.....	3
BA 34	Fundamentals of Investing.....	3
- 7. Small Business Management – Major #2030 Units**

BA 38	Operation of the Small Business.....	3
BA 51	Survey of Entrepreneurship	1.5

CHICANO-LATINO STUDIES

FORMERLY CULTURAL STUDIES, LA RAZA – MAJOR #7661

This program is designed to focus on Mexican-American history, heritage, and culture. Chicano-Latino Studies offers a broad interdisciplinary approach to the study of society and culture. The curriculum provides students with the strong academic background helpful to those planning careers in law, health, education, social work, business, and industry. Chicano-Latino Studies provides the knowledge and skills necessary to help students understand, communicate, and appreciate the rich cultural diversity in American society through the study of the Mexican-American community.

ASSOCIATE IN ARTS DEGREE

<i>REQUIRED CORE COURSES</i>		<i>Units</i>
CLS 11	Intro to Chicano-Latino Studies	3
CLS 12	Mexican American History	3
CLS/SOC 14	Sociology of the Mexican American Community ..	3
CLS 21	Chicano Literature	3
Total		12

<i>COURSE OPTIONS: Select 8 Units</i>		<i>Units</i>
CLS 13	Politics and the Chicano-Latino Community	3
CLS 17	Beginning Mexican Folklorico Dance	4
CLS 18	Latin Jazz Ensemble	3
CLS 20	Chicano Art	3
CLS 22	Pre-Columbian Art	3
CLS/WSTS 24	La Chicana and Latina	3
CLS 27	Adv Mexican Folklorico Dance	4
CLS/ANTHRO 28	Ancient Mexico	3
CLS/HIST 29	History of Mexico	3
CLS 30	The Mexican-American Family	3
CLS 33	Community Leadership	3

Recommended Electives: Students are encouraged to include Spanish classes as part of their college program.

Note: An associate in arts degree will be awarded to the candidate who successfully completes a total of 60 units. The 60 units must include associate degree requirements and 20 units of course work as listed above. Associate degree requirements are listed in the Graduation Requirements section of this catalog. General Education requirements for transfer certification are listed in the Transfer Requirements section of this catalog.

CHILD DEVELOPMENT – MAJOR #5615

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

The certificate of achievement and associate in science degree in child development are designed to prepare students to work with young children in a variety of early care and education settings. Completion of the certificate of achievement fulfills the child development coursework requirement for the California Child Development Permit at the Teacher level.

Completing the requirements for the associate in science degree will fulfill

the educational requirements in child development, general education and the experience necessary to obtain the California Child Development Permit at the Teacher level which qualifies the student to work in a State of California funded child development center or preschool.

<i>REQUIRED CORE COURSES</i>		<i>Units</i>
CHDEV 3	Early Childhood Curriculum	3
CHDEV 6	Infant-Child Health and Safety	2
CHDEV 15	Diversity Issues in Early Care and Education Programs	3
CHDEV 30	Child, Family, and Community	3
CHDEV 37A	Early Childhood Programs and Practices	3
CHDEV 37B	Early Childhood Programs and Practices	4
CHDEV 39	Child Development	3
Total		21

<i>COURSE OPTIONS: Select 7 Units</i>		<i>Units</i>
CHDEV 5	Parent Education	3
CHDEV 8A	School Age Child: Growth & Develop	3
CHDEV 8B	Programs for School-Age Child Care	3
CHDEV 9	Music, Movement and Drama for Young Children	3
CHDEV 10	Science and Math for Young Children	3
CHDEV 11	The Young Child w/Special Needs	3
CHDEV 12*	Child Abuse	3
CHDEV 14*	Youth Suicide	1
CHDEV 16	Introduction to Early Intervention	3
CHDEV 17A	Infant Development – Birth to Age 3	3
CHDEV 17B	Adv Infant/Toddler Development & Care	3
CHDEV 18A	Child Development Internship	2-4
CHDEV 18B	Child Development Internship	2-4
CHDEV 19	Work Experience (Coop), Occup	1-4
CHDEV/PSY 38*	Lifespan Development	3
CHDEV 40A	Administration of Early Childhood Programs	3
CHDEV 40B	Advanced Admin of Early Childhood Programs	3
CHDEV/FN 42	Child Nutrition	3
CHDEV 43	Children’s Literature	3
CHDEV 44	High Scope Educational Approach	2
CHDEV 45	Adult Supv in Early Childhood Education Classrooms	2
CHDEV 46	Computers in Early Childhood Education	3
CHDEV 47	Emergent Literacy	3
CHDEV 48	Children with Challenging Behaviors	3
CHDEV 150	Basic Child Growth and Development	3
CHDEV 151	Intro to Family Child Care	1
CHDEV 152	Quality Program in Family Child Care	1
CHDEV 161	Intro to Foster Parenting	1
CHDEV 162	Independent Living Skills	1
CHDEV 165A	Topics in Curriculum	1-3
CHDEV 165B	Topics in Family and Community	1-3
CHDEV 165C	Topics in Administration	1-3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Note: Courses designed with an () do NOT meet the requirements for course work for the California Child Development Permit, which is required for employment in State-funded child development programs. Courses taken to fulfill the 24 units required by the Child Development Permit must focus predominately on the child under the age of 6 years.*

Suggested Sequence of Courses

FIRST YEAR

First Semester		Units
CHDEV 3	Early Childhood Curriculum.....	3
CHDEV 30	Child, Family, and Community.....	3
CHDEV 39	Child Development.....	3
Total		9

Second Semester		Units
CHDEV 6	Infant-Child Health and Safety.....	2
CHDEV 15	Diversity Issues in Early Care and Education Programs.....	3
CHDEV 37A	Early Childhood Programs and Practices.....	3
Child Development Course Options.....		2
Total		10

SECOND YEAR

First Semester		Units
Child Development Course Options.....		5
Second Semester		Units
CHDEV 37B	Early Childhood Programs and Practices.....	4
Total		28

Note: An associate in science degree will be awarded on the successful completion of 60 units, including General Education requirements.

CHILD DEVELOPMENT ASSOCIATE TEACHER – MAJOR #5614

A 14-unit certificate program designed for individuals who desire a short-term intensive training program in Child Development. In a five-month period, students will complete course work and job experience and become qualified to provide instruction in child development centers and family child care homes as well as to be qualified to obtain a California Child Development Permit at the Associate Teacher level.

CERTIFICATE OF ACHIEVEMENT ++		Units
CHDEV 3	Early Childhood Curriculum.....	3
CHDEV 6	Infant-Child Health and Safety.....	2
CHDEV 18A	Child Development internship, <i>and/or</i>	
CHDEV 18B	Child Development Internship, <i>and/or</i>	
CHDEV 19	Work Experience (Coop), Occup.....	3
CHDEV 30	Child, Family, and Community.....	3
CHDEV 39	Child Development, <i>or</i>	
CHDEV 150	Basic Child Growth and Development.....	3
Total		14

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

EARLY INTERVENTION ASSISTANT – MAJOR #5617

Current legislation mandates that infants and young children with disabilities and other special needs, be served in the “natural environment”, starting at birth. This certificate of achievement is designed to prepare students to work with infants, toddlers and young children with disabilities and other special needs in early intervention settings and inclusive early care and education settings. A student who completes the certificate, is qualified to work at the Early Intervention Assistant I level of the California Early Start Personnel Model.*

Completing the Early Intervention Assistant Certificate plus the Associate Degree in Child Development qualifies a student to work at the Early Intervention Assistant II level of the California Early Start Personnel Model. The Early Intervention Assistant certificate units apply to the Associate Degree in Child Development.**

ASSOCIATE OF SCIENCE AND CERTIFICATE OF ACHIEVEMENT

Suggested sequence of courses for certificate:

FIRST YEAR		Units
CHDEV 3	Early Childhood Curriculum.....	3
CHDEV 6	Infant-Child Health and Safety.....	2
CHDEV 15	Diversity Issues in Early Care and Education.....	3
CHDEV 17A	Infant Development-Birth to Age 3.....	3
CHDEV 30	Child, Family, and Community.....	3
CHDEV 39	Child Development.....	3
Total		17

SECOND YEAR		Units
CHDEV 11	The Young Child with Special Needs.....	3
CHDEV 16	Introduction to Early Intervention.....	3
CHDEV 17B	Advanced Infant Toddler Development and Care... 3	3
CHDEV 48	Children with Challenging Behaviors.....	3
Total		12

* *The Early Start Personnel Model has been recommended, for the professional field of Early Intervention, by the California Interagency Coordinating Council. The Interagency Coordinating Council is the statewide advisory body for California's Early Start Program.*

** *To graduate with the Associates Degree in Child Development student must take two additional courses, beyond the Early Intervention Assistant certificate: CHDEV 37A and CHDEV 37B*

Note: For graduation with an Associate Degree in Child Development, add CHDEV 37A and CHDEV 37B to either year one or two.

FAMILY CHILD CARE – MAJOR #5571

This program is designed to meet the training needs of family child care providers, individuals who are licensed to care for children in their homes. The following course of study will also prepare the student to meet the course work requirements for the California Child Development Permit at the Associate Teacher level.

CERTIFICATE OF ACHIEVEMENT ++		Units
CHDEV 3	Early Childhood Curriculum.....	3
CHDEV 6	Infant-Child Health and Safety.....	2
CHDEV 30	Child, Family, and Community.....	3
CHDEV 39	Child Development, <i>or</i>	
CHDEV 150	Basic Child Growth and Development.....	3
CHDEV 151	Intro to Family Child Care.....	1
CHDEV 152	Quality Program in Family Child Care.....	1
Total		13

SUGGESTED SEQUENCE OF COURSES

First Semester		Units
CHDEV 39	Child Development, <i>or</i>	
CHDEV 150	Basic Child Growth and Development.....	3
CHDEV 151	Intro to Family Child Care.....	1
CHDEV 152	Quality Program in Family Child Care.....	1
Total		5

Second Semester		Units
CHDEV 3	Early Childhood Curriculum.....	3
CHDEV 6	Infant-Child Health and Safety.....	2
CHDEV 30	Child, Family, and Community.....	3
Total		8

FOSTER CARE – MAJOR #5580

This 14-unit program is designed to train foster parents in specialized areas, acquiring knowledge and skills necessary for caring for special needs children.

CERTIFICATE OF ACHIEVEMENT ++		Units
CHDEV 5	Parent Education.....	3
CHDEV 12	Child Abuse.....	3
CHDEV 30	Child, Family, and Community.....	3
CHDEV 39	Child Development,	3
CHDEV 161	Intro to Foster Parenting.....	1
CHDEV 162	Independent Living Skills.....	1
Total		14

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Qualifications to Teach in Early Care and Education Programs

Privately Operated Center Based Programs

Candidates may meet the California State Department of Social Service requirements by completion of 12 units of Child Development course work. The 12 units should include at least one course from each of the following:

1. Child Development/Psychology 39 or Child Development 150 (DSS*1)
2. Child Development 30. (DSS*2)
3. Child Development 3, 9, 10, 37A/B, 43 or 44 (DSS*3)

Students who plan to work with infants must complete 12 units of child development including:

Child Development 17A, Infant/Development-Birth to Age 3 (DSS*4)

Students who plan to work with children ages 6-12 years must complete 12 units including:

Child Development 8B, Programs for School Age Child Care, or Child Development 8A, School Age Child: Growth and Development. (DSS*5)

Students who wish to qualify as a Child Development Center Director must complete Child Development 40A (DSS*6) in addition to the required 12 units.

*Note: The Child Development Department recommends that students take Child Development 6, Child Health and Safety, 2 units (DSS*7). State law requires that an individual who has completed Child Care Health and Safety Training must be on the premises of a child development center at all times. Child Development 6 fulfills this requirement.*

The college transcript provides the documentation necessary for the individual's academic qualifications to teach in the privately operated center based program.

Publicly Funded Early Care and Education Centers

The California Commission on Teacher Credentials issues the Child Development Permit which is required for employment in children's centers and preschools that receive funding from the State of California. Each level of the Child Development Permit Matrix requires specific coursework to be completed with a grade of "C" or better and work experience in an early care and education program (birth to eight years.) Work experience requirements are noted at each level.

The applicant files a completed application verifying the following information to the California Commission of Teacher Credentials. Further information on the application process, including sources of funding to pay for the application fee, may be obtained from the Child Development Department.

Associate Teacher level: 12 units

(Experience: 50 days of 3 + hours per day within 2 years of application)

Child Development 39 or 150

Child Development 30

Child Development 3 . . .
plus 3 additional units of child development coursework

Teacher level: 40 units

(Experience: 175 days of 3 + hours per day within 4 years of application)

Completion of the Associate Teacher level (above) plus 12 additional units in Child Development and 16 units of general education including one course that meets FCC graduation requirements from each of the following areas:

- English
- Math or Science
- Social Sciences
- Humanities

* *Alternative qualifications: an AS degree in Child Development which includes one supervised field experience course. No work experience required*

***Master Teacher level:**

(Experience: 350 days of experience within 4 years, including 100 days of supervising adults)

Complete the Teacher level requirements listed above, plus:

- Child Development 45
- 6 units of specialized course work in Child Development

(A list of Fresno City College specializations may be obtained from the Child Development Department)

***Site Supervisor level:**

(Experience: 350 days of 3 + hours per day within 4 years, including at least 100 days supervising adults)

An AA or AS degree with 24 units in child development, including the core courses, plus:

- Child Development 40A, Child Development 40B, and Child Development 45

* Alternative qualifications for Master Teacher and Site Supervisor levels:

- BA degree or higher with 12 units of child development
- Plus a supervised field work experience course (Child Development 37A or 37B; Child Development 18A or 18B, Child Development 17A)

Family Child Care

A family child care provider is an individual who is licensed to care for up to six children in his/her home. State law requires that the family child care provider must complete 15 hours of child health and safety. This requirement is satisfied by Child Development 6, Child Care, Health and Safety, 2 units. There are currently no additional educational requirements for family child care providers, however, the Child Development Department recommends completion of the Family Child Care Certificate Program.

Elementary School Teaching Credential

Students wishing to teach in an elementary school must take the Liberal Studies (Credential) major.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Please note that most child development classes listed above do not count toward the Liberal Studies (Credential) major.

This material has been prepared as carefully as possible. Fresno City College does not assume responsibility for inaccuracies or changes in the information contained herein after the date of publication.

COMPUTER AIDED DRAFTING AND DESIGN FORMERLY DRAFTING - MAJOR #3051

The field of drafting is one, which serves a wide and varied number of vocations, professions, and industries. The computer aided drafting and design program directs its courses and training along practical lines as demanded by industry so that students, upon completion of their training, are better qualified to obtain employment in CADD or related occupations.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
CADD 14 Introduction to Computer Aided Drafting.....	3
DRAFT 12 Board Drafting Practices.....	3
DRAFT 160 Mathematics of Drafting.....	3
Total	11

Second Semester

	Units
ARCH 20 Basic Graphics.....	2
CADD 22 Mechanical Drawing I.....	3
CADD 24 Advanced Computer Aided Drafting.....	3
CADD 26 Introduction to 3D Solid Modeling.....	3
Total	11

SECOND YEAR

First Semester	Units
AT 131 Technical Report Writing.....	3
AT 120 Industrial Science.....	3
CADD 32 Mechanical Drawing II.....	3
CADD 36 Advanced 3D Solid Modeling.....	3
Total	12

Second Semester

	Units
AT 40 Preparing for Employment Opportunities.....	3
CADD 40 Civil Drafting Applications.....	3
CADD 42 Mechanical Drawing III.....	3
CAM 10 CNC Mill Programming & Operation I.....	3
Total	12

Recommended Elective: DRAFT 19.

Note: Students planning to receive the associate in science degree must meet the associate in science degree requirements on page 35.

COMPUTER AIDED MANUFACTURING
 FORMERLY MANUFACTURING TECHNOLOGY &
 MACHINIST– MAJOR #8271

The two-year A.S. degree/certificate Computer Aided Manufacturing program is designed for students who have a strong interest in hands-on experience both in the classroom as well as in industry. Core courses ensure students with a knowledgeable foundation using Fresno City College for the Computer Aided Design (CAD) 2D and 3D, Computer Numerical Control Programming (CNC), Machine Operation, a variety of High Tech Materials, Computer Application and Computer Measuring Instrument. AutoCAD, AutoCAD LT, Solid Works, Microsoft Office and MasterCAM software are currently used. The program is diverse: CNC Vertical Milling Centers, CNC Lathes and CNC Routers 3 axis and 5 axis. These software and machines give students the most experiences possible, which will lead to more job opportunities in the local workforce.

**ASSOCIATE IN SCIENCE DEGREE AND
 CERTIFICATE OF ACHIEVEMENT**

FIRST YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
AT 130 Industrial Mathematics, <i>or</i>	
MATH 101 Elementary Algebra (or higher level).....	3-5
CAM 10 CNC Mill Programming & Operation I	3
DRAFT 12 Board Drafting Practices	3
Total	11-13

Second Semester	Units
AT 21 Occupational Safety & Health.....	2
CADD 14 Introduction to Computer Aided Drafting.....	3
CAM 20 CNC Mill Programming & Operation II.....	6
Total	11

SECOND YEAR

First Semester	Units
CADD 24 Advanced Computer Aided Drafting.....	3
CADD 26 Intro to 3D Solid Modeling	3
CAM 30 CNC Mill Programming & Operation III	6
Total	12

Second Semester	Units
AT 40 Preparing for Employment Opportunities.....	3
CAM 40 CNC Lathe Programming & Operation	3
CAM 50 Special Projects and Portfolio Presentations.....	3
WELD 1 Exploring Welding/Metals, <i>or</i>	
WELD 2A Introduction to Welding Technology.....	3-6
Total	12-15

Recommended electives: Reedley College courses: MFGT 37A, 37B. These courses are recommended for students who have not yet practiced conventional machining.

Associate degree requirements are listed on page 35.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

COMPUTER INFORMATION TECHNOLOGY
 FORMERLY INFORMATION SYSTEMS

COMPUTER INFORMATION SYSTEMS – MAJOR #2701

This program provides a strong academic preparation in Information Systems and Computer Science. The courses give students the fundamentals in current programming languages and a broad foundation in Business Administration. This major will prepare students for transfer as an Information Systems major to most transfer schools as well as entry-level employment as a computer programmer. Transfer students should obtain complete information on transfer requirements as they plan their program.

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

First Semester	Units
ACCTG 4A Financial Accounting.....	4
BA 28 E-Law and Ethics	3
CIT 15 Computer Concepts	3
Total	10

Second Semester	Units
ACCTG 4B Managerial Accounting.....	4
BA 18 Business and the Legal Environment.....	4
CIT 60 Beginning Visual Basic	3
Total	11

SECOND YEAR

First Semester	Units
CIT 63 Beginning Java Programming, <i>or</i>	
CIT 66 Beginning C++ Programming.....	3
DS 21 Finite Mathematics	3
ECON 1A Principles of Macroeconomics.....	3
Total	9

Second Semester	Units
CIT 68 Advanced Programming Applications, <i>or</i>	
CIT 64 Advanced Java Programming, <i>or</i>	
CIT 67 Advanced C++ Programming.....	3-4
DS 23 Business Statistics.....	4
ECON 1B Principles of Microeconomics.....	3
Total	10-11

Note: Requires additional general education units for AS degree.

DATA ENTRY OPERATOR – MAJOR #2713

This program is designed to prepare student for entry level employment as a data entry operator.

CERTIFICATE OF ACHIEVEMENT

First Semester		Units
BA 10	Intro to Business.....	3
*BT 1	Beginning Typing.....	4
BT 112	Business English.....	2
DS 117	Business Math.....	3
Total		12

Second Semester		Units
BT 2	Word Processing I.....	4
BT 21	Working Relationships.....	1.5
BT 20	Resume/Interview.....	1.5
CIT 12	Computer Literacy.....	3
Total		10

* Student can place out of this class by passing the appropriate test.

MCSE CORE – MAJOR #2721

Designed to meet the training needs for qualified entry-level Microsoft network technicians. It is also designed to help prepare students for the core requirements for the Microsoft Certified Systems Engineer (MCSE) certification tests.

CERTIFICATE		UNITS
CIT 50	Fundamentals of Networking.....	4
CIT 51	MCSE Network Infrastructure.....	4
CIT 52	MCSE Directory Services.....	4
Total		12

MCSE NETWORKING – MAJOR #2722

Designed to meet the training needs for qualified entry-level MCSE network technicians. It is also designed to help prepare for the MCSE certification tests.

CERTIFICATE OF ACHIEVEMENT		Units
CIT 50	Fundamentals of Networking.....	4
CIT 51	MCSE Network Infrastructure.....	4
CIT 52	MCSE Directory Services.....	4
CIT 53	MCSE Directory Infrastructure.....	2
CIT 54	MCSE Network Services.....	2
CIT 55	MCSE Network Security.....	4
CIT 56	MCSE ISA.....	4
Total		24

MICROCOMPUTER SOFTWARE SPECIALIST – MAJOR #2705

Designed for the nontransfer student leading to employment as a micro-computer software specialist or similar computer specialist. Completing the program with the college graduation requirements leads to an AS degree; with the graduation requirements, student is eligible for a certificate of achievement.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
ACCTG 4A	Financial Accounting.....	4
BA 28	E-Law and Ethics.....	3
BT 106	Computer Keyboarding.....	1.5
CIT 15	Computer Concepts.....	3
MATH 101	Elementary Algebra (if needed).....	5
Total		11.5 or 16.5

Second Semester		Units
CIT 17	Windows.....	2
CIT 20	Microsoft Office.....	3
CIT 80	Internet Basics.....	2
CIT 81	World Wide Web Research.....	2
Total		9

SECOND YEAR

First Semester		Units
CIT 29	PowerPoint.....	1
CIT 45	Data Communications.....	3
CIT 60	Beginning Visual Basic.....	3
Total		7

Second Semester		Units
CIT 19	Work Experience (Coop), Occup.....	2
CIT 21	Advanced Microsoft Office.....	3
Total		5

Recommended electives: CIT 68, CIT 86, CIT 87, CIT 260

Note: Requires additional general education units for AS degree.

MICROSOFT ACCESS – MAJOR #2707

This certificate option is designed to assist students pursuing MOUS certification.

CERTIFICATE		Units
CIT 26	Database Fundamentals.....	1.5
CIT 27	Advanced Databases.....	1.5
Total		3

Note: Courses in the program have CIT 12 or CIT 15 as prerequisites.

MICROSOFT EXCEL – MAJOR #2709

This certificate option is designed to assist students pursuing MOUS certification.

CERTIFICATE		Units
CIT 23	Spreadsheet Fundamentals.....	2
CIT 24	Advanced Spreadsheets.....	2
Total		4

Note: Courses in the program have CIT 12 or CIT 15 as prerequisites.

MICROSOFT OFFICE – MAJOR #2711

This certificate option is designed to assist students pursuing MOUS certification.

CERTIFICATE		Units
CIT 20	Microsoft Office	3
CIT 21	Advanced Microsoft Office.....	3
Total		6

Note: Courses in the program have CIT 12 or CIT 15 as prerequisites.

NETWORKING/COMPUTER TECHNICIAN – MAJOR #2720

This option is designed to meet the training needs for qualified entry-level microcomputer and networking technicians.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

First Semester		Units
CIT 15	Computer Concepts	3
**CIT 45	Data Communications.....	3
EST 50	Introduction to Electronics.....	2.5
EST 60	A+PC Maintenance	3
EST 61	Networking Essentials.....	3
Total		14.5

Second Semester		Units
*BT 20	Resume/Interview	1.5
*BT 21	Working Relationships.....	1.5
BT 112	Business English	2
CIT 40	Computer Operating Systems.....	4
CIT 50	Fundamentals of Networking.....	4
EST 55A	Digital Concepts	3
EST/CIT 19	Work Experience (Coop), Occup	2
Total		18

** AT 40 can by substituted for BT 20 and BT 21.*

*** EST 57 may be substituted for CIT 45.*

Note: Requires additional general education units for AS degree.

PREPARATION IN MICROSOFT OFFICE – MAJOR #2710

This certificate option is designed to assist students pursuing MOS certification.

CERTIFICATE OF ACHIEVEMENT ++

First Semester		Units
BT 28	Microsoft Word I.....	2
BT 29	Microsoft Word II.....	2
CIT 20	Microsoft Office	3
CIT 23	Spreadsheet Fundamentals.....	2
CIT 24	Advanced Spreadsheets.....	2
Total		11

Second Semester		Units
BT 27	Microsoft Outlook.....	1
CIT 21	Advanced Microsoft Office.....	3
CIT 26	Database Fundamentals	2
CIT 27	Advanced Database.....	2
CIT 29	PowerPoint.....	1
Total		9

Note: Courses in the program have CIT 12 or CIT 15 as prerequisites.

SYSTEM SUPPORT SPECIALIST – MAJOR #2723

This option is designed to meet the training needs for qualified entry-level systems support personnel.

CERTIFICATE

SUGGESTED SEQUENCE OF COURSES

Fall Semester		Units
CIT 40	Computer Operating Systems.....	4
CIT 45	Data Communication	3
Total		7

Spring Semester		Units
EST 60	A+PC Maintenance.....	3
CIT 238	A+/Server+Systems Fundamentals.....	3
Total		6

WEB PAGE DEVELOPMENT – MAJOR #2741

This certificate option is designed to assist students who would like to develop web pages.

CERTIFICATE		Units
CIT 80	Internet Basics.....	2
CIT 86	Web Page Development I	2
CIT 87	Web Page Development II.....	2
Total		6

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

WEBMASTER – MAJOR #2740

This option is designed to prepare students for work in the computer industry as Webmasters. Completing the program with the college graduation requirements leads to an AS degree; without the graduation requirements, student is eligible for a certificate of achievement.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

SUGGESTED SEQUENCE OF COURSES

Program Prerequisites (may be fulfilled by passing tests)

- Math 101, Elementary Algebra or equivalent
- English 125, Writing Skills for College
- BT 106, Computer Keyboarding

FIRST YEAR

First Semester	Units
CIT 15 Computer Concepts	3
CIT 80 Internet Basics	2
CIT 81 World Wide Web Research.....	2
GRC 39A Graphic Design I	3
Total	10

Second Semester	Units
CIT 20 Microsoft Office	3
CIT 40 Computer Operating Systems.....	4
CIT 60 Beginning Visual Basic	3
GRC 15 Web Page Construction I	4
Total	14

SECOND YEAR

First Semester	Units
BA 28 E-Law and Ethics	3
CIT 63 Beginning Java Programming.....	3
CIT 86 Web Page Development I	2
CIT 87 Web Page Development II	2
Total	10

Second Semester	Units
CIT 68 Advanced Programming Applications, or	
CIT 64 Advanced Java Programming	3-4
CIT 90 Data Driven Websites Using Dreamweaver	3
CIT 93 Beginning JavaScript.....	3
Total	9-10

Recommended Electives: CIT 50, CIT 21, CIT 260, GRC 41.

CONSTRUCTION – MAJOR #8091

The construction curriculum is designed to offer students hands-on training which will prepare them for entry into the construction industry as an advanced apprentice.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
ARCH 21 Materials of Construction.....	3
AT 10 Technical Computer Applications.....	2
AT 21 Occupational Safety & Health.....	2
AT 130 Industrial Mathematics.....	3
CONS 50A Basic Residential Construction	3
Total	13

Second Semester	Units
ARCH 22 Arch Practice	3
AT 40 Preparing for Employment Opportunities.....	3
AT 131 Technical Report Writing.....	3
CONS 50B Basic Resident Construction	3
Total	12

SECOND YEAR

First Semester	Units
CONS 51 Resid Founds & Framing.....	9
Total	9

Second Semester	Units
CONS 53 Resid Ext & Int Finishing.....	9
CONS 55 Roof Framing Systems	3
Total	12

Recommended Electives: BT 1; CONS 19, 56, 57; WELD 1.

Note: Students qualify for the certificate of achievement upon completion of the major requirements listed above. In addition, those completing the associate degree requirements on page 35 of the catalog, upon application, will be awarded the associate in science degree.

CRIMINOLOGY

FORMERLY ADMINISTRATION OF JUSTICE

Criminology courses are designed for those students interested in law enforcement as a career. These programs offer course work leading to an associate in science degree, a certificate of achievement, or a certificate of completion in Criminology. There are four options:

1. Corrections—specialized training for those interested in careers in corrections.
2. Criminology—a transfer program designed for upper division work in law enforcement, corrections, or victimology.

- Forensic Evidence—designed to provide specialized education for those students desiring a career as crime scene investigators, evidence technicians, or forensic evidence technicians. This option is also designed to provide those students who are pursuing careers in law enforcement the opportunity to broaden their knowledge and appreciation for the value that forensic evidence plays in the role of solving crime. This option will also serve as a primer for those students who wish to pursue a higher level of education in forensics at the university level.
- Law Enforcement—designed for students considering careers as police officers, sheriff’s deputies, or highway patrol officers.

CORRECTIONAL SCIENCE OPTION – MAJOR #7731

This pattern has been endorsed by the Joint Apprenticeship Committee of the California Department of Corrections, California Youth Authority, and the California Peace Officer’s Association as a program which would be of benefit to apprentices.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

<i>REQUIRED CORE COURSES</i>		Units
CRIM 6	Concepts of Criminal Law.....	3
+CRIM 13	The Constitution and Your Individual Rights.....	3
CRIM 15	Police Ethics.....	3
CRIM 20	Introduction to Corrections.....	3
CRIM 21	Correctional Report Writing.....	3
CRIM 23	Correctional Interviewing and Counseling.....	3
CRIM 24	Control and Supervision in Corrections.....	3
CRIM 25	Legal Aspects of Corrections.....	3
+*Ethnic Studies	Any course listed below.....	3
+ENGL 1A	Reading and Composition.....	4
+HLTH 1	Contemporary Health Issues.....	3
+SPANISH <i>or</i>		
HMONG	Any Level.....	3-4
	Total	37-38

<i>COURSE OPTIONS: Select Any 16 Units</i>		Units
CRIM 1	Introduction to Criminology.....	3
CRIM 5	Community Relations.....	3
CRIM 8	Criminal Investigation.....	3
CRIM 11	Juvenile Delinquency.....	3
CRIM 18	Criminal Personalities.....	3
CRIM 19	Work Experience (Coop), Occup.....	1-6
CRIM 36	Gangs and Corrections.....	3
+*Ethnic Studies	Any course listed below.....	3
+HMONG	Any level.....	4
HS 44	Drug Use: Physical and Psychological Effects.....	3
PSY 2	General Psychology.....	3

PSY 16	Abnormal Psychology.....	3
+SPANISH	Any level.....	3-4
WSTS 10	Changing Roles of Women.....	3

CERTIFICATE OF ACHIEVEMENT

<i>REQUIRED CORE COURSES</i>		Units
CRIM 6	Concept of Criminal Law.....	3
CRIM 20	Introduction to Corrections.....	3
CRIM 21	Correctional Report Writing.....	3
CRIM 23	Correctional Interviewing and Counseling.....	3
CRIM 24	Control and Supervision in Corrections.....	3
CRIM 25	Legal Aspects of Corrections.....	3
	Total	18

<i>COURSE OPTIONS: Select Any 16 Units</i>		Units
CRIM 1	Introduction to Criminology.....	3
CRIM 5	Community Relations.....	3
CRIM 8	Criminal Investigation.....	3
CRIM 11	Juvenile Delinquency.....	3
CRIM 18	Criminal Personalities.....	3
CRIM 36	Gangs and Corrections.....	3
*Ethnic Studies	Any Course Listed Below.....	3
HMONG	Any Level.....	4
PSY 2	General Psychology.....	3
PSY 16	Abnormal Psychology.....	3
SPANISH	Any Level.....	3-4
WSTS 10	Changing Roles of Women.....	3

CERTIFICATE

<i>REQUIRED CORE COURSES</i>		Units
CRIM 20	Introduction to Corrections.....	3
CRIM 21	Correctional Report Writing.....	3
<i>COURSE OPTIONS: Select a Minimum of 6 Units</i>		Units
CRIM 6	Concepts of Criminal Law.....	3
CRIM 23	Correctional Interviewing & Counseling.....	3
CRIM 24	Control and Supervision in Corrections.....	3
CRIM 25	Legal Aspects of Corrections.....	3

*Choose from AFRAM 1, 2, or 4; AMIND 31, 32, 33, or 34; ASAMER 1 or 15; or CLS 11, 12, 13, 14, 24, 28, 29, or 30.

+ Also fulfills degree or transfer requirements.

Notes: 1. An associate in science degree will be awarded to any candidate who successfully completes a minimum of 60 units.

2. ENGL 1A and HLTH 1 have been mandated by the state as core courses in the Correctional Science Option.

CRIMINOLOGY OPTION – MAJOR #7700

**ASSOCIATE IN SCIENCE DEGREE AND
CERTIFICATE OF ACHIEVEMENT**

TOTAL UNITS REQUIRED 39

REQUIRED CORE COURSES Units

AT 10	Technical Computer Applications, <i>or</i>	
CIT 12	Computer Literacy.....	2-3
CRIM 1	Introduction to Criminology.....	3
CRIM 4	Principles and Procedures of the Justice System.....	3
CRIM 5	Community Relations.....	3
CRIM 6	Concepts of Criminal Law.....	3
CRIM 12	Criminal Justice Communications.....	3
*CRIM 13	The Constitution and Your Individual Rights.....	3
CRIM 15	Police Ethics.....	3
CRIM 16	Victimology.....	3
*ENGL 1A	Reading and Composition.....	4
	Total	30-31

COURSE OPTIONS: Select 9 Units Units

*AFRAM 1	African-American Culture, <i>or</i>	
*AFRAM 4	African Civilization.....	3
*AMIND 31	American Indian Culture, <i>or</i>	
*AMIND 34	American Indian Contemporary Society.....	3
*CLS 11	Introduction to Chicano-Latino Studies, <i>or</i>	
*CLS/SOC 14	Sociology of the Mexican American Community.....	3
*PSY 2	General Psychology.....	3
*SOC 1A	Introduction to Sociology.....	3
*SOC 2	American Minority Groups.....	3
*WSTS 10	Changing Roles of Women.....	3

** Also fulfills degree or transfer requirements*

Note: An associate in science degree will be awarded to any candidate who successfully completes a minimum of 60 units. The 60-unit minimum must include associate degree requirements and 39 units of course work listed above.

FORENSIC EVIDENCE OPTION – MAJOR #7732

ASSOCIATE IN SCIENCE DEGREE

TOTAL UNITS REQUIRED 50

REQUIRED CORE COURSES Units

CRIM 1	Introduction to Criminology.....	3
CRIM 3	Legal Aspects of Evidence.....	3
CRIM 8	Criminal Investigation.....	3
CRIM 9	Crime Scene Forensic Evidence.....	3
CRIM 12	Criminal Justice Communications.....	3
CRIM 12A	Criminal Justice Report Writing.....	1
ANTHRO 1	Physical Anthropology.....	3
*#BIOL 1	Principles of Biology.....	4

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

BIOL 8A	Biotechnology.....	4
CADD 14	Introduction to Computer Aided Drafting.....	3
*#CHEM 3A	Introduction to General Chemistry.....	4
*#ENGL 1A	Reading and Composition.....	4
*CIT 12	Computer Literacy.....	3
*#PHOTO 5	Introduction to Photography.....	3
	Total	44

COURSE OPTIONS: Select 6 Units

CRIM 18	Criminal Personalities.....	3
FIRET 13	Arson and Fire Technology.....	3
*#PSY 2	General Psychology.....	3
PSY 16	Abnormal Psychology.....	3

** Also satisfies general education and graduation requirement.*

Transferable to CSU system to fulfill general education requirement.

Note: An associate in science degree will be awarded to any candidate who successfully complete a minimum of 60 units. The 60 units must include associate degree requirements and 50 units of course work listed above.

CERTIFICATE OF ACHIEVEMENT

REQUIRED COURSES Units

CRIM 1	Introduction to Criminology.....	3
CRIM 3	Legal Aspects of Evidence.....	3
CRIM 8	Criminal Investigation.....	3
CRIM 9	Crime Scene Forensic Evidence.....	3
CRIM 12	Criminal Justice Communications.....	3
CRIM 12A	Criminal Justice Report Writing.....	1
ANTHRO 1	Physical Anthropology.....	3
CADD 14	Introduction to Computer Aided Drafting.....	3
*CIT 12	Computer Literacy.....	3
*#PHOTO 5	Introduction to Photography.....	3
	Total	28

** Also satisfies general education and graduation requirement.*

Also fulfills degree or transfer requirement.

LAW ENFORCEMENT OPTION – MAJOR #8872

**ASSOCIATE IN SCIENCE DEGREE AND
CERTIFICATE OF ACHIEVEMENT**

TOTAL UNITS REQUIRED 45

REQUIRED CORE COURSES Units

AT 10	Technical Computer Applications, <i>or</i>	
CIT 12	Computer Literacy.....	2-3
CRIM 1	Introduction to Criminology.....	3
CRIM 3	Legal Aspects of Evidence.....	3
CRIM 5	Community Relations.....	3
CRIM 6	Concepts of Criminal Law.....	3
CRIM 7	Concepts of Enforcement Services.....	3
CRIM 8	Criminal Investigation.....	3
CRIM 11	Juvenile Delinquency.....	3

CRIM 12	Criminal Justice Communications.....	3
*CRIM 13	The Constitution and Your Individual Rights.....	3
CRIM 15	Introduction to Police Ethics.....	3
*ENGL 1A	Reading and Composition.....	4
Total		36-37

COURSE OPTIONS: Select 9 Units

*AFRAM 1	African-American Culture, <i>or</i>	
*AFRAM 4	African Civilization.....	3
*AMIND 31	American Indian Culture, <i>or</i>	
*AMIND 34	American Indian Contemporary Society.....	3
*CLS 11	Introduction to Chicano-Latino Studies, <i>or</i>	
*CLS/SOC 14	Sociology of the Mexican American Community.....	3
*PSY 2	General Psychology.....	3
*SOC 1A	Introduction to Sociology.....	3
*SOC 2	American Minority Groups.....	3
*WSTS 10	Changing Roles of Women.....	3

**Also fulfills degree or transfer requirements*

Note: An associate in science degree will be awarded to any candidate who successfully completes a minimum of 60 units. The 60-unit minimum must include associate degree requirements and 45 units of course work listed above.

Students Transferring from the Police Academy

Candidates who have completed the Basic Academy or the Reserve Level 1 program may request to waive 6 units from the following courses in the Criminology degree program: Criminology 1, 6, 7, 12. To process this, candidates must complete a course waiver form and attach a copy of the Certificate from the Police Academy or a copy of their transcript. Forms are available in the Social Sciences Division office.

The waiver form is then signed by the dean of Social Science and by the dean of Admissions and Records.

PRE-ACADEMY TRAINING OPTION – MAJOR #8923

Non-affiliated students who intend to undertake training through the Police Academy can enhance their chances of success by taking the Pre-Academy Certificate of Achievement program listed below.

CERTIFICATE OF ACHIEVEMENT		Units
CRIM 3	Legal Aspects of Evidence.....	3
CRIM 4	Prin and Procedures of the Justice System.....	3
CRIM 6	Concepts of Criminal Law.....	3
CRIM 8	Criminal Investigating.....	3
CRIM 12	Criminal Justice Communications.....	3
CRIM 13	The Constitution and Your Individual Rights.....	3
CRIM 15	Police Ethics.....	3
ENGL 1A	Reading and Composition.....	4
Total		25

Note: This certificate of achievement program is strongly recommended. However, it is not a prerequisite for admission to the Police Academy.

For more information on the Police Academy, call 442-8264.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

CULINARY ARTS

BASIC CULINARY ARTS – MAJOR #5684

CERTIFICATE		Units
FSM 35	Food Serv, Sanitation, Safety & Eqpt.....	2
FSM 144	Presenting Serv for Food Serv Prof.....	2
FSM 146	Elem Food Serv Computation I.....	1.5
FSM 160	Basic Skills: Basic Foods.....	3
Total		8.5

INTERMEDIATE CULINARY ARTS – MAJOR #5685

CERTIFICATE		Units
FN 1	Prin of Food Prep.....	3
FN 35	Nutrition & Health.....	3
FSM 147	Elem Food Serv Comp II.....	1.5
Total		7.5

ADVANCED CULINARY ARTS – MAJOR #5686

CERTIFICATE OF ACHIEVEMENT ++		Units
FSM 11	Food Serv Super.....	2
FSM 15	Food Production Mgmt.....	2
FSM 25	Food & Beverage Purchase & Control.....	2
FSM 38	Quality Food Prep.....	3
FSM 149	Food Service Internship.....	3
Total		12

DANCE – MAJOR #5390

The associate degree in dance provides a base of training in dance technique and practical experience in concert performance and production work as well as theoretical background in dance composition. Possible careers include choreographer*, dance director, dance historian*, dancer, dance teacher*, dance therapist*, fitness/aerobic instructor, movement notator, performer, reconstructor, and recreation leader.

**Bachelor degree or higher required.*

ASSOCIATE IN ARTS DEGREE

TOTAL UNITS REQUIRED..... 33-37

REQUIRED CORE COURSES		Units
DANCE 12 or		
DANCE 13*	Ballet/Intermediate Ballet.....	2
DANCE 14 or		
DANCE 15*	Beg/Int Jazz Dance Technique.....	1
DANCE 20A	Modern Dance Composition.....	3
DANCE 20B	Intermediate Modern Dance Composition.....	3
DANCE 21	Dance Workshop Performance.....	2-4
DANCE 22	Dance Theatre Performance.....	2-4

++ Pending State Chancellor's Office Approval.

132 Dance

DANCE 30	Dance Appreciation	3
MUS 3	Music Fundamentals.....	3
PE 17	Hatha Yoga, <i>or</i>	
DANCE 9	Dance Conditioning.....	1
Total		20-24

* Class level dependent on entry-level experience.

NONTRANSFER (PROFESSIONAL) PROGRAM

Students planning a career in dance upon leaving Fresno City College are urged to complete additional courses in physical education, music and theatre arts.

REQUIRED COURSES		Units
MUS 12	Music Appreciation.....	3
PE 20	Athletic Training	3

At least one of the following courses:

TA 12	Fundamentals of Interpretation	3
TA 41	Beginning Acting.....	3

At least four units from:

TA 25	Theatre Crafts 1	4-6
TA 27	Introduction to Scenic & Lighting Design	4
TA 28	Introduction to Stage Makeup.....	2
TA 35	Costume Crafts	4-6

Note: The associate degree additionally requires the completing of the requirements listed on page 35 with a 2.0 or better GPA.

TRANSFER PROGRAM

Most four-year colleges and universities will require a dance audition to determine level of placement upon transfer. An effective program of study can best be obtained by consulting directly with the department of the target institution as early as possible.

COURSE OPTIONS: Select 13 Units		Units
ART 2	Art Appreciation.....	3
ART 3	Two-Dimensional Design.....	3
ART 4	Three-Dimensional Design.....	3
BIOL 20	Human Anatomy.....	4
DANCE 9	Dance Conditioning.....	1
DANCE 10	Modern Dance	1
DANCE 11	Introduction to Social Dance.....	1
DANCE 12	Beginning Ballet	1
DANCE 13	Intermediate Ballet	1
DANCE 14	Beginning Jazz Dance Technique.....	1
DANCE 15	Intermediate Jazz Dance	1
DANCE 16	Beginning Tap Dance.....	1
DANCE 17	Beginning Mexican Folklorico Dance.....	4
DANCE 18	Intermediate Tap Dance.....	1
DANCE 21	Dance Workshop Performance	2-4
DANCE 22	Dance Theatre Performance.....	1-4
DANCE 23	Selected Topics in Dance Workshop.....	2-4
DANCE 24	Selected Topics in Dance Theatre	1-4
DANCE 27	Advanced Mexican Folklorico Dance.....	4

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

MUS 12	Music Appreciation.....	3
PE 17	Hatha Yoga	1
PE 20	Athletic Training	4

DENTAL HYGIENE – MAJOR #4580

The dental hygienist provides dental health education, promotes and encourages the preventive aspects of dental care, removes deposits and stains from teeth, exposes and processes dental x-rays, and generally assumes responsibilities for patient care in the dental office. Completion of the program leads to an associate in science degree. After completing the program and passing the National Board examination, graduates will be eligible to apply for and take the California State Board and other clinical examinations for licensing dental hygienists.

Dental hygiene students will be required, as part of the total dental hygiene program, to participate in service learning activities. These activities could include community dental health projects, hospital clinical practice, and other field excursions of educational value.

Application Requirements

Enrollment is limited in the dental hygiene program. Minimum qualifications for selection must be met. There are no restrictions as to age, race, sex, or marital status. Minimum prerequisite requirements for application to the program are the following:

1. Have graduated from high school or have an average score of 45 on the General Educational Development (GED) test.
2. Have a minimum cumulative college grade point average (GPA) of 2.70.
3. Have completed Biology 24, Human Anatomy and Physiology (or equivalent), with a grade of "C" or better. Biology 24 may be replaced by Biology 20, Human Anatomy, and Biology 22, Human Physiology, (or equivalents) each with a grade of "C" or better.
4. Have completed English 125, Writing Skills for College (or equivalent); Chemistry 2A or 3A, Introduction to General Chemistry; Biology 31, Microbiology; Math 101, Elementary Algebra, or another more advanced math course; Chemistry 3B, Organic and Biological Chemistry; Food and Nutrition 40, Nutrition, (or equivalents to these courses) with grades of "C" or better.
5. Have completed an Academic Summary Form for the Dental Hygiene Program.
6. Have no physical impairment that would preclude the performance of all dental hygiene duties.
7. Be in good physical and mental health.

Note: SPEECH 1 or 2 is a prerequisite for DH 3A, a first semester course. Successful applicants must complete one of these courses with a "C" or better prior to beginning the program.

In addition, PSY 2 is a course prerequisite to DH 7A and SOC 1A is a course prerequisite to DH 7B (second year courses).

Academic Requirements

All program entry requirement courses listed above must be completed with a grade of “C” or better. In order to be eligible to take the California State Dental Hygiene Board examination, all other courses leading to the associate degree must also be completed with a grade of “C” or better.

Students in the dental hygiene program must earn a “C” grade or better (or a “Credit” grade when applicable) in all dental hygiene courses. Less than a “C” or a “Credit” grade in any dental hygiene course requires that the course be repeated before continuing with the major. Courses must be repeated in their entirety. Courses may be repeated once only.

Safe professional practice is necessary for retention of students in the program. If a student demonstrates that he/she is unsuited to the profession or is not progressing satisfactorily, based on the professional judgment of the faculty, he/she may be asked to withdraw from the program.

Background Check

Upon entry into the program, students may be required to obtain a background check.

Change of Name, Address, and/or Telephone Number

Applicants and dental hygiene students must keep the Dental Hygiene Office informed of any change in name, address, and/or telephone number. Failure of applicants to inform the Dental Hygiene Office of this vital information may result in loss of entry into the program. Dental hygiene students must have working e-mail addresses.

ASSOCIATE IN SCIENCE DEGREE

Dental Hygiene Course Sequence (must be completed with a grade of “C” or better.)

FIRST YEAR

First Semester	Units
DH 1A Oral Biology.....	2
DH 3A Pre-Clinical Dental Hygiene Tech.....	4
DH 4 Oral Radiography.....	4
DH 10 Head & Neck Anatomy.....	2
Total	12

Second Semester	Units
DH 1B General & Oral Pathology.....	4
DH 2 Dental Materials & Assisting.....	2
DH 5A Clinical Dental Hygiene.....	3
DH 6A Dental Emergencies.....	1
DH 8A Patient Management.....	1
DH 11 Local Anesthesia.....	2.5
DH 12 Clinical Seminar Topics I.....	1
Total	14.5

SECOND YEAR

First Semester	Units
DH 1C Periodontology.....	2
DH 3B Dental Specialties.....	1
DH 5B Clinical Dental Hygiene.....	5
DH 6B Pharmacology.....	3
DH 7A Community Dental Health I.....	2
DH 13 Clinical Seminar Topics II.....	1
Total	14

Second Semester	Units
DH 1D Applied Periodontics.....	1
DH 5C Clinical Dental Hygiene.....	5
DH 7B Community Dental Health II.....	1
DH 8B Practice & Financial Management.....	2
DH 9 Nutrition in Dentistry.....	1
DH 14 Clinical Seminar Topics III.....	1
Total	11

Note: All application requirements, program requirements and selection criteria are subject to change. Students will enter the selection pool based on the current catalog or catalog supplement. Contact a Fresno City College health career counselor every semester for current information.

DRAFTING – SEE COMPUTER AIDED DRAFTING AND DESIGN

ELECTRICIAN – SEE ELECTRICAL SYSTEMS TECHNOLOGY

ELECTRICAL SYSTEMS TECHNOLOGY

FORMERLY ELECTRONIC TECHNOLOGY – MAJOR #8171

Electrical Systems Technology provides an opportunity for students to prepare for employment in the electronics/electrical industry. Specific occupational preparation is provided in the following program.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
EST 51 Direct Current Fund of Electronics.....	3
EST 52 Alternating Current Fundamentals.....	3
EST 54 Integrated Devices.....	3
Total	11

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Second Semester		Units
EST 53	Lab Safety Practices.....	2
EST 55A	Digital Concepts	3
EST 55B	Facility Automation.....	3
EST 57C	Voice and Data Cabling.....	3
EST 96A	National Electrical Code Part 1 <i>or</i>	
EST 96B	National Electrical Code Part 2 <i>or</i>	
EST 96C	National Electrical Code Part 3	3
Total		14

SECOND YEAR

First Semester		Units
EST 55C	SCADA Systems	2
EST 57A	Analog Communications.....	3
EST 57B	Digital Communications	3
EST 58	Programmable Logic Controllers	3
Total		11

Second Semester		Units
AT 40	Preparing for Employment Opportunities.....	3
EST 56A	Wiring Methods	3
EST 56B	Motor Control	3
EST 56C	Industrial Electronics.....	3
EST 59	Instrumentation Systems.....	3
Total		15

AUTOMATION CONTROL TECHNICIAN – MAJOR #8179

Training is designed to prepare the student for employment as an industrial and/or building automation technician.

CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
AT 10	Technical Computer Applications.....	2
EST 51	Direct Current Fund of Electronics.....	3
EST 57C	Voice and Data Cabling.....	3
EST 240	Building Automation	2
Total		10

Second Semester		Units
AC 57	System Configuration and Control.....	2
EST 55A	Digital Concepts	3
EST 58	Programmable Logic Controllers	3
Total		8

SECOND YEAR

First Semester		Units
AC 250	Digital Unitary Controls.....	2
EST 55C	SCADA Systems	2
EST 59	Instrumentation Systems	3
Total		7

Second Semester		Units
AC 251	Digital VAV Controls.....	1
AC 252	DDC Network Controllers.....	2
Total		3

CISCO CERTIFICATION - MAJOR #8174

This option is to prepare students for the CISCO Certified Network Associate (CCNA) certification test. By completing this option, a student will have basic knowledge of networking hardware, including routers.

CERTIFICATE OF ACHIEVEMENT ++		Units
EST 61	Networking Essentials	3
EST 62	Router Theory and Technology	3
EST 63	Advanced Routing and Switching.....	3
EST 64	Advanced Networking and Management.....	3
Total		12

CISCO CCNP PREPARATION - MAJOR #8165

This option is to prepare students for the CISCO Certified Networking Professional (CCNP) certification test. By completing this option, a student will have advanced knowledge of networking hardware, including routers and switches.

CERTIFICATE OF ACHIEVEMENT ++		Units
EST 65	Advanced Routing Protocols	3
EST 66	Remote-Access Network.....	3
EST 67	Multi-Layer Switching.....	3
EST 68	Network Troubleshooting.....	3
Total		12

COMMUNICATIONS TECHNOLOGY – MAJOR #8175

Training is designed to prepare the student for employment as a communication technician.

CERTIFICATE OF ACHIEVEMENT ++

First Semester		Units
EST 52	Alternating Current Fundamentals	3
EST 53	Lab Safety Practices.....	2
EST 54	Integrated Devices	3
Second Semester		Units
EST 57A	Analog Communications.....	3
EST 57B	Digital Communications	3
EST 57C	Voice and Data Cabling.....	3
Total		17

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

CONTROL SYSTEMS – MAJOR #8176

Training in this specialized field is designed to prepare the student for employment as a control and instrument technician.

CERTIFICATE OF ACHIEVEMENT ++

First Semester		Units
EST 51	Direct Current Fund of Electronics.....	3
EST 55A	Digital Concepts	3
EST 57C	Voice and Data Cabling.....	3
Second Semester		
EST 58	Programmable Logic Controllers	3
EST 59	Instrumentation Systems	3
EST 55C	SCADA Systems	2
Total		17

INDUSTRIAL CONTROLS – MAJOR #8180

This option is to prepare students for the Industrial Controls Certificate. By completing this option, a student will have training that emphasizes industrial control systems.

CERTIFICATE		Units
EST 50	Introduction to Electronics <i>or</i>	2.5
MMCTC 372	Electrical Fundamentals.....	0
EST 55A	Digital Concepts	3
EST 58	Programmable Logic Controllers	3
EST 59	Instrumentation Systems	3
Total		9-11.5

NETWORK SECURITY – MAJOR #8177

Training is designed to prepare the student for employment as a networking technician emphasizing network security.

CERTIFICATE OF ACHIEVEMENT ++

First Semester		Units
EST 61	Network Essentials	3
Second Semester		
EST 62	Router Theory and Technology	3
Third Semester		
EST 63	Advanced Routing & Switching.....	3
Fourth Semester		
EST 64	Advanced Networking and Management.....	3
Fifth Semester		
EST 269A	Fund of Network Security-Firewalls	3
Total		15

NETWORKING/COMPUTER TECHNICIAN – MAJOR #8172

This option is designed to meet the training needs for qualified entry-level microcomputer and networking technicians.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

TOTAL UNITS REQUIRED 33

<i>REQUIRED CORE COURSES:</i>		<i>Units</i>
*BT 20	Resume/Interview	1.5
*BT 21	Working relationships.....	1.5
BT 112/ENGL 159	Business English	2
CIT 15	Computer Concepts	3
CIT 40	Computer Operating Systems.....	4
**CIT 45	Data Communications.....	3
CIT 50	Fundamentals of Networking	4
EST/CIT 19	Work Experience (Coop), Occup	2
EST 55A	Digital Concepts	3
EST 60	A+ PC Maintenance.....	3
EST 61	Networking Essentials	3
EST 62	Router Theory and Technology	3
Total		33

Suggested sequence of courses:

First Semester		Units
CIT 15	Computer Concepts	3
**CIT 45	Data Communications.....	3
EST 55A	Digital Concepts	3
EST 60	A+ PC Maintenance.....	3
EST 61	Networking Essentials	3
Total		15

Second Semester		Units
*BT 20	Resume/Interview	1.5
*BT 21	Working relationships.....	1.5
BT 112/ENGL 159	Business English	2
CIT 40	Computer Operating Systems.....	4
CIT 50	Fundamentals of Networking	4
EST/CIT 19	Work Experience (Coop), Occup	2
EST 62	Router Theory and Technology	3
Total		18

* AT 40 can be substituted for BT 20 and BT 21.

** EST 57A and EST 57B may be substituted for CIT 45.

Note: Associate degree requirements are listed on page 35.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

WIRELESS NETWORKS – MAJOR #8178

Training is designed to prepare the student for employment as a networking technician emphasizing Wireless Local Area Networks

CERTIFICATE

First Semester		Units
EST 61	Network Essentials.....	3
Second Semester		
EST 62	Router Theory and Technology	3
EST 269B	Fund of Wireless LANs.....	3
Total		9

ENGINEERING – MAJOR #3010

Recommended Transfer Program

The following curriculum satisfies the lower division requirements of most colleges and universities that offer degrees in engineering. However, the student should consult with an advisor and compare his/her planned program with that listed in the catalog of the senior institution to which he/she expects to transfer.

Fresno City College offers courses for fulfilling prerequisites which have not been completed in high school.

ASSOCIATE IN SCIENCE DEGREE

First Semester		Units
ENGR 2	Graphics	4
MATH 5A	Math Analysis I.....	5
CHEM 1A	General Chemistry.....	5
ENGR 10	Intro to Engineering.....	2
General Education	.....	2
Total		18

Second Semester		Units
CSCI 20	Programming Concepts & Method I.....	2
MATH 5B	Math Analysis II	4
*CHEM 1B	General Chemistry.....	5
General Education	.....	3
PHYS 4A	Physics for Scientists & Engineers.....	4
Total		18

Third Semester		Units
MATH 6	Math Analysis III.....	4
PHYS 4C	Physics for Scientists & Engineers.....	4
ENGL 1A	Reading & Composition.....	4
ENGR 8	Statics	3
**Special Subject	.....	3
Total		18

Fourth Semester		Units
MATH 7	Introduction to Differential Equations.....	4
PHYS 4B	Physics for Scientists & Engineers.....	4
POLSCI 2	American Government	3
ENGR 4	Engineering Materials.....	3
General Education	.....	4
Total		18

- Notes:*
1. See page 43 for General Education requirements.
 2. *California State University, Fresno no longer requires Chemistry 1B or Chemistry 8.
 3. **California State University requires for Civil and Agricultural Engineers: Engineering 1A, Plane Surveying; for Mechanical and Industrial Engineers: Engineering 11, Manufacturing Processes.

ENGLISH – MAJOR #5300

The English degree program is intended to offer students lower division exposure to subjects they will study as English majors in four-year colleges or university programs and/or to prepare students for entry into a variety of career options requiring expertise in the English language and literature.

ASSOCIATE IN ARTS DEGREE

MAJOR CORE

FIRST YEAR

First Semester		Units
ENGL 1A	Reading and Composition	4
Total		4

Second Semester		Units
ENGL 1B	Introduction to the Study of Literature.....	3
ENGL 3	Critical Reading and Writing.....	3
Total		6

MAJOR COURSE OPTIONS

SECOND YEAR

Section A

Select one of the course sequences (6 units total) from the following list:

ENGL 44A	World Literature to the Renaissance, <i>and</i>
ENGL 44B	World Literature Since the Renaissance,
	<i>or</i>
ENGL 46A	English Literature to 1800, <i>and</i>
ENGL 46B	English Literature from 1800 to the Present,
	<i>or</i>
ENGL 48A	Introduction to American Literature to World War I,
	<i>and</i>
ENGL 48B	Introduction to American Literature from World War I to the Present
6	

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Section B

Select a minimum of six (6) additional units from the following list
(Courses taken to meet Section A above cannot be used to fulfill Section B):

ENGL 12	The Bible as Literature.....	3
ENGL 14	Folklore.....	3
ENGL 15A	Creative Writing: Poetry.....	3
ENGL 15B	Creative Writing: Fiction.....	3
ENGL 15C	Creative Writing: Playwriting.....	3
ENGL 15D	Creative Writing: Autobiography.....	3
ENGL 17	African-American Literature.....	3
ENGL 20	Asian-American Literature.....	3
ENGL/WSTS 36	Women in Literature.....	3
ENGL 40	Critical Thinking about Literature.....	3
ENGL 42	Classic Myths.....	3
ENGL 44A	World Literature to the Renaissance.....	3
ENGL 44B	World Literature Since the Renaissance.....	3
ENGL 45	Contemporary World Literature.....	3
ENGL 46A	English Literature to 1800.....	3
ENGL 46B	English Literature from 1800 to the Present.....	3
ENGL 47	Introduction to Shakespeare.....	3
ENGL 48A	Introduction to American Literature to World War I.....	3
ENGL 48B	Introduction to American Literature from World War I to the Present.....	3
LING 10	Introduction to Language.....	3

Note: An associate in arts degree in English will be awarded to any candidate who successfully completes a total of 60 units which include associate degree requirements and a minimum of 22 units of course work as listed above. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.

FASHION MERCHANDISING

MARKETING/HOME ECONOMICS – MAJOR #2151

**ASSOCIATE IN SCIENCE DEGREE AND
CERTIFICATE OF ACHIEVEMENT**

<i>REQUIRED CORE COURSES</i>		Units
FM 14	Retailing.....	3
*FM 19	Work Experience (Coop), Occup.....	2
FM 20	Textiles.....	3
FM 21	Salesmanship.....	3
FM 22	Fashion Analysis.....	3
FM 28	Visual Merchandising.....	3
HEC 7	Interior Design.....	3
Total Option Requirements		20

<i>COURSE OPTIONS: Select 3 Units</i>		Units
FM 37	Fashion History.....	3
HEC 24	Beginning Sewing.....	3
HEC 26	Intermediate Sewing.....	2

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

MKTG 10	Marketing.....	3
MKTG 12	Advertising.....	3

Students are required to establish eligibility for English 125 and 126 or ESL 67 and 68.

**or 180 hours of field experience verified by division dean.*

Notes: 1. An AS degree will be awarded to any Fashion Merchandising certificate candidate who successfully completes a total of 60 units. The 60 units must include associate degree requirements and 23 units of course work in the major as listed above.

2. Associate degree requirements are listed on page 35.

3. General Education requirements for transfer certification are on page 43.

FIRE TECHNOLOGY – MAJOR #883A

This curriculum is designed to prepare students for initial employment and advancement in the field of Fire Technology. It also prepares students for upper divisional course work towards a bachelor's degree.

**ASSOCIATE IN SCIENCE DEGREE AND
CERTIFICATE OF ACHIEVEMENT**

<i>REQUIRED CORE COURSES</i>		Units
AT 10	Technical Computer Applications.....	2
AT 120	Industrial Science.....	3
AT 130	Industrial Mathematics.....	3
FIRET 1	Fire Protection Organization.....	3
FIRET 2	Fire Prevention Technology.....	3
FIRET 3	Fire Protection Equipment and Systems.....	3
FIRET 4	Building Construction for Fire Protection.....	3
FIRET 5	Fire Behavior and Combustion.....	3
Total		23

<i>COURSE OPTIONS: Select 12 Units</i>		Units
FIRET 6	Hazardous Materials.....	3
FIRET 8	Fire Hydraulics.....	3
FIRET 9	Fire Fighting Practices.....	3
FIRET 13	Arson and Fire Investigation Tech.....	3
*FIRET 130	Basic Fire Academy.....	6
FIRET 131	Emergency Medical Technician 1.....	8
**FIRET 132	Emergency Medical Tech-Paramedic.....	8

**FIRET 130 carries a value of up to 27 units; however, only 6 units can be applied to the associate in science degree and certificate of achievement.*

***FIRET 132 carries a value of 30 units; however, only 8 units can be applied to the associate in science degree and certificate of achievement.*

It is recommended that students establish eligibility for English 125 and 126 or ESL 67 and 68.

Note: The certificate of achievement requires completion of the major (23 units) and 12 units of the recommended course options with a GPA of 2.0 or better. The associate degree additionally requires completion of the requirements listed in the Graduation Requirements section of this catalog.

SUGGESTED SEQUENCE OF COURSES

FIRST YEAR

First Semester		Units
AT 120	Industrial Science	3
AT 130	Industrial Mathematics.....	3
Total		6

Second Semester		Units
FIRET 1	Fire Protection Organization	3
FIRET 2	Fire Prevention Technology	3
FIRET 5	Fire Behavior and Combustion.....	3
Options	.....	6
Total		15

SECOND YEAR

First Semester		Units
AT 10	Technical Computer Applications.....	2
Total		2

Second Semester		Units
FIRET 3	Fire Protection Equipment and Systems	3
FIRET 4	Building Construction for Fire Protection.....	3
Options	.....	6
Total		12

FOOD AND NUTRITION – MAJOR #5682

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

		Units
CIT 15	Computer Concepts	3
FN 1	Principles of Food Preparation	3
FN 40	Nutrition.....	3
FN 45	Nutrition and Diet Therapy.....	3
FSM 11	Food Service Supervision	2
FSM 15	Food Production Management.....	2
FSM 19	Work Experience (Coop), Occup	1-4
FSM 35	Food Service Sanitation, Safety and Equipment.....	2
Total		19-22

ELECTIVES: Select 18 Units

		Units
BIOL 1	Principles of Biology	4
BIOL 22	Human Physiology.....	5
BIOL 31	Microbiology.....	5
CHEM 3A	Intro General Chemistry	4
FN 41	Sports Nutrition.....	2
FN 42	Child Nutrition	3
FN 43	Women's Nutrition	2
FSM 25	Food and Beverage Purchasing and Control.....	2
FSM 38	Quantity Foods Preparation	3

Note: AS degree: The Food and Nutrition major consists of 37-40 units as indicated above. Students must complete the Food and Nutrition major and associate degree requirements listed on page 35. General Education requirements for transfer certification are on page 43.

DIETARY AIDE – MAJOR #5750

For people working as Dietary Aides in acute care and convalescent hospitals, EOC lunch sites, child care sites, and residence care facilities.

CERTIFICATE		Units
FN 40	Nutrition	3
FN 45	Nutrition and Diet Therapy.....	3
FSM 35	Food Services, Sanitation, Safety and Equipment..	2
FSM 19	Work Experience (Coop), Occup	1
Total		9

DIETETIC SERVICE SUPERVISOR – MAJOR #5681

The dietetic service supervisor is responsible for food service supervision and nutrition care of clients or patients in hospitals, nursing homes and residential facilities.

This program is accredited and approved by the California State Department of Health Services, Licensing and Certification Division. To graduate from the program, the student must earn a grade of "C" or better in each course that is included in the program. Course grades are earned through the development of competencies needed for successful employment as a Dietetic Assistant.

Consult with a member of the Dietetic Services staff before scheduling courses in the program. At this time, the student will be registered in the program and a program of study, including appropriate field experience, will be planned.

CERTIFICATE OF ACHIEVEMENT (ONLY)

REQUIRED CORE COURSES		Units
CIT 15	Computer Concepts	3
FN 40	Nutrition	3
FN 45	Nutrition and Diet Therapy.....	3
FSM 11	Food Service Supervision	2
FSM 15	Food Production Management.....	2
FSM 19	Work Experience (Coop), Occup	1-4
FSM 35	Food Services, Sanitation, Safety and Equipment	2
Total		16-19

ELECTIVES

		Units
FN 1	Principles of Food Preparation	3
FN 42	Child Nutrition	3
FSM 38	Quantity Food Preparations.....	3
FSM 25	Food and Beverage Purchasing and Control.....	2

FSM 19 must be taken while concurrently enrolled in each of the following courses: FN 45, FSM 11, FSM 15, FSM 35.

SUGGESTED SEQUENCE OF COURSES

First Semester		Units
FSM 35	Food Services, Sanitation, Safety and Equipment..	2
CIT 15	Computer Concepts	3
FSM 19	Work Experience (Coop), Occup	1-4
FN 40	Nutrition.....	3
Total		9-12
Second Semester		Units
FN 45	Nutrition and Diet Therapy.....	3
FSM 15	Food Production Management	2
FSM 19	Work Experience (Coop), Occup	2-4
FSM 11	Food Service Supervision <i>or</i>	
BA 31	Human Resources Management.....	2-3
Total		9-12

Note: Occupational work experience must accompany each of the following courses in the program: FN 45; FSM 11, 15, 35. Additional units of FSM 19 may be required if a student lacks experience needed for achievement of competencies. Students who complete the Dietetic Service Supervisor program with 19 units of credit from the above and 1 course selected from the following list for a total of 20 units will be awarded a certificate of achievement: FSM 19, FSM 38, FSM 25, FN 1, FN 42. These 20 units also constitute most of the major in Food and Nutrition for the AS degree.

Articulation of the Dietetics and Food Administration Major With CSUF

Fresno City College students planning to transfer to California State University, Fresno, into a Dietetics or Food Services major approved by the American Dietetics Association should take the following lower division courses before transferring to CSU, Fresno.

	Units	
ACCTG 4A	Financial Accounting.....	4
CHEM 3A	Intro General Chemistry	4
CHEM 8A	Elementary Organic Chemistry	3
*BIOL 1	Principles of Biology	4
*BIOL 20	Human Anatomy	4
BIOL 22	Human Physiology.....	5
BIOL 31	Microbiology.....	5
FN 40	Nutrition.....	3
FN 1	Principles of Food Preparation	3
Math 11	Elementary Statistics.....	4
*MATH 101	Elementary Algebra, <i>or</i>	
*MATH 103	Intermediate Algebra.....	5
PSY 2	General Psychology.....	3
Computer Class	.....	3

* Prerequisite to required course(s).

FOOD SERVICE MANAGEMENT – MAJOR #5691

Complete 34-38 units of required courses in the basic core. An associate in science degree in Food Service Management will be awarded on the successful completion of 60 units. Consult with food service staff.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES		Units
ACCTG 4A	Financial Accounting, <i>or</i>	
BT 131	Applied Accounting.....	4
BA 18	Business and the Legal Environment.....	4
CIT 15	Computer Concepts	3
ECON 1B	Intro to Microeconomics.....	3
FN 1	Principles of Food Preparation	3
FN 35	Nutrition and Health, <i>or</i>	
FN 40	Nutrition	3
FSM 11	Food Service Supervision	2
FSM 15	Food Production Management.....	2
FSM 19	Work Experience (Coop), Occup	1-4
FSM 25	Food and Beverage Purchasing and Control.....	2
FSM 38	Quantity Food Preparation	3
FSM 35	Food Services, Sanitation, Safety and Equipment	2
MKTG 10	Marketing.....	3
Total		35-39

4 units electives; 20 units General Education

Note: Associate degree requirements are listed on page 35.

CHILD NUTRITION – MAJOR #5692

Complete 14 units of required courses in the basic core. Select 10 units from the course options listed below for a total of 24 units for a Food Service major or certificate of achievement.

CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES		Units
CIT 15	Computer Concepts	3
FN 35	Nutrition and Health.....	3
FSM 35	Food Services, Sanitation, Safety and Equipment	2
FSM 160	Basic Skills: Basic Foods.....	3
FSM 162	Menu Planning for Child Nutrition.....	3
Total		14

ELECTIVES: Select 10 Units

	Units	
BT 6	Records Management	3
FN 1	Principles of Food Preparation	3
FN 42	Child Nutrition.....	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

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FSM 19	Work Experience (Coop), Occup	1-4
FSM 38	Quantity Foods Preparation	3
FSM 11	Food Service Supervision	2
FSM 15	Food Production Management	2
FSM 25	Food and Beverage Purchasing and Control.....	2

GRAPHIC COMMUNICATIONS - FORMERLY PRINTING TECHNOLOGY AND REPROGRAPHICS - MAJOR #8332

This curriculum is for the student considering employment in graphic communications production. Completion of the program will provide entry-level skills and a general understanding of production techniques ranging from computerized layout through output in print media, world wide web, interactive multimedia products, and repurposing work for distribution.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
GRC 5 Intro Macintosh Computer	1
GRC 10 Intro Graphic Communications	2
GRC 20 Desktop Publishing	3
GRC 41 Visual Communications.....	3
Total	9

Second Semester	Units
GRC 12 PageMaker/Intro Graphic Layout.....	3
GRC 15 Web Page Construction 1	4
GRC 18 Graphic Production Methods 1	3
Total	10

SECOND YEAR

First Semester	Units
GRC 17 Adobe Illustrator/Illus Software.....	3
GRC 22 Multimedia 1	4
GRC 30 Quark XPress/Prof. Publishing.....	3
GRC 54 Math for Graphic Communication.....	3
Total	13

Second Semester	Units
AT 40 Preparing for Employment Ops	3
GRC 14 Adobe Acrobat	3
GRC 16, Projects/Web 2, <i>or</i>	
GRC 21 Production Methods 2, <i>or</i>	
GRC 23 Multimedia 2.....	4
Total	10

Recommended Electives: AT 10; BT 6; GRC 13, 27, 39A, 40A; MKTG 11; PHOTO 10, 12.

GRAPHIC DESIGN OPTION - MAJOR #8501

The Graphic Design Option combines aspects of the graphic communication, fine art, and business curricula to provide a foundation in graphic design. The student interested in pre-press operations will receive a background in art and computer graphics with an understanding of the requirements and limitations of production printing.

ASSOCIATE IN ARTS DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
ART 3 Two-Dimensional Design.....	3
ART 7 Beginning Drawing.....	3
GRC 5 Intro to Macintosh Computer	1
GRC 10 Intro to Graphic Communications.....	2
GRC 20 Desktop Publishing	3
Total	12

Second Semester	Units
GRC 12 PageMaker/Intro Graphic Layout.....	3
GRC 17 Adobe Illustrator/Illus Software.....	3
GRC 18 Graphic Production Methods 1	3
GRC 39A Graphic Design I	3
Total	12

SECOND YEAR

First Semester	Units
ART 39B Introduction of Graphic Design.....	3
PHOTO 10 Basic B/W Photo.....	3
PHOTO 12 Photoshop for Photographers.....	3
Total	9

Second Semester	Units
ART 40B Advanced Graphic Design	2
AT 40 Preparing for Employment Ops	3
GRC 30 Quark XPress/Prof. Publishing.....	3
GRC 40A Graphic Design II.....	1.5
MKTG 11 Salesmanship, <i>or</i>	
BA 38 Operation of the Small Business.....	3
Total	12.5

Recommended Electives: GRC 13, 14, 15, 21, 22, 23, 41, 54.

WEB DESIGN - MAJOR #8502

This certificate of completion is evidence of knowledge of the preparation of graphics and web sites for the Internet. Through the creation and capture of images, creation of animation, and layout/design of pages, the student gains insight into graphic industry standards.

CERTIFICATE OF ACHIEVEMENT ++		Units
GRC 15	Web Page Construction 1	4
GRC 16	Web Page Construction 2	4
GRC 24	Flash Animation.....	3
GRC 25	Fireworks/Dreamweaver.....	3
GRC 26	Macromedia Freehand.....	3
Total		17

Second Semester		Units
HIT 2	Legal Aspects of Health Information	2
HIT 4	Disease Process.....	3
HIT 5	Introduction to Coding	3
HIT 12	Health Information in Alternative Settings	2
MA 2	Pharmacology	3
Total		13

HEALTH INFORMATION TECHNOLOGY

FORMERLY MEDICAL RECORD TECHNOLOGY – MAJOR #4621

This curriculum has been established to prepare the student for a challenging career in health information technology. The health information technician is the professional responsible for maintaining components of health information systems as they relate to management, legal aspects, health records, information retention and retrieval, health statistics, and classification and indexing systems.

As a health information professional, there are many and varied employment opportunities (e.g., acute care hospitals, ambulatory care centers, insurance companies and state and federal health agencies).

Admission Policy

Enrollment is limited in the Health Information Technology Program. There are no restrictions as to age, race, sex or marital status. In order to qualify for admission to the program, the applicant must have:

1. Graduated from high school with a minimum average of "C" (2.0) in high school work or completed the General Education Development (GED) test with an average score of 45.
2. Completed an Academic Summary Form for the Health Information Technology program and be prepared to furnish transcripts when requested.

After selection as a qualified student to the Health Information Technology program, the student must submit evidence of physical examination by a licensed physician.

Background Check

Upon entry into the program, students may be required to obtain a background check.

ASSOCIATE IN SCIENCE DEGREE

SUGGESTED SEQUENCE OF COURSES

FIRST YEAR

First Semester	Units	
BIOL 5	Human Biology	4
CIT 15	Computer Concepts	3
HIT 1	Introduction to Health Care Records.....	3
HIT 10	Medical Terminology	3
Total		13

SECOND YEAR

First Semester	Units	
CIT 20	Microsoft Office	3
HIT 3	Quality Improvement.....	2
HIT 6	Coding and Reimbursement.....	3
HIT 7	Directed Practice	5
HIT 9	Hospital and Health Statistics	2
Total		15

Second Semester	Units	
HIT 7	Directed Practice	5
HIT 8	Health Information Management and Supervision.....	3
HIT 11	CPT Coding	2
Elective	.....	3
Total		13

National Registration

The Health Information Technology Program is accredited by the American Health Information Management Association and the Commission on Accreditation of Allied Health Education Programs. Successful completion of the Health Information Technology Program qualifies the graduate for an associate in science degree and eligibility to take the Registered Health Information Technician (RHIT) exam.

Notes: 1. BIOL 24 or BIOL 20 and 22 may be substituted for BIOL 5.

2. In addition to all major associate degree requirements, students must take a 3-unit elective of their choice. Recommended areas are accounting, business computer application software, finance, management, professional writing, and statistics.

3. The associate degree requires the completion of additional units and requirements listed with a 2.0 or better GPA.

HOME ECONOMICS – CONSUMER EDUCATION – MAJOR #5640

Students must complete 12 units of required core courses and select 8 units from the course options, for a total of 20 units for a Home Economics major or certificate of achievement.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES	Units	
FN 45	Nutrition & Diet Therapy	3

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

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FN 40	Nutrition, <i>or</i>	
FN 35	Nutrition and Health	3
HEC 7	Interior Design	3
HEC/FM 20	Textiles.....	3
Total		12

COURSE OPTIONS: Select a Minimum of 8 Units

	Units	
CHDEV/PSY 38	Lifespan Development.....	3
CHDEV/PSY 39	Child Development.....	3
CHDEV/FN 42	Child Nutrition.....	3
FN 1	Food Preparation.....	3
FN 41	Sports Nutrition.....	2
FN 43	Women's Nutrition.....	2
FM 22	Fashion Analysis & Wardrobe Selection	3
FM 25	Professional Image	3
FM 28	Visual Merchandising	3
HEC 24	Beginning Sewing	3
HEC 26	Intermediate Sewing.....	2
SOC 32	Courtship, Marriage, Divorce, Family and Interpersonal Relationships	3

Note: An AS degree will be awarded on the successful completion of 60 units. (See page 35 for associate degree requirements.) General Education requirements for transfer certification are on page 43.

SUGGESTED SEQUENCE OF COURSES

FIRST YEAR

First Semester	Units
HEC/FM 20	3
Option (select one) FN 41, <i>or</i> FN 43	2

Second Semester	Units
FN 45	3
Option (select one) from the Child & Family Studies courses: CHDEV/PSY 38, CHDEV/PSY 39, CHDEV/FN 42, <i>or</i> SOC 32	3

SECOND YEAR

First Semester	Units
FN 40 <i>or</i> FN 35	3
Options (select one) from the Food & Nutrition <i>or</i> Clothing & Textiles courses:	
FN 1, HEC 24, <i>or</i> HEC 26	2-3

Second Semester	Units
HEC 7	3
Option (select one) from the Fashion Merchandising courses: FM 22, FM 25, FM 26	3

HONORS PROGRAM

HONORS CERTIFICATE OF ACHIEVEMENT ++

A Certificate of Achievement will be awarded to Honors students who successfully complete a minimum of 21 credits of Honors courses, including 3 colloquium units, with an overall GPA of 3.2.

REQUIRED COURSE

	Units
*ENGL 1AH Honors Reading and Composition	4

* *An exception can be made if the student has successfully completed ENGL 1A prior to entering the Honors program.*

ELECTIVE COURSES: Select 12 Units

ANTHRO 2H	Honors Cultural Anthropology.....	3
ART 5H or 6H	Honors Art History	3
BA 10H	Honors Introduction to Business	3
BIOL 1H	Honors Principles of Biology.....	4
ECON 1AH	Honors Macroeconomics.....	3
ENGL 1BH	Honors Introduction to Literature	3
ENGL 3H	Honors Critical Reading & Writing	3
HIST 1H or 2H	Honors Western Civilization.....	3
HUMAN 10H	Honors Classical Humanities.....	3
HUMAN 11H	Honors Modern Humanities.....	3
PHIL 1AH	Honors Theories of Knowledge and Reality.....	3
PSY 2H	Honors General Psychology	3

COLLOQUIA: Select 2 Units

HONORS 1A	Honors Science Colloquium	1
HONORS 1B	Honors Humanities Colloquium	1
HONORS 1C	Honors Humanities Colloquium	1
HONORS 1D	Honors Business & Economics Colloquium.....	1
HONORS 1E	Honors Social Science Colloquium	1
HONORS 1F	Honors Phi Theta Kappa Colloquium	1

HUMAN SERVICES

ALCOHOLISM AND DRUG ABUSE COUNSELING

OPTION – MAJOR #7951

This program is designed for students interested in working in the field of chemical dependency. Completion of the total program will broaden a candidate's understanding and assist in preparation needed to enter the field.

This program is accredited by the California Association for Alcohol/Drug Educators (CAADE).

The program offers course work leading to a certificate, a certificate of achievement, and an AS degree in Alcoholism and Drug Abuse Counseling.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES		Units
HS/SOC 10	Introduction to Aging Studies.....	3
HS 18	Alcohol and Drug Abuse Counseling: Professional and Personal Growth.....	2
HS 19B	Work Experience (Coop), Occup	6
HS 20	Introduction to Social Welfare.....	3
HS 24	Fund of Interviewing and Counseling.....	3
HS 40	Alcohol and Drug Abuse Counseling: Law and Ethics, Prevention, Education, <i>and</i> Outreach and Referral.....	3
HS 42	Introduction to Alcohol and Drug Counseling.....	3
HS 43	Alcohol and Drug Abuse Counseling: Case Management	3
HS 44	Drug Use: Physical and Psychological Effects.....	3
		Total 29

COURSE OPTIONS: Select 7 Units		Units
AFRAM 1	African-American Culture, <i>or</i> AMIND 34 American Indian in Contemporary Society, <i>or</i> CLS/SOC 14 Sociology of the Mexican American Community	3
CHDEV 5	Parent Education	3
CHDEV/PSY 12	Child Abuse.....	3
HS/WSTS 25	Assertiveness Training.....	2
SOC 2	American Minority Groups.....	3
SOC/WSTS 5	Sociology of Rape.....	3
SOC/WSTS 7	Domestic Violence: Abuse Within the Family	3
PSY 2	General Psychology.....	3
PSY 5	Social Psychology.....	3
PSY 16	Abnormal Psychology	3
PSY 25	Human Sexuality	3
PSY 33	Personal and Social Adjustment.....	3
SOC 1A	Introduction to Sociology, <i>or</i> SOC 160 Basic Sociology	3
SOC 1B	Global Social Problems.....	3
SOC 32	Courtship, Marriage, and Divorce: Family and Interpersonal Relationships.....	3
WSTS 10	Changing Roles of Women	3

Eligibility for ENGL 125 and 126 or ESL 67 and 68 recommended.

- Notes: 1. An AS degree will be awarded to any Alcohol and Drug Abuse Counseling Certificate candidate who successfully completes a total of 60 units. The 60 units must include associate degree requirements and 33 units of course work in the major as listed above.
2. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are on page 43.

CERTIFICATE

This certificate is a recognition that the student has completed two entrance-level courses in the area of Alcoholism Counseling.

HS 42	Intro to Alcohol and Drug Counseling.....	3
HS 43	Alcohol and Drug Abuse.....	3
		Total 6

SOCIAL WORK OPTION – MAJOR #7631

This program is designed to prepare students for entry-level employment in a social service setting or to transfer as a junior to a baccalaureate degree program in social work. This program is for the person who has a strong desire to help people who traditionally have been underrepresented within the larger society and require interventions and assistance in increasing control of their personal destinies. These introductory courses will give the student a good fundamental working knowledge of the social services system.

The program offers course work leading to a certificate of achievement and an associate in science degree in social work. Students must take the required courses listed in the Core (see below), and select 12 units from the list of options.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES		Units
BT 106	Computer Keyboarding	1.5
CIT 12	Computer Literacy.....	3
HS/SOC 10	Introduction to Aging Studies.....	3
HS 19A	Work Experience (Coop), Occup	3
HS 20	Introduction to Social Welfare.....	3
HS 24	Fundamentals of Interviewing/Counseling.....	3
HS 30	Group and Community Social Services.....	3
		Total 19.5

COURSE OPTIONS: Select 12 Units		Units
AFRAM 1	African-American Culture.....	3
AFRAM 2	Cultural Adaptation of the African-American	3
AMIND 32	American Indian History.....	3
AMIND 34	The American Indian in Contemporary Society.....	3
AMST 10	American Pluralism	3
ANTHRO 2	Cultural Anthropology	3
ASAMER 15	Intro to Asian-Americans	3
ASL 1	Beginning American Sign Language	4
BT 14/CIT 17	Windows	2
CHDEV 5	Parent Education	3
CHDEV 30	Child, Family and Community, <i>or</i> SOC 31 Child in Society.....	3
CHDEV 38	Lifespan Development.....	3
CHDEV 39	Child Development.....	3
CLS 11	Introduction to Chicano-Latino Studies.....	3
CLS/SOC 14	Sociology of the Mexican American Community ..	3
CLS 30	The Mexican American Family – Social and Psychological Perspectives	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

FN 35	Nutrition and Health, <i>or</i>	
FN/WSTS 43	Women's Nutrition	2-3
HMONG 1	Beginning Hmong.....	4
HS/WSTS 25	Assertiveness Training.....	2
HS 44	Physical and Psychological Effects.....	3
SOC 1A/160	Introduction to Sociology	3
SOC 2	American Minority Groups.....	3
SOC/WSTS 5	Sociology of Rape.....	3
SOC/WSTS 7	Domestic Violence: Abuse Within the Family.....	3
SOC 32	Courtship, Marriage and Divorce.....	3
SPAN 1	Beginning Spanish.....	4
SPEECH 1	Intro to Public Speaking.....	3
WSTS 10	Changing Roles of Women	3

Note: An associate in science degree will be awarded on the successful completion of 60 units. See page 35 for associate degree requirements. General education requirements for transfer certification are on page 43.

For career options, consult with Human Services staff.

HUMANITIES – MAJOR #5330

The Humanities Major is ideal for students seeking an integrated liberal arts education, either as a pre-professional major or as a self-enrichment program. This recommended sequence of courses will satisfy all requirements for both the AA degree and General Education transfer certification for the state university system. Students seeking only the AA degree have greater flexibility in general education electives.

ASSOCIATE IN ARTS DEGREE

FIRST YEAR

First Semester	Units
+HUMAN 10/10H Classical Humanities.....	3
ENGL 1A Reading and Composition	4
+Studio or Performing Class: Art, Music, <i>or</i> Drama	3
+Foreign Language.....	4
Life Science Elective.....	3-4
Total	17-18

Second Semester	Units
+ HUMAN 11/11H Modern Humanities	3
+ Literature Course: ENGL 1B; 44A, 44B; 45; 46A, 46B; 48A, 48B; CLS 21; TA 31, 32	3
HIST 1 Western Civilization to 1648, <i>or</i>	
HIST 2 Western Civilization Since 1648.....	3
+Foreign Language.....	4
MATH Elective	3
Physical Education	1
Total	17

SECOND YEAR

First Semester	Units
SPEECH 25 Argumentation	3
Physical Science Elective.....	3-4

POLSCI 2	American Government	3
ANTHRO 2	Cultural Anthropology, <i>or</i>	
AFRAM 1	African-American Culture, <i>or</i>	
CLS 11	Intro to Chicano-Latino Studies, <i>or</i>	
AMIND 31	American Indian Culture.....	3
HIST 11	History of the United States to 1877, <i>or</i>	
HIST 12	History of the United States Since 1877	3
Physical Education		1
Total		16-17

Second Semester

+ENGL 42	Classic Myths	3
+PHIL 1A	Theories of Knowledge and Reality, <i>or</i>	
PHIL 1B	Social & Political Philosophy, <i>or</i>	
PHIL 1C	Ethics	3
SPEECH 1	Intro to Public Speaking, <i>or</i>	
SPEECH 4	Persuasion	3
PSY 2	General Psychology.....	3
GEOG 2	Cultural Geography, <i>or</i>	
GEOG 4A	World Geography, <i>or</i>	
GEOG 4B	World Geography	3
HLTH 1	Contemporary Health Issues.....	3
Total		18

+Major Requirements

INDUSTRIAL ARTS AND TECHNOLOGY –

MAJOR #8991

The student interested in a career teaching industrial arts and technology may complete the lower division requirements at Fresno City College and transfer as a junior at the end of two years. The sample program shown parallels lower division at California State University, Fresno, and is acceptable for majors in this area. Students should carefully check the lower division requirements of other colleges to which they plan to transfer for minor variations. This program has been articulated with the California State University, Fresno Industrial Arts Department since spring semester 1974.

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

First Semester	Units
	Total
	6
Second Semester	Units
AT 11 Basic Electricity.....	3
DRAFT 12 Board Draft Practices	3
Total	6

SECOND YEAR

First Semester	Units
AUTOT 9 Auto Essentials.....	3
Total	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Second Semester	Units
AT 10 Technical Computer Applications.....	2
AT 40 Preparing for Employment Opportunities.....	3
Elective 	3
Total	8

Recommended Electives: ARCH 12; WELD 1.
Note: Associate in science degree requirements are listed on page 35.

INDUSTRIAL TECHNOLOGY

CONSTRUCTION OPTION – MAJOR #8240

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

First Semester		Units
ENGL 1A Reading and Composition		4
PHYS 2A General Physics		4
MATH 5A Math Analysis I		5
ARCH 12 Arch Practice		3
Physical Education		1
Total		17

Second Semester	Units
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SPEECH 1 Intro to Public Speaking, <i>or</i>		
SPEECH 2 Interpersonal Communication		3
AT 11 Basic Electricity		3
ENGR 2 Graphics		4
ENGR 1A Elementary Plane Surveying		4
BIOL, CHEM <i>or</i>		
GEOL 		4
Total		18

SECOND YEAR

First Semester	Units
-----------------------	--------------

ENGL 1B Study of Literature, <i>or</i>		
PHIL 1A Theories of Knowledge and Reality.....		3
POLSCI 2 American Government		3
ECON 1A Intro to Macroeconomics.....		3
BIOL, CHEM <i>or</i>		
PHYS 2B 		3-4
Physical Education		1
AT 10 Technical Computer Applications.....		2
Total		15-16

Second Semester	Units
------------------------	--------------

Physical Education		1
HLTH 1 Contemporary Health Issues.....		3
HIST 11 Hist of the U.S. to 1877, <i>or</i>		
HIST 12 Hist of the U.S. Since 1877		3
ECON 1B Intro to Microeconomics.....		3

Fine Arts Elective	3
ARCH 21 Materials of Construction.....	3
Total	16

Recommended Electives: AT 21; CONS 19, 51, 53; ARCH 10, 23, 24, 30, 33, 42.

Note: Associate degree requirements are listed on page 35.

MANUFACTURING OPTION – MAJOR #8260

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

First Semester		Units
ENGL 1A Reading and Composition		4
CHEM 3A Intro General Chemistry, <i>or</i>		
PHYS 2A General Physics.....		4
MATH 5A Math Analysis I.....		5
DRAFT 12 Board Drafting Practices		3
Physical Education		1
Total		17

Second Semester	Units
------------------------	--------------

SPEECH 1 Intro to Public Speaking, <i>or</i>		
SPEECH 2 Interpersonal Communication		3
AT 11 Basic Electricity		3
BIOL or GEOL		4
ENGR 11 Manufacturing Processes.....		3
Physical Education		1
Total		14

SECOND YEAR

First Semester	Units
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ENGL 1B Study of Literature, <i>or</i>		
PHIL 1A Theories of Knowledge and Reality.....		3
POLSCI 2 American Government.....		3
ECON 1A Intro to Macroeconomics.....		3
WELD 1 Exploring Welding/Metals		3
CHEM 3A Intro General Chemistry, <i>or</i>		
PHYS 2B General Physics.....		4
Physical Education		1
Total		17

Second Semester	Units
------------------------	--------------

HIST 11 Hist of the U.S. to 1877, <i>or</i>		
HIST 12 Hist of the U.S. Since 1877		3
ECON 1B Intro to Microeconomics.....		3
Fine Arts Elective		3
HLTH 1 Contemporary Health Issues.....		3
Physical Education		1
Total		13

Recommended Electives: AT 21; GRC 10; and WELD 19.

Note: Associate degree requirements are listed on page 35.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

INFORMATION SYSTEMS –
SEE COMPUTER INFORMATION TECHNOLOGY

LIBERAL ARTS – MAJOR #5100

ASSOCIATE IN ARTS DEGREE

The purpose of this program is to allow students some flexibility in choice of courses, but with a general education emphasis.

Requirements

1. Completion of the graduation requirements for the AA degree as currently listed on page 35.
2. Completion of a minimum of 20 units taken from:
 - A. those courses listed as meeting the general education requirements for the AA and AS degree (A, B.1, B.2, C, D.1, D.2, page 36),
 - B. those courses listed for meeting the general education requirements for California State University Transfer Certification (page 43).

Note: No units completed can be used toward satisfaction of both requirements 1 and 2 above. All courses must be taken from the classification "Credit, Degree Applicable" as outlined in the Fresno City College catalog.

3. Sufficient additional transfer course units to satisfy the minimum total graduation requirement of 60 units.

LIBERAL ARTS WITH AN EMPHASIS IN AMERICAN SIGN LANGUAGE ++

This program is designed to acquaint students with ASL and with an understanding of the culture and history of the people who use it.

This program will provide students with an understanding of the cultures and history of the people who use American Sign Language. It will also encourage them to appreciate the complexities of the multicultural society in which they live. Students will acquire the necessary sign language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

List of classes recommended (min. of 18 units)

Courses taken at Fresno City College can be transferred to other colleges and universities.

Currently, Fresno City College has a transfer agreement with University of California Santa Cruz, Berkeley, Riverside and Davis. In addition, University of California at Santa Barbara and San Diego and Fresno State University accept Fresno City College students who comply with transfer requirements.

ASSOCIATE IN ARTS DEGREE

<i>18 units from the following:</i>	Units
ASL 2 High-Beginning American Sign Language.....	4
ASL 3 Intermediate American Sign Language	4
ASL 4 High-Intermediate American Sign Language.....	4

ASL 5 Deaf Culture	3
ASL 6 Structure of American Sign Language	3
ASL 7 Deaf History	3
ASL 8 American Sign Language/Literature	3
Total: 18	

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN ANTHROPOLOGY/CRIMINOLOGY ++

This program is designed to provide students with a foundation in the social science disciplines related to forensic investigation. The program offers students an introduction to the intersection between the study of humans and their physical remains and the legal contexts of such analyses.

42 units of general education and 18 units from the following:

ASSOCIATE IN ARTS DEGREE

	Units
ANTHRO 1 Biological Anthropology.....	3
<i>And two from the following:</i>	
ANTHRO 2 Cultural Anthropology.....	3
ANTHRO 4 Introduction to Archaeology: Methods and Theory	3
ANTHRO 5 Analytical Methods in Archaeology.....	4
Total: 9-10	
CRIM 1 Introduction to Criminology.....	3
CRIM 8 Criminal Investigation	3
CRIM 9 Crime Scene Forensic Evidence.....	3
Total: 9	

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN ANTHROPOLOGY/ECONOMICS/GEOGRAPHY ++

This program is designed to acquaint students with the diversity of human culture, the environments in which cultures exist, the patterns of resource use that they practice, and the effects of modern economic practices and globalization on the peoples of the world.

42 units of general education and 18 units with 6 units from each discipline:

ASSOCIATE IN ARTS DEGREE

	Units
ANTHRO 1 Biological Anthropology	3
ANTHRO 2 Cultural Anthropology	3
ANTHRO 2H Honors Cultural Anthropology.....	3
ANTHRO 3 Introduction to Archaeology and Prehistory	3
ANTHRO 13 Anthropology of Magic, Witchcraft, and Religion	3
ANTHRO 20 Native Peoples of California.....	3

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

ANTHRO/CLS 28	Ancient Mexico: An Intro to Meso-American Civilizations & Cultures	3
ECON 1A	Introduction to Macroeconomics	3
ECON 1AH	Honors Introduction to Macroeconomics.....	3
ECON 1B	Introduction to Microeconomics	3
ECON 1BH	Honors Introduction to Microeconomics	3
GEOG 2	Cultural Geography.....	3
GEOG 4A	World Geography.....	3
GEOG 4B	World Geography.....	3
GEOG 20	Geography in California	3

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN ASIAN LANGUAGES ++

This program is designed to acquaint students with Asian Languages and with an understanding of the culture and history of the people who speak it. The study of foreign languages encourages students to examine assumptions they have uncritically accepted before their college experience.

This program will provide students with an understanding of the cultures and history of the people who speak the languages studied. It will also encourage them to appreciate the complexities of the multicultural society in which they live. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

List of classes recommended (min. of 18 units)

Courses taken at Fresno City College can be transferred to other colleges and universities. Currently, Fresno City College has a transfer agreement with University of California Santa Cruz, Berkeley, Riverside and Davis. In addition, University of California at Santa Barbara and San Diego and Fresno State University accept Fresno City College students who comply with transfer requirements.

16 units from the following courses (at least two different languages):

ASSOCIATE IN ARTS DEGREE

	Units	
ARMEN 2	High-Beginning Armenian	4
ARMEN 3	Intermediate Armenian.....	4
CHIN 2	High-Beginning Chinese.....	4
CHIN 3	Intermediate Chinese	4
CHIN 4	High-Intermediate Chinese.....	4
CHIN 5	Chinese Short Stories and Culture.....	3
HMONG 2	High-Beginning Hmong	4
JAPAN 2	High-Beginning Japanese	4
<i>In addition, 3 units from the following courses:</i>		
ASAMER 1	Indo-Chinese Americans.....	3
ASAMER 10	Hmong Culture	3
ASAMER 15	Introduction to Asian-Americans.....	3
ASAMER 20	Asian-American Literature	3
Total: 19		

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN CULTURAL STUDIES ++

This program is designed to acquaint students with the diversity of cultures, particularly within American society. The program offers a broad foundation for the study of cultures as well as classes specific to various ethnic cultures within the United States.

42 units of general education and 18 units from any of the following (but no more than 6 units from each discipline)

ASSOCIATE IN ARTS DEGREE

	Units	
AFRAM 1	African-American Culture.....	3
AFRAM 2	Cultural Adaptation of the African-American	3
AFRAM 4	African Civilization	3
AFRAM 5	The African in the New World.....	3
AFRAM 6	African Cultures and Languages.....	3
AFRAM 41	The African-American Woman	3
AMIND 31	American Indian Culture.....	3
AMIND 32	American Indian History.....	3
AMIND 33	Indians of the San Joaquin Valley and Adjacent Foothills Areas.....	2
AMIND 34	The American Indian in Contemporary Society....	3
ANTHRO 2	Cultural Anthropology	3
ANTHRO 2H	Honors Cultural Anthropology.....	3
ANTHRO 20	Native Peoples of California.....	3
ANTHRO 28	Ancient Mexico: An Introduction to Meso-American Civilizations and Cultures.....	3
ASAMER 1	Indo-Chinese Americans.....	3
ASAMER 10	Hmong Culture	3
ASAMER 15	Introduction to Asian-Americans.....	3
ASAMER 25	Asian American Social Issues.....	3
ASAMER 30	Asian-American Women.....	3
AMST 10	American Pluralism: A Search for Common Ground in a Multicultural Society.....	3
CLS 11	Introduction to Chicano-Latino Studies.....	3
CLS 12	Mexican American History.....	3
CLS 13	Politics and the Chicano-Latino Community	3
CLS 14	Sociology of the Mexican American Community.....	3
CLS 24	La Chicana and Latina	3
CLS 28	Ancient Mexico: An Introduction to Meso-American Civilizations and Cultures.....	3
CLS 29	History of Mexico, Colonial to Contemporary Period	3
CLS 30	Mexican American Family: Social & Psychological Perspectives	3
CHDEV 15	Diversity Issues in Early Care and Education Programs.....	3

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

GEOG 2	Cultural Geography.....	3
GEOG 4A	World Geography.....	3
GEOG 4B	World Geography.....	3
GEOG 20	Geography in California.....	3
HIST 29	History of Mexico, Colonial to Contemporary Period.....	3
POLSCI 24	International Relations.....	3
SOC 1B	Global Social Problems.....	3
SOC 2	American Minority Groups.....	3
SOC 14	Sociology of the Mexican American Community.....	3
WSTS 10	Changing Roles of Women.....	3
WSTS 24	La Chicana and Latina.....	3
WSTS 30	Asian-American Women.....	3
WSTS 41	The African-American Woman.....	3

FRENCH 3	Intermediate French.....	4
FRENCH 4	High-Intermediate French.....	4
GERMAN 2	High-Beginning German.....	4
GERMAN 3	Intermediate German.....	4
GERMAN 4	High-Intermediate German.....	4
HMONG 2	High-Beginning Hmong.....	4
JAPAN 2	High-Beginning Japanese.....	4
SPAN 2	High-Beginning Spanish.....	4
SPAN 3	Intermediate Spanish or Spanish for Spanish Speakers.....	4
SPAN 3NS	Spanish for Spanish Speakers.....	4
SPAN 4	High-Intermediate Spanish <i>or</i> Spanish for Spanish Speakers.....	4
SPAN 4NS	Spanish for Spanish Speakers.....	4
SPAN 5	The Short Story: Mexico, Spain, and the U.S.....	3
SPAN 6	The Short Story: Latin America.....	3
SPAN 7	Advanced Spanish: Composition and Grammar....	3
SPAN 8	Advanced Spanish Conversation.....	3

Total: 18

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN FOREIGN LANGUAGES ++

This program is designed to acquaint students with foreign languages and with an understanding of the culture and history of the people who speak them. The study of foreign languages encourages students to examine assumptions they have uncritically accepted before their college experience. Students with substantial foreign language fluency who combine their language skills with a solid foundation in liberal education will find fulfilling occupations.

This program will provide students with an understanding of the cultures and history of the people who speak the languages studied. It will also encourage them to appreciate the complexities of the multicultural society in which they live. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

List of classes recommended (min. of 18 units)

Courses taken at Fresno City College can be transferred to other colleges and universities.

Currently, Fresno City College has a transfer agreement with University of California Santa Cruz, Berkeley, Riverside and Davis. In addition, University of California at Santa Barbara and San Diego and Fresno State University accept Fresno City College students who comply with transfer requirements.

Minimum of 18 units in at least two foreign languages.

Choose from the following:

ASSOCIATE IN ARTS DEGREE

		Units
ARMEN 2	High-Beginning Armenian.....	4
ARMEN 3	Intermediate Armenian.....	4
CHIN 2	High-Beginning Chinese.....	4
CHIN 3	Intermediate Chinese.....	4
CHIN 4	High-Intermediate Chinese.....	4
CHIN 5	Chinese Short Stories and Culture.....	3
FRENCH 2	High-Beginning French.....	4

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN HISTORY/POLITICAL SCIENCE ++

This program is designed to acquaint students with the methodologies of history and political science and to increase their awareness of the foundations of social, cultural, and political aspects of modern society.

42 units of general education and

18 units with 9 units from each discipline:

ASSOCIATE OF ARTS DEGREE

		Units
HIST 1	Western Civilization to 1648.....	3
HIST 1H	Honors Western Civilization to 1648.....	3
HIST 2	Western Civilization Since 1648.....	3
HIST 2H	Honors Western Civilization Since 1648.....	3
HIST 3	History of Ancient Rome.....	3
HIST 11	History of the United States to 1877.....	3
HIST 12	History of the United States Since 1877.....	3
HIST 15	History of the British Isles.....	3
HIST 17	History of Islam.....	3
HIST 18	History of Ancient Greece.....	3
HIST 21	United States Civil War.....	3
HIST 22	History of American Women.....	3
HIST/CLS 29	History of Mexico, Colonial to Contemporary Period.....	3
HIST 30	California History.....	3
HIST 34	History of American Civil Rights Movement 1954-1969.....	3
POLSCI 1	Modern Politics.....	3
POLSCI 2	American Government.....	3

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

POLSCI 5	Comparative Government.....	3
POLSCI 13	Legal and Judicial Reasoning.....	3
POLSCI 24	International Relations.....	3
POLSCI 25	Model United Nations.....	3
*POLSCI 110	American Institutions	3
*POLSCI 174	International Relations.....	3

*Non-transferable courses

LIBERAL ARTS DEGREE WITH EMPHASIS IN PHILOSOPHY/HUMANITIES ++

A major in Philosophy/Humanities is designed for students seeking an integrated Liberal Arts education, and will aide in the development of critical thinking and critical reasoning skills. The courses offered will fulfill requirements towards the AA degree and for GE transfer certification for the state university system.

The purpose of the Philosophy/Humanities major is to offer a course of study for students interested in an interdisciplinary education. In a structured environment, students will learn to apply techniques of critical thinking and critical reasoning to a broad social, cultural context. The program will enhance students' ability to read and understand complex material, and will improve communication skills.

List of Courses: 18 units selected from the lists below*

ASSOCIATE IN ARTS DEGREE

<i>Philosophy (any three):</i>		Units
PHIL 1A	Theories of Knowledge and Reality <i>or</i>	
PHIL 1AH	Honors Theories of Knowledge and Reality.....	3
PHIL 1B	Social and Political Philosophy.....	3
PHIL 1C	Ethics	3
PHIL 1D	World Religions.....	3
PHIL 4	Critical Reasoning.....	3
PHIL 5	Philosophy of Religion.....	3
PHIL 6	Introduction to Logic.....	3

<i>Humanities (any three):</i>		
HUMAN 7	Introduction to British Culture <i>or</i>	
HUMAN 7H	Honors Introduction to British Culture	3
HUMAN 10	Classical Humanities <i>or</i>	
HUMAN 10H	Honors Classical Humanities	3
HUMAN 11	Modern Humanities <i>or</i>	
HUMAN 11H	Honors Modern Humanities.....	3
ENGL 12	The Bible as Literature	3
ENGL 42	Classic Myths	3
ENGL 44A	World Literature to the Renaissance <i>or</i>	
ENGL 44B	World Literature since the Renaissance.....	3

*Note: An Associate in Arts Degree in Liberal Arts with an emphasis in Philosophy/ Humanities will be awarded to students who successfully complete a total of 60 units, which include the Associate Degree requirements and a minimum of 18 unites of major course work listed above. Students seeking an associate degree may apply for an evaluation after they have completed 30-40 units and are within one year of graduation.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN ROMANCE LANGUAGES ++

This program is designed to acquaint students with the Romance languages and with an understanding of the culture and history of the people who speak them. The study of foreign languages encourages students to examine assumptions they have uncritically accepted before their college experience. Students will have a number of rich opportunities to explore the languages, literatures, and cultures of the Spanish, Portuguese, and French-speaking worlds.

This program will provide students with an understanding of the cultures and history of the people who speak the languages studied. It will also encourage them to appreciate the complexities of the multicultural society in which they live. This emphasis will assure fluency in at least two Romance languages, as well as knowledge of the cultures they represent. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

List of classes recommended (min. of 18 units)

Courses taken at Fresno City College can be transferred to other colleges and universities. Currently, Fresno City College has a transfer agreement with University of California Santa Cruz, Berkeley, Riverside and Davis. In addition, University of California at Santa Barbara and San Diego and Fresno State University accept Fresno City College students who comply with transfer requirements.

Choose from the following courses (at least two different languages) for a total of 20 units:

ASSOCIATE IN ARTS DEGREE

		Units
FRENCH 2	High-Beginning French.....	4
FRENCH 3	Intermediate French	4
FRENCH 4	High-Intermediate French.....	4
SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish <i>or</i>	
SPAN 3NS	Spanish for Spanish Speakers.....	4
SPAN 4	High-Intermediate Spanish <i>or</i>	
SPAN 4NS	Spanish for Spanish Speakers.....	4
		Total: 20

LIBERAL ARTS INTERDISCIPLINARY SCIENCE EMPHASIS ++

The degree program is meant for students who need a broad knowledge of science, math and engineering in the context of a degree that will assist them to function as good citizens. It will be specifically useful to persons who are planning to take up jobs in the following sectors: public policy, media & journalism.

++ Pending State Chancellor's Office Approval.

Choose classes worth 20 units from the following, with no more than 2 classes from any subject area:

	Units
BIOL 1	Principles of Biology 4
BIOL 1H	Honors Principles of Biology..... 4
BIOL 3	Introduction to Life Science..... 4
BIOL 4	Principles of Zoology..... 5
BIOL 5	Human Biology 4
BIOL 6	Principles of Botany 5
BIOL 7	Field Biology..... 4
BIOL 8A	Biotechnology 1..... 4
BIOL 8B	Biotechnology 2..... 4
BIOL 8C	Biotechnology 3..... 4
BIOL 9	Introduction to Biology..... 3
BIOL 20	Human Anatomy..... 4
BIOL 22	Human Physiology..... 5
BIOL 24	Human Anatomy and Physiology..... 5
BIOL 31	Microbiology..... 5
BIOL 46	Elementary Horticulture 4
CHEM 1A	General Chemistry..... 5
CHEM 1B	General Chemistry & Qualitative Analysis..... 5
CHEM 3A	Introductory General Chemistry..... 4
CHEM 3B	Introductory Organic & Biological Chemistry 3
CHEM 8A	Elementary Organic Chemistry 3
CHEM 28A	Organic Chemistry 3
GEOL 1	Physical Geology 4
GEOL 2	Historical Geology 3
GEOL 9	Introduction to Earth Science..... 3
ENGR 1A	Elementary Plane Surveying 1 4
ENGR 1B	Elementary Plane Surveying 2 4
ENGR 2	Engineering Graphics 4
ENGR 4	Engineering Materials..... 3
ENGR 6	Circuits with Laboratory..... 4
ENGR 8	Statics 3
ENGR 10	Introduction to Engineering..... 2
ENGR 11	Manufacturing Processes 3
MATH 4A	Trigonometry..... 4
MATH 4B	Pre-Calculus..... 4
MATH 5A	Mathematical Analysis I..... 5
MATH 5B	Mathematical Analysis II 4
MATH 6	Mathematical Analysis III..... 4
MATH 7	Introduction to Differential Equations..... 4
MATH 10A	Structure & Concepts in Mathematics I 3
MATH 10B	Structure & Concepts in Mathematics II..... 3
MATH 11	Elementary Statistics..... 4
MATH 21	Finite Math..... 3
MATH 26	Elementary Linear Algebra 3
MATH 42	Statistics for the Behavioral Sciences..... 4
MATH 45	Contemporary Math 3

MATH 48A	Pre-Calculus Workshop..... 1
MATH 48B	Calculus Workshop I..... 1
MATH 48C	Calculus Workshop II..... 1

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN SOCIAL SCIENCES ++

A program designed to acquaint the students with the diversity of subjects in the Social Sciences. The Social Sciences offer a broad study in human behavior.

Outcomes: Upon completion of the AA with an Emphasis in Social Sciences students will:

42 units of general education and 18 units from any of the following courses (but no more than 6 units in one discipline)

ASSOCIATE IN ARTS DEGREE

	Units
AFRAM 1	African-American Culture..... 3
AFRAM 3	African-American Art..... 3
AMIND 31	American Indian Culture..... 3
AMIND 32	American Indian History..... 3
ANTHRO 2	Cultural Anthropology 3
ANTHRO 2H	Honors Cultural Anthropology..... 3
ANTHRO 3	Introduction to Archaeology and Prehistory 3
ANTHRO 13	Anthropology of Magic, Witchcraft, and Religion.. 3
ASAMER 1	Indo-Chinese Americans..... 3
ASAMER 15	Introduction to Asian-Americans..... 3
AMST 10	American Pluralism: A Search for Common Ground in a Multicultural Society..... 3
CLS 11	Introduction to Chicano-Latino Studies..... 3
CLS 12	Mexican American History..... 3
CHDEV 39	Child Development..... 3
ECON 1A	Introduction to Macroeconomics 3
ECON 1AH	Honors Introduction to Macroeconomics..... 3
ECON 1B	Introduction to Microeconomics 3
ECON 1BH	Honors Introduction to Microeconomics 3
GEOG 2	Cultural Geography..... 3
GEOG 4A	World Geography..... 3
GEOG 4B	World Geography..... 3
HIST 1	Western Civilization to 1648 3
HIST 1H	Honors Western Civilization to 1648 3
HIST 2	Western Civilization Since 1648..... 3
HIST 2H	Honors Western Civilization Since 1648..... 3
HIST 15	History of the British Isles 3
HIST 17	History of Islam 3
HIST 18	History of Ancient Greece 3
HIST 21	United States Civil War..... 3

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

HIST 22	History of American Women	3
HIST/CLS 29	History of Mexico, Colonial to Contemporary Period	3
HIST 30	California History	3
HIST 34	History of American Civil Rights Movement 1954-1969	3
HS 20	Introduction to Social Welfare.....	3
POLSCI 1	Modern Politics	3
POLSCI 5	Comparative Government.....	3
POLSCI 24	International Relations.....	3
PSY 2	General Psychology	3
PSY 2H	Honors General Psychology	3
PSY 5	Social Psychology	3
PSY 15	Psychology of Religion.....	3
PSY 25	Human Sexuality	3
PSY 33	Personal and Social Adjustment.....	3
PSY 39	Child Development.....	3
SOC 1A	Introduction to Sociology	3
SOC 1B	Global Social Problems.....	3
SOC 2	American Minority Groups.....	3
SOC/HS 10	Introduction to Aging Studies.....	3
SOC/CLS 14	Sociology of the Mexican American Community ..	3
SOC 31	The Child in Society: A Social Problems Approach.....	3
SOC 32	Courtship, Marriage and Divorce: Family and Interpersonal Relationships.....	3
WSTS 10	Changing Roles of Women	3

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN SOCIOLOGY ++

This program is designed to acquaint students with tools to understand the functioning of the society in which they live. The program offers students a broad and multicultural perspective on the world around them and also provides them with a solid foundation for further study in sociology.

42 units of general education

ASSOCIATE IN ARTS DEGREE

	Units	
SOC 1A (required)	Introduction to Sociology	3

And 15 units from the list below

MATH 11	Elementary Statistics or	4
MATH/PSY 42	Statistics for the Behavioral Sciences.....	4
SOC 1B	Global Social Problems.....	3
SOC 2	American Minority Groups.....	3
SOC/WSTS 5	Sociology of Rape.....	3
SOC/WSTS 7	Domestic Violence: Abuse within the Family.....	3
SOC/HS 10	Introduction to Aging Studies.....	3
SOC/CLS 14	Sociology of the Mexican American Community ..	3

SOC 31	The Child in Society: A Social Problems Approach	3
SOC 32	Courtship, Marriage and Divorce: Family and Interpersonal Relationships.....	3

LIBERAL ARTS DEGREE WITH AN EMPHASIS IN SPANISH ++

This program is designed to acquaint students with the Spanish language and with an understanding of the culture and history of the people who speak it. The study of foreign languages encourages students to examine assumptions they have uncritically accepted before their college experience. Students with substantial foreign language fluency who combine their language skills with a solid foundation in liberal education will find fulfilling occupations.

This program will provide students with an understanding of the cultures and history of the people who speak the languages studied. It will also encourage them to appreciate the complexities of the multicultural society in which they live. Students will acquire the necessary language skills to succeed in everyday life experiences, vocational programs, and university transfer courses.

List of classes recommended (minimum of 18 units)

Courses taken at Fresno City College can be transferred to other colleges and universities.

Currently, Fresno City College has a transfer agreement with University of California Santa Cruz, Berkeley, Riverside and Davis. In addition, University of California at Santa Barbara and San Diego and Fresno State University accept Fresno City College students who comply with transfer requirements.

12 units from the following courses:

ASSOCIATE IN ARTS DEGREE

		Units
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Non-native speakers

SPAN 2	High-Beginning Spanish	4
SPAN 3	Intermediate Spanish.....	4
SPAN 4	High-Intermediate Spanish	4

or

Native speakers

SPAN 2	High-Beginning Spanish	4
SPAN 3NS	Spanish for Spanish Speakers.....	4
SPAN 4NS	Spanish for Spanish Speakers.....	4

6 units from the following:

		Units
SPAN 5	The Short Story: Mexico, Spain, and the U.S.	3
SPAN 6	The Short Story: Latin America.....	3
SPAN 7	Advanced Spanish: Composition and Grammar	3
SPAN 8	Advanced Spanish Conversation	3

Total: 18

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

LIBERAL STUDIES – MAJOR #5890**Transfer Credit Agreement with CSU, Fresno Lower Division Major Preparation.**

Students planning to transfer to CSUF and become elementary teachers should use the CSUF Liberal Studies blended major sheet available in the Counseling Center. Required courses include EDUC 30 and EDA 19.

LIBRARY TECHNOLOGY – MAJOR #5171**ASSOCIATE IN SCIENCE DEGREE**

Requires completion of the major (22 units) with a 2.0 or better GPA. Additionally, requires completion of the associate degree requirements found in the Fresno City College catalog. Students seeking an associate degree may apply for an evaluation at Admissions and Records after they have completed 30-40 units and are within a year of graduation.

Students interested in an Associate in Science degree are urged to consult a counselor or faculty advisor regarding this program. It is the student's responsibility to be aware of any degree requirements.

CERTIFICATE OF ACHIEVEMENT

Requires completion of the major (22 units) with a 2.0 or better GPA. Students interested in a Certificate of Achievement are urged to consult a counselor or faculty advisor regarding this program. This program can be completed in less than two years.

REQUIRED COURSE WORK (22 Units)		Units
LIBSKL 2	Information and Computer Literacy	3
LITEC 51	Introduction to Library Services	3
LITEC 52	Library Technical Services	3
LITEC 54	Literature and Services for Youth	3
LITEC 55	Library Public Service	3
LITEC 56	Information Technology	3
LITEC 57	Reference: Print and Online Sources	3
LITEC 60	Library Technology Capstone <i>or</i>	
LITEC 19	Work Experience (Coop), Occup	1-4

Note: Associate degree requirements are listed on page 35.

LIFE SCIENCE DEGREE – MAJOR #6080

This program is designed to provide students with foundational knowledge in biological principles and concepts. This two year associate degree program is intended for transfer students majoring in the biological sciences.

The Biological and Life Sciences Program at Fresno City College provides entry level instruction in the following: fulfillment of prerequisites for entry into allied health fields, fulfillment of prerequisites for students transferring into biological sciences and fulfillment of general education requirements for transfer to four-year institutions.

Specific biology courses to meet degree requirements (14 units total): Recommended sequence is Biology 1, 4, 6.

ASSOCIATE IN SCIENCE DEGREE

	Units	
BIOL 1	Principles of Biology	4
BIOL 1H	Honors Principles of Biology.....	4
BIOL 3	Introduction to Life Science.....	4
BIOL 4	Principles of Zoology.....	5
BIOL 5	Human Biology	4
BIOL 6	Principles of Botany	5
BIOL 7	Field Biology.....	4
BIOL 8A	Biotechnology 1.....	4
BIOL 8B	Biotechnology 2.....	4
BIOL 8C	Biotechnology 3.....	4
BIOL 9	Introduction to Biology.....	3
BIOL 20	Human Anatomy.....	4
BIOL 22	Human Physiology.....	5
BIOL 24	Human Anatomy and Physiology.....	5
BIOL 31	Microbiology.....	5
BIOL 46	Elementary Horticulture	4

Specific Physical Science courses to meet degree requirements: (6 units total)

	Units	
ASTRONOMY		
ASTRO 10	Basic Astronomy.....	3
CHEMISTRY		
CHEM 1A	General Chemistry.....	5
CHEM 1B	General Chemistry and Qualitative Analysis	5
CHEM 3A	Introductory General Chemistry.....	4
CHEM 3B	Introductory Organic & Biological Chemistry	3
CHEM 8A	Elementary Organic Chemistry	3
GEOLOGY		
GEOL 1	Physical Geology	4
GEOL 2	Historical Geology	3
GEOL 4	Geology of California.....	3
GEOL 5	Introduction to Oceanography	3
GEOGRAPHY		
GEOG 1	Physical Geography.....	3
GEOG 7	Physical Geography: Earth's Surface.....	4
GEOG 8	Physical Geography: Weather and Climate.....	4
PHYSICAL SCIENCE		
PHYS 7	Environmental Science.....	3
PHYSICS		
PHYS 2A	General Physics 1	4
PHYS 2B	General Physics 2	4
PHYS 4A	Physics for Scientists and Engineers.....	4
PHYS 4B	Physics for Scientists and Engineers.....	4

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

MANUFACTURING TECHNICIAN – MAJOR #8301

This curriculum provides training in maintenance mechanic, electrical control systems, and principles of industrial refrigeration (ammonia) systems.

CERTIFICATE

MMCTC 370	Maintenance Mechanic 370(Welding)	300 Hours
MMCTC 371	Maintenance Mechanic 371 (Hydraulic, Pneumatic).....	300 Hours
MMCTC 372	Maintenance Mechanic 372 (Electrical).....	300 Hours
EST 50	Introduction to Electronics	2.5 Units
EST 55A	Digital Concepts	3 Units
EST 58	Introduction to Programmable Logic Controllers	3 Units
EST 59	Instrumentation and Control	3 Units
AC 353	Principles of Industrial Refrigeration	52 Hours

MARKETING – MAJOR #2110

This curriculum is designed for students planning to enter the marketing fields of retailing, wholesaling, general selling, and advertising.

ASSOCIATE IN SCIENCE DEGREE

FIRST YEAR

First Semester	Units
MKTG 10 Principles of Marketing.....	3
MKTG 11 Salesmanship	3
Associate Degree Requirements.....	10
Total	16

Second Semester	Units
BA 18 Business and the Legal Environment.....	4
CIT 15 Computer Concepts	3
MKTG 12 Advertising and Promotion.....	3
Associate Degree Requirements.....	7
Total	17

SECOND YEAR

First Semester	Units
MKTG 14 Retailing	3
Associate Degree Requirements.....	10
Total	13

Second Semester	Units
BA 33 Human Relations in Business.....	3
DS 117 Business Mathematics.....	3
Associate Degree Requirements.....	10
Total	16

Recommended Electives: ACCTG 4A; BA 5, 10; MKTG 17, 19. (MKTG 19, 1st & 2nd semester, should be equivalent to 500 hours of work experience.)

Note: Associate degree requirements are listed on page 35.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

CERTIFICATE OF ACHIEVEMENT

BT 20	Resume/Interview	1.5
BT 21	Working Relationships.....	1.5
BT 115*	Refresher Math.....	3
BT 131	Applied Accounting	4
CIT 12	Computer Literacy.....	3
MKTG 10	Principles of Marketing.....	3
MKTG 11	Salesmanship.....	3
MKTG 14	Retailing.....	3
MKTG 12	Advertising and Promotion.....	3
MKTG 19	Occupational Work Experience	2
	Total	27

**Requirements and units will be waived if knowledge and skill in the subject matter can be demonstrated.*

ADVERTISING – MAJOR #2113

CERTIFICATE	Units
BA 33 Human Relations in Business.....	3
MKTG 10 Principles of Marketing.....	3
MKTG 12 Advertising.....	3
Total	9

CALL CENTER TELEMARKETING – MAJOR #2115

After completion of this program, individuals will be prepared for the following career/jobs: telemarketers, telephone solicitors, customer service representatives, sales associates, sales agents-service, debt collectors, billing clerks, insurance adjuster clerks, banking call center clerks, and any entry-level customer service oriented business.

CERTIFICATE OF ACHIEVEMENT	Units
BA 8 Business Protocol & Etiquette.....	3
BA 19 Work Experience (Coop), Occup	1
BT 1 Beginning Typing.....	4
BT 20 Resume/Interview	1.5
BT 21 Working Relations.....	1.5
BT 28 Microsoft Word I.....	2
BT 122 Typing Skillbuilding	1
BT 250 Office Skills Lab.....	1
BT 270 Business Math & Ten-Key	2
BT 271 Business Grammar Fundamentals.....	2
CIT 31/BT 24 Beginning Excel	1
MKTG 251 Introduction to Sales & Marketing.....	1
MKTG 252 Customer Service.....	1
MKTG 253 Personal Development	1
MKTG 255 Telemarketing	1
MKTG 256 Call Center Telemarketing.....	1
Total	25

**CUSTOMER RELATIONS SPECIALIST ASSOCIATE
OPTION - MAJOR #2612**

After completion of this program, individuals will be prepared for the following career/jobs: customer service representative, sales associate, receptionist, and any entry-level customer service oriented business.

CERTIFICATE OF ACHIEVEMENT		Units
ACCT 270	Accounting Math Skills.....	1
BA 7	Business Attitudes.....	3
BA 8	Business Protocol and Etiquette.....	3
BT 20	Resume/Interview.....	2
BT 28	Microsoft Word I.....	2
BT 106	Computer Keyboarding.....	2
BT 250	Office Skills Lab.....	1
BT 271	Business Grammar Fundamentals.....	2
CIT 277	Accelerated Excel.....	2
MKTG 19	Work Experience (Coop), Occup.....	4
MKTG 251	Introduction to Sales & Marketing.....	1
MKTG 252	Customer Service.....	1
MKTG 253	Personal Development.....	1
MKTG 254	Business Presentations.....	1
MKTG 255	Telemarketing.....	1
Total		26

PERSONAL SALES – MAJOR #2114

CERTIFICATE		Units
BA 33	Human Relations in Business.....	3
MKTG 10	Principles of Marketing.....	3
MKTG 11	Salesmanship.....	3
Total		9

RETAILING – MAJOR #2116

CERTIFICATE		Units
BA 33	Human Relations in Business.....	3
MKTG 10	Principles of Marketing.....	3
MKTG 14	Retailing.....	3
Total		9

MATHEMATICS – MAJOR #6200

The math degree program will help prepare students for math and science related subjects they will study in four-year college or university programs.

Preparatory courses: Students needing prerequisite courses will take from the following as required:

MATH 4A	Trigonometry
MATH 4B	Precalculus
MATH 101	Elementary Algebra

MATH 102	Plane Geometry
MATH 103	Intermediate Algebra

ASSOCIATE IN SCIENCE DEGREE

TOTAL UNITS REQUIRED 22-24

REQUIRED CORE COURSES		Units
CSCI 40	Programming Concepts & Methodology I.....	4
MATH 5A	Mathematical Analysis I.....	5
MATH 5B	Mathematical Analysis II.....	4
MATH 6	Mathematical Analysis III.....	4
Total		17

ELECTIVES (Select two courses from the following:)

CSCI 41	Programming Concepts & Methodology II.....	4
MATH 7	Introduction to Differential Equations.....	4
MATH 11	Elementary Statistics, <i>or</i>	
MATH 42	Statistics for The Behavioral Sciences.....	4
MATH 21	Finite Mathematics, <i>or</i>	
MATH 10B	Structure/Concepts II.....	3
MATH 26	Elementary Linear Algebra.....	3
MATH 45	Contemporary Mathematics.....	3
PHYS 4A	Physics for Scientists and Engineers.....	4
PHYS 4B	Physics for Scientists and Engineers.....	4

Note: Associate degree requirements are listed on page 35.

MEDICAL ASSISTANT-CLINICIAN –**MAJOR #2120**

This curriculum is designed for the student who desires employment and advancement in the medical facility assisting the physician with the diagnosis and treatment of the patient.

ADMISSION POLICY

Enrollment is limited in the Medical Assistant–Clinician Program. There are no restrictions as to age, race, sex or marital status. In order to qualify for admission to the program, the applicant must have met all of the following conditions:

1. Graduated from high school with a minimum average of “C” (2.0) in high school work or complete the General Educational Development (GED) test with an average score of 45.
2. Completed Math 260D or test score that would qualify the student to place out of or above Math 260D.
3. Completed an Academic Summary Form for the Medical Assistant–Clinician Program and be prepared to furnish transcripts when requested.
4. Have no physical impairment that would preclude the performance of all Medical Assistant–Clinician duties.

After selection as a qualified student to the Medical Assistant–Clinician Program, the student must submit evidence of physical examination by a licensed physician.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Background Check

Upon entry into the program, students may be required to obtain a background check.

ASSOCIATE IN SCIENCE DEGREE

*FIRST YEAR

First Semester	Units
BT 20 Resume/Interview	1.5
BT 21 Working Relationships	1.5
HIT 10 Medical Terminology	3
**MA 1 Legal and Ethical Concepts.....	2
Total 8	

Second Semester	Units
BIOL 5 Human Biology	4
CIT 15 Computer Concepts	3
HLTH 2 First Aid and Safety	2
HS 24 Interviewing and Counseling.....	3
**MA 2 Pharmacology	3
Total 15	

*SECOND YEAR

First Semester	Units
**MA 4 Office Lab Procedures.....	4
**MA 6A Clinical Training.....	3
Total 7	

Second Semester	Units
FN 40 Nutrition.....	3
**MA 5 Diagnostic and Therapeutic Procedures.....	4
**MA 6B Advanced Training	3
**MA 19 Work Experience (Coop), Occup	1-4
Total 11-14	

* Requires additional general education units for two-year Associate in Science degree. All courses must be completed with a "C" grade or better.

** Upon completion, the student will be eligible to take the California Medical Assistant State Certification Exam.

Note: BIOL 24 or BIOL 20 and 22 may be substituted for BIOL 5.

MUSIC

This program satisfies the requirements for the associate in arts degree with a major in music and the lower division course requirements at most California state universities.

Music majors must select one of the following areas of specialization: instrumental, vocal, guitar, piano, or commercial music.

Instrumental, vocal, guitar, and piano majors must take Music 1A, 1B, 2A, 2B, 7A, 7B, 9, 13, and 18. These majors must also take the appropriate Intermediate/Advanced class and participate in a Large Ensemble every semester they are enrolled in the Music Major.

Instrumental majors (Major #5810):

For the INT/ADV class requirement:

Brass players take Music 42A or 73A or 74A

Woodwind players take Music 42B or 73B or 74B

String players take Music 42C or 73C or 74C

Percussionists take Music 42D or 73D or 74D

For the Large Ensemble requirement, all instrumental majors above select from the following:

Music 40	Concert Band
Music 46	Symphony Orchestra
Music 68	Symphonic Band
Music 69	Wind Band
Music 75	Community Orchestra
Music 76	College Philharmonic Orchestra

Vocal majors (Major #5820):

For the INT/ADV class requirement, take Music 26.

For the Large Ensemble requirement, all vocal majors select from the following:

Music 30	College Choir
Music 39	Opera and Musical Theatre Workshop
Music 60	Symphonic Choir
Music 61	A Cappella Choir
Music 66	Opera and Performance Practices
Music 67	Musical Theatre Performance Practices

Guitar majors (Major #5830) and Piano majors (Major #5840):

For the INT/ADV class requirement:

Guitar majors take Music 29

Piano majors take Music 22

For the Large Ensemble requirement, all guitar or piano majors select from the following:

Music 30	College Choir
Music 34	Fresno Chorale
Music 40	Concert Band
Music 41	Jazz Ensemble
Music 47	Jazz Combo
Music 48	Latin Jazz
Music 53	Latin Jazz Workshop
Music 60	Symphonic Choir
Music 61	A Cappella Choir
Music 68	Symphonic Band
Music 69	Wind Band
Music 70	Studio Jazz Ensemble
Music 71	Lab Jazz Ensemble
Music 72	Jazz Composer's Orchestra
Music 77	Studio Jazz Combo
Music 78	Lab Jazz Combo

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Music 90	Jazz Composer's Workshop
Music 91	Jazz Composer's Ensemble
Music 92	Vocal Jazz Ensemble

ASSOCIATE IN ARTS DEGREE

SEQUENCE OF COURSES

FIRST YEAR

Fall Semester		Units
MUS 1A	Music Theory I	3
MUS 7A	Ear Training	1
INT/ADV class	.....	2
Large ensemble	.....	2
Total		8

Spring Semester		Units
MUS 1B	Music Theory II	3
MUS 7A (if needed) <i>or</i>		
MUS 7B	Ear Training	1
INT/ADV class	.....	2
Large Ensemble	.....	2
Total		8

SECOND YEAR

Fall Semester		Units
MUS 2A	Music Theory III	3
MUS 7A <i>or</i> 7B	Ear Training	1
MUS 13	History of Music	3
INT/ADV class	.....	2
Large ensemble	.....	2
Total		11

Spring Semester		Units
MUS 2B	Music Theory IV	3
MUS 7B	Ear Training (if needed)	1
MUS 9	Composition	2
MUS 18	Conducting	2
INT/ADV class	.....	2
Large ensemble	.....	2
Total		12

COMMERCIAL MUSIC – MAJOR #5850

This program satisfies the music course requirements for the associate in science degree and certificate of achievement in commercial music and provides the skills necessary for employment in the music industry.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

Fall Semester		Units
MUS 3 <i>or</i>	Music Fundamentals <i>or</i>	
MUS 1A	Music Theory I	3
MUS 17	History of Rock	3

*MUS 20	Beginning Piano Level I	2
Total		8

Spring Semester **Units**

MUS 7A	Ear Training Level I	1
***MUS 24	Elementary Voice Level I	1
**MUS 21	Beginning Piano Level II	2
MUS 111	The Music Business	3
Total		7

SECOND YEAR

Fall Semester		Units
MUS 8	Audio Engineering	3
Large Ensemble	.....	2
MUS electives	.....	2-3
Total		7-8

Spring Semester **Units**

MUS 5	MIDI Music Production	2
MUS 112	Introduction to Finale	2
Large Ensemble	.....	2
MUS electives	.....	2-3
Total		8-9

**MUS 21 or 22 may be substituted*

***MUS 22 may be substituted*

****MUS 25 or 26 may be substituted*

NOTE: Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.

For the Large Ensemble requirement, Commercial Music majors select from the following:

- Music 30 College Choir
- Music 34 Fresno Chorale
- Music 40 Concert Band
- Music 41 Jazz Ensemble
- Music 47 Jazz Combo
- Music 48 Latin Jazz
- Music 53 Latin Jazz Workshop
- Music 60 Symphonic Choir
- Music 61 A Cappella Choir
- Music 68 Symphonic Band
- Music 69 Wind Band
- Music 70 Studio Jazz Ensemble
- Music 71 Lab Jazz Ensemble
- Music 72 Jazz Composer's Orchestra
- Music 77 Studio Jazz Combo
- Music 78 Lab Jazz Combo
- Music 90 Jazz Composer's Workshop
- Music 91 Jazz Composer's Ensemble
- Music 92 Vocal Jazz Ensemble

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

For the Music Electives requirement, Commercial Music majors select from the following:

Music 1A, 1B, 2A, 2B, 3, 4, 6, 7B, 9, 10A, 10B, 12, 13, 16, 18, 22, 25, 26, 27, 28, 29, 30, 34, 35, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47, 48, 49, 57, 58, 59, 60, 63, 64, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C, 74D, 75, 76, 77, 78, 90, 91, or 9

NURSING, REGISTERED – MAJOR #4520

The profession of registered nursing involves the provision of health care services, both direct and indirect, that focus on the maintenance, promotion and restoration of health. This includes basic health care to help people cope with difficulties in daily living that are associated with actual or potential problems of health, illness or the treatment thereof. Nursing is a dynamic problem-solving that focuses on the response of the individual to health problems. The practice of registered nursing requires a substantial amount of scientific knowledge and technical skills as well as leadership and managerial abilities. Students attend classes on the Fresno City College campus. Nursing experience is provided in selected local hospitals and health agencies.

Application Requirements

Enrollment in the Registered Nursing Program is limited. Minimum qualifications for selection must be met. There are no restrictions as to age, race, sex or marital status. Prior to the final date for filing an application to the program, the applicant must have:

1. Graduated from high school with a minimum grade point average of “C+” (2.5) or better in high school work or completed the General Educational Development (GED) test with an average standard score of 45.
2. Completed Chemistry 3A or equivalent with a grade of “C” or better.
3. Completed Biology 24, Human Anatomy and Physiology (or equivalent), with a grade of “C” or better, *or* Biology 20, Human Anatomy, and Biology 22, Human Physiology, (or equivalents) with a grade of “C” or better in each course.
4. Completed Biology 31, Microbiology, with a grade of “C” or better.
5. Completed Sociology 1A, Introduction to Sociology; and Psychology 2, General Psychology; with grades of “C” or better in each course.
6. Completed English 125, Writing Skills for College (or equivalent), with a grade of “C” or better. English 1A, Reading and Composition (with a grade of “C” or better) is recommended.
7. Completed Math 101, Elementary Algebra, or a more advanced math course with a grade of “C” or better.
8. Attained a cumulative grade point average (GPA) of “C+” (2.5) or better in completed college work.
9. Completed an Academic Summary Form for the Registered Nursing Program and be prepared to furnish transcripts when requested to do so.

10. Have no physical impairment that would preclude the performance of all registered nurse duties.

11. Be in good physical and mental health.

Notes: 1. The college GPA and college courses of an applicant will have precedence over an applicant's high school GPA and courses.

2. Prior to registration for the semester in which the applicant is scheduled to take courses in the Registered Nursing Program, the student must submit evidence of physical examination, current immunizations, and freedom of TB by a licensed physician. The student is also required to attend a mandatory orientation meeting before the start of the semester.

Change of Name, Address, and/or Telephone Number

Applicants and nursing students must keep the Nursing Education Office informed of any change in name, address, and/or telephone number. Failure of applicants to inform the Nursing Education Office of changes may result in loss of entry into the program.

Vocational Nursing Articulation

Procedures and application requirements specific to vocational nurse articulation into the Registered Nursing Program are available upon request.

Paradigm Program

The Paradigm Program is our contract education educational program; a collaborative agreement made with area hospitals for their qualified and approved employees to enter our program. The hospital pays Fresno City College for instruction and then provides clinical instruction to students who have met all the qualifications of our traditional students.

Previous Education in Nursing

Any person desiring to enter the Fresno City College Registered Nursing Program by transfer or challenge will be evaluated on an individual basis after all college general requirements for transfer or challenge have been met.

The college has written policies and procedures for academic training in registered nursing programs. Individuals who have completed vocational nursing programs and persons having other education in the field of nursing should contact the Director of Nursing for specific information.

Prenursing Preparation

Prenursing students planning to transfer to four-year programs in other schools should consult the catalog of the transfer school.

Academic Requirements

All program entry requirement courses listed above must be completed with a grade of “C” or better. In order to be eligible to apply for licensure as a Registered Nurse and to take the National Council Licensure Examination—RN, all other courses leading to the associate degree must also be completed with a grade of “C” or better.

Students in the nursing program must earn a “C” grade or better (or a “Credit” grade when applicable) in all nursing courses. Less than a “C” or

a “Credit” grade in any nursing course requires that the course be repeated before continuing with the major. Registered Nursing courses must be repeated in their entirety. Courses may be repeated once only.

Safe nursing practice is necessary for retention of students in the program. If, based on the professional judgment of the faculty, a student demonstrates that he/she is unsuited to nursing, is not progressing satisfactorily or is engaged in unethical, unprofessional, or illegal practices, he/she may be asked to withdraw from the program.

Background Check

Upon entry into the program, students may be required to obtain a background check.

State License

The successful completion of the prescribed registered nursing course sequence in addition to the other licensure and/or degree requirements qualifies the graduate for an associate in science degree and eligibility to apply for licensure as a Registered Nurse.

ASSOCIATE IN SCIENCE DEGREE

Registered Nursing Course Sequence (All courses must be completed with a grade of “C” or better.)

FIRST YEAR

First Semester	Units
RN 1 Introduction to Nursing Theory & Process.....	5
RN 2 Introduction to Nursing Process Clinical.....	4
Total	9

Second Semester	Units
RN 5 Perinatal Nursing.....	2.5
RN 6 Perinatal Nursing & Adult Reproductive Health Nursing Clinical.....	2
RN 9 Psychiatric & Community Mental Health Nursing.....	2.5
RN 10 Psychiatric & Community Mental Health Nursing Clinical.....	2.5
RN 15 Nursing Leadership.....	1
RN 21 Transcultural Health Care.....	1
Total	11.5

SECOND YEAR

First Semester	Units
RN 3 Intermediate Medical-Surgical Nursing.....	2.5
RN 4 Intermediate Medical-Surgical Nursing Clinical.....	2.5
RN 13 Nursing of Infants & Children.....	2
RN 14 Nursing of Infants & Children Clinical.....	2
Total	9

Second Semester	Units
RN 7 Advanced Medical-Surgical Nursing (A).....	2.5

RN 8 Advanced Medical-Surgical Nursing (A) Clinical.....	2.5
RN 11 Advanced Medical-Surgical Nursing (B).....	2.5
RN 12 Advanced Medical-Surgical Nursing (B) Clinical.....	2.5
Total	10

Recommended Elective: RN 151.

Degree/Licensure Requirements

In addition to the program application requirements and the program course requirements, the following courses are required to apply for licensure. All course work must be completed with a “C” or better.

Speech 1 or 2

Electives to complete the AS degree requirements.

Note: All application requirements, program requirements, and selection criteria are subject to change. Students will enter the selection pool based on the current catalog or catalog supplement. Contact a Fresno City College Health Career Counselor every semester for current information.

PARALEGAL – MAJOR #2550

This curriculum is designed for the student who desires employment and advancement in the field of paralegal work.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

TOTAL UNITS REQUIRED 38

REQUIRED CORE COURSES	Units
BA 19 Work Experience (Coop), Occup (300 hours).....	4
BA 20 Law and the Legal System.....	3
BT 7* WordPerfect I.....	2
BT 8* WordPerfect II.....	2
PLEGAL 1 Introduction to Paralegalism.....	3
PLEGAL 2A Legal Research & Writing.....	3
PLEGAL 2B Legal Research & Writing.....	3
PLEGAL 6A Litigation.....	3
PLEGAL 6B Litigation.....	3
PLEGAL 7 Law Office Practices.....	3
PLEGAL 14 Law Office Computing.....	3
Total	32

**BT 28 and 29 may be taken as alternatives to BT 7 and 8.*

Electives	Units
Choose any 2 of the following courses for a total of 6 units:	
PLEGAL 3 Family Law.....	3
PLEGAL 4 Probate.....	3
PLEGAL 5 Business Organizations.....	3
PLEGAL 8 Torts/Contracts.....	3
PLEGAL 9 Real Property.....	3
PLEGAL 10 Criminal Law & Procedure.....	3
PLEGAL 11 Evidence.....	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

PLEGAL 12	Bankruptcy	3
PLEGAL 13	Discovery/Trial Preparation	3
PLEGAL 15	Debt Collection & Enforcement of Judgments	3
PLEGAL 16	Environmental Law.....	3
PLEGAL 17	Administrative Law/Workers' Compensation	3
PLEGAL 156 /		
BT 140	Legal Office Administration	2
PLEGAL 157	Legal Document Preparation.....	2

Note: Associate degree requirements are listed on page 35.

LEGAL ASSISTANT-CLERK - MAJOR #2552

This program is designed to prepare the Business Office Assistant student for an entry-level clerical support staff position in the law office environment. Upon completion of the program, the student will possess the clerical skills required for entry-level positions in a law office, be familiar with basic legal terminology, and understand the culture of the law office environment.

CERTIFICATE OF ACHIEVEMENT		Units
BA 20	Law and the Legal System.....	3
BT 30	Machine Transcription.....	2
BT 250	Office Skills Lab.....	1
BT 112	Business English (Online)	2
PLEGAL 14	Law Office Computing	3
PLEGAL 156/		
BT 140	Legal Office Administration	2
	Total	13

PHILOSOPHY – MAJOR #5340

A Philosophy major is a great way to develop critical and creative reasoning skills, enhance an ability to read complex materials with comprehension, and improve communication skills. These assets will be valuable as a transfer student to a four-year institution, whether you major in philosophy or some other field, and will enhance your preparation for a wide range of career opportunities.

ASSOCIATE IN ARTS DEGREE

<i>Requirements within program (21 Units)</i>		Units
PHIL 1A	Theories of Knowledge and Reality <i>or</i>	
PHIL 1AH	Honors Theories of Knowledge and Reality	3
PHIL 1B	Social/Political Philosophy, <i>or</i>	
PHIL 1D	World Religions, <i>or</i>	
PHIL 4	Critical Reasoning.....	3
PHIL 1C	Ethics	3
PHIL 5	Philosophy of Religion;.....	3
PHIL 6	Introduction to Logic	3
HUM 10	Classical Humanities.....	3
HUM 11	Modern Humanities	3

Note: An Associate in Arts Degree in Philosophy will be awarded to students who successfully complete a total of 60 units, which include the Associate Degree requirements and a minimum of 21 units of major course work listed above. Students seeking an associate degree may apply for an evaluation after they have completed 30-40 units and are within one year of graduation.

PHOTOGRAPHY

PROFESSIONAL PHOTOGRAPHY - FORMERLY PHOTOGRAPHY – MAJOR #5221

Students in this curriculum are trained in the major areas of professional photography. Positions for which graduates may qualify, depending upon their interest, abilities, and achievement, include those in the portrait, commercial, editorial, digital, laboratory, and retail fields. Some equipment and supplies provided.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester		Units
PHOTO 10	Basic Black & White	3
PHOTO 12	Photoshop for Photographers	3
PHOTO 15	Photography & Visual Literacy	3
	Total	9

Second Semester

		Units
PHOTO 20	Advanced Black & White	3
PHOTO 23	Digital Darkroom	3
PHOTO 25	Portraiture	3
	Total	9

SECOND YEAR

First Semester		Units
PHOTO 30	Photojournalism & Visual Communication	3
PHOTO 33	Basic Color Photography	3
PHOTO 35	Lighting Principles.....	3
	Total	9

Second Semester

		Units
BA 50	Business Concepts	1.5
BA 51	Survey of Entrepreneurships.....	1.5
PHOTO 40	Photo Editing & Marketing.....	3
PHOTO 45	Independent Photo Study.....	3
	Total	9

Recommended Electives: ART 3, FILM 1, GRC 27, JOURN 5.

Note: Associate degree requirements are listed on page 35.

COMMERCIAL PHOTOGRAPHY – MAJOR #5222

CERTIFICATE OF ACHIEVEMENT ++		Units
PHOTO 12	Photoshop for Photographers	3
PHOTO 20	Advanced Black & White	3
PHOTO 25	Portraiture	3
PHOTO 35	Lighting Principles.....	3
Total		12

DIGITAL PHOTOGRAPHY – MAJOR #5223

CERTIFICATE OF ACHIEVEMENT ++		Units
PHOTO 10	Basic Black & White	3
PHOTO 12	Photoshop for Photographers.....	3
PHOTO 23	Digital Darkroom	3
PHOTO 45	Independent Photo Study.....	3
Total		12

FINE ART PHOTOGRAPHY – MAJOR #5224

CERTIFICATE OF ACHIEVEMENT ++		Units
PHOTO 15	Photography & Visual Literacy	3
PHOTO 20	Advanced Black & White	3
PHOTO 33	Basic Color Photogaphy.....	3
PHOTO 45	Independent Photo Study.....	3
Total		12

PHOTOJOURNALISM – MAJOR #5225

CERTIFICATE OF ACHIEVEMENT ++		Units
PHOTO 10	Basic Black & White	3
PHOTO 12	Photoshop for Photographers.....	3
PHOTO 30	Photojournalism & Visual Communication	3
PHOTO 40	Photo Editing & Marketing.....	3
Total		12

RADIOLOGIC TECHNOLOGY - MAJOR #4570

Imaging examinations performed by, and accompanying responsibilities assigned to, a radiographer shall be at the direction of physicians qualified to request and/or perform radiologic procedures. Upon completion of the program the radiographer shall be able to:

1. Apply knowledge of anatomy, physiology, and radiographic techniques to demonstrate accurately anatomical structures on a radiograph or other imaging receptor.
2. Determine exposure factors to achieve optimum radiographic techniques with minimum radiation exposure to the patient.
3. Evaluate radiographic images for appropriate positioning and imaging quality.
4. Apply the principles of radiation protection for the patient, self, and others.

5. Provide patient care and comfort.
6. Recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures.
7. Evaluate the performance of radiologic systems, know the safe limits of equipment operation, and report malfunctions to the proper authority.
8. Exercise independent judgment and discretion in the technical performance of medical imaging procedures.
9. Participate in radiologic quality assurance programs.
10. Assist in fluoroscopic procedures.

Classes are conducted on the Fresno City College campus. Students also attend classes at local hospitals affiliated with the program for clinical experience.

An associate in science degree will be granted upon successful completion of requirements for graduation, which includes formal hospital training. The student will be eligible to take the State licensing examination and the examination given by the American Registry of Radiologic Technologists upon successful completion of requirements for graduation.

Admission Policy

Enrollment is limited in the Radiologic Technology Program. There are no restrictions as to age, race, or marital status. In order to qualify for admission to the program, the applicant must have met all of the following conditions:

Application Requirements

Minimum prerequisite requirements for application to the Radiological Technology Program follow.

1. Have completed and submitted an Academic Summary Form for the Radiologic Technology Program.
2. Have graduated from high school or have an average score of 45 on the General Educational Development (GED) test.
3. Have completed Biology 24, Anatomy and Physiology (or equivalent), with a grade of "C" or better. Biology 24 may be replaced by Biology 20, Human Anatomy, and Biology 22, Human Physiology, with a grade of "C" or better in each course.
4. Have completed Applied Technology 11, Basic Electricity (or equivalent), with a grade of "C" or better.
5. Have attained a minimum cumulative grade point average (GPA) of "C+" (2.5) in completed college work.
6. Have no physical impairment that would preclude the performance of all radiologic technology duties.
7. Be in good physical and mental health.

Note: Prior to registration for the semester in which the applicant is scheduled to take courses in Radiologic Technology, the student must submit evidence of physical examination by a licensed physician.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

Background Check

Upon entry into the program, students may be required to obtain a background check.

Change of Name, Address, and/or Telephone Number

Applicants and radiologic technology students must keep the Health Science office informed of any change in name, address, and/or telephone number. Failure of applicants to inform the Health Science office of this vital information may result in loss of entry into the program.

Academic Requirements

All program entry requirement courses listed above must be completed with a grade of “C” or better. In order to be eligible to take the state licensing examination and the examination given by the American Registry of the Radiologic Technologists, all other courses leading to the associate degree must also be completed with a grade of “C” or better.

Students in the radiologic technology program must earn a “C” grade or better (or a “Credit” grade when applicable) in all program courses. Less than a “C” or a “Credit” grade in any radiologic technology course requires that the course be repeated before continuing with the major. Courses must be repeated in their entirety. Courses may be repeated once only.

Safe professional practice is necessary for retention of students in the program. If a student demonstrates that he/she is unsuited to the profession or is not progressing satisfactorily based on the professional judgment of the faculty, he/she may be asked to withdraw from the program.

ASSOCIATE IN SCIENCE DEGREE

Radiologic Technology Course Sequence (all courses must be completed with grade of “C” or better)

FIRST YEAR

First Semester	Units
RAD 1A Fundamentals	6
RAD 1B Basic Positioning.....	1
RAD 1C Clinical Orientation Lab	2
Total	9

Second Semester	Units
RAD 2A Radiation Biology	6
RAD 2B Advanced Positioning.....	1
RAD 2C Clinical Observation.....	2
RAD 2D Quality Assurance.....	1
Total	10

Summer Semester	Units
RAD 3A Nursing Procedures	2
RAD 3B Basic Clinical Rad Tech	7
Total	9

SECOND YEAR

First Semester	Units
RAD 4A Pathology	2
RAD 4B Advanced Clinical	11
RAD 4C Advanced Positioning-Cranium	1
Total	14

Second Semester	Units
RAD 5A Special Procedures	2
RAD 5B Specialized Clinical.....	11
RAD 5C Fluoroscopy	2
Total	15

Summer Semester	Units
RAD 6 Concentrated Clinical	6
Total	6

Radiologic Technology Program Requirements

A “C” or better grade is required in each course. In addition to the program application requirements and Radiologic Technology course sequence, the following courses are required to apply for the associate degree:

- Psychology 2 (formerly Psychology 7)
- Speech 1 or 2
- Sociology 1A

Electives to complete the associate in science degree requirements

Note: All application requirements, program requirements and selection criteria are subject to change. Students will enter the selection pool based on the current catalog or catalog supplement. Contact a Fresno City College health career counselor every semester for current information.

REAL ESTATE

This curriculum is designed for the student who desires employment in the real estate field.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

Complete 22 units of common-core courses required for all Real Estate Options.

REQUIRED COMMON-CORE COURSES	Units
BA 18 Business and the Legal Environment.....	4
BA 33 Human Relations in Business.....	3
CIT 15 Computer Concepts	3
DS 117 Business Math	3
RE 40 Real Estate Principles.....	3
RE 42 Legal Aspects of Real Estate	3
RE 44 Real Estate Finance.....	3
Total	22

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

BROKER/SALES OPTION – MAJOR #2190

	Units
Common-Core Courses	22
RE 41 Real Estate Practice.....	3
RE 43 Appraisal I	3
RE 46 Real Estate Economics.....	3
RE 47 Appraisal II	3
Total Option Requirements	34

ESCROW OPTION – MAJOR #2310

	Units
Common-Core Courses	22
BT 1 Beginning Typing.....	4
RE 41 Real Estate Practice.....	3
RE 45 Real Estate Principles and Practices.....	3
RE 46 Real Estate Economics.....	3
Total Option Requirements	35

HOUSING MANAGEMENT OPTION – MAJOR #2340

	Units
Common-Core Courses	22
BA 5 Business Communications	3
BA 30 Personal Finance.....	3
RE 48 Real Estate Investment.....	3
RE 49 Property Management.....	3
Total Option Requirements	34

Note: Associate degree requirements are listed on page 35.

RECREATION LEADERSHIP – MAJOR #4300

Proposed courses for transfer to State Universities.

ASSOCIATE IN ARTS DEGREE

FIRST YEAR

First Semester		Units
*REC 20	Intro to Recreation.....	3
+HLTH 1	Contemporary Health Issues.....	3
ENGL 1A	Reading & Composition.....	4
TA 41	Beginning Acing.....	3
+PE	Physical Education Activity.....	1
Electives	.....	3
Total		17

Second Semester		Units
*REC 23	Outdoor Recreation.....	3
+SPEECH 1	Intro to Public Speaking, <i>or</i>	
SPEECH 2	Interpersonal Communication	3
*HLTH 2	First Aid and Safety.....	2

+PSY 2	General Psychology.....	3
+PE	Physical Education Activity.....	1
Electives	.....	3
Total		15

SECOND YEAR

First Semester		Units
*REC 21	Recreation Leadership.....	3
+BIOL 1	Principles of Biol, <i>or</i>	
BIOL 3	Introduction to Life Science.....	4
*PE	Physical Education Activity.....	1
ENGL 3	Critical Reading & Writing, <i>or</i>	
SPEECH 25	Argumentation.....	3
+ART 2	Art Appreciation.....	3
Electives	.....	2
Total		16

Second Semester		Units
*PE 62	Intro to Kinesiology.....	3
*REC 19	Work Experience (Coop), Occup	4
+POLSCI 2	American Government, <i>or</i>	
POLSCI 110	American Institutions.....	3
MATH 45	Contemporary Mathematics	3
*PE	Physical Education Activity.....	1
Electives	.....	1
Total		15

Recommended Electives: ART 10, 20; BA 5, 16, 18; BT 1, 131; Cultural Studies; English; JOURN 1; MUS 12; PHIL 1A; PHOTO 10; PE 31A; PHYS 7; SOC 2, 32; TA 25, 26. For students planning to transfer as Recreation Therapy majors: BA 21, 33; BIOL 24; HIT 10, PSY 33, 39; SOC 10.

**Required major courses.*

+Course requirements/General Education requirements for degree.

RESPIRATORY CARE PRACTITIONER –

MAJOR #4610

The respiratory care practitioner (RCP) is a health care specialist involved in managing, diagnostically evaluating, and providing care to patients with deficiencies and abnormalities affecting their cardiopulmonary system. Respiratory care practitioners comprise a critical sector of the allied health care workforce. A recent survey for the American Association for Respiratory Care (AARC) estimated that there are 111,700 RCPs employed in the United States. Currently there are 13,660 active licensed RCPs in California.

Respiratory care practitioners work under the direction of physicians. The scope of their practice ranges from delivering temporary relief to persons with asthma, pulmonary edema, chronic obstructive pulmonary disease (COPD) and emphysema, to providing emergency treatment for asphyxiation, heart failure, stroke, drowning, and shock. The diagnostic and therapeutic responsibilities include the administration of medical gases,

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

aerosols, environmental control systems, life sustaining mechanical ventilation, medication, chest physical therapy, pulmonary functions testing, and specialized cardiopulmonary procedures. The respiratory care practitioner works closely with the physician in assessing the patient and planning the proper respiratory care protocol. Most RCPs (75%) work in a hospital setting and are key staff in critical care units and emergency rooms. Next to nurses, RCPs are the most frequently seen health care provider at the patient bedside. In addition, RCPs are present in the emergency room for resuscitation and are always a member of response teams that rush to the aid of patients who experience sudden cardiac arrest.

The respiratory care program is designed to prepare the student for employment in the health care delivery system, and to participate as a member of the health care team. Clinical work experiences in respiratory care are provided in selected local hospitals where students practice their skills under the supervision of the Fresno City College faculty.

Essential Function and General Job Description

Utilizes the application of scientific principles for the identification, prevention, remediation, research, and rehabilitation of acute or chronic cardiopulmonary dysfunction thereby producing optimum health and function. Reviews existing data, collects additional data, and recommends obtaining data to evaluate the respiratory status of patients, develop the respiratory care plan, and determine the appropriateness of the prescribed therapy. Initiates, conducts, and modifies prescribed therapeutic and diagnostic procedures such as: administering medical gases, humidification and aerosols, aerosol medications, postural drainage, bronchopulmonary hygiene, cardiopulmonary resuscitation; providing support services to mechanically ventilated patients; maintaining artificial and natural airways; performing pulmonary function testing, hemodynamic monitoring and other physiologic monitoring; collecting specimens of blood and other materials. Documents necessary information in the patient's medical record and on other forms, and communicates that information to members of the health care team. Obtains, assembles, calibrates, and checks necessary equipment. Uses problem solving to identify and correct malfunctions of respiratory care equipment. Demonstrates appropriate interpersonal skills to work productively with patients, families, staff, and co-workers. Accepts directives, maintains confidentiality, does not discriminate, and upholds the ethical standards of the profession.

State License and National Registration and Certification

Successful completion of the respiratory care program qualifies the graduate for an associate in science degree and satisfies eligibility requirements to take: (1) the licensing examination for the respiratory care practitioner credential issued by the California Respiratory Care Board, (2) the national registry examination for the registered respiratory therapist credential issued by the National Board for Respiratory Care.

Program Statement

The Respiratory Care program is accredited by the Commission on Accreditation of the Allied Health Education Programs (CAAHEP), in collaboration with the Committee on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road, Bedford, TX 76021, 1-817-341-3627, <http://www.coarc.com/>.

Application Requirements

Enrollment into the respiratory care program is limited; however, there are no restrictions as to age, sex, race, or marital status. To qualify for admission to the program, the applicant must meet all of the following conditions:

1. Complete and submit an Academic Summary Form for the Respiratory Care Program.
2. Have graduated from high school with a minimum average grade of 2.0 ("C") or have an average score of 45 on the General Educational Development (GED) examination.
3. Have completed Fresno City College Math 101 or higher, Biology 1 or 5, and Chemistry 3A or higher (or their college level equivalents) with a "C" grade or better.
4. Have attained a minimum average grade of "C" (2.0) in all completed college work.
5. Submit high school and college transcripts.

Note: It is the applicant's responsibility to request his/her transcripts from the necessary schools and to ensure that the transcripts are on file by the deadline. The college GPA and courses will have precedence over an applicant's high school GPA and courses.

PRIOR TO REGISTRATION for the semester in which the applicant actually scheduled to take courses in respiratory care, the following conditions must be met to finalize program qualifications:

1. Submit evidence of physical and mental health (a physical examination form to be completed by a physician).
2. Complete designation of immunization and diagnostic tests.
3. Attend program orientation.

Background Check

Upon entry into the program, students may be required to obtain a background check.

Change of Name, Address, and/or Telephone Number

Applicants and respiratory care students must keep the Respiratory Care Program office informed of any change in name, address, and/or telephone number. Failure of applicant to inform the Respiratory Care Program office of this vital information may result in loss of entry into the program.

Academic Requirements

In order to take the licensing examinations for the Respiratory Care Practitioner license issued by the California State Respiratory Care Board, the students must earn the associate in science degree with a grade of "C" or better in every course. Students earning less than a "C" grade in any course must

repeat that course in its entirety. In the case of earning less than a “C” grade in a respiratory care course, the student may not progress in the major until the course is completed successfully. Courses may be repeated once only.

ASSOCIATE IN SCIENCE DEGREE

Respiratory Care course sequence (all must be completed with a “C” grade or better):

FIRST YEAR

First Semester		Units
RCARE16	Patient Assessment	3
RCARE 17	Fundamentals of Patient Mgmt.....	4
RCARE 18	Physiology of Respiratory System	2
RCARE 20	Intro to Respiratory Care.....	5
Total		11

Second Semester		Units
RCARE 21	Applications & Procedures.....	11
Total		11

SECOND YEAR

First Semester		Units
RCARE 22	Clinical Applications I.....	9
Total		9

Second Semester		Units
RCARE 23	Clinical Applications II	9
RCARE 25	Respiratory Disease	2
Total		11

RESPIRATORY CARE PRACTITIONER PROGRAM REQUIREMENTS

(A “C” or better grade is required in each course.)

In addition to the program application requirements and the Respiratory Care course sequence requirements, the following courses are required to apply for the associate degree:

- Biology 24, or Biology 20 and Biology 22
- Biology 31
- Physical Science 11 or Applied Technology 120
- Psychology 2
- Speech 1 or Speech 2
- Sociology 1A
- General education courses to complete the Associate in Science degree requirements.

Note: All applications requirements, program requirements, and selection criteria are subject to change. Students will enter the selection pool based on the current catalog or catalog supplement. Contact a Fresno City College Health Science Counselor every semester for current information.

SCHOOL TO WORK - MAJOR #7001

The school to work program is designed to provide students both educational and vocational opportunities. A certificate will not only validate students’ participation in the school to work objectives of Fresno City College but will also enhance the employment opportunities of each student.

CERTIFICATE Units

Select a minimum of 15 units from the following list:

DEVSER 260	Workability	3
DEVSER 262	Group Interaction for Students with Disabilities....	2
DEVSER 265	Individualized Instructional Problems	1
DEVSER 272	Consumer Skills	2
DEVSER 273	Independent Living Skills	2
DEVSER 275	Horticulture Skills I.....	2
DEVSER 276	Horticulture Skills II	2
DEVSER 277	Adapted Computer Literacy.....	2
DEVSER 278	Modified Word Processing.....	2
DEVSER 279	Modified Computer Applications	2
DEVSER 280	SUCCESS Self-Exploration.....	3
DEVSER 281	SUCCESS Education and Career Option.....	1-4
DVESER 282	Greenhouse Workforce Prep.....	4
DEVSER 291	Strategies for Academic Success.....	2
DEVSER 292	College Awareness Survival Skills	2

SPANISH – MAJOR #5510

The Spanish Program is designed to prepare students for entry into a variety of career options requiring intermediate or better levels of fluency. The Spanish major also acquaints students with the cultures of Spanish speaking countries.

ASSOCIATE IN ARTS DEGREE

TOTAL UNITS REQUIRED 26

Required Core Courses		Units
CLS 29 <i>or</i>		
HIST 29	History of Mexico.....	3
SPAN 3	Intermediate Spanish <i>or</i> Placement, <i>or</i>	
SPAN 3NS	Spanish for Spanish Speakers	4
SPAN 4	High-Intermediate Spanish <i>or</i> Placement, <i>or</i>	
SPAN 4NS	Spanish for Spanish Speakers	4
SPAN 5	Short Story: Mexico, Spain & the U.S.	3
SPAN 6	Short Story: Latin America.....	3
SPAN 7	Advanced Spanish: Composition & Grammar	3
SPAN 8	Advanced Spanish: Conversation	3
Total		23

Course Options: Select 6 Units

CLS 11	Intro to Chicano-Latino Studies, <i>or</i>	
CLS 12	Mexican American History, <i>or</i>	
CLS 28	Ancient Mexico	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

CLS 17	Beginning Mexican Folklorico Dance, <i>or</i>	
CLS 18	Latin Jazz Ensemble, <i>or</i>	
CLS 27	Advanced Mexican Folklorico Dance.....	2-4
CLS 20	Chicano Art.....	3
ENGL 40	Hispanic Literature emphasis only, <i>or</i>	
CLS 21	Chicano Literature.....	3
LING 10	Introduction to Language.....	3

- Notes:*
1. An Associate in Arts degree in Spanish will be awarded to any candidate who successfully completes a total of 60 units which include associate degree requirements and a minimum of 26 units of course work as listed above. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.
 2. Two Spanish courses can be used to fulfill the area "C" General Education requirement (in Humanities) for graduation or transfer.
 3. Two of the following courses may be challenged according to Foreign Language Department policy: Spanish 1, 2, 3, 4.

SPEECH COMMUNICATION – MAJOR #5430

The Speech Communication degree program is intended to prepare students for entry into a variety of career options requiring expertise in oral communication skills.

ASSOCIATE IN ARTS DEGREE

TOTAL UNITS REQUIRED 24

Required Core Courses	Units
SPEECH 1 Introduction to Public Speaking.....	3
SPEECH 2 Interpersonal Communication.....	3
SPEECH 4 Persuasion.....	3
SPEECH 8 Group Communication.....	3
SPEECH 20 Community Involvement.....	3
SPEECH 25 Argumentation.....	3
SPEECH 26 Forensics.....	3
Total	21

Course options: Select 3 Units	Units
JOURN 1 Introduction to Mass Communication.....	3
LING 10 Introduction to Language.....	3
PHIL 1C Ethics.....	3
PHIL 6 Introduction to Logic.....	3
TA/SPEECH 12 Fundamentals of Interpretation.....	3

- Notes:*
1. An associate in arts degree in Speech Communication will be awarded to any candidate who successfully completes a total of 60 units which include associate degree requirements and a minimum of 24 units of course work as listed above. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.
 2. One Speech course can be used to fulfill the General Education, Oral Communication requirement for graduation or transfer. Courses used to fulfill major requirements may not be used to fulfill other General Education requirements.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

STUDENTS UNDERSTANDING COLLEGE, CAREERS, EMPLOYMENT, SUPPORT AND SUCCESS (SUCCESS) – MAJOR #7003

SUCCESS is designed to provide students with severe disabilities with the necessary self-understanding and skills to transition successfully into the world of work. The SUCCESS certificate will provide employers with verification of the student's completion of the program.

CERTIFICATE	Units
DEVSER 280 SUCCESS Self Exploration.....	6
DEVSER 281 SUCCESS Educational and Career Option.....	8
Total	14

SURGICAL TECHNOLOGY - MAJOR #4572

The Surgical Technology Program is designed for selected men and women who wish to prepare for a career as members of a multidisciplinary team caring for patients in the operating room and in the surgical practice setting. The program is a combination of academic study and clinical practice in metropolitan hospitals.

Background Check

Upon entry into the program, students may be required to obtain a background check.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

FIRST YEAR

First Semester	Units
HIT 10 Medical Terminology.....	3
MA 2 Pharmacology.....	3
SURGT 101 Introduction to Surgical Technology.....	3
Total	9

Second Semester

Second Semester	Units
BIOL 24# Human Anatomy & Physiology, <i>or</i>	
BIOL 20*+ Human Anatomy, and	
BIOL 22*+ Human Physiology.....	4-5
SURGT 102 Surgical Techniques.....	3
SURGT 103 Surgical Procedures.....	3
Total	10-11

SECOND YEAR

First Semester	Units
BIOL 31# Microbiology.....	5
SURGT 104 Clinical Practicum.....	6
Total	11

Second Semester

Second Semester	Units
SPEECH 2 Interpersonal Communication.....	3
SURGT 105 Advanced Clinical Practicum.....	6
Total	9

Courses have prerequisites. See catalog or a counselor.

*+ BIOL 20 and 22 may be substituted for BIOL 24.

Note: All courses listed are required for national certification. For the certificate of achievement and the associate degree, courses must be completed with a grade of "C" or better. An associate in science degree will be awarded to any candidate who successfully completes the associate degree requirements and the course work listed above. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are listed on page 43.

National Certification

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAHEEP). Successful completion of the Surgical Technology Program qualifies the student eligibility to take the Association of Surgical Technologists' (AST) National Certification Examination in order to become a Certified Surgical Technologist (CST).

TEACHER AIDE

These certificate programs are designed to train personnel to serve as aides to classroom teachers at the elementary and secondary levels. They are also a useful means for prospective teachers to consider teaching as a profession.

TEACHER AIDE: GENERAL – MAJOR #5970

CERTIFICATE: 12 units	Units
EDA 19 Work Experience (Coop), Occup	4
EDUC 30 Survey of Education	3
ENGL 125 Writing Skills for College, <i>or</i>	
ESL 67 Advanced Writing & Grammar, <i>or</i>	
ENGL 1A Reading & Composition	4
MATH 250 College Arithmetic, <i>or</i>	
MATH 101 Elementary Algebra, <i>or</i>	
MATH 102 Plane Geometry, <i>or</i>	
MATH 103 Intermediate Algebra	3-5
	Total 14-16

* See note below for degree requirements.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT – MAJOR #5910

PROGRAM REQUIREMENTS..... 20

*REQUIRED CORE COURSES
(from Certificate of Completion)..... 14-16

Course Options: Select a Minimum of 9 Units	Units
ART 7 or 2 or 9 or 10 or 22A.....	3
BIOL 1 or 3	4
EDA 1	2
ENGL 1A	4
GEOG 2 or 4A or 4B	3
HIST 1 or 2	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

HIST 11 or 12	3
MATH 101 or 102 or 103 or 45.....	3-5
MUS 3 or 11 or 12 or 14 or 16 or 20.....	3
PHYSICI 11 or GEOL 1 or 2, <i>or</i>	
GEOG 1 or 7 or 8.....	3-4
POLSCI 13	3
PSY 2 or 38 or 39	3
SPEECH 1 or 2	3

- Notes:
1. *Required Core Courses: 13 units of core courses required for the certificate listed above with the exception of Math 250 which is non-degree applicable.
 2. Courses used to meet the General Education requirements may not also be used to meet the 20-unit major requirement.
 3. An AS degree will be awarded to any Teacher Aide certificate of achievement candidate who successfully completes a total of 60 units. The 60 units must include associate degree requirements and 20 units of course work in the major as listed above.
 4. Associate degree requirements are listed on page 35. General Education requirements for transfer certification are on page 43.

EDUCATIONAL AIDE: SPECIAL EDUCATION – MAJOR #5981

CERTIFICATE	Units
EDA 6 Survey of Special Education	3
EDA 7 Learning Disabilities	3
EDA 19 Work Experience (Coop), Occup	4
	Total 10

TEACHER EDUCATION

Teaching is the profession that offers the greatest opportunity to have an impact on young people and on America's future. More than three million teachers will be needed over the next decade, 250,000 in California alone.

TEACHING: ELEMENTARY

Students seeking careers as California public elementary school teachers must complete the BA degree with a Liberal Studies major and the "fifth year" Multiple Subject Credential program. The first two years of transferable lower division course work and field experience of the five years required for the Multiple Subject California Teaching Credential can be completed at Fresno City College.

TEACHING: SECONDARY

Students seeking careers as public secondary school teachers at middle schools, high schools, and adult educational settings must complete a bachelor's degree in an approved major and the "fifth year" Single Subject Credential program. The first two years of transferable lower division course work and field experience in 18 approved majors required for the California Teaching Credential can be completed at Fresno City College.

CBEST REQUIREMENT

Teaching credential candidates must pass the California Basic Education Skills Test (CBEST). Test preparatory classes are offered at Fresno City College.

TEACHER AIDE/PARAEDUCATOR

While not a teacher credential, the Fresno City College Teacher Aide/Paraeducator associate degree, certificate and certificate of achievement program prepares personnel to assist teachers at the elementary and secondary levels or to work in day-care centers, migrant training programs, community centers, and other child care institutions. Many of the courses required for the teacher aide/paraeducator also apply to teacher credential course work.

IS TEACHING FOR ME?

Fresno City College's Education 30, Survey of Education, and Educational Aide 19, Work Experience (Cooperative), Occupational, are particularly valuable for an understanding of education in the United States and to explore the teaching field before committing to a program of study.

Satisfying the U.S. Constitution Requirement for a California Teaching Credential

The Education Code, Section 13132 requires teaching credential candidates either (1) to pass a satisfactory examination on the provisions and principles of the Constitution of the United States in a junior college, college or university of recognized merit or (2) to complete satisfactorily two semester units of work on the provisions and principles of the Constitution of the U. S. in any accepted university or college.

Candidates who wish to satisfy the U. S. Constitution requirement for a California teaching credential may do so by doing one of the following:

1. Pass Political Science 2 at Fresno City College. This course is offered in fall (day and night), spring (day and night) and summer sessions.
2. Pass Political Science 2 (American Government) or Political Science 101 (American Constitution, Institutions, and Ideals) at California State University, Fresno. These courses are offered fall, winter (three weeks), spring and summer sessions.

THEATRE ARTS – MAJOR #5440

The Theatre Arts major is more *Performance* oriented than the Design/Technical Theatre Studies major. Both major options emphasize a “hands on” approach and places special focus on the “well rounded” theatre artist. Students who complete the program can successfully transfer to a competitive four-year university or conservatory.

ASSOCIATE IN ARTS DEGREE

REQUIRED COURSES	Units
TA 24 Theatre Crafts Practicum.....	3
TA 25 Theatre Crafts I <i>or</i>	
TA 26 Theatre Crafts II.....	3
TA 30 Theatre Appreciation, <i>or</i>	
TA 15C Playwriting.....	3

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

TA 31	Theatre History and Literature I	3
TA 32	Theatre History and Literature II.....	3
TA 34	Costume Practicum.....	3
TA 35	Costume Crafts	3
TA 41	Beginning Acting, <i>or</i>	
TA 42 Beginning Acting for Theatre Majors.....		3
TA 40	Performance Practicum, <i>or</i>	
**TA 24 Theatre Crafts Practicum, <i>or</i>		
**TA 34 Costume Crafts Practicum		3
TA 43	Intermediate Acting.....	3
TA 44	Actors Workshop	3
TA-46	Voice for the Actor.....	3
	Total	36

** *In addition to completing 3 units of Theatre Crafts Practicum and 3 units of Costume Crafts Practicum*

Recommended electives: DANCE 9, 10, 11, 12, 14, 16; TA 28

DESIGN/TECHNICAL THEATRE STUDIES – MAJOR #5482

The Design/Technical Theatre Studies major emphasizes a “hands on” approach and places special focus on the “well rounded” theatre artist. Students who complete the program can successfully transfer to a competitive four-year university or conservatory or join the job market at entry-level positions.

ASSOCIATE IN ARTS DEGREE

REQUIRED COURSES	Units
TA 24 Theatre Crafts Practicum.....	3
TA 25 Theatre Crafts I.....	3
TA 30 Theatre Appreciation, <i>or</i>	
TA 15C Playwriting.....	3
TA 31 Theatre History and Literature I	3
TA 32 Theatre History and Literature II.....	3
TA 34 Costume Practicum.....	3
TA 35 Costume Crafts	3
TA 41 Beginning Acting, <i>or</i>	
TA 42 Beginning Acting for Theatre Majors.....	3
TA 26 Theatre Crafts II,	3
TA 28 Introduction to Stage Makeup	2

Two of the following:

TA 27A	Introduction to Scenic Design <i>or</i>	
TA 27B	Introduction to Lighting Design <i>or</i>	
TA 36	Costume Design.....	Total of 6 units
	Total	35

Recommended electives: TA 43, TA 40.

Notes: 1. An associate in arts degree requirements will be awarded to any candidate who successfully completes a total of 60 units, which include associates degree requirements and a minimum of 24 units of course work listed above.

2. Associate degree requirements are listed on page 35. General Education requirements are for transfer certificate are listed on page 43.
3. Recommended electives for Physical Education: DANCE 10, 11, 12, 14, 16.

WELDING TECHNOLOGY

Welding technology provides an opportunity for students to prepare for employment in welding and metal occupations. Specific preparation is provided in welding and metal fabrication or pipe and steel certification procedures.

ASSOCIATE IN SCIENCE DEGREE AND CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES

FIRST YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
AT 130 Industrial Math, <i>or</i>	
MATH 101 Elementary Math (or higher level).....	3-5
DRAFT 12 Board Drafting Practices	3
WELD 2A Intro to Welding Technology	6
Total	14-16

Second Semester	Units
AT 21 Occupational Safety & Health.....	2
AT 40 Preparing for Employment Opportunities.....	3
WELD 2B Advanced Multi-Process Welding.....	5
Total	10

METAL FABRICATION OPTION – MAJOR #8371

Instruction in the design and fabrication of metal projects by welding. Skills will be taught in design, manufacturing processes, production techniques, and material cost estimation.

SECOND YEAR

First Semester	Units
CADD 14 Computer Aided Drafting	3
WELD 3A Welding Design and Fabrication	5
Total	8

Second Semester	Units
WELD 3B Advanced Welding Design and Fabrication.....	5
Elective	3
Total	8

PIPE AND STRUCTURAL STEEL CERTIFICATION OPTION – MAJOR #8372

Pre-employment training for structural steel and pipe welding technicians. An emphasis is placed on developing certification code-level proficiency in the use of shielded metal arc and flux cored arc welding procedures used in the construction of components on bridges, building, and pressure vessel systems.

SECOND YEAR

First Semester	Units
WELD 4A Heavy Plate, Structural Steel Welding & Certification.....	5
Elective	3
Total	8

Second Semester	Units
WELD 4B Pipe, Tube Welding and Certification.....	5
Elective	3
Total	8

Recommended Electives: CAM 10; CADD 24, 34; ENGR 10, 11; WELD 19, 56.

Note: Associate degree requirements are listed on page 35.

WELDING DESIGN & FABRICATION – MAJOR #8371

This certificate provides pre-employment training for an entry level job in the welding fabrication industry. Instruction in the design and fabrication of metal projects will be completed through the welding process. Skills will be taught in design, materials cost estimation and manufacturing processes.

CERTIFICATE OF ACHIEVEMENT ++

FIRST YEAR

First Semester	Units
AT 10 Technical Computer Applications.....	2
WELD 3A Welding Design and Fabrication	5
Total	7

Second Semester	Units
CADD 14 Computer Aided Drafting	3
WELD 3B Advanced Welding Design and Fabrication.....	5
Total	8

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

WELDING MULTI-PROCESS – MAJOR #8373

CERTIFICATE OF ACHIEVEMENT ++

This certificate provides pre-employment training for an entry level job in the welding industry. Instruction in the areas of shielded metal, gas metal, gas tungsten and flux cored arc welding along with oxyacetylene welding and cutting and plasma cutting will be presented. Skills will include welding in the flat, horizontal, vertical and overhead positions with the various processes as well as welding with aluminum and stainless steel with the Gas Metal and Gas Tungsten arc welding processes. Students will also use common power and hand tools to compliment related to the welding industry.

First Semester		Units
AT 130	Industrial Math	3
WELD 2A	Introduction to Welding Technology.....	6
	Total	9
Second Semester		Units
DRAFT 12	Board Drafting Practices	3
WELD 2B	Advanced Multi-Process Welding.....	5
	Total	8

WOMEN'S STUDIES – MAJOR #7610

This is a transfer program designed to inform students of the historical and contemporary issues affecting women's lives. Women's Studies offers a broad interdisciplinary approach to the study of women in society including their contrasting roles circumscribed by their culture and social institutions, their opportunities for self expression, achievement and self actualization, their relationships with parents, peers, intimates and children, and their concern for survival in a violent-prone society. Because Women's Studies is interdisciplinary, it also provides an academic background helpful to those planning careers in law, business, education and medicine.

ASSOCIATE IN ARTS DEGREE

PROGRAM REQUIREMENTS..... 20

<i>REQUIRED CORE COURSES</i>		Units
WSTS 10	Changing Roles of Women	3
WSTS/HS 25	Assertiveness Training	2
	Total	5

COURSE OPTIONS: Select 15 Units **Units**

WSTS/SOC 5	Sociology of Rape.....	3
WSTS/SOC 7	Domestic Violence: Abuse Within the Family	3
WSTS/CLS 24	La Chicana and Latina	3
WSTS/ENGL 36	Women in Literature	3
WSTS/AFRAM 41	The African-American Woman	3
WSTS/FN 43	Women's Nutrition	2
WSTS/BA 44	Women in Management	3

Note: Associate degree requirements are listed on page 35.

++ Pending State Chancellor's Office Approval.

Note: Associate Degree requirements change Fall 2009. Refer to page 35 for details.

COURSE DESCRIPTIONS

Descriptions of courses offered at Fresno City College follow in alphabetical order.

It is the policy of this District that, unless specifically exempted by statute or regulation, every course, section or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Subchapter 1, Chapter 6, Division 6, Title 5 of the California Code of Regulations, commencing with Section 55000.

Courses generally offered in only one of the two regular semesters are identified with a Fall (fall semester) or Spring (spring semester). Courses generally offered in only the evening program or during the summer session are so designated.

The State has mandated the maximum number of times a course may be repeated is three (3).

Repeatable courses are designated with the number of repeats in parenthesis following the course units and hours. For example,

<u>Course Name</u>	<u>Initial Enroll.</u>	<u>Number of Repeats</u>	<u>Max. Times Taken</u>
AJ 216 (Repeats = 1)	1	1	2
ANTHRO 27 (Repeats = 2)	1	2	3
ART 251 (Repeats = 3)	1	3	4

Note: A number of courses are cross-referenced — the same course is listed in more than one area, department or discipline — usually with the same course number. Credit can be earned only once for cross-referenced courses. See the individual course listings in the “Description of Courses” section of the catalog.

Key to Graduation or Transfer Status Designations

The identification of the transfer acceptance of Fresno City College courses by the California State University and University of California systems was one of the outcomes of the Fresno City College Student Success Project. Listed at the end of each course description, if applicable, are abbreviations identifying the transfer or graduation status of the course. The key to the abbreviations follows:

- A Associate degree applicable
- CSU Transferable to the California State University system
- CSU-GE Meets the general education requirements for California State University transfer certification. Completion of all courses in the California State University General Education transfer certification pattern will permit a student to transfer to a campus in the California State University system without having to complete additional lower division general education courses after transfer.
- I Meets the requirements of the Intersegmental General Education Transfer Curriculum (IGETC). Completion of all IGETC requirements will permit a student to transfer to a campus in either the California State University or University of California system without having to complete additional lower division general education courses after transfer.
- UC Transferable to the University of California system

Schedule of Classes

The schedule of classes contains information necessary for registration and is available at the Admissions Office. Where no prerequisite is indicated, none is required except as explained in the section on “Prerequisites” which follows. Students should study the Schedule of Classes very carefully before completing registration.

Course Credit Limitation

A student shall not be granted credit for the completion of a course that is a prerequisite for another course previously completed by the student.

Prerequisites/Corequisites/Advisories

Students are urged to study the description of courses in this catalog to ensure that prerequisites are satisfied before registering for a course. Correct registration at an early date is important.

It is the student's responsibility to be certain that he/she has met the necessary prerequisite(s) for any course taken. The student may be dropped from any class where it is verified that the necessary prerequisite has not been taken.

It should be understood by the student that whether or not a prerequisite is specifically stated, the instructional staff of this college assumes that each student who enrolls in a transfer-level course possesses sufficient competencies in the areas of reading, writing, and mathematics to be able to profit from instruction.

Advisory indicates that the institution recommends, but does not require, certain course work be taken prior to enrolling in the described course.

Corequisite indicates that the course must be taken simultaneously with another course if not already completed.

Prerequisite is defined to mean a condition of enrollment that a student must meet in order to register in a course or program. A student may challenge any prerequisite by completing the Prerequisite Challenge Form available in the Counseling Center.

Course Numbering System

1-99	Associate degree applicable courses that are also transferable to baccalaureate institutions
100-199	Associate degree applicable courses that are NOT transferable to baccalaureate institutions
200-299	Nondegree applicable credit courses
300-399	Noncredit courses

Course Classification System

Pursuant to revisions to the California Administrative Code, Title 5, Sections 55000 and 55062, all courses listed within the college catalog fall into one of the following classifications:

- Credit, Degree Applicable
- Credit, Nondegree Applicable
- Noncredit

The majority of courses have retained their previous classification and are credit, degree applicable. The exceptions are as follows:

A. Credit, Nondegree Applicable

Accounting 260	Accounting Skills Lab
Accounting 270	Accounting Math Skills
Admin of Justice 200	Interview/Interrogation Techniques
Admin of Justice 201	Explosives Recognition/Response
Admin of Justice 202	EthDilemmas in Pub Sfty Agency

Admin of Justice 203	Cust Serv Trng for Law Enforcmnt
Admin of Justice 204	Instructor Training
Admin of Justice 205	Search Warrant Execution
Admin of Justice 206	Drug Influence Update
Admin of Justice 207	Survival Spanish For Law Enforcement
Admin of Justice 208	Tactical Communication
Admin of Justice 209	Tactical Carbine Instructor
Admin of Justice 210	Firearms/Tactical Handgun, Advanced
Admin of Justice 211	Expandable Straight Baton Instructor
Admin of Justice 212	Tactical Shotgun Instructor
Admin of Justice 213	Firearms/Sub-Machine Gun Instructor
Admin of Justice 214	Swat Training
Admin of Justice 215	K-9 Handler Update Course
Admin of Justice 216	Criminal Investigation
Admin of Justice 217	Background Investigation
Admin of Justice 218	Interview And Interrogation Advanced
Admin of Justice 219	Requalification—Basic Course
Admin of Justice 220	Radar Operator
Admin of Justice 221	Explosive Recog for First Respndrs
Admin of Justice 230	Force Option Simulator
Admin of Justice 231	Driver Awareness
Admin of Justice 232	Police Driving Simulator
Admin of Justice 268	Pre-Police Academy Conditioning
Admin of Justice 269	Advanced Officer Topics
Admin of Justice 269A	Advanced Officer Topics #2
Admin of Justice 270	Basic Police Academy
Admin of Justice 271	Bas Res Police Acad, P.C. 832
Admin of Justice 271A	PC832 (Intensive Format)
Admin of Justice 272	Basic Reserve Police Academy Level 3, Part 2
Admin of Justice 273	Basic Reserve Police Academy, Level 2
Admin of Justice 274	Basic Reserve Police Academy, Level 1
Admin of Justice 275	Advanced Officer Acad
Admin of Justice 276	Basic Supervisors
Admin of Justice 277	Community Service Officer
Admin of Justice 278	Public Safety Dispatcher
Admin of Justice 279	Citizens' Police Academy
Admin of Justice 279A	Citizens on Patrol
Admin of Justice 280	Basic Correctional Academy
Admin of Justice 281	Adv Correctional Officer Academy
Admin of Justice 282	PC 832 & Expandable Baton (Intensive Format)
Admin of Justice 285	Probation Core Course
Admin of Justice 286	Juvenile Counselor CORE Course
Admin of Justice 287	Field Tactics for Probation Officers—CDC Officers
Admin of Justice 290	Firearms Instructor Course
Admin of Justice 291	Field Training Officer
Admin of Justice 292	PR-24 Baton Instructor Course
Admin of Justice 293	Drug Influence—H & S 11550
Admin of Justice 294	Officer Safety
Admin of Justice 295	Traffic Accident Investigation
Admin of Justice 296	Homicide Investigation

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Admin of Justice 297	Baton and Defense Tactics Seminar	Dental Hygiene 200	Clinical Dental Hygiene IV
Admin of Justice 298	Sexual Assault Investigation	Developmental Services 250	Workability Assessment and Career Awareness
Admin of Justice 299	Basic Bicycle Patrol	Developmental Services 251	Workability Preparation and Job Placement
Air Conditioning 250	Digital Unitary Controls	Developmental Services 252	Workability Strategies and Job Maintenance
Air Conditioning 251	Digital VAV Controls	Developmental Services 255	Workability Experience
Air Conditioning 252	DDC Network Controllers	Developmental Services 260	Workability
Air Conditioning 260B	Electricity for Air Conditioning	Developmental Services 262	Group Inter for Stud w/Disabilities
Air Conditioning 260C	Residential Heating	Developmental Services 264	Trans to College Stud w/Disabilities
Air Conditioning 260D	Advanced Troubleshooting	Developmental Services 265	Indiv Instruc Problems
Applied Technology 212	Computer Skills Lab	Developmental Services 272	Consumer Skills
Art 251	Open Art Studio	Developmental Services 273	Independent Living Skills
Auto Tech 261	Clean Air Car—Diag & Rep	Developmental Services 275	Horticulture Skills I
Auto Tech 261A	Basic Clean Air Car Course (BCACC)	Developmental Services 276	Horticulture Skills II
Auto Tech 261B	Advanced Clean Air II	Developmental Services 277	Adapted Computer Literacy
Auto Tech 261C	BAR Update Training	Developmental Services 278	Modified Word Processor
Auto Tech 262A (A6)	Electrical/Electronic Training Program—BAR/ASE (Alt)	Developmental Services 279	Modified Computer Applications
Auto Tech 262 B (A8)	Engine Performance Training Program—BAR/ASE (Alt)	Developmental Services 280	SUCCESS Self-Exploration
Auto Tech 262 C (L1)	AOW Engine Performance Training Program—BAR/ASE (Alt)	Developmental Services 281	SUCCESS Eductnl & Career Option
Auto Tech 281A	Automatic Trans	Developmental Services 282	Greenhouse Workforce Prep
Auto Tech 281B	Automatic Trans	Developmental Services 291	Strategies for Academic Success
Auto Tech 282A	Suspen/Wheel Align	Developmental Services 292	College Awareness Survival Skills
Auto Tech 282B	Auto Braking Systems	Education 200A	CBEST Preparation: English
Auto Tech 283A	Tune-up & Diag	Education 200B	CBEST Preparation: Mathematics
Auto Tech 283B	Electrical Systems	Electrical Systems Tech 240	Building Automation
Auto Tech 284	Auto Air Conditioning	Electrical Systems Tech 261	Networking Essentials— Instructor Training
Auto Tech 285	Auto Engines	Electrical Systems Tech 262	Router Theory and Technology— Instructor Training
Auto Tech 286	Automotive Information Systems	Electrical Systems Tech 263	Advanced Routing and Switching— Instructor Training
Auto Tech 292	Cert Preparatory	Electrical Systems Tech 264	Advanced Networking and Management—Instructor Training
Auto Tech 294	Lamp/Brk Adj Prep	Electrical Systems Tech 269A	Fundamentals of Network Security-Firewalls
Biology 261	Internet and Computer Skills Lab	Electrical Systems Tech 269B	Fundamentals of Wireless LANS
Biology 270	Biology Readiness	Electrical Systems Tech 272	Introduction to Electronics
Business & Technology 206	Automated Business Records	Electrical Systems Tech 273	Industrial Motor Control
Business & Technology 240	Legal Issues in Medical Billing	English 250	Basic Writing
Business & Technology 250	Office Skills Labs	English 252	Reading Improvement
Business & Technology 251	Office Application Skills Lab	English 260	Basic Reading
Business & Technology 270	Business Math & Ten Key	English 262	Writing Improvement
Business & Technology 271	Grammar Fundamentals	English 277	Reading Skills
Business & Technology 272	Office Procedures	English 278	Reading Comprehension
Business & Technology 273	Filing	English 279	Beg Spell and Vocab
Business & Technology 274	Introduction to Microsoft Outlook	English 280	Advanced Spelling and Vocabulary
Business & Technology 277	Accelerated Excel	English 281	Grammar and Sentence Writing
Computer Info Tech 202	Introduction to Online Learning	English 282	Paragraph Writing
Computer Info Tech 205	Computer Basics	ESL 262	Basic Academic Study Skills
Computer Info Tech 237	Network+ Preparation	ESL 263R	Low Intermediate Reading and Vocabulary
Computer Info Tech 238	A+ & Server+ Systems Fund	ESL 263W	Low Intermediate Writing and Grammar
Computer Info Tech 239	INET+ Preparation	ESL 264R	Intermediate Reading and Vocabulary
Computer Info Tech 260	Computer Skills Lab	ESL 264W	Intermediate Writing and Grammar
Computer Info Tech 261	Internet Skills Lab	ESL 265R	High Intermediate Reading and Vocabulary
Computer Info Tech 277	Accelerated Excel	ESL 265W	High Intermediate Writing and Grammar
Computer Science 261	Internet and Computer Skills Lab		

ESL 270	Pronunciation Improvement and Accent Reduction
ESL 273	English Essentials for Hlth Professionals
Fire Technology 261	EMT 1 Refresher
Fire Technology 269	Advanced Firefighter Topics
Marketing 250	Computerized Marketing
Marketing 251	Introduction to Marketing
Marketing 252	Customer Service
Marketing 253	Personal Development
Marketing 254	Business Presentations
Marketing 255	Telemarketing
Marketing 256	Call Center Telemarketing
Math 250	College Arithmetic
Math 255	Pre-Algebra
Math 260A	Arithmetic Review: Whole Numbers
Math 260B	Arithmetic Review: Fractions
Math 260C	Arithmetic Review: Decimals
Math 260D	Arithmetic Review: Percents
Math 277	Arithmetic for Learn Disabled
Music 250	Piano Teaching I
Music 251	Piano Teaching II
Nursing, Registered 201	NCLEX—RN Review
Special Studies 277	Credit, Nondegree SP ST
B. Noncredit	
Air Conditioning 353	Principles of Industrial Refrigeration
Apprenticeship 360	Apprenticeship—First Aid
Apprenticeship 361/3B	Diesl & Hvy Dty Mech
Apprenticeship 361/6J	Roofing
Clerical Training 370	Office Asst Applications
Developmental Services 359	Differential Learn Diag
ST 300	Tutoring
Special Studies 377	Zero Unit, No Grade Sp St
Theatre Arts 348	Senior Play Production
Career & Technology Center Courses	
Auto Mechanics 371	Engine Repair
Auto Mechanics 372	Engine Performance
Auto Collision Repair 370	Auto Col Rep/Paint Refin
Indust Training 371	Warehouse and Distribution Careers
Maint Mechanic 370	Fund-Weld/Machine Shop
Maint Mechanic 371	Fund Hydraul/Pneumatics
Maint Mechanic 372	Electrical Fundamentals
Manuf Mechanic 351	Introduction to Manufacturing
Manuf Mechanic 352A	Trade Mathematics
Manuf Mechanic 352B	Programmable Controllers
Manuf Mechanic 352C	Job Preparation
Manuf Mechanic 352D	Technical Report Writing
Manuf Mechanic 353A	Fluid Power Fundamentals
Manuf Mechanic 353B	Pneumatic Fundamentals
Manuf Mechanic 353C	Hydraulic Fundamentals
Manuf Mechanic 354A	Power Transmission
Manuf Mechanic 354B	Welding Fundamentals
Manuf Mechanic 354C	Electrical Fundamentals

SCCCD INTRA-DISTRICT ARTICULATED COURSES, COMMON COURSES, AND IN-LIEU COURSES

This is a list of courses that Fresno City College and Reedley College (which includes the North Centers—Clovis, Madera, Oakhurst and Willow International) have agreed to articulate with one another.

Note: Before registering for courses you want to use for transfer (for use in CSU GE, IGETC or to meet a major requirement at a university), you must verify that the course is listed on Fresno City College's or Reedley College's CSU GE or IGETC pattern or articulation list. Do not ask a friend! Check with the lists provided by Fresno City College, Reedley College and the North Centers—or see the Fresno City College or Reedley College catalogs.

FRESNO CITY COLLEGE		REEDLEY COLLEGE	
Course	Title	Course	Title
ACCTG 4A	Financial Accounting	ACCTG 1A	Principles of Accounting
ACCTG 4B	Managerial Accounting	ACCTG 1B	Principles of Accounting
ACCTG 19	Work Experience, Cooperative Occup	ACCTG 19V	Cooperative Work Experience, Accounting
ANTHRO 1	Biological Anthropology	ANTHRO 1	Biological Anthropology
ANTHRO 2	Cultural Anthropology	ANTHRO 2	Cultural Anthropology
ANTHRO 3	Intro to Archaeology & Prehistory	ANTHRO 3	Intro to Archaeology & Prehistory
ART 2	Art Appreciation	ART 2	Art Appreciation
ART 5	Art History 1	ART 5	Art History 1
ART 6	Art History 2	ART 6	Art History 2
ART 6H	Honors Art History 2	ART 6H	Honors Art History 2
ART 7	Beginning Drawing	ART 7	Beginning Drawing
ART 9	Beginning Painting: Oil/Acrylic	ART 9	Beginning Painting: Oil/Acrylic
ART 10	Beginning Ceramics	ART 10	Beginning Ceramics
ART 13	Beginning Watercolor Painting	ART 13	Beginning Watercolor Painting
ART 17	Intermediate Drawing	ART 17	Intermediate Drawing
ART 19	Intermediate Painting: Oil/Acrylic	ART 19	Intermediate Painting: Oil/Acrylic
ART 20	Intermediate Ceramics	ART 20	Intermediate Ceramics
ART 23	Intermediate Watercolor Painting	ART 23	Intermediate Watercolor Painting
ASL 1	Beginning American Sign Language	ASL 1	Beginning American Sign Language
ASL 2	High Beginning American Sign Language	ASL 2	High Beginning American Sign Language
ASL 3	Intermediate American Sign Language	ASL 3	Intermediate American Sign Language
ASL 4	High Inter American Sign Language	ASL 4	High Inter American Sign Language
ASTRO 10	Basic Astronomy	SCI 3	Introduction to Astronomy
AUTOT 9	Automotive Essentials	AUTOT 9	Automotive Essentials
BA 5	Business Communications	BA 5	Business Communications
BA 10	Introduction to Business	BA 10	Introduction to Business
BA 11	Introduction to Hospitality Management	BA 12	Introduction to Hospitality
BA 18	Business and the Legal Environment	BA 18	Business and the Legal Environment
BA 19	Work Experience (Cooperative), Occupational	BA 19V	Work Experience (Cooperative), Occupational
BA 27	Students in Free Enterprise (SIFE)	BA 27	Students in Free Enterprise (SIFE)
BA 33	Human Relations in Business	BA 33	Human Relations in Business
BA 34	Fundamentals of Investing	BA 34	Fundamentals of Investing
BA 38	Operation of the Small Business	BA 38	Operation of the Small Business
BA 40	Supervision and Leadership	BA 15	Introduction to Management
BA 52	Introduction to Entrepreneurship	BA 52	Introduction to Entrepreneurship
BA 55	Introduction to Logistics	BA 55	Introduction to Logistics

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FRESNO CITY COLLEGE		REEDLEY COLLEGE		FRESNO CITY COLLEGE		REEDLEY COLLEGE	
Course	Title	Course	Title	Course	Title	Course	Title
BIOL 1	Principles of Biology	BIOL 1	Principles of Biology	COUN 47AB	College Study Skills	COUN 47	Learning Strategies
BIOL 3	Introduction to Life Science	BIOL 3	Introduction to Life Science	COUN 53	College and Life Management	COUN 53	College and Life Management
BIOL 4	Principles of Zoology	BIOL 4	Principles of Zoology	COUN 150	College Introduction	COUN 120	College Introduction
BIOL 5	Human Biology	BIOL 5	Human Biology	CRIM 1	Intro to Criminology	CRIM 1	Intro to Criminology
BIOL 6	Principles of Botany	BIOL 6	Principles of Botany	CRIM 3	Legal Aspects of Evidence	CRIM 3	Legal Aspects of Evidence
BIOL 20	Human Anatomy	BIOL 20	Human Anatomy	CRIM 4	Principles & Procedures of the Justice System	CRIM 4	Principles & Procedures of the Justice System
BIOL 22	Human Physiology	BIOL 22	Human Physiology	CRIM 5	Community Relations	CRIM 5	Community Relations
BIOL 31	Microbiology	BIOL 31	Microbiology	CRIM 6	Concepts of Criminal Law	CRIM 6A	Criminal Law
BT 4	Ten-Key Calculation	BA 46	Calculator Applications	CRIM 7	Concepts of Enforcement Services	CRIM 7A	Police Operations & Procedures
BT 5	Business Communications	BA 5	Business Communications	CRIM 8	Criminal Investigation	CRIM 8	Investigation of Crime Scenes
CHDEV 3	Early Childhood Curriculum	CHDEV 33A	ECC: Art/Drama/Music	CRIM 11	Juvenile Delinquency	CRIM 11	Juvenile Procedures
CHDEV 5	Parent Education	CHDEV 5	Parent Education	CRIM 12	Criminal Justice Communications	CRIM 12	Justice System Communications
CHDEV 6	Infant-Child Health & Safety	CHDEV 6	Infant-Child Health & Safety	CRIM 19	Work Experience (Cooperative) Occupational	CRIM 19V	Cooperative Work Experience, Criminal Justice
CHDEV 8A	School Age Child: Growth & Develop	CHDEV 8A	Programs for School Age Child Care	CRIM 20	Intro to Corrections	CRIM 20	Intro to Corrections
CHDEV 8B	Programs for School Age Child Care	CHDEV 8B	Programs for School Age Child Care	CSCI 20	Programming in the FORTRAN Language	ENGR 22	FORTRAN 77 Programming
CHDEV 11	The Young Child with Special Needs	CHDEV 35	Exceptional Children	CSCI 26	Discrete Mathematics for Computer Science	CSCI 26	Discrete Mathematics for Computer Science
CHDEV/PSY 12	Child Abuse	CHDEV 12	Child Abuse	CSCI 40	Programming Concepts & Methods I	ENGR 40	Programming for Sci & Engin
CHDEV 15	Diversity Issues in Early Care and Education Programs	CHDEV15	Diversity Issues in Early Care and Educator Programs	CSCI 40	Programming Concepts & Methods I	CSCI 40	Programming Concepts & Methods I
CHDEV 16	Intro to Early Intervention	CHDEV 32	Intro to Early Intervention (3-unit course)	CSCI 41	Programming Concepts & Methods II	CSCI 41	Programming Concepts & Methods II
CHDEV 17A	Infant Development-Birth to Age Three	CHDEV 7	Infant-Toddler Development & Care	DEVSER 250	Workability Assessment & Career	DEVSER 250	Workability Assessment & Career
CHDEV 17B	Advanced Infant Toddler Develop & Care	CHDEV 7A	Advanced Infant Toddler Develop & Care	DEVSER 251	Workability Preparation & Job Placement	DEVSER 251	Workability Preparation & Job Placement
CHDEV 30	Child, Family and Community	CHDEV 30	Child, Family and Community	DEVSER 252	Workability Strategies & Job Maintenance	DEVSER 252	Workability Strategies & Job Maintenance
CHDEV 37A	Early Childhood Prog & Practices	CHDEV 37A	Early Childhood Prog & Practices	DEVSER 255	Workability Experience	DEVSER 255	Workability Experience
CHDEV 37B	Early Childhood Prog & Practices	CHDEV 37B	Early Childhood Prog & Practices	DEVSER 262	Group Interaction for Students with Disabilities	DEVSER 262	Group Interaction for Students with Disabilities
CHDEV/PSY 38	Lifespan Development	CHDEV/PSY 38	Lifespan Development	DEVSER 264	Transition to College for Students with Disabilities	DEVSER 240	Transition to College for Students with Disabilities
CHDEV/PSY 39	Child Development	CHDEV 39	Child Development	DEVSER 272	Consumer Skills	DEVSER 272	Consumer Skills
CHDEV 40A	Admin of Early Childhood Programs	CHDEV 40A	Admin of Early Childhood Programs	DEVSER 273	Independent Living Skills for DSP&S Students	DEVSER 273	Independent Living Skills
CHDEV 40B	Adv Admin of Early Childhood Programs	CHDEV 40B	Adv Admin of Early Childhood Programs	DEVSER 275	Horticulture Skills I	DEVSER 275	Horticulture Skills I
CHDEV 42	Child Nutrition	CHDEV 42	Child Nutrition	DS 23	Business Statistics	STAT 7	Elementary Statistics
CHDEV 45	Adult Supervision ECE Classrooms	CHDEV 45	Supervision of Adults in ECE Classrooms	DS 117	Business Mathematics	DS 117	Business Mathematics
CHDEV 151	Introduction to Family Child Care	CHDEV 151	Introduction to Family Child Care	ECON 1A	Intro to Macroeconomics	ECON 1A	Intro to Macroeconomics
CHDEV 152	Quality Program in Family Child Care	CHDEV 152	Quality Programs in Family Child Care	ECON 1B	Intro to Microeconomics	ECON 1B	Intro to Microeconomics
CHEM 1A	General Chemistry	CHEM 1A	General Chemistry	EDUC 30	Survey of Education	EDUC 10	Introduction to Teaching
CHEM 1B	General Chemistry & Qual Analysis	CHEM 1B	General Chemistry & Qual Analysis	ENGL 1A	Reading and Composition	ENGL 1A	Reading and Composition
CHEM 3A	Introductory General Chemistry	CHEM 3A	Introductory General Chemistry	ENGL 1AH	Honors Reading and Composition	ENGL 1AH	Honors Reading and Composition
CHEM 3B	Intro Organic & Biological Chemistry	CHEM 3B	Intro Organic & Biological Chemistry	ENGL 1B	Intro to the Study of Literature	ENGL 1B	Intro to the Study of Literature
CHEM 8A	Elementary Organic Chemistry	CHEM 8	Elementary Organic Chemistry	ENGL 1BH	Honors Intro to the Study of Literature	ENGL 1BH	Honors Intro to the Study of Literature
CHEM 28A	Organic Chemistry	CHEM 28A	Organic Chemistry	ENGL 3	Critical Reading and Writing	ENGL 3	Critical Reading and Writing
CHEM 28B	Organic Chemistry	CHEM 28B	Organic Chemistry	ENGL 3H	Honors Critical Reading and Writing	ENGL 3H	Honors Critical Reading and Writing
CHEM 29A	Organic Chemistry Laboratory	CHEM 29A	Organic Chemistry Laboratory	ENGL 15A	Creative Writing: Poetry	ENGL 15A	Creative Writing: Poetry
CHEM 29B	Organic Chemistry Laboratory	CHEM 29B	Organic Chemistry Laboratory	ENGL 15B	Creative Writing: Fiction	ENGL 15B	Creative Writing: Fiction
CIT 12	Computer Literacy	IS 12	Computer Literacy	ENGL 44A	World Literature to the Renaissance	ENGL 44A	World Literature to the Renaissance
CIT 15	Computer Concepts	IS 15	Computer Concepts	ENGL 44B	World Literature Since the Renaissance	ENGL 44B	World Literature Since the Renaissance
CIT 19	Work Experience (Cooperative), Occupational	IS 19V	Cooperative Work Experience, Information Systems	ENGL 46A	English Literature to 1800	ENGL 46A	English Literature to 1800
CIT 23	Spreadsheet Fundamentals	IS 18	Spreadsheet Fundamentals	ENGL 46B	English Literature from 1800 to Present	ENGL 46B	English Literature from 1800 to Present
CIT 60	Beginning Visual Basic	IS 47	Visual Basic	ENGL 47	Introduction to Shakespeare	ENGL 47	Shakespeare
CIT 63	Beginning Java Programming	IS 33	Beginning Java Programming	ENGL 105	Grammar and Punctuation	ENGL 105	Grammar and Punctuation
CIT 202	Introduction to Online Learning	IS 202	Introduction to Online Learning				
CLS 21	Chicano Literature	ENGL 49	Latino & Chicano Literature				

FRESNO CITY COLLEGE		REEDLEY COLLEGE		FRESNO CITY COLLEGE		REEDLEY COLLEGE	
Course	Title	Course	Title	Course	Title	Course	Title
ENGL 125	Writing Skills for College	ENGL 125	Writing Skills for College	LING 10	Introduction to Language	LING 10	Introduction to Language
ENGL 126	Reading Skills for College	ENGL 126	Reading Skills for College	LING 11	Intro to Language for Educators	LING 11	Introduction to Language
ENGL 250	Basic Writing	ENGL 250	Basic Writing	MATH 4A	Trigonometry	MATH 4A	Trigonometry
ENGL 252	Writing Improvement	ENGL 252	Writing Improvement	MATH 4B	Pre-Calculus	MATH 4B	Precalculus
ENGL 260	Basic Reading	ENGL 260	Basic Reading	MATH 5A	Math Analysis I	MATH 5A	Math Analysis I
ENGL 262	Reading Improvement	ENGL 262	Reading Improvement	MATH 5B	Math Analysis II	MATH 5B	Math Analysis II
ENGR 2	Graphics	ENGR 2	Graphics	MATH 6	Math Analysis III	MATH 6	Math Analysis III
ENGR 4	Engineering Materials	ENGR 4	Engineering Materials	MATH 7	Introduction to Differential Equations	MATH 7	Introduction to Differential Equations
ENGR 6	Circuits with Lab	ENGR 6	Circuits with Lab	MATH 10A	Structure and Concepts in Mathematics I	MATH 10A	Structure and Concepts in Mathematics I
ENGR 8	Statics	ENGR 8	Statics	MATH 10B	Structure and Concepts in Mathematics II	MATH 10B	Structure and Concepts in Mathematics II
ENGR 10	Introduction to Engineering	ENGR 10	Introduction to Engineering	MATH 11	Elementary Statistics	MATH 11/STAT 7	Elementary Statistics
EST 61	Networking Essentials	IS 49A	LAN Fundamentals - Cisco 1	MATH 21/DS 21	Finite Mathematics	MATH 21	Finite Mathematics
EST 62	Router Theory & Technology	IS 49B	Router Theory & Technology - Cisco II Technology	MATH 26	Elementary Linear Algebra	MATH 26	Elementary Linear Algebra
EST 63	Adv. Routing & Switching	IS 49C	Adv. Routing & Switching - Cisco III Switching	MATH 45	Contemporary Mathematics	MATH 45	Contemporary Mathematics
EST 64	Adv. Networking & Management	IS 49D	Adv. Networking & Mgmtnt - Cisco IV Mgmtnt	MATH 101	Elementary Algebra	MATH 101	Elementary Algebra
FILM 1	Introduction to Film Studies	FILM 1	Introduction to Film Studies	MATH 102	Plane Geometry	MATH 102	Plane Geometry
FILM 2B	History of Cinema 1960 to Present	FILM 2B	History of Cinema 1960 to Present	MATH 103	Intermediate Algebra	MATH 103	Intermediate Algebra
FILM 5	Digital Filmmaking	FILM 5	Digital Filmmaking	MATH 250	College Arithmetic	MATH 250	College Arithmetic
FN 35	Nutrition and Health	FN 35	Nutrition and Health	MATH 255	Pre-Algebra	MATH 256	Algebra Topics
FN 40	Nutrition	FN 40	Nutrition	MATH 260B	Arithmetic Review: Fractions	MATH 260B	Arithmetic Review: Fractions
FN 41	Sports Nutrition	FN 41	Sports Nutrition	MKTG 10	Principles of Marketing	MKTG 10	Marketing
FN/CHDEV 42	Child Nutrition	FN 42	Child Nutrition	MKTG 11	Salesmanship	MKTG 11	Salesmanship
FRENCH 1	Beginning French	FRENCH 1	Beginning French	MKTG 12	Advertising and Promotion	MKTG 12	Advertising and Promotion
FRENCH 2	High Beginning French	FRENCH 2	High Beginning French	MKTG 14	Retailing	MKTG 14	Retailing
FRENCH 3	Intermediate French	FRENCH 3	Intermediate French	MUS 1A	Music Theory I	MUS 1A	Music Theory I
FRENCH 4	High Intermediate French	FRENCH 4	High Intermediate French	MUS 1B	Music Theory II	MUS 1B	Music Theory II
FSM 35	Food Services, Sanitation, Safety and Equipment	FN 20	Sanitation, Safety, & Equipment for Food Service	MUS 2A	Music Theory III	MUS 2A	Music Theory III
GEOG 4A	World Geography	GEOG 4A	World Geography	MUS 2B	Music Theory IV	MUS 2B	Music Theory IV
GEOG 4B	World Geography	GEOG 4B	World Geography	MUS 3	Music Fundamentals	MUS 3	Music Fundamentals
GEOL 1	Physical Geology	GEOL 1	Physical Geology	MUS 7A	Ear Training: Level I	MUS 7A	Ear Training: Level I
GEOL 2	Historical Geology	GEOL 2	Historical Geology	MUS 7B	Ear Training: Level II	MUS 7B	Ear Training: Level II
GEOL 9	Introduction to Earth Science	GEOL 9	Introduction to Earth Science	MUS 12	Music Appreciation	MUS 12	Music Appreciation
GERMAN 1	Beginning German	GERMAN 1	Beginning German	MUS 16	Jazz History and Appreciation	MUS 16	Jazz History and Appreciation
GERMAN 2	High Beginning German	GERMAN 2	High Beginning German	MUS 18	Basic Conducting and Score Reading	MUS 18	Basic Conducting and Score Reading
GERMAN 3	Intermediate German	GERMAN 3	Intermediate German	MUS 20	Beginning Piano: Level I	MUS 20	Beginning Piano: Level I
GERMAN 4	High Intermediate German	GERMAN 4	High Intermediate German	MUS 21	Beginning Piano: Level II	MUS 21	Beginning Piano: Level II
HEC 7	Interior Design	FM 30	Interior Design	MUS 22	Intermediate/Advanced Piano	MUS 22	Intermediate/Advanced Piano
HIST 1	Western Civilization to 1648	HIST 1	Western Civilization to 1648	MUS 24	Elementary Voice: Level I	MUS 24	Elementary Voice: Level I
HIST 2	Western Civilization Since 1648	HIST 2	Western Civilization Since 1648	MUS 27	Beginning Guitar: Level I	MUS 27	Beginning Guitar: Level I
HIST 11	History of the United States to 1877	HIST 11	History of the United States to 1877	MUS 28	Beginning Guitar: Level II	MUS 28	Beginning Guitar: Level II
HIST 12	History of the United States Since 1877	HIST 12	History of the United States Since 1877	MUS 30	College Choir	MUS 31	Concert Choir
HIST 20	Comparative World Civilizations to 1600	HIST 20	Comparative World Civilizations to 1600	MUS 40	Concert Band	MUS 40	Concert Band
HLTH 1	Contemporary Health Issues	HLTH 1	Contemporary Health Issues	MUS 41	Jazz Ensemble	MUS 41	Jazz Ensemble
HLTH 2	First Aid and Safety	HLTH 2	First Aid and Safety	NA/SCI 1A	Integrated Sci: Physics & Chemistry	SCI 1A	Introductory Chemical & Physical Science
HS 19	Work Experience (Cooperative) Occup	HS 19V	Work Experience (Cooperative) Occup	PE 4	Badminton	PE 4	Badminton
HS 20	Introduction to Social Work	HS 20	Introduction to Social Work	PE 5	Basketball	PE 5	Basketball
HS 24	Fund of Interviewing and Counseling	HS 24	Fund of Interviewing and Counseling	PE 6	Fitness and Health	PE 6	Fitness and Health
HS 30	Group and Community Social Services	HS 30	Group and Community Social Services	PE 7	Golf	PE 7	Golf
JOURN 1	Introduction to Mass Communication	JOURN 1	Introduction to Mass Communication	PE 12	Swimming	PE 12	Swimming
JOURN 3	Newsriting	JOURN 3	Newsriting	PE 13	Tennis	PE 13	Tennis
				PE 14	Volleyball	PE 14	Volleyball

FRESNO CITY COLLEGE		REEDLEY COLLEGE	
Course	Title	Course	Title
PE 20	Athletic Training	PE 20	Athletic Training
PE 30A	Theory of Baseball	PE 30A	Theory of Baseball
PE 30B	Competitive Baseball	PE 30B	Competitive Baseball
PE 30C	Off-Season Conditioning for Baseball	PE 30C	Off-Season Conditioning for Baseball
PE 31A	Theory of Basketball	PE 31A	Theory of Basketball
PE 31B	Competitive Basketball	PE 31B	Competitive Basketball
PE 31C	Off-Season Conditioning for Basketball	PE 31C	Off-Season Conditioning for Basketball
PE 33A	Theory of Football	PE 33A	Theory of Football
PE 33B	Competitive Football	PE 33B	Competitive Football
PE 33C	Off-Season Conditioning for Football	PE 33C	Off-Season Conditioning for Football
PE 34A	Theory of Golf	PE 34A	Theory of Golf
PE 34B	Competitive Golf	PE 34B	Competitive Golf
PE 34C	Off-Season Conditioning for Golf	PE 34C	Off-Season Conditioning for Golf
PE 35B	Pep and Cheer	PE 35B	Pep and Cheer
PE 37A	Theory of Softball	PE 37A	Theory of Softball
PE 37B	Competitive Softball	PE 37B	Competitive Softball
PE 37C	Off-Season Conditioning for Softball	PE 37C	Off-Season Conditioning for Softball
PE 38A	Theory of Tennis	PE 38A	Theory of Tennis
PE 38B	Competitive Tennis	PE 38B	Competitive Tennis
PE 38C	Off-Season Conditioning for Tennis	PE 38C	Off-Season Conditioning for Tennis
PE 39A	Theory of Track & Field	PE 39A	Theory of Track & Field
PE 39B	Competitive Track & Field	PE 39B	Competitive Track & Field
PE 39C	Off-Season Conditioning for Track & Field	PE 39C	Off-Season Conditioning for Track & Field
PE 40A	Theory of Volleyball	PE 40A	Theory of Volleyball
PE 40B	Competitive Volleyball	PE 40B	Competitive Volleyball
PE 40C	Off-Season Conditioning for Volleyball	PE 40C	Off-Season Conditioning for Volleyball
PE 62	Introduction to Kinesiology	PE 22	Introduction to Physical Education
PHIL 1A	Theories of Knowledge and Reality	PHIL 1	Introduction to Philosophy
PHIL 1C	Ethics	PHIL 1C	Ethics
PHIL 1C	Ethics	PHIL 1CH	Honors Ethics
PHIL 1D	World Religions	PHIL 1D	World Religions
PHIL 4	Critical Reasoning	PHIL 4	Critical Reasoning
PHIL 6	Introduction to Logic	PHIL 6	Introduction to Logic
PHOTO 5	Introduction to Photography	PHOTO 1	Basics of Photography
PHYS 2A	General Physics 1	PHYS 2A	General Physics 1
PHYS 2B	General Physics 2	PHYS 2B	General Physics 2
PHYS 4A	Physics for Scientists & Engineers	PHYS 4A	Physics for Scientists & Engineers
PHYS 4B	Physics for Scientists & Engineers	PHYS 4B	Physics for Scientists & Engineers
PHYS 4C	Physics for Scientists & Engineers	PHYS 4C	Physics for Scientists & Engineers
POLSCI 2	American Government	POLSCI 2	American Government
POLSCI 2H	Honors American Government	POLSCI 2H	Honors American Government
POLSCI 5	Comparative Government	POLSCI 5	Comparative Government
PSY 2	General Psychology	PSY 2	General Psychology
PSY 2H	Honors General Psychology	PSY 2H	Honors General Psychology
PSY 5	Social Psychology	PSY 5	Social Psychology
PSY/CHDEV 12	Child Abuse	CHDEV 12	Child Abuse
PSY 16	Abnormal Psychology	PSY 16	Abnormal Psychology
PSY 25	Human Sexuality	PSY 25	Human Sexuality
PSY/CHDEV 38	Lifespan Development	PSY/CHDEV 38	Lifespan Development
RE 40	Real Estate Principles	RE 140	Real Estate Principles
RE 41	Real Estate Practice	RE 141	Real Estate Practice

RE 42	Legal Aspects of Real Estate	RE 142	Legal Aspects of Real Estate
RE 43	Real Estate Appraisal I	RE 143	Real Estate Appraisal
RN 33	Transcultural Health Care	RN 78	Professional Nursing Relationships & Culture
SOC 1A	Introduction to Sociology	SOC 1A	Introduction to Sociology
SOC 2	American Minority Groups	SOC 2	American Minority Groups
SOC 32	Courtship, Marriage, Divorce: Family & Interpersonal Relationships	SOC 32	Courtship, Marriage, Divorce: Family & Interpersonal Relationships
SPAN 1	Beginning Spanish	SPAN 1	Beginning Spanish
SPAN 2	High Beginning Spanish	SPAN 2	High Beginning Spanish
SPAN 3	Intermediate Spanish	SPAN 3	Intermediate Spanish
SPAN 3NS	Spanish for Spanish Speakers	SPAN 3NS	Spanish for Spanish Speakers
SPAN 4	High Intermediate Spanish	SPAN 4	High Intermediate Spanish
SPAN 4NS	Spanish for Spanish Speakers	SPAN 4NS	Spanish for Spanish Speakers
SPEECH 1	Introduction to Public Speaking	SPEECH 1	Introduction to Public Speaking
SPEECH 2	Interpersonal Communications	SPEECH 2	Interpersonal Communications
SPEECH 8	Group Communication	SPPECH 8	Group Communication
SPEECH 12/TA 12	Fundamentals of Interpretation	SPEECH 12	Fundamentals of Interpretation
SPEECH 25	Argumentation	SPEECH 25	Argumentation
ST 300	Supervised Tutoring	INTDS 300	Academic Learning Center
WKEXP 19	Work Experience (Cooperative), General	COTR 19G	Cooperative Work Experience, Education

COURSES

ACCOUNTING (ACCTG)

4A FINANCIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended. Enrolled or previously completed Computer Information Technology 12 or 15.

Explores what financial accounting is, why it is important, and how it is used by investors and creditors to make decisions. Covers the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics. (CAN BUS 2) (TCSU BUS 110) (A, CSU, UC)

4AH HONORS FINANCIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

PREREQUISITE: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended. Enrolled or previously completed Computer Information Technology 12 or 15. Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

Explores what financial accounting is, why it is important, and how it is used by investors and creditors to make decisions. Covers the accounting information system and the recording and reporting of business transactions

with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics. Honors program will require additional analysis of subject material involving research and presentations. (TCSU BUS 110) (A, CSU)

4B MANAGERIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A.

Examination of how managers use accounting information in decision-making, planning, directing operations, and controlling. Focus on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Examination of profit planning, standard costs, operations, and capital budgeting, cost control, and accounting for costs in manufacturing organizations. (CAN BUS 4) (TCSU BUS 120) (A, CSU, UC)

4BH HONORS MANAGERIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A or 4AH. ADVISORY: Meet the requirements for consideration for acceptance into the Honors Program. See Honors Program listing in the college catalog.

Examination of how managers use accounting information in decision-making, planning, directing operations, and controlling. Focus on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Examination of profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. Honors program will require additional analysis of subject material involving research and presentations. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to accounting. Learning objectives established specific to accounting. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

32A COMPUTERIZED ACCOUNTING

1 unit, 1 lecture hour, .5 lab hours, (Formerly Accounting 31 and 32)

PREREQUISITE: Accounting 4A or Business & Technology 131. ADVISORY: Computer Information Technology 15, or equivalent, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to accounting procedures and applications on micro-computer based software for accountants and business managers including general ledger, accounts receivable, accounts payable, inventory, and payroll. Utilize Integrated Accounting Software. (A, CSU)

34 ACCOUNTING SPREADSHEETS

3 units, 3 lecture hours, 1 lab hour

COREQUISITE: Accounting 4A or Business & Technology 131.

Spreadsheets applied to accounting problems. Creating a worksheet, formatting the worksheet, using formulas and functions, creating reports and graphs, and applying advanced Excel applications to accounting problems. (A, CSU)

51 INTERMEDIATE ACCOUNTING

3 units, 3 lecture hours, 1 lab hour, (Formerly Accounting 51 and 151)

PREREQUISITE: Accounting 4A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparation and analysis of the balance sheet, income statement, and statement of cash flows. The following areas will be covered in this course: basic accounting theory, the conceptual framework underlying financial accounting, the time value of money, accounting theory underlying current and fixed assets, and accounting theory applicable to current liabilities, contingencies, and long-term liabilities. (A, CSU)

52 COST ACCOUNTING

3 units, 3 lecture hours, 1 lab hour, (Formerly Accounting 52 and 152)

PREREQUISITE: Accounting 4B. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Emphasis is given to the three functions of management which include planning, organizing, and controlling. In-depth examination of job order, process, and activity based cost systems; standard costing; completion of the master budget; flexible budgeting; capital budgeting. Computer spreadsheets will be utilized in this course. (A, CSU)

53 TAX ACCOUNTING—MANUAL AND COMPUTERIZED

3 units, 3 lecture hours, 1 lab hour, (Formerly Accounting 53 and 153)

PREREQUISITE: Accounting 4A or Business & Technology 131. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Covers individual income taxes including calculation of gross income, exclusions, deductions, losses, and property transactions. Requires students to utilize a computerized tax system to reinforce concepts and methodology presented in the course. (A, CSU)

55 ACCOUNTING METHODS

1 unit, 1 lecture hour

COREQUISITE: Accounting 4A or Business & Technology 131.

Accepted accounting methods for accounts receivable, notes receivable, inventory and fixed assets, including their impact on reported profitability and financial position. (A, CSU)

56 PAYROLL ACCOUNTING

2 units, 2 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A or Business & Technology 131.

Payroll accounting including computing gross wages, tax withholdings and net pay; maintaining payroll records; journalizing payroll transactions; and preparing federal tax forms. (A, CSU)

57 GOVERNMENTAL ACCOUNTING

3 units, 3 lecture hours

PREREQUISITE: Accounting 4A or Business & Technology 131.

An examination of the accounting processes used within municipal county, state, and federal governments. Includes budgetary control, types of funds, and interpretation of reports. (A, CSU)

58 ACCOUNTING PRACTICUM I

1 unit, .5 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A or Business & Technology 131.

Designed to help students have greater understanding of the basic accounting process through the use of assigned practical, real-world accounting problems (also called practice sets). (A, CSU)

59 ACCOUNTING PRACTICUM II

1 unit, .5 lecture hours, 1 lab hour

PREREQUISITE: Accounting 51.

Designed to help students have optimal understanding of the accounting process through the use of advanced practical, real-world accounting problems (also called practice sets). (A, CSU)

70 QUICKBOOKS FUNDAMENTALS

2 units, 2 lecture hours, 1 hour lab

COREQUISITE: Accounting 4A or Business & Technology 131.

QuickBooks applications including setting up companies, general ledger, sales processing, accounts receivable, purchasing, accounts payable, bank reconciliation, and payroll. (A, CSU)

73 MAS90 FUNDAMENTALS

2 units, 2 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A or Business & Technology 131.

MAS90 applications including setting up companies, general ledger, sales order processing, accounts receivable, purchasing, accounts payable, payroll, and inventory management. (A, CSU)

260 ACCOUNTING SKILLS LAB

1 unit, 3 lab hours, (Repeats = 3), (Formerly Accounting 60)

COREQUISITE: Accounting 4A or Business & Technology 131.

Supervised application of accounting principles and concepts. Students will reinforce accounting concepts learned in the classroom and develop problem-solving abilities. Final grade will be based on hours worked in lab.

270 ACCOUNTING MATH SKILLS

1 unit, 1 lecture hour, (Formerly Decision Science 70 and 270)

PREREQUISITE: None.

Review of math fundamentals with emphasis on application problems related to accounting. Utilization of business-oriented word problems, percentages, and decimals in common business applications.

ADMINISTRATION OF JUSTICE**SEE CRIMINOLOGY**

**ADMINISTRATION OF JUSTICE (AJ)
POLICE ACADEMY**

200 INTERVIEW AND INTERROGATION TECHNIQUES

.5-1 unit, 17-25.5 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 100)

PREREQUISITE: Administration of Justice 270 or sworn peace officer or reserve officer.

Designed to assist the patrol officer in the investigation of crimes that have witnesses and/or suspects an preparing the best possible reports to prosecute the case. Based on behavioral analysis, definitions, preparation factors, observation skills, application of techniques, legal aspects, lineups and showups, and trial problems. Materials fee will be charged.

201 EXPLOSIVES RECOGNITION AND RESPONSE

1 unit, 26 lecture hours, 16 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 101)

PREREQUISITE: Sworn peace officers or reserve officers with a letter of recommendation from their departments, or Administration of Justice 270 and those who have registered under United States Code Title 26 Section 5841 for the possession of explosive devices.

Familiarization of explosives including military, civilian, improvised, and booby traps. Materials fee will be charged.

202 ETHICAL DILEMMAS IN PUBLIC SAFETY AGENCIES

.2 units, 8.5 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 102)

PREREQUISITE: None.

Designed to foster discussion about individual values, ethics, integrity, principles and standards as they relate to law enforcement and professionalism, and how they relate to daily decision-making in the workplace. Materials fee will be charged.

203 CUSTOMER SERVICE TRAINING FOR LAW ENFORCEMENT

.2 units, 8.5 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 103)

PREREQUISITE: Current employment by a public safety agency or Administration of Justice 270.

Designed to provide the necessary skills for law enforcement personnel with “contact” responsibilities to identify who the customer is, determine the needs of the customer, and effectively deal with customer issues. A materials fee will be charged.

204 INSTRUCTOR TRAINING

.5-1 unit, 15-23.5 lecture hours, 2 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 104)

PREREQUISITE: None.

Presentation skills and techniques that can be applied in any presentation environment. An overview of learning activities, facilitation of group activities, public speaking, and resources available to enhance presentations. Also, designed to increase the skills of Basic Academy Instructors in delivering POST Learning Domain curricula. Materials fee will be charged.

205 SEARCH WARRANT EXECUTION

.2 units, 6.5 lecture hours, 2 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 105)

PREREQUISITE: Sworn peace officer or Administration of Justice 270.

Appropriate building entry including action planning, search techniques, safety considerations, and coordinated execution of the plan. Materials fee will be charged.

206 DRUG INFLUENCE UPDATE

.5 unit, 17 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 106)

PREREQUISITE: Sworn peace officer or Administration of Justice 270.

Designed to update skills for law enforcement officers to recognize, arrest, and properly testify against persons under the influence of heroin, cocaine, PCP, and other controlled substances. Materials fee will be charged.

207 SURVIVAL SPANISH FOR LAW ENFORCEMENT

.5 unit, 25.5 lecture hours, (12 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 107)

PREREQUISITE: None.

Spanish language skills for emergency situations where immediate compliance to verbal commands is necessary and to obtain information for reports.

208 TACTICAL COMMUNICATION

.5 unit, 25.5 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 108)

PREREQUISITE: None.

Designed specifically for the Law Enforcement professional. Development, practice and delivery of communication skills required in today's workplace. A materials fee will be charged.

209 TACTICAL CARBINE INSTRUCTOR

1 unit, 4 lecture hours, 29.5 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 109)

PREREQUISITE: Sworn peace officer or Administration of Justice 270.

Doctrine and techniques central to the .223 caliber law enforcement tactical carbine (AR-15, Mini-14, AUG, etc.). Development of training skills for the individual to train his or her officers using the weapon system.

210 FIREARMS/TACTICAL HANDGUN, ADVANCED

1 unit, 4 lecture hours, 21.5 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 110)

PREREQUISITE: Sworn peace officer, probation officer, correctional officer, reserve officer or Administration of Justice 270.

Supplemental handgun training with advanced gunfighting techniques form the Modern Techniques of the Pistol for line officers. Enhancement of primary defense firearm skills.

211 EXPANDABLE STRAIGHT BATON INSTRUCTOR

.5 unit, 6 lecture hours, 11 lab hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Sworn peace officer or reserve officer or Administration of Justice 270 or Administration of Justice 272.

Designed to train officers to instruct department personnel in the use of the expandable and straight baton.

212 TACTICAL SHOTGUN INSTRUCTOR

1 unit, 8 lecture hours, 25.5 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 112)

PREREQUISITE: Sworn peace officer or Administration of Justice

270.

Training of officers in modern techniques of the tactical shotgun.

213 FIREARMS/SUBMACHINE GUN INSTRUCTOR

1 unit, 4 lecture hours, 29.5 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 113)

PREREQUISITE: Administration of Justice 270 with a letter from the California Department of Justice authorizing the use of automatic weaponry or sworn peace officer, correctional officer or reserve officer.

Techniques and skills necessary to train other officers with tactical firearms and submachine gun.

214 SWAT TRAINING

1 unit, 10.6 lab hours, (5 weeks), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 114)

PREREQUISITE: Sworn peace officer currently assigned to a SWAT unit or Administration of Justice 270 with a letter from the California Department of Justice authorizing the use of automatic weaponry.

SWAT training designed for individuals currently assigned to a SWAT Unit.

215 K-9 HANDLER UPDATE COURSE

.5 unit, 8 lecture hours, 17.5 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 115)

PREREQUISITE: Current K-9 handler with law enforcement agency or Administration of Justice 270 with the possession of a dog which is of the breed used by law enforcement agencies.

Competency-based determination of areas most and least skilled, and use of drills to improve those skills which are weakest.

216 CRIMINAL INVESTIGATION

1 unit, 42 lecture hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 116)

PREREQUISITE: Full-time sworn officer or Administration of Justice 270.

Basic techniques in investigation for novice investigators and generalist patrol officers with investigative responsibilities.

217 BACKGROUND INVESTIGATION

1 unit, 33.6-42 lecture hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 117)

PREREQUISITE: Open to all California law enforcement agencies including police, sheriff, corrections and probation or Administration of Justice 270.

Basic techniques and procedures for background investigators.

218 INTERVIEW AND INTERROGATION ADVANCED

.5 unit, 17 lecture hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 118)

PREREQUISITE: Administration of Justice 270 or sworn peace officer.

Advanced interview and testimonial evidence gathering techniques.

219 REQUALIFICATION—BASIC COURSE

3 units, 10.9 lecture hours, 4.3 lab hours, (10 weeks), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 119)

PREREQUISITE: California POST Basic Certificate or, for those from out of state, a letter of recommendation from POST. No criminal record that disqualifies an individual under 12021 California Penal Code.

Updated information in the use of force, laws of arrest, search and seizure, criminal law, etc.

220 RADAR OPERATOR

0.5 units, 15.2 lecture hours, 10 lab hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Sworn peace officer or Administration of Justice 270.

Proper operation of police radar devices including history of radar operation, principles of operation and laws relevant to radar operation.

221 EXPLOSIVE RECOGNITION FOR FIRST RESPONDERS

0.5 units, 8.4 lecture hours, 8.4 lab hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

Basic techniques and procedures for explosives recognition for the first responder. Materials and range fee will be charged.

230 FORCE OPTION SIMULATOR

0.1 unit, 2.1 lecture hours, 2.1 lab hours, (1 week), (Pass/No Pass), (Unlimited repeats)

PREREQUISITE: Administration of Justice 270.

Officer situations requiring use-of-force decisions. Utilization of communication and decision-making skills depending upon video scenarios.

231 DRIVER AWARENESS

0.2 units, 2.2 lecture hours, 6.2 lab hours, (1 week), (Pass/No Pass), (Unlimited repeats)

PREREQUISITE: Administration of Justice 270.

Reinforcement of basic driver safety rules and principles. Completion of a driving course demonstrating proficiency in turning, parking, steering and braking.

232 POLICE DRIVING SIMULATOR

0.1 unit, 2.1 lecture hours, 2.1 lab hours, (1 week), (Pass/No Pass), (Unlimited repeats)

PREREQUISITE: Sworn peace officer or Administration of Justice 270.

Defensive driving review and emergency vehicle operation principles through the use of a driving simulator. Dangerous driving scenarios in a controlled training environment.

268 PRE-POLICE ACADEMY PHYSICAL CONDITIONING

0.5 units, .5 lecture hours, 3.5 lab hours, (10 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Physical exam, including an electrocardiogram (EKG) printout.

Expose future FCC Police Academy students to the physical demands, bringing them to a higher level of physical conditioning, as well as the disciplined and structured environment of the Police Academy.

269 ADVANCED OFFICER TOPICS

0.1-0.5 units, 1-25.2 lecture hours, 1-25.2 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

Satisfies mandatory yearly requirements of the California Commission on Peace Officer Standards and Training (POST) for advanced officer training. May be offered in seminar, lecture, and/or laboratory format. Examination of topics, current trends, and/or issues as mandated by POST and not covered by regular catalog offerings. Course content to be determined by POST.

269A ADVANCED OFFICER TOPICS #2

0.5-2 units, 1-82 lecture hours, 1-82 lab hours, (1-18 weeks), (Pass/No Pass), (Unlimited Repeats)

PREREQUISITE: Administration of Justice 270 or currently employed by a public safety agency.

Satisfies mandatory yearly requirements of the California Commission on Peace Officer Standards and Training (POST) or Standards for Training in Corrections (STC) for advanced officer training. May be offered in seminar, lecture, and/or laboratory format. Examination of topics, current trends, and/or issues as mandated by POST or STC and not covered by regular catalog offerings. Course content to be determined by POST or STC.

270 BASIC POLICE ACADEMY

30 units, 15.8-24.9 lecture hours, 12.6-19.2 lab hours, (25-40 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 70)

PREREQUISITE: Successful completion of the POST Standardized Reading Comprehension and Writing Skills Test and the POST Physical Agility Test. Valid California Drivers License. Submit fingerprint cards to the Department of Justice for background clearance. Physical Exam, including an electrocardiogram (EKG) printout. OR, be sponsored by a law enforcement agency.

Satisfies the requirements of the California Commission of Peace Officer Standards and Training (POST) for Basic Police Academy training mandatory for every full-time peace officer under Penal Code, Section 830.1. Material and range fee will be charged.

271 BASIC RESERVE POLICE ACADEMY, LEVEL III, PART 1, P.C. 832

3 units, 2.75 lecture hours, 1 lab hour, (Repeats = 3), (Formerly Administration of Justice 71)

PREREQUISITE: Demonstration of physical ability to use a firearm with safety. Must obtain a Department of Justice clearance for firearms possession prior to the firearms portion of the class.

Basics in arrest and control techniques and the use of firearms to fulfill the requirements of Section 832 (Level III) of the California Penal Code. Materials and range fee will be charged.

271APC 832 (INTENSIVE FORMAT)

0.5-1.5 units, 6-27 lecture hours, 6.6 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Must be able to demonstrate physical ability to use a firearm and to perform arrest and control techniques in a safe manner. Must obtain a Department of Justice clearance for firearms possession prior to the firearms portion of the class.

Basics in arrest and control techniques and the use of firearms to fulfill the requirements of Section 832 of the California Penal Code. Materials and range fee will be charged.

272 BASIC RESERVE POLICE ACADEMY LEVEL 3, PART 2

3 units, 5 lecture hours, 1.75 lab hours, (Repeats = 3)

PREREQUISITE: Administration of Justice 271.

Satisfies mandatory requirements for Level 3 Reserve Police Officer. May not be taken concurrently with AJ 271, PC 832.

273 BASIC RESERVE POLICE ACADEMY LEVEL 2

8 units, 12 lecture hours, 6.5 lab hours, (Repeats = 3)

PREREQUISITE: Administration of Justice 271 and 272.

Satisfies mandatory requirements for Level 2 Reserve Police Officer.

274 BASIC RESERVE POLICE ACADEMY LEVEL 1

16 units, 17 lecture hours, 8 lab hours, (28 weeks), (Repeats = 3)

PREREQUISITE: Administration of Justice 271, 272 and 273.

Satisfies mandatory requirements for Level 1 Reserve Police Officer.

275 ADVANCED OFFICER ACADEMY

.5-1 unit, 25.5-42 lecture hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 72 and 75)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

Satisfies the requirements of the California Commission on Peace Officer Standards and Training (POST) for advanced officer training. Training in leadership, personnel motivation, law, promotional preparation; duties of a law enforcement officer. Materials and range fee will be charged.

276 BASIC SUPERVISORS

2 units, 38 lecture hours, 4 lab hours, (2 weeks), (Repeats = 3), (Formerly Administration of Justice 73 and 76)

PREREQUISITE: Substantiated service in a supervisory capacity within a criminal justice agency, or expected service within a one-year period, or authorization by the agency head.

POST and STC training curriculum for the newly promoted law enforcement or correctional supervisor. Role identification, leadership styles, values, ethics and principles, assertive leadership, etc. Materials fee will be charged.

277 COMMUNITY SERVICE OFFICER

4-6 units, 27.3-42.5 lecture hours, (6 weeks), (Repeats = 3), (Formerly Administration of Justice 85 and 77)

PREREQUISITE: Administration of Justice 271 or employment as full-time community service officer.

Training for civilian non-sworn personnel responsible for the investigation and reporting on non-hazardous crime. Materials fee will be charged.

278 PUBLIC SAFETY DISPATCHER

3 units, 40.7 lecture hours, 1.3 lab hours, (3 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 89 and 78)

PREREQUISITE: None.

Knowledge, skills, and abilities to perform the tasks and duties required by a police dispatcher to provide quality service to the public as defined in the California Commission on Peace Officer Standards and Training (POST) procedure D-1-7. Materials fee will be charged.

279 CITIZENS' POLICE ACADEMY

1-2 units, 2.8-4.2 lecture hours, (15 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 79)

PREREQUISITE: None.

To educate and inform citizens regarding the function and duties of law enforcement personnel. Materials fee will be charged.

279A CITIZENS ON PATROL

0.5 units, 4 lecture hours, 2.4 lab hours, (5 weeks), (Pass/No Pass)

PREREQUISITE: None.

Introduction/orientation to the mission, policies, and procedures of a law enforcement department. Prepares students for service as a department volunteer.

280 ADULT CORRECTIONAL OFFICER CORE

4-6 units, 26.3-42 lecture hours, (5 weeks), (Repeats = 3), (Formerly Administration of Justice 74 and 80)

PREREQUISITE: None.

Satisfies the requirements for Standards and Training for Corrections (STC), basic correctional academy training. Materials fee will be charged.

281 ADVANCED CORRECTIONAL OFFICER ACADEMY

.5-1 unit, 18-42 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 75 and 81)

PREREQUISITE: Administration of Justice 270 or 280 or be employed and/or affiliated with a criminal justice agency with the experience equivalent to a Basic Police or Basic Correctional Academy.

Satisfies the requirement of Standard and Training for Corrections (STC). Advanced concepts and training in leadership, personnel motivation, law, promotional preparation, and information pertaining to duties of a correctional officer. Materials and range fee will be charged.

282 PC 832 & EXPANDABLE BATON (INTENSIVE FORMAT)

1.5 units, 27 lecture hours, 10.8 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Demonstration of physical ability to use a firearm safely. Must obtain a Department of Justice clearance for firearms possession prior to the firearms portion of the class.

Basics in arrest and control techniques and the use of firearms to fulfill the requirements of Section 832 of the California Penal Code. Materials and range fee will be charged.

285 PROBATION CORE COURSE

3-4 units, 33.4-4.7 lecture hours, 2 lab hours, (5 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 85)

PREREQUISITE: None.

Knowledge and skills essential for newly hired probation officers.

Materials fee will be charged.

286 JUVENILE CORRECTIONAL OFFICER CORE

2-3 units, 27.4-32.6 lecture hours, 3.1 lab hours, (4 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 86)

PREREQUISITE: Employment as a correctional officer.

Knowledge and skills essential for newly hired Juvenile Counselors to meet maximum performance standards and to obtain maximum benefits from subsequent on-the-job training. Meets certification requirements for California Standards and Training for Corrections. Materials fee will be charged.

287 FIELD TACTICS FOR PROBATION OFFICERS

1 unit, 24 lecture hours, 18 lab hours, (1 week), (Pass/No Pass), (Unlimited Repeats), (Formerly Administration of Justice 87)

PREREQUISITE: Administration of Justice 271, 280 or 285. Presently employed as a Probation Officer, Correctional Officer or a position requiring PC 832 authority.

Issues of field contacts and tactics for the Field Probation Officer.

290 FIREARMS INSTRUCTORS COURSE

1 unit, 31 lecture hours, 11 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 90)

PREREQUISITE: Administration of Justice 270 or currently serving as a full-time peace officer or a level 1 or level 2 reserve peace officer. A pre-qualification test with a passing score of 80% prior to starting the class is mandatory.

Designed to prepare the student with the fundamentals of teaching law enforcement firearms techniques to others and to create and administer a safe and quality Firearms Training Program. Various shooting styles and updated instruction on the most effective contemporary techniques used in law enforcement today. How to diagnose shooting problems through target analysis, and how to properly correct the problems. A range fee will be charged based on the cost of targets, range time, and handouts.

291 FIELD TRAINING OFFICER

1 unit, 42 lecture hours, (1 week), (Repeats = 3), (Formerly Administration of Justice 91)

PREREQUISITE: Public safety employee anticipating an assignment to a field training position or Administration of Justice 270.

Training of experienced officers so they can provide field training to new recruits. Evaluation, motivation, and discipline; issues of supervision, value and ethics, adult learning processes, counseling, and role of the training officer. A materials fee will be charged.

292 PR-24 BATON INSTRUCTOR COURSE

1 unit, 12 lecture hours, 30 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 88 and 92)

PREREQUISITE: Administration of Justice 270 or Peace Officer or Reserve Officer.

Designed to teach the instructor the development and the teaching methods of psychomotor skills that pertain to the side handle baton. Materials fee will be charged.

293 DRUG INFLUENCE - H&S 11550

.5-1 unit, 25.5-33.5 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 84 and 93)

PREREQUISITE: Sworn full-time peace officer or all levels of police reserves or Administration of Justice 270.

An elementary introduction to controlled substances and how they affect the human body both psychologically and physiologically. Completion of this course will enable student to recognize, photograph, and document H & S 11550 suspects and prepare the officer for court. A materials fee will be charged.

294 OFFICER SAFETY

.5-1 unit, 9.5-18 lecture hours, 16-24 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 83 and 94)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

Arrest and control, use of weapons, and officer safety procedures. Materials fee and a range fee will be charged.

295 TRAFFIC ACCIDENT INVESTIGATION

1 unit, 42 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 81 and 95)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

Training in proper traffic accident investigations procedures and proper recording format as prescribed by the Collision Investigation Manual (HPN 110.5) for statewide use. Satisfies requirements of Police Officer Standards and Training (POST) and California Vehicle Code Section 40600a. Materials fee will be charged.

296 HOMICIDE INVESTIGATION

1-2 units, 42-84 lecture hours, (2 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 82 and 96)

PREREQUISITE: Administration of Justice 270 or sworn full-time peace officer.

An overview of established current methods utilized in homicide investigation. Materials fee will be charged.

297 BATON AND DEFENSE TACTICS SEMINAR

.2 units, 6.5 lecture hours, 2 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 76 and 97)

PREREQUISITE: Administration of Justice 270 or sworn peace officer or reserve officer.

Use of baton and technique for various holds through demonstration and practice. Materials fee will be charged.

298 SEXUAL ASSAULT INVESTIGATION

1-2 units, 25.5-42 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 98)

PREREQUISITE: Administration of Justice 270 or sworn peace officer.

Statutes related to sexual assaults and how violations of these laws must be proven in court. Materials fee will be charged.

299 BASIC BICYCLE PATROL

1-2 units, 7.5-14 lecture hours, 18-28 lab hours, (1 week), (Pass/No Pass), (Repeats = 3), (Formerly Administration of Justice 99)

PREREQUISITE: Administration of Justice 270 or sworn peace officer, or reserve officer. Be physically fit and provide the following suitable equipment: working bicycle, gloves, protective eyewear, bicycle helmet, gun-belt, uniform shirt, and bicycle shorts.

Designed to familiarize the bike officer in the daily operation of the bicycle in a patrol function and to provide the student with skills and techniques used in bicycle patrol. Materials fee will be charged.

AEROSPACE STUDIES (AEROST)

1A USAF FOUNDATIONS

1 unit, 1 lecture hour

PREREQUISITE: None.

The Air Force in the contemporary world. Focus on the organizational structure and missions of Air Force organizations; officership and professionalism; and introduction to communication skills. (A, CSU, UC)

1B USAF FOUNDATIONS

1 unit, 1 lecture hour

PREREQUISITE: None.

The Air Force in the contemporary world. Focus on the organizational structure and missions of Air Force organizations; officership and professionalism; and introduction to communication skills. (A, CSU, UC)

2A THE EVOLUTION OF USAF AIR AND SPACE POWER

1 unit, 1 lecture hour

PREREQUISITE: None.

Factors contributing to the development of air power from its earliest beginnings through the present conflicts in Afghanistan and Iraq; the evolution of air power concepts and doctrine; and an assessment of communications skills. (A, CSU, UC)

2B THE EVOLUTION OF USAF AIR AND SPACE POWER

1 unit, 1 lecture hour

PREREQUISITE: None.

Factors contributing to the development of air power from its earliest beginnings through the present conflicts in Afghanistan and Iraq; the evolution of air power concepts and doctrine; and an assessment of communications skills. (A, CSU, UC)

3 LEADERSHIP LABORATORY

1 unit, 3 lab hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

A practicum of Air Force customs and courtesies, issuing military commands, instructing, directing and evaluating the preceding skills, studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. (A, CSU, UC)

5 DRILL AND CEREMONY FUNDAMENTALS

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: None.

The elements of military drill, individual and group precision movements, development of command voice; technical, stylistic and aesthetic aspects of creative drill maneuvers; encompasses both rehearsal and public performance. (A, CSU)

AFRICAN-AMERICAN STUDIES

(AFRAM) FORMERLY CULTURAL STUDIES/BLACK STUDIES

1 AFRICAN-AMERICAN CULTURE

3 units, 3 lecture hours, (Formerly Cultural Studies 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The African-American in American society: an interdisciplinary approach using anthropology, history, sociology, literature, art, and music. (TCSU AFAM 119) (A, CSU-GE, UC, I)

- 2 CULTURAL ADAPTATION OF THE AFRICAN-AMERICAN**
3 units, 3 lecture hours, (Formerly Cultural Studies 20)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 The African-American cultural system: problems and conflicts with the dominant culture. (TCSU AFAM 219) (A, CSU, UC)
- 3 AFRICAN-AMERICAN ART**
3 units, 3 lecture hours, (Formerly Cultural Studies 3)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 The creative products of Black people in Africa and America: painting, architecture, sculpture, drawing and printing. (TCSU AFAM 119) (A, CSU-GE, UC, I)
- 4 AFRICAN CIVILIZATION**
3 units, 3 lecture hours, (Formerly Cultural Studies 4)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 Earliest times until the colonial period. (A, CSU-GE, UC, I)
- 5 THE AFRICAN IN THE NEW WORLD**
3 units, 3 lecture hours, (Formerly Cultural Studies 5)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 History and contributions of African people in South America, the Caribbean, and the United States. (A, CSU, UC)
- 6 AFRICAN CULTURES AND LANGUAGES**
3 units, 3 lecture hours, (Formerly Cultural Studies 6)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 African language structures: ethnological and historical implications. (A, CSU, UC)
- 8 AFRICAN-AMERICAN CREATIVE WORKSHOP**
3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Cultural Studies 8)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 A creative multi-discipline workshop based on the history and culture of the African-American. (TCSU AFAM 119) (A, CSU-GE)
- 13 AFRICAN-AMERICAN MUSIC FROM PRE-SLAVERY TIMES TO 1940**
3 units, 3 lecture hours, (Formerly African-American Studies 7)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 The evolution of African-American music from African rhythms to spirituals, gospel music, blues, ragtime, jazz, and the big bands of the 1940s. (TCSU AFAM 119) (A, CSU-GE, UC, I)
- 15 AFRICAN-AMERICAN MUSIC FROM 1940 TO THE PRESENT**
3 units, 3 lecture hours
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 African-American music from 1940 to the present. (TCSU AFAM 119) (A, CSU-GE, UC, I)
- 17 AFRICAN-AMERICAN LITERATURE**
3 units, 3 lecture hours, (See also English 17)
 PREREQUISITE: English 1A or equivalent.
 Reading critical works of African and African-American writers and understanding their cultural values and themes as expressed in essays, short stories, novels, poetry, and plays. (TCSU AFAM 119) (A, CSU-GE, UC, I)
- 21 BEGINNING SWAHILI**
4 units, 3 lecture hours, 2 lab hours, (See also Swahili 1), (Formerly African-American Studies 21A)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 First semester beginning Swahili: listening, speaking, grammar, writing, reading, and vocabulary. Designed for students with no knowledge of Swahili. (A, CSU-GE, UC, I)
- 22 HIGH-BEGINNING SWAHILI**
4 units, 3 lecture hours, 2 lab hours, (See also Swahili 2)
 PREREQUISITE: Swahili 1/African-American Studies 21, or two years of high school Swahili, or equivalent.
 Second Semester Swahili: listening, speaking, grammar, reading, writing, comprehension, and vocabulary. (A, CSU-GE, UC, I)
- 36 CONTEMPORARY AFRICA**
3 units, 3 lecture hours
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 An analysis of Africa's struggle for political independence, economic development, cultural identity, and the democratic process. (A, CSU, UC)

41 THE AFRICAN-AMERICAN WOMAN

3 units, 3 lecture hours, (See also Women's Studies 41), (Formerly Cultural Studies 41)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Examination of the roles and status of African-American women within the larger U.S. social structure. Diversified roles of women in Africa from antiquity through the period of slavery and colonization, including contemporary issues among African-American women and the impact African-American women have had on the U.S. and the world. (A, CSU, UC)

49 BLACK GOSPEL CHOIR

2-3 units: 3 units, 2 lecture hours, 4 lab hours;
2 units, 1 lecture hour, 3 lab hours, (Repeats = 3),
(Formerly Cultural Studies 9ABCD)

ADVISORY: Previous or concurrent enrollment in Music 24 recommended.

African-American experience through musical theory and performance: gospel and spiritual. (A, CSU-GE, UC)

AIR CONDITIONING (AC)

**19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to air conditioning. Learning objectives established specific to air conditioning. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

50 PRINCIPLES OF MECHANICAL REFRIGERATION

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Refrigerant system components and principles of operation. Refrigerants, temperature pressure relationships, sensible and latent heat transfer in the refrigeration process. Analysis of system operation as a diagnostic tool. (A, CSU)

51 ELECTRICAL SYSTEMS

7 units, 5 lecture hours, 5 lab hours, (Repeats = 3)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Theory and application of electrical principles. Single and three phase power, transformers, wiring diagrams, control logic, test instruments, single-phase motors and controls. Brazing, evacuation, charging, recovery, wiring and testing of refrigerant systems. (A, CSU)

52 HEATING SYSTEMS

7 units, 5 lecture hours, 5 lab hours, (Repeats = 3)

ADVISORY: Air Conditioning 50, 51, 53, Applied Technology 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Theory of operation, diagnosis, service and repair of natural and induced draft heaters, condensing furnaces, resistance heaters and heat pumps. Electromechanical and solid state controls, ignition systems, flame sensing, gas controls and venting. (A, CSU)

53 MEASUREMENTS AND DIAGNOSIS

7 units, 5 lecture hours, 5 lab hours, (Repeats = 3)

ADVISORY: Air Conditioning 50 or concurrent enrollment, Applied Technology 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Diagnosis of the refrigerant systems through the analysis of pressures, temperatures, and current draw. Airflow measurement, analysis of heat content, and test procedures. Use of the volt, ohm and amp meters, manifold gauge, incline manometer, magnehelic gage, pitot tubes, digital/sling psychrometer and the psychrometric chart as diagnostic tools. (A, CSU)

54 COMMERCIAL SYSTEMS

7 units, 5 lecture hours, 5 lab hours, (Repeats = 3)

ADVISORY: Air Conditioning 50, 51, 53, Applied Technology 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Operation and diagnosis of three-phase motors, solid state and electro-mechanical controls and refrigerant flow controls. Sizing of related electrical and gas distribution systems. (A, CSU)

55 TECHNICIAN TESTING AND CERTIFICATION

1 unit, 2 lecture hours, (9 weeks), (Repeats = 3)

ADVISORY: Air Conditioning 50, 51, 52, 53, 54, 56, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended. Air Conditioning 53, 54 and 56 may be taken concurrently.

Prepares students/technicians for specific HVAC industry competency, licensing, and certification examinations. Those exams may include, but

are not necessarily limited to, EPA Section 608 (proper refrigerant handling techniques), R-410A safety certification, Air-Conditioning and Refrigeration Institute's (ARI) Industry Competency Exam(s) (ICE) and North American Technician Excellence (NATE) Installation/Service Technician Certification(s). Substantial out-of-class study will be required to prepare for each exam. The exams are an integral part of the course and will be conducted by an approved proctor for each organization. In addition to normal registration fees, all test fees imposed by competency, licensing and certifying organizations are the responsibility of the student. (A, CSU)

56 DUCT SYSTEMS

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Air Conditioning 50 or concurrent enrollment, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Layout, design, installation and testing of duct systems. Basic sheet metal fabrication, soldering and spot welding. Estimating and bidding projects. (A, CSU)

57 SYSTEM CONFIGURATION AND CONTROL

2 units, 2 lecture hours, (Repeats = 3)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Uses energy management software to identify air conditioning system configurations and control strategies. (A, CSU)

60A FUNDAMENTALS OF REFRIGERATION

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

The physics of mechanical refrigeration, temperature pressure relationships, system components and principles of operation. (A, CSU)

250 DIGITAL UNITARY CONTROLS

2 units, 2 lecture hours, 1 lab hour, (Repeats = 3)

ADVISORY: Applied Technology 10, Air Conditioning 57, eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Principles and application of unitary digital controls.

251 DIGITAL VAV CONTROLS

1 unit, .75 lecture hours, .75 lab hours, (Repeats = 3)

ADVISORY: Applied Technology 10, Air Conditioning 57, eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Principles and application of digital variable air volume controls.

252 DDC NETWORK CONTROLLERS

2 units, 2 lecture hours, 1 lab hour, (Repeats = 3)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Principles and application of network controllers.

260B ELECTRICITY FOR AIR CONDITIONING

3 units, 3 lecture hours, (Repeats = 3), (Formerly Air Conditioning 60B)

ADVISORY: Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Theory and application of electrical principles. Induction motors, wiring diagrams, control logic and test instruments.

260C RESIDENTIAL HEATING

3 units, 3 lecture hours, (Repeats = 3), (Formerly Air Conditioning 60C)

ADVISORY: Air Conditioning 260B, Applied Technology 10, eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Principles of combustion, furnace controls and system diagnosis. Properties of air, measurements and analysis.

260D TROUBLESHOOTING PROCEDURES

2 units, 2 lecture hours, 1 lab hour, (Repeats = 3), (Formerly Air Conditioning 60D)

ADVISORY: Air Conditioning 60A, 260B, Applied Technology 10, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 or equivalent recommended.

Troubleshooting and analysis of air, electrical and refrigeration systems using computer simulations. Introduction to residential duct system design and airflow measurement.

353 PRINCIPLES OF INDUSTRIAL REFRIGERATION

0 units, 3 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Principles of Ammonia based Industrial Refrigeration Systems with emphasis on standards for Refrigeration Engineers & Technicians Association (RETA) "Certified Assistant Refrigeration Operator" (CARO) and EPA-section 608 certification.

AMERICAN INDIAN STUDIES (AMIND)
 FORMERLY NATIVE AMERICAN STUDIES

31 AMERICAN INDIAN CULTURE

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The Native Nations of North America (American Indians) from antiquity to the present; regional survival strategies and expressive arts; effects of invasion and colonization with an emphasis on self-preservation and continuing sovereignty. (TCSU NAS 109) (A, CSU-GE, UC I)

32 AMERICAN INDIAN HISTORY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The history of the American Indian nations from antiquity to the mid-20th century, with an emphasis on pre-Columbian life, the European invading nations, and federal-Indian relations in the United States. (A, CSU, UC)

33 INDIANS OF THE SAN JOAQUIN VALLEY AND ADJACENT FOOTHILLS AREAS

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History, social organization, culture, and language of the Miwok, Mono, Tubatulabal, and Yokuts of Central California with an emphasis on the Indian tribes: Choinumni, Chukchansi, Wukchumni, Waksache, Tachi, Mono, Miwok and others. (A, CSU)

34 THE AMERICAN INDIAN IN CONTEMPORARY SOCIETY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

American Indians in North America after the Second World War; emphasis on current events and legislation; issues involving the inherent sovereignty of American Indian nations and their place in modern global society. (TCSU NAS 109) (A, CSU-GE, UC, I)

35 AMERICAN INDIAN ART

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Cultural perspective on the antiquity and continuity of American Indian arts, focusing on their ideography and iconography. Emphasis on North, Central and South America. (A, CSU-GE, UC, I)

AMERICAN SIGN LANGUAGE

SEE FOREIGN LANGUAGES

AMERICAN STUDIES (AMST)

10 AMERICAN PLURALISM: A SEARCH FOR COMMON GROUND IN A MULTICULTURAL SOCIETY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Multidisciplinary examination of racial and ethnic identity in a multicultural society, the roots of prejudice and of religious and ethnic animosities, with special emphasis on what forces unite as well as divide this country. (A, CSU-GE, UC, I)

ANTHROPOLOGY (ANTHRO)

1 BIOLOGICAL ANTHROPOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The evolutionary biology of humankind. The history of evolutionary thought; human genetics; comparison of humans to non-human life-forms, especially the primates; the fossil record, the role of culture in human evolution; and the concept of race. (CAN ANTH 2) (A, CSU, UC)

2 CULTURAL ANTHROPOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles, methods, and concepts of cultural anthropology. The relationship between culture, society, and the individual. A cross-cultural, integrated analysis of human social institutions including religion and ideology, political organization and social control, economics, subsistence and ecological adaptation, marriage and family, child rearing, personality development, kinship, language, artistic expression, and cultural change. (CAN ANTH 4) (A, CSU-GE, UC, I)

2H HONORS CULTURAL ANTHROPOLOGY

3 units, 3 lecture hours, (Formerly Honors 2A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Principles, methods, and concepts of cultural anthropology. The relationship between culture, society, and the individual. A cross-cultural, integrated analysis of human social institutions including religion and ideology, political organization and social control, economics, subsistence

and ecological adaptation, marriage and family, child rearing, personality development, kinship, language, artistic expression, and cultural change. In addition, the Honors course takes a greater cross-disciplinary perspective, places greater emphasis on the use of anthropology on the understanding of the modern world, and more critically evaluates the methods and theory of anthropology. (CAN ANTH 4) (A, CSU-GE, UC, I)

3 INTRODUCTION TO ARCHAEOLOGY AND PREHISTORY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The evolution of human culture from the first use of stone tools to the rise of civilization as understood through the archaeological record. Also includes discussion of the methods of archaeological field work and analysis, the history and interdisciplinary nature of archaeological research. (CAN ANTH 6) (A, CSU-GE, UC, I)

4 INTRODUCTION TO ARCHAEOLOGY: METHODS AND THEORY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Development of archaeology as an academic discipline. Includes objectives and methods of modern archaeology: data collection, analysis, and interpretation using examples from archaeological research around the world; standards of field work, health, and safety; career options. (A, CSU, UC)

5 ANALYTICAL METHODS IN ARCHAEOLOGY

4 units, 3 lecture hours, 3 lab hours, (Repeats = 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The archaeological laboratory and its relationship to archaeological project development and organization; artifact identification, analysis, and cataloging processes including lithic, ceramic, bone, shell, fiber, and historic artifact types. (A, CSU)

6 FIELD ARCHAEOLOGY

1-2 units, 1 or 2 lecture hours, 3 or 6 lab hours, (9 weeks), (Repeats = 3)

COREQUISITE: Anthropology 4. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Field experience in archaeology. Development of practical skills including archaeological survey, excavation, mapping, and site recordation, artifact feature, site, and cultural landscape identification in field situations; and logistics of archaeological projects, including planning for transportation, equipment, supplies, food, water, and shelter required to complete an archaeological project. Required orientation meeting prior to field trip. (A, CSU)

7 MUSEUM STUDIES IN ANTHROPOLOGY

3 units, 2 lecture hours, 3 lab hours

COREQUISITE: Anthropology 2. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Survey of anthropological museum practice with introduction to history and ethics of acquisition; methods and skills of basic collections management, exhibit development, and administration. (A, CSU)

13 ANTHROPOLOGY OF MAGIC, WITCHCRAFT, AND RELIGION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A cross-cultural study of the forms and functions of supernatural beliefs and associated rituals primarily in nonwestern cultures. (A, CSU, UC)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL 1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including the work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to anthropology. Learning objectives established specific to anthropology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 NATIVE PEOPLES OF CALIFORNIA

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The ethnohistory, linguistics, spiritual beliefs, political organization, subsistence patterns, gender, arts, oral history, social issues, images and cultures of the indigenous peoples of California. Conflict with various colonial forces, contemporary issues, and the relationship between indigenous peoples and anthropology. (A, CSU, UC)

27 ARCHAEOLOGICAL RECONNAISSANCE

1 units, 2 lecture hour, 4 field lab hours, (6 weeks), (Repeats = 2)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Locating, assessing, and recording archaeological sites. Includes technical report writing; environmental, ethnological, and archaeological research; and compass use and topographical map reading. (A, CSU)

- 28 ANCIENT MEXICO: AN INTRODUCTION TO MESO-AMERICAN CIVILIZATIONS AND CULTURES**
3 units, 3 lecture hours, (See also Chicano-Latino Studies 28)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of history, geography, socio-political structures, religious systems, and cultural achievements of Mesoamerican civilizations such as the Olmec, Zapotec, Teotihuacan, Mayan, Toltec, and Aztec/Mexican. (A, CSU, UC)

- 29 STUDY ABROAD**
1-3 units, 1-3 lecture hours, (Repeats = 3)

PREREQUISITE: Anthropology 2. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Cultural experience in another country. Focus may be ethnographic, archaeological, biological, or linguistic anthropology, or a combination of the four. Location and duration of course to be determined. (A, CSU)

- 30 TOPICS IN ANTHROPOLOGY**
1-4 units, 1-3 lecture hours, 0-9 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Examination of topics, current trends, and/or issues in the subdisciplines of anthropology not covered by regular catalog offerings. Course content and unit credit to be determined by faculty. May be offered in seminar, lecture, and/or laboratory format. Recommended preparation varies with topic. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

APPLIED TECHNOLOGY (AT)

- 10 TECHNICAL COMPUTER APPLICATIONS**
2 units, 1 lecture hour, 2 lab hours, (Formerly Industrial Education 23)

PREREQUISITE: None.

An introduction to computers, their use, and the development of general computer skills for technical programs. Fulfills the computer literacy graduation requirement. (A, CSU)

- 11 BASIC ELECTRICITY**
3 units, 3 lecture hours, (Formerly Industrial Education 11)

PREREQUISITE: None.

Fundamental concepts of electricity and its applications. Lecture/demonstration. (A, CSU)

- 21 OCCUPATIONAL SAFETY AND HEALTH**
2 units, 2 lecture hours, (Formerly Industrial Education 36)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended

Employer and employee responsibility, federal and state legislation, accident reports, industrial hygiene, personal protective equipment, materials handling and storage, hazard communication, guarding machines and mechanisms, hand and portable power tools, electrical safety, and fire protection. (A, CSU)

- 40 PREPARING FOR EMPLOYMENT OPPORTUNITIES**
3 units, 3 lecture hours, (Formerly Industrial Education 37)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparing resumes, portfolios, and improving employment seeking skills. (A, CSU)

- 120 INDUSTRIAL SCIENCE**
3 units, 3 lecture hours, (Formerly Industrial Education 51)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.

Force, work, rate, resistance, energy, power, force transformers, energy converters, and transducers in the mechanical, fluid, electrical, and thermal systems. Applications to the trades. (A)

- 130 INDUSTRIAL MATHEMATICS**
3 units, 3 lecture hours, (Formerly Industrial Education 60)

PREREQUISITE: Mathematics 260C or 250 or designated math score. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Industrial technology and trade-related math problems. The use of signed numbers, algebraic expressions, exponents, polynomials, factoring, algebraic fractions, graphing, radical expressions, quadratic equations and particular emphasis on practical problems common to technical industrial trades. (A)

- 131 TECHNICAL REPORT WRITING**
3 units, 3 lecture hours, (Formerly Drafting 43)

PREREQUISITE: English 252, English as a Second Language 265W, or designated score on English placement test.

Content, organization, style, and format. Business correspondence, tables and figures. (A)

212 COMPUTER SKILLS LAB

1 unit, 3 lab hours, (Repeats = 3) (Formerly Industrial Education 50)

PREREQUISITE: None.

Supervised use of computers. Reinforcement of concepts from classroom studies. Problem-solving skills. Grade based on hours worked in lab.

APPRENTICESHIP TRAINING (APP)

Apprenticeship training courses are designed for those currently employed and indentured in the specific trade.

For specific apprenticeship training program requirements refer to the Associate Degree and Certificate Programs section of this catalog.

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to apprenticeship programs. Learning objectives established specific to apprenticeship programs. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

360 APPRENTICESHIP–FIRST AID

0 units, 6 lecture hours, 2 lab hours, (1 week), (Repeats = 1)

PREREQUISITE: Apprenticeship status.

First aid for identifying, preventing, and caring for bleeding, sudden illness, and injuries. CPR for adult breathing, choking, and cardiac emergencies.

AUTOMOTIVE AND HEAVY-DUTY ELECTRICAL

Courses required for this apprenticeship program are listed on page 109.

AUTOMOTIVE MECHANICS

Courses required for this apprenticeship program are listed on page 109.

BODY AND FENDER

Courses required for this apprenticeship program are listed on page 109.

COOK

Courses required for this apprenticeship program are listed on page 110

DIESEL AND HEAVY-DUTY MECHANICS

Courses required for this apprenticeship program are listed on page 110.

361/3B DIESEL & HEAVY-DUTY MECHANICS

0 units, 4 lecture hours, (Open Entry/Open Exit), (Formerly Apprenticeship Training 61/63B)

PREREQUISITE: Apprenticeship status.

Diesel engines, safety, fuel and oil systems tools, and lubrication. Diesel drive train components. Heavy-duty diesel accessories, and electrical systems.

ELECTRONICS

Courses required for this apprenticeship program are listed on page 110.

MACHINE SHOP

Courses required for this apprenticeship program are listed on page 111.

PARTS CLERK

Courses required for this apprenticeship program are listed on page 111.

ROOFING

Courses required for this apprenticeship program are listed on page 111.

361/6J ROOFING

0 units, 4 lecture hours, (Open Entry/Open Exit), (Formerly Apprenticeship Training 61/66J)

PREREQUISITE: Apprenticeship status.

History, materials, tools, and roof preparation. Built-up roofing, damp-proofing, waterproofing, composition shingling, and rigid roofing. Blueprint reading and estimating. Characteristics of built-up roofing, insulation, and temperature control. Steep roofing and metal roofing. Reroofing, repairing, plastics, drainage, and estimating.

STATIONARY ENGINEERS

Courses required for this apprenticeship program are listed on page 112.

WELDING

Courses required for this apprenticeship program are listed on page 112.

ARCHITECTURE (ARCH)**10 ARCHITECTURAL DESIGN AND VISUALIZATION I****3 units, 2 lecture hours, 2 lab hours**

ADVISORY: Architecture 14 concurrently strongly recommended for architecture majors. Eligibility for English 125 and 126 or ESL 67 and 68 recommended...

Basic principles and concepts of design while concurrently addressing the skills of freehand drawing, manual drafting and visualization. History and development of perspective during the Renaissance. (A, CSU-GE, UC)

11 INTRODUCTION TO ARCHITECTURE AND ENVIRONMENTAL DESIGN**2 units, 2 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Familiarization with the professional fields of architecture, landscape architecture, structural engineering, city planning and construction. Roles of the architect and the project team. Introduction to design principles and elements. Phases of the construction project. Licensing requirements. Visiting Lecturers. (A, CSU-GE, UC)

12 ARCHITECTURAL PRACTICE I**3 units, 2 lecture hours, 3 lab hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Methods of construction and drafting practices as applied to architectural contract documents concerning plans and details for light wood frame structures. Use and application of building codes and reference material. Site contours and grading. Field trips may be required. (A, CSU)

14 DIGITAL TOOLS FOR ARCHITECTS**3 units, 2 lecture hours, 2 lab hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Digital tools in the context of architectural practice. Basic 3D modeling and image manipulation. Presentation layout and output. (A, CSU)

20 ARCHITECTURAL DESIGN AND VISUALIZATION II**3 units, 2 lecture hours, 3 lab hours**

PREREQUISITE: Architecture 10 and 14.

Continuation of Architecture 10. Extended development of the content of Architecture 10 plus the introduction of color theory. Principles and means for the creation of two dimensional and three dimensional organizations. (A, CSU-GE, UC)

21 MATERIALS OF CONSTRUCTION**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Materials used in the construction of buildings; their applications and limitations. Construction systems and processes. Field trips may be required. (A, CSU)

22 ARCHITECTURAL PRACTICE II**3 units, 2 lecture hours, 3 lab hours**

PREREQUISITE: Architecture 12 and Computer Aided Drafting and Design 14.

Continuation of Architecture 12. Further development of drafting practices and contract documents. Emphasis on light commercial materials and construction. Computer-aided drafting in commercial architectural applications. (A, CSU)

24 ARCHITECTURAL CAD I**3 units, 2 lecture hours, 2 lab hours**

PREREQUISITE: Architecture 14. ADVISORY: Computer Aided Drafting and Design 14.

Continuation of Arch 14. Further development of CAD and 3D modeling for architectural drawing and presentation. Architectural plans, dimensions, blocks, and wblocks. Use of components, materials and tileable patterns. Modeling of terrain, slopes and meshes. (A, CSU)

30 ARCHITECTURAL DESIGN AND VISUALIZATION III**3 units, 2 lecture hours, 3 lab hours**

PREREQUISITE: Architecture 20.

Continuation of Architecture 20. Extended development of the content of Architecture 20 plus the introduction of site and climate. Analysis and organizational concepts. Light and function as issues in architecture. (A, CSU-GE, UC)

31 BUILDING CODES**3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 10), (Formerly Architecture 24)**

PREREQUISITE: None.

International building codes and local building zoning ordinances. (A, CSU)

32 STATICS AND STRENGTH OF MATERIALS**3 units, 3 lecture hours, (Formerly Architecture 31)**

ADVISORY: Eligibility for Mathematics 101 recommended.

Static force systems, trusses, shear, moment, and deflection. Physical properties of materials, shear and moment diagrams, and sizing of structural members. (A, CSU)

34 ARCHITECTURAL CAD II

3 units, 2 lecture hours, 2 lab hours

PREREQUISITE: Architecture 24.

Continuation of Architecture 24. Further development of CAD and 3D modeling for architectural drawing and presentation. Includes basic template setup, detail libraries and office standards. Create 3d model from photo and animated walk-through. (A, CSU)

40 ARCHITECTURAL DESIGN AND VISUALIZATION IV

3 units, 2 lecture hours, 3 lab hours

PREREQUISITE: Architecture 30.

Continuation of Architecture 30. Extended development of the content of Architecture 30 with emphasis on the design process. Projects of an architectonic nature will be completed. Development of an educational portfolio. (A, CSU)

41A OFFICE PRACTICES

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Contracts, specifications, scheduling, estimating and bid practices and procedures as they relate to architectural practice. (A, CSU)

42 TIMBER AND STEEL STRUCTURES

3 units, 2 lecture hours, 2 lab hours, (Formerly

Architecture 32)

PREREQUISITE: Architecture 32.

Calculation and design of timber and steel structures. Engineering of connections. Completion of structural framing plans. (A, CSU)

44 ARCHITECTURE COMPUTER RENDERING

3 units, 2 lecture hours, 2 lab hours

PREREQUISITE: Architecture 34.

Application of Architecture 14, 24, and 34. Terminal course in the architectural CAD/presentation sequence. Student will complete a comprehensive, individual project of their own interest (upon approval of instructor). Design and completion of an educational portfolio, digital and printed. (A, CSU)

ARMENIAN

SEE FOREIGN LANGUAGES

ART (ART)**2 ART APPRECIATION**

3 units, 3 lecture hours, (Formerly Art 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the visual arts through lectures/discussions covering:

a) the way artists speak through the formal Elements and Principles of Visual Language as well as through their choices of art Media and subject matter; b) how these formal properties contribute to the content and meaning of artwork; and c) the evolution of these formal properties through the history of the visual arts in Western European culture as well as their relationships to the art of the Americas, Asia, Africa, the Pacific Islands, and the Islamic world. (A, CSU-GE, UC, I)

3 TWO-DIMENSIONAL DESIGN

3 units, 2 lecture hours, 4 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the elements and principles of two-dimensional design which are common to the visual arts. A foundation course stressing visual perception and an effective knowledge of the graphic means of expression and communication. Required for art majors. (CAN ART 14) (A, CSU-GE, UC)

4 THREE-DIMENSIONAL DESIGN

3 units, 2 lecture hours, 4 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Exploration and experimentation with the formal elements and principles of visual language in three dimensional design. Required for art majors. (CAN ART 16) (A, CSU-GE, UC)

5 ART HISTORY 1

3 units, 3 lecture hours, (Formerly Art 25)

ADVISORY: Eligibility for English 1A recommended.

A survey of the Western Art from prehistory to the Gothic period that may include one or more areas of non-Western art from the same time period. (CAN ART 2) (A, CSU-GE, UC, I)

5H HONORS ART HISTORY 1

3 units, 3 lecture hours, (Formerly Honors 5A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of the Western Art from prehistory to the Gothic period that may include one or more areas of non-Western art from the same time period. Honors sections will include special introduction for non-art majors into the characteristics and components of art and a brief introduction into art criticism. (CAN ART 2) (A, CSU-GE, UC, I)

6 ART HISTORY 2

3 units, 3 lecture hours, (Formerly Art 26)

ADVISORY: Eligibility for English 1A recommended.

A survey of Western Art from the beginning of the Renaissance to the present that may include one or more areas of non-Western Art from the same time period. (CAN ART 4) (A, CSU-GE, UC, I)

6H HONORS ART HISTORY 2

3 units, 3 lecture hours, (Formerly Honors 6A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of Western Art from the beginning of the Renaissance to the present that may include one or more areas of non-Western Art from the same time period. Honors sections will include a special introduction for non-art majors into the characteristics and components of art and a brief introduction into art criticism. (CAN ART 4)(A, CSU-GE, UC, I)

7 BEGINNING DRAWING

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 7A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the creation of visual images through drawing. Emphasis on observational drawing, drawing materials (traditional and nontraditional), the formal elements of visual language (line, value, texture, shape, volume, color), composition, and meaning in visual image making. (CAN ART 8) (A, CSU-GE, UC)

8 BEGINNING FIGURE DRAWING AND ANATOMY

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 8A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Human anatomy for artists with the practice of drawing the human figure from the model. (CAN ART 24) (A, CSU, UC)

9 BEGINNING PAINTING: OIL/ACRYLIC

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 14A)

ADVISORY: Art 3 and 7 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the creative act of painting through exploration of representational, abstract, and non-objective forms. Emphasis on oil/acrylic media. (CAN ART 10) (A, CSU-GE, UC)

10 BEGINNING CERAMICS

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 11A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to history of humanity through the achievements and cultural diversity recorded in fired clay artifacts. Through construction of ceramic vessels and the study of clay, glaze, and decorative processes, the importance of ceramics as a major medium of expression will be revealed. (CAN ART 6) (A, CSU-GE, UC)

11 BEGINNING SCULPTURE

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 17A)

ADVISORY: Eligibility for English 125 and 126, or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Creative self-expression in a variety of sculptural media including but not limited to clay, steel fabrication, bronze casting, stone, wood, plaster and new media. (CAN ART 12) (A, CSU-GE, UC)

12A BEGINNING CRAFTS: LIVING TRADITIONS

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 48 and 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Exploration of the materials, tools, and processes of a variety of craft media in light of their contemporary viability as well as their historical and cultural traditions. (A, CSU-GE)

12B INTERMEDIATE CRAFTS: LIVING TRADITIONS

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 12A.

Further exploration of the materials, tools, and processes of a variety of craft media in light of their contemporary viability as well as their historical and cultural traditions. (A, CSU-GE)

- 13 BEGINNING WATERCOLOR PAINTING**
3 units, 2 lecture hours, 4 lab hours
ADVISORY: Art 3 and 7 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
Introduction to the basic methods and materials of watercolor painting through creative, visual problem-solving exercises. (A, CSU, UC)
- 14 BEGINNING PRINTMAKING**
3 units, 2 lecture hours, 4 lab hours, (Formerly Art 23)
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
An introduction to the basic aesthetics of relief, intaglio and planographic processes, including three techniques for each process: linocut, relief blend roll, foam reductive relief, embossing, collagraph, galvanic etching and aquatint, stone lithography, drawn screenprint, and monotype. (CAN ART 20) (A, CSU-GE, UC)
- 15 BEGINNING CERAMIC SCULPTURE**
3 units, 2 lecture hours, 4 lab hours, (Formerly Art 12)
PREREQUISITE: None.
Creative self-expression in sculpture using clay and related materials as the media. (A, CSU-GE, UC)
- 16 LIFE PAINTING**
3 units, 2 lecture hours, 4 lab hours, (Repeats = 2)
ADVISORY: Art 8, 9, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
The creative act of figurative painting, using the live model as subject matter. (A, CSU, UC)
- 17 INTERMEDIATE DRAWING**
3 units, 2 lecture hours, 4 lab hours, (Formerly Art 7B)
PREREQUISITE: Art 7 or demonstration of comparable skill level to be determined by testing and/or portfolio of past drawing work.
A further exploration of the creation of drawn images as effective vehicles for visual communication. (A, CSU-GE, UC)
- 18 INTERMEDIATE FIGURE DRAWING AND ANATOMY**
3 units, 2 lecture hours, 4 lab hours, (Formerly Art 8B)
PREREQUISITE: Art 8 or demonstration of comparable skill level to be determined by testing and/or portfolio of past life drawing and anatomy work.
Further study theory, and practice of drawing the human figure from models. (A, CSU, UC)
- 19 INTERMEDIATE PAINTING: OIL/ACRYLIC**
3 units, 2 lecture hours, 4 lab hours, (Formerly Art 14B)
PREREQUISITE: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting work.
A further exploration of the creative act of painting using representational, abstract, and non-objective forms. Emphasis on oil/acrylic media. (A, CSU, UC)
- 20 INTERMEDIATE CERAMICS**
3 units, 2 lecture hours, 4 lab hours, (Repeats = 3), (Formerly Art 11B)
PREREQUISITE: Art 10 or demonstration of comparable skill level to be determined by testing and/or portfolio of past ceramic work. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.
Construction and decorative processes used in ceramics. Throwing on the potters wheel and exploration of clay and glaze chemistry. Historic and contemporary study of ceramics as a major medium of expression. (A, CSU, UC)
- 21 INTERMEDIATE SCULPTURE**
3 units, 2 lecture hours, 4 lab hours, (Repeats = 2), (Formerly Art 17B)
PREREQUISITE: Art 11 or demonstration of comparable skill level to be determined by testing and/or portfolio of past sculpture work.
Concentrated self-expression in a variety of sculptural media including but not limited to clay, steel fabrication, bronze casting, stone, wood, plaster, and new media. Students will be focusing on 2-3 of the above media and begin developing intermediate skills in their use. (A, CSU, UC)
- 22A TEXTILE DESIGN: HAND PAPERMAKING**
3 units, 2 lecture hours, 4 lab hours, (Repeats = 3), (Formerly Art 49 and 22)
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
Exploration of the historical and cultural sources related to basic processes and materials used by the studio artist to make paper by hand. Development of personal visual ideas through fibers and handmade paper based on the study of both traditional and contemporary paper ideas. (A, CSU-GE)
- 22B TEXTILE DESIGN: BASIC TEXTILE STRUCTURES**
3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
Introduction to basic textile structures to include: discussion of both the historical as well as contemporary cultural contexts for hand-spinning, feltmaking, warp, and weft face weaving and various basketry techniques. Development of personal visual ideas through the use and combination of these fiber materials and processes will be explored. (A, CSU)

23 INTERMEDIATE WATERCOLOR PAINTING

3 units, 2 lecture hours, 4 lab hours

PREREQUISITE: Art 13 or demonstration of comparable skill level to be determined by testing and/or portfolio of past watercolor work.

Further methods and materials of watercolor painting through creative, visual problem-solving assignments. (A, CSU, UC)

24A INTAGLIO PRINTMAKING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 14 or demonstration of comparable skill level to be determined by testing and/or portfolio of past printmaking work.

Intermediate-level intaglio printmaking processes, including experimentation in twelve techniques or combinations of techniques within the intaglio process. (A, CSU, UC)

24B LITHOGRAPH PRINTMAKING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 14 or demonstration of comparable skill level to be determined by testing and/or portfolio of past printmaking work.

Intermediate-level lithograph printmaking processes, including experimentation in twelve techniques or combinations of techniques within the lithograph process. (A, CSU, UC)

24C RELIEF PRINTMAKING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 14 or demonstration of comparable skill level to be determined by testing and/or portfolio of past printmaking work.

Intermediate-level relief printmaking processes, including experimentation with techniques in monotype, viscosity, woodblock, linoleum block, found object, and relief roll techniques of relief processes. (A, CSU, UC)

24D SCREENPRINTING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 14 or demonstration of comparable skill level to be determined by testing and/or portfolio of past printmaking work.

Intermediate-level screenprinting processes, including experimentation in twelve techniques in photo, drawing, reductive screenprinting, multicolor on textiles, and cut film. (A, CSU, UC)

25 MURAL PAINTING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 2).

Offered 1 semester each academic year.

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

An exploration of the aesthetic and practical applications of mural painting, including historical background, planning, techniques and execution. (A, CSU, UC)

27 ADVANCED DRAWING

3 units, 2 lecture hours, 4 lab hours

PREREQUISITE: Art 17 or demonstration of comparable skill level to be determined by testing and/or portfolio of past drawing work.

Drawing as a process to investigate ideas. (A, CSU, UC)

28 ADVANCED FIGURE DRAWING AND ANATOMY

3 units, 2 lecture hours, 4 lab hours, (Repeats = 1)

PREREQUISITE: Art 18 or demonstration of comparable skill level to be determined by testing and/or portfolio of past figure drawing and anatomy work.

Advanced study, theory, and practice of drawing the human figure from models. (A, CSU, UC)

29 ADVANCED PAINTING: OIL/ACRYLIC

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 19 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting work. ADVISORY: Eligibility for Mathematics 101 recommended.

Advanced studies in the creative act of painting. Emphasis on oil/acrylic media. (A, CSU, UC)

31 ADVANCED SCULPTURE

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 21 or demonstration of comparable skill level to be determined by testing and/or portfolio of past sculpture work.

Development of a portfolio of sculptural work through concentrated advanced self-expression in a variety of sculptural media including but not limited to clay, steel fabrication, bronze casting, stone, wood, plaster, and new media. (A, CSU, UC)

32A BEGINNING JEWELRY AND METALSMITHING

3 units, 2 lecture hours, 4 lab hours

ADVISORY: Eligibility for Mathematics 101, and English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the history of jewelry-making as well as the cultural expressiveness associated with its traditions and contemporary applications. Introduction to a wide-range of methods, techniques, and materials used to create small metal objects and jewelry. The formation and construction of functional and non-functional objects will be explored. (A, CSU)

32B INTERMEDIATE JEWELRY AND METALSMITHING

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

PREREQUISITE: Art 32A.

Further explorations into the history of jewelry-making as well as the cultural expressiveness associated with its traditions and contemporary applications. Intermediate work in a wide-range of methods, techniques and materials used to create small metal objects and jewelry. The formation and construction of functional and non-functional objects will continue to be explored. (A, CSU)

35 COLOR THEORY

3 units, 2 lecture hours, 4 lab hours, (Formerly Art 16)

PREREQUISITE: None.

Seeing how color interacts with color, how colors change and relate one with another, and the role of color in the making of art. (CAN ART 22) (A, CSU-GE, UC)

39B INTRODUCTION TO GRAPHIC DESIGN

3 units, 2 lecture hours, 4 lab hours, (Repeats = 2), (Formerly Art 39)

PREREQUISITE: Graphic Communications 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Creative thinking and concept development within the graphic design process. (A, CSU).

40B ADVANCED GRAPHIC DESIGN

2 units, 2 lecture hours, 4 lab hours, (9 weeks), (Repeats = 2)

PREREQUISITE: Art 39B or Graphic Communications 39A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Advanced creative conceptual thinking and problem solving (art direction) emphasizing marketing objectives and verbal communication presentation skills (designer to client). Introduction to creative collaboration with photographers, illustrators and copywriters. (A, CSU).

45 ARTREACH

5 units, 3 lecture hours, 6 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

During the first half of the semester the class will learn selected art presentations and workshops for elementary schools, grades 1-6. These workshops are presented by the instructor and class as a team in selected elementary schools during the second half of the semester. (A, CSU-GE)

49 GALLERY PRACTICES

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3), (Formerly Art 9)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

An introduction to gallery/museum practices relating to exhibition selection, design, budgeting, and installation techniques and organization. An overview of the business aspects of art as a career. (A, CSU)

55 INTRODUCTION TO ASIAN ART

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and English 126 or English as a Second Language 67 and 68 recommended.

Introduction to the arts of Asia, including China, Japan, India, and Southeast Asia. (A, CSU-GE, UC, I)

60 PRE-COLUMBIAN ART

3 units, 3 lecture hours, (See also Chicano-Latino Studies 22)

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

A historical survey of the art of Mesoamerican and Andean ancient cultures. The art and architecture of the Olmec, Toltec, Aztec, Moche, Nazca, Inca, and other ancient civilizations of the New World. (A, CSU, UC)

65 INTRODUCTION TO PACIFIC ART

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and English 126 or English as a Second Language 67 and 68 recommended.

Introduction to the arts of Micronesia, Melanesia and Polynesia including Maori art from New Zealand, aboriginal art from Australia and art from the Pacific Islands-Samoa, Tonga, Fiji, Cook Islands, and Niue. (A, CSU-GE, UC, I)

251 OPEN ART STUDIO

1 unit, 3 lab hours, (Pass/No Pass), (Repeats = 3), (Formerly Art 51)

COREQUISITE: Student must be concurrently enrolled in a studio art class (ceramics, crafts, drawing, printmaking, painting, sculpture, textiles, jewelry).

Supervised art practice for students concurrently enrolled in art classes.

ASIAN-AMERICAN STUDIES (ASAMER)

1 INDO-CHINESE AMERICANS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History, culture, and settlement in America of the peoples of Indo-China. The Vietnamese, Cambodian, Lao, and Hmong experience. (A, CSU-GE, UC, I)

10 HMONG CULTURE**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Explore historical and cultural background of Hmong people who have migrated into the United States of America. Examine their cultural identity, acculturation process, clan system, family dynamics, influential factors that shape their culture, and successes in America. (A, CSU, UC)

15 INTRODUCTION TO ASIAN-AMERICANS**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Historical and cultural background of major Asian groups that have immigrated into the United States; including Chinese, Japanese, Filipinos, and Southeast Asians. Examines cultural identity, assimilation, interracial relationships, family influences, discrimination and generational conflict. (A, CSU-GE, UC)

20 ASIAN-AMERICAN LITERATURE**3 units, 3 lecture hours, (See also English 20)**

PREREQUISITE: English 1A or the equivalent.

Survey of Asian-American classic and contemporary literature. Reading and writing critical analysis of novels, short stories, poems and plays. (A, CSU, UC)

25 ASIAN-AMERICAN SOCIAL ISSUES**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Issues of contemporary relevance related to Asian Americans: gender inequality, media representation, workplace concerns, crime, anti-Asian violence, race relations, the changing Asian American family and community, homosexuality, issues in education, teen suicide, and political involvement. (A, CSU, UC)

30 ASIAN-AMERICAN WOMEN**3 units, 3 lecture hours, (See also Women's Studies 30)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Historical experiences of early and later Asian immigrant women. Emphasis is on Asian American women today. Topics include growing up Asian American, relationship with parents, marriage, identity, raising children, doll image, voice, and American feminism. (A, CSU, UC)

ASTRONOMY (ASTRO)

10 BASIC ASTRONOMY**3 units, 2 lecture hours, 2 lab hours, (generally evening only)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

The heavens above, from naked eye studies to theories of the entire cosmos. Optional field trips. (A, CSU-GE, UC, I)

AUTOMOTIVE COLLISION REPAIR TECHNOLOGY (ACRT) FORMERLY BODY AND FENDER

51 BASIC ACR**9 units, 4 lecture hours, 16 lab hours, (Day Program), (Formerly Body-Fender 51/52)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools, power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51A and/or ACRT 51B. (A, CSU)

51A BASIC ACR**5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 51)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools, power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51. (A, CSU)

51B BASIC ACR**5 units, 2 lecture hours, 8 lab hours, (Evening Program), (Formerly Body-Fender 52)**

PREREQUISITE: Automotive Collision Repair Technology 51A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Theory and practice in minor auto body repair. Principles of auto construction and design. Correct use and application of body shop hand tools,

power tools and equipment. Diagnosis and repair of minor/major collision damage and body alignment. Emphasis on automotive safety procedures and shop safety. Not open to students with credit in ACRT 51. (A, CSU).

53 ADVANCED ACR
9 units, 4 lecture hours, 16 lab hours, (Day Program),
(Formerly Body-Fender 53/54)

PREREQUISITE: Automotive Technology Collision Repair 51 or Automotive Technology Collision Repair 51A and 51B. **ADVISORY:** Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53A and/or ACRT 53B. (A, CSU)

53A ADVANCED ACR
5 units, 2 lecture hours, 8 lab hours, (Evening
Program), (Formerly Body-Fender 53)

PREREQUISITE: Automotive Collision Repair Technology 51 or Automotive Collision Repair Technology 51A and 51B. **ADVISORY:** Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53. (A, CSU).

53B ADVANCED ACR
5 units, 2 lecture hours, 8 lab hours, (Evening
Program), (Formerly Body-Fender 54)

PREREQUISITE: Automotive Collision Repair Technology 53A and 51 or Automotive Collision Repair Technology 51A and 51B. **ADVISORY:** Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Estimation of body repair and refinishing, analysis of mechanical components, repair of auto plastics, auto body panel replacement and adjustment, restoration of corrosion protection, application of materials for spot repair and complete repaints, surface preparation on all types of substrates, paint materials used in refinishing, refinishing equipment, and other body shop repairs such as glass and trim removal and replacement. Not open to students with credit in ACRT 53. (A, CSU)

55 SPRAY REFINISHING
2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)
(Formerly Body-Fender 55)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended or Applied Technology 130.

Modern spray refinishing equipment and methods. (A, CSU)

AUTOMOTIVE COLLISION REPAIR (ACRCTC)

370 AUTOMOBILE COLLISION REPAIR AND PAINT
REFINISHING
5 lecture hours, 25 lab hours, (30 weeks), (900 total
hours), (Repeats = 3), (Formerly BFVTC 70 and ACRVTC
370)

Use of hand tools and power tools; gas welding and MIG welding, plasma cutter, metal shrinking, and plastic filler work; basic metal straightening, major body repairs, plastic panels repairs; basic frame and alignment repair; rust damage reconstruction sanding, masking, and introduction to spray painting, and advanced spray painting and refinishing.

AUTOMOTIVE TECHNOLOGY (AUTOT)

9 AUTOMOTIVE ESSENTIALS
3 units, 3 lecture hours

PREREQUISITE: None.

Automotive components, service tools, and equipment. Designed for the prospective industrial arts teacher and students needing an exploratory course in the automotive field. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to automotive technology. Learning objectives established specific to automotive technology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

51 PRINCIPLES OF ENGINE THEORY AND SERVICE

3 units, 6 lecture hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 51), (Formerly Automotive Mechanics 51)

COREQUISITE: Automotive Technology 9 and 51L. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine design and operation including diagnosis, failure analysis, and service practices. (A, CSU)

51L AUTOMOTIVE ENGINE LABORATORY

2 units, 14 lab hours, (9 weeks) (Repeats = 3), (See also Automotive Technology GM 51L), (Formerly Automotive Mechanics 51L)

COREQUISITE: Automotive Technology 9 and 51. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine laboratory for the Automotive Technology major. Use of engine related equipment. Emphasis on engine rebuilding and machining practices. (A, CSU)

52 AUTOMOTIVE ELECTRICAL SYSTEMS

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 52), (Formerly Automotive Mechanics 52)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic electrical theory and operation of the automotive electrical components and systems. Testing, diagnosing, and repairing electrical components and systems including automotive computer controls using necessary equipment. (A, CSU)

53 ENGINE PERFORMANCE

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 53)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine theory and construction related to engine performance. History and theory of operation for the different types of automotive systems. Latest technologies in automotive fuel delivery, emission control, and ignition systems. Testing, diagnosing, and repairing fuel, emission, and ignition systems. Use of necessary test equipment. (A, CSU)

54 SUSPENSION, STEERING, AND WHEEL ALIGNMENT

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 54), (Formerly Automotive Mechanics 53)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Theory and practical application of basic 4-wheel alignment, steering, and suspension systems. Operating principles, component description, diagnosis, repair, and service adjustments. (A, CSU)

55 POWER TRAINS: TRANSMISSIONS/TRANSAXLES, DIFFERENTIALS, AND DRIVEAXLES

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 55), (Formerly Automotive Mechanics 54)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The principles of automotive power train systems: automatic and manual transmissions/transaxles, transfer cases, clutch assemblies, driveaxles, drivelines, and differentials. Diagnosis, service, and repair. (A, CSU)

56 AUTOMOTIVE BRAKING SYSTEMS

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 56)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Complete disassembly and reassembly of various automotive braking systems. Operating principles, component description, diagnosis, repair, and service adjustments. (A, CSU)

57 AUTOMOTIVE HEATING, VENTILATION, AIR CONDITIONING, AND ADVANCED ELECTRONICS

5 units, 4 lecture hours, 16 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology GM 57), (Formerly Automotive Technology 60)

PREREQUISITE: Automotive Technology 52 and 53 or equivalent. COREQUISITE: Automotive Technology 9.

Theory and practice in automotive heating, ventilation, and air conditioning systems/components. R-12 and R-134A refrigeration systems, recovery, recycling, charging, leak, and performance testing. Diagnosis, service, and repair of the advance automotive electronics, automatic temperature/ climate control, and other computer controlled systems found on today's late model vehicles. (A, CSU)

58 INDIVIDUALIZED SKILLS TRAINING (IST) CHASSIS SYSTEMS I LABORATORY

1 unit, 8 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Designed for students to complete assigned automobile manufacturers' training modules: Hands-On (HO), Computer-Based Training (CBT), Web-Based Training (WBT), and/or Video-Based Training (VBT) with instructor supervision. Provide the most current and up-to-date technology for students pursuing a career in Automotive Technology. Designed to accompany work experience in the trade. (A, CSU)

58A INDIVIDUALIZED SKILLS TRAINING (IST) CHASSIS SYSTEMS II LABORATORY

1 unit, 8 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Designed for students to complete assigned automobile manufacturers' training modules: Hands-On (HO), Computer-Based Training (CBT), Web-Based Training (WBT), and/or Video-Based Training (VBT) with instructor supervision. Provides current and up-to-date technology in advanced chassis systems for students pursuing a career in automotive technology. Designed to accompany work experience in the trade. (A, CSU)

58B INDIVIDUALIZED SKILLS TRAINING (IST) ENGINE/PROPULSION SYSTEMS LABORATORY

1 unit, 8 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Designed for students to complete assigned automobile manufacturers' training modules: Hands-On (HO), Computer-Based Training (CBT), Web-Based Training (WBT), and/or Video-Based Training (VBT) with instructor supervision. Provides current and up-to-date technology in engine/propulsion systems for students pursuing a career in automotive technology. Designed to accompany work experience in the trade. (A, CSU)

58C INDIVIDUALIZED SKILLS TRAINING (IST) POWER TRAIN SYSTEMS LABORATORY

1 unit, 8 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Designed for students to complete assigned automobile manufacturers' training modules: Hands-On (HO), Computer-Based Training (CBT), Web-Based Training (WBT), and/or Video-Based Training (VBT) with instructor supervision. Provides current and up-to-date technology in power train systems for students pursuing a career in automotive technology. Designed to accompany work experience in the trade. (A, CSU)

261 CLEAN AIR CAR - DIAGNOSIS AND REPAIR

3 units, 4.5 lecture hours, 4.5 lab hours, (9 weeks), (Repeats = 3), (Formerly Automotive Technology 61)

PREREQUISITE: Automotive Technology 52 or 53 or 9 semester units, 13 quarter units, or 180 hours of instruction at an accredited or bureau recognized college or trade school in the areas of electrical and engine performance. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Introduction to Smog Check Program diagnosis and repair procedures; engine theory and electrical systems; automotive computer control system operations; on-vehicle diagnosing and repair mandated by the Bureau of Automotive Repair. (Note: Basic Area Technician training program certified.)

261A BASIC CLEAN AIR CAR COURSE (BCACC)

2 units, 4.5 lecture hours, 4.5 lab hours, (9 weeks), (Repeats = 3), (Formerly Automotive Technology 61 and 61A)

PREREQUISITE: Automotive Technology 52, 53, 261, 13 quarter units, or 180 hours of instruction at an accredited or bureau recognized college or trade school in the areas of electrical and engine performance. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Prepares students/technicians for the Bureau of Automotive Repair (BAR) emission testing procedures and guidelines. Emphasis on theory, diagnosis, and repair of emission related systems and components in the On Board Diagnostics system. Introduction to on-vehicle diagnosing and repair mandated by the Bureau of Automotive Repair. Those who do not meet the prerequisite are allowed to take this course but will not be certified as eligible to take the (BAR) licensing examination and/or intern Technician license. (Note: Basic Area Technician training program certified.)

261B ADVANCED CLEAN AIR CAR II

1 unit, 3 lecture hours, 3 lab hours, (5 weeks), (Repeats = 3), (Formerly Automotive Technology 61B)

PREREQUISITE: Automotive Technology 261A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Prepares students/technicians for the Bureau of Automotive Repair (BAR) Enhanced Area emission testing procedures and guidelines. Emphasis on theory, diagnosis, and repair of emission related systems and components in the On Board Diagnostics system. Introduction to on-vehicle diagnosing and repair mandated by the Bureau of Automotive Repair. Those who do not meet the prerequisite are allowed to take this course but will not be certified as eligible to take the (BAR) licensing examination. (Note: Enhanced Area Technician training program certified.)

261C BAR UPDATE TRAINING

.5 unit, 12 lecture hours, (1 week), (Repeats = 3)

PREREQUISITE: Automotive Technology 261B or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Prepares students/technicians for new Bureau of Automotive Repair (BAR) procedures and guidelines smog check technicians must follow when performing emission inspections and certifying vehicles in the Basic and Enhanced Smog Check Program areas. Those who do not meet the prerequisite are allowed to take this course but will not be certified as eligible to take the (BAR) licensing examination and/or granted renewal of applicable license. (Note: Enhanced Area Technician training program certified.)

262A (A6) ELECTRICAL/ELECTRONIC TRAINING PROGRAM-BAR/ASE (ALTERNATIVE)

1 unit, 4 lecture hours, 4 lab hours, (3 weeks), (Repeats = 3), (Formerly Automotive Technology 62A)

PREREQUISITE: Automotive Technology 261A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Prepares students/technicians for the Bureau of Automotive Repair (BAR) and National Institute for Automotive Service Excellence (ASE) examination. Testing, diagnosing, and repairing electrical components and systems including automotive computer controls using necessary equipment as mandated by the BAR. Those who do not meet the prerequisites are allowed to take this course but will not be certified by the Bureau of Automotive Repair and/or the National Institute for Automotive Service Excellence (ASE) in the A6-Electrical/Electronic area.

262B (A8) ENGINE PERFORMANCE TRAINING PROGRAM-BAR/ASE (ALTERNATIVE)

1 unit, 4 lecture hours, 4 lab hours, (3 weeks), (Repeats = 3), (Formerly Automotive Technology 62B)

PREREQUISITE: Automotive Technology 261A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Prepares students/technicians for the Bureau of Automotive Repair (BAR) and National Institute for Automotive Service Excellence (ASE) examination. Testing, diagnosing, and repairing fuel, emission, and ignition systems including automotive computer controls using necessary equipment as mandated by the BAR. Those who do not meet the prerequisites are allowed to take this course but will not be certified by the Bureau of Automotive Repair and/or the National Institute for Automotive Service Excellence (ASE) in the A8-Engine Performance area.

262C (L1) ADVANCED ENGINE PERFORMANCE TRAINING PROGRAM-BAR/ASE (ALTERNATIVE)

1 unit, 4 lecture hours, 4 lab hours, (4 weeks), (Repeats = 3), (Formerly Automotive Technology 62C)

PREREQUISITE: Automotive Technology 261A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Prepares students/technicians for the Bureau of Automotive Repair (BAR) and National Institute for Automotive Service Excellence (ASE) examination. Testing, diagnosing, and repairing fuel, emission, and ignition systems including automotive computer controls using necessary equipment as mandated by the BAR. Those who do not meet the prerequisites are allowed to take this course but will not be certified by the Bureau of Automotive Repair and/or the National Institute for Automotive Service Excellence (ASE) in the L1-Advanced Engine Performance area.

281A AUTOMOTIVE POWER TRAIN SYSTEMS I

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 81A)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The principles of automotive power train systems: automatic and manual transmissions, clutch assemblies, drivelines, and differentials. Diagnosis, service, and repair.

281B AUTOMOTIVE POWER TRAIN SYSTEMS II

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 81B)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The principles of automotive power train systems: automatic and manual transaxles, driveaxles, and transfer cases. Diagnosis, service, and repair.

282A SUSPENSION AND WHEEL ALIGNMENT

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 82A)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Theory and practical application of basic 4-wheel alignment and suspension systems. Operating principles, component description, diagnosis, repair, and service adjustments.

282B AUTOMOTIVE BRAKING SYSTEMS

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 82B)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Complete disassembly and reassembly of various automotive braking systems. Operating principles, component description, diagnosis, repair, and service adjustments.

283A ENGINE PERFORMANCE AND DIAGNOSIS

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 83A)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Latest technologies in automotive fuel delivery, emission control, and ignition systems. Testing, diagnosing, and repairing fuel, emission, and ignition systems. Introduction of diesel theory, application, and operation. Use of necessary test equipment.

283B ELECTRICAL SYSTEMS

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 83B)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic electrical theory and operation of the automotive electrical components and systems. Testing, diagnosing, and repairing electrical components and systems including automotive computer controls using necessary equipment.

284 AUTOMOTIVE AIR CONDITIONING

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 84)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Theory and practice in automotive heating, ventilation, and air conditioning systems/components. R-12 and R-134A refrigeration systems, recovery, recycling, charging, leak, and performance testing. Diagnosis, service, and repair of automatic temperature/climate control.

285 AUTOMOTIVE ENGINES

3 units, 3 lecture hours, (Repeats = 3), (Formerly Automotive Technology 85)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine design and operation including diagnosis, failure analysis, and service practices.

286 AUTOMOTIVE INFORMATION SYSTEMS

3 units, 3 lecture hours, (9 weeks), (Repeats = 3), (Formerly Automotive Technology 86)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Automotive service information for components, specifications, procedures, tools, and equipment. Designed for the automotive technology student or automotive technician in the field.

292 ASE CERTIFICATION PREPARATORY

2 units, 4 lecture hours, (9 weeks), (Repeats = 3), (Formerly Automotive Technology 92)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Preparation for the National Institute for Automotive Service Excellence (ASE) Certifications in the following areas: Engine Repair (A1), Automatic Transmission/Transaxle (A2), Manual Drive Train and Axles (A3), Suspension and Steering (A4), Brakes (A5), Electrical/Electronic Systems (A6), Heating and Air Conditioning (A7), and Engine Performance (A8).

294 LAMP AND BRAKE ADJUSTMENT/CERTIFICATION PREPARATION

1.5 units, 3 lecture hours, (9 weeks), (Repeats = 3), (Formerly Automotive Technology 94)

PREREQUISITE: Automotive Technology 9 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Preparation for the State of California Automotive Technician Lamp and Brake Adjustment/Certification examination.

AUTOMOTIVE MECHANICS (AMCTC)

371 ENGINE REPAIR

10 lecture hours, 20 lab hours, (20 weeks), (600 total hours), (Repeats = 3), (Formerly AMVTC 71)

Preparation for ASE certification in engine repair. Practical and theoretical training in general engine diagnosis, cylinder heads, valve train, engine block, lubrication, and cooling systems.

372 ENGINE PERFORMANCE

10 lecture hours, 20 lab hours, (30 weeks), (900 total hours), (Repeats = 3), (Formerly AMVTC 72)

Basic skills necessary for an entry level job. Competency-based similar to those operations performed by automotive shop professionals. Prepares students to take the ASE certification tests.

**AUTOMOTIVE TECHNOLOGY:
GENERAL MOTORS ASEP PROGRAM (ATGM)**

51 PRINCIPLES OF ENGINE THEORY AND SERVICE

3 units, 6 lecture hours, (9 weeks), (Repeats = 3),
(See also Automotive Technology 51)

COREQUISITE: Automotive Technology 9 and Automotive Technology GM 51L. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine design and operation including diagnosis, failure analysis, and service practices. Designed to accompany work experience in the trade. (A, CSU)

51L AUTOMOTIVE ENGINE LABORATORY

2 units, 14 lab hours, (9 weeks), (Repeats = 3), (See also Automotive Technology 51L)

COREQUISITE: Automotive Technology 9 and Automotive Technology GM 51. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine laboratory for the Automotive Technology major. Use of engine related equipment. Emphasis on engine rebuilding and machining practices. Designed to accompany work experience in the trade. (A, CSU)

52 AUTOMOTIVE ELECTRICAL SYSTEMS

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 52),
(Formerly Automotive Technology General Motors 32)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic electrical theory and operation of the automotive electrical components and systems. Testing, diagnosing, and repairing electrical components and systems including automotive computer controls using necessary equipment. Designed to accompany work experience in the trade. (A, CSU)

53 ENGINE PERFORMANCE

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 53),
(Formerly Automotive Technology General Motors 35)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Engine theory and construction related to engine performance. History and theory of operation for the different types of automotive systems. Latest technologies in automotive fuel delivery, emission control, and ignition systems. Testing, diagnosing, and repairing fuel, emission, and ignition systems. Use of necessary test equipment. Designed to accompany work experience in the trade. (A, CSU)

54 SUSPENSION, STEERING, AND WHEEL ALIGNMENT

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 54),
(Formerly Automotive Technology General Motors 31)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Theory and practical application of basic 4-wheel alignment, steering, and suspension systems. Operating principles, component description, diagnosis, repair, and service adjustments. Designed to accompany work experience in the trade. (A, CSU)

55 POWER TRAINS: TRANSMISSIONS/TRANSAXLES, DIFFERENTIALS, AND DRIVEAXLES

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 55),
(Formerly Automotive Technology General Motors 36)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The principles of automotive power train systems: automatic and manual transmissions/transaxles, transfer cases, clutch assemblies, drive-axles, drivelines, and differentials. Diagnosis, service, and repair. Designed to accompany work experience in the trade. (A, CSU)

56 AUTOMOTIVE BRAKING SYSTEMS

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 56)

COREQUISITE: Automotive Technology 9. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Complete disassembly and reassembly of various automotive braking systems. Operating principles, component description, diagnosis, repair, and service adjustments. Designed to accompany work experience in the trade. (A, CSU)

57 AUTOMOTIVE HEATING, VENTILATION, AIR CONDITIONING, AND ADVANCED ELECTRONICS

5 units, 4 lecture hours, 16 lab hours, (9 weeks),
(Repeats = 3), (See also Automotive Technology 57),
(Formerly Automotive Technology General Motors 34)

PREREQUISITE: Automotive Technology/Automotive Technology GM 52 and 53 or equivalent. COREQUISITE: Automotive Technology 9.

Theory and practice in automotive heating, ventilation, and air conditioning systems/components. R-12 and R-134A refrigeration systems, recovery, recycling, charging, leak, and performance testing. Diagnosis, service, and repair of the advance automotive electronics, automatic temperature/ climate control, and other computer controlled systems found on today's late model vehicles. (A, CSU)

BIOLOGY (BIOL)**1 PRINCIPLES OF BIOLOGY**

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Mathematics 103. ADVISORY: Eligibility for English 125 and English 126 or English as a Second Language 67 and 68 recommended.

Introduction to the principles and unifying concepts of life science including the chemical basis of life, cell structure and function, genetics and principles of inheritance, evolution, biological classification and diversity, and ecology. Recommended for life science and allied health majors. Fulfills prerequisite for Biology 4, 6, 7, 20, 24, and 31. (CAN BIOL 2) (A, CSU-GE, UC, I)

1H HONORS PRINCIPLES OF BIOLOGY

4 units, 3 lecture hours, 2 lab hours, (Formerly Honors 1B)

PREREQUISITE: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Introduction to the principles and unifying concepts of life science including the chemical basis of life, cell structure and function, genetics and principles of inheritance, biological classification and diversity, and ecology, with evolution as the unifying theme. Applications of the above topics to human health and environmental issues are stressed. Field trips, guest speakers, literature and scientific research, use of technology, and student presentations are included in this honors level course. Fulfills prerequisite for Biology 4, 6, 7, 20, 24, and 31. (CAN BIOL 2) (A, CSU-GE, UC, I)

3 INTRODUCTION TO LIFE SCIENCE

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introductory course exploring biological concepts as they relate to organismal structure and function, inheritance, ecology, and evolution. Recommended for non-biological science majors and liberal studies majors. Field trips required. (A, CSU-GE, UC, I)

4 PRINCIPLES OF ZOOLOGY

5 units, 3 lecture hours, 6 lab hours, (Formerly Zoology 1)

PREREQUISITE: Biology 1 or Biology 3 or equivalent, each with a grade "C" or better. Mathematics 103 or equivalent. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Animal forms using the phylogenetic approach including morphology, physiology, and ecology relative to the major phyla. Field trips required. (CAN BIOL 4) (A, CSU-GE, UC, I)

5 HUMAN BIOLOGY

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 103 recommended.

An overview of the cellular, molecular, genetic, and systems basis of life with and emphasis on the human body. For allied health majors. Fulfills prerequisites for Biology 20, 24, 31. (TCSU BIOL 110) (A, CSU-GE, UC, I)

6 PRINCIPLES OF BOTANY

5 units, 3 lecture hours, 6 lab hours, (Formerly Botany 1)

PREREQUISITE: Biology 1 or 3 or equivalent, each with a grade "C" or better. Mathematics 103 or equivalent. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Morphological, physiological, ecological, genetic, and taxonomic relationships with emphasis on seed plants. Field trips required. (CAN BIOL 6) (A, CSU-GE, UC, I)

7 FIELD BIOLOGY

4 units, 3 lecture hours, 3 lab hours, (Spring)

PREREQUISITE: Biology 3 with a grade of "C" or better, Biology 1, or equivalent. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Field investigations of plants, animals, and fungi emphasizing natural history, taxonomy, and ecology of local species. Field trips required. (A, CSU-GE, UC)

8A BIOTECHNOLOGY 1

4 units, 2 lecture hours, 6 lab hours

PREREQUISITE: Biology 1 or equivalent and Chemistry 3A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Emphasis on media and reagent preparation, the use and operation of laboratory equipment, and the isolation and analysis of DNA. Part of a program providing an intensive laboratory environment that teaches the skills needed to serve as a technician in agricultural biotechnology. (A, CSU)

8B BIOTECHNOLOGY 2

4 units, 2 lecture hours, 6 lab hours

PREREQUISITE: Biology 8A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

The most common industry techniques used to purify, clone, map, and sequence DNA; and express, purify and characterize proteins. Part of a program providing an intensive laboratory environment that teaches the skills needed to serve as a technician in agricultural biotechnology. (A, CSU)

8C BIOTECHNOLOGY 3

4 units, 2 lecture hours, 6 lab hours

PREREQUISITE: Biology 8A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Advanced techniques including plant tissue culture, DNA fingerprinting, PCR and Western blotting. Special topics presented by industry professionals which may include fermentation technology, ELISA and plant transformation. Field cultivation of plants. Part of a program providing an intensive laboratory environment that teaches the skills needed to serve as a technician in agricultural biotechnology. (A, CSU)

9 INTRODUCTION TO BIOLOGY

3 units, 2 lecture hours, 2 lab hours

PREREQUISITE: Natural Science 1A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An integrated approach using biological principles and concepts to explore ecological processes, biotic diversity, and biological change through time. For transfer Liberal Studies Major students. (A, CSU, UC)

20 HUMAN ANATOMY

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Biology 1 or 5 or equivalent, each with a grade "C" or better. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A foundation course in Human Anatomy. A systems-based approach, examining the gross and microscopic structures of the human body. Fulfills the anatomy requirement for many nursing and other health-related programs. (CAN BIOL 10) (A, CSU-GE, UC, I)

22 HUMAN PHYSIOLOGY

5 units, 4 lecture hours, 3 lab hours

PREREQUISITE: Biology 20 or equivalent and Chemistry 3A or equivalent, each with a grade "C" or better. Completion within last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Functional relationship of human organs and body systems. Three units of credit for student with credit in Biology 24. (CAN BIOL 12) (A, CSU-GE, UC, I)

24 HUMAN ANATOMY AND PHYSIOLOGY

5 units, 4 lecture hours, 3 lab hours

PREREQUISITE: Biology 1 or 5 or equivalent, each with a grade "C" or better. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Systematic relationship of the gross and microscopic structures of the human body and their functional relationships. Intended primarily for students enrolled in or planning to enroll in college-level allied health programs. Not open to students with credit in both Biology 20 and 22. (A, CSU-GE)

31 MICROBIOLOGY

5 units, 3 lecture hours, 5 lab hours

PREREQUISITE: Biology 1 or 5 or equivalent and Chemistry 3A or equivalent, each with a grade "C" or better. Completion within the last 5 years recommended. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Classification, morphology, identification, physiology, and genetics of microorganisms. Field trips may be required. (CAN BIOL 14) (A, CSU-GE, UC, I)

46 ELEMENTARY HORTICULTURE

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Growth and care of ornamental and vegetable plants including plant anatomy, general maintenance, weeds, pests, diseases, fertilizers, soils, pruning, and training. (A, CSU)

47 TOPICS IN BIOLOGY

1-3 units, 1-3 lecture hours, 0-3 lab hours, (Repeats = 2)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Current topics of biological importance and concern outside the regular biology curriculum or topics that will be covered in greater depth than in a regularly offered course. Presented by biology faculty. (A, CSU)

261 INTERNET AND COMPUTER SKILLS LABORATORY

.2-1 unit, 3-6 lab hours, (16 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Supervised use of microcomputers and the Internet. Reinforcement of concepts from classroom studies and development of problem solving abilities on an independent basis. Grade based on hours worked in lab:

- (a) .2 units for minimum of 10 hours;
- (b) .4 units for minimum of 19 hours;
- (c) .6 units for minimum of 29 hours;
- (d) .8 units for minimum of 39 hours;
- (e) 1 unit for minimum of 48 hours.

270 BIOLOGY READINESS

3 units, 2 lecture hours, 2 lab hours, (Formerly Biology 70)

PREREQUISITE: None.

Biological principles and concepts with special emphasis on self-improvement through basic reading, writing, and spelling activities. Recommended as a preparatory course for Biology 1 or 3 for those who have not had high school biology or who are not eligible for English 125.

BODY AND FENDER

SEE AUTOMOTIVE COLLISION REPAIR TECHNOLOGY

BOTANY SEE BIOLOGY

BUILDING SAFETY AND CODE ADMINISTRATION (BSCA)

10 BUILDING CODES

3 units, 3 lecture hours, (Repeats = 3), (See also Architecture 31)

PREREQUISITE: None.

International building codes and local building zoning ordinances. (A, CSU)

12 PLANS EXAMINING

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Building Safety and Code Administration 10 recommended.

International residential codes and local building zoning ordinances for single family housing and light commercial construction. (A, CSU)

14 BUILDING INSPECTION

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Building Safety and Code Administration 10 recommended.

Familiarization with inspections of residential one and two-family dwellings and type V construction, in preparation for I.C.C. Building Inspector certification. (A, CSU)

15 PLUMBING CODE AND INSPECTION

3 units, 3 lecture hours, (Repeats = 3)

PREREQUISITE: None.

Familiarization with uniform plumbing code, construction and inspection, to prepare for I.A.P.M.O. and/or I.C.C. certification. (A, CSU)

16 MECHANICAL CODE AND INSPECTION

3 units, 3 lecture hours, (Repeats = 3)

PREREQUISITE: None.

Familiarization with uniform mechanical code, construction supervision, and inspection in preparation for I.A.P.M.O. and/or I.C.C. certification. (A, CSU)

17 NATIONAL ELECTRICAL CODE PART 1

3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96A)

PREREQUISITE: None.

Application of all rules for engineering, designing, installing, maintaining, and inspecting electrical systems. Designed for newcomers and professionals seeking preparation for obtaining additional certifications or further knowledge. Branch circuits, electrical services, overcurrent protection and grounding Part I. (A, CSU)

18 CALIFORNIA DISABLED ACCESS REGULATIONS

3 units, 3 lecture hours, (Repeats = 3)

PREREQUISITE: None.

Familiarization with disabled access codes in California Code of Regulations, Title 24, Part 2, Federal Americans with Disabilities Act of 1990 and Federal Fair Housing Act Amendments of 1988. (A, CSU)

20 ADVANCED BUILDING CODE

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Building Safety and Code Administration 10 recommended.

International building codes and local building zoning ordinances for light commercial buildings and industrial buildings. (A, CSU)

22 ADVANCED PLANS EXAMINING

3 units, 3 lecture hours, (Repeats = 3)

COREQUISITE: Building Safety and Code Administration 20. ADVISORY: Building Safety and Code Administration 12 recommended.

The application of uniform building codes, zoning ordinances, energy conservation and state handicap requirements to commercial and industrial construction. To prepare for I.C.C. certification. (A, CSU)

24 ADVANCED BUILDING INSPECTION

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Building Safety and Code Administration 10 and 14 recommended.

Advanced Building Inspection based on the International Building Code and local zoning ordinances for light-commercial construction. (A, CSU)

27 NATIONAL ELECTRICAL CODE PART 2

3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96B)

PREREQUISITE: None.

Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professional seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part II. (A, CSU)

37 NATIONAL ELECTRICAL CODE PART 3

3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96C)

PREREQUISITE: None.

Application of the rules for engineering, designing, installing, maintaining and inspecting electrical systems. Designed for newcomers to the electrical industry and professionals seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part III. (A, CSU)

47 NATIONAL ELECTRICAL CODE-ELECTRICAL SAFETY

3 units, 3 lecture hours, (Repeats = 3), (See also Electrical Systems Technology 96D)

PREREQUISITE: None.

Fundamentals of electrical safety as required by NFPA Document 70E. (A, CSU)

BUILDING TECHNOLOGY

SEE ARCHITECTURE OR CONSTRUCTION

BUSINESS ADMINISTRATION (BA)

5 BUSINESS COMMUNICATIONS

3 units, 3 lecture hours, (See also Business & Technology 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Business & Technology 1 or knowledge of proper business letter format and ability to type 25 words per minute recommended.

Business letters, memos, and some report writing with emphasis on organization, correctness, completeness, conciseness, and tone. (A, CSU)

7 BUSINESS ATTITUDES

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A study of personality traits and their impact on workplace productivity. Desirable personality traits, preventing conflict, handling conflict, resolving

problems, accepting criticism, understanding self-concept, personal and business goals, managing stress, forgiveness, and cultural/international influences are addressed. (A, CSU)

8 BUSINESS PROTOCOL AND ETIQUETTE

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Dress and attire, office etiquette, disciplining employees, cafeteria and restaurant courtesies, business greetings and introductions (including handshakes), business etiquette in correspondence, ethics, tattoos and body piercing, and international etiquette. (A, CSU)

10 INTRODUCTION TO BUSINESS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, and organized labor practices; marketing; organizational communication; technology; and entrepreneurship; and legal, accounting, and financial practices; and therefore affect a business' ability to achieve its organizational goals in the U.S. economic system. (A, CSU, UC)

10H HONORS INTRODUCTION TO BUSINESS

3 units, 3 lecture hours

ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, and organized labor practices; marketing; organizational communication; technology; and entrepreneurship; and legal, accounting, and financial practices; and therefore affect a business' ability to achieve its organizational goals in the U.S. economic system with enrichment and service learning activities and linkages to a Business Economics Honors colloquium. (A, CSU, UC)

11 INTRODUCTION TO HOSPITALITY MANAGEMENT

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

A comprehensive tour of the fascinating and dynamic hospitality industry from a marketing and management perspective: travel and tourism, lodging, foodservice, meetings, conventions and expositions, leisure and recreation. (A, CSU)

13 MANAGING QUALITY ORGANIZATIONS — AN INTRODUCTION

3 units, 3 lecture hours

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Provides a systematic approach to constant improvement throughout an organization. An introduction to the themes, teams, and tools and techniques of continuous quality improvement. Emphasis on the quality systems approach to customer focus, continuous improvement, and employee involvement. (A, CSU)

14 MANAGING QUALITY ORGANIZATIONS — THE TEAMS

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Business Administration 13 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Develop skills in team building, group problem solving, and facilitating. Study techniques utilized by creative organizations that empower employees to meet the quality challenge. Emphasis is on team development and group dynamics. (A, CSU)

16 BUSINESS AND TECHNICAL REPORT WRITING

3 units, 3 lecture hours

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A study of business and technical report writing including research and interpretation of business topics and data; written memoranda and reports; business letters; briefs/white papers. (A, CSU)

18 BUSINESS AND THE LEGAL ENVIRONMENT

4 units, 4 lecture hours, (Formerly Business Administration 18A)

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Law and the legal system: administrative, tort, criminal, contracts, agency, labor and employment, and international business law. Case studies utilized. (CAN BUS 8) (A, CSU, UC)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to business administration. Learning objectives established specific to business administration. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 LAW AND THE LEGAL SYSTEM

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

What every educated citizen should know about law as a social process and about American law and legal institutions. The historical origins of law as well as the role law plays in modern western and non-western societies. Institutional sources of law; legal reasoning; judicial decision making and remedies; an overview of the civil and criminal litigation process; administrative law and procedure; alternative dispute resolution mechanisms; ethics and the legal system. (A, CSU-GE, UC)

21 BUSINESS LAW

3 units, 3 lecture hours, (Formerly Business Administration 18B)

PREREQUISITE: Business Administration 18. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Prepares prospective owners, managers, and consumers to cope with legal business decisions regarding negotiable instruments, personal property, bailments, and sales. Case studies utilized. (A, CSU, UC)

22 CONSUMER RIGHTS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

What every consumer should know about his/her legal rights and remedies regarding routine daily personal and business transactions/events. Specific topics include consumer warranties, automobile accidents, credit card laws, consumer credit reports, residential leases, unlawful detainer, drivers license rights and responsibilities, employment and labor laws, small claims court procedures, repossessions of personal property, buying and leasing of automobiles, Internet shopping and mail order. (A, CSU)

23 LEGAL CONCEPTS AND TERMINOLOGY**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Concepts of American law and legal terminology. A basic overview of institutional sources of law; legal reasoning; judicial decision making and remedies; an overview of the civil and criminal litigation process; alternative dispute resolution mechanisms; ethics and the legal system. (A, CSU)

25 INTERNATIONAL BUSINESS — AN INTRODUCTION**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Compare and contrast the inherent differences and similarities in conducting international business in the areas of production, marketing, finance, human resource management, accounting, technology, legal issues and the impact of culture on the business practices of a multinational corporation. (A, CSU)

27 STUDENTS IN FREE ENTERPRISE SIFE**1-3 units: 1 unit, 1 lecture hour, 1 lab hour; 2 units, 1 lecture hour, 3 lab hours, 3 units, 1 lecture hour, 6 lab hours, (Repeats = 3)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Business leadership training and experience using the student leadership organization, Students In Free Enterprise, which is affiliated with the international organization, Students In Free Enterprise, Inc. Participation on college sponsored teams to compete against students from other colleges while acquiring knowledge and skills regarding teaching, service, leadership, organization, networking, and communication as it relates to the community. (A, CSU)

28 E-LAW AND ETHICS**3 units, 3 lecture hours**

ADVISORY: Computer Information Technology 15 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the legal and ethical issues involving technology and the use of the Internet. (A, CSU)

30 PERSONAL FINANCE**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Examines the integration of personal financial management with physiological and psychological well-being and the life-long impact financial decisions have on individuals, families and society-at-large. Topics include tax strategies; financial planning strategies; financial monitoring and reporting; money & credit management; home ownership; home, health, auto and disability insurance; saving and investing; and retirement and estate planning. (A, CSU)

31 HUMAN RESOURCE MANAGEMENT**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Human resource planning, recruitment, selection, training and development, evaluation, compensation, labor relations, and motivation. (A, CSU)

32 LABOR RELATIONS**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and present status of the labor movement. (A, CSU)

33 HUMAN RELATIONS IN BUSINESS**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Multidisciplinary examination of how society, economics, and human behavior are inextricably interwoven into the American work environment. An emphasis on employee interaction with coworkers, clients, supervisors/managers, and their effect on the total organization. Emphasis on communication, societal and cultural differences, conflict resolution, ethics and politics, career selection and entry, inter-personal relations, motivation, leadership, attitude, and group dynamics. (A, CSU)

34 FUNDAMENTALS OF INVESTING**3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

How to implement investment goals in light of risk-return tradeoffs. Includes strategies for investments in government securities, corporate bonds, stocks, mutual funds and commodities. (A, CSU)

35 BUSINESS FINANCIAL MANAGEMENT

3 units, 3 lecture hours

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic financial decision making for business owners and financial managers. Financial statement analysis, working capital management, capital budgeting, time value of money, sources of funding, and financial markets and institutions. (A, CSU)

37 FRANCHISING

3 units, 3 lecture hours

ADVISORY: Business Administration 51, 18, Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduces prospective franchisees to opportunities and challenges associated with franchising. Topics include the nature of franchising; entering into a franchise agreement; franchisor operations; contracts and legal implications; the association between the franchisor and franchisee; and trends and issues in franchising. (A, CSU)

38 OPERATION OF THE SMALL BUSINESS

3 units, 3 lecture hours

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

A systematic approach to developing and managing a small business including the development of a formal, comprehensive business plan. Emphasis on discussions and practical exercises to develop expertise in the operations, marketing, human resource utilization, and financing of the small business venture. (A, CSU)

40 SUPERVISION AND LEADERSHIP

3 units, 3 lecture hours, (Formerly Business Administration 39)

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Focus on first-level supervision. Emphasis on planning, organizing, staffing, leading, and controlling. (A, CSU)

43 PRINCIPLES OF MANAGEMENT

3 units, 3 lecture hours

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

In-depth study of the primary management functions including: strategic and tactical planning; decision-making; organizational design and systems; leadership, motivation and communication; and control systems. (A, CSU)

44 WOMEN IN MANAGEMENT

3 units, 3 lecture hours, (See also Women's Studies 44)

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Management and entrepreneurial techniques for women seeking leadership skills, particularly for managers and those aspiring to executive levels. (A, CSU)

48 E-BUSINESS

3 units, 3 lecture hours, (Formerly eCommerce 1)

ADVISORY: Computer Information Technology 12 or 15; eligibility for English 125 and 126 or English as a Second Language 67 and 68; and Mathematics 101 recommended.

A study of the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure; marketing and business models; ethical, financial, legal and global strategic implications; the value chain and enterprise resource planning. (A, CSU)

50 BUSINESS CONCEPTS

1.5 units, 1.5 lecture hours, (Formerly Business Administration 9)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A study of business basics for the non-business major. Topics include a rudimentary survey of marketing, finance, business planning, managing personnel, and an assessment of entrepreneurial readiness for individuals considering an entrepreneurial venture. (A, CSU)

51 SURVEY OF ENTREPRENEURSHIP

1.5 units, 1.5 lecture hours, (Repeats = 1)

ADVISORY: Business Administration 50 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

For non-business majors: Introduces potential entrepreneurs to the considerations of opening a new business. (A, CSU)

52 ENTREPRENEURIAL STRATEGIES

3 units, 3 lecture hours

ADVISORY: Business Administration 51 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

For non-business majors: Addresses basic issues potential entrepreneurs encounter: idea feasibility and the development of a rudimentary business plan. Content also addresses legal issues and considerations, marketing the business, financing the business, and entrepreneurial resources.. (A, CSU)

55 INTRODUCTION TO LOGISTICS

3 units, 3 lecture hours

ADVISORY: Business Administration 10, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

An exploration of contemporary logistics and supply chain management from a managerial perspective. The fundamentals of modern logistics are covered. (A, CSU)

56 INVENTORY CONTROL MANAGEMENT

3 units, 3 lecture hours

ADVISORY: Business Administration 10, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

A concise, practical survey of the fundamental principles of production, planning control, and inventory management. (A, CSU)

57 SECURITY AND LOSS PREVENTION MANAGEMENT

1.5 units, 1.5 lecture hours

ADVISORY: Business Administration 10, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A comprehensive overview of the interdisciplinary field of security management and loss prevention. Identifies and addresses common security applications and examines the issues encountered within each area. (A, CSU)

58 BUSINESS MORALITY AND ETHICS

1.5 units, 1.5 lecture hours

ADVISORY: Business Administration 10, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Applied business ethics and its relationship to free markets, marketing, finance, and the law. Topics cover key issues including management's responsibility for accountability, corporate governance, accounting practices, stakeholder relations, and ethical decision. (A, CSU)

BUSINESS & TECHNOLOGY (BT)

1 BEGINNING TYPING

4 units, 3 lecture hours, 2 lab hours, (Formerly BSS 1A and Business Information Processing 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Typing by touch; developing speed and accuracy; producing basic correspondence, letters, memos, tables, and reports, using current word processing program. (A, CSU)

2 WORD PROCESSING I

4 units, 3 lecture hours, 2 lab hours, (Formerly Business Information Processing 2)

ADVISORY: Business & Technology 1 or keyboard 25 words per minute and ability to keyboard by touch. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Building typing speed and accuracy; producing and formatting advanced correspondence, letters, memos, reports, tables, and business forms using a current word processing program. Fulfills the computer literacy graduation requirement. (A, CSU)

4 TEN-KEY CALCULATION

2 units, 2 lecture hours, 1 lab hour, (Formerly Business General Office 8)

ADVISORY: Eligibility for Mathematics 101 recommended.

The operation of electronic desktop calculators and the application of these calculators to business-oriented problems. The development of an employable ten-key touch skill on the ten-key keyboard. (A, CSU)

5 BUSINESS COMMUNICATIONS

3 units, 3 lecture hours, (See also Business Administration 5), (Formerly BSS 5 and Business General Office 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Business & Technology 1 or knowledge of proper business letter format and ability to type 25 words per minute recommended.

Business letters, memos, and some report writing with emphasis on organization, correctness, completeness, conciseness, and tone. (A, CSU)

6 RECORDS MANAGEMENT

3 units, 3 lecture hours, 1 lab hour, (Formerly Business Information Processing 10 and Business & Technology 10)

ADVISORY: Typing 25 words per minute. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to filing methods and principles for all Business & Technology majors and employees in the business community. Internationally applied rules of records management for manual and computerized systems used to create and maintain filing systems. Mastery of alphabetic, geographic, numeric and subject filing. (A, CSU)

7 WORDPERFECT I

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Repeats = 3), (Formerly Business Information Processing 7, Business & Technology 7 and 107)

ADVISORY: Business & Technology 106 or equivalent and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic features of WordPerfect word processing computer software. (A, CSU)

8 WORDPERFECT II

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Repeats = 3), (Formerly Business Information Processing 8 and Business & Technology 8 and 108)

PREREQUISITE: Business & Technology 7 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Advanced features of WordPerfect word processing computer software. (A, CSU)

9 COMPUTER APPLICATIONS

4 units, 3 lecture hours, 3 lab hours, (Formerly Business Information Processing 9)

ADVISORY: Typing 25 words per minute. Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

An introduction to integrated software for office application using microcomputers, including the concepts of word processing, spreadsheets, graphics, database, and electronic communication, using Microsoft Office. Fulfills the computer literacy graduation requirement. (A, CSU)

10 COMPUTER APPLICATIONS II

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Business & Technology 9 or equivalent.

Intermediate level topics in integrated software for office applications using microcomputers, including word processing, spreadsheets, graphics, database, and electronic communication, using Microsoft Office. Fulfills the computer literacy graduation requirement. (A, CSU)

11 TODAY'S OFFICE

2 units, 2 lecture hours, 1 lab hour, (Formerly Business General Office 18)

ADVISORY: Business & Technology 6 recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

General duties of a receptionist including telephone techniques, telecommunications, handling mail, scheduling appointments, and making travel arrangements both manually and via the internet. (A, CSU)

13 APPLIED BUSINESS CORRESPONDENCE

2 units, 2 lecture hours, (Formerly Business Information Processing 62)

PREREQUISITE: Business & Technology 112/English 159.

Identifying problems in business correspondence and then rewriting. Constructing effective segments and writing short business letters, memos, and reports that are accurate, complete, and well organized. (A, CSU)

14 WINDOWS

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (See also Computer Information Technology 17), (Formerly Business Information Processing 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Hands-on operation of Microsoft Windows. Fulfills the computer literacy graduation requirement. (A, CSU)

18 SPREADSHEET FUNDAMENTALS

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (See also Computer Information Technology 23), (Formerly Business Information Processing 18)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Creating formatting a worksheet, using formulas and functions, and creating graphs, integrating spreadsheets with other programs and the World Wide Web; and creating macros. Additional lab hours in CIT 260 or BT 250 available for students to complete homework assignments. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2), (Formerly Secretarial Science 19 and Business General Office 19)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to business & technology. Learning objectives established specific to business & technology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 RESUME/INTERVIEW

1.5 units, 3 lecture hours, (9 weeks), (Formerly Business General Office 59 and 59A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Development of job-seeking skills for students preparing to enter the workforce. Creating marketable resumes and practicing steps for winning interviews. (A, CSU)

21 WORKING RELATIONSHIPS

1.5 units, 3 lecture hours, (9 weeks), (Formerly Business General Office 59B)

PREREQUISITE: None.

Development of human relations competencies in the world of work for greater on-the-job happiness, productivity, and career success. (A, CSU)

23 JOB SEARCH AND WORKPLACE SKILLS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Development of job-seeking and working relations tools and skills for students preparing to enter the workforce. Create marketable resumes and job search/interview strategies. Develop working relations competencies for greater on-the-job productivity and career success. (A, CSU)

24 BEGINNING EXCEL

1 unit, 1 lecture hour, 2 lab hours, (9 weeks), (See also Computer Information Technology 31), (Formerly Business Information Processing 24)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Creating a worksheet, formatting the worksheet, using formulas and functions, and creating graphs. Additional lab hours in CIT 260 and BT 250 available for students to complete homework assignments. (A, CSU)

25 MICROSOFT OFFICE

3 units, 3 lecture hours, 1 lab hour, (See also Computer Information Technology 20), (Formerly Business Information Processing 25)

PREREQUISITE: Computer Information Technology 12 or 15.

The major software components of the Microsoft Office suite: Word, Excel, Access, and PowerPoint. Working within the Windows graphical user interface, creating applications and sharing data files to develop solutions that use more than one component of the suite. (A, CSU)

26 DATABASE FUNDAMENTALS

2 units, 3 lecture hour, 1 lab hour, (9 weeks), (See also Computer Information Technology 26), (Formerly Business Information Processing 26)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creating database files; entering data; modifying database file structure and designing queries, reports, and forms. Integrating a database with other programs and creating hyperlinks on the World Wide Web. Additional lab hours in CIT 260 or BT 250 available for students to complete homework assignments. (A, CSU)

27 MICROSOFT OUTLOOK

1 unit, 1 lecture hour, 2 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Using the Microsoft Outlook computer program to manage e-mail, appointments, contacts, and tasks; and to make notes and journal entries. (A, CSU)

28 MICROSOFT WORD I

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Repeats = 3), (Formerly Business Information Processing 28)

ADVISORY: Business & Technology 106 or equivalent. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic features of MS Word. Designed to equip students with the skills to prepare personal correspondence and reports. Fulfills the computer literacy graduation requirement. (A, CSU)

29 MICROSOFT WORD II

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Repeats = 3), (Formerly Business Information Processing 29)

ADVISORY: Business & Technology 28 or equivalent recommended.

Advanced features of Microsoft Word. Designed for office personnel using Word on the job. (A, CSU)

30 MACHINE TRANSCRIPTION

2 units, 1 lecture hour, 2 lab hours, (Formerly Business Information Processing 11)

ADVISORY: Business & Technology 2 or equivalent, Business & Technology 112/English 159, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Machine transcription procedures and problems; proofreading, punctuation, and spelling. Courses offered once a year. (A, CSU)

43 MEDICAL OFFICE VOCABULARY

1 unit, 1 lecture hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Develop the ability to pronounce, spell, define, and use medical terms in a medical office. (A, CSU)

106 COMPUTER KEYBOARDING

1.5 units, 2 lecture hours, 3 lab hours, (9 weeks), (Formerly Business Information Processing 6 and Business & Technology 6)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Development of keyboarding skills by touch using a computer keyboard. (A)

112 BUSINESS ENGLISH

2 units, 2 lecture hours, (See also English 159), (Formerly Business Information Processing 59 and Business & Technology 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review for business use the basic mechanics of English grammar, parts of speech, sentence structure, punctuation, and capitalization. (A)

115 REFRESHER MATH

3 units, 3 lecture hours, (Formerly Business General Office 53 and Business & Technology 15)

PREREQUISITE: None.

Review of math fundamentals involving fractions, decimals, percents, and measurements with application problems related to business and technology. (A)

116 SPELLING AND VOCABULARY BUILDING

2 units, 2 lecture hours, (Formerly BSS 61 and Business General Office 61 and Business & Technology 16)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A rules approach to spelling; study of homonyms, commonly confused words, word prefixes and suffixes, and some specialized vocabulary. (A)

122 TYPING SKILLBUILDING

1 unit, 3 lab hours, (Pass/No Pass), (Open Entry/Open Exit), (Formerly Business Information Processing 51A and Business & Technology 22)

PREREQUISITE: Business & Technology 1 or equivalent.

Techniques and practice for improving keyboard speed and accuracy in order to meet certificate requirements. (A)

123 TEN-KEY SKILLBUILDING

1 unit, 1 lecture hour, 3 lab hours, (9 weeks), (Pass/No Pass), (Open Entry/Open Exit)

PREREQUISITE: None.

Techniques and practice for improving ten-key speed and accuracy in order to meet degree and certificate requirements. (A)

131 APPLIED ACCOUNTING

4 units, 3 lecture hours, 2 lab hours, (Formerly Business General Office 51 and Business & Technology 31)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Practical accounting for service and merchandising businesses involving classification of accounts, relationship of assets, liabilities, and owner's equity; posting, accounts receivable, accounts payable, financial reports, the accounting cycle, and payroll. (A)

140 LEGAL OFFICE ADMINISTRATION

2 units, 2 lecture hours, 1 lab hour, (See also Paralegal 156), (Formerly BSS 57A and Business General Office 56 and Business & Technology 40)

ADVISORY: Business & Technology 2 or ability to type 40 words per minute recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Legal vocabulary, ethics, and law office practices and procedures. Preparation of correspondence and client documents. (A)

144 MEDICAL ADMINISTRATIVE ASSISTANT

3 units, 2 lecture hours, 2 lab hours, (Fall only), (Formerly BSS 58 and Business General Office 58 and Business & Technology 44)

ADVISORY: Ability to touch type 25 words per minute. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Procedures in a paramedical facility. Attitudes, behavior, ethics, records, and office duties. (A)

145 MEDICAL TRANSCRIPTION I

2 units, 1 lecture hour, 2 lab hours, (Formerly BSS 60A and Business Information Processing 60 and Business & Technology 45)

PREREQUISITE: Business & Technology 43 or Health Information Technology 10. ADVISORY: Business & Technology 30, touch typing at 45 words per minute, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to medical transcription; preparation of medical case histories, reports, and correspondence. (A)

146 MEDICAL TRANSCRIPTION II

2 units, 1 lecture hour, 2 lab hours, (Formerly BSS 60B and Business Information Processing 61 and Business & Technology 46)

ADVISORY: Business & Technology 145, touch typing at 50 words per minute, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Advanced medical terminology; transcription of advanced medical documents. (A)

147 MEDICAL MANAGER

2 units, 1 lecture hour, 2 lab hours, (Formerly Business Information Processing 63 and Business & Technology 47)

ADVISORY: Business & Technology 48 or equivalent work experience and keyboard by touch at a minimum of 25 words per minute recommended.

Familiarization with computerized account management to develop confidence and skill necessary to become a successful user of Medical Manager software. (A)

148 MEDICAL INSURANCE FORMS

3 units, 2 lecture hours, 2 lab hours, (Formerly BSS 64 and Business General Office 64 and Business & Technology 48)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Ability to type 25 words per minute recommended. Business & Technology 147, or equivalent work experience, may be taken concurrently.

Health insurance plans; insurance claims forms used in a medical office, complete with coding. (A)

206 AUTOMATED BUSINESS RECORDS

1 unit, 1 lecture hour, 1 lab hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Develop knowledge of record keeping by transferring data from paper accounting forms into a database, entering accounting information (customers, vendors, suppliers, etc.), modifying file structures, designing queries to produce accounting reports, and printing reports, all using the database software.

240 LEGAL ISSUES IN MEDICAL BILLING

1 unit, 1 lecture hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Legal and ethical issues pertaining to medical billing. Designed to ensure patient confidentiality through HIPAA compliance and avoid medical fraud and abuse.

250 OFFICE SKILLS LAB

1 unit, 3 lab hours, (Repeats = 3), (Formerly Business General Office 3 and Business & Technology 50)

PREREQUISITE: None.

Supervised use of computers and ten-key calculators. Grade based on hours worked in lab.

251 OFFICE APPLICATION SKILLS LAB

0.2-1 unit, 0.6-3 lab hours, (16 weeks), (Pass/No Pass), (Repeats = 3), (Open Entry/Open Exit)

PREREQUISITE: None.

Supervised use of ten-key calculators, typing software or office computer applications. Reinforcement of concepts from classroom studies and development of problem solving abilities on an independent basis. Grade based on hours worked in lab.

(a) .2 units for minimum of 10 hours, maximum of 12 hours

(b) .4 units for minimum of 19 hours, maximum of 21 hours

(c) .6 units for minimum of 29 hours, maximum of 31 hours

(d) .8 units for minimum of 39 hours, maximum of 44 hours

(e) 1 unit for minimum of 48 hours

270 BUSINESS MATH & TEN KEY

2 units, 2 lecture hours, 1 lab hour, (Formerly Business General Office 70 and Business & Technology 70)

PREREQUISITE: None.

Review of math fundamentals with emphasis on application problems to office occupations. Operation of electronic desktop calculators and the application of these calculators to business-oriented problems. Development of an employable ten-key skill on the ten-key keyboard.

271 BUSINESS GRAMMAR FUNDAMENTALS

2 units, 2 lecture hours, (Formerly Business Information Processing 71 and Business & Technology 71)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to or review of basic areas of business English: basic sentence structure, punctuation, capitalization, expression of numbers, spelling; also vocabulary developing, proofreading, and editing.

272 OFFICE PROCEDURES

1 unit, 1 lecture hour, (Formerly Business Information Processing 72 and Business & Technology 72)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Telephone techniques and general duties of a receptionist/secretary in a business office.

273 FILING

1 unit, 1 lecture hour, (Formerly Business Information Processing 70 and Business & Technology 73)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to classifying, arranging, and storing of records utilizing a manual system.

274 INTRODUCTION TO MICROSOFT OUTLOOK

1 unit, 1 lecture hour, (Repeats = 3), (Formerly Business & Technology 74)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Using Microsoft Outlook as an integrated task, scheduling, and communications management software program.

277 ACCELERATED EXCEL

2 units, 3 lecture hours, 2 lab hours, (9 weeks),
(See also Computer Information Technology 277),
(Formerly Business Information Processing 77 and
Business & Technology 77)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creating a spreadsheet, formatting the spreadsheet, using formulas and functions, printing a spreadsheet, and creating graphs.

CLERICAL TRAINING (CTCTC)**370 OFFICE ASSISTANT APPLICATIONS**

10 lecture hours, 20 lab hours, (20 weeks), (600 total hours), (Repeats = 3), (Formerly CTVTC 70)

Records management, basic English, grammar, 10-key/math, current version of Microsoft Office (to include Word, Excel, and Windows), telephone etiquette, human relations, and resume/interview. Designed for those who seek employment in an office.

CARPENTRY SEE CONSTRUCTION**CHEMISTRY (CHEM)****1A GENERAL CHEMISTRY**

5 units, 3 lecture hours, 6 lab hours

PREREQUISITE: High school chemistry with laboratory component, or Chemistry 3A or equivalent, and Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic concepts; atoms, molecules, and ions; formulas and equations; gas laws; electronic structure of atoms; bonding; atomic orbital and molecular orbital theories; solutions; redox reactions; introduction to acids and bases; survey of radioactivity. (CAN CHEM 2), (A, CSU-GE, UC, I)

1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS

5 units, 3 lecture hours, 6 lab hours

PREREQUISITE: Chemistry 1A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Homogeneous, heterogeneous, and ionic equilibria; chemical thermodynamics and kinetics; oxidation-reduction and coordination, and nuclear chemistry; inorganic qualitative and quantitative analysis. (CAN CHEM 4) (TCSU CHEM 120) (A, CSU-GE, UC, I)

3A INTRODUCTORY GENERAL CHEMISTRY

4 units, 3 lecture hours, 3 lab hours, (Replaces Chemistry 2A-2B)

PREREQUISITE: Mathematics 101 or equivalent. ADVISORY: Mathematics 103 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Composition of matter and physical and chemical changes; fundamental laws and principles; atomic and molecular structure; acid-based theory, redox, and equilibria; qualitative and quantitative theory and techniques. For non-science majors. (CHEM 3A + 3B = CAN CHEM SEQ B) (A, CSU-GE, UC, I).

3B INTRODUCTORY ORGANIC & BIOLOGICAL CHEMISTRY

3 units, 2 lecture hours, 3 lab hours, (Replaces Chemistry 3)

PREREQUISITE: Chemistry 3A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the basic concepts of organic and biochemistry. Structure and behavior of organic and biological compounds, metabolism, and regulation. Primarily for students in the health-oriented professions. Not a substitute for Chemistry 3A. (CHEM 3A+3B = CAN CHEM SEQ B) (TCSU CHEM 140) (A, CSU-GE)

8A ELEMENTARY ORGANIC CHEMISTRY

3 units, 3 lecture hours

PREREQUISITE: Chemistry 1A or 3A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Properties and reactions of aliphatic and aromatic compounds, theories of structure, and reaction mechanisms. For biology majors and students in prehealth sciences, environmental sciences, and programs that do not require a full-year sequence in organic chemistry. Recommended for students requiring a one-semester organic chemistry course. (A, CSU-GE, UC, I)

28A ORGANIC CHEMISTRY

3 units, 3 lecture hours

PREREQUISITE: Chemistry 1B. COREQUISITE: Chemistry 29A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Structure, properties, and reactions of the major functional groups. Synthesis, separation, and identification of representative compounds. Infrared, nuclear magnetic resonance, mass, and ultraviolet spectroscopies. First semester of a year course for chemistry majors. Recommended for premedical and other science majors. (A, CSU-GE, UC, I)

28B ORGANIC CHEMISTRY

3 units, 3 lecture hours

PREREQUISITE: Chemistry 28A. COREQUISITE: Chemistry 29B. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Continuation of Chemistry 28A; theory and mechanisms of organic reactions. (A, CSU-GE, UC, I)

29A ORGANIC CHEMISTRY LABORATORY

2 units, 6 lab hours

PREREQUISITE: Chemistry 1B. COREQUISITE: Chemistry 28A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Laboratory for Chemistry 28A; theory and mechanisms of organic reactions. (A, CSU-GE, UC, I)

29B ORGANIC CHEMISTRY LABORATORY

2 units, 6 lab hours

PREREQUISITE: Chemistry 29A. COREQUISITE: Chemistry 28B. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Continuation of Chemistry 29A; laboratory for Chemistry 28B; theory and mechanisms of organic reactions. (A, CSU-GE, UC, I)

CHICANO-LATINO STUDIES (CLS)**FORMERLY CULTURAL STUDIES, LARAZA STUDIES**

11 INTRODUCTION TO CHICANO-LATINO STUDIES

3 units, 3 lecture hours, (Formerly Cultural Studies 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The Chicano-Mexican American community, culture, and heritage in American society. Using an interdisciplinary approach, the focus is on society and culture; social and cultural change; social and cultural conflict. Examines the roots of Chicano-Mexicano culture and heritage from the pre-Columbian Indian civilizations to the present. (A, CSU-GE, UC, I)

12 MEXICAN AMERICAN HISTORY

3 units, 3 lecture hours, (Formerly Cultural Studies 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of Mexican American and Latino history from the indigenous cultural roots to the present. History and heritage of the Chicano-Latino community. (A, CSU-GE, UC, I)

13 POLITICS AND THE CHICANO-LATINO COMMUNITY

3 units, 3 lecture hours, (Formerly Cultural Studies 13)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Chicano-Latino political issues, interaction with governmental and political structures, legislation, political parties, pressure groups, political socialization, and political change. The Chicano Movement. Chicano-Latino political organizations. (A, CSU, UC)

14 SOCIOLOGY OF THE MEXICAN AMERICAN COMMUNITY

3 units, 3 lecture hours, (See also Sociology 14), (Formerly Cultural Studies 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Sociological examination of the Chicano-Latino in American society: family, religious, educational, economic, and political social institutions. Social problems, social issues, and social change. (A, CSU, UC)

17 BEGINNING MEXICAN FOLKLORICO DANCE

4 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also Dance 17), (Formerly Cultural Studies 17)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and origin of Mexican dance. Mexican songs and folktales and how they are interpreted through Mexican dance. Dances practiced and performed at the beginning level. (A, CSU-GE, UC)

18 LATIN JAZZ ENSEMBLE

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3), (Formerly Cultural Studies 18), (See also Music 48)

ADVISORY: Advanced high school band, orchestra, or jazz ensemble experience or the equivalent performance skills as determined by audition recommended.

Study and performance of Latin-jazz or salsa and Afro-Cuban music. Participation in concerts and jazz festivals required. (A, CSU, UC)

20 CHICANO ART
3 units, 3 lecture hours, (Formerly Cultural Studies 20)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Mexican, Chicano, and Latino art from the historical to the contemporary. Contemporary art forms and their ancestral cultural base. Survey of Mexican, Chicano and Latino artistic expressions. (A, CSU-GE, UC, I)

21 CHICANO LITERATURE
3 units, 3 lecture hours, (Spring), (Formerly Cultural Studies 21)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of Chicano-Latino classic and popular literature. Reading and critical analysis of novels, short stories, poetry, and plays. (A, CSU-GE, UC, I)

22 PRE-COLUMBIAN ART
3 units, 3 lecture hours, (See also Art 60)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A historical survey of the art of Mesoamerican and Andean ancient cultures. The art and architecture of the Olmec, Mayan, Toltec, Aztec, Moche, Nazca, Inca, and other ancient civilizations of the new World. (A, CSU, UC)

24 LA CHICANA AND LATINA
3 units, 3 lecture hours, (Formerly Cultural Studies 24), (See also Women's Studies 24)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A sociological analysis of the Mexican American female in contemporary society. Special emphasis on her role in the family, church, education, economics, and politics. (A, CSU, UC)

27 ADVANCED MEXICAN FOLKLORICO DANCE
4 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also Dance 27)

PREREQUISITE: Chicano-Latino Studies/Dance 17, or demonstration of comparable skill level to be determined by testing at first class session. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and origin of Mexican dance. Mexican songs and folktales, and how they are interpreted through Mexican dance. Dances practiced and performed at the advanced level. (A, CSU-GE, UC)

28 ANCIENT MEXICO: AN INTRODUCTION TO MESOAMERICAN CIVILIZATIONS AND CULTURES
3 units, 3 lecture hours, (Formerly Cultural Studies 28), (See also Anthropology 28)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of history, geography, socio-political structures, religious systems, and cultural achievements of Mesoamerican civilizations such as the Olmec, Zapotec, Teotihuacan, Mayan, Toltec, and Aztec/Mexican. (A, CSU, UC)

29 HISTORY OF MEXICO, COLONIAL TO CONTEMPORARY PERIOD
3 units, 3 lecture hours, (Formerly Cultural Studies 29), (See also History 29)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A social, economic, and political survey of Mexican history from the colonial (1521) to the contemporary period. (A, CSU-GE, UC, I)

30 THE MEXICAN AMERICAN FAMILY: SOCIAL AND PSYCHOLOGICAL PERSPECTIVES
3 units, 3 lecture hours, (Formerly Cultural Studies 30)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Chicano social and psychological perspectives. Analysis of the dynamics of personality development and its relationship with the Chicano and Mexican family. Emphasis on culture, socialization, personality, and mental health. (A, CSU, UC)

33 COMMUNITY LEADERSHIP
3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Personal development, community and civic development, public policy development and analysis, and leadership theory. A working understanding of international, national, state and local issues impacting the political, economic, and social fabric of the Latino community. (A, CSU)

CHILD DEVELOPMENT (CHDEV)

3 EARLY CHILDHOOD CURRICULLUM**3 units, 3 lecture hours, 1 lab hour**

PREREQUISITE: Verification of freedom from tuberculosis. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68.

Curriculum planning for early care and education programs; explores creative experiences in art, music, dramatics, literature, language, science and mathematics appropriate for preschool age children. (A, CSU)

5 PARENT EDUCATION**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Skills needed for effective parenting; the developmental needs of children; effective communication skills; effective use of discipline; and effective control of the environment. (A, CSU)

6 INFANT-CHILD HEALTH AND SAFETY**2 units, 2 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Health and safety as it relates to infants and young children in early care and education programs. Prevention, detection, and management of communicable disease; medical issues associated with disabilities and chronic illness; infant and child CPR and first aid; safety and accident prevention. (A, CSU)

8A SCHOOL AGE CHILD: GROWTH AND DEVELOPMENT**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Growth and development from age six to fourteen years. School age child care settings; issues facing school-age children in contemporary society; strategies for working effectively with children in out-of-school care settings. (A, CSU)

8B PROGRAMS FOR SCHOOL-AGE CHILD CARE**3 units, 3 lecture hours, (Formerly Child Development 8)**

PREREQUISITE: Child Development 8A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Quality child care and program options for school age child care. Activities, materials, and interaction appropriate for children ages 5 to 14. Program planning, curriculum and environmental design. (A, CSU)

9 MUSIC, MOVEMENT, AND DRAMA FOR YOUNG CHILDREN
3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic skills, methods and theory in music, movement and drama for the young child. Emphasis on integrating music, movement and drama into the early childhood curriculum and developing a repertoire of music, movement and drama materials. (A, CSU)

10 SCIENCE AND MATH FOR YOUNG CHILDREN
3 units, 3 lecture hours, (Formerly Child Development 27)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic skills, methods and theory in science, math and cooking for the young child. Emphasis on integrating science, math and cooking into the early childhood curriculum and developing resource materials for these curriculum areas. (A, CSU)

11 THE YOUNG CHILD WITH SPECIAL NEEDS**3 units, 3 lecture hours**

PREREQUISITE: Child Development 38 or 39. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Issues surrounding infants and preschoolers with special needs. The roles of early intervention and inclusion. Adjustment within the family; community resources; teaching strategies for including preschoolers with disabilities. (A, CSU)

12 CHILD ABUSE**3 units, 3 lecture hours, (See also Psychology 12)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Issues related to abused, battered, and neglected children including issues related to child sexual molestation and pornography. Characteristics of different types of abusers, pedophiles, and adolescent molesters. Reporting laws and the legal process. Identification, prevention, and treatment of abused children and abusers. (A, CSU)

14 YOUTH SUICIDE**1 unit, 1 lecture hour, (See also Psychology 14)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An in-depth look at the causes of and increase in youth suicide. Clues to suicidal intention motivation. Facts and myths pertaining to suicide. Effect of suicide on the family and community. Identification, prevention and intervention of youth suicide. (A, CSU)

15 DIVERSITY ISSUES IN EARLY CARE AND EDUCATION PROGRAMS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Explores cultural and language issues that relate to the education of diverse populations of children, and acquaints students with non-bias, culturally responsive teaching strategies and curriculum suitable for young children. (A, CSU)

16 INTRODUCTION TO EARLY INTERVENTION

3 units, 2 lecture hours, 3 lab hours

PREREQUISITE: Child Development/Psychology 39, verification of freedom from tuberculosis. ADVISORY: Child Development 17A, 11 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Core course for the Early Intervention Assistant Certificate. Studies infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. Explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stressors will be studied. (A, CSU)

17A INFANT DEVELOPMENT – BIRTH TO AGE THREE

3 units, 2 lecture hours, 3 lab hours, (Formerly Child Development 7 and 38)

PREREQUISITE: Child Development 39. Verification of freedom from tuberculosis.

Infant development from birth to three years. Meeting individual needs in family and group care settings. Role of the caregiver, the effects of the environment, routines as infant/toddler curriculum. Concepts of primary care, continuity of care, early intervention, and group size in the context of quality care. Relating to families and recognizing cultural differences/similarities. (A, CSU)

17B ADVANCED INFANT TODDLER DEVELOPMENT AND CARE

3 units, 3 lecture hours, (Formerly Child Development 7A)

PREREQUISITE: Child Development 17A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Infant development, caregiving and early intervention as it relates to program design. Exploration of brain development and discoveries in infancy. Issues related to working with families effectively and cultural sensitivity in the early care and education setting. (A, CSU)

18A CHILD DEVELOPMENT INTERNSHIP

2-4 units, 1 lecture hour, 4-12 lab hours, (Formerly Child Development 18)

PREREQUISITE: Verification of freedom from tuberculosis. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Supervised field experience or employment in an approved early childhood classroom from 4 hours to 16 hours per week. Internship/field work experience may be applied toward the 50 days of experience mandated by the State licensing for preschool teachers or towards the 175 days of experience required for application for a California Child Development Permit. (A, CSU)

18B CHILD DEVELOPMENT INTERNSHIP

2-4 units, 1 lecture hour, 4-12 lab hours, (Repeats = 2)

PREREQUISITE: Verification of freedom from tuberculosis. Child Development 18A or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Supervised field experience or employment in an approved early childhood classroom from 4 hours to 16 hours per week. Internship/field work experience may be applied toward the 50 days of experience mandated by the State Licensing for preschool teachers or towards the 175 days of experience required for application for a Child Development Permit. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to child development. Learning objectives established specific to child development. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

30 CHILD, FAMILY, AND COMMUNITY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The reciprocal socialization of the child and family within the context of the family, classroom, and the community. Issues addressed include the effects of divorce, single parenthood, rapid cultural changes, child care, the media, working with culturally diverse families, parent-school relations, children with disability, child abuse prevention, and the effects of stress and trauma in infants' and young children's lives. (A, CSU)

37A EARLY CHILDHOOD PROGRAMS AND PRACTICES

3 units, 2 lecture hours, 3 lab hours

PREREQUISITE: Child Development 3 and Child Development 39/ Psychology 39 or Child Development 150. Verification of freedom from tuberculosis. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Planning experiences which encourage optimal physical, intellectual, social and emotional growth of the preschool child. Supervised practical experience in the Fresno City College Child Development Center or in early childhood programs with FCC mentor teachers. (A, CSU)

37B EARLY CHILDHOOD PROGRAMS AND PRACTICES

4 units, 2 lecture hours, 6 lab hours

PREREQUISITE: Child Development 37A. Verification of freedom from tuberculosis. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The principles and practices of early care and education programs. Emphasis on the project approach to curriculum planning; application of theory and teaching techniques in the Fresno City College Child Development Center or in an early childhood program with a mentor teacher. (A, CSU)

38 LIFESPAN DEVELOPMENT

3 units, 3 lecture hours (See also Psychology 38)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic theories, research concepts, and principles of typical and atypical physical, cognitive and psychosocial development at each major stage of life from conception to death. All major topics of human development (e.g. human behavior; sexuality, nutrition, health, stress, key relationships of humankind to the social and physical environment, and implications of death and dying) presented in an integrated manner. (A, CSU-GE, UC, I)

39 CHILD DEVELOPMENT

3 units, 3 lecture hours, 1 lab hour, (See also Psychology 39)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Verification of freedom from tuberculosis is recommended.

Basic theories, research, concepts, and principles of physical, cognitive and psychosocial development at each major stage of life from conception through adolescence. (CAN FCS 14) (A, CSU-GE, UC, I)

40A ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS

3 units, 3 lecture hours, (Formerly Child Development 36A)

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended. Completion of 12 units in Child Development (recommended Child Development 39 or 150, Child Development 30, 3, 37A) plus one year teaching experience in an early care and education program recommended.

Principles and practices in organization, management and supervision of various kinds of early care and childhood programs. Program planning, organization, budgeting, personnel policy, record-keeping, legal requirements and relationships with community, parents and regulatory agencies. (A, CSU)

40B ADVANCED ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS

3 units, 3 lecture hours, (Formerly Child Development 36B)

PREREQUISITE: Child Development 40A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Procedures for program development. Preparation of staff schedules; orientation and in-service programs; staff handbooks; parent handbooks and parent in-services; marketing strategies; business plans; financial reports; evaluation and accreditation. (A, CSU)

42 CHILD NUTRITION

3 units, 3 lecture hours, (See also Food and Nutrition 42)

ADVISORY: Food and Nutrition 40 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Nutritional requirements of infants and children from conception through adolescence. Nutritional needs of pregnant and lactating women. Feeding infants and children for optimum physical and mental development. Child and maternal nutrition programs. Social and cultural influences affecting child and maternal nutrition. (A, CSU)

43 CHILDREN'S LITERATURE

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Selection and presentation of literature for the child from infancy to eight years. Storytelling, emergent literacy and awareness regarding multicultural and nonsexist perspectives. Emphasis on supporting the child's emotional, social and intellectual growth through experience with books. (A, CSU)

44 HIGH SCOPE EDUCATIONAL APPROACH

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles of and techniques for implementation of this curriculum model. Philosophy and goals, room arrangement, daily routine, plan-do-review strategies, key experiences, curriculum planning, child assessment and team planning. (A, CSU)

45 ADULT SUPERVISION IN EARLY CHILDHOOD EDUCATION CLASSROOMS

2 units, 2 lecture hours

ADVISORY: Completion of 12 units of Child Development (recommended Child Development 39 or 150, 3, 30, 37A) plus one year teaching experience in an early care and education program recommended.

Methods and principles of supervising student teachers and other adults in early care and education classrooms. Emphasis on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of culturally diverse children, parents, and other staff. (A, CSU)

46 COMPUTERS IN EARLY CHILDHOOD EDUCATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the basic technology and applications of the computer in Early Childhood Education. Includes computer-aided instruction (CAI) for program management in areas of record keeping, inventory, newsletters, state reports, mailing lists, and budgeting. CAI will allow students to explore applications for children to enhance learning, creativity, problem-solving, art concepts, literature, and language. Fulfills the computer literacy graduation requirement for Child Development majors only. (A, CSU)

47 EMERGENT LITERACY

3 units, 3 lecture hours, (Formerly Child Development 47A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Research-based principles and practices for providing children birth through age five a strong foundation in early reading and writing within a developmentally-appropriate approach. (A, CSU)

48 CHILDREN WITH CHALLENGING BEHAVIORS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Effective strategies for working with children with challenging behaviors in early childhood environments; guidelines for discussion of problem behaviors; emphasis on teacher's role in supporting children through emotional difficulties; needs of children at risk and children with ADHD. (A, CSU)

150 BASIC CHILD GROWTH AND DEVELOPMENT

3 units, 3 lecture hours, (Formerly Child Development 50)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles of child growth and development; stages of physical, emotional, social and mental growth from conception through eleven years. (Not open to students with credit in Child Development/Psychology 39.) (A)

151 INTRODUCTION TO FAMILY CHILD CARE

1 unit, 1 lecture hour, (Formerly Child Development 51)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

One of two one-unit courses designed to meet the training needs of family child care providers. Basic information on managing a family child care home; licensing requirements, developing policies for parents, recordkeeping, recruiting children, arranging the home for child care. (A)

152 QUALITY PROGRAM IN FAMILY CHILD CARE

1 unit, 1 lecture hour, (Formerly Child Development 52)

ADVISORY: Child Development 151 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Program planning for the family home child care setting. Use of space for play and learning, providing care for children of different ages, curriculum, guidance techniques, provider-parent relationships. (A)

161 INTRODUCTION TO FOSTER CARE

1 unit, 1 lecture hour, (Formerly Child Development 61 and 261)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The process of foster home licensing. Parenting skills specific to the needs of foster children. Agency resources of and right of foster parents, biological parents and the foster child. (A)

162 INDEPENDENT LIVING SKILLS

1 unit, 1 lecture hour, (Formerly Child Development 62 and 262)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Child development, parent-child communication, choices and consequences and skill acquisition necessary for successful independent living by teens preparing to leave foster care and the foster parents who care for adolescents. Designed primary for the person interested in becoming a foster parent. (A)

165A TOPICS IN CHILD DEVELOPMENT: CURRICULUM

1-3 units, 1-3 lecture hours, (Repeats = 3), (Formerly Child Development 65A)

Examination of new topics and trends in curriculum for early childhood programs. (A)

165B TOPICS IN CHILD DEVELOPMENT: FAMILY AND COMMUNITY

1-3 units, 1-3 lecture hours, (Repeats = 3), (Formerly Child Development 65B)

Examination of contemporary trends and issues in family life that affect home-school-community relations. (A)

165C TOPICS IN CHILD DEVELOPMENT PROGRAM ADMINISTRATION

1-3 units, 1-3 lecture hours, (Repeats = 3), (Formerly Child Development 65C)

Current issues in early childhood program administration and supervision. (A)

CHINESE SEE FOREIGN LANGUAGES

CISCO SEE ELECTRICAL SYSTEMS TECHNOLOGY (EST)

COMPUTER AIDED DRAFTING AND DESIGN (CADD) SEE ALSO DRAFTING

14 INTRODUCTION TO COMPUTER AIDED DRAFTING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Drafting 42 and 32)

PREREQUISITE: None.

Introduction to the use of the computer as a drafting tool for the architectural, engineering, and mechanical industries. (A, CSU)

22 MECHANICAL DRAWING I

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Computer Aided Drafting and Design 14 and Drafting 12.

Use of the computer to create advanced mechanical drawings covering orthographic projections, sections, auxiliaries, and pictorials. Precision measurement, tolerances, and design will also be explored. (A, CSU)

24 ADVANCED COMPUTER AIDED DRAFTING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Computer Aided Drafting and Design 14.

Advanced CAD topics for the computer aided draftsman in the disciplines of architecture, engineering, mechanical, and other related fields. (A, CSU)

26 INTRODUCTION TO 3D SOLID MODELING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Drafting 20 and CADD 34)

PREREQUISITE: Drafting 12 or equivalent and Computer Aided Drafting and Design 14 or equivalent.

Computer generated 3D solid models, assemblies, and detailed drawings for the mechanical industry. Rapid prototyping models. (A, CSU)

32 MECHANICAL DRAWING II

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Drafting 22 and CADD 24)

PREREQUISITE: Computer Aided Drafting and Design 22.

Use of the computer to create mechanical drawings covering fasteners, threads, springs, gears, cams, welding and design. (A, CSU)

36 ADVANCED 3D SOLID MODELING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Computer Aided Drafting and Design 26.

Advanced solid modeling techniques for the mechanical industry. Physical models through rapid prototyping processes. (A, CSU)

40 CIVIL DRAFTING APPLICATIONS

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Drafting 30)

PREREQUISITE: Drafting 12 and Computer Aided Drafting and Design 14.

Traverse calculation, preparation of plat maps, record of surveys, and other contour plotting. (A, CSU)

42 MECHANICAL DRAWING III

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Computer Aided Drafting and Design 32 and 36.

Project design using various CAD systems. Portfolio creation including presentation models. (A, CSU)

COMPUTER AIDED MANUFACTURING (CAM)

- 10 CNC MILL PROGRAMMING & OPERATION I**
 3 units, 2 lecture hours, 3 lab hours, (Repeats = 1),
 (Formerly Drafting and Computer Aided Drafting and Design 44)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.
 Application of computers and software in drafting and design, CAD hardware, Computer Aided Manufacturing integration and networking, and CNC routing machines. (A, CSU)
- 20 CNC MILL PROGRAMMING & OPERATION II**
 6 units, 4 lecture hours, 6 lab hours, (Repeats = 3)
 PREREQUISITE: Computer Aided Manufacturing 10. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.
 Intermediate computer aided manufacturing software for machine tool programming; generation of machine G- and M-code; basic set up of Computer Numerical Control (CNC) machines; and shop safety and shop equipment. (A, CSU)
- 30 CNC MILL PROGRAMMING & OPERATION III**
 6 units, 4 lecture hours, 6 lab hours, (Repeats = 3)
 PREREQUISITE: Computer Aided Manufacturing 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.
 Three-dimensional solid design with MasterCAM software on PC-based computers. Three- and five-axis machine tool programming, generation of G- and M-Codes, advance set up of Computer Numerical Control machines and shop safety. (A, CSU)
- 40 CNC LATHE PROGRAMMING & OPERATION**
 3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)
 PREREQUISITE: Computer Aided Manufacturing 10. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.
 An introduction to the operation and programming of a CNC lathe. Programming with MasterCAM software. Tool registers for offsets, nose radius compensation, vector direction and machine safety. (A, CSU)
- 50 SPECIAL PROJECTS AND PORTFOLIO PRESENTATIONS**
 3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)
 PREREQUISITE: Computer Aided Manufacturing 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 or Applied Technology 130 recommended.
 Special projects and portfolio development for the workforce. Research and presentation of an original design part. (A, CSU)

COMPUTER INFORMATION TECHNOLOGY (CIT) FORMERLY INFORMATION SYSTEMS

- 12 COMPUTER LITERACY**
 3 units, 3 lecture hours, 1 lab hour, (Formerly Computer Information Systems 56 and Information Systems 12)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 Basic introduction to computers and their usage. Basic principles of hardware and software; shopping for a personal computer; social issues associated with the role of computers in the world today; and an introduction to word processing, spreadsheets, and Internet principles and usage. Fulfills the computer literacy graduation requirement. (CAN CSCI 2) (A, CSU, UC)
- 15 COMPUTER CONCEPTS**
 3 units, 3 lecture hours, 1 lab hour, (Formerly Computer Information Systems 15 and Information Systems 15)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.
 Introduction to computers and their use. Topics include basic principles of hardware and software, application programs, systems software, telecommunications, networks, program design, the Internet, and the World Wide Web. Students will work with Windows and the Internet; word processing, spreadsheet, and database programs; and a programming language. Fulfills the computer literacy graduation requirement. (CAN BUS 6) (TCSU IS 120) (A, CSU, UC)
- 17 WINDOWS**
 2 units, 3 lecture hours, 2 lab hours, (9 weeks), (See also Business & Technology 14), (Formerly Computer Information Systems 14 and Information Systems 14)
 ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.
 Hands-on operation of Microsoft Windows. Fulfills the computer literacy graduation requirement. (A, CSU)
- 19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL**
 1-8 units, 1 lecture hour, (Repeats = 2), (Formerly Information Systems 19)
 COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.
 Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to Computer Information

Technology. Learning objectives established specific to computer information technology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 MICROSOFT OFFICE

3 units, 3 lecture hours, 1 lab hour, (See also Business & Technology 25), (Formerly Information Systems 25)

PREREQUISITE: Computer Information Technology 12 or 15.

The major software components of the Microsoft Office suite: Word, Excel, Access, and PowerPoint. Working within the Windows graphical user interface, creating applications and sharing data files to develop solutions that use more than one component of the suite. (A, CSU)

21 ADVANCED MICROSOFT OFFICE

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 46)

PREREQUISITE: Computer Information Technology 20. ADVISORY: Computer Information Technology 60 recommended.

Advanced integration of the major software components of Microsoft Office Suite: Word, Excel, Access, PowerPoint, and Outlook. Includes the use of Visual Basic for Applications (VBA) to create macros. Advanced topics such as style sheets, 3-D workbooks, file linking, multiple table queries, macros and prototyping. (A, CSU)

23 SPREADSHEET FUNDAMENTALS

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (See also Business & Technology 18), (Formerly Information Systems 5 and 18)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Creating and formatting a worksheet, using formulas and functions, and creating graphs; integrating spreadsheets with other programs and the World Wide Web; and creating macros. Additional lab hours in CIT 260 or BT 250 available for students to complete homework assignments. (A, CSU)

24 ADVANCED SPREADSHEETS

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Information Systems 20)

PREREQUISITE: Computer Information Technology 23 or Business & Technology 18.

Advanced capabilities of spreadsheets. Solving complex problems using spreadsheets, creating and using macros, creating data tables, working with multiple worksheets and workbooks, and using Visual BASIC to enhance a spreadsheet. (A, CSU)

26 DATABASE FUNDAMENTALS

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (See also Business & Technology 26), (Formerly Information Systems 6 and 26)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creating database files, entering data, modifying database file structure, designing queries, reports and forms. (A, CSU)

27 ADVANCED DATABASE

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Computer Information Systems 40 and Information Systems 27)

PREREQUISITE: Computer Information Technology 26 or Business & Technology 26.

Using a database program to perform advanced queries, automate tasks using macros, customize toolbars and menus, using Visual BASIC for applications to customize Access. (A, CSU)

29 POWERPOINT

1 unit, 1 lecture hour, 2 lab hours, (9 weeks), (Formerly Information Systems 32)

PREREQUISITE: None.

Using PowerPoint to create presentations. Topics include designing presentations, creating presentations, adding effects, running a presentation, and creating support documents for the presentation. (A, CSU)

31 BEGINNING EXCEL

1 unit, 1 lecture hour, 2 lab hours, (9 weeks), (See also Business & Technology 24), (Formerly Information Systems 24 and 74)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Creating a worksheet, formatting the worksheet, using formulas and functions, and creating graphs. Additional lab hours in CIT 260 and BT 250 available for students to complete homework assignments. (A, CSU)

40 COMPUTER OPERATING SYSTEMS

4 units, 3 lecture hours, 2 lab hours, (Repeats = 1), (Formerly Information Systems 22)

PREREQUISITE: Computer Information Technology 12 or 15.

Principles of computer operating systems. A survey and comparison of the graphical user interface along with the command line interface using various operating systems such as Microsoft Windows and Linux, etc. (A, CSU)

45 DATA COMMUNICATIONS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 1), (Formerly Computer Information Systems and Information Systems 17)

PREREQUISITE: Computer Information Technology 15.

Essential elements that make up data communications including transmission media, local area networks, wide area networks, network interconnections, network management, security, network applications, and related technologies. (A, CSU)

50 FUNDAMENTALS OF NETWORKING

4 units, 4 lecture hours, 1 lab hour, (Repeats = 2), (Formerly Information Systems 28, 30 and 30A.)

PREREQUISITE: Computer Information Technology 45.

Fundamentals of computer network design, installation, software and communication links. (A, CSU)

51 MCSE NETWORK INFRASTRUCTURE

4 units, 4 lecture hours, 1 lab hour, (Repeats = 2), (Formerly Information Systems 30B)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Implementing and supporting a Microsoft Windows network infrastructure. For product support professionals who will be responsible for installing, configuring and supporting a Microsoft Windows network infrastructure. Prepare students for the MCSE exam. (A, CSU)

52 MCSE DIRECTORY SERVICES

4 units, 4 lecture hours, 1 lab hour, (Repeats = 2), (Formerly Information Systems 30C)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Install, configure, and administer "Active Directory" directory services, which is the directory service for Microsoft Windows. Implementing and configuring "Group Policy" to centrally manage large numbers of users and computers. Prepare students for the MCSE exam. (A, CSU)

53 MCSE DIRECTORY INFRASTRUCTURE

2 units, 4 lecture hours, 1 lab hour, (9 weeks), (Repeats = 2), (Formerly Information Systems 30D)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Design a Microsoft Windows directory services infrastructure in an enterprise environment. Identify the business and administrative needs of an organization that impact the design of Active Directory. Key decision points for naming, delegation of authority, domain design, and site topology design. Prepare students for the MCSE exam. (A, CSU)

54 MCSE NETWORK SERVICES

2 units, 4 lecture hours, 1 lab hour, (9 weeks), (Repeats = 2), (Formerly Information Systems 30E)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Design a Microsoft Windows networking services infrastructure that supports the required network applications. Basic functionality, security, availability, and performance features of each networking service as aspects of a networking services design. Prepares students for the MCSE exam. (A, CSU)

55 MCSE NETWORK SECURITY

4 units, 4 lecture hours, 1 lab hour, (Repeats = 2), (Formerly Information Systems 30F)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Design a security framework for small, medium, and enterprise networks by using Microsoft Windows technologies. Prepare students for the MCSE exam. (A, CSU)

56 MCSE ISA

4 units, 4 lecture hours, 1 lab hour, (Repeats = 2), (Formerly Information Systems 30G)

PREREQUISITE: Computer Information Technology 45. ADVISORY: Computer Information Technology 50 recommended.

Implement, administer, and support a Microsoft Internet Acceleration Server (IAS). Install, configure and support a Microsoft ISA Server. Prepare students for the MCSE exam. (A, CSU)

60 BEGINNING VISUAL BASIC

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 35 and 47)

PREREQUISITE: Computer Information Technology 15.

Introduction to programming in Visual Basic. Development of applications using standard Windows elements such as command buttons, and check, option and list boxes. Emphasis on structured program design, including debugging, testing, and documentation. (A, CSU, UC)

61 ADVANCED VISUAL BASIC

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 49)

PREREQUISITE: Computer Information Technology 60.

Introduction to programming databases in Visual Basic. Beginning or intermediate students will receive a solid foundation working with database theory and use this knowledge to create a fully database-enabled Visual Basic application. Course content includes database tutorials, database basics, tables, records, fields, field types, primary and foreign keys, referential integrity, using Microsoft Access, the Visual Basic Data Control. (A, CSU, UC)

63 BEGINNING JAVA PROGRAMMING

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 33 and 39)

PREREQUISITE: Computer Information Technology 15.

Introduction to developing Java Applets and applications using the Java programming language. Emphasis on object-orientated programming, control structures, methods, arrays, strings, inheritance, and graphics. (A, CSU, UC)

64 ADVANCED JAVA PROGRAMMING

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 34)

PREREQUISITE: Computer Information Technology 63.

Extends programming concepts and techniques covered in the beginning Java programming class. Design and code Java programs, applets, and servlets using proper object oriented techniques including inheritance, encapsulation, and polymorphism. Design and implement data structures and abstract data types. Use multidimensional arrays, Java collections, external data files, and exception handling to create meaningful Java programs. (A, CSU, UC)

66 BEGINNING C++ PROGRAMMING

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 36)

PREREQUISITE: Computer Information Technology 15.

Software development using the C++ programming language. Emphasis on object-oriented design, computations, strings, pointers, functions, classes, and objects. (A, CSU, UC)

67 ADVANCED C++ PROGRAMMING

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 37)

PREREQUISITE: Computer Information Technology 66.

Build on the C++ programming concepts covered in the beginning class. How to design and use loops, decisions, structures, functions, objects, and classes. How to use arrays, pointers, memory allocation, linked lists, sorting techniques, operator overloading, inheritance, and graphics. (A, CSU, UC)

68 ADVANCED PROGRAMMING APPLICATIONS

4 units, 3 lecture hours, 2 lab hours, (Repeats = 1)

PREREQUISITE: Computer Information Technology 60, 63, or 66.

Developing programming applications using a variety of programming languages such as Java, C++, .NET, Visual Basic.NET. Application development will emphasize the use of object-orientated programming, control structures, methods, arrays, inheritance, and graphical-user interface, etc. (A, CSU, UC)

80 INTERNET BASICS

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Information Systems 7 and 40)

PREREQUISITE: None.

Hands-on introduction to the Internet and the World Wide Web, including the use of e-mail, Usenet news groups, discussion boards, browser basics, and FTP. Brief introduction to searching the Web. History of the Internet, how to get connected to the Internet from you home or office computer, Internet ethics, e-commerce, and Netiquette. (A, CSU)

81 WORLD WIDE WEB RESEARCH

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Information Systems 8 and 41)

ADVISORY: Computer Information Technology 12 or 15 recommended.

Using the World Wide Web for research. Topics include browsers, search engines, Boolean logic, and URLs. Requires preparing and presenting reports from the research. (CAN CSCI 24) (A, CSU)

85 CREATING WEBSITES

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Computer Information Technology 15 is recommended.

Design web pages for the Internet using a web page design language. (A, CSU)

86 WEB PAGE DEVELOPMENT I

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Information Systems 23)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 or 68 recommended.

Designing web pages for the Internet using a web page design language. (A, CSU)

87 WEB PAGE DEVELOPMENT II

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Formerly Information Systems 24)

PREREQUISITE: Computer Information Technology 86.

Designing web pages for the Internet using a web page design language. (A, CSU)

90 DATA DRIVEN WEBSITES USING DREAMWEAVER

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 28)

PREREQUISITE: Computer Information Technology 15. ADVISORY: Graphic Communications 15 or 25; Computer Information Technology 86 recommended.

Deploying dynamic websites using Macromedia Dreamweaver and Microsoft Access. Understanding Web-Servers & Application Servers; Designing a database; Querying a database; Introduction to SQL; Creating forms; Validating form data; Inserting, updating, & deleting database records;

Retrieving data; Displaying database data in web pages; Creating search forms; Creating dynamic form objects; Authenticating users; Maintaining state: Application Server Programming logic. (A, CSU)

93 BEGINNING JAVASCRIPT

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Computer Information Technology 86.

Fundamentals of JavaScript to add interactivity to HTML/XML web pages and web sites on the Internet. Topics include writing functions, using data from forms, buttons, menus, and text boxes, and using if conditional statements and program loops to make web pages “smarter”. (A, CSU)

202 INTRODUCTION TO ONLINE LEARNING

1 unit, 1 lecture hour, 3 lab hours, (9 weeks), (Pass/No Pass), (Open Entry/Open Exit)

PREREQUISITE: None.

Learn the skills necessary to take classes online.

205 COMPUTER BASICS

2 units, 2 lecture hours, 1 lab hour, (12 weeks)

PREREQUISITE: None.

Introduction to basic computer terminology and skills. Includes introduction to word processing and spreadsheet programs.

237 NETWORK+ PREPARATION

2 units, 3 lecture hours, 1 lab hour, (9 weeks), (Repeats = 1), (Formerly Information Systems 231)

PREREQUISITE: Computer Information Technology 15. COREQUISITE: Computer Information Technology 45.

Networking communications as they relate to analyzing and evaluating accountability of new technology, network engineering and documentation, telephone systems and telecommunications, synchronous optical networks, training, ISDN lines, and satellite communications.

238 A+ AND SERVER+ SYSTEMS FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour, (Formerly Information Systems 238)

PREREQUISITE: Computer Information Technology 15.

Skills for personal computer software and hardware support; server software and hardware support: installation, configuration, diagnosing and troubleshooting system software, basic networking, memory management, server principles and configuration and customer satisfaction.

239 INET+ PREPARATION

3 units, 3 lecture hours, 1 lab hour, (Repeats = 1), (Formerly Information Systems 239)

PREREQUISITE: Computer Information Technology 15.

Internet basics, Internet clients, Web development, networking, Internet security, and business concepts.

260 COMPUTER SKILLS LAB

1 unit, 3 lab hours, (Repeats = 3), (Open Entry/Open Exit), (Formerly Computer Information Systems 60, Information Systems 60, and Information Systems 260)

PREREQUISITE: None.

Supervised use of microcomputers. Reinforcement of concepts from classroom studies and development of problem solving abilities on an independent basis. Grade based on hours worked in lab.

261 INTERNET SKILLS LAB

0.2-1 unit, 0.6-3 lab hours, (Pass/No Pass), (Repeats = 3), (Open Entry/Open Exit), (Formerly Information Systems 61 and 261)

PREREQUISITE: None.

Supervised use of the Internet. Reinforcement of concepts from classroom studies and development of problem solving abilities on an independent basis. Grade based on hours worked in lab.

(a) .2 units for minimum of 10 hours, maximum of 12 hours;

(b) .4 units for minimum of 19 hours, maximum of 21 hours;

(c) .6 units for minimum of 29 hours, maximum of 31 hours;

(d) .8 units for minimum of 39 hours, maximum of 44 hours;

(e) 1 unit for minimum of 48 hours.

277 ACCELERATED EXCEL

2 units, 3 lecture hours, 2 lab hours, (9 weeks), (See also Business & Technology 277), (Formerly Information Systems 77 and 277)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creating a spreadsheet, formatting the spreadsheet, using formulas and functions, and printing a spreadsheet.

COMPUTER SCIENCE (CSCI)

20 PROGRAMMING IN THE FORTRAN LANGUAGE

3 units, 2 lecture hours, 2 lab hours, (Formerly Computer Science 16)

PREREQUISITE: Mathematics 103 or equivalent. COREQUISITE: Mathematics 4A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to programming in FORTRAN with emphasis on program design, debugging, testing, and documentation; elementary applications and structured programming for algorithm development. (CAN CSCI 4) (A, CSU, UC)

26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Computer Science 40 or 40J, and Mathematics 5A.

Elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, mathematical induction, graphs, and trees. (A, CSU-GE, UC, I)

30 PROGRAMMING IN THE PASCAL LANGUAGE

3 units, 2 lecture hours, 2 lab hours

PREREQUISITE: Mathematics 103 or equivalent. COREQUISITE: Mathematics 4A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to programming in PASCAL; syntax; control and data structures; design development, style, documentation, testing, and maintenance of software; arrays, functions, procedures, records, and files. Students who have limited programming experience are advised to take this course prior to Computer Science 40. (A, CSU)

40 PROGRAMMING CONCEPTS AND METHODOLOGY I

4 units, 3 lecture hours, 2 lab hours, (Formerly Mathematics 30A and Computer Science 30A)

PREREQUISITE: Mathematics 103 or equivalent. COREQUISITE: Mathematics 4A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended; Computer Science 30 or equivalent recommended.

Introduction to problem solving, algorithm development, procedural and data abstraction using the C++ language; program design, coding, debugging, testing, and documentation. (CAN CSCI 22) (TCSU CSCI 110) (A, CSU, UC)

40J PROGRAMMING CONCEPTS AND METHODOLOGY IN JAVA

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Mathematics 103 or equivalent. COREQUISITE: Mathematics 4A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended; Computer Science 30 or equivalent recommended.

Introduction to problem solving, algorithm development, procedural and data abstraction using the high level computer programming language JAVA; program design, coding, debugging, testing, and documentation. (TCSU CSCI 110) (A, CSU, UC)

41 PROGRAMMING CONCEPTS & METHODOLOGY II

4 units, 3 lecture hours, 2 lab hours, (Formerly Mathematics 30B and Computer Science 30B)

PREREQUISITE: Computer Science 40 and Mathematics 4A, or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Programming methodology, program correctness, and review of data types; data structures; linear and nonlinear structures, lists, stacks, queues,

trees, and files; implementation of data structures; recursion, searching, and sorting. C++ language is used. (CAN CSCI 24)(TCSU CSCI 120) (A, CSU, UC)

261 INTERNET AND COMPUTER SKILLS LABORATORY

.2-1 unit, 3-6 lab hours, (16 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Supervised use of microcomputers and the Internet. Reinforcement of concepts from classroom studies and development of problem solving abilities on an independent basis. Grade based on hours worked in lab:

- (a) .2 units for minimum of 10 hours;
- (b) .4 units for minimum of 19 hours;
- (c) .6 units for minimum of 29 hours;
- (d) .8 units for minimum of 39 hours;
- (e) 1 unit for minimum of 48 hours.

CONSTRUCTION – CARPENTRY (CONS)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to construction. Learning objectives established specific to construction. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

50A BASIC RESIDENTIAL CONSTRUCTION

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Construction 50)

ADVISORY: Eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

General introductory and basic skills in residential construction. Emphasis on hand and power tools, foundations, framing, and materials. (A, CSU)

50B BASIC RESIDENTIAL CONSTRUCTION

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

General introductory and basic skills in residential construction. Emphasis on hand and power tools, interior and exterior finish, finish carpentry, roofing, and plumbing. (A, CSU)

51 RESIDENTIAL CONSTRUCTION: FOUNDATIONS AND FRAMING

9 units, 4 lecture hours, 16 lab hours, (Repeats = 3), (Formerly Construction 51/52)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Hands-on construction of a residential house including construction of foundation forms, installation of rough plumbing, placement and finishing of concrete, lay out and construction of wall framing, placement of roof trusses and construction of associated roof framing, and the application of roofing material. (A, CSU)

51A RESIDENTIAL CONSTRUCTION: FOUNDATIONS

5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), (9 weeks), (Formerly Construction 51)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Site preparation, location of building lines, construction of forms for a slab on grade, and material calculation. Waste plumbing lay out and construction. Hands-on placing and finishing of a slab on grade. (A, CSU)

51B RESIDENTIAL CONSTRUCTION-FRAMING

5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), (9 weeks), (Formerly Construction 52)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Lay out and construction of wall framing, lay out and installation of roof trusses, construction of all associated hand stack roof framing, and application of the roof sheathing and roofing on a residential house. (A, CSU)

53 RESIDENTIAL CONSTRUCTION: EXTERIOR AND INTERIOR FINISH

9 units, 4 lecture hours, 16 lab hours, (Repeats = 3), (Formerly Construction 53/54)

ADVISORY: Construction 50B and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Hands-on construction of a residential house, including window and door installation, stucco lathing, siding installation, drywall hanging and finishing, cabinet and hardware installation, finish carpentry, interior and exterior painting, fencing, and concrete flat work including driveways and walks. (A, CSU)

53A RESIDENTIAL CONSTRUCTION: EXTERIOR FINISH

5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), (9 weeks), (Formerly Construction 53)

ADVISORY: Construction 50B and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Installation of windows and exterior doors, installation of exterior siding, stucco lathing, concrete flat work, and painting on a residential home on a building site. (A, CSU)

53B RESIDENTIAL CONSTRUCTION: INTERIOR FINISH

5 units, 2 lecture hours, 8 lab hours, (Repeats = 3), (9 weeks), (Formerly Construction 54)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Drywall hanging and finishing, interior door hanging, cabinet and hardware installation, finish carpentry, and interior painting. (A, CSU)

55 ROOF FRAMING SYSTEMS

3 units, 1 lecture hour, 5 lab hours, (Repeats = 3)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to conventional roof framing with common rafters, hip and valley rafters, jack rafters, lay out of rafter locations, roof trusses, roof sheathing, and stairs. (A, CSU)

56 RESIDENTIAL PLUMBING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 1)

ADVISORY: Construction 50A and eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to residential plumbing; layout and installation of a typical residential plumbing system. (A, CSU)

57 CONSTRUCTION SURVEYING

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3), (Formerly Building Technology 4)

ADVISORY: Mathematics 4A or Drafting 160 and eligibility for English 125 or 126 or English as a Second Language 67 and 68 recommended.

Operation of common surveying equipment, site layout, building layout, grades and benchmarks, and setting line and grade for columns and beams. (A, CSU)

175 RESIDENTIAL WIRING

4 units, 3 lecture hours, 4 lab hours, (Repeats = 3), (See also Electrical Systems Technology 175), (Formerly Construction 75)

ADVISORY: Eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 or 68 recommended.

Introduction, technique and installation of the electrical wiring system for a single family residence. Students will install the actual wiring system for the Fresno City College construction department's single family residence at an off-campus location. Emphasis on current wiring practices and electrical codes. (A)

196 BUILDING CONSTRUCTION INSPECTION

3 units, 3 lecture hours, (Repeats = 3), (Formerly Building Technology 96A-96B and Construction 96)

ADVISORY: Background and experience in construction or related trade areas recommended.

National codes, blueprints and specifications, materials, site development and location of project and human relations. (A)

COUNSELING (COUN)

11 STRATEGIES FOR ACADEMIC SUCCESS

3 units, 3 lecture hours, (Formerly Guidance Studies 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Recommended for intercollegiate athletes. Designed to help entering students make a smooth transition into collegiate life, as well as increase knowledge of policies, procedures, resources, and academic requirements especially pertaining to student athletes. Introduces techniques to improve learning strategies along with academic and professional development. (A, CSU)

38 STUDENT SUCCESS SKILLS ENHANCEMENT

3 units, 3 lecture hours, (Formerly Guidance Studies 38)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The enhancement of academic language skills for college students. (A, CSU)

41 TRANSITIONS

3 units, 3 lecture hours, (Formerly Guidance Studies 41)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Required for probation students on progress or academic disqualification or any level of probation. Provide understanding of institutional policies and procedures governing students and incorporated a comprehensive

course integration of personal, academic and career development with an emphasis in utilizing strategies to get off probation and address issues that hinder success. Designed to enable students to accept responsibility and accountability to stay off probation and apply skills and tools to promote academic success. (A, CSU)

43 GROUP DYNAMICS AND SELF UNDERSTANDING

2 units, 2 lecture hours, (Repeats = 1), (Formerly Guidance Studies 43)

PREREQUISITE: None.

An in-depth look at concepts key to self-understanding and successful relationships with a focus on building self-confidence, self-esteem, assertiveness, and interpersonal skills while also identifying barriers to communication and healthy dynamics. Presented in a lecture as well as an interactive format. Emphasis may include interpersonal abuse, peer mentoring, substance abuse and/or social anxiety. (A, CSU)

47A COLLEGE STUDY SKILLS, GENERAL HABITS

1 unit, 2 lecture hours, (9 weeks), (Formerly Guidance Studies 47A and 52)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Establishing effective study habits, developing confidence in learning, goal setting, time and life management, improving concentration and active listening and productive classroom behavior. (A, CSU)

47B COLLEGE STUDY SKILLS, ACADEMIC SKILLS

1 unit, 2 lecture hours, (9 weeks), (Formerly Guidance Studies 47B and 52)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Lecture note taking, textbook study, memorization techniques, test taking, vocabulary building, and other study methods. (A, CSU)

48 CAREER PLANNING AND DEVELOPMENT

1 unit, 2 lecture hours, (9 weeks), (Formerly Guidance Studies 48)

PREREQUISITE: None.

Career and educational planning for college students. Topics include self-assessment, career exploration, occupational outlook, and decision-making, including computerized recourses and career information systems. (A, CSU)

49 JOB PREPARATION

1 unit, 2 lecture hours, (6 additional hours arranged), (6 weeks), (Formerly Guidance Studies 49)

PREREQUISITE: None.

How to locate job openings and prepare a personal resume. Practice in filling out applications for employment, application letters, and developing techniques for job interviews. Exploring other related topics, such as career implications and the job market. (A, CSU)

53 COLLEGE AND LIFE MANAGEMENT

3 units, 3 lecture hours, (Formerly Guidance Studies 53)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Freshman orientation providing information, skills, and processes to survive in college and to better understand themselves as students, responsible adults, and members of the working-world. Designed to enable students to formulate life, career, education, and personal goals, and various strategies to accomplish those goals. Can be offered as an introduction of cross-discipline thematic through the Learning Community dynamic or as a stand-alone course. (A, CSU)

54 FOUNDATIONS TO SUCCESS IN COLLEGE, CAREER AND LIFE

1 unit, 1 lecture hour, (Formerly Guidance Studies 54)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed to focus on continuing the learning community experience and assisting students in the transitioning process from self-focused to other life roles. Team building and role responsibilities to self and community will be explored and developed. Designed to help students in their transition from Counseling 53 freshman orientation to implement their academic, career, and personal goals. (A, CSU)

150 COLLEGE INTRODUCTION

1 unit, 2 lecture hours, (9 weeks), (Formerly Guidance Studies 50 and 150)

PREREQUISITE: None.

Recommended for freshman students entering college for the first time. Develop supportive services, self-assessment, success planning, time management, campus resources, catalog information, educational planning, and career awareness. Introduces techniques to improve learning strategies along with academic and personal growth. (A)

167 FINANCIAL AID MONEY MANAGEMENT

1 unit, 1 lecture hour, (Formerly Guidance Studies 167)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Recommended for financial aid eligible college students. Designed to help develop a basic awareness of financial aid money management skills including personal student budgeting, and the nature and purpose of financial aid assistance. (A)

CRIMINOLOGY (CRIM)

FORMERLY ADMINISTRATION OF JUSTICE

1 INTRODUCTION TO CRIMINOLOGY

3 units, 3 lecture hours, (Formerly Administration of Justice 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The history and philosophy of the criminal justice systems; role expectations and their interrelationships; theories of crime, punishment, and rehabilitation; and ethics, education, and training for professionalism. Review criminological research and theory. Analyze patterns and types of criminal behavior. Explore cross cultural dynamics of criminality in other countries. (CAN AJ 2) (TCSU CJ 110) (A, CSU, UC)

3 LEGAL ASPECTS OF EVIDENCE

3 units, 3 lecture hours, (Formerly Administration of Justice 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History, philosophy, kinds, degrees, and rules of evidence and its admissibility; judicial decisions. (CAN AJ 6) (A, CSU)

4 PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM

3 units, 3 lecture hours, (Formerly Administration of Justice 4)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Procedural roles and responsibilities of the criminal justice system agencies with emphasis on legal directives to law enforcement agencies, based on constitutional and judicial interpretation. (A, CSU)

5 COMMUNITY RELATIONS

3 units, 3 lecture hours, (Formerly Administration of Justice 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The professional image of the criminal justice system and its positive relationship with the public. (A, CSU, UC)

6 CONCEPTS OF CRIMINAL LAW

3 units, 3 lecture hours, (Formerly Administration of Justice 6)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The historical development, philosophy and practice of law and constitutional provisions; definitions and classifications of crime; legal research, study of case law, methodology, and concepts of law as a social force; and the concept of law on the correctional component of the justice system. (CAN AJ 4) (A, CSU)

7 CONCEPTS OF ENFORCEMENT SERVICES

3 units, 3 lecture hours, (Formerly Administration of Justice 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Exploration of theories, philosophies, and concepts related to the role expectations of the line enforcement officer. Emphasis is placed upon the patrol, traffic, and public service responsibilities and their relationship to the administration of justice system. Physical as well as psychological officer survival will be stressed. (A, CSU)

8 CRIMINAL INVESTIGATION

3 units, 3 lecture hours, (Formerly Administration of Justice 8)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Criminal investigation as practiced in the administration of justice system. Preliminary and follow-up investigations; case documentation and preparation for court presentation. (CAN AJ 8) (A, CSU)

9 CRIME SCENE FORENSIC EVIDENCE

3 units, 3 lecture hours

PREREQUISITE: Criminology 8 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Proper methods utilized in locating, identifying, handling, and analyzing physical evidence found at the scene of a crime. (A, CSU)

11 JUVENILE DELINQUENCY

3 units, 3 lecture hours, (Formerly Administration of Justice 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Theories of cause, prevention, and treatment of juvenile delinquency; practical relationships among theory, law, policy, and existing practice in delinquency; juvenile law, juvenile procedure, rights and responsibilities of juveniles; case studies. (A, CSU)

12 CRIMINAL JUSTICE COMMUNICATIONS

3 units, 3 lecture hours, (Repeats = 2) (Formerly Administration of Justice 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fundamentals of gathering and organizing data. The utilization of proper English principles in the effective preparation of reports and in the providing of testimony in court as required by the laws affecting the criminal justice system. (A, CSU)

12A CRIMINAL JUSTICE REPORT WRITING

1 unit, 1 lecture hour, (Repeats = 2)

COREQUISITE: Criminology 12. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The utilization of proper English principles in the proper and effective writing of reports in the criminal justice system. (A, CSU)

13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS

3 units, 3 lecture hours, (Formerly Administration of Justice 13)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Critical study, analysis, and evaluation of landmark cases of the United States Supreme Court, and the logic and fallacies of the interpretive reasoning processes utilized by the justices in reaching their decisions. Emphasis on the protection of individual rights and privileges contained in the Bill of Rights and an understanding of the utility and value in all aspects of our lives of recognizing and using both formal and informal critical thinking processes. (A, CSU-GE, UC)

15 INTRODUCTION TO POLICE ETHICS

3 units, 3 lecture hours, (Formerly Administration of Justice 15)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The philosophical and theoretical issues relating to frequent ethical violations throughout the criminal justice system. Structured to be a primer on morality, ethics, and human behavior. (A, CSU)

16 INTRODUCTION TO VICTIMOLOGY

3 units, 3 lecture hours, (Formerly Administration of Justice 16)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Philosophical, theoretical issues and analysis of the most recent research findings and their implications in relationship to victims of street crimes. Controversies surrounding victims and their relations with offenders, media, agencies, etc. (A, CSU)

18 CRIMINAL PERSONALITIES

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Focus on the physiological, cognitive, and social factors involved in crime and the development of criminal personalities. An examination of an offender's expectations, rationalizations, and justifications for his/her criminal behavior. Emphasis on modern concepts of criminal personalities including sociopaths, psychopaths, and criminal psychopaths. The role of corrections at the federal, state, and local levels. Treatment classifications and management of the criminal personality, including sociopaths and psychopaths, within institutional settings. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to criminology. Learning objectives established specific to criminology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester; 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 INTRODUCTION TO CORRECTIONS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed to provide the student with an overview of the history and trends of adult and juvenile corrections including probation and parole. Focus on the legal issues, specific laws, and general operation of correctional institutions. The relationship between corrections and other components of the judicial system will also be examined. (A, CSU)

21 CORRECTIONAL REPORT WRITING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the practical aspects of gathering, organizing, and preparing written reports for correctional activities on local, state, and federal levels. Techniques of communicating facts, information, and ideas effectively in a simple, clear, and logical manner for various types of criminal justice systems reports, letters, memoranda, directives, and administrative reports. Students will gain practical experience in note taking, report writing, and presenting testimony in court. (A, CSU)

23 CORRECTIONAL INTERVIEWING AND COUNSELING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An overview of the techniques in counseling and interviewing available to practitioners in corrections. The use of appropriate techniques and theories in confidence building which may be used by the correctional employee in client interviews and counseling. For students planning to enter or already employed within the correctional science field. (A, CSU)

24 CONTROL AND SUPERVISION IN CORRECTIONS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An overview of supervision of inmates in local, state, and federal correctional institutions. Issues of control in a continuum from institutional daily living through crisis situations. Emphasis on the role played by the offender and the correctional worker. Inmate subculture, violence, and the officers in a hostile prison environment. The causes and effects of abusive tactics. (A, CSU)

25 LEGAL ASPECTS OF CORRECTIONS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The historical framework, concepts and precedents that guide correctional practice. The corrections environment, the civil rights of prisoners, and the responsibilities and liabilities of corrections officials. (A, CSU)

36 GANGS AND CORRECTIONS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Specialized knowledge relating to the correctional impact of gangs. The history of gangs and the issues associated with the development of gangs. Focus on the emergence of prison gangs following a series of changes within correctional systems. Review of the types of gangs and the criminal

activities associated with the gang. Special emphasis on the prison gang and correctional issues including identification, intake, classification, communication, and trends. Psychological and sociological dynamics are explored. Institutional management and future trends. (A, CSU)

CULTURAL STUDIES (CULTS)

7 INTRODUCTION TO BRITISH CULTURE

3 units, 3 lecture hours, (See also Humanities 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

7H HONORS INTRODUCTION TO BRITISH CULTURE

3 units, 3 lecture hours, (See also Humanities 7H)

ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors program listing in the college catalog.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

10 ISLAMIC CULTURE

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The foundation of Islam, Islamic beliefs, the expansion of Islamic culture throughout the world, the relationships within Moslem family and society. Twentieth century issues and contemporary conflicts. (A, CSU)

11 ISLAMIC CIVILIZATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Islam: its meaning and message. Islamic ideology and culture. Islamic values, science, civilization, social principles, cultural institutions, and contemporary problems. (A, CSU, UC)

DANCE (DANCE)

9 DANCE CONDITIONING

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: None.

Conditioning techniques which promote body awareness, improve body alignment, enhance and expedite dance skills, and aid in preventing injuries common to various dance styles. (A, CSU, UC)

10 MODERN DANCE

1 unit, 3 lab hours, (Repeats = 3), (Formerly Physical Education 4)

PREREQUISITE: None.

Modern dance exercises and improvisations involving body movement, rhythm, design, dynamics, technique, and expression. Body conditioning exercises for posture, strength, and flexibility. (A, CSU, UC)

11 INTRODUCTION TO SOCIAL DANCE

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: None.

Introduction to basic social dances; such as, swing, waltz, cha cha, tango, mixer, and line dances. (A, CSU, UC)

12 BEGINNING BALLET

1 unit, 3 lab hours, (Repeats = 3), (Formerly Physical Education 26)

PREREQUISITE: None.

Fundamental technique using barre exercises and center work for the beginning student. (A, CSU, UC)

13 INTERMEDIATE BALLET

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Satisfactory completion of Dance 12 or equivalent as demonstrated through testing.

Intermediate-level technique using barre exercises and center work. (A, CSU, UC)

14 BEGINNING JAZZ DANCE TECHNIQUE

1 unit, 3 lab hours, (Repeats = 3), (Formerly Physical Education 27)

PREREQUISITE: None.

A contemporary dance style, modified from ballet and modern dance, utilizing basic steps and isolated body parts; conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music. (A, CSU, UC)

15 INTERMEDIATE JAZZ DANCE TECHNIQUE

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Dance 14 or demonstration of comparable skill level to be determined by testing or video portfolio of past jazz dance performance work. COREQUISITE: Dance 9.

A progressive refinement of jazz dance technique, building upon skills and techniques covered in Dance 14. Presentation of different jazz styles. (A, CSU, UC)

16 BEGINNING TAP DANCE

1 unit, 2 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic tap terminology. Various tap styles, sequences, and dance patterns to develop rhythm, coordination, and balance. (A, CSU, UC)

17 BEGINNING MEXICAN FOLKLORICO DANCE

4 units, 3 lecture hours, 2 lab hours, (Repeats = 3),
(See also Chicano-Latino Studies 17)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and origin of Mexican dance. Mexican songs and folktales and how they are interpreted through Mexican dance. Dances practiced and performed at the beginning level. (A, CSU-GE, UC)

18 INTERMEDIATE TAP DANCE

1 unit, 2 lab hours, (Repeats = 3)

PREREQUISITE: Dance 16 or demonstration of comparable skill level to be determined by testing or video portfolio of past dance performance work. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Progressive refinement of tap dance technique, building upon skills and techniques covered in Dance 16. Presentation of different tap styles. (A, CSU, UC)

20A BEGINNING MODERN DANCE COMPOSITION

3 units, 2 lecture hours, 3 lab hours, (Formerly
Physical Education 20A)

ADVISORY: Eligibility for English 1A recommended.

Modern dance technique including exercises for strength, flexibility, alignment and rhythmic coordination. Study of modern dance as an art form including history and theories of dance composition. Dance movement to be used improvisationally and in solo and group dances. (A, CSU-GE, UC)

20B INTERMEDIATE MODERN DANCE COMPOSITION

3 units, 2 lecture hours, 3 lab hours, (Formerly
Physical Education 20B)

PREREQUISITE: Dance 20A, or demonstration of comparable skill level to be determined by testing and/or video portfolio of past modern dance performance work. ADVISORY: Eligibility for English 1A recommended.

Dance exercises, sequences of movement and improvisation. Combined study of fundamentals of modern dance choreography and musical structure. (A, CSU, UC)

21 DANCE WORKSHOP PERFORMANCE

2-4 units, 1 lecture hour, 3-9 lab hours per unit,
(Repeats = 3), (Formerly Physical Education 21)

PREREQUISITE: For choreographers: Dance 20A or demonstration of comparable skill level to be determined by testing and/or video portfolio of past modern dance performance work. ADVISORY: Previous modern dance, jazz, or ballet experience or concurrent enrollment in ballet, jazz, or modern dance recommended. For choreographers: eligibility for English 1A recommended.

Dance technique and conditioning, improvisation, choreography, rehearsal and performance in an informal setting. Diagnostic test in dance technique will be given during the first three weeks of the semester. (A, CSU, UC)

22 DANCE THEATRE PERFORMANCE

2-4 units: 2 units, 1 lecture hour, 3 lab hours; 3
units, 1 lecture hour, 6 lab hours; 4 units, 1 lecture
hour, 9 lab hours, (Repeats = 3), (Formerly Physical
Education 22)

PREREQUISITE: For choreographers: Dance 20A or demonstration of comparable skill level to be determined by testing and/or video portfolio of past modern dance performance work. ADVISORY: Current intermediate competency in ballet, jazz, or modern and concurrent enrollment in ballet, jazz, or modern dance recommended. For choreographers: eligibility for English 1A recommended.

Intermediate level dance technique and conditioning, improvisation, choreography, rehearsal, and performance for formal theatrical presentation. Participants need to demonstrate their technical level during the first three weeks of classes. (A, CSU, UC)

23 SELECTED TOPICS IN DANCE WORKSHOP

2-4 units, 1 lecture hour, 3-9 lab hours, (Repeats = 3)

PREREQUISITE: Satisfactory completion of four semesters of Dance 21.

Intermediate-advanced dance technique and conditioning, improvisation, choreography, rehearsal, and performance in an informal setting. Includes opportunities for support activities for the production. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

24 SELECTED TOPICS IN DANCE THEATRE

1-4 units: 1 unit, 3 lab hours; 2 units, 1 lecture hour, 3 lab hours; 3 units, 1 lecture hour, 6 lab hours; 4 units, 1 lecture hour, 9 lab hours, (Repeats = 3)

PREREQUISITE: Satisfactory completion of four semesters of Dance

22.

Intermediate/advanced-level dance technique and conditioning, improvisation, choreography, rehearsal, and performance for formal theatrical presentation. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

25 INTERMEDIATE SOCIAL DANCE

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Dance 11 or the equivalent as demonstrated by testing.

Intermediate level dance technique and patterns for social dances; such as, rumba, fox trot, swing, waltz, cha cha, tango, mixers, and selected line dances. (A, CSU, UC)

26 AMERICAN COLLEGE DANCE FESTIVAL

.5-1 unit, 1 lecture hour, 3 lab hours, (9 weeks), (Repeats = 3)

COREQUISITE: Dance 21, 22, 23, or 24. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparation of dance participants for attendance at the American College Dance Festival. Participation in master classes and participation/attendance at adjudication concerts. (A, CSU)

27 ADVANCED MEXICAN FOLKLORICO DANCE

4 units, 3 lecture hours, 2 lab hours, (Repeats = 3), (See also Chicano-Latino Studies 27)

PREREQUISITE: Chicano-Latino Studies/Dance 17, or demonstration of comparable skill level to be determined by testing at first class session. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and origin of Mexican dance. Mexican songs and folktales and how they are interpreted through Mexican dance. Dances practiced and performed at the advanced level. (A, CSU-GE, UC)

30 DANCE APPRECIATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of dance as a historical form of cultural and theatrical expression. Emphasis on the growth of modern ballet and modern dance from their origins to the current trends in the United States. Dance 30 does not meet the Physical Education requirement. (A, CSU-GE, UC, I)

DECISION SCIENCE (DS)**21 FINITE MATHEMATICS**

3 units, 3 lecture hours, (Formerly Decision Science 22)

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Applications of linear, exponential, and logarithmic functions, matrix operations, and inverse matrices. Linear programming techniques, mathematics of finance, probability, and counting theory. Limits, rates of change, and derivatives. (CAN MATH 12)(A, CSU-GE, UC, I)

23 BUSINESS STATISTICS

4 units, 4 lecture hours, (Formerly Business Administration 23)

PREREQUISITE: Mathematics 103 or equivalent.

Descriptive measures including central tendency and dispersion, probability theory, discrete and continuous probability distributions, sampling distributions, central limit theorem, time series, index numbers, one and two sample hypothesis tests, estimation, correlation, regression, analysis of variance, and nonparametric methods. (A, CSU-GE, UC)

117 BUSINESS MATHEMATICS

3 units, 3 lecture hours, (Formerly Decision Sciences 17 and 21)

PREREQUISITE: Mathematics 250 or appropriate placement test score.

Formulas and organizing procedures for solving business and consumer math applications. Signed numbers, linear equations, graphing, systems of equations, inequalities, exponents, polynomials, evaluating and simplifying algebraic expressions, and word problems. (A)

DENTAL HYGIENE (DH)**1A ORAL BIOLOGY**

2 units, 2 lecture hours, 1 lab hour, (Fall, first year)

PREREQUISITE: Admission into the Dental Hygiene Program. Biology 24, with a grade of "C" or better, or Biology 20 and 22, each with a grade of "C" or better. COREQUISITE: Dental Hygiene 3A, 4, and 10.

Embryology and histology of oral structural formation; clinical recognition of normal oral structures; study of the physiological and structural functions of teeth and supporting tissues; oral anatomy relative to administration of local anesthetic agents. (A, CSU)

1B GENERAL AND ORAL PATHOLOGY

4 units, 4 lecture hours, (Spring, first year)

PREREQUISITE: English 125 and Dental Hygiene 1A, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 2, 5A, 6A, 8A, and 11. ADVISORY: English 1A with a grade of “C” or better strongly advised.

Pathologic processes; disease, inflammation, immunologic defense, degeneration, neoplasia, developmental disorders, healing and repair, recognition of normal and abnormal conditions in the oral cavity; recognition of abnormalities in the human body. (A, CSU)

1C PERIODONTOLOGY

2 units, 2 lecture hours, (Fall, second year)

PREREQUISITE: Dental Hygiene 1A and 1B, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 3B, 5B, 6B, and 7A.

Periodontal anatomy and histology; recognition of the normal and pathological periodontium, etiology and treatment of periodontal disorders; pathogenesis of inflammatory periodontal disease; periodontal examination, prognosis, and treatment planning; periodontal instrumentation; gingival curettage and other periodontal surgical procedures. (A, CSU)

1D APPLIED PERIODONTICS

1 unit, 1 lecture hour, (Spring, second year)

PREREQUISITE: Dental Hygiene 1C and 5B, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 5C, 7B, 8B, and 9.

The dental hygienist’s ethical and clinical responsibility in the treatment of periodontal disorders. Relationship of the specialty practice of periodontics within the broad scope of dentistry. Current concepts and future possibilities relevant to the practice of periodontics. (A, CSU)

2 DENTAL MATERIALS AND ASSISTING

2 units, 1 lecture hour, 3 lab hours, (Spring, first year)

PREREQUISITE: Dental Hygiene 3A and 1A, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 1B, 5A, 6A, 8A, and 11.

The composition and use of numerous categories of materials used in dental procedures; an approach to chairside assisting techniques; concepts of the dental health team; principles and application of expanded duties for registered dental hygienists. (A, CSU)

3A PRE-CLINICAL DENTAL HYGIENE TECHNIQUES

4 units, 2 lecture hours, 6 lab hours, (Fall, first year)

PREREQUISITE: Acceptance into the Dental Hygiene Program. Biology 31 and Speech 1 or 2, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 1A, 4, and 10.

Medical and dental histories; extra and intraoral examination; patient education; patient and operator positioning; clinical operations and appointment procedures; use and care of instruments; patients records; equipment maintenance and sterilization; asepsis and infection control procedures. (A, CSU)

3B DENTAL SPECIALTIES

1 unit, 2 lecture hours, (9 weeks), (Fall, second year)

PREREQUISITE: Dental Hygiene 3A and 5A, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 1C, 5B, 6B, and 7A.

The history of dental specialties including pedodontics, orthodontics, periodontics, oral surgery, endodontics, prosthodontics, and the role of the registered dental hygienist in each dental specialty. Specialties practice research and presentation. (A, CSU)

4 ORAL RADIOGRAPHY

4 units, 2 lecture hours, 6 lab hours, (Fall, first year)

PREREQUISITE: Acceptance into the Dental Hygiene Program. COREQUISITE: Dental Hygiene 1A, 3A, and 10.

History and physics of radiation; radiation protection; use of standard, panoramic, and computerized digital radiographic equipment; use of the intraoral camera; duplication of radiographic images; exposure, processing, mounting, and identification of standard, panoramic, and computerized radiographs and intraoral images; critiquing of oral radiographic images of normal and abnormal anatomy and artifacts; interpretation of radiographic and pictorial pathology of the hard and soft structures of the oral cavity. (A, CSU)

5A CLINICAL DENTAL HYGIENE I

3 units, 8 lab hours, (Spring, first year), (Pass/No Pass)

PREREQUISITE: Dental Hygiene 3A and 4, each with a grade of “C” or better. COREQUISITE: Dental Hygiene 1B, 2, 6A, 8A, and 11.

Beginning experience in the treatment of adult and child patients; various clinical procedures including scaling and polishing techniques, oral inspection, dental and periodontal charting, principles of ultrasonic scaling, radiographic techniques, plaque control instruction, and fluoride application; principles of dental hygiene practice. (A, CSU)

5B CLINICAL DENTAL HYGIENE II

5 units, 16 lab hours, (Fall, second year), (Pass/No Pass)

PREREQUISITE: Dental Hygiene 5A with a “credit” grade. COREQUISITE: Dental Hygiene 1C, 3B, 6B, and 7A.

Intermediate experiences in the treatment of dental hygiene patients; includes principles and procedures of Dental Hygiene 5A plus techniques for administering local anesthetics; various field experiences. (A, CSU)

5C CLINICAL DENTAL HYGIENE III

5 units, 15 lab hours, (Spring, second year), (Pass/No Pass)

PREREQUISITE: Dental Hygiene 5B with a "Credit" grade. COREQUISITE: Dental Hygiene 1D, 7B, 8B, and 9.

Advanced experience in patient treatment procedures; includes principles and procedures of Dental Hygiene 5A and Dental Hygiene 5B plus the techniques of soft tissue curettage, nitrous oxide-oxygen analgesia, and nutritional counseling. (A, CSU)

6A DENTAL EMERGENCIES

1 unit, 2 lecture hours, (9 weeks), (Spring, first year)

PREREQUISITE: Dental Hygiene 3A with a grade of "C" or better. COREQUISITE: Dental Hygiene 1B, 2, 5A, 8A, and 11.

Prevention of emergency situations; management of dental and medical emergencies. CPR certification reviewed. (A, CSU)

6B PHARMACOLOGY

3 units, 3 lecture hours, (Fall, second year)

PREREQUISITE: Dental Hygiene 6A with a grade of "C" or better. COREQUISITE: Dental Hygiene 1C, 3B, 5B, and 7A.

Sources, dosages, therapeutic action, and side effects of drugs used in dentistry; classification, administration, and effects of drugs; pharmacology, pharmacokinetics, and physiology of local anesthetic agents and nitrous oxide gas. Fulfills the computer literacy graduation requirement for Dental Hygiene majors only. (A, CSU)

7A COMMUNITY DENTAL HEALTH I

2 units, 2 lecture hours, (Fall, second year)

PREREQUISITE: Dental Hygiene 3A and 5A and Psychology 2, each with a grade of "C" or better. COREQUISITE: Dental Hygiene 1C, 3B, 5B and 6B.

Procedures for improving public health, community dental health, and target group selection. Introduction to biostatistics and dental research techniques. Principles of education. (A, CSU)

7B COMMUNITY DENTAL HEALTH II

1 unit, 1 lecture hour, (Spring, second year)

PREREQUISITE: Dental Hygiene 7A and 5B, Food and Nutrition 40, and Sociology 1A, each with a grade of "C" or better. COREQUISITE: Dental Hygiene 5C, 1D, 8B, and 9.

Community dental health; implementation of target group dental health project; tobacco cessation program; health care delivery systems; available methods for purchase of dental care; community fluoridation and biostatistics. (A, CSU)

8A PATIENT MANAGEMENT

2 units, 2 lecture hours', (Spring, first year)

PREREQUISITE: Dental Hygiene 3A with a grade of "C" or better. COREQUISITE: Dental Hygiene 1B, 2, 5A, 6A, 11, and 12.

Patient characteristics, motivation, and management; interpersonal communication and treatment planning. Treatment of the compromised patient. (A, CSU)

8B PRACTICE AND FINANCIAL MANAGEMENT

2 units, 2 lecture hours, (Spring, second year)

PREREQUISITE: Dental Hygiene 8A with a grade of "C" or better. COREQUISITE: Dental Hygiene 5C, 1D, 7B, and 9.

Office practice management and the dental hygienist's role in the office team; ethical and legal aspects of dentistry and dental hygiene; personal business matters relating to dental hygiene practice. (A, CSU)

9 NUTRITION IN DENTISTRY

1 unit, 1 lecture hour, (Spring, second year)

PREREQUISITE: Dental Hygiene 5B and Chemistry 3B, each with a grade of "C" or better. COREQUISITE: Dental Hygiene 5C, 1D, 7B, and 8B.

Nutrition as it relates to dentistry; nutritional counseling and dietary surveys with clinical patients. (A, CSU)

10 HEAD AND NECK ANATOMY

2 units, 1 lecture hour, 2 lab hours, (Fall, first year)

PREREQUISITE: Acceptance into the Dental Hygiene Program. COREQUISITE: Dental Hygiene 1A, 3A, and 4.

Gross anatomical structure; relationship and function of organs of the head and neck regions. Naming of anatomic structures located in the head and neck area. (A, CSU)

11 LOCAL ANESTHESIA

2.5 units, 4 lecture hours, 3 lab hours, (9 weeks), (Spring, first year)

PREREQUISITE: Dental Hygiene 1A and 3A, each with a grade of "C" or better. COREQUISITE: Dental Hygiene 1B, 2, 5A, 6A, and 8A.

Pharmacology and physiology of local and topical anesthetic agents; the concept of pain and pain control; anatomy of the trigeminal nerve, physiology of nerve conduction, and the blockage of nerve impulses. Preparation of the armamentarium for local anesthetic injections and techniques of regional anesthesia in dentistry. (A, CSU)

12 CLINICAL SEMINAR TOPICS I

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Dental Hygiene 3A with a grade of "C" or better.

COREQUISITE: Dental Hygiene 5A.

Seminar format with discussion of various topics dealing with beginning clinical practice of dental hygiene. Beginning level of decision making, dental hygiene diagnosis, treatment planning, implementation of dental hygiene therapy and problem solving of clinical issues encountered in DH 5A, Clinical Dental Hygiene I. Instrument sharpening, sequencing, ultrasonics, periodontal charting, and ergonomics. (A, CSU)

13 CLINICAL SEMINAR TOPICS II

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Dental Hygiene 12. COREQUISITE: Dental Hygiene

5B.

Seminar format with discussion of various topics dealing with intermediate clinical practice of dental hygiene. Intermediate level of decision making, clinical judgment, dental hygiene diagnosis, and problem solving of clinical issues encountered in DH 5B, Clinical Dental Hygiene II. Use of diagnostic technology for caries detection, computerized delivery systems for local anesthetics, digital radiography, and subgingival irrigation therapy. (A, CSU)

14 CLINICAL SEMINAR TOPICS III

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Dental Hygiene 13. COREQUISITE: Dental Hygiene

5C.

Seminar format with discussion of various topics dealing with advanced clinical practice of dental hygiene. Advanced level of decision making, clinical judgment, dental hygiene diagnosis, and problem solving of clinical issues encountered in DH 5C, Clinical Dental Hygiene III. Preparation for the Dental Hygiene National Board Examination, Mock Board Clinical examination, and state licensure examinations. (A, CSU)

200 CLINICAL DENTAL HYGIENE IV

.2-1 unit, 1.33-8 lab hours, (6 weeks), (Repeats = 3)

PREREQUISITE: Graduation from an accredited Dental Hygiene Program.

Advanced experience in patient treatment procedures. Principles and procedures of Dental Hygiene 5A, 5B, and 5C. Provides treatment opportunities that allow students to maintain and perfect their dental hygiene skill level between program graduation and successful completion of clinical licensing examinations. Students must have current CPR certification and malpractice insurance.

DEVELOPMENTAL SERVICES (DEVSER)

250 WORKABILITY ASSESSMENT AND CAREER AWARENESS

3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Student must have a diagnosed verifiable disability.

Designed for students with severe disabilities and/or learning disabilities. Emphasizes developing skills in the areas of career assessment, career awareness, career exploration, and career development. Designed to prepare students for employment opportunities.

251 WORKABILITY PREPARATION AND JOB PLACEMENT

3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Student must have a diagnosed verifiable disability.

Designed for students with severe disabilities and/or learning disabilities. Emphasize work preparation, job development, compensatory skills in preparation for work. Disability issues related to employment. Complete an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability related issues in the hiring process.

252 WORKABILITY STRATEGIES AND JOB MAINTENANCE

2 units, 2 lecture hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Student must have a diagnosed verifiable disability.

Designed for students with severe disabilities and/or learning disabilities. Give students compensatory skills in strategies in the workplace related to personal disability, work ethics, and socialization. Disability issues related to accommodations on the job will be addressed. Assist students with strategies and techniques to obtain and keep employment opportunities.

255 WORKABILITY EXPERIENCE

1-4 units, 60-240 volunteer or 75-300 paid employment lab hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Student must have a diagnosed verifiable disability.

Designed for students with severe disabilities and/or learning disabilities. Emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and selecting and planning vocational choices.

260 WORKABILITY

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 3), (Formerly Developmental Services 60)

PREREQUISITE: None.

Offers students with disabilities the opportunity to make successful occupational choices through career exploration, decision-making, and work experience/employment. Designed for students with physical, communicative, and/or learning limitations.

242 Developmental Services

262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES

2 units, 2 lecture hours, (Pass/No Pass),
(Repeats = 1), (Formerly Developmental Services 62)
PREREQUISITE: None.

Development and improvement of self-understanding through group interactions. Designed for students with physical, communicative, developmental, and/or learning limitations.

264 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES

1 unit, 1 lecture hour, (Pass/No Pass),
(Repeats = 1)

PREREQUISITE: Student must have a diagnosed verifiable disability.

Assist students with disabilities in preparing for initial semester in a community college. Navigation of State Center Community College District campuses, resources, academic policies, procedures and services. Course content will cover issues related to accommodations and resources available to students with disabilities to enable them to be successful in a college setting, including disability evaluation and assessment, alternative media, course selection, and scheduling.

265 INDIVIDUALIZED INSTRUCTIONAL PROBLEMS

1 unit, 3 lab hours, (Pass/No Pass), (Repeats = 3),
(Formerly Developmental Services 65)

PREREQUISITE: None.

An emphasis on the further development of skills learned in reading, writing, spelling, math, or study skills. Individualized instruction emphasizing each student's academic needs and based on individual student's learning style. Designed for students with physical, communicative, and/or learning limitations.

272 CONSUMER SKILLS

2 units, 6 lab hours, (Pass/No Pass), (Repeats = 3),
(Formerly Developmental Services 72)

PREREQUISITE: None.

Emphasis on home and money management, health, hygiene and safety, and food and nutrition. Designed for the severely disabled and/or developmentally delayed learner.

273 INDEPENDENT LIVING SKILLS FOR DSP&S STUDENTS

2 units, 6 lab hours, (Pass/No Pass), (Repeats = 3),
(Formerly Developmental Services 73)

PREREQUISITE: None.

Basic independent living skills. Including appropriate social interaction, self-advocacy, self-care, community involvement, personal choice and managing life events. Designed for students with severe disabilities and/or the developmentally delayed learner.

275 HORTICULTURE SKILLS I

2 units, 6 lab hours, (Pass/No Pass),
(Repeats = 2), (Formerly Developmental Services 75)

PREREQUISITE: None.

Basic techniques of foliage plant care and growing vegetables and ornamentals, with emphasis on transferable employment skills. Designed for students with mental health, physical, learning and/or developmental disabilities.

276 HORTICULTURE SKILLS II

2 units, 6 lab hours, (Pass/No Pass), (Repeats = 2),
(Formerly Developmental Services 76)

PREREQUISITE: None.

Intermediate techniques of foliage plant care and growing vegetables and ornamentals, with emphasis on transferable employment skills. Designed for students with mental health, physical, learning and/or developmental disabilities.

277 ADAPTED COMPUTER LITERACY

2 units, 1 lecture hour, 3 lab hours (Pass/No Pass),
(Repeats = 3), (Formerly Developmental Services 77)

PREREQUISITE: None.

Introduction to computers and commonly used microcomputer applications. Emphasis on computer use and adaptation. In depth coverage of computers and their impact in society. Designed for students with physical, communicative, and/or learning limitations.

278 MODIFIED WORD PROCESSING

2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass),
(Repeats = 3), (Formerly Developmental Services 78)

PREREQUISITE: None.

Basic word processing terminology and understanding of Microsoft Word. Designed for the student with physical, communicative, and/or learning limitations.

279 MODIFIED COMPUTER APPLICATIONS

2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass),
(Repeats = 3), (Formerly Developmental Services 79)

PREREQUISITE: None.

Expansion and enhancement of word processing, data management, spreadsheet, and other highly marketable microcomputer applications. Designed for students with physical, communicative, and/or learning limitations.

280 STUDENTS UNDERSTANDING COLLEGE, CAREERS, EMPLOYMENT, SUPPORT, AND SUCCESS (SUCCESS) SELF-EXPLORATION

3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass), (Repeats = 3), (Formerly Developmental Services 80)

PREREQUISITE: None.

Specifically designed for the student with a severe disability. Emphasis on developing skills in the areas of career awareness, exploration and preparation, socialization, utilizing community resources, and appropriate grooming and hygiene. Designed to prepare students for employment.

281 STUDENTS UNDERSTANDING COLLEGE, CAREERS, EMPLOYMENT, SUPPORT, AND SUCCESS (SUCCESS) EDUCATIONAL AND CAREER OPTION

1-4 units, 75-300 total lab hours, (Pass/No Pass), (Repeats = 3), (Formerly Developmental Services 81)

PREREQUISITE: None.

Specifically designed for the student with a severe disability. Emphasis on developing skills in the areas of time management, following directions and instructions, appropriate work behaviors, selecting and planning vocational choices. Designed to prepare students for employment.

282 GREENHOUSE WORKFORCE PREP

4 units, 12 lab hours, (Pass/No Pass), (Repeats = 3), (Formerly Developmental Services 82)

PREREQUISITE: None.

An introduction to vocational training in an actual working greenhouse. This will assist in preparing students for success in future employment. Topics include ornamental and vegetable plant growing and care, occupational behavior and interpersonal skill development.

291 STRATEGIES FOR ACADEMIC SUCCESS

2 units, 2 lecture hours, (Pass/No Pass)

PREREQUISITE: None.

Identification of educational, personal, career goals, study principles, methods and strategies to achieve them. Designed for students with learning disabilities and/or developmentally delayed.

292 COLLEGE AWARENESS SURVIVAL SKILLS

2 units, 2 lecture hours, (Pass/No Pass)

PREREQUISITE: None.

Development of college survival skills. Emphasis on time management, note-taking, library skills, and career exploration. Designed for students with learning disabilities and/or developmentally delayed.

359 DIFFERENTIAL LEARNING DIAGNOSIS

0 units, 5 lab hours, (Pass/No Pass), (Repeats = 3), (Open Entry/Open Exit), (Formerly Developmental Services 59)

PREREQUISITE: None.

Learning skill assessment to identify learning strengths and deficits provides information to the DSP&S in the validation & verification of a disability and accommodations needed. Learning disability assessment to determine eligibility for services in California Community Colleges. Designed for the student with physical, communicative, and/or learning limitations.

DRAFTING (DRAFT)

SEE ALSO COMPUTER AIDED DRAFTING AND DESIGN

12 BOARD DRAFTING PRACTICES

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: None.

Freehand sketching, orthographic projection, measuring devices, geometric construction, pictorial drawing and dimensioning in preparation for computer aided drafting and design. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to drafting. Learning objectives established specific to drafting. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

160 MATHEMATICS OF DRAFTING

3 units, 3 lecture hours, (Formerly Drafting 60)

PREREQUISITE: Eligibility for Mathematics 101 or Applied Technology 130.

Elementary algebra review, measurements, logarithms, and trigonometric ratios. (A)

ECONOMICS (ECON)

1A INTRODUCTION TO MACROECONOMICS**3 units, 3 lecture hours**

Prerequisite: Mathematics 103. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introductory analysis of aggregate economic variables. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. (CAN ECON 2) (TCSU ECON 110) (A, CSU-GE, UC, I)

1AH HONORS INTRODUCTION TO MACROECONOMICS**3 units, 3 lecture hours**

Prerequisite: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

An introductory analysis of aggregate economic variables. Topics include: market systems, Aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. Honors sections will discuss and analyze the works of historical economic figures. (TCSU ECON 110) (A, CSU-GE, UC, I)

1B INTRODUCTION TO MICROECONOMICS**3 units, 3 lecture hours**

Prerequisite: Mathematics 103. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introductory analysis focusing on the economic choices of individuals. Topics include: scarcity, comparative advantage, market equilibrium, elasticity, cost theory, market structures, factor markets and market failure. (CAN ECON 4) (TCSU ECON 120) (A, CSU-GE, UC, I)

1BH HONORS INTRODUCTION TO MICROECONOMICS**3 units, 3 lecture hours**

Prerequisite: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

An introductory analysis focusing on the economic choices of individuals. Topics include: scarcity, comparative advantage, market equilibrium, elasticity, cost theory, market structures, factor markets and market failure. Honors sections will discuss and analyze contemporary economic society in historical context. (TCSU ECON 120) (A, CSU-GE, UC, I)

25 INTRODUCTION TO ECONOMICS**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Survey of the development of economic ideas and theories in the context of economic history. Analysis of major economic thinkers. Introduction to contemporary economic issues and policy controversies. This course is primarily for students planning to major in Social Work at CSU Fresno. Other students should consult their counselor before enrolling. (A, CSU)

EDUCATION (EDUC)

30 SURVEY OF EDUCATION**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduces students to concepts and issues related to teaching diverse learners in contemporary schools: Teaching as a profession and career, contemporary educational issues, California's content and performance standards and frameworks, and requirements for earning a teaching credential. Meets CSU Fresno requirements when combined with EDA 19, Education Aide. Minimum of 60 hours structured field work in classrooms representing California's diverse student population. Field trips required. (A, CSU)

200A CBEST PREPARATION: ENGLISH**.5 unit, 3 lecture hours, (3 weeks), (Repeats = 3), (Pass, No Pass), (Formerly Education 100 and 100A)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and recommended.

A review of reading comprehension and essay writing, designed to assist students and teachers prepare for the CBEST. (A special class that facilitates measurable progress toward an education goal. [56030])

200B CBEST PREPARATION: MATHEMATICS**1 unit, 3 lecture hours, (6 weeks), (Pass/No Pass), (Repeats = 3), (Formerly Education 100 and 100B)**

ADVISORY: Eligibility for Mathematics 101 recommended.

A review of mathematics designed to assist students and teachers prepare for the CBEST. (A special class that facilitates measurable progress toward an education goal. [56030 c].)

EDUCATIONAL AIDE (EDA)

1 TUTOR TRAINING

1 unit, 1 lecture hour, 1 lab hour

PREREQUISITE: None.

Concepts, principles, and methods of one-on-one and group tutoring with supervised practice. Designed for tutors working in college tutorial, math, and English learning centers, and for students employed or desiring future employment as educational or instructional aides or as teachers. (A, CSU)

6 SURVEY OF SPECIAL EDUCATION

3 units, 3 lecture hours, (Formerly Educational Aide 60)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The role of the special education assistant in the training of students with disabilities. Special education history, philosophy, goals, schools, curriculum, evaluation methods and entry requirements into Educational Aide positions. Field trips required. (A, CSU)

7 EDUCATIONAL AIDE TRAINING — LEARNING DISABILITIES

3 units, 3 lecture hours, (Formerly Educational Aide 61)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Focus on the field of Special Education emphasizing the role of the Special Education Aide in Training the learning disabled student. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL 1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 or 68 recommended.

Introduces students to concepts and issues related to teaching diverse learners in contemporary public schools: teacher/education aide success on the job, problem solving, communication skills and collaborative learning activities specific to the teacher and education aide. School field experience relates to lecture content of Education 30. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

EDUCATIONAL AIDE/PARAEDUCATOR (EDAP)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL 1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to educational aide/paraeducator. Learning objectives established specific to educational aide/paraeducator. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

ELECTRICITY

SEE ELECTRICAL SYSTEMS TECHNOLOGY

ELECTRICAL SYSTEMS TECHNOLOGY (EST) FORMERLY ELECTRONIC TECHNOLOGY

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL 1-8 units, (Repeats = 2), (Formerly Electronic Technology 19)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to electronic technology. Learning objectives established specific to electronic technology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

50 INTRODUCTION TO ELECTRONICS 2.5 units, 5 lecture hours, (9 weeks), (Formerly Electronic Technology 50)

PREREQUISITE: None.

An introduction to the electrical systems technology program. Intensive review and practice in the reading and math skills necessary for success in this career field. (A, CSU)

51 DIRECT CURRENT FUNDAMENTALS OF ELECTRONICS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3),
(Formerly Electronic Technology 51)

PREREQUISITE: None.

Fundamental principles and applications of direct current circuits. Emphasis on properties of conductors, insulators, and basic components and circuit theory. (A, CSU)

52 ALTERNATING CURRENT FUNDAMENTALS

3 units, 2.5 lecture hours, 1.5 lab hours, (Repeats = 3)

PREREQUISITE: None.

Alternating current fundamentals including applicable laws, principles and devices. Designed to meet the needs of industry and for more advanced electronic courses. (A, CSU)

53 LAB SAFETY PRACTICES

2 units, 1 lecture hour, 2 lab hours, (Formerly
Electronic Technology 57)

PREREQUISITE: None.

Introduction to the proper use of hand tools and safe lab practices, component identifications, and general assembly procedures. (A, CSU)

54 INTEGRATED DEVICES

3 units, 3 lecture hours, 1 lab hour, (Formerly
Electronic Technology 52)

PREREQUISITE: None.

Fundamentals of integrated devices and their applications. Proper and safe use of test equipment. (A, CSU)

55A DIGITAL CONCEPTS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3),
(Formerly Electronic Technology 53)

PREREQUISITE: None.

Introduction to digital systems and subcomponents. Introduction to analog vs. digital world, numbering systems, logic gates, digital transmission and communication, decoders, encoders, multiplexer and multiplexed transmission, registers and memory devices, as well as, digital circuit design on computers. (A, CSU)

55B FACILITY AUTOMATION

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Facility automation fundamentals identifying various aspects of the control systems within a commercial building. (A, CSU)

55C SCADA SYSTEMS

2 units, 2 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Principles and application of SCADA. Aspects of the data acquisition system from specification and application. Gives a solid understanding of interfacing a PC to real world measurement devices. (A, CSU)

56A WIRING METHODS

3 units, 2.5 lecture hours, 1.5 lab hours, (Repeats = 3)

PREREQUISITE: None.

Introduction and application of electrical wiring methods as recognized by the National Electrical Code. Includes wiring methods and procedures for residential, commercial and industrial applications. Major emphasis will be placed upon electrical safety as applied to electrical power systems. (A, CSU)

56B MOTOR CONTROLS

3 units, 2.5 lecture hours, 1.5 lab hours, (Repeats = 3)

PREREQUISITE: None.

Investigation and implementation of motor control. Emphasis on the fundamentals of motor operation, electrical systems, controls as well as the National Electrical Code. (A, CSU)

56C INDUSTRIAL ELECTRONICS

3 units, 2.5 lecture hours, 1.5 lab hours, (Repeats = 3)

PREREQUISITE: None.

Application of electronic principles in the industrial environment. Emphasis on power circuits, control circuits and electronic components. (A, CSU)

57A ANALOG COMMUNICATIONS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Analog modulation techniques and the frequency spectrum. (A, CSU)

57B DIGITAL COMMUNICATIONS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Digital multiplexing, modems and fiber optics. (A, CSU)

57C VOICE AND DATA CABLING

3 units, 2.5 lecture hours, 1.5 lab hours, (Repeats = 3)

PREREQUISITE: None.

The course focuses on cabling issues related to data and voice connections and provides an understanding of the industry and its worldwide standards, types of media and cabling, physical and logical networks, as well as signal transmission. (A, CSU)

58 PROGRAMMABLE LOGIC CONTROLLERS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3),
(Formerly Electronic Technology 58)

PREREQUISITE: None.

Programmable controllers, basic programming of programmable logic controllers, and input/output device interfacing. (A, CSU)

59 INSTRUMENTATION SYSTEMS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3),
(Formerly Electronic Technology 60)

PREREQUISITE: None.

Basic instrumentation and control concepts with application in process control systems. Calibrating, terminology, and Piping and Instrument Diagram (P&ID) symbols as established by the Instrumentation, Systems, and Automation Society. (A, CSU)

60 A+PC MAINTENANCE

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3),
(Formerly Electronic Technology 61)

PREREQUISITE: None.

Skills for computer hardware support; installation, configuration, diagnosing and troubleshooting computer hardware. (A, CSU)

61 NETWORKING ESSENTIALS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)
(Formerly Electronic Technology 59)

ADVISORY: Electrical Systems Technology 55A, 60 and Applied Technology 10 strongly recommended.

Local Area Networks fundamentals. First class for the Cisco CCNA Certification. (A, CSU)

62 ROUTER THEORY AND TECHNOLOGY

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 61.

Local Area Network routers and switches including basic configuration and protocols. Second class for the Cisco CCNA Certification. (A, CSU)

63 ADVANCED ROUTING AND SWITCHING

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 62.

Local Area Network routers and switches including advanced configuration, design and protocols. Third class for the Cisco CCNA Certification. (A, CSU)

64 ADVANCED NETWORKING AND MANAGEMENT

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 63.

Local Area Network routers and switches including advanced network designs and management. Fourth class for the Cisco CCNA Certification. (A, CSU)

65 ADVANCED ROUTING PROTOCOLS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 64 or CCNA Certification.

Routing protocols for interior and exterior networks. First class for the Cisco CCNP Certification. (A, CSU)

66 REMOTE-ACCESS NETWORKS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 65.

Designing and configuring routers for remote access. Second class for the Cisco CCNP Certification. (A, CSU)

67 MULTI-LAYER SWITCHING

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 65.

Implementing switches and VLANs into a network. Third class for the Cisco CCNP Certification. (A, CSU)

68 NETWORK TROUBLESHOOTING

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 66 and 67.

Diagnosing and correcting problems on VLANs and WAN networks. Fourth class for the Cisco CCNP Certification. (A, CSU)

96A NATIONAL ELECTRICAL CODE PART 1

3 units, 3 lecture hours, (Repeats = 3), (See also
Building Safety and Code Administration 17)

PREREQUISITE: None.

Application of all rules for engineering, designing, installing, maintaining, and inspecting electrical systems. Designed for newcomers and professionals seeking preparation for obtaining additional certifications or further knowledge. Branch circuits, electrical services, overcurrent protection and grounding Part I. (A, CSU)

96B NATIONAL ELECTRICAL CODE PART 2

3 units, 3 lecture hours, (Repeats = 3), (See also
Building Safety and Code Administration 27)

PREREQUISITE: None.

Application of the rules for engineering, designing, installing, maintaining and inspecting installations. Designed for newcomers to the electrical industry and professional seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part II. (A, CSU)

96C NATIONAL ELECTRICAL CODE PART 3

3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 37)

PREREQUISITE: None.

Application of the rules for engineering, designing, installing, maintaining and inspecting electric systems. Designed for newcomers to the electrical industry and professionals seeking preparation for obtaining additional certifications or further knowledge. General wiring, motors, controls, transformers, other equipment and grounding, Part III. (A, CSU)

96D NATIONAL ELECTRICAL CODE-ELECTRICAL SAFETY

3 units, 3 lecture hours, (Repeats = 3), (See also Building Safety and Code Administration 47)

PREREQUISITE: None.

Fundamentals of electrical safety as required by NFPA Document 70E. (A, CSU)

175 RESIDENTIAL WIRING

4 units, 3 lecture hours, 4 lab hours, (Repeats = 3), (See also Construction 175), (Formerly Electronic Technology 75 and Electrical Systems Technology 75)

ADVISORY: Eligibility for Applied Technology 130 or Mathematics 101 and eligibility for English 125 and 126 or English as a Second Language 67 or 68 recommended.

Introduction, technique and installation of the electrical wiring system for a single-family residence. Installation of the actual wiring system for the Fresno City College construction department's single-family residence at an off-campus location. Emphasis on current wiring practices and electrical codes. (A)

240 BUILDING AUTOMATION

2 units, 2 lecture hours, (Repeats = 3)

PREREQUISITE: None.

Building automation fundamentals identifying various aspects of the control systems within a commercial building envelope.

261 NETWORKING ESSENTIALS-INSTRUCTOR TRAINING

2 units, 20 lecture hours, 12 lab hours, (2 weeks)

PREREQUISITE: Designated instructor at a Cisco Local Networking Academy.

Local Area Networks fundamentals. First class for the Cisco CCNA Certification.

262 ROUTER THEORY AND TECHNOLOGY-INSTRUCTOR TRAINING

2 units, 16 lecture hours, 8 lab hours, (2 weeks)

PREREQUISITE: Electrical Systems Technology 261 and designated instructor at a Cisco Local Networking Academy.

Local Area Network routers and switches including basic configuration and protocols. Second class for the Cisco CCNA Certification.

263 ADVANCED ROUTING AND SWITCHING-INSTRUCTOR TRAINING

1 unit, 20 lecture hours, 12 lab hours, (1 week)

PREREQUISITE: Electrical Systems Technology 262 and designated instructor at a Cisco Local Networking Academy.

Local Area Network routers and switches including advanced configuration, design and protocols. Third class for the Cisco CCNA Certification.

264 ADVANCED NETWORKING AND MANAGEMENT-INSTRUCTOR TRAINING

1 unit, 20 lecture hours, 12 lab hours, (1 week)

PREREQUISITE: Electrical Systems Technology 263 and designated instructor at a Cisco Local Area Networking Academy.

Local Area Network routers and switches including advanced network designs and management. Fourth class for the Cisco CCNA Certification.

269A FUNDAMENTALS OF NETWORK SECURITY-FIREWALLS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 1)

PREREQUISITE: Electrical Systems Technology 64 or equivalent.

Security policy design and management; security technologies, products, and solutions; firewall and secure router design, installation, configuration, and maintenance.

269B FUNDAMENTALS OF WIRELESS LANS

3 units, 3 lecture hours, 1 lab hour, (Repeats = 3)

PREREQUISITE: Electrical Systems Technology 61 or Computer Information Technology 45 or equivalent.

The design, planning, implementation, operation, and troubleshooting of Wireless LANs.

272 INDUSTRIAL MOTOR CONTROL

3 units, 2.5 lecture hours, 1.5 lab hours, (Formerly Electronic Technology 72 and Electrical Systems Technology 72)

PREREQUISITE: None.

Theory, installation, and maintenance of motors and motor control devices. Designed for electricians and technicians working in the field who wish to upgrade their skills.

273 INDUSTRIAL ELECTRONIC FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour, (Formerly Electronic Technology 73 and Electrical Systems Technology 73)

PREREQUISITE: None.

Solid state devices, switching circuits, transducers, industrial control devices, and blueprint reading.

ELECTRONICS

SEE ELECTRICAL SYSTEMS TECHNOLOGY (EST)

ENGINEERING (ENGR)

1A ELEMENTARY PLANE SURVEYING 1

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Mathematics 4A.

Principles and practice of surveying measurements, computation, and data analysis. Includes measurements of distance, angle and direction, error analysis, and topographic mapping. Application to the solution of surveying and construction field assignments. (CAN ENGR 10) (A, CSU, UC)

1B ELEMENTARY PLANE SURVEYING 2

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Engineering 1A.

Principles and practice of surveying measurement. Introduction to Global Positioning Systems (GPS), Geographical Information Systems (GIS), management and representation of surveying and mapping data, astronomy for surveying measurement. (A, CSU, UC)

2 GRAPHICS

4 units, 2 lecture hours, 6 lab hours

ADVISORY: Mathematics 4A and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles of orthographic and axonometric projection, sketching, dimensioning and tolerances. Introduction to computer aided design (CAD). Application to the solution of engineering problems. (CAN ENGR 2) (A, CSU, UC)

4 ENGINEERING MATERIALS

3 units, 3 lecture hours, (Formerly Engineering 32)

PREREQUISITE: Chemistry 1A and Physics 4A.

Properties of engineering materials and their relation to atomic structure. The effect of microstructure on the mechanical, electrical, magnetic and thermal properties. Phase equilibria and strengthening processes for metals, ceramics, and polymers. (CAN ENGR 4) (A, CSU, UC)

6 CIRCUITS WITH LAB

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Physics 4B. ADVISORY: Concurrent enrollment in Mathematics 7 recommended.

An introduction to the solution of the equations arising from the applications of Kirchoff's laws and Thevenin's theorem to DC and AC circuits. Topics include mesh and nodal analysis, periodic forcing functions, phasors, frequency response, resonant circuits, natural and complete response, analog signal systems, dependent sources, and the characteristics of operational amplifiers. (CAN ENGR 6) (A, CSU, UC)

8 STATICS

3 units, 3 lecture hours, (Formerly Engineering 25)

PREREQUISITE: Physics 4A.

Rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Included are the equilibrium of rigid bodies, trusses, frames, and machines, as well as the calculations of the centers of mass, centroids, friction, and moments of inertia. Additional topics which may be covered include distributed forces in cables, beams, and fluid statics; mass moments of inertia; and virtual work. (CAN ENGR 8) (A, CSU, UC)

10 INTRODUCTION TO ENGINEERING

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the engineering profession for students interested in a career in engineering or technology. Topics include analytical problem solving techniques, career opportunities, professional ethics, and the design process. Projects and field trips required. (A, CSU, UC)

11 MANUFACTURING PROCESSES

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Processing and manufacturing techniques for steel, ceramics, polymers, composites and other industrial materials. Topics include the capabilities and limitations of casting, welding, forming, and machining. Demonstrations and field trips may be included. (A, CSU)

ENGINEERING TECHNOLOGY

SEE DRAFTING

ENGLISH (ENGL)

1A READING AND COMPOSITION

4 units, 4 lecture hours

PREREQUISITE: A "Credit" grade in English 125 or English as a Second Language 67 and English 126 or English as a Second Language 68 or appropriate score on reading and writing sections of the Placement Test.

Reading, analyzing, and writing college-level prose, with emphasis on the expository; studying writing as a process; exploring different writing strategies; summarizing, editing, and critiquing; conducting research (gathering, organizing, evaluating, integrating and documenting information). (CAN ENGL 2) (A, CSU-GE, UC, I)

1AH HONORS READING AND COMPOSITION

4 units, 4 lecture hours, (Formerly Honors 1E)

PREREQUISITE: A "Credit" grade in English 125 or English as a Second Language 67 and English 126 or English as a Second Language 68 or appropriate score on reading and writing sections of the Placement Test. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Reading, analyzing, and writing college-level prose, with emphasis on the expository: studying writing as a process; exploring different writing strategies; summarizing, editing, and critiquing; conducting research (gathering, organizing, evaluating, integrating and documenting information). Honors sections may cover additional subject matter such as creative writing, peer response, the study of oral narrative and its relationship to writing and composing on the computer. (CAN ENGL 2) (A, CSU-GE, UC, I).

1B INTRODUCTION TO THE STUDY OF LITERATURE

3 units, 3 lecture hours

PREREQUISITE: English 1A or the equivalent.

Reading and critical analysis of short stories, novels, poems, and plays. (CAN ENGL 4) (A, CSU-GE, UC, I)

1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE

3 units, 3 lecture hours, (Formerly Honors 1F)

PREREQUISITE: English 1A or the equivalent. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Reading and critical analysis of short stories, novels, poems, and plays. Honors sections may cover additional subject matter such as introduction to formal literary criticism in addition to more extensive reading of literature and additional writing. (CAN ENGL 4) (A, CSU-GE, UC, I).

3 CRITICAL READING AND WRITING

3 units, 3 lecture hours

PREREQUISITE: English 1A.

Developing critical thinking skills in reading and writing beyond English 1A. Reasoning for analysis and argument writing based mainly on non-fiction readings. (A, CSU-GE, UC, I)

3H HONORS CRITICAL READING & WRITING

3 units, 3 lecture hours

PREREQUISITE: English 1A. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Developing critical thinking skills in reading and writing beyond English 1A. Reasoning for analysis and argument writing based mainly on non-fiction readings. Honors sections may cover additional subject matter, such as more in-depth analytical research, extensive analysis of rhetorical discourse, and the study of how critical reasoning and argument is utilized in content area research and practice. (A, CSU-GE, UC, I)

4 STRUCTURE OF ENGLISH

3 units, 3 lecture hours, (See also Linguistics 4)

PREREQUISITE: Eligibility for English 125 and 126 or English as a Second Language 67 and 68.

The principles of the English spelling system, word formation and morphology, and basic and advanced grammatical analysis. (A, CSU, UC)

6 POWER READING

3 units, 3 lecture hours

PREREQUISITE: Eligibility for English 1A.

Advances reading comprehension, enlarges vocabulary, develops flexibility of reading rate of college level material. (A, CSU)

12 THE BIBLE AS LITERATURE

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this class.

A survey of the Bible as literature. Reading and critical analysis of the Old and New Testaments. (A, CSU-GE, UC, I)

14 FOLKLORE

3 units, 3 lecture hours

PREREQUISITE: English 1A or the equivalent. English 1B is not a prerequisite for this course.

Reading and critical analysis of folklore and folk literature from around the world in literature, film, and the visual arts, including the cultural and literary roots of folklore and folk literature. (A, CSU, UC)

15A CREATIVE WRITING: POETRY

3 units, 3 lecture hours, (Repeats = 1), (Formerly English 15)

PREREQUISITE: English 1A or the equivalent.

Writing poetry for critical review. (CAN ENGL 6) (A, CSU-GE, UC)

15B CREATIVE WRITING: FICTION

3 units, 3 lecture hours, (Repeats = 1)

PREREQUISITE: English 1A or the equivalent.

Writing fiction for critical review. (A, CSU-GE, UC)

15C CREATIVE WRITING: PLAYWRITING

3 units, 3 lecture hours, (Repeats = 1)

PREREQUISITE: English 1A or the equivalent.

Writing plays for critical review. (A, CSU-GE, UC)

15D CREATIVE WRITING: AUTOBIOGRAPHY

3 units, 3 lecture hours, (Repeats = 1)

PREREQUISITE: English 1A or the equivalent.

Writing autobiography for critical review. (A, CSU-GE, UC)

17 AFRICAN-AMERICAN LITERATURE

3 units, 3 lecture hours, (See also African-American Studies 17)

PREREQUISITE: English 1A.

Reading critical works of African and African-American writers and understanding their cultural values and themes as expressed in essays, short stories, novels, poetry, and plays. (A, CSU-GE, UC, I)

20 ASIAN-AMERICAN LITERATURE

3 units, 3 lecture hours, (See also Asian-American Studies 20)

PREREQUISITE: English 1A or the equivalent.

Survey of Asian-American classic and contemporary literature. Reading and writing critical analysis of novels, short stories, poems and plays. (A, CSU, UC)

36 WOMEN IN LITERATURE

3 units, 3 lecture hours, (See also Women's Studies 36)

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this course.

Survey of literature by and about women in fiction, drama, poetry, biography, and essay. Covers multicultural and international literature from classical to contemporary periods, in addition to feminist and gender theory. (A, CSU-GE, UC, I)

40 CRITICAL THINKING ABOUT LITERATURE

3 units, 3 lecture hours, (Repeats = 1)

PREREQUISITE: English 1A. English 1B is not a prerequisite for this course.

Themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructors, for example, "Rites of Passage in the American Consciousness," "The Detective as Hero"; Emily Dickinson, Carlos Fuentes; popular literature, science fiction. (A, CSU-GE, UC)

42 CLASSIC MYTHS

3 units, 3 lecture hours

PREREQUISITE: English 1A. English 1B is not a prerequisite for this course.

Reading and critical analysis of basic mythic themes in literature, film, and the visual arts. The origin of myths in ritual, their development in western civilization, and their ultimate form and continued presence in the arts. (A, CSU-GE, UC, I)

44A WORLD LITERATURE TO THE RENAISSANCE

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this class.

A survey of the most enduring fiction, drama, and poetry from classical antiquity to the renaissance. (A, CSU-GE, UC, I)

44B WORLD LITERATURE SINCE THE RENAISSANCE

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. Neither English 1B nor English 44A is a prerequisite for this class.

A survey of the most enduring fiction, drama, and poetry from the neo-classic era to the present. (A, CSU-GE, UC, I)

45 CONTEMPORARY WORLD LITERATURE

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this class.

Contemporary works in world literature in fiction, drama, poetry, biography, and essay. (A, CSU-GE, UC, I)

46A ENGLISH LITERATURE TO 1800

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this class.

A survey of British and Irish fiction, poetry, and drama from the earliest writings through 1800. (CAN ENGL 8) (A, CSU-GE, UC, I)

46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. Neither English 1B nor English 46A is a prerequisite for this class.

A survey of British and Irish fiction, poetry, and drama of the Romantic, Victorian, and Contemporary periods. (CAN ENGL 10) (A, CSU-GE, UC, I)

47 INTRODUCTION TO SHAKESPEARE

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent.

An introduction to the plays and poetry of William Shakespeare, including selections from the tragedies, comedies, histories, and sonnets. (A, CSU-GE, UC, I)

48A INTRODUCTION TO AMERICAN LITERATURE TO WORLD WAR I

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this class.

A survey of short stories, novels, poetry, essays, and plays produced by the greatest American writers of the period. (CAN ENGL 14) (A, CSU-GE, UC, I)

48B INTRODUCTION TO AMERICAN LITERATURE FROM WORLD WAR I TO THE PRESENT

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. Neither English 1B nor English 48A is a prerequisite for this class.

A survey of short stories, novels, poetry, essays, and plays produced by the greatest American writers of the period. (CAN ENGL 16) (A, CSU-GE, UC, I)

105 GRAMMAR AND PUNCTUATION

2 units, 2 lecture hours, (Formerly English 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Elements of basic sentence structure, including appropriate punctuation. (A)

125 WRITING SKILLS FOR COLLEGE

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English A and 25)

PREREQUISITE: Designated score on English placement test, or satisfactory completion of English 252 or 282. Not recommended for students learning English as a second language.

Develops the process of writing, revising and finishing short papers, including logical development and organization of ideas. Emphasizes avoiding common writing errors; develops critical thinking and writing by reading model essays by analyzing and utilizing rhetorical strategies appropriate to purpose and audience. Develops basic research skills. Meets A.A./A.S. degree requirements for writing. Prepares students for English 1A. (A) **

** *Associate Degree requirements change Fall 2009. Refer to page 35 for details.*

126 READING SKILLS FOR COLLEGE

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 26)

PREREQUISITE: Designated score on English placement test with other relevant criteria or satisfactory completion of English 262 or 278. Not recommended for students learning English as a second language. Not recommended for students with identified learning disabilities.

Advances students' reading skills into college-level proficiencies in the areas of vocabulary usage, literal comprehension, and critical reading skills. Trains students to use various reading and reporting strategies for different writing styles. Emphasizes reading as a problem-solving process. (A)

159 BUSINESS ENGLISH

2 units, 2 lecture hours, (See also Business & Technology 112), (Formerly English 59)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review for business use the basic mechanics of English grammar, parts of speech, sentence structure, punctuation, and capitalization. (A)

250 BASIC WRITING

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 50)

PREREQUISITE: Designated score on English placement test with other relevant criteria. Not recommended for students learning English as a second language. Not primarily for students with identified learning disabilities.

Students will develop a basic understanding of paragraph and essay structures and an understanding that writing is for communication. Students will identify possible essay topics and develop a rudimentary ability to find and correct grammatical errors. This course prepares students for English 252. Students must satisfactorily complete coursework to receive credit for the course.

252 WRITING IMPROVEMENT

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 52)

PREREQUISITE: Designated score on English placement test with other relevant criteria or satisfactory completion of English 250 or 281. Not recommended for students learning English as a second language. Not primarily for students with identified learning disabilities.

Developing writing skills. Understanding, finding and correcting grammatical errors. Prepares students for English 125. Students must satisfactorily complete course work to receive credit for the class.

260 BASIC READING

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 60)

PREREQUISITE: Designated score on English placement test with other relevant criteria recommended. Not recommended for students learning English as a second language. Not recommended for students with identified learning disabilities.

Developing comprehension. Determining main ideas and important details. Encouraging positive attitudes toward reading. Prepares students for English 262. Students must satisfactorily complete course work and pass a reading comprehension test to receive credit for the course.

262 READING IMPROVEMENT

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 62)

PREREQUISITE: Designated score on English placement test with other relevant criteria or satisfactory completion of English 262 or 278. Not recommended for students learning English as a second language. Not recommended for students with identified learning disabilities.

Developing vocabulary and reading comprehension skills for courses leading to AA or AS degrees. Fostering positive attitudes toward reading. Prepares students for English 126. Students must satisfactorily complete course work and pass a reading comprehension test to receive credit for the course.

277 READING SKILLS

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 3), (Formerly English 77)

PREREQUISITE: Designated score on English placement test with other relevant criteria. Not recommended for students learning English as a second language. Students must have a diagnosed verifiable disability.

Development of basic reading readiness skills through learning main ideas and important details. Prepares students for English 262 and 278.

278 READING COMPREHENSION

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 3), (Formerly English 78)

PREREQUISITE: Designated score on English placement test with other relevant criteria or satisfactory completion of English 277. Not recommended for students learning English as a second language. Students must have a diagnosed verifiable disability.

Development of reading skills through vocabulary usage, literal comprehension, and critical comprehension. Development of various strategies for comprehending different types of written materials. Prepares students for English 126.

279 BEGINNING SPELLING, VOCABULARY, PENMANSHIP

2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass), (Repeats = 3), (Formerly English 79)

PREREQUISITE: Students must have a diagnosed verifiable disability.

Spelling, vocabulary building, and penmanship at the 3rd to 6th grade level.

280 ADVANCED SPELLING AND VOCABULARY

2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass), (Repeats = 3), (Formerly English 80)

PREREQUISITE: Students must have a diagnosed verifiable disability.

An emphasis on spelling and vocabulary building at 6th to 9th grade level.

281 SENTENCE AND GRAMMAR WRITING

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 3), (Formerly English 81)

PREREQUISITE: Designated score on English placement test with other relevant criteria. Not recommended for students learning English as a second language. Students must have a diagnosed verifiable disability.

Development of a basic understanding of paragraph and essay structures and an understanding that writing is for communication. Identification of possible essay topics and develop an ability to find and correct grammatical errors. Prepares students for English 252 or 282.

282 PARAGRAPH WRITING

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 3), (Formerly English 82)

PREREQUISITE: Designated score on English placement test with other relevant criteria or satisfactory completion of English 250 or 281. Not primarily recommended for students learning English as a second language. Students must have a diagnosed verifiable disability.

Development of writing skills through understanding, finding and correcting grammatical errors. Prepares students for English 125.

ENGLISH AS A SECOND LANGUAGE (ESL)

67 ADVANCED WRITING AND GRAMMAR

4 units, 4 lecture hours, (Formerly English 54D)

PREREQUISITE: Use of language other than English as a primary language. Designated score on the English as a Second Language placement test or completion of English as a Second Language 265W with a grade of "C" or better.

At an advanced level, develops the process of writing, revising and editing compositions, a process which includes logical development and organization of ideas; develops analytical and critical thinking skills by reading and responding to model essays; reinforces grammar skills; develops study skills for an academic environment; prepares speakers of other languages for English 1A. (A, CSU)

68 ADVANCED READING AND VOCABULARY

4 units, 4 lecture hours

PREREQUISITE: Use of language other than English as a primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 265R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process. (A, CSU)

262 BASIC ACADEMIC STUDY SKILLS

3 units, 3 lecture hours, (Pass/No Pass), (Formerly English 55A and English as a Second Language 62)

PREREQUISITE: Use of language other than English as primary language. Designated score on English as a Second Language placement test.

Beginning grammar, writing, reading, vocabulary, listening, speaking, and study skills. Designed to prepare speakers of other languages for English as a Second Language 263W and 263R.

263R LOW INTERMEDIATE READING AND VOCABULARY

4 units, 4 lecture, (Pass/No Pass), (Formerly English as a Second Language 63R)

PREREQUISITE: Use of language other than English as a primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 262 with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

263W LOW INTERMEDIATE WRITING AND GRAMMAR

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 54A and English as a Second Language 63 and 63W)

PREREQUISITE: Use of language other than English as primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 262 with a grade of "C" or better.

Develops the process of writing, revising and editing at high-beginning to low-intermediate level. Designed to prepare speakers of other languages for English as a Second Language 264W.

264R INTERMEDIATE READING AND VOCABULARY

4 units, 4 lecture, (Pass/No Pass), (Formerly English as a Second Language 64R)

PREREQUISITE: Use of language other than English as a primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 263R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

264W INTERMEDIATE WRITING AND GRAMMAR

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 54B and English as a Second Language 64 and 64W)

PREREQUISITE: Use of language other than English as primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 263W with a grade of "C" or better.

Develops the process of writing, revising, and editing at an intermediate level. Includes the preparation for and composition of paragraphs and appropriate grammar as taught through model essays and exercises. Designed to prepare speakers of other languages for English as a Second Language 265W.

265R HIGH INTERMEDIATE READING AND VOCABULARY

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English as a Second Language 65R)

PREREQUISITE: Use of language other than English as a primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 264R with a grade of "C" or better.

Advances students' skills in the areas of vocabulary usage, literal comprehension, critical reading, and cultural inferences as necessary for mainstream college classes. Improves students' reading skills and trains students to use reading strategies that can be applied to various reading tasks. Emphasizes reading as a problem-solving process.

265W HIGH INTERMEDIATE WRITING AND GRAMMAR

4 units, 4 lecture hours, (Pass/No Pass), (Formerly English 54C and English as a Second Language 65 and 65W)

PREREQUISITE: Use of language other than English as a primary language. Designated score on English as a Second Language placement test or completion of English as a Second Language 264W with a grade of "C" or better.

Develops the process of writing, revising, and editing at a high-intermediate level. Includes the preparation for and composition of essays and use of appropriate grammar as taught through model essays and exercises. Designed to prepare speakers of other languages for English as a Second Language 67.

270 PRONUNCIATION IMPROVEMENT AND ACCENT REDUCTION

3 units, 3 lecture hours, (Pass/No Pass), (Repeats = 1)

ADVISORY: Eligibility for English as a Second Language 265W, English as a Second Language 265R recommended.

For English as a Second Language students at the intermediate to advanced levels to improve oral communication (listening/speaking) skills including phonetic accuracy and fluency. Improving oral communication skills results in greater speaker confidence and intelligibility.

273 ENGLISH ESSENTIALS FOR HEALTH PROFESSIONALS

2 units, 2 lecture hours, (Pass/No Pass)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The development of reading, critical thinking, and study strategies to successfully manage assignments in Allied Health classes. Emphasis will be on the acquisition, pronunciation, and effective use of language as it applies to the health professions. The class will include the examination of underlying language structures and the medical vocabulary needed to support reading comprehension and analysis of texts and professional journals related to health issues and health delivery systems.

FASHION MERCHANDISING (FM)
FORMERLY RETAILING FASHION

10 PRINCIPLES OF MARKETING

3 units, 3 lecture hours, (See also Marketing 10),
 (Formerly Retailing Fashion 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creative management and research involving pricing, promotion, place and physical distribution of profitable products. (A, CSU)

14 RETAILING

3 units, 3 lecture hours, (See also Marketing 14),
 (Formerly Retailing Fashion 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the basic retail store operation functions of personnel management, merchandise buying, merchandise promotion, security, and careers. (A, CSU)

**19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
 1-8 units, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to fashion merchandising. Learning objectives established specific to fashion merchandising. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 TEXTILES

3 units, 3 lecture hours, 1 lab hour, (See also Home Economics 20), (Formerly Home Economics/Retailing Fashion 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introductory analysis of textile fibers, yarns, fabrications, dyestuffs, and finishes. Emphasis on selection, use, performance, suitability, and care of textiles for apparel and home furnishings. Legislation, labeling, simple testing, and evaluation of performance. Hands-on experience testing fiber characteristics. Appropriate for students in fashion merchandising, apparel construction, and interior design, as well as for all consumers who wear and care for apparel and furnishings. (A, CSU, UC)

21 SALESMANSHIP

3 units, 3 lecture hours, (See also Marketing 11),
 (Formerly Retailing Fashion 21)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Personal selling and the development of techniques for a successful sales personality; buying motives, required product knowledge, and the selling process. Career opportunities in the sales field. (A, CSU)

22 FASHION ANALYSIS AND WARDROBE SELECTION

3 units, 3 lecture hours, (Formerly Retailing Fashion 8)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The function of apparel and its relationship to society and the individual. The sociological, psychological, physical, and aesthetic aspects of apparel are analyzed. Applied problems are included to differentiate individual style needs based upon body proportions, lifestyle, personal coloring, and fashion personality. (A, CSU)

25 PROFESSIONAL IMAGE

3 units, 3 lecture hours, (Formerly Retailing Fashion 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Methods for the analysis, selection, coordination, and care of apparel and accessories suitable for the work environment. Topics include psychological and sociological influences, needs assessment, color and fabric considerations, fit and alterations, grooming, and business etiquette. Specific information for both men and women is presented. (A, CSU)

27 INTRODUCTION TO FASHION INDUSTRY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Careers in the fashion industry including those related to the manufacturing, distribution, and merchandising of consumable goods. Methods of predicting consumer demand, buying, pricing, promoting, and coordination. Strongly recommended as the initial course for Fashion Merchandising majors. (A, CSU).

28 VISUAL MERCHANDISING

3 units, 2 lecture hours, 2 lab hours, (See also Marketing 17), (Formerly Retailing Fashion 17)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Modern display techniques, equipment, materials, and analysis of current display methods as they apply to creating a store's image. Laboratory exercises to include planning, executing, and evaluating a variety of displays including signage, cases, windows, and banners. Field trips. (A, CSU)

FILM (FILM)

1 INTRODUCTION TO FILM STUDIES**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the study of film with emphasis on aesthetics, theory, and methods of critical analysis. Lectures, discussions, and readings are supplemented by screenings of representative films. (A, CSU-GE, UC, I)

2A HISTORY OF CINEMA 1895-1960**3 units, 3 lecture hours, (Formerly Film 1A)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of international film history from the invention of cinema in the 1890s to 1960, including the development of narrative, documentary, and avant-garde film of the period; the aesthetic, technological, economic, and social factors that shaped this medium; and its impact on diverse societies and cultural values. (A, CSU-GE, UC, I)

2B HISTORY OF CINEMA 1960-PRESENT**3 units, 3 lecture hours, (Formerly Film 1B)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of international film history from 1960 to the present; the aesthetic, technological, economic, and social factors that shape this medium; and its impact on diverse societies and cultural values. (A, CSU-GE, UC, I)

3 FILM AND CULTURE**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The relationship between film and culture, including the images of race, ethnicity, class, and gender in film; the ways in which ideologies are conveyed through popular film; and the technological, industrial, and aesthetic factors affecting screen content. Lectures, discussions, and readings are supplemented by screenings of representative films. (A, CSU-GE, UC, I)

5 DIGITAL FILMMAKING**3 units, 3 lecture hours, (Repeats = 3)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to video filmmaking, including scripting, shooting, and editing short digital films. Emphasis on personal and creative expression. (A, CSU, UC)

6 FILM GENRES**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Genre study to provide a clear context for appreciating the fundamental components of film as art and as social expression. Investigates the origins, evolution and transformations of various film genres, including film noir, the Western, science-fiction, the musical, horror, war, or the crime film. Covers the formal and thematic conventions of each genre and the genre as a reflection of the social environments that produced them. (A, CSU-GE, UC, I)

FIRE TECHNOLOGY (FIRET)

1 FIRE PROTECTION ORGANIZATION**3 units, 8.4 lecture hours, (7 weeks), (Formerly Fire Science 1)**

PREREQUISITE: None.

An introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as a part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics. (A, CSU)

2 FIRE PREVENTION TECHNOLOGY**3 units, 8.4 lecture hours, (7 weeks), (Spring), (Formerly Fire Science 6)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The history and philosophy of fire prevention, organization, and operation of a fire prevention bureau; use of fire codes; identification and correction of fire hazards; the relationship of fire prevention with fire safety education; and understanding of detection and suppression systems. (A, CSU)

3 FIRE PROTECTION EQUIPMENT AND SYSTEMS**3 units, 8.4 lecture hours, (7 weeks), (Spring), (Formerly Fire Science 7)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

The features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. (A, CSU)

4 BUILDING CONSTRUCTION FOR FIRE PROTECTION
 3 units, 8.4 lecture hours, (7 weeks), (Spring),
 (Formerly Fire Science 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Components of building construction that relate to fire safety; elements of construction and design of structures as key factors when inspecting buildings, preplanning fire operations, and operating at fires; development and evolution of building and fire codes in relationship to past fires in residential, commercial, and industrial occupancies. (A, CSU)

5 FIRE BEHAVIOR AND COMBUSTION
 3 units, 8.4 lecture hours, (7 weeks), (Spring),
 (Formerly Fire Science 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Theory and fundamentals of how and why fires start, spread, and are controlled; fire chemistry and physics, fire characteristics of materials, extinguishing agents and fire control techniques. (A, CSU)

6 HAZARDOUS MATERIALS
 3 units, 8.4 lecture hours, (7 weeks), (Spring),
 (Formerly Fire Science 4)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Hazardous materials management system; health effects and treatment; the incident command system; applying the eight step process; hazard assessment and risk evaluation involved in spills, fire and accidents; information regarding emergency procedures, legal requirements and compliance to regulations; fire department protocols and responsibilities; selection of proper personal protective clothing and equipment. (A, CSU)

8 FIRE HYDRAULICS
 3 units, 8.4 lecture hours, (7 weeks) (Spring),
 (Formerly Fire Science 8)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Review of applied mathematics; hydraulics laws as applied to the fire service; application formulas and mental calculation to hydraulics and water supply problems; types of pumping apparatus; fire pump theory; operation of fire pumps; pump testing. (A, CSU)

9 FIRE FIGHTING PRACTICES
 3 units, 8.4 lecture hours, (7 weeks), (Spring),
 (Formerly Fire Science 9)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground; fire fighting strategy and tactics; methods of attack; pre-planning fire problems. (A, CSU)

13 ARSON AND FIRE INVESTIGATION TECHNOLOGY
 3 units, 8.4 lecture hours, (7 weeks), (Spring),
 (Formerly Fire Science 13)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Arson and incendiarism, related laws, and types of incendiary fires; methods of determining fire cause, recognizing and preserving evidence, and interviewing and detaining witnesses; procedures in handling juveniles; court procedure and testimony. (A, CSU)

130 BASIC FIRE ACADEMY
 27 units, 10.38 lecture hours, 15.56 lab hours, (31 weeks), (Formerly Fire Science and Fire Technology 30)

PREREQUISITE: Medical exam conducted by a California licensed physician, including resting EKG and physician's written explanation of EKG printout. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparation of students for entry-level employment as a firefighter; provides students with entry-level skills in fire suppression, emergency medical care, hazardous materials spills, fire prevention, fire investigation, vehicle extrication, urban search and rescue, fire chemistry, fire apparatus driving, confined space rescue operations, incident command, and an intensive physical fitness training program; course is offered on an intensive daytime format or an extended evening and weekend format. (A)

131 EMERGENCY MEDICAL TECHNICIAN I
 8 units, 8 lecture hours, 4 lab hours, 24 additional lab hours arranged, (Formerly Fire Science and Fire Technology 31)

PREREQUISITE: Possession of a valid CPR card that proves training equivalent to the American Heart Associations' Guideline 2000 for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Health Provider level. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed to prepare personnel in the fire, life safety, and related fields to render pre-hospital basic life support including, but not limited to, advanced first aid and cardiopulmonary life support for the ill or injured at the scene of an emergency in preparation for transport in accordance with policies and procedures established by the Emergency Medical Services of the Fresno County Health Department. (A)

132 EMERGENCY MEDICAL TECHNICIAN-PARAMEDIC
 30 units, 10.6 lecture hours, 16.17 lab hours, (60 weeks)

PREREQUISITE: Valid Emergency Medical Technician 1 certificate.

Designed to produce qualified and competent EMT – Paramedics who are educated and trained in all elements of pre-hospital advanced life support to the acutely or injured patients and whose scope of practice is in accordance with Title 22 of the California Code of Regulations. (A)

150A FIRE INSTRUCTOR 1A

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Identification of training needs; utilization of the occupational analysis; determination of measurable student objectives in learning manipulative skills; development of levels of instruction; preparation and presentation of manipulative lesson plans; preparation of supplementary instruction sheets; methods of teaching manipulative skills. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150B FIRE INSTRUCTOR 1B

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50B)

ADVISORY: Fire Technology 150A, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Identification of training needs with the emphasis on technical subjects; identification of course objectives and content; establishment of levels of instruction; development of measurable student performance goals; development of technical lesson plans; teaching technical subjects. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150C FIRE MANAGEMENT 1

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50C)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Management styles of leadership; promoting group cooperation; types of verbal orders; interpreting and implementing policies; methods of dealing with subordinates; duties and responsibilities of rank; line and staff functions; emotional and behavioral characteristics of individuals and working groups; group behavior within the organization; personnel procedures; types of corrective action, personnel interviews, and counseling. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150D FIRE COMMAND 1A

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50D)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed to provide emergency personnel with information and experience in command and control techniques used at the scene of an emergency. Emphasis on decision making, the act of commanding, the authority or right to command, the personnel organization structure or area under an individual commander, and the preplanning and training requirements for

effective performance as an officer. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150E FIRE COMMAND 1B

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50E)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Provides fire emergency personnel with information and experience in command and control techniques used at the scene of hazardous materials, multi-casualty, and wildland fire emergencies; emphasizes decision making; act of commanding; authority or right to command; personnel, organization, structure or area under an individual commander, and preplanning and training requirements for effective performance as an officer. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150F FIRE INVESTIGATION 1A

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50F)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fire behavior and building construction and their influence on fire cause and origin investigation; investigative techniques and skills required to perform incendiary, accidental, fatal, vehicle, wildland, juvenile, and incendiary investigations; summary report writing techniques; investigative tools required to collect, document, and preserve evidence. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150G FIRE PREVENTION 1A

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50G)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Organization and function of fire prevention; fire and life safety inspections; codes and ordinances relating to the use and storage of flammable, combustible, toxic, reactive, and radioactive materials; engineering and enforcing a solution of a fire hazard; fire extinguisher and fixed systems requirements. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150H FIRE PREVENTION 1B

2 units, 8.4 lecture hours, (5 weeks), (Formerly Fire Science and Fire Technology 50H)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Relationship of life safety codes and requirements to building construction principles and building occupancy classifications; fire rated construction; fire doors, windows, and shutters; stairwells and smoke proof enclosures; flame

spread, smoke production, and interior finish considerations for various occupancies; exiting and egress requirements; basic electrical theory, electrical hazards, and inspection considerations; basic heat, smoke, and flame detection systems; sprinkler and fixed protection systems; municipal/residential alarm systems; fire drills and emergency evacuation procedures; inspection reports and filing techniques; processing of plans and specifications; handling fire prevention complaints. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

150J FIRE INVESTIGATION 1B

2 units, 8.4 lecture, (5 weeks), (Formerly Fire Technology 50J)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Summary of state laws, legal principles, terms and codes; methods of fire investigation and surveillance involving both adults and juveniles; methods and sources of information needed to determine the identity and cause of death of a body found at the fire scene; in-depth information regarding the establishment of cause and origin of smoking materials and electrically caused fires; identification and interpretation of burn patterns found on and around different types of building construction characteristics and components; general courtroom and trial procedures; case development, examination of witnesses; effective testimony. This is one of the California Fire Service Training and Education System classes needed for Fire Investigator I certification. (A)

150K FIRE COMMAND 1C

2 units, 8.4 lecture hours, (5 weeks)

PREREQUISITE: Fire Technology 150D. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Provide emergency personnel with information on the three elements of wildland fire behavior including fuel, weather, and topography, elements of the Incident Command System with an emphasis on Incident Action Planning, and duties and responsibilities of the Strike Team leader. I-Zone firefighting as it relates to the communications process, the elements of size-up, and the key components of a report on conditions. One of the California Fire Service Training and Education System classes needed for Fire Officer certification. (A)

261 EMERGENCY MEDICAL TECHNICIAN 1 REFRESHER

1 unit, 1.33 lecture hours, (Repeats = 3), (Open Entry/Open Exit), (Formerly Fire Science 61 and Fire Technology 61)

PREREQUISITE: Valid Emergency Medical Technician 1 course completion certificate.

Review of the topics covered in Fire Technology 131, changes in emergency medical protocol, and updates on new procedures authorized for use in the field. Meets the requirements for recertification as an EMT 1 that are set forth by the State of California and Fresno County.

269 ADVANCED FIREFIGHTER TOPICS

0.1-2 units, 1-40 lecture hours, 1-60 lab hours, (1-18 weeks), (Pass/No Pass), (Unlimited Repeats), (Open Entry/Open Exit)

PREREQUISITE: Fire Technology 130 or currently employed by a fire agency.

Satisfies mandatory yearly requirements of the local fire agency, Fresno County Health Department, the California State Fire Marshal's Office, and the appropriate sections of the California Code of Regulations. Course content to be determined by the respective agencies.

FOOD AND NUTRITION (FN)

1 PRINCIPLES OF FOOD PREPARATION

3 units, 2 lecture hours, 3 lab hours, (Formerly Home Economics 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic food science and food preparation techniques. Emphasizes nutrition values, food safety, sanitation, food product standards, and aesthetic appeal. (CAN FCS 8) (A, CSU)

35 NUTRITION AND HEALTH

3 units, 3 lecture hours, (Formerly Home Economics 60)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Relationship of diet to physical and emotional health; nutrients; diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Not open to students with credit in FN 40. (TCSU NUTR 110) (A, CSU)

40 NUTRITION

3 units, 3 lecture hours, (Formerly Home Economics 40)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concern, and recent developments. (CAN FCS 2) (TCSU NUTR 110) (A, CSU, UC)

41 SPORTS NUTRITION

2 units, 2 lecture hours, (Formerly Home Economics 41)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Effect of diet on physical performance. Planning diets to meet needs of those involved in sports and others interested in physical fitness activities. Current trends are explored. Recommended for physical education and allied health majors and individuals interested in the study of nutrition as part of their personal fitness program. (A, CSU)

42 CHILD NUTRITION

3 units, 3 lecture hours, (See also Child Development 42), (Formerly Home Economics 42)

ADVISORY: Food and Nutrition 40 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Nutritional requirements of infants and children from conception through adolescence. Nutritional needs of pregnant and lactating women. Feeding infants and children for optimum physical and mental development. Child and maternal nutrition programs. Social and cultural influences affecting child and maternal nutrition. (A, CSU)

43 WOMEN'S NUTRITION

2 units, 2 lecture hours, (See also Women's Studies 43), (Formerly Home Economics 43)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The relationship between nutrition and various contemporary health issues affecting women. Significance of nutrition as it relates to the health of women during specific stages of the life cycle. Current trends and research. (A, CSU)

45 NUTRITION AND DIET THERAPY

3 units, 3 lecture hours, (Formerly Home Economics 5)

ADVISORY: Food and Nutrition 40 or equivalent strongly recommended. Concurrent enrollment in Food Service Management 19 recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Nutrition care in disease and abnormal metabolic states; therapeutic diets and patient care; nutritional assessment techniques. (A, CSU)

FOOD SERVICE MANAGEMENT (FSM)

FORMERLY DIETETIC SERVICE AND FOOD SERVICES

11 FOOD SERVICE SUPERVISION

2 units, 2 lecture hours, (Formerly Dietetic Services 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and concurrent enrollment in Food Service Management 19 recommended.

Current methods of supervision and leadership which are applicable to the food service industry. Methods and techniques of recruitment, selection, training and evaluation of personnel. Record maintenance, enforcement of safety and sanitary standards and supervision of food service employees. (A, CSU)

15 FOOD PRODUCTION MANAGEMENT

2 units, 2 lecture hours, (Formerly Dietetic Services 15)

ADVISORY: Food Service Management 35 recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended. Concurrent enrollment in Food Service Management 19 recommended.

Effective management of time, staff, equipment in quantity food preparation; supervisor responsibilities. Standards and criteria, menu planning, and systems of productions. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to food service management. Learning objectives established specific to food service management. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

25 FOOD AND BEVERAGE PURCHASE AND CONTROL

2 units, 2 lecture hours, (Formerly Food Services 66)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Food purchasing policies and procedures with respect to budget. Basic marketing functions and selection of food products for commercial and institutional food service operations. Emphasis on developing standard purchase specification for various food service operations and on procedures for buying, receiving, storing and inventory management. (A, CSU)

35 FOOD SERVICES, SANITATION, SAFETY AND EQUIPMENT
2 units, 2 lecture hours, (Formerly Dietetic Services 35)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Concurrent enrollment in Food Service Management 19 recommended.

Food service employees' role in preventing foodborne illness. Supervisor's responsibilities in maintaining standards of health and safety. Selection and use of food service equipment for optimum safety and sanitation, and to meet federal, state and local regulations. Exam given for the National Restaurant Association ServSafe certificate. (A, CSU)

38 QUANTITY FOOD PREPARATION

3 units, 2 lecture hours, 4 lab hours, (Formerly Dietetic Services 58)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Quantity food preparation with emphasis on recipe standardization, use of equipment and time, application of the principles of sanitation and safety, and the attractive service of food. (A, CSU)

63 CHILD NUTRITION PROGRAM MANAGEMENT

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Overview of the components of model child nutrition programs including the application of current child health and nutrition principles, nutrition education practice, marketing procedures, communication strategies, and operation management skills. Management of nutritionally and fiscally sound child nutrition programs. Effective use of community and school partnership. (A, CSU)

144 PRESENTING SERVICE FOR FOOD SERVICE PROFESSIONALS

2 units, 2 lecture hours, (Formerly Food Service Management 44)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Techniques, attitude, education and demeanor required for successful food service operations. (A)

146 ELEMENTARY FOOD SERVICE COMPUTATION I

1.5 units, 1.5 lecture hours, (Formerly Food Service Management 46)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic math principles used daily in the food service and hospitality industry. Mathematical principles used in commercial food production and the application of these computational skills to food service. Word problems and examples exclusive to food service including the study of recipe conversion and yields, production formulas, weights and measures, the metric system and recipe and food cost analysis. (A)

147 ELEMENTARY FOOD SERVICE COMPUTATION II

1.5 units, 1.5 lecture hours, (Formerly Food Service Management 47)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Basic math principles used daily in the food service and hospitality industry. Mathematical principles used in commercial food production and the application of these computational skills to food service. Word problems and examples exclusive to food service including the study of recipe conversion and yields, production formulas, weights and measures, the metric system and recipe and food cost analysis. (A)

149 FOOD SERVICE INTERNSHIP

3 units, 1 lecture hour, 6.67 lab hours, (Formerly Food Service Management 49)

ADVISORY: Food Management 35, Food and Nutrition 1 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Supervised work experience in an approved food service facility. (A)

160 BASIC SKILLS: BASIC FOODS

3 units, 2.5 lecture hours, 1.5 lab hour, (Formerly Food Services 54 and Food Service Management 60)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Overview of basic preparation skills in preparing and serving nutritious and acceptable foods in schools, child care centers, and family day care programs. (A)

161 INTRODUCTION TO THE CHILD NUTRITION PROGRAM

2 units, 2 lecture hours, (Formerly Food Service Management 61)

PREREQUISITE: None.

Overview of entry level skills in the child nutrition program including sanitation and safety, basic nutrition principles, record keeping, and food production. (A)

162 MENU PLANNING FOR CHILD NUTRITION

3 units, 3 lecture hours, (Formerly Food Services 62 and Food Service Management 62)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 and Food Service Management 160 recommended.

Overview of menu planning for child nutrition programs including menu planning options, nutrition standards, menu writing, student preferences, marketing and evaluation. Procedures for developing standardized products, budgetary controls, and evaluating procurement and delivery systems. Meets Federal, State, and Local Standards. (A)

FOREIGN LANGUAGES

AMERICAN SIGN LANGUAGE (ASL)

1 BEGINNING AMERICAN SIGN LANGUAGE

4 units, 4 lecture hours, (Formerly American Sign Language 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester American Sign Language and its usefulness as a means of communication with the deaf and hard of hearing. An introduction to the culture of the deaf community and the literary and artistic contribution of this culture. Designed for students with no knowledge of ASL. (A, CSU-GE, UC, I)

**2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE,
4 units, 4 lecture hours, (Formerly American Sign Language 1B)**

PREREQUISITE: American Sign Language 1 or two year high school American Sign Language or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester beginning American Sign Language and the visual-gestural language used by the Deaf in the United States and Canada. Explores the culture of Deaf people in the United States. (A, CSU-GE, UC, I)

**3 INTERMEDIATE AMERICAN SIGN LANGUAGE
4 units, 4 lecture hours, (Formerly American Sign Language 2A)**

PREREQUISITE: American Sign Language 2 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester American Sign Language and its usefulness as a means of communication with the Deaf and hard of hearing. An introduction to the culture of the Deaf community and the literary and artistic contribution of this culture. (A, CSU-GE, UC, I)

**4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE
4 units, 4 lecture hours, (Formerly American Sign Language 2B)**

PREREQUISITE: American Sign Language 3 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester American Sign Language. A formal method of thinking, organizing, receiving, and sending non-verbal messages in American Sign Language. The cultural context of the Deaf community for which American Sign Language serves as the primary language. (A, CSU-GE, UC, I)

5 DEAF CULTURE

3 units, 3 lecture hours

PREREQUISITE: American Sign Language 4 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An in-depth study of Deaf culture and the Deaf community which will help students understand Deaf culture, values, language, identity, rules of interaction, and traditions. Students will learn about the deep-rooted ties that Deaf have with residential schools; Gallaudet University; and national, state, and local organizations. (A, CSU-GE)

6 STRUCTURE OF AMERICAN SIGN LANGUAGE

3 units, 3 lecture hours

PREREQUISITE: American Sign Language 4 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Examination of the parts of a sign; building words in American Sign Language; sentence structure (questions, statements, relative clauses, etc.) the meaning and issue of iconicity; organization of sentences according to old and new information; and the structure of stories. Emphasis in grammatical features of American Sign Language, such as classifiers, verbs modulations and aspects, and the role of facial expression. (A, CSU-GE, UC)

7 DEAF HISTORY

3 units, 3 lecture hours

PREREQUISITE: American Sign Language 4 or equivalent. ADVISORY: Eligibility for English 125 or 126 or English as a Second Language 67 and 68 recommended.

Examination of the historical eras of different stages in Deaf people's lives. Emphasis on deafness in historical perspective. (A, CSU-GE, UC, I)

8 AMERICAN SIGN LANGUAGE LITERATURE/FOLKLORE

3 units, 3 lecture hours

PREREQUISITE: American Sign Language 4 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Examination of the values, morals and life experiences of the world around Deaf people. A study of American Sign Language literature that has been passed down from one generation to the next by people of the Deaf culture. (A, CSU-GE, UC, I)

ARMENIAN (ARMEN)

1 BEGINNING ARMENIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Armenian 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester beginning Armenian listening, speaking, grammar, writing, reading and vocabulary. Designed for students who have no knowledge of Armenian. (A, CSU-GE, UC, I)

2 HIGH-BEGINNING ARMENIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Armenian 1B)

PREREQUISITE: Armenian 1 or two years of high school Armenian or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Armenian listening, speaking, grammar, writing, reading and vocabulary. (Offered infrequently) (A, CSU-GE, UC, I)

3 INTERMEDIATE ARMENIAN

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Armenian 2 or equivalent. (Experience using Armenian at home, at work, or aboard.) ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester Armenian listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

CHINESE (CHIN)

1 BEGINNING CHINESE

4 units, 3 lecture hours, 2 lab hours, (generally evening only), (Formerly Chinese 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester Chinese listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of Chinese. (CAN CHIN 2) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING CHINESE

4 units, 3 lecture hours, 2 lab hours, (generally evening only), (Formerly Chinese 1B)

PREREQUISITE: Chinese 1 or two years of high school Chinese or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Chinese listening, speaking, grammar, writing, reading, and vocabulary. (CAN CHIN 4) (A, CSU-GE, UC, I)

3 INTERMEDIATE CHINESE

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Chinese 2 or three years of high school Chinese, or equivalent (extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester Chinese listening, speaking, grammar, reading, writing and vocabulary. (A, CSU-GE)

4 HIGH-INTERMEDIATE CHINESE

4 units, 3 lecture hours, 2 lab hours

PREREQUISITE: Chinese 3 or equivalent (extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester Chinese listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE)

5 CHINESE SHORT STORIES AND CULTURE

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Chinese 4 or equivalent (extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Advanced Chinese class with emphasis on reading and writing pertaining to Chinese literature and culture. The course will focus on continued development of Chinese development of Chinese language skills and critical analysis of Chinese literature and culture. (A, CSU-GE)

FRENCH (FRENCH)

1 BEGINNING FRENCH

4 units, 3 lecture hours, 2 lab hours, (Formerly French 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester French listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of French. (CAN FREN 2) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING FRENCH

4 units, 3 lecture hours, 2 lab hours, (Formerly French 1B)

PREREQUISITE: French 1 or two years of high school French or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester French listening, speaking, grammar, reading, writing, and vocabulary. (CAN FREN 4) (A, CSU-GE, UC, I)

3 INTERMEDIATE FRENCH

4 units, 3 lecture hours, 2 lab hours, (Formerly French 2A)

prerequisite: French 2 or three years of high school French or equivalent (Extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester French listening, speaking, grammar, reading, writing, and vocabulary. (CAN FREN 8) (A, CSU-GE, UC, I)

4 HIGH-INTERMEDIATE FRENCH

4 units, 3 lecture hours, 2 lab hours, (Formerly French 2B)

prerequisite: French 3 or equivalent (Extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester French listening, speaking, grammar, reading, writing, and vocabulary. (CAN FREN 10) (A, CSU-GE, UC, I)

GERMAN (GERMAN)

1 BEGINNING GERMAN

4 units, 3 lecture hours, 2 lab hours, (Formerly German 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester German listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of German. (CAN GERM 2) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING GERMAN

4 units, 3 lecture hours, 2 lab hours, (Formerly German 1B)

PREREQUISITE: German 1 or two years of high school German or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester German listening, speaking, grammar, reading, writing, and vocabulary. Designed for students who have no knowledge of German. (CAN GERM 4) (A, CSU-GE, UC, I)

3 INTERMEDIATE GERMAN

4 units, 3 lecture hours, 2 lab hours, (Formerly German 2A)

PREREQUISITE: German 2 or three years of high school German or equivalent (Extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester German listening, speaking, grammar, reading, writing, and vocabulary. Designed for students who have no knowledge of German. (CAN GERM 8) (A, CSU-GE, UC, I)

4 HIGH-INTERMEDIATE GERMAN

4 units, 3 lecture hours, 2 lab hours, (Formerly German 2B)

PREREQUISITE: German 3 or three years of high school German or equivalent (Extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester German listening, speaking, grammar, reading, writing, and vocabulary. (CAN GERM 10) (A, CSU-GE, UC, I)

HMONG (HMONG)

1 BEGINNING HMONG

4 units, 3 lecture hours, 2 lab hours, (Formerly Hmong 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester Hmong listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of Hmong. (A, CSU-GE, UC, I)

2 HIGH-BEGINNING HMONG

4 units, 3 lecture hours, 2 lab hours, (Formerly Hmong 1B)

PREREQUISITE: Hmong 1 or two years of high school Hmong or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Hmong listening, speaking, grammar, reading, writing, and vocabulary. (A, CSU-GE, UC, I)

JAPANESE (JAPAN)

1 BEGINNING JAPANESE

4 units, 3 lecture hours, 2 lab hours, (Formerly Japanese 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester Japanese listening, speaking, grammar, writing, reading and vocabulary. Designed for students who have no knowledge of Japanese. (CAN JAPN 2) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING JAPANESE

4 units, 3 lecture hours, 2 lab hours, (Formerly Japanese 1B)

PREREQUISITE: Japanese 1 or two years of high school Japanese or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Japanese listening, speaking, grammar, writing, reading and vocabulary. (CAN JAPN 4) (A, CSU-GE, UC, I)

RUSSIAN (RUSS)

1 BEGINNING RUSSIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester Russian listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of Russian. (CAN RUSS SEQ A) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING RUSSIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 1B)

PREREQUISITE: Russian 1 or two years of high school Russian or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Russian listening, speaking, grammar, writing, reading, and vocabulary. (CAN RUSS SEQ 4; RUSS 4) (A, CSU-GE, UC, I)

3 INTERMEDIATE RUSSIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 2A)

PREREQUISITE: Russian 2 or three years of high school Russian or equivalent (Extensive living experience with the language.) ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester Russian listening, speaking, grammar, writing, reading, and vocabulary. (A, CSU-GE, UC, I)

4 HIGH-INTERMEDIATE RUSSIAN

4 units, 3 lecture hours, 2 lab hours, (Formerly Russian 2B)

PREREQUISITE: Russian 3 or equivalent (Extensive living experience with the language.) ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester Russian listening, speaking, grammar, writing, reading, and vocabulary. (A, CSU-GE, UC, I)

SPANISH (SPAN)

1 BEGINNING SPANISH

4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester Spanish listening, speaking, grammar, writing, reading, and vocabulary. Designed for students who have no knowledge of Spanish. Not open to students qualified for or with credit in Spanish 3NS or 4NS. (CAN SPAN 2) (A, CSU-GE, UC, I)

2 HIGH-BEGINNING SPANISH

4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 1B)

PREREQUISITE: Spanish 1 or two years of high school Spanish or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Spanish listening, speaking, grammar, reading, writing, and vocabulary. Not open to students qualified for or with credit in Spanish 3NS or 4NS. (CAN SPAN 4) (A, CSU-GE, UC, I)

3 INTERMEDIATE SPANISH

4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 2A)

PREREQUISITE: Spanish 2 or three years of high school Spanish or equivalent (Extensive living experience with the language). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Third semester Spanish listening, speaking, grammar, reading, writing, and vocabulary. (CAN SPAN 8) (TCSU SPAN 140, TCSU SEQ B=SPAN 3+4) (A, CSU-GE, UC, I)

3NS SPANISH FOR SPANISH SPEAKERS

4 units, 4 lecture hours, 1 lab hour, (Formerly Spanish 21)

PREREQUISITE: Three years of high school Spanish or a basic speaking knowledge of Spanish. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed for the student with a basic life experience using the Spanish language. Development of correct grammar, correction of speech habits, and improving vocabulary and skills in reading and writing. Hispanic literature and culture. Conducted in Spanish. Not open to students with credit in Spanish 3. (A, CSU-GE, UC, I)

4 HIGH-INTERMEDIATE SPANISH

4 units, 3 lecture hours, 2 lab hours, (Formerly Spanish 2B)

PREREQUISITE: Spanish 3 or 3NS or equivalent (Extensive living experience with the language.). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fourth semester Spanish listening, speaking, grammar, reading, writing, and vocabulary. (CAN SPAN 10) (TCSU SPAN 140, TCSU SEQ B=SPAN 3+4) (A, CSU-GE, UC, I)

4NS SPANISH FOR SPANISH SPEAKERS

4 units, 4 lecture hours, 1 hour lab, (Formerly Spanish 22)

PREREQUISITE: Spanish 3NS or a basic speaking knowledge of Spanish. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Continuation of Spanish 3NS. Designed for the student with a basic life experience using the Spanish language. Development of correct grammar, correction of speech habits, and improving vocabulary and skills in reading and writing. Hispanic literature and culture. Conducted in Spanish. Not open to students with credit in Spanish 4. (A, CSU-GE, UC, I)

5 THE SHORT STORY: MEXICO, SPAIN, AND THE U.S.

3 units, 3 lecture hours, 1 hour lab, (Formerly Spanish 3A)

PREREQUISITE: Spanish 4 or Spanish 4NS or equivalent (Experience using Spanish at home, work, or abroad). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A selection of Hispanic short stories, culture and civilization. Continued development of Spanish language skills in reading, writing and speaking. Reading and discussing articles and short stories and viewing and discussing films. Includes presentation of oral and written reports. Emphasis on U.S., Mexico, and Spain. (A, CSU-GE, UC, I)

6 THE SHORT STORY: LATIN AMERICA

3 units, 3 lecture hours, 1 hour lab, (Formerly Spanish 3B)

PREREQUISITE: Spanish 4 or 4NS or equivalent (Experience using Spanish at home, work, or abroad). (Spanish 5 is not a prerequisite to Spanish 6.) ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A selection of Hispanic short stories, culture and civilization. Continued development of Spanish language skills in reading, writing, and speaking. Reading and discussing articles and short stories and viewing and discussing films. Includes presentation of oral and written reports. Emphasis on Latin America. (A, CSU-GE, UC, I)

7 ADVANCED SPANISH: COMPOSITION AND GRAMMAR

3 units, 3 lecture hours, 1 hour lab

PREREQUISITE: Spanish 4 or 4NS or equivalent (Experience using Spanish at home, work, or abroad).

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

In depth development of Spanish writing and grammar. Designed for advanced students of Spanish who want to improve their writing skills. (A, CSU-GE, UC, I)

8 ADVANCED SPANISH CONVERSATION

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Spanish 4 or 4NS or equivalent (Experience using Spanish at home, work, or abroad).

In-depth development of Spanish oral skills. Designed for advanced students of Spanish who want to improve their ability to communicate orally with people in different language situations. (A, CSU, UC)

9 BUSINESS SPANISH

3 units, 3 lecture hours, 1 lab hour

PREREQUISITE: Spanish 4 or Spanish 4NS, or equivalent (extensive living experience with the language.). ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended; Spanish 7 and Business Administration 10 recommended.

A Spanish business and culture course providing the student with the vocabulary and discourse skills necessary to function effectively in a Spanish speaking commercial environment. The course will develop the student's geographic literacy and cultural understanding of Latin America and will include translation and interpretation activities, cross-cultural communication skills, and case study analysis. (A, CSU)

10 MANY MEXICOS: A CULTURAL OVERVIEW

1 unit, 1 lecture hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Culture of modern Mexico and its roots in pre-Columbian civilization. Designed for students enrolled in the Summer-in-Mexico Program. (A, CSU)

11 COSTA RICA: A CULTURAL OVERVIEW

1 unit, 1 lecture hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Culture of modern Costa Rica and its roots in pre-Columbian civilization. Designed for students enrolled in the Summer in Costa Rica Program. (A, CSU)

12 SPAIN: A CULTURAL OVERVIEW

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

Cultural overview of modern Spanish Speaking countries and their roots in pre-Hispanic civilization. Designed for students enrolled in the Summer Study Abroad Program. (A, CSU-GE)

SWAHILI (SWAHLI)

1 BEGINNING SWAHILI

4 units, 3 lecture hours, 2 lab hours, (See also African-American Studies 21), (Formerly Swahili 1A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

First semester beginning Swahili: listening, speaking, grammar, writing, reading, and vocabulary. Designed for students with no knowledge of Swahili. (A, CSU-GE, UC)

2 HIGH-BEGINNING SWAHILI

4 units, 3 lecture hours, 2 lab hours, (See also African-American Studies 22)

PREREQUISITE: Swahili 1/African-American Studies 21 or two years of high school Swahili or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Second semester Swahili: listening, speaking, grammar, reading, writing, comprehension, and vocabulary. (A, CSU-GE, UC, I)

FRENCH SEE FOREIGN LANGUAGES

GEOGRAPHY (GEOG)

1 PHYSICAL GEOGRAPHY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The Earth's dynamic physical systems and processes. Topics include weather, climate, geomorphology, soils, and the biosphere. Emphasis on interrelationships among systems and processes and their resulting patterns and distributions. Tools of geographic inquiry include maps, remote sensing, graphic data, and models. (CAN GEOG 2) (A, CSU-GE, UC, I)

2 CULTURAL GEOGRAPHY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The relationship between the cultural environment and the physical environment. Topics include language, religion, politics, population, economics, and urbanization. (CAN GEOG 2) (TCSU GEOG 120) (A, CSU-GE, UC, I)

4A WORLD GEOGRAPHY

3 units, 3 lecture hours, (Formerly Geography 4)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Analysis of the spatial organization of people, places, and environments on the earth's surface. Covers Europe, the post-Soviet region, Asia, and Africa. Explores interconnections between physical setting, population patterns, natural resources, and economic and political status. (A, CSU-GE, UC, I)

4B WORLD GEOGRAPHY

3 units, 3 lecture hours, (Formerly Geography 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Analysis of the spatial organization of people, places, and environments on the earth's surface. Covers the Americas, Australia, New Zealand, and the Pacific Islands. Explores interconnections between physical setting, population patterns, natural resources, and economic and political status. (A, CSU-GE, UC, I)

7 PHYSICAL GEOGRAPHY: EARTH'S SURFACE

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Processes of formation: application of principles of physical geography to maps and photographs. Landform features (soils, natural vegetation and water bodies). (A, CSU-GE, UC, I)

8 PHYSICAL GEOGRAPHY: WEATHER AND CLIMATE

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Map projections; location on the earth's surface, time, oceans, climatological methods; meteorological instruments; interpretation of weather maps. (A, CSU-GE, UC, I)

10 INTRODUCTION TO GIS

3 units, 2 lecture hours, 4 laboratory hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended. Basic computer literacy is desirable.

Introduction to the fundamental concepts of Geographic Information Systems (GIS) including familiarization with computers, data input, raster GIS, vector GIS, querying, methods of spatial analysis, and application of GIS. (A, CSU, UC)

20 GEOGRAPHY OF CALIFORNIA

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

California's physical, cultural, and regional elements. The physical geographic base includes: location; geological evolution; geomorphic provinces, natural hazards, and resources; climate, water resources, vegetation, and soils. Historically developed cultural themes include: Native American and Hispanic origins; migration patterns and settlements; population growth and ethnic diversity; land use and economic activities; and Pacific Rim connections. Human-environment interactions and issues are considered throughout. (A, CSU-GE, UC, I)

30 TOPICS IN GEOGRAPHY

1-4 units, 1-3 lecture hours, 0-9 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

Examination of topics, current trends, and/or issues in the subdisciplines of Geography not covered by regular catalog offerings. Course content and unit credit to be determined by faculty. May be offered in seminar, lecture, laboratory, and/or field studies format. Recommended preparation varies with topic. (A, CSU, UC approved as a variable topic; evaluation completed by individual campuses after admission.)

GEOLOGY (GEOL)**1 PHYSICAL GEOLOGY**

4 units, 3 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the principles and unifying concepts of earth science including geologic time, formation and internal structure of the Earth, plate tectonics, rock and mineral identification, weathering processes, landforms, earthquakes, volcanic activity, flooding, and groundwater resources. Laboratory exercises will include rock and mineral identification, and interpretation of topographic and geologic maps. Optional fieldtrips to classic geologic locations. (CAN GEOL 2) (A, CSU-GE, UC, I)

2 HISTORICAL GEOLOGY

3 units, 3 lecture hours, (Spring)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to Earth's history using geologic dating techniques, plate tectonics, stratigraphy and the processes that have shaped the global environment. Fossil evidence for the origin and evolution of life, natural selection, and environmental change in shaping both ancient and modern living communities are also presented. Emphasis will be given to North American paleogeography and tectonics. Optional field trips. (CAN GEOL 8) (A, CSU-GE, UC, I)

4 GEOLOGY OF CALIFORNIA

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

Introduction to the geologic setting and evolution of California using the concepts of plate tectonics, stratigraphy, and processes that have shaped the landscape. Emphasis on processes that have and are still shaping the landscape, including volcanism, earthquakes, and erosion. Optional field trips. (A, CSU-GE, UC, I)

5 INTRODUCTION TO OCEANOGRAPHY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 125 or English as a Second Language 67 and 68 recommended.

Introduction to the study of water on earth with an emphasis on physical oceanography. Topics include ocean and shoreline processes, plate tectonics, sea floor morphology, types and distribution of seafloor sediments, ocean sediment transport, ocean chemistry, ocean currents, marine resources, and environmental concerns. Optional field trips. (A, CSU-GE, UC, I)

9 INTRODUCTION TO EARTH SCIENCE

3 units, 2 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the earth sciences with an emphasis on basic topics and principles in geology, oceanography, meteorology, and astronomy. Field trips required. For transfer Liberal Studies Major students. (A, CSU, UC)

GERMAN SEE FOREIGN LANGUAGES**GRAPHIC COMMUNICATIONS (GRC)**

(FORMERLY PRINTING TECHNOLOGY)

5 INTRODUCTION TO MACINTOSH COMPUTER USE

1 unit, 2 lecture hours, (9 weeks), (Repeats = 3), (Formerly Printing Technology 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The filing structure and systematic operation of the window environment. Includes introductory word processing assignments. (A, CSU)

10 INTRODUCTION TO GRAPHIC COMMUNICATIONS

2 units, 2 lecture hours, (Repeats = 3), (Formerly Printing Technology 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Introduction to graphic communications via print and electronic media. History, limitations and requirements of production processes, responsibilities and career opportunities with demonstrations, discussion, and basic projects. (A, CSU)

13 IMAGE CAPTURE/SCANNING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Printing Technology 13)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Image capture and scanning for print, multimedia, or web page production. Resolution, halftone specification, and tone manipulation. (A, CSU)

14 ADOBE ACROBAT

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Adobe Acrobat software and others used for the generation of portable file format (PDF) documents for the world wide web, distribute and print workflows, or inclusion in multimedia productions. (A, CSU)

15 WEB PAGE CONSTRUCTION 1

4 units, 3 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Production methods of graphic communications systems with emphasis on page development for world wide web publication. Projects explore the limitations and considerations of software application programs. Students will generate a web page. (A, CSU)

16 PROJECTS/WEB PAGE CONSTRUCTION 2

4 units, 3 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Graphic Communications 15. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Advanced production methods of graphics communications systems with emphasis on page development for world wide web publication. Projects explore the limitations and considerations of software application programs. Inclusion of audio, animation, and 3-D images in student generated web page. (A, CSU)

17 ADOBE ILLUSTRATOR/ILLUSTRATION SOFTWARE

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Printing Technology 17)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Adobe Illustrator drawing program for desktop publishing. Showcase and comparison of other vector image programs and hands-on project work. Creating work for reproduction. (A, CSU)

18 GRAPHIC PRODUCTION METHODS 1

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended. Graphic Communications 10 recommended.

Production methods of graphic communications systems with emphasis on printed material. Projects explore the limitations and considerations of software application programs for output of images and final reproduction with the printing process. Students will generate and execute printed materials. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2), (Formerly Printing Technology 19)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to graphic

communications. Learning objectives established specific to graphic communications. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 DESKTOP PUBLISHING

**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Printing Technology 20)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Overview of the desktop publishing process as it relates to the printing industry. Terminology, input/output considerations, current trends and hands-on projects using each of the three major types of software; illustration, page layout, and image adjustment. (A, CSU)

22 MULTIMEDIA 1

4 units, 3 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 and Graphic Communications 5 recommended.

An introduction to multimedia publication. Terminology, input/output considerations and a lab project utilizing current software. (A, CSU)

23 PROJECTS/MULTIMEDIA 2

4 units, 3 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Graphic Communications 22.

Continued studies in multimedia publication. Terminology, input/output considerations and individual student project work using current software. (A, CSU)

24 FLASH ANIMATION

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Macromedia Flash animation program for Internet publishing and multimedia. Design and completion of interactive website. Components from image adjustment and draw programs. (A, CSU)

25 FIREWORKS/DREAMWEAVER

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Macromedia Fireworks image editing program for Internet and desktop publishing. Image capture, manipulation and export for web page integration. Macromedia Dreamweaver is used in conjunction with this program in order to generate html pages to be displayed in an Internet browser. Both Fireworks and Dreamweaver are used together in GRC 15 and GRC 16. (A, CSU)

27 DIGITAL VIDEO PRODUCTION

4 units, 3 lecture hours, 3 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Introduction to digital video production with emphasis on editing techniques using Final Cut Pro. Units include planning, vocabulary, storytelling, camera technique, logging, and working with editing software. Students will complete many short exercises and produce a final video project. (A, CSU)

30 QUARK XPRESS/PROFESSIONAL PUBLISHING

**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Printing Technology 30)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Quark Xpress page layout software. Emphasis on working with a service bureau for remote output and dealing with printing requirements. Components from image adjustment and draw programs. (A, CSU)

39A GRAPHIC DESIGN I

**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Printing Technology and Graphic
Communications 39)**

PREREQUISITE: Graphic Communications 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Principles and methods of graphic communication. Projects incorporate symbols and typography into visual design, exploring interrelationships between the formal elements and symbolic content. (A, CSU)

40A GRAPHIC DESIGN II

**1.5 units, 2 lecture hours, 3 lab hours, (9 weeks),
(Repeats = 3), (Formerly Printing Technology and
Graphic Communications 40)**

PREREQUISITE: Graphic Communications 39A and Art 39B. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Advanced principles and methods of graphic communication. Projects incorporate symbols and typography into visual design, exploring interrelationships between the formal elements and symbolic content. (A, CSU)

41 VISUAL COMMUNICATIONS

**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Printing Technology 41)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Communication theory, organization and delivery methods. Creating presentation materials with computer, video, and photographic techniques. (A, CSU)

GUIDANCE STUDIES

SEE COUNSELING

HEALTH INFORMATION TECHNOLOGY (HIT)

FORMERLY MEDICAL RECORD TECHNOLOGY

1 INTRODUCTION TO HEALTH CARE RECORDS

3 units, 3 lecture hours, (Formerly Medical Record Technology 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to health care delivery systems, hospital organization, the medical record and the health information department including access, retention, data collection, quantitative analysis, and computerized health information systems; accreditation, licensure and regulatory requirements; the role of the health information professional. (A, CSU)

2 LEGAL ASPECTS OF HEALTH INFORMATION

2 units, 2 lecture hours, (Formerly Medical Record Technology 2)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Legal basis for the control, use, and release of health information. Concept of consent for treatment and other procedures. Federal and state laws and regulations governing the handling of special health information. Emphasis on procedures used in responding to requests for health information. Not offered every semester. (A, CSU)

3 QUALITY IMPROVEMENT

2 units, 2 lecture hours, (Formerly Medical Record Technology 3)

PREREQUISITE: Computer Information Technology 15 and Health Information Technology 1. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

History and development of quality improvement efforts in health care. Quality assessment techniques, medical staff organization and peer review, utilization review, and risk management. Roles and responsibilities of individuals involved in quality improvement. Software tools for quality improvement, databases and spreadsheets. (A, CSU)

4 DISEASE PROCESS

3 units, 3 lecture hours

PREREQUISITE: Biology 5.

An introduction to clinical medicine via the study of pathology. An exploration into the general principles of disease and the disorders that affect the body as a whole and on the diseases of individual organs or systems. The objective is to describe important pathologic mechanisms in considerable detail. (A, CSU)

5 INTRODUCTION TO CODING

3 units, 3 lecture hours

PREREQUISITE: Health Information Technology 10. COREQUISITE: Health Information Technology 4 and Medical Assisting 2. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review of coding systems used in health care, e.g., ICD-9-CM, DSM, SNOMED, RBRVS, and ICD-O. Abstracting and collection of data for registries and reimbursement. Introductory level assignment of ICD-9-CM codes using manual and computer methods. (A, CSU)

6 CODING AND REIMBURSEMENT

3 units, 3 lecture hours

PREREQUISITE: Health Information Technology 5. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Intermediate level ICD-9-CM and CPT level coding for inpatient records using encoder and code books. Reimbursement issues for DRG optimization, case mix analysis, APG's, severity of illness systems and charge masters. Not offered every semester. (A, CSU)

7 DIRECTED PRACTICE

5 units, 1 lecture hour, 12 lab hours, (Pass/No Pass), (Repeats = 3)

PREREQUISITE: Health Information Technology 3 and 5. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Clinical application of advanced principles and practices of Health Information Technology in a clinical facility. (A, CSU)

8 HEALTH INFORMATION MANAGEMENT AND SUPERVISION

3 units, 3 lecture hours

PREREQUISITE: Health Information Technology 1. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Effective management of technical and human factors in health information services. Planning, organizing, budgeting, strategic planning, work space design, recruitment, selection, training and development, evaluation, compensation, and labor relations. Not offered every semester. (A, CSU)

9 HOSPITAL AND HEALTH STATISTICS

2 units, 2 lecture hours

PREREQUISITE: Computer Information Technology 15 and Health Information Technology 1. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic hospital and health statistics including the sources, definitions, and calculation of common rates and percentages. Computerized and manual methods for collection, computation and presentation. Review of regulatory, accreditation, and vital statistics reporting. (A, CSU)

10 MEDICAL TERMINOLOGY

3 units, 3 lecture hours, (Formerly Medical Record Technology 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. (A, CSU)

11 CPT CODING

2 units, 2 lecture hours

PREREQUISITE: Health Information Technology 10. COREQUISITE: Health Information Technology 4. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to CPT coding, HCPCS levels and ambulatory payment classifications. Emphasis on the principles and methods for correct coding and the related reimbursement issues. Manual and computerized encoder systems are utilized. (A, CSU)

12 HEALTH INFORMATION IN ALTERNATIVE SETTINGS

2 units, 2 lecture hours

PREREQUISITE: Health Information Technology 1. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to non-traditional health information systems and settings including organizational structure, accreditation and licensing requirements, documentation requirements, and the role of the health information practitioner. Emphasis on long-term care, mental health, and ambulatory care settings. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to health information technology. Learning objectives established specific to health information technology. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

HEALTH SCIENCE (HLTH)

1 CONTEMPORARY HEALTH ISSUES

3 units, 3 lecture hours, (Formerly Health Education 1)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Contemporary scientific concepts and medical information designed to promote health, prevent disease, increase life span and improve the quality of life involving the cardiovascular system, physical fitness, nutrition, emotional health, human sexuality, sexually transmitted diseases, reproduction and birth control, heredity, substance abuse, cancer, consumer and environmental health and health care systems. (A, CSU-GE, UC)

2 FIRST AID AND SAFETY

2 units, 2 lecture hours, (Formerly Health Education 2)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic concepts and skills necessary to give first aid (including cardiopulmonary resuscitation). Satisfies the requirements of the American Red Cross for certification in Adult, Child and Infant Cardiopulmonary Resuscitation and Basic First Aid. (CAN KINE/PE 8) (A, CSU, UC)

HISTORY (HIST)

1 WESTERN CIVILIZATION TO 1648

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A survey of the political, social, economic, cultural, and intellectual developments of European civilization from its pre-historic antecedents in the Middle East to the rise of modern European nations in the seventeenth century. (CAN HIST 2) (A, CSU-GE, UC, I)

1H HONORS WESTERN CIVILIZATION TO 1648

3 units, 3 lecture hours, (Formerly Honors 1H)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of the political, social, economic, cultural, and intellectual developments of European civilization from its pre-historic antecedents in the Middle East to the rise of modern European nations in the seventeenth century. In addition, Honors sections take a greater cross-disciplinary perspective, critically evaluate issues and controversies in historiography, and place greater emphasis on the use of history in understanding the modern world. (CAN HIST 2) (A, CSU-GE, UC, I)

2 WESTERN CIVILIZATION SINCE 1648**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The philosophical, political, and economic development of the European civilizations and their “offspring” in the New World and elsewhere from the 17th century to the present era. (CAN HIST 4) (A, CSU-GE, UC, I)

2H HONORS WESTERN CIVILIZATION SINCE 1648**3 units, 3 lecture hours, (Formerly Honors 2H)**

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

The philosophical, political, and economic development of the European civilizations and their “offspring” in the new world and elsewhere from the 17th century to the present era. In addition, Honors sections take a greater cross-disciplinary perspective, critically evaluate issues and controversies in historiography, and place greater emphasis on the use of history in understanding the modern world. (CAN HIST 4) (A, CSU-GE, UC, I)

3 HISTORY OF ANCIENT ROME**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The history, politics, social life, literature, art, architecture, religion and archaeology of Rome from the foundation of the city to the early Byzantine period. (A, CSU, UC)

11 HISTORY OF THE UNITED STATES TO 1877**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 1A recommended.

Political, social, and economic development from the colonial period through the Reconstruction Era. (CAN HIST 8) (A, CSU-GE, UC, I)

12 HISTORY OF THE UNITED STATES SINCE 1877**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 1A recommended.

Political, social and economic development since Reconstruction Era; the US as a world power. Satisfies the US history requirement for BA degree. (CAN HIST 10) (A, CSU-GE, UC, I)

15 HISTORY OF THE BRITISH ISLES**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The British Isles from pre-history to the present. (A, CSU-GE, UC, I)

17 HISTORY OF ISLAM**3 units, 3 lecture hours**

ADVISORY: History 1 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An analytical survey of Islamic history from the life of Muhammad to the Ottoman Empire. Discussion of the political and military aspects of Islam, Islamic science and medicine, and mystical movements within Islam. (A, CSU, UC)

18 HISTORY OF ANCIENT GREECE**3 units, 3 lecture hours**

ADVISORY: History 1 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An intensive survey of Greek history from the Bronze Age to the Hellenistic period. Discussion of the Homeric poems, the development of the polis system in Athens and Sparta, the Persian and Peloponnesian Wars, and Hellenistic science and technology. (A, CSU, UC)

20 COMPARATIVE WORLD CIVILIZATIONS TO 1600**3 units, 3 lecture hours**

COREQUISITE: Education 30. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Economic, political, and social developments in World Civilization from the emergence of human communities to around 1600. (This course is designed for transfer Liberal Studies Blended Major students.) (A, CSU, UC)

21 UNITED STATES CIVIL WAR**3 units, 3 lecture hours**

ADVISORY: Satisfactory completion of History 11 recommended.

Causes, events, and consequences of the American Civil War. (A, CSU, UC)

22 HISTORY OF AMERICAN WOMEN**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Women in American history: social, political, and economic actions and reactions of American women; racial, ethnic, religious, geographic, and class differences. (A, CSU-GE, UC, I)

29 HISTORY OF MEXICO, COLONIAL TO CONTEMPORARY PERIOD**3 units, 3 lecture hours, (See also Chicano-Latino Studies 29)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A social, economic and political survey of Mexican history from the colonial (1521) to the contemporary period (2000's). (A, CSU-GE, UC, I)

30 CALIFORNIA HISTORY**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Growth and development of California politically, economically, and culturally from 1523 to the present, emphasizing 20th century issues. (A, CSU, UC)

34 HISTORY OF AMERICAN CIVIL RIGHTS MOVEMENT**1954-1969****3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Based on the civil rights struggle in contemporary America. Legal, moral, ethical, religious and humanistic foundations of the Movement. Nature and forms of discrimination, segregation and oppression. Enforcement and protection of human and civil rights in the United States. (A, CSU, UC)

HMONG SEE FOREIGN LANGUAGES

HOME ECONOMICS (HEC)

7 INTERIOR DESIGN**3 units, 3 lecture hours, 1 lab hour, (Formerly Home Economics 20)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

A comprehensive introduction to the economic, social, psychological, and aesthetic aspects of housing and interior design. Integration of design principles, space planning, furniture selection and creative expression with consumer information pertaining to living space. Laboratory experiences include space analysis, color and materials coordination, and furniture arrangement. Field trips required. (A, CSU)

20 TEXTILES**3 units, 3 lecture hours, 1 lab hour, (See also Fashion Merchandising 20), (Formerly Home Economics 11)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introductory analysis of textile fibers, yarns, fabrications, dyestuffs, and finishes. Emphasis on selection, use, performance, suitability, and care of textiles for apparel and home furnishings. Legislation, labeling, simple testing, and evaluation of performance. Hands-on experience testing fiber characteristics. Appropriate for students in fashion merchandising, apparel construction, and interior design, as well as for all consumers who wear and care for apparel and furnishings. (A, CSU, UC)

24 BEGINNING SEWING**3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Basic techniques for developing skills in the construction of apparel or home furnishings including artistic and economic factors in the selection of fabric, patterns, notions, tools and equipment. Sizing, selection, simple adjustments, layout and cutting of patterns. Construction techniques including seams, seam finishing, darts, facings, hems, and standards of quality and fit in two completed projects. Accommodates students who have no prior sewing experience as well as the sewer who desires to improve basic skills. (A, CSU)

26 INTERMEDIATE SEWING**2 units, 6 lab hours, (Repeats = 3)**

PREREQUISITE: Home Economics 24 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Develop advanced skills in construction of apparel or home furnishings including custom couture techniques for seam, seam finishes, interfacing, hems, collars, waistbands, pockets, and zippers; use special fabrics such as plaids, laces, sheers, and pile utilize; methods of individualizing clothing OR home fashions with structural and applied designs such as piping, fringe, quilting, or appliqué. Construction of two or more projects. (A, CSU)

30 ETHNIC DRESS**3 units, 3 lecture hours, (Repeats = 2)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

The national costume in various cultures as reflected by apparel, accessories, and textiles. Examines geographic, sociological, psychological, economic, political, and technological factors affecting the development of cloth and clothing. Influences of various cultural customs and costumes on contemporary western fashion. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

HONORS (HONORS)

ACCOUNTING 4AH, HONORS FINANCIAL ACCOUNTING**4 units, 4 lecture hours, 1 lab hour**

PREREQUISITE: Eligibility for English 125 and 126 or ESL 67 and 68 and Math 101 recommended. Enrolled or previously completed Computer Information Technology 12 or 15. Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

Explores what financial accounting is, why it is important, and how it is used by investors and creditors to make decisions. Covers the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted

accounting principles, the classified financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics. Honors program will require additional analysis of subject material involving research and presentations. (A, CSU)

4BH HONORS MANAGERIAL ACCOUNTING

4 units, 4 lecture hours, 1 lab hour

PREREQUISITE: Accounting 4A or 4AH. ADVISORY: Meet the requirements for consideration for acceptance into the Honors Program. See Honors Program listing in the college catalog.

Examination of how managers use accounting information in decision-making, planning, directing operations, and controlling. Focus on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Examination of profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. Honors program will require additional analysis of subject material involving research and presentations. (A, CSU)

ANTHROPOLOGY 2H, HONORS CULTURAL ANTHROPOLOGY

3 units, 3 lecture hours, (Formerly Honors 2A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Principles, methods, and concepts of cultural anthropology. The relationship between culture, society, and the individual. A cross-cultural, integrated analysis of human marriage and family, child rearing, personality development, kinship, social institutions, ideology, politics and social control, economics and ecological adaption, language, artistic expression, and cultural change. In addition, the Honors course takes a greater cross-disciplinary perspective, places greater emphasis on the use of anthropology on the understanding of the modern world, and more critically evaluates the methods and theory of anthropology. (CAN ANTH 4)(A, CSU-GE-UC, I)

ART 5H, HONORS ART HISTORY 1

3 units, 3 lecture hours, (Formerly Honors 5A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of the Western Art from prehistory to the Gothic period that may include one or more areas of non-Western art from the same time period. Honors sections will include special introduction for non-art majors into the characteristics and components of art and a brief introduction into art criticism. (CAN ART 2) (A, CSU-GE, UC, I)

ART 6H, HONORS ART HISTORY 2

3 units, 3 lecture hours, (Formerly Honors 6A)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of Western Art from the beginning of the Renaissance to the present that may include one or more areas of non-Western Art from the same time period. Honors sections will include a special introduction for non-art majors into the characteristics and components of art and a brief introduction into art criticism. (CAN ART 4)(A, CSU-GE, UC, I)

BIOLOGY 1H, HONORS PRINCIPLES OF BIOLOGY

4 units, 3 lecture hours, 2 lab hours, (Formerly Honors 1B)

PREREQUISITE: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Introduction to the principles and unifying concepts of life science including the chemical basis of life, cell structure and function, genetics and principles of inheritance, biological classification and diversity, and ecology, with evolution as the unifying theme. Applications of the above topics to human health and environmental issues are stressed. Field trips, guest speakers, literature and scientific research, use of technology, and student presentations are included in this honors level course. Fulfills prerequisite for Biology 4, 6, 7, 20, 24, and 31. (CAN BIOL 2) (A, CSU-GE, UC, I)

BUSINESS ADMINISTRATION 10H, HONORS INTRODUCTION TO BUSINESS

3 units, 3 lecture hours

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, and organized labor practices; marketing; organizational communication; technology; and entrepreneurship; and legal, accounting, and financial practices; and therefore affect a business' ability to achieve its organizational goals in the U.S. economic system with enrichment and service learning activities and linkages to a Business Economics Honors colloquium. (A, CSU, UC)

CULTURAL STUDIES 7H, HONORS INTRODUCTION TO BRITISH CULTURE

3 units, 3 lecture hours, (See also Humanities 7H)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors program listing in the college catalog.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

**ECONOMICS 1AH, HONORS INTRODUCTION TO
MACROECONOMICS****3 units, 3 lecture hours**

PREREQUISITE: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

Principles of macroeconomics: consumers, business, and government in the United States economy. Alternative approaches and solutions to inflation and unemployment, fiscal and monetary policy in economic planning and management. In addition, Honors sections will discuss and analyze the works of historical economic figures. (A, CSU-GE, UC, I)

**ECONOMICS 1BH, HONORS INTRODUCTION TO
MICROECONOMICS****3 units, 3 lecture hours**

PREREQUISITE: Mathematics 103. ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors Program listing in the college catalog.

The “free enterprise” system. Theories of consumer and individual firm behavior. Market structure analysis and comparison. Government programs to assist, regulate, and promote various industries. The American labor movement and international trade. In addition, Honors sections will discuss and analyze the works of historical economic figures. (A, CSU-GE, UC, I)

ENGLISH 1AH, HONORS READING AND COMPOSITION**4 units, 4 lecture hours, (Formerly Honors 1E)**

PREREQUISITE: A “credit” grade in English 125 or English as a Second Language 67, and English 126 or English as a Second Language 68 or appropriate score on the reading and writing sections of the placement test. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Reading, analyzing, and writing college-level prose, with emphasis on the expository: studying writing as a process; exploring different writing strategies; summarizing, editing, and critiquing; conducting research (gathering, organizing, evaluating, integrating and documenting information). Honors sections may cover additional subject matter such as creative writing, peer response, the study of oral narrative and its relationship to writing and composing on the computer. (CAN ENGL 2) (A, CSU-GE, UC, I)

**ENGLISH 1BH, HONORS INTRODUCTION TO THE STUDY OF
LITERATURE****3 units, 3 lecture hours, (Formerly Honors 1F)**

PREREQUISITE: English 1A or the equivalent. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Reading and critical analysis of short stories, novels, poems, and plays. Honors sections may cover additional subject matter such as introduction to formal literary criticism in addition to more extensive reading of literature and additional writing. (CAN ENGL 4) (A, CSU-GE, UC, I)

ENGLISH 3H, HONORS CRITICAL READING & WRITING**3 units, 3 lecture hours**

PREREQUISITE: English 1A . ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Developing critical thinking skills in reading and writing beyond English 1A. Reasoning for analysis and argument writing based mainly on non-fiction readings. Honors sections may cover additional subject matter, such as more in-depth analytical research, extensive analysis of rhetorical discourse, and the study of how critical reasoning and argument is utilized in content area research and practice. (A, CSU-GE, UC, I)

HISTORY 1H, HONORS WESTERN CIVILIZATION TO 1648**3 units, 3 lecture hours, (Formerly Honors 1H)**

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

A survey of the political, social, economic, cultural, and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European Nations in the seventeenth century. In addition, Honors sections take a greater cross-disciplinary perspective, critically evaluate issues and controversies in historiography of the ancient-through-early-modern periods, and place greater emphasis on the use of history in understanding the modern world. (CAN HIST 2) (A, CSU-GE-UC, I)

HISTORY 2H, HONORS WESTERN CIVILIZATION SINCE 1648**3 units, 3 lecture hours, (Formerly Honors 2H)**

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

The philosophical, political, and economic development of European civilizations and their “offspring” in the New World and elsewhere from the 17th century to the present era. In addition, Honors sections take a greater cross-disciplinary perspective, critically evaluate issues and controversies in historiography of the early-modern-to-present periods, and place greater emphasis on the use of history in understanding the modern world. (CAN HIST 4) (A, CSU-GE, UC, I)

HONORS 1A, HONORS SCIENCE COLLOQUIUM: BIOLOGICAL SCIENCE THROUGH SCHOLARLY RESEARCH

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program. Biology 1H or English 1AH. See Honors Program listing in college catalog.

Interdisciplinary approach to biological research integrating scientific writing and scholarly presentation methods. Critical topics and concepts beyond content offered in Biology 1 Honors. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

HONORS 1B, HONORS HUMANITIES COLLOQUIUM: THE ANCIENT WORLD TO THE RENAISSANCE

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program. Philosophy 1AH, History 1H or 2H, Art 5H or 6H, or English 1BH or 3H. See Honors Program listing in college catalog.

Interdisciplinary investigation of aspects of perceived reality by individuals during historical eras from Prehistoric Age to the Renaissance. Examination of various concepts of reality as manifested in literature, critical thought, philosophy, religion, ideology, arts, politics, and socioeconomic systems. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

HONORS 1C, HONORS HUMANITIES COLLOQUIUM: THE RENAISSANCE TO POSTMODERNISM

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program. Philosophy 1AH, History 1H or 2H, Art 5H or 6H, or English 1BH or 3H. See Honors Program listing in college catalog.

Interdisciplinary investigation of aspects of perceived reality by individuals during historical eras from Renaissance to Postmodern. Examination of various concepts of reality as manifested in literature, critical thought, philosophy, religion, ideology, arts, politics, and socioeconomic systems. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

HONORS 1D, HONORS BUSINESS AND ECONOMICS COLLOQUIUM: THE LOCAL ECONOMY AND AGRIBUSINESS

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program. Economics 1AH or 1BH, Business Administration 10H. See Honors Program listing in college catalog.

Interdisciplinary investigation of aspects of economic theory and business systems and their relationship to economic cycles and business practices. Global and national economic and business theories applied to the economic cycles and business conditions of agribusiness of the San Joaquin Valley. (A, CSU)

HONORS 1E, HONORS SOCIAL SCIENCE COLLOQUIUM: CONTEMPORARY ISSUES IN SOCIAL SCIENCE

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program. Anthropology 2H or Psychology 2H. See Honors Program listing in college catalog.

Interdisciplinary investigation of a contemporary issue in society, culture, and human behavior. Topics studied and researched in relationship to anthropological and psychological theories. (A, CSU)

HONORS 1F, HONORS PHI THETA KAPPA COLLOQUIUM: PHI THETA KAPPA STUDY TOPICS

1 unit, 1 lecture hour, (Repeats = 1)

COREQUISITE: Meet the qualifications for acceptance into the Honors Program and enrollment in the Honors Program. See Honors Program listing in college catalog.

Interdisciplinary investigation of the annual study topic of Phi Theta Kappa International Honor Society. Topic determined by the Honors Study Topic Guide and drawn from the humanities, natural sciences and social sciences. (A, CSU)

HONORS 1G, HONORS LEADERSHIP COLLOQUIUM: PHI THETA KAPPA LEADERSHIP TRAINING INSTITUTE

1 unit, 1 lecture hour

COREQUISITE: Meet the qualifications for acceptance into the Honors Program and enrollment in the Honors Program. See Honors Program listing in college catalog.

Interdisciplinary study of integrating concepts and materials requiring analysis of leadership styles and contexts from the Honors core courses in humanities, social sciences, and business. Development of student's college and life-long leadership skills. (A, CSU)

HUMANITIES 7H, HONORS INTRODUCTION TO BRITISH CULTURE

3 units, 3 lecture hours, (See also Cultural Studies 7H)

ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors program listing in the college catalog.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

HUMANITIES 10H, HONORS CLASSICAL HUMANITIES

3 units, 3 lecture hours

PREREQUISITE: English 1A. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

An integrated study of the art, music, literature, philosophy, and drama of Western Civilization from the early periods through the Renaissance. Honors sections may cover additional subject matter such as more extensive reading and research as well as additional writing. (A, CSU, UC)

HUMANITIES 11H, HONORS MODERN HUMANITIES

3 units, 3 lecture hours

PREREQUISITE: English 1A. Humanities 10 is not a prerequisite for this course. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

An integrated study of the art, music, literature, philosophy, and drama of Western Civilization from the seventeenth century to the present. Honors sections may cover additional subject matter such as more extensive reading and research as well as additional writing. (A, CSU, UC)

PHILOSOPHY 1AH, HONORS THEORIES OF KNOWLEDGE AND REALITY

3 units, 3 lecture hours, (Formerly Honors 1P)

PREREQUISITE: English 1A. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

An introduction to traditional and contemporary views on the nature of knowledge, truth, and thought; alternative views of God, the universe and human nature. Develops skills in philosophical analysis and logical thinking. Honors sections may also focus on an historical overview or a more in-depth study of a significant branch of philosophy e.g. philosophy of language or philosophy of mind. (CAN PHIL 2) (A, CSU-GE, UC, I)

POLITICAL SCIENCE 2H, HONORS AMERICAN GOVERNMENT

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Analysis of political and judicial institutions and processes, political ideology, political economy, the role of the media, civil rights, California state and local government. Satisfies the U.S. Constitution requirements and the national, state and local government requirements for transfer students. In addition Honors sections investigate in detail the original design of the American political system, including the values imbued in the Constitution, the construction of the federal system, and the legal responsibilities of the major actors, and contrast those features with the current conditions in American politics. Emphasis is given to explaining the differences between the two situations, and requiring students to suggest how access to the present system can be gained and used. (A, CSU-GE, UC)

PSYCHOLOGY 2H, HONORS GENERAL PSYCHOLOGY

3 units, 3 lecture hours, (Formerly Honors 7P and Psychology 7H)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Scientific study of behavior and mental processes. Topics include history, methodology, biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, and social and cultural influences. The Honors section of this course places a greater emphasis on understanding the human being as an integrated physiological, social, and psychological organism and further enriches that perspective with data and theories from related disciplines. (CAN PSY 2) (A, CSU-GE, UC, I)

HUMAN SERVICES (HS)

10 INTRODUCTION TO AGING STUDIES

3 units, 3 lecture hours, (See also Sociology 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to gerontology: theories, concepts, perspectives, and research in the study of aging: psychological and sociological changes; cultural, multicultural, substance abuse and political issues. Intergenerational and multicultural activities. (A, CSU-GE, UC, I)

18 ALCOHOL AND DRUG ABUSE COUNSELING: PROFESSIONAL AND PERSONAL GROWTH

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Techniques to establish optimal performance and the well-being of the helping professional. (A, CSU)

19A WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

PREREQUISITE: Human Services 20. COREQUISITE: Human Services 24. Must be enrolled in minimum of 7 units, including occupational work experience class, have a job directly related to the work experience class and either be majoring in the field or be enrolled in a course directly related to the job.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to human services. Learning objectives established specific to human services. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

19B WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, 1 lecture hour, (Repeats = 2)

PREREQUISITE: Human Services 42 and 43. COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to alcoholism counseling. Learning objectives established specific to alcoholism counseling. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 INTRODUCTION TO SOCIAL WELFARE

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Social, economic, political, philosophical and historical factors in the development of social welfare and social work in western society. (TCSU SW 110) (A, CSU)

24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles of interviewing and counseling, both theory and practice. Focus on specific skills within a human service setting. Analysis of the dynamics between counselor and client. (A, CSU)

25 ASSERTIVENESS TRAINING

2 units, 2 lecture hours, (See also Women's Studies 25)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

How to become more effective and creative in expressing oneself in a courteous and dignified manner. Discovering the communication options available in various life situations. (A, CSU)

30 GROUP AND COMMUNITY SOCIAL SERVICES

3 units, 3 lecture hours

COREQUISITE: Human Services 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Methods in social work intervention with individual, group, and community; problem analysis and available services. (A, CSU)

35 INTRODUCTION TO EATING DISORDERS

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Compulsive overeating, bulimia, and anorexia nervosa. Selected research findings related to weight regulation, psychological variables, dieting, obesity, cultural factors, family dynamics, and medical complications. (A, CSU)

40 ALCOHOL AND DRUG ABUSE COUNSELING: LAW AND ETHICS, PREVENTION, EDUCATION, OUTREACH AND REFERRAL

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Classification of drugs, legal solutions, restrictions, community prevention, outreach, screening techniques, intervention and referral, and crisis counseling. (Not open to students with credit in Human Services/Sociology 41.) (A, CSU)

42 INTRODUCTION TO ALCOHOL AND DRUG COUNSELING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The history of alcohol and other mood changing drugs in the U.S.; myths and stereotypes of alcohol use; socio-cultural factors that contribute to the use of drugs; patterns and progression of alcoholism; and the dynamics of treatment. (A, CSU)

43 ALCOHOL AND DRUG ABUSE COUNSELING: CASE MANAGEMENT

3 units 3 lecture hours

PREREQUISITE: Human Services 42. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Elementary techniques in the treatment of alcohol dependency for the individual and the family; student participation in counseling techniques in a group study experience. Bookkeeping, referral, consultation, and follow-up skills. (A, CSU)

44 DRUG USE: PHYSICAL AND PSYCHOLOGICAL EFFECTS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The physical and psychological aspects of drug use, including abuse and addiction, physical and psychological dependencies, physiological effects of commonly used drugs, and treatment and prevention. Not open to students with credit in Human Services 45. (A, CSU)

HUMANITIES (HUMAN)

7 INTRODUCTION TO BRITISH CULTURE**3 units, 3 lecture hours, (See also Cultural Studies 7)**

ADVISORY: Eligibility for ENGL 125 and 126 or English as a Second Language 67 and 68 recommended.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

7H HONORS INTRODUCTION TO BRITISH CULTURE**3 units, 3 lecture hours, (See also Cultural Studies 7H)**

ADVISORY: Meet the qualifications for consideration for acceptance in the Honors Program recommended. See Honors program listing in the college catalog.

An examination of British society and culture, including historical roots as well as contemporary institutions and practices. Topics include language, geography, religion, transportation, economics, politics, mass media, family patterns, immigration and ethnic diversity, education, health care, theater, literature, music, art and architecture. Designed primarily for students in the Semester in England Program. (A, CSU)

10 CLASSICAL HUMANITIES**3 units, 3 lecture hours**

PREREQUISITE: English 1A.

An integrated study of the art, music, literature, philosophy, and drama of Western civilization from the Greeks through the Renaissance. (A, CSU-GE, UC, I)

10H HONORS CLASSICAL HUMANITIES**3 units, 3 lecture hours**

PREREQUISITE: English 1A. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

An integrated study of the art, music, literature, philosophy, and drama of Western Civilization from the early periods through the Renaissance. Honors sections may cover additional subject matter such as more extensive reading and research as well as additional writing. (A, CSU-GE, UC, I)

11 MODERN HUMANITIES**3 units, 3 lecture hours**

PREREQUISITE: English 1A. Humanities 10 is not a prerequisite for this course.

An integrated study of the art, music, literature, philosophy, and drama of the Western civilization from the seventeenth century to the present. (A, CSU-GE, UC, I)

11H HONORS MODERN HUMANITIES**3 units, 3 lecture hours**

PREREQUISITE: English 1A. Humanities 10 is not a prerequisite for this course. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

An integrated study of the art, music, literature, philosophy, and drama of Western Civilization from the seventeenth century to the present. Honors sections may cover additional subject matter such as more extensive reading and research as well as additional writing. (A, CSU-GE, UC, I)

INDIVIDUAL STUDY

49 (COURSE TITLE TO BE SELECTED)**1-3 units, minimum of 54 hours required per unit,
(Repeats = 3)**

PREREQUISITE: To be determined by the staff making application for Individual Study 49.

Creative or research project leading to a paper, report, construction, composition or other product. An exploration of a subject not normally covered in a regular course. The course name, title and content are to be identified by the instructor after consultation with the student. A course application form must be completed by the student and approved by the instructor and the dean. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

INDUSTRIAL EDUCATION

SEE APPLIED TECHNOLOGY (AT)

INFORMATION SYSTEMS

SEE COMPUTER INFORMATION TECHNOLOGY (CIT)

JAPANESE SEE FOREIGN LANGUAGE

JOURNALISM (JOURN)

1 INTRODUCTION TO MASS COMMUNICATION**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

This course will study the social, economic, political, cultural, and behavioral impacts of mass media both nationally and globally. From books through the internet, and from pop culture to advertising and public relations, the course closely examines historical and technological developments that have shaped the structures and practices of mass media as well as emerging trends in mass communication, audiences, and technologies. (CAN JOUR 4) (A, CSU, UC)

2 INTERPRETING CURRENT EVENTS**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Discussion and analysis of important national and international events. Readings from newspapers, magazines and on-line news sources on interpreting and evaluating information in light of journalistic objectivity, propaganda, government censorship and the influence of various groups on news gathering. (A, CSU)

3 NEWSWRITING**3 units, 2 lecture hours, 3 lab hours**

ADVISORY: Eligibility for English 1A recommended.

Guided reporting and writing of a variety of news stories. Includes the basics of news writing, methods and practices, interviewing, feature writing, legal and ethical principles. (CAN JOUR 2) (A, CSU)

4 WRITING FOR THE COLLEGE NEWSPAPER**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)**

ADVISORY: Eligibility for English 1A recommended, Journalism 3 (can be concurrent) or equivalent.

Writing articles for the school newspaper; writing for other journalism publications on a regular schedule throughout the semester; editing articles for the publications; gathering information from a variety of sources; synthesizing a story; preparing information for dissemination; handling ethical and legal aspects of communication. (A, CSU)

5 NEWSPAPER PRODUCTION**3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. For photographers, demonstrated ability to use a camera. For artists and designers, demonstrated ability in the field of art or graphics.

Organize and publish a student newspaper on a regular schedule throughout the semester; participate in bi-weekly budget meetings for college newspaper content; edit news stories written by students in Journalism 4; produce accompanying photography and graphics; complete newspaper and advertising layout and design. (A, CSU)

6 MAGAZINE PRODUCTION**3 units, 2 lecture hours, 3 lab hours, (Repeats = 1)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. For photographers, demonstrated ability to use a camera. For artists and designers, demonstrated ability in the field of art or graphics.

Introduction to magazine production with emphasis on developing, researching, interviewing and writing non-fiction articles. Includes complete presentation of stories, photos, design and layout. Students will edit and publish a magazine that can be adaptable for on-line publication. (A, CSU)

9 FEATURE WRITING**3 units, 2 lecture hours, 3 lab hours**

ADVISORY: Journalism 3 or concurrent enrollment, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fundamentals in feature writing for magazines, newspapers and on-line publications. Special emphasis on profile and interpretative news features. Provides practical experience in interview and in-depth research techniques. (A, CSU)

15 BASIC EDITING FOR JOURNALISTS**2 units, 2 lecture hours**

ADVISORY: Journalism 3 or concurrent enrollment, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Skills building course for journalism students covers parts of speech, word use, sentence construction, spelling, punctuation, and principles of effective writing as it applies to journalistic proofreading and copyediting; emphasizes the set of rules for understanding how language works; and communicating clearly, concisely, and coherently. (A, CSU)

16 RACE, GENDER AND THE MEDIA**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

This course will critically examine the role of media in enabling, facilitating, or challenging the social construction of race and gender in our society. Using a variety of entertainment and news content in print, electronic, and the internet, we will and consider how the media influence everyday notion of race and gender and review the historical roles news and entertainment media have played in creating awareness about the experiences of women and ethnic minorities. (A, CSU)

LABORATORY ASSISTANT

159 LABORATORY ASSISTANT**1 unit, 3 lab hours, (Repeats = 3)**

PREREQUISITE: Verification of eligibility by instructor and division dean.

Opportunity to work independently with and assist instructor in subject area. Student must register no later than the third week of a regular semester and no later than the end of the first week of a summer session. (A)

LATIN AMERICAN STUDIES (LAST)

11 LATIN AMERICAN COLLOQUIUM**1 unit, 1 lecture hour**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. An interdisciplinary study of selected Latin American topics. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. It will include discussions, readings, writing, projects, field trips and guest speakers. (A, CSU)

LIBRARY SKILLS (LIBSKL)

1 INFORMATION COMPETENCY/RESEARCH SKILLS**1 unit, 1 lecture hour (Repeats = 1)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to research skills for college students, including basic concepts of information, its organization, location, evaluation, and use. Students will learn how to use print resources, electronic information retrieval systems, the Internet as a reference tool, and style manuals. (A, CSU)

2 INFORMATION AND COMPUTER LITERACY**3 units, 3 lecture hours, (Repeats = 1)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. General computer/technology concepts, word processing, email, spreadsheets, and navigating the World Wide Web. Fulfills the computer literacy graduation requirement. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL**1-8 units, 1 lecture hour, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to the occupational field. Learning objectives established specific to the particular occupational field. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

LIBRARY TECHNOLOGY (LITEC)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL**1-8 units, (Repeats = 2)**

PREREQUISITE: Library Technology 51 and 55. COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Practical work experience in any of four different types of libraries—academic, public, school, and/or special. Qualified supervisor will guide on-site work experience. Career planning, job search techniques, interviewing, and building a professional resume. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

51 INTRODUCTION TO LIBRARY SERVICE**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Explores the general organization of various types of libraries and their materials. An overview of library service from past to present and its role in society. (A, CSU)

52 LIBRARY TECHNICAL SERVICES**3 units, 3 lecture hours**

ADVISORY: Library Technology 51, 55, and Computer Information Technology 15 recommended.

Introduction to technical services: acquisitions and processing of materials, cataloging including print and MARC, Library of Congress and Dewey classification systems and automated systems. (A, CSU)

54 LITERATURE AND SERVICES FOR YOUTH**3 units, 3 lecture hours**

ADVISORY: Library Technology 51 and 55 recommended.

Exploration of children and young adult areas of literature. Library management skills, collection development, information services and programs. (A, CSU)

55 LIBRARY PUBLIC SERVICE

3 units, 3 lecture hours

ADVISORY: Library Technology 51 recommended.

Introduction to circulation control systems; reference and readers' advisory; inter-library loans, copyright issues, publicity, displays and public relations; overview of supervision, collection maintenance, and other current practices. (A, CSU)

56 INFORMATION TECHNOLOGY

3 units, 3 lecture hours

ADVISORY: Library Technology 51 and 55 recommended.

Introduction to information technology. Covers the selection, organization and use of non-print materials, and the use and maintenance of hardware. This includes working with VCRs, computers, projection equipment, transparencies, videos, videodiscs, CD-ROMs, DVDs, scanners, digital cameras, peripherals, and telecommunications. (A, CSU)

57 REFERENCE: PRINT AND ONLINE SOURCES

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Library Technology 51 and 55 recommended.

Introduction to library reference services, research methodologies, standard reference sources, utilizing print, non-print and electronic format types. Reference interview techniques and style. Collection development issues related to library reference services. (A, CSU)

60 LIBRARY TECHNOLOGY CAPSTONE

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Library Technology 51, 52, 54, 55, 56, and 57 or minimum of 15 units in Library Technology Program.

Students will use prior knowledge, experiences, and linkages with earlier courses in a group- and project-based course. Students will focus their studies on a fictional library setting to address issues or projects pertinent to the library. Practical use of technology will be emphasized along with research, problem-solving, and supervisory skills. (A, CSU)

LINGUISTICS (LING)

4 STRUCTURE OF ENGLISH

3 units, 3 lecture hours, (See also English 4)

PREREQUISITE: Eligibility for English 125 and 126 or English as a Second Language 67 and 68.

The principles of English grammatical structure, punctuation, morphology, and spelling. (A, CSU, UC)

10 INTRODUCTION TO LANGUAGE

3 units, 3 lecture hours

PREREQUISITE: Eligibility for English 125 and 126 or English as a Second Language 67 and 68. ADVISORY: Eligibility for English 1A recommended.

Examination of the nature of language, its historical development, its structural elements, and the stages of language acquisition. Emphasis on systematic linguistic description of language knowledge and usage. Recommended for liberal studies majors. (A, CSU-GE, UC, I)

11 INTRODUCTION TO LANGUAGE FOR EDUCATORS

3 units, 3 lecture hours

PREREQUISITE: Eligibility for English 125 and 126 or English as a Second Language 67 and 68. ADVISORY: Eligibility for English 1A recommended.

Examination of the nature, history, development and acquisition of language and its structural elements. Emphasis on how language is used and learned. Contrastive analysis of English with other commonly spoken languages of the area. Special focus on the relationship between linguistic structure and the development of reading and writing. (A, CSU)

MANUFACTURING MECHANIC (MFGMCTC)

351 INTRODUCTION TO MANUFACTURING

0 units, 9 lecture hours, (1 week), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Career in manufacturing, local job market, pay scales; basic mechanical skills required throughout the industrial areas; safety and safe working environment will be stressed.

352A TRADE MATHEMATICS

0 units, 9 lecture hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

Industrial technology and trade-related math. The use of metric system of weights and measures, arithmetic application of integers and fractions, along with ruler and caliper readings commonly used in manufacturing trades.

352B PROGRAMMABLE CONTROLLERS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

PREREQUISITE: None.

An introduction to the equipment and peripheral devices used to interface with industrial controlling devices.

352C JOB PREPARATION

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks), (Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 352B.

Preparing resumes, portfolios, and improving employment-seeking skills.

352D TECHNICAL REPORT WRITING

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks),
(Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 352B.

Identify and write various types of reports; analyze data, and record information that are associated with production work.

353A FLUID POWER FUNDAMENTALS

0 units, 9 lecture hours, (1 week), (Pass/No Pass),
(Repeats = 3)

PREREQUISITE: None.

Fundamentals of fluid power; physics principles pertaining to fluid power; various differences in hydraulics and pneumatics; characteristics of liquids and gases; how and why the fluid power industry was started.

353B PNEUMATIC FUNDAMENTALS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks),
(Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 353A.

Theory and application in the operation, service, and function of hydraulic systems including design and application of systems in industrial environments.

353C HYDRAULIC FUNDAMENTALS

0 units, 2.25 lecture hours, 6.75 lab hours, (2 weeks),
(Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 353A.

Theory and application in the operation, service, and function of hydraulic systems including design and application of systems in industrial environments.

354A POWER TRANSMISSION

0 units, 9 lecture hours, (1 week), (Pass/No Pass),
(Repeats = 3)

PREREQUISITE: None.

Study and application of power transmission through chains, belts, gear trains and augers.

354B WELDING FUNDAMENTALS

0 units, 1.5 lecture hours, 13.5 lab hours, (3 weeks),
(Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 354A.

Basic metallurgy and properties of metals, oxyacetylene welding and cutting processes, arc welding, and safety within the work environment.

354C ELECTRICAL FUNDAMENTALS

0 units, 1.5 lecture hours, 13.5 lab hours, (3 weeks),
(Pass/No Pass), (Repeats = 3)

ADVISORY: Completion of Manufacturing Mechanic CTC 354A.

Introduction to the basics of electrical fundamentals, AC circuitry, as well as an instruction to motor control.

MARKETING (MKTG)

10 PRINCIPLES OF MARKETING

3 units, 3 lecture hours, (See also Fashion Merchandising 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Creative management and research involving pricing, promotion, place, and physical distribution of profitable products. (A, CSU)

11 SALESMANSHIP

3 units, 3 lecture hours, (Spring only), (See also Fashion Merchandising 21)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Personal selling and the development of techniques for a successful sales personality; buying motives, required product knowledge and the selling process. Career opportunities in the sales field. (A, CSU)

12 ADVERTISING AND PROMOTION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Consumer psychology, media study, and advertising budgets. Communication process; basic art layout and copy composition; speakers and films. (A, CSU)

14 RETAILING

3 units, 3 lecture hours, (See also Fashion Merchandising 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the basic retail store operation functions of personnel management, merchandise buying, merchandise promotion, security, and careers. (A, CSU)

17 VISUAL MERCHANDISING

3 units, 2 lecture hours, 2 lab hours, (See also Fashion Merchandising 28)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Modern display techniques, equipment, materials, and analysis of current display methods as they apply to creating a store's image. Laboratory exercises to include planning, executing, and evaluating a variety of displays including signage, cases, windows, and banners. Field trips. (A, CSU)

**19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors..

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to marketing. Learning objectives established specific to marketing. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

**20 MARKET RESEARCH
3 units, 3 lecture hours**

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Focus on basics of market research. Emphasis on ethics, planning, design, data collection, analysis and presentation. (A, CSU)

250 COMPUTERIZED MARKETING

**1 unit, 2 lecture hours, 1 lab hour, (9 weeks),
(Repeats = 1), (Formerly Marketing 50)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A computerized marketing simulation which allows students to determine, analyze, and interpret basic marketing decisions in a realistic competitive environment.

251 INTRODUCTION TO SALES AND MARKETING

1 unit, 1 lecture hour, (Formerly Marketing 51)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Emphasis on marketing concepts, strategies, and selling methods.

252 CUSTOMER SERVICE

1 unit, 1 lecture hour, (Formerly Marketing 52)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Overview of effective customer issues and effective verbal and nonverbal communication.

253 PERSONAL DEVELOPMENT

1 unit, 1 lecture hour, (Formerly Marketing 53)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to developing and maintaining a positive attitude, Pygmalion theory of self-fulfilling prophecy, methods to deal with stress, and tools to help improve self-esteem.

254 BUSINESS PRESENTATION

1 unit, 1 lecture hour, (Formerly Marketing 54)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Overview of sales and effective sales presentations. Tools used by effective speakers. Overcoming fear of speaking in public.

255 TELEMARKETING

1 unit, 1 lecture hour, (Formerly Marketing 55)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to telemarketing; overview of the telecommunications network; usage of telephone systems, modems, fax machines, and the Internet.

256 CALL CENTER TELEMARKETING

1 unit, 1 lecture hour

PREREQUISITE: Marketing 255

Introduction to call center telemarketing; overview of call center software; usage of telephone system and call center software.

MATHEMATICS (MATH)

4A TRIGONOMETRY

4 units, 4 lecture hours, (Formerly Mathematics 4)

PREREQUISITE: Mathematics 102 and Mathematics 103 or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Angles, trigonometric and inverse trigonometric functions, right and oblique triangles, graphs, identities, trigonometric equations, vectors, polar coordinates, DeMoivre's Theorem, and applications. (CAN MATH 8) (A, CSU-GE)

4B PRE-CALCULUS

4 units, 4 lecture hours

PREREQUISITE: Mathematics 4A or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Equations and inequities; polynomial, rational, exponential, trigonometric functions; graphing, analytic geometry, and conic sections; vectors; matrices; systems of equations; the binomial theorem, sequences, and series. (CAN MATH 16) (A, CSU-GE, UC, I)

5A MATHEMATICAL ANALYSIS I

5 units, 5 lecture hours

PREREQUISITE: Mathematics 4B or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to differential and integral calculus, analytical geometry, differentiation and integration of functions, limits continuity, the Fundamental Theorem of Calculus, and applications of differentiation. (CAN MATH 18) (A, CSU-GE, UC, I)

5B MATHEMATICAL ANALYSIS II

4 units, 4 lecture hours

PREREQUISITE: Mathematics 5A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Applications and techniques of integration including logarithmic, exponential, trigonometric, and transcendental functions; conic sections; infinite series; differential equations; approximations. (CAN MATH 20) (A, CSU-GE, UC, I)

6 MATHEMATICAL ANALYSIS III

4 units, 4 lecture hours

PREREQUISITE: Mathematics 5B or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Solid analytic geometry; partial differentiation; integral calculus of multi-variable functions; two and three dimensional vectors; vector valued functions; topics in vector calculus including Green's, Divergence, and Stoke's Theorems. (CAN MATH 22) (A, CSU-GE, UC, I)

7 INTRODUCTION TO DIFFERENTIAL EQUATIONS

4 units, 4 lecture hours

PREREQUISITE: Mathematics 6 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to ordinary differential equations; solutions by power series, phase planes, and Laplace Transforms; linear algebra; Fourier Series; complex variables. (CAN MATH 24) (A, CSU, UC)

10A STRUCTURE AND CONCEPTS IN MATHEMATICS I

3 units, 3 lecture hours

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Development of computational and problem solving skills, number sequences, logic, set theory, functions, ancient numeration systems, real world applications, and technology. Designed for elementary credential candidates. (CAN MATH 4) (A, CSU-GE, UC, I)

10B STRUCTURE AND CONCEPTS IN MATHEMATICS II

3 units, 3 lecture hours

PREREQUISITE: Mathematics 10A and Mathematics 102, or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Development of probability, statistics, geometry, measurement, motion geometry, and tessellations. Designed for elementary credential candidates. (A, CSU-GE, UC, I)

11 ELEMENTARY STATISTICS

4 units, 4 lecture hours

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Descriptive measures, probability, probability distributions, sampling distributions, central limit theorem, one and two sample hypothesis tests, estimation, correlation, and regression. (CAN STAT 2) (A, CSU-GE, UC, I)

21 FINITE MATHEMATICS

3 units, 3 lecture hours, (Formerly Mathematics 31)

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Applications of linear, exponential, and logarithmic functions, matrix operations, and inverse matrices. Linear programming techniques, mathematics of finance, probability, and counting theory. Limits, rates of change, and derivatives. (CAN MATH 12) (A, CSU-GE, UC, I)

26 ELEMENTARY LINEAR ALGEBRA

3 units, 3 lecture hours

PREREQUISITE: Mathematics 5A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Matrices and linear transformations, vector spaces, determinants, eigenvalues and eigenvectors. (CAN MATH 26) (A, CSU-GE, UC, I)

42 STATISTICS FOR THE BEHAVIORAL SCIENCES

4 units, 4 lecture hours, (See also Psychology 42)

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Descriptive statistics, sampling, hypothesis testing, estimation, selected non-parametric techniques, ANOVA, and regression, with applications from psychology, biology, and social sciences. (CAN PSY 6) (A, CSU-GE, UC, I)

45 CONTEMPORARY MATHEMATICS

3 units, 3 lecture hours

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to mathematical problem solving: statistics, social choice, and management science. (CAN MATH 2) (A, CSU-GE)

48A PRE-CALCULUS WORKSHOP

1 unit, 4 lab hours

PREREQUISITE: Mathematics 4B or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Methodology of solving math-based real-world application problems from pre-calculus reinforced through a small group collaborative learning environment, emphasizing the algebraic, graphic, numeric, and symbolic methodologies. Targets at-risk and underrepresented students. Not open to students who have satisfactorily completed Mathematics 4B. (A, CSU)

48B CALCULUS WORKSHOP I

1 unit, 4 lab hours

PREREQUISITE: Mathematics 5A or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Methodology of solving math-based real-world application problems from first semester calculus reinforced through a small group collaborative learning environment, emphasizing the algebraic, graphic, numeric, and symbolic methodologies. Targets at-risk and underrepresented students. Not open to students who have satisfactorily completed Mathematics 5A. (A, CSU)

48C CALCULUS WORKSHOP II

1 unit, 4 lab hours

PREREQUISITE: Mathematics 5B or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Methodology of solving math-based real-world application problems from the second semester calculus reinforced through a small group collaborative learning environment, emphasizing the algebraic, graphic, numeric, and symbolic methodologies. Targets at-risk and underrepresented students. Not open to students who have satisfactorily completed Mathematics 5B. (A, CSU)

101 ELEMENTARY ALGEBRA

5 units, 5 lecture hours, (Formerly Mathematics 1)

PREREQUISITE: Mathematics 255 or designated math placement. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Signed numbers, algebraic expressions, linear equations, exponents, polynomials, factoring, rational expressions and equations, graphing, inequalities, systems of equations, radicals, quadratic equations, and applications. (A)

102 PLANE GEOMETRY

3 units, 3 lecture hours, (Formerly Mathematics 2)

PREREQUISITE: Mathematics 101 or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Angles; parallel lines; congruent and similar triangles; geometric constructions; right triangle trigonometry; application of formulas for perimeter, area, and volume of geometric figures; and inductive and deductive reasoning. (A)

103 INTERMEDIATE ALGEBRA

5 units, 5 lecture hours, (Formerly Mathematics 3)

PREREQUISITE: Mathematics 101 or the equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Polynomial, rational, and algebraic expressions; linear, quadratic, exponential, and logarithmic functions; systems of equations and inequalities; matrices; conic sections; sequences and series; and the binomial theorem. (A)

250 COLLEGE ARITHMETIC

3 units, 3 lecture hours, (Formerly Mathematics 50)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Arithmetic operations of whole numbers, fractions, and decimals; ratio and proportions; percents; order of operations; the metric system; word problems and applications of arithmetic. Designed as a quick refresher of college arithmetic.

255 PRE-ALGEBRA

5 units, 5 lecture hours, (Formerly Mathematics 55)

PREREQUISITE: Mathematics 260D or a test score to place out of or above Mathematics 260D. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed to increase the student success in Elementary Algebra; ideal for students who have math anxiety or who do not feel ready for the fast pace of Mathematics 101. And introduction to selected topics that are often difficult for Mathematics 101 students (e.g., signed numbers, simplification, equations, word problems, factoring, and graphing).

260A ARITHMETIC REVIEW: WHOLE NUMBERS

2 units, 5 lecture hours, (6 weeks), (Pass/No Pass),
(Formerly Mathematics 60A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review of arithmetic involving computing with whole numbers. Emphasis on word problems and applications of whole numbers.

260B ARITHMETIC REVIEW: FRACTIONS

2 units, 5 lecture hours, (6 weeks), (Pass/No Pass),
(Formerly Mathematics 60B)

PREREQUISITE: Mathematics 260A or appropriate placement score.
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review of arithmetic involving computing with fractions. Emphasis on word problems and applications of fractions.

260C ARITHMETIC REVIEW: DECIMALS

2 units, 5 lecture hours, (6 weeks), (Pass/No Pass),
(Formerly Mathematics 60C)

PREREQUISITE: Mathematics 260B or appropriate placement score.
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review of arithmetic involving computing with decimals. Emphasis on word problems and applications of decimals.

260D ARITHMETIC REVIEW: RATIOS, PROPORTIONS, PERCENTS, AND GEOMETRY

2 units, 5 lecture hours, (6 weeks), (Pass/No Pass),
(Formerly Mathematics 60D)

PREREQUISITE: Mathematics 260C or appropriate placement score.
ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Review of arithmetic involving ration, proportion, and percents. Introduction to basic geometry topics. Emphasis on word problems.

277 ARITHMETIC FOR THE LEARNING DISABLED

2 units, 6 lab hours, (Pass/No Pass), (Repeats = 3),
(Formerly Mathematics 77)

PREREQUISITE: Students must have a diagnosed verifiable disability.

Review of the mechanics of arithmetic involving computing with whole numbers, fractions, decimals, and percents. Includes word problems and applications of arithmetic. Designed for students with severe disabilities and/or learning disabilities.

MEDICAL ASSISTING (MA)

1 LEGAL AND ETHICAL CONCEPTS

2 units, 2 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Medical ethics, jurisprudence, and professional relations in the medical office setting as applied to the medical assistant profession and specialty fields. Assists the students in understanding the medical assistant role as an integral part of the medical profession. (A, CSU)

2 PHARMACOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Mathematical concepts needed to calculate a patient's medication dosage correctly combined with a detailed explanation of topics essential to understanding drug sources, legislation relating to drugs, drug reference and classification, actions and administration. (A, CSU)

4 OFFICE LABORATORY PROCEDURES

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Biology 5 or equivalent recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Preparation of patient specimens for laboratory study or transportation. Specimen screening analysis techniques, recording of findings, laboratory safety, regulations and safety hazards. Precautionary measures relevant to specimen handling, personal and patient safety. (A, CSU)

5 DIAGNOSTIC AND THERAPEUTIC PROCEDURES

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Fundamentals of patient preparation for diagnostic studies. Techniques and recording of diagnostic and therapeutic procedures commonly performed in medical offices, safety standards and hazards, precautionary measures. (A, CSU)

6A CLINICAL TRAINING

3 units, 3 lecture hours, (Formerly Medical Assisting 60A)

ADVISORY: Biology 5 or equivalent recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Topics pertinent to medical assisting: microbiology, sterilization, aseptic technique, and assisting in physical examinations. (A, CSU)

6B ADVANCED TRAINING

3 units, 3 lecture hours, (Formerly Medical Assisting 60B)

PREREQUISITE: Medical Assisting 6A.

Medical assisting procedures in the specialty office, assisting in surgery, handling of medical emergencies. (A, CSU)

**19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors..

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to medical assisting. Learning objectives established specific to medical assisting. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

MEDICAL RECORD TECHNOLOGY

SEE HEALTH INFORMATION TECHNOLOGY

MILITARY SCIENCE (MILSC)

1 INTRODUCTION TO MILITARY SCIENCE

1 unit, 1 lecture hour

PREREQUISITE: None.

Organization and function of the US Army: basic traditions, customs, and protocol. Basic leadership skills, map reading, and management techniques. Adventure training participation. (A, CSU, UC)

2 GENERAL MILITARY SKILLS

1 unit, 1 lecture hour

PREREQUISITE: None.

Basic soldier skills and leadership doctrines. Emphasis on basic training skills, first-aid procedures, field crafts, and leadership techniques. (A, CSU, UC)

11 GENERAL LEADERSHIP SKILLS

2 units, 2 lecture hours

PREREQUISITE: None.

Institutional knowledge of the Army profession and introduction to a wide range of technical and tactical skills. Emphasizes the officer's role in the Army and offers tools for professional success. (A, CSU, UC)

12 BASIC LEADERSHIP AND MANAGEMENT

2 units, 2 lecture hours

PREREQUISITE: None.

Principles of leadership and resource management; mission planning and presentation of goals to groups. Emphasizes U.S. Army posture versus current threats faced. (A, CSU, UC)

20 ROTC LEADERSHIP TRAINING COURSE (LTC)

3 units, 4.5 lecture hours, 27 lab hours, (4 weeks), (Pass/No Pass), (Open Entry/Open Exit)

PREREQUISITE: Eligibility criteria as set forth in US Army Regulation 145-1.

Summer training program at an active army military installation. This is a "no obligation" look at the U.S. Army's basic leadership skills and training overview. Provides credit for the Senior ROTC Basic Course (freshman/sophomore). (A, CSU)

21 ROTC LEADERSHIP DEVELOPMENT/ASSESSMENT COURSE (LDAC)

3 units, 3 lecture hours, 18 lab hours, (6 weeks), (Pass/No Pass), (Open Entry/Open Exit)

PREREQUISITE: Military Science 31 and 32.

Summer training course familiarizing students with Army weapons systems, military skills, confidence training, light infantry tactics, and leadership and management techniques. (A, CSU)

31 ADVANCED LEADERSHIP AND MANAGEMENT

3 Units, 3 Lecture hours

PREREQUISITE: Military Science 20 or prior military service.

Personnel management problems and techniques of motivation as applied to a military environment; techniques and methods of instruction; application of basic military skills; military law. (A, CSU)

32 SMALL UNIT LEADERSHIP

3 units, 3 lecture hours

PREREQUISITE: Military Science 31.

Principles of tactics and operations; organization of small units and their employment; field orders and instructions; small unit leadership techniques. (A, CSU)

41 ETHICS AND MILITARY PROFESSIONALISM

3 units, 3 lecture hours

PREREQUISITE: Military Science 32 and 51B.

Military professional ethics, military justice, command and staff functions, mission and organization of the U.S. Army and military correspondence. (A, CSU)

42 ADVANCED LEADERSHIP TRAINING

3 units, 3 lecture hours

PREREQUISITE: Military Science 41 and 52A.

Focus on transitioning cadets to lieutenants. Topics include responsibility of army officers, army leadership doctrine, and the army promotion system. (A, CSU)

50A FRESHMAN LEADERSHIP LABORATORY

1 unit, 3 lab hours, (Repeats = 1)

Practical work to augment classroom instruction by teaching leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

50B SOPHOMORE LEADERSHIP LABORATORY

1 unit, 3 lab hours, (Repeats = 1)

Practical work to augment classroom instruction by teaching intermediate leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

51A ROTC JUNIOR LEADERSHIP LAB I

1 unit, 3 lab hours

PREREQUISITE: Military Science 20 or prior military service.

Practical work to augment classroom instruction by teaching leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

51B ROTC JUNIOR LEADERSHIP LAB II

1 unit, 3 lab hours

PREREQUISITE: Military Science 31 and 51A.

Practical work to augment classroom instruction by teaching intermediate leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

52A ROTC SENIOR LEADERSHIP LAB I

1 unit, 3 lab hours

PREREQUISITE: Military Science 32 and 51B.

Practical work to augment classroom instruction by teaching leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

52B ROTC SENIOR LEADERSHIP LAB II

1 unit, 3 lab hours

PREREQUISITE: Military Science 41 and 52A.

Practical work to augment classroom instruction by teaching leadership, tactics, and soldier skills. Weekly laboratories plus one field trip each semester. (A, CSU)

MUSIC (MUS)

For information concerning course requirements for the major or minor, see page 155.

THEORY**1A MUSIC THEORY I**

3 units, 3 lecture hours, (Fall only)

COREQUISITE: (Music majors only) Music 7A. ADVISORY: Music 3 or the ability to read music as determined by testing. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Writing and analysis; fundamentals of music. Designed for the music major. (A, CSU, UC)

1B MUSIC THEORY II

3 units, 3 lecture hours, (Spring only)

COREQUISITE: (Music majors only) Music 7A or 7B. ADVISORY: Music 1A. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Writing and analysis; functional tonality, harmonization, diatonic and dominant seventh chords, and secondary function. Designed for the music major. (A, CSU, UC)

2A MUSIC THEORY III

3 units, 3 lecture hours, (Fall only)

COREQUISITE: (Music majors only) Music 7B (if not already completed). ADVISORY: Music 1B. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Writing and analysis; 2 voice counterpoint and fugue; chromatic harmony and forms of the 18th century; and reductive analysis. Emphasis on classical and early romantic periods. Designed for the music major. (A, CSU, UC)

2B MUSIC THEORY IV

3 units, 3 lecture hours, (Spring only)

COREQUISITE: (Music majors only) Music 2A (if not already completed). ADVISORY: Music 2A. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Writing and analysis; late 19th and 20th century compositional practices including serial procedures and indeterminacy. Designed for the music major. (A, CSU, UC)

3 MUSIC FUNDAMENTALS

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fundamental theory of music: pitch, rhythm, meters, scales, keys, key signatures, intervals, rhythm, and scale dictation. Designed for the general

student, the music major with limited music theory experience, the commercial music student, and the classroom teacher. (A, CSU-GE, UC, I)

4 JAZZ THEORY

3 units, 3 lecture hours, (Fall only)

ADVISORY: Ability to read and notate music. Music 1A or 2 recommended.

Chord, scale, and structural theory relating to the study, performance, and composition of jazz and contemporary music. (A, CSU, UC)

5 MIDI MUSIC PRODUCTION

2 units, 2 lecture hours, 2 lab hours, (Spring only)

ADVISORY: Ability to read and play simple melodies on a keyboard.

Use of synthesizers, computers, and MIDI sequencing software to compose, edit, and record music. (A, CSU)

6 JAZZ ARRANGING

3 units, 3 lecture hours, (Spring only)

PREREQUISITE: Ability to read and notate music in treble and bass clefs. ADVISORY: Music 1A or 3 or 4 recommended.

Scoring and composing for jazz and popular vocal/instrumental combinations; emphasis on contemporary sound; projects will be performed. Designed for the commercial music student. (A, CSU)

7A EAR TRAINING: LEVEL I

1 unit, 1 lecture hour, 1 lab hour, (Pass/No Pass)

PREREQUISITE: Ability to read music or concurrent enrollment in Music 3 or Music 1A or 1B.

Dictation and sight-singing of simple rhythms, melodic intervals, and diatonic melodies. (A, CSU, UC)

7B EAR TRAINING: LEVEL II

1 unit, 1 lecture hour, 1 lab hour, (Pass/No Pass)

PREREQUISITE: Music 7A.

Dictation and sight-singing of diatonic and chromatic melodies, harmonic intervals, compound and simple rhythms, and chords and chord progressions. (A, CSU, UC)

8 AUDIO ENGINEERING

3 units, 2 lecture hours, 3 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A basic view of the recording studio as a sound storage, manipulation, and reproduction facility. Designed for the music major and the commercial music student. (A, CSU)

9 COMPOSITION

2 units, 2 lecture hours, (Spring only)

ADVISORY: Music 2A or the equivalent as determined by testing and examination of student's music theory and composition work.

Writing short musical compositions; emphasis on 20th century practices; compositions performed in recital. (A, CSU, UC)

111 THE MUSIC BUSINESS

3 units, 3 lecture hours, (Formerly Music 11)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of topics of importance to the professional musician: copyrights, publishing, contracts, promotion, and career development. (A)

112 INTRODUCTION TO FINALE

2 units, 1 lecture hour, 3 lab hours

ADVISORY: Ability to read music and basic computer skills recommended.

Use of the Finale music notation software program for the creation of musical scores and parts. (A)

250 PIANO TEACHING I

3 units, 3 lecture hours, 1 lab hour, (Repeats = 1), (Fall), (Formerly Music 50)

PREREQUISITE: Music 22 or equivalent.

Methods for teaching beginning and elementary piano students including a survey and comparison of piano books available for studio teaching. Practical suggestions for maintaining a private piano studio.

251 PIANO TEACHING II

3 units, 3 lecture hours, 1 lab hour, (Repeats = 1), (Spring), (Formerly Music 51)

PREREQUISITE: Music 22 or equivalent.

Pedagogical techniques for teaching intermediate level piano students. Performance of solo and ensemble piano literature.

HISTORY & APPRECIATION

12 MUSIC APPRECIATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Middle Ages through the 20th century. Concert attendance required. Designed for the general student. (A, CSU-GE, UC, I)

13 HISTORY OF MUSIC

3 units, 3 lecture hours, (Formerly Music 11)

PREREQUISITE: Ability to read music and understand basic musical terminology. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Music Literature of western civilization from ancient to the present; emphasis on listening. Designed for the music major and the general student with a music background. Outside listening and concert attendance required. (A, CSU-GE, UC, I)

14 OPERA APPRECIATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The world of musical theatre from its early roots in medieval passion plays and liturgical dramas through opera and American musical theatre. Certain individual works will be studied in depth. (A, CSU-GE, UC, I)

16 JAZZ HISTORY AND APPRECIATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Vocal and instrumental jazz music from the 1890's through the present. Concert attendance required. Designed for the general student and commercial music student. (A, CSU-GE, UC, I)

17 HISTORY OF ROCK

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

This course examines the music of the most important rock artists and groups from the 1950s through the present. The sociological, economic and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be covered. (A, CSU)

APPLIED MUSIC

10A BEGINNING JAZZ IMPROVISATION

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3),
(Formerly Music 10)

ADVISORY: Ability to play an instrument at the intermediate/advanced level is recommended. Ability to read music recommended.

Study of the fundamentals of jazz improvisation: scales, modes, the blues, simple chord progressions, ear training, development of melodic ideas. (A, CSU)

10B INTERMEDIATE/ADVANCED JAZZ IMPROVISATION

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

PREREQUISITE: Music 10A or equivalent as determined by audition. ADVISORY: Ability to read music, and to play an instrument at the intermediate/advanced level is recommended. Prior jazz improvisation experience recommended.

Study of intermediate and advanced concepts of jazz improvisation: altered scales, chordal extensions, alterations, and substitutions, and more complex jazz compositions. (A, CSU)

18 BASIC CONDUCTING AND SCORE READING

2 units, 2 lecture hours, (Spring only)

PREREQUISITE: Music 1A or 3 or the equivalent as determined by testing.

Fundamentals of conducting and score reading; standard patterns and baton technique; practice with records and large and small college ensembles. Designed for the music major and the commercial music student. (A, CSU, UC)

20 BEGINNING PIANO: LEVEL I

2 units, 1 lecture hour, 3 lab hours, (Formerly Music 20A)

PREREQUISITE: None.

Fundamentals, theory, and terminology; elementary piano technique, scales, and keyboard harmony; repertoire of easy compositions. Designed for the general student and the classroom teacher. Not intended for students who have had previous piano instruction. (A, CSU-GE, UC)

21 BEGINNING PIANO: LEVEL II

2 units, 1 lecture hour, 3 lab hours, (Repeats = 2),
(Formerly Music 20B)

PREREQUISITE: Music 20 or the equivalent as determined by testing.

Progressively advancing solo and ensemble work. Baroque, classic, romantic, and 20th century literature as appropriate to the student's development level. Fingering, harmonizing melodies, sight reading, and duets. Designed for the general student and the classroom teacher. (A, CSU-GE, UC)

24 ELEMENTARY VOICE: LEVEL I

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 1),
(Formerly Music 25A)

PREREQUISITE: None.

Beginning tone production and basic voice technique; singing simple solo songs. Designed for the student with little or no formal voice training. (A, CSU-GE, UC)

25 ELEMENTARY VOICE: LEVEL II
 1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2),
 (Formerly Music 25B)
 PREREQUISITE: Music 24 or the equivalent as determined by testing.
 Progressively advancing solo and small ensemble work; tone production
 interpretation. Designed for the general student. (A, CSU-GE, UC)

27 BEGINNING GUITAR: LEVEL I
 2 units, 1 lecture hour, 2 lab hours, (Formerly Music
 28A)
 PREREQUISITE: Own instrument required.
 Classical and social guitar playing styles: playing techniques, rhythms,
 theory, and note reading. Designed for the general student and classroom
 teacher. Not open to guitarists who read music. (A, CSU-GE, UC)

28 BEGINNING GUITAR: LEVEL II
 2 units, 1 lecture hour, 2 lab hours, (Repeats = 2),
 (Formerly Music 28B)
 PREREQUISITE: Music 27 or ability to read music. Must have basic
 understanding of and playing skill in the classical guitar as determined by
 testing. Own instrument required.
 Continuation and expansion of knowledge and techniques learned in
 27. Emphasis on classical guitar techniques: reading, left- and right-hand
 techniques, positions, extension of the fingerboard, rhythms, meters, multi-
 line music, theory, and classical music styles. Designed for the serious student
 of guitar. (A, CSU-GE, UC)

INTERMEDIATE/ADVANCED ENSEMBLES AND INDIVIDUAL LESSONS

1-2 units: 1 unit, 1 lecture hour, 1 lab hour; 2 units,
 1 lecture hour, 3 lab hours, (Repeats = 3)

The 1-unit class is recommended for the non-music major. Studies
 in technical, stylistic, and aesthetic elements of the performing repertory
 from the standard literature of ensemble music. Ensemble performance
 required.

The 2-unit class is recommended for the music major. Studies in
 technical, stylistic, and aesthetic elements of the performing repertory from
 the standard literature of solo and ensemble music. *Weekly individual
 instruction*; ensemble and solo performance required; designed to help
 transferring music majors pass jury exams on their instruments at four-year
 colleges and universities.

22 INTERMEDIATE/ADVANCED PIANO
 (Formerly Music 21), (Repeats = 3)
 PREREQUISITE: Music 21 or the equivalent as determined by testing.
 (A, CSU, UC)

26 INTERMEDIATE/ADVANCED VOICE
 PREREQUISITE: Music 25 or intermediate or advanced level ability as
 determined by testing. (A, CSU, UC)

29 INTERMEDIATE/ADVANCED GUITAR
 PREREQUISITE: Music 28 or the equivalent performance skills as
 determined by testing. (A, CSU, UC)

42A INTERMEDIATE/ADVANCED BRASS
 (BRASS CHOIR)
 (Formerly Music 42)
 ADVISORY: Ability to perform advanced high school band music or
 the equivalent performance skills as determined by audition recommended.
 (A, CSU, UC)

42B INTERMEDIATE/ADVANCED WOODWINDS
 (WOODWIND CHOIR)
 (Formerly Music 43)
 ADVISORY: Ability to perform advanced high school band or orchestra
 music or the equivalent performance skills as determined by audition recom-
 mended. (A, CSU, UC)

42C INTERMEDIATE/ADVANCED STRINGS
 (STRING ORCHESTRA)
 (Formerly Music 44)
 ADVISORY: Ability to perform advanced high school band or orchestra
 music or the equivalent performance skills as determined by audition recom-
 mended. (A, CSU, UC)

42D INTERMEDIATE/ADVANCED PERCUSSION
 (PERCUSSION ENSEMBLE)
 (Formerly Music 46)
 ADVISORY: Ability to perform advanced high school band or orchestra
 music or the equivalent performance skills as determined by audition recom-
 mended. (A, CSU, UC)

49 ADVANCED LARGE ENSEMBLES
 1 unit, 3 lab hours, (Repeats = 3)
 PREREQUISITE: Four semesters of any one of the following courses:
 Music 22, 26, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47,
 48, 60, 61, 63, 66, 67, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C,
 74D, 75, 76, 77 or 78. ADVISORY: Ability to perform advanced level music
 recommended.

A continuation of ensemble or advanced applied music courses. Study
 of large ensemble literature (vocal or instrumental). Audition required. (A,
 CSU, UC)

57 SOLO REPERTOIRE STUDIES I

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Four semesters of Music 22, 26, or 29 or the equivalent as determined by audition.

Vocal and instrumental solo music of the Baroque and Classical periods. (A, CSU)

58 SOLO REPERTOIRE STUDIES II

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Four semesters of Music 22, 26, or 29 or the equivalent, as determined by audition.

Vocal and instrumental solo music of the Romantic, Impressionist, and Modern periods. (A, CSU)

59 ADVANCED SMALL ENSEMBLES

1 unit, 3 lab hours, (Repeats = 3)

PREREQUISITE: Four semesters of any of the following courses: Music 22, 26, 29, 30, 32, 34, 35, 36, 39, 40, 41, 42A, 42B, 42C, 42D, 46, 47, 48, 60, 61, 63, 66, 67, 68, 69, 70, 71, 72, 73A, 73B, 73C, 73D, 74A, 74B, 74C, 74D, 75, 76, 77, or 78.

A continuation of the study of vocal and instrumental chamber music, with emphasis on small ensembles. (A, CSU)

**73A INTERMEDIATE/ADVANCED CHAMBER ENSEMBLE
(BRASS)**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a brass instrument recommended.

Application of brass techniques through the rehearsal and interpretation of brass chamber ensemble music. Emphasis placed on music of the Baroque, Classical, and Romantic eras. Ensemble performance required. (A, CSU)

**73B INTERMEDIATE/ADVANCED CHAMBER ENSEMBLE
(WOODWINDS)**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a woodwind instrument recommended.

Application of woodwind techniques through the rehearsal and interpretation of woodwind chamber ensemble music. Emphasis placed on music of the Baroque, Classical, and Romantic eras. Ensemble performance required. (A, CSU)

**73C INTERMEDIATE/ADVANCED CHAMBER ENSEMBLE
(STRINGS)**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a string instrument recommended.

Application of string techniques through the rehearsal and interpretation of string chamber ensemble music. Emphasis placed on music of the Baroque, Classical, eras. Ensemble performance required. (A, CSU)

**73D INTERMEDIATE/ADVANCED CHAMBER ENSEMBLE
(PERCUSSION)**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on percussion recommended.

Application of percussion techniques through the rehearsal and interpretation of percussion ensemble music. Emphasis placed on music of the Baroque, Classical, and Romantic eras. Ensemble performance required. (A, CSU)

**74A INTERMEDIATE/ADVANCED BRASS PERFORMANCE
PRACTICES**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a brass instrument recommended.

Interpretation and technique of brass ensemble music through performance practice. Emphasis on Impressionist and 20th Century eras. Ensemble performance is required. (A, CSU)

**74B INTERMEDIATE/ADVANCED WOODWIND PERFORMANCE
PRACTICES**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a woodwind instrument recommended.

Interpretation and technique of woodwind ensemble music through performance practice. Emphasis on Impressionist and 20th Century eras. Ensemble performance is required. (A, CSU)

**74C INTERMEDIATE/ADVANCED STRING PERFORMANCE
PRACTICES**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on a string instrument recommended.

Interpretation and technique of string ensemble music through performance practice. Emphasis on Impressionist and 20th Century eras. Ensemble performance is required. (A, CSU)

**74D INTERMEDIATE/ADVANCED PERCUSSION PERFORMANCE
PRACTICES**

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced skill on percussion recommended.

Interpretation and technique of percussion ensemble music through performance practice. Emphasis on Impressionist and 20th Century eras. Ensemble performance is required. (A, CSU)

LARGE PERFORMING ORGANIZATIONS

30 COLLEGE CHOIR

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school choral music or the equivalent performance skills as determined by audition recommended.

Study and performance of choral music from all periods. Concert, festival, and tour participation required. (A, CSU-GE, UC)

32 MUSICAL THEATRE PERFORMANCE

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3),
(Formerly Music 24)

ADVISORY: Previous band, orchestra, or vocal experience as determined by audition recommended.

Rehearsal and performance of a full-length musical theatre play for public presentation. (A, CSU-GE, UC)

34 FRESNO CHORALE

2 units, 1 lecture hour, 2 lab hours, (Repeats = 3),
(Formerly Music 31)

ADVISORY: Previous choir experience as determined by testing recommended.

Study and performance of choral music from all periods. Concert participation required. (A, CSU, UC)

35 CITY SINGERS (CHAMBER SINGERS)

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3),
(Formerly Music 33)

PREREQUISITE: Ability to perform advanced high school choral music or the equivalent performance skills. Audition and approval. COREQUISITE: Music 30.

Study and performance of music literature from all eras. Concert and tour participation required. (A, CSU, UC)

36 WOMEN'S CHORALE

2 units, 1 lecture hour, 2 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school and choral music or the equivalent performance skills as determined by audition recommended.

Study and performance of choral music from all periods specializing in repertoire for treble choir. Concert performances required. (A, CSU, UC)

39 OPERA AND MUSICAL THEATRE WORKSHOP

2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass),
(Repeats = 3), (Formerly Music 27)

ADVISORY: Music 26 or the equivalent as determined by audition recommended.

The rehearsal, study, and performance of scenes from operas and Broadway musicals. (A, CSU-GE, UC)

40 CONCERT BAND

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school band music or the equivalent performance skills as determined by audition.

Study and performance of a wide variety of concert band and wind ensemble literature. Performances at selected college events. Participation in all performances required. (A, CSU-GE, UC)

41 JAZZ ENSEMBLE

2 units, 1 lecture hour, 4 lab hours, (Repeats = 3)

ADVISORY: Advanced high school band or jazz ensemble experience or the equivalent performance skills as determined by audition recommended.

Study and performances of jazz, and jazz-rock, and Latin-jazz literature. Participation in concerts and jazz festivals required. (A, CSU, UC)

46 SYMPHONY ORCHESTRA

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3),
(Formerly Music 45)

ADVISORY: Ability to perform advanced high school band or orchestra music or the equivalent performance skills as determined by audition recommended.

The study and performance of orchestral literature of all eras. Combines college students and community members. Participation in all performances required (two or three each semester). (A, CSU-GE, UC)

47 JAZZ COMBO

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

PREREQUISITE: Ability to perform on instrument or voice at a college level. ADVISORY: Ability to perform an instrument or voice at a college level.

Performance and analysis of a variety of jazz literature for the small ensemble. Designed for the music major and the commercial music student. (A, CSU)

48 LATIN JAZZ ENSEMBLE

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3),
(See also Chicano-Latino Studies 18)

ADVISORY: Advanced high school band, orchestra, or jazz ensemble experience or the equivalent performance skills as determined by audition recommended.

Study and performance of Latin-jazz, salsa, and Afro-Cuban music. Participation in concerts and jazz festivals required. (A, CSU, UC)

53 LATIN JAZZ WORKSHOP

2 units, 1 lecture hour, 3 lab hours

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Rehearsal, study, and performance of jazz-based instrumental music based on Afro-Cuban styles and practice. Participation in concerts and jazz festivals required. (A, CSU)

60 SYMPHONIC CHOIR

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition) recommended.

Study and performance of choral music, with emphasis on major choral works of the nineteenth and twentieth centuries. Participation in concerts and festivals required. (A, CSU)

61 A CAPPELLA CHOIR

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition during the first week) recommended.

Study and performance of choral music, with emphasis on a cappella choral works of the sixteenth through nineteenth centuries. Participation in concerts and festivals required. (A, CSU)

63 CHAMBER SINGERS

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

COREQUISITE: Music 61. ADVISORY: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition) recommended.

Study and performance of vocal music, with emphasis on Renaissance and Classical chamber works. Participation in concerts and festivals required. (A, CSU)

64 VOCAL ENSEMBLE

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

COREQUISITE: Music 60. ADVISORY: Ability to perform advanced high school choral music or the equivalent performance skills (as determined by audition) recommended.

Study and performance of a wide variety of vocal music, including chamber, jazz, pop, and non-Western works. Participation in concerts and festivals required. (A, CSU)

66 OPERA PERFORMANCE PRACTICES

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced vocal performance skills recommended.

The study, rehearsal, and performance of a major operatic work. Participation in public performances is required. (A, CSU)

67 MUSICAL THEATER PERFORMANCE PRACTICES

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced vocal performance skills recommended.

The study, rehearsal, and performance of a musical theater production or review, or of an operetta. Participation in public performances is required. (A, CSU)

68 SYMPHONIC BAND

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced level skill on a band instrument recommended.

Concepts of intonation, balance, blend, basic articulation and public performance. Rehearsal and performance of symphonic band literature with emphasis on 19th and 20th works. (A, CSU)

69 WIND BAND

3 units, 2 lecture hours, 4 lab hours, (Repeats = 3)

ADVISORY: Intermediate/advanced level skill on a band instrument recommended.

Classical literature including compositions and composers from the 17th and 18th century will be performed and studied. Concepts of technique, sales, harmony, expressive playing will be studied. Extensive sight reading and extensive public performance will be a significant part of the curriculum. (A, CSU)

70 STUDIO JAZZ ENSEMBLE

2 units, 1 lecture hour, 4 lab hours, (Repeats = 3)

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Study and performance of contemporary jazz ensemble literature. Participation in concerts and festivals required. (A, CSU)

71 LAB JAZZ ENSEMBLE

2 units, 1 lecture hour, 4 lab hours, (Repeats = 3)

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Study and performance of jazz ensemble literature, with emphasis on new music by emerging jazz composers. Participation in concerts and festivals required. (A, CSU)

72 JAZZ COMPOSER'S ORCHESTRA

2 units, 1 lecture hour, 4 lab hours, (Repeats = 3)

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Study and performance of modern jazz ensemble literature, with emphasis on original compositions by members of the ensemble. Participation in concerts and festivals required. (A, CSU)

75 COMMUNITY ORCHESTRA

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school band or orchestra music or the equivalent performance skills (as determined by audition during the first two weeks) recommended.

Study and performance of orchestral music, with emphasis concerti featuring student and community soloists. Community musicians are encouraged to participate. Participation in all public performances is required. (A, CSU)

76 COLLEGE PHILHARMONIC ORCHESTRA

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Ability to perform advanced high school band or orchestra music or the equivalent performance skills (as determined by audition during the first two weeks) recommended.

Study and performance of orchestral music, with emphasis on major works of the eighteenth and nineteenth centuries. Participation in all public performances is required. (A, CSU)

77 STUDIO JAZZ COMBO

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Ability to perform on an instrument or voice at college level. Music 10A or 10B recommended.

Study and performance of mainstream jazz literature for the small ensemble. Participation in concerts and festivals required. (A, CSU)

78 LAB JAZZ COMBO

2 units, 1 lecture hour, 3 lab hours, (Repeats = 3)

ADVISORY: Ability to perform on an instrument or voice at college level. Music 10A or 10B recommended.

Study and performance of contemporary jazz literature for the small ensemble, with emphasis on original compositions. Participation in concerts and festivals required. (A, CSU)

90 JAZZ COMPOSER'S WORKSHOP

2 units, 1 lecture hour, 4 lab hours

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Performance and analysis of contemporary literature for the jazz ensemble/jazz orchestra, with an emphasis on advanced harmonic and rhythmic pieces. Participation in concerts and festivals required. (A, CSU)

91 JAZZ COMPOSER'S ENSEMBLE

2 units, 1 lecture hour, 4 lab hours

ADVISORY: Advanced high school jazz ensemble or band experience, or equivalent performance skills recommended.

Performance of literature for contemporary jazz ensemble/jazz orchestra, with an emphasis on the music of emerging composers. (A, CSU)

92 VOCAL JAZZ ENSEMBLE

2 units, 1 lecture hour, 4 lab hours

ADVISORY: Advanced high school vocal experience or equivalent performance skills recommended.

Rehearsal and performance of vocal jazz ensemble literature. Participation in concerts and festivals required. (A, CSU)

NATIVE AMERICAN STUDIES

SEE AMERICAN INDIAN STUDIES

NATURAL SCIENCE (NATSCI)

1A INTEGRATED SCIENCE: PHYSICS AND CHEMISTRY

4 units, 3 lecture hours, 3 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Basic concepts of chemistry and physics and their relation to the everyday environment. Includes laboratory and demonstrations with special application to K-6 teachers. Specifically designed to satisfy the requirements of students who intend on transferring to the CSU Liberal Studies Major. (A, CSU)

NURSING

REGISTERED NURSING (RN)

1 FUNDAMENTAL NURSING THEORY AND PROCESS

5 units, 5 lecture hours

PREREQUISITE: Acceptance into the Registered Nursing Program: English 125 or English as a Second Language 67; Mathematics 101; Biology 20 and 22, or 24; Biology 31; Chemistry 3A; Psychology 2; and Sociology 1A. All course work must be completed with a grade of "C" or better. COREQUISITE: Registered Nursing 2. ADVISORY: English 1A recommended.

Beginning theoretical concepts and principles of nursing. Introduction to problem solving, interpersonal and critical thinking skills. (A, CSU)

2 INTRODUCTION TO NURSING PROCESS CLINICAL

4 units, 12 lab hours, (Pass/No Pass)

PREREQUISITE: Acceptance into the Registered Nursing Program: English 125 or English as a Second Language 67; Mathematics 101; Biology 20 and 22, or 24; Biology 31; Chemistry 3A; Psychology 2; and Sociology 1A. All course work must be completed with a grade of "C" or better. COREQUISITE: Registered Nursing 1. ADVISORY: English 1A recommended.

Utilization of basic nursing skills, concepts, and procedures in hospitals, community agencies, and campus nursing skills laboratory. (A, CSU)

3 INTERMEDIATE MEDICAL-SURGICAL NURSING

2.5 units, 5 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 4.

Medical-surgical, and gynecological nursing concepts, basic pathology, and related nursing management for adults and geriatric patients. (A, CSU)

4 INTERMEDIATE MEDICAL-SURGICAL NURSING CLINICAL
2.5 units, 15 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 3.

Medical-surgical, and gynecological nursing of adult patients, including geriatrics; clinical experiences in hospitals and community agencies. (A, CSU)

5 PERINATAL NURSING

2.5 units, 5 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 6.

Family-centered approach to birth, the childbearing cycle and the neonate; physiology of pregnancy and labor, mother-infant bonding. (A, CSU)

6 PERINATAL NURSING AND ADULT REPRODUCTIVE HEALTH NURSING CLINICAL

2 units, 12 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 5.

Care of maternity, neonatal and gynecological patients in clinical settings. Nursing responsibilities to the family during child-bearing and child-rearing process. Male and female reproductive health disorders and breast disease. (A, CSU)

7 ADVANCED MEDICAL-SURGICAL NURSING (A)

2.5 units, 5 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 3 and 4 with a grade of "C" or better. COREQUISITE: Registered Nursing 8.

Advanced medical-surgical theoretical concepts and principles in managing adults with problems related to cardiovascular, hematological, vascular, respiratory, renal and male reproductive systems. (A, CSU)

8 ADVANCED MEDICAL-SURGICAL NURSING ADULT (A) CLINICAL

2.5 units, 15 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 3 and 4 with a grade of "C" or better. COREQUISITE: Registered Nursing 7.

Advanced principles and practices in the clinical setting of medical-surgical nursing of adults with problems related to the cardiovascular, hematological, vascular, respiratory, renal and male reproductive system. (A, CSU)

9 PSYCHIATRIC AND COMMUNITY MENTAL HEALTH NURSING

2.5 units, 5 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 10.

Theoretical concepts comprising a comprehensive overview of functional and dysfunctional human behavior, therapeutic communication, age related problems, treatment modalities, delivery of mental health care services, mental health legislation, and the role and responsibilities of the psychiatric/mental health nurse. (A, CSU)

10 PSYCHIATRIC AND COMMUNITY MENTAL HEALTH NURSING CLINICAL

2.5 units, 15 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better. COREQUISITE: Registered Nursing 9.

Clinical application of the principles and practices of psychiatric nursing of adults hospitalized with problems related to biopsychosocial dysfunction of neurotic, psychotic and personality disorders. (A, CSU)

11 ADVANCED MEDICAL-SURGICAL (B) NURSING

2.5 units, 5 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 3 and 4 with a grade of "C" or better. COREQUISITE: Registered Nursing 12.

Theoretical concepts of advanced principles of medical-surgical nursing of adults with problems related to mobility, level of consciousness, homeostasis, nutrition, elimination, and endocrine regulatory patterns. (A, CSU)

12 ADVANCED MEDICAL-SURGICAL (B) NURSING CLINICAL
2.5 units, 15 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 3 and 4 with a grade of "C" or better. COREQUISITE: Registered Nursing 11.

Clinical application of advanced principles and practices of medical-surgical nursing of adults hospitalized with problems related to mobility, level of consciousness, homeostasis, nutrition, elimination, and endocrine regulatory patterns. (A, CSU)

13 NURSING OF INFANTS AND CHILDREN

2.0 units, 4 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1, 2, 5, and 6 with a grade of "C" or better. COREQUISITE: Registered Nursing 14.

Theoretical concepts of principles of medical-surgical nursing as they relate to infants and children. (A, CSU)

14 NURSING OF INFANTS AND CHILDREN CLINICAL

2 units, 12 lab hours, (9 weeks)

PREREQUISITE: Registered Nursing 1, 2, 5, and 6 with a grade of "C" or better. COREQUISITE: Registered Nursing 13.

Clinical application of medical-surgical nursing concepts, principles and related practices to infants and children. (A, CSU)

15 NURSING LEADERSHIP

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better.

Managerial issues, responsibilities and techniques for the new registered nurse graduate, including professional perspectives, legal and ethical issues, and organizational communication. Fulfills the computer literacy graduation requirement for Registered Nursing majors only. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to nursing. Learning objectives established specific to nursing. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

21 TRANSCULTURAL HEALTH CARE

1 unit, 2 lecture hours, (9 weeks)

PREREQUISITE: Registered Nursing 1 and 2 with a grade of "C" or better.

Cultural and religious concepts as they relate to healthcare. (A, CSU)

23 MEDICATION MATH

0.5 units, 2 lecture hours, (4 weeks), (Pass/No Pass), (Repeats = 1)

COREQUISITE: Acceptance in or current enrollment in the Registered Nursing Program.

Calculation of medication dosages, including review of mathematical concepts. (A, CSU)

25 INTRODUCTION TO NURSING PROCESS

0.5 units, 2 lecture hours, (4 weeks), (Pass/No Pass), (Repeats = 1)

COREQUISITE: Acceptance in or current enrollment in the Registered Nursing Program.

Introduction to the nursing process and development of nursing care plans. (A, CSU)

50 FUNDAMENTALS OF PERIOPERATIVE NURSING

2 units, 8 lecture hours, (5 weeks), (Pass/No Pass), (Repeats = 2)

PREREQUISITE: Registered Nursing 3 or completion of a medical-surgical nursing component in a Registered Nursing program.

Concepts essential to perioperative nursing practice with emphasis on the intraoperative phase of the patient's surgical experience. (A, CSU)

151 PERIOPERATIVE NURSING CLINICAL

1 unit, 4 lab hours, (14 weeks), (Pass/No Pass), (Repeats = 2)

PREREQUISITE: Registered Nurse, or Registered Nursing 3 and 4. COREQUISITE: Registered Nursing 50.

Clinical experience in perioperative registered nursing. Application of concepts of perioperative nursing using the nursing process. Participation in all aspects of delivering perioperative nursing care in a variety of clinical settings. (A)

201 NCLEX-RN REVIEW

2 units, 2 lecture hours, (Pass/No Pass), (Repeats = 2)

COREQUISITE: Registered Nursing 7 or 11.

Review and preparation for National Council Licensure Exam for Registered Nursing (NCLEX-RN). Includes test format, content review, and test-taking strategies.

PARALEGAL (PLEGAL)

Courses required for paralegal degree/certificate are offered regularly. Some elective courses are scheduled less frequently than others.

1 INTRODUCTION TO PARALEGALISM

3 units, 3 lecture hours

PREREQUISITE: Business Administration 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Overview of paralegal profession, including historical development, employment, ethics, job responsibilities, litigation process, legal analysis, and legal research and writing. (A, CSU)

2A LEGAL RESEARCH AND WRITING

3 units, 3 lecture hours

PREREQUISITE: Paralegal 1

Development of research skills through use of primary and secondary authorities such as case reporters, statutory and administrative codes, wordbooks, legal encyclopedias, treatises and legal periodicals, and finding tools. Development of legal writing skills through preparation of various writing assignments such as case briefs, letters, transactional forms, and interoffice memos. (A, CSU)

2B LEGAL RESEARCH AND WRITING**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 2A.

Further development of legal research and writing skills using standard primary and secondary sources. Also, development of skills in using more sophisticated forms of legal research tools such as legislative history, computer assisted legal research, restatements, and looseleaf services. Further development of legal writing skills through preparation of various writing assignments such as a trial notebook, client opinion letter, research pathfinder, case briefs, and pleadings. (A, CSU)

3 FAMILY LAW**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Marriage, divorce, nonmarital cohabitation, invalid marriages, separation, annulment, client interviewing, commencing the proceedings, orders pending trial, support, child custody and visitation, marital property, adoption and parentage. (A, CSU)

4 PROBATE**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Estates, trusts, wills, probate procedures, property (real and personal), sales, taxes, formal and informal probate administration. (A, CSU)

5 BUSINESS ORGANIZATIONS**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Corporations, partnerships, joint ventures, and sole proprietorships. Legal problems associated with the various forms of business organizations including formation, management, control, securities, capitalization, taxation, reorganization, and dissolution. (A, CSU)

6A LITIGATION**3 units, 3 lecture hours, (Fall only)**

PREREQUISITE: Paralegal 2B.

Role of the paralegal in the litigation process. Court system and jurisdiction issues, types and forms of pleadings, calendaring pleading, and forms of discovery. (A, CSU)

6B LITIGATION**3 units, 3 lecture hours, (Spring only)**

PREREQUISITE: Paralegal 6A.

Role of paralegal in the litigation process. Forms of discovery; calendaring discovery; law and motion; trial setting; arbitration; preparation for trial and trial procedures; judgments, post-trial motions and appeals; and provisional remedies. (A, CSU)

7 LAW OFFICE PRACTICES**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1 or Paralegal 157.

Principles of law office management and operation to include human relations, general office procedures, and office supervision. Preparation for working in law office environment. (A, CSU)

8 TORTS/CONTRACTS**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Overview of tort law and contract law doctrines. Basic tort/contract concepts and terminology including negligence, strict liability, intentional and constitutional torts, defenses and immunities, offer and acceptance, consideration, performance and discharge, contract drafting, and contract interpretation. (A, CSU)

9 REAL PROPERTY**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Introduction to basic concepts of real property law including both ownership and use. Emphasis placed upon title, title insurance, landlord and tenant, land contracts, deeds, and security for loans. Preparation of real estate documents. (A, CSU)

10 CRIMINAL LAW AND PROCEDURE**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Introduction to substantive/procedural aspects of criminal law including crimes against persons and property, defenses to crimes, motions to suppress evidence, jury and court trials, sentencing, and appeals. (A, CSU)

11 EVIDENCE**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Legal concepts and terminology associated with the law of evidence, including relevance, hearsay, presumptions, cross-examinations, impeachment, and privileges. (A, CSU)

12 BANKRUPTCY**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 1.

Introduction to bankruptcy law including bankruptcy proceedings, evaluating a client's options in regard to such proceedings, and learning the rights/responsibilities of debtors and creditors. (A, CSU)

13 DISCOVERY AND TRIAL PREPARATION**3 units, 3 lecture hours**

PREREQUISITE: Paralegal 6A.

The purposes of discovery, right to discovery, and "hands-on" experience with civil discovery procedures including client interviews, depositions and transcript summarization, interrogatories, requests for inspection, physical

and mental examinations, requests for admission, subpoenas, expert witness disclosures, and the organization of discovery for retrieval. Essentials of trial preparation and assisting during the course of trial including courtroom etiquette, selecting and subpoenaing witnesses, preparing exhibits, and jury selection. (A, CSU)

14 LAW OFFICE COMPUTING

3 units, 2 lecture hours, 3 lab hours

PREREQUISITE: Paralegal 1 or Business & Technology 140 or equivalent and working knowledge of WordPerfect (5.0, 5.1, 5.2, 6.0, or 6.1) or Business & Technology 7 and 8 or working knowledge of Word for Windows or Business Technology 28 and 29.

Introduction to the use of various legal-specific computer software programs (litigation support, forms creation, docketing, document management, etc.) commonly found in law offices. Hands-on training on use of selected programs. (A, CSU)

15 DEBT COLLECTION AND ENFORCEMENT OF JUDGEMENTS

3 units, 3 lecture hours

PREREQUISITE: Paralegal 1.

Emphasis on the procedures and forms required for levying on real and personal property pursuant to judgments entered. Specific topics include enforcement strategies, filing judicial liens, issuing writs of execution, levying on personal and real property, preparing wage garnishment, claiming exemptions, and issuing and obtaining orders. (A, CSU)

16 ENVIRONMENTAL LAW

3 units, 3 lecture hours

PREREQUISITE: Paralegal 1.

Introduction to basic concepts of environmental law including zoning; environmental controls on land use; control of water, air, and noise pollution; nuisances; building regulations; Subdivision Map Act; and California Environmental Quality Act. (A, CSU)

17 ADMINISTRATIVE LAW/WORKERS' COMPENSATION

3 units, 3 lecture hours

PREREQUISITE: Paralegal 1.

Introduction to basic concepts of administrative law and workers' compensation law. Emphasis placed on agency rulemaking, agency investigations, agency adjudications, judicial review, compensable injuries, temporary disability, permanent disability, and Worker's Compensation Appeals Board proceedings. (A, CSU)

156 LEGAL OFFICE ADMINISTRATION

2 units, 2 lecture hours, 1 lab hour, (See also

Business & Technology 140), (Formerly Paralegal 56)

ADVISORY: Business & Technology 2 or ability to type 40 words per minute recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Legal vocabulary, ethics, and law office practices and procedures. Preparation of correspondence and client documents. (A)

157 LEGAL DOCUMENT PREPARATION

2 units, 2 lecture hours, 1 lab hour, (Formerly Paralegal 57)

ADVISORY: Business & Technology 2 or ability to type 40 words per minute recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Additional legal vocabulary, ethics, and legal procedures. Preparation of law blanks and court documents (pleadings). (A)

PHILOSOPHY (PHIL)

1A THEORIES OF KNOWLEDGE AND REALITY

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent.

An introduction to traditional and contemporary views on the nature of knowledge, truth, and thought; alternative views of God, the universe, and human nature. Develops skills in philosophical analysis and logical thinking. (CAN PHIL 2) (A, CSU-GE, UC, I)

1AH HONORS THEORIES OF KNOWLEDGE AND REALITY

3 units, 3 lecture hours, (Formerly Honors 1P)

PREREQUISITE: English 1A or equivalent. ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

An introduction to traditional and contemporary views on the nature of knowledge, truth, and thought; alternative views of God, the universe and human nature. Develops skills in philosophical analysis and logical thinking. Honors sections may also focus on an historical overview or a more in-depth study of a significant branch of philosophy e.g. philosophy of language or philosophy of mind. (CAN PHIL 2) (A, CSU-GE, UC, I)

1B SOCIAL AND POLITICAL PHILOSOPHY

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. Philosophy 1A is not a prerequisite to 1B.

An introduction to social and political philosophies, ancient and modern; inquiry into views of human nature, the nature and varieties of institutions, and the personal and social implications of the human experience. (A, CSU-GE, UC, I)

1C ETHICS

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent. Neither Philosophy 1A nor Philosophy 1B is a prerequisite for this course.

Reading and critical analysis of primary texts on moral theory. Examinations of ethical concepts such as good, evil, moral obligation. Conditions necessary to ethical decision-making—conscience, moral rules, justice, and free will. (CAN PHIL 4) (A, CSU-GE, UC, I)

1D WORLD RELIGIONS

3 units, 3 lecture hours, (Formerly Philosophy 10)

PREREQUISITE: English 1A or equivalent.

Basic beliefs and practices of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. (A, CSU-GE, UC, I)

4 CRITICAL REASONING

3 units, 3 lecture hours

PREREQUISITE: English 1A or equivalent.

Principles and methods of good reasoning, including identification of arguments, developing and assessing basic deductive and inductive reasoning, common fallacies, and application of each element to the student's major area of study, such as Liberal Studies. (A, CSU-GE, UC)

5 PHILOSOPHY OF RELIGION

3 units, 3 lecture hours

ADVISORY: English 1A recommended.

The rational scrutiny of the central claims of the Western monotheistic tradition. (A, CSU-GE, UC, I)

6 INTRODUCTION TO LOGIC

3 units, 3 lecture hours

ADVISORY: Eligibility for English 1A recommended.

Deductive systems of logic, including syllogistic logic as well as propositional and predicate symbolic logic. (CAN PHIL 6) (A, CSU-GE, UC)

PHOTOGRAPHY (PHOTO)

5 INTRODUCTION TO PHOTOGRAPHY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of photographic practices and methods. Emphasis on creative and technical use of camera controls and accessories, lighting, and the visual language. Class demonstrations, field trips, and classroom discussion of photographs made by students. (A, CSU-GE, UC)

10 BASIC BLACK AND WHITE PHOTOGRAPHY

3 units, 2 lecture hours, 3 lab hours

ADVISORY: Photography 5. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Entry-level course for the photography certificate or degree program. Theories and practices of 35mm photography; technical and creative use of manual camera controls and accessories, film development, printing, and print presentation techniques. Projects emphasize photographic problem solving utilizing text and classroom information. Classroom discussion of professional and student photographs. (CAN ART 18) (A, CSU-GE, UC)

12 PHOTOSHOP FOR PHOTOGRAPHERS

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3), (Formerly Photography 22)

ADVISORY: Applied Technology 10 or equivalent. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey and use of electronic still photography: image capture, processing, storage, output, and legal/ethical issues. Scan film and prints, use of digital cameras, Macintosh computers, Adobe Photoshop software, and desktop printers to produce a portfolio of digital photographs. (A, CSU)

15 PHOTOGRAPHY AND VISUAL LITERACY

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

COREQUISITE: Photography 10 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The nature and character of photography; its use for communication and expression. Visual literacy and photography as a universal language. How concept, design, and execution of the photographic image are utilized in our culture. The use of small format cameras and darkroom processes. Field trips as required. (A, CSU-GE)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to photography. Learning objectives established specific to photography. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 ADVANCED BLACK AND WHITE PHOTOGRAPHY

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Photography 10 or equivalent.

Advanced black and white techniques with emphasis on the zone system, darkroom experimentation, lighting, design, and visual literacy through related 35mm and 4x5 view camera projects, readings, and class critiques. (A, CSU-GE)

23 DIGITAL DARKROOM

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Photography 12 or equivalent.

Intermediate and advanced techniques for computer-aided still photography, image capture, processing, and output technologies. Use of image enhancement software and Macintosh computers to complete real world assignments and produce a portfolio of digital photography. (A, CSU)

25 PORTRAITURE

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Photography 23)

PREREQUISITE: Photography 10 or equivalent. ADVISORY: Photography 15, 12 or Applied Technology 10 or equivalent recommended.

Studio and environmental commercial portraiture. Emphasis on style and the psychology of body language, lighting, composition, and facial expression. Traditional film and digital photography technologies used with small and medium format cameras. (A, CSU)

30 PHOTOJOURNALISM AND VISUAL COMMUNICATION

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Photography 10 or equivalent. ADVISORY: Photography 12 or Applied Technology 10 or equivalent recommended.

Theories and practices of photography in the field of mass communication. Photography as it is applied to: newspapers, magazines, public relations, websites, and business applications. Emphasis on communication of ideas, storytelling, and social reportage using the power of traditional film and digital still photographs. (A, CSU)

33 BASIC COLOR PHOTOGRAPHY

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Photography 30 and 40)

PREREQUISITE: Photography 10 or equivalent.

The visual and technical approaches to color photography; light qualities, color visual literacy and design, exposure control, film characteristics, color slide processing and printing, alternative processes, and introduction to digital color applications. Class demonstrations and discussion of color slides and prints produced by students. (A, CSU)

35 LIGHTING PRINCIPLES

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3),
(Formerly Photography 24)

PREREQUISITE: Photography 10 or equivalent. ADVISORY: Photography 12 or equivalent recommended.

Photographic lighting, principles, characteristics, and styles. Emphasis on problem solving and expression using studio lighting techniques. Use of traditional film and digital photography workflows. (A, CSU)

40 PHOTO EDITING AND MARKETING

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Photography 10 or equivalent. ADVISORY: Photography 12, 15, or equivalent recommended.

Theories and practices of picture selection for publication within a visual environment like corporate publications, newspapers, magazines, and websites where visual communication enhances the written word. Advance theory in communication with emphasis on visual language, organization and design as well as market targeting, portfolio presentation and strategies for success in a competitive market. (A, CSU)

45 INDEPENDENT PHOTO STUDY

3 units, 2 lecture hours, 3 lab hours, (Repeats = 3)

PREREQUISITE: Photography 15, 20, 23, 25, 30, 33, 35, 40, or equivalent.

Individual photographic projects designed to allow the student to expand on a specific area of previous study. The production of a pre-employment portfolio with field trips to professional studios, labs, television stations, newspapers, and galleries. (A, CSU)

PHYSICAL EDUCATION (PE)

GENERAL ACTIVITY COURSES

3 ARCHERY

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 14)

PREREQUISITE: None.

Techniques of shooting, correct use of equipment, and safety procedures. Events include target and field archery, tournament rounds, and competitive shooting. (A, CSU, UC)

4 BADMINTON

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 1)

PREREQUISITE: None.

Strokes, rules, etiquette, and strategy. Singles and doubles game experience. (A, CSU, UC)

5 BASKETBALL

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 5A)

PREREQUISITE: None.

Basic skills, rules, strategy, offense and defense. Tournaments according to skill level of students. (A, CSU, UC)

6 FITNESS AND HEALTH

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 15A)

PREREQUISITE: None.

Activities offered to meet individual needs in posture, strength, flexibility, endurance, and relaxation. Universal weight machines not used. (A, CSU, UC)

7 GOLF

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 10)

PREREQUISITE: None.

Grip, stance, and swing fundamentals. Instruction on irons, woods, putting, and sand play. Swing evaluation for each student. Course play and conduct etiquette. Golf range practice included; golf course assignments; range & golf course fee is student's responsibility. (A, CSU, UC)

9 PHYSICAL FITNESS

1 unit, 3 lab hours, (Repeats = 3), (Formerly Physical Education ACT 17A)

PREREQUISITE: None.

Designed to test individuals, assign an exercise program and re-test to note progress. Emphasis on individual training. Use of weightlifting machines. (A, CSU, UC)

11 SEASONAL SPORTS

1 unit, 2 lab hours, (Repeats = 3 in each activity), (Formerly Physical Education ACT 5)

PREREQUISITE: None.

Recreational skills of baseball, football, soccer, and softball. (A, CSU, UC)

12 SWIMMING

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 16A)

PREREQUISITE: None.

Techniques of swimming and conditioning for beginning and advanced swimmers. Stroke technique drills and conditioning workouts. (A, CSU, UC)

13 TENNIS

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 7)

PREREQUISITE: None.

Strokes, rules, etiquette and game strategy for singles and doubles. (A, CSU, UC)

14 VOLLEYBALL

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 5G)

PREREQUISITE: None.

Basic skills, rules, strategy, offense and defense. Tournaments according to skill level of students. (A, CSU, UC)

15A WEIGHT TRAINING (WOMEN)

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 11B)

PREREQUISITE: None.

Total body developed by exercising against weighted resistance, and doing isotonic and circuit exercises. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. Special emphasis on body building needs of women. (A, CSU, UC)

15B WEIGHT TRAINING (MEN)

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 11A)

PREREQUISITE: None.

Total body developed by exercising against weighted resistance, and doing isotonic and circuit exercises. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. Special emphasis on body building needs of men. (A, CSU, UC)

15C WEIGHT TRAINING (COED)

1-2 units: 2 units, 4 lab hours; 1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 11C)

PREREQUISITE: None.

Total body development by exercising against weighted resistance; isotonic and circuit exercises. Class is structured to satisfy the body building needs of both men and women as they participate in the same environment. Use of weight lifting equipment. Safety methods of lifting and the use of equipment. (A, CSU, UC)

17 HATHA YOGA

1 unit, 2 lab hours, (Repeats = 3), (Formerly Physical Education ACT 28)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Fundamental exercises for flexibility, strength, relaxation, and improvement of concentration drawn largely from the Hatha Yoga tradition. (A, CSU, UC)

50 ADAPTED FITNESS AND FLEXIBILITY

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Development and/or maintenance of basic physical/mental skills with an introduction to basic nutrition, disability and pharmaceutical issues. Measured cardiovascular fitness, stretching, nutritional evaluation and current disability/pharmaceutical topics. (A, CSU, UC)

51 ADAPTED AQUATICS

1 unit, 2 lab hours, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Development and/or maintenance of basic physical skills, knowledge, and attitude for successful participation in aquatics. Measured skill performance and cardiovascular fitness. (A, CSU, UC)

52 ADAPTED RECREATIONAL SPORTS

1 unit, 2 lab hours, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Recreational skills of Frisbee and softball. (A, CSU, UC)

53 ADAPTED STRENGTH TRAINING

1 unit, 2 lab hours, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Development and/or maintenance of strength. Adapted fundamental/advanced strength, flexibility, and cardiovascular endurance. (A, CSU, UC)

54 ADAPTED WALKING AND BASIC CONDITIONING

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Development and/or maintenance of basic physical/mental conditioning skills with and introduction to basic nutrition, disability and pharmaceutical issues. Measured cardiovascular fitness, stretching, nutritional evaluation and current disability/pharmaceutical topics. (A, CSU, UC)

55 ADAPTED FLEXIBILITY AND STRENGTH

1 unit, 2 lab hours, (Repeats = 3)

PREREQUISITE: None.

Designed for students with disabling conditions. Development and/or maintenance of flexibility, strength, and fitness using progressive resistance, stretching, and cardiovascular fitness activities. A very basic introduction to nutrition and current disability/pharmaceutical issues. (A, CSU, UC)

PREPROFESSIONAL COURSES

20 ATHLETIC TRAINING

4 units, 3 lecture hours, 2 lab hours, (Formerly Physical Education PRE 32)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. (A background in science is preferred).

Taping, treating, prevention, and evaluating athletic injuries. Emergency first aid. (CAN KINE/PE 4) (A, CSU, UC)

23 LIFEGUARD TRAINING

3 units, 2 lecture hours, 2 lab hours, (Formerly Physical Education PRE 31A)

PREREQUISITE: Intermediate swimming test: freestyle, elementary backstroke, breaststroke, and sidestroke. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Lifeguarding and water safety techniques. Red Cross Certification available. (CAN KINE/PE 12) (A, CSU, UC)

24 SPORTS OFFICIATING

2 units, 2 lecture hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Understanding and interpreting the rules and regulations of officiating one or more of the following activities: baseball, basketball, football, soccer, softball, track, volleyball, and wrestling. (A, CSU, UC)

25 WATER SAFETY INSTRUCTOR

3 units, 2 lecture hours, 2 lab hours, (Formerly Physical Education PRE 31B)

PREREQUISITE: Intermediate swimming test: freestyle, elementary backstroke, breaststroke, and sidestroke. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Teaching methods: all levels of swimming and diving. (CAN KINE/PE 10) (A, CSU, UC)

62 INTRODUCTION TO KINESIOLOGY

3 units, 3 lecture hours, (Formerly Physical Education 22 and Physical Education PRE 35)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Nature and scope of physical education and its sub-disciplines. Historical background, philosophy, curriculum, current problems and issues, and career options. (CAN KINE/PE 2) (A, CSU, UC)

INTERCOLLEGIATE ACTIVITY COURSES

Medical clearance resulting from a physical examination by the college's team physician is required prior to a student's first enrollment in any intercollegiate activity course.

29A THEORY OF BADMINTON

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of badminton. (A, CSU, UC)

29B COMPETITIVE BADMINTON

3 units, 10 lab hours, (Repeats = 2)

Designed primarily for people possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

29C OFF-SEASON CONDITIONING FOR BADMINTON

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for badminton players. (A, CSU, UC)

30A THEORY OF BASEBALL

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2),
(Formerly Physical Education PRE 33B)

Techniques and biomechanics of baseball. (A, CSU, UC)

30B COMPETITIVE BASEBALL

3 units, 10 lab hours, (Spring), (Repeats = 2),
(Formerly Physical Education INT 41)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

30C OFF-SEASON CONDITIONING FOR BASEBALL

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for baseball players. (A, CSU, UC)

31A THEORY OF BASKETBALL

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3),
(Formerly Physical Education PRE 33A)

Techniques and biomechanics of basketball. (A, CSU, UC)

31B COMPETITIVE BASKETBALL

3 units, 10 lab hours, (Fall and Spring), (Repeats = 3),
(Formerly Physical Education INT 40)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

31C OFF-SEASON CONDITIONING FOR BASKETBALL

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for basketball players. (A, CSU, UC)

32A THEORY OF CROSS COUNTRY

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of cross country. (A, CSU, UC)

32B COMPETITIVE CROSS COUNTRY

3 units, 10 lab hours, (Fall), (Repeats = 2), (Formerly
Physical Education INT 48)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

33A THEORY OF FOOTBALL

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 3),
(Formerly Physical Education PRE 33C)

Techniques and biomechanics of football. (A, CSU, UC)

33B COMPETITIVE FOOTBALL

3 units, 10 lab hours, (Fall), (Repeats = 2), (Formerly
Physical Education INT 42)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

33C OFF-SEASON CONDITIONING FOR FOOTBALL

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for football players. (A, CSU, UC)

34A THEORY OF GOLF

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of golf. (A, CSU, UC)

34B COMPETITIVE GOLF

3 units, 10 lab hours, (Repeats = 2), (Formerly Physical Education INT 46)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

34C OFF-SEASON CONDITIONING FOR GOLF

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for golfers. (A, CSU, UC)

35B PEP AND CHEER

2 units, 6 lab hours, (Repeats = 3), (Formerly Physical Education PRE 38)

Designed primarily for people possessing the desire, ability, and skills necessary to participate in cheer and pep on the college level. Prospective participants should confer with the instructor before enrollment. (A, CSU, UC)

36A THEORY OF SOCCER

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of soccer. (A, CSU, UC)

36B COMPETITIVE SOCCER

3 units, 10 lab hours, (Fall), (Repeats = 2), (Formerly Physical Education INT 39)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

36C OFF-SEASON CONDITIONING FOR SOCCER

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for soccer players. (A, CSU, UC)

37A THEORY OF SOFTBALL

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of softball. (A, CSU, UC)

37B COMPETITIVE SOFTBALL

3 units, 10 lab hours, (Spring), (Repeats = 2), (Formerly Physical Education INT 36)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

37C OFF-SEASON CONDITIONING FOR SOFTBALL

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for softball players. (A, CSU, UC)

38A THEORY OF TENNIS

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of tennis. (A, CSU, UC)

38B COMPETITIVE TENNIS

3 units, 10 lab hours, (Spring), (Repeats = 2), (Formerly Physical Education INT 44)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

38C OFF-SEASON CONDITIONING FOR TENNIS

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for tennis players. (A, CSU, UC)

39A THEORY OF TRACK AND FIELD

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2), (Formerly Physical Education PRE 33D)

Techniques and biomechanics of track and field. (A, CSU, UC)

39B COMPETITIVE TRACK AND FIELD

3 units, 10 lab hours, (Spring), (Repeats = 2), (Formerly Physical Education INT 43)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

39C OFF-SEASON CONDITIONING FOR TRACK AND FIELD

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for track and field team members. (A, CSU, UC)

40A THEORY OF VOLLEYBALL

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of volleyball. (A, CSU, UC)

40B COMPETITIVE VOLLEYBALL

3 units, 10 lab hours, (Fall), (Repeats = 2), (Formerly Physical Education INT 37)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

40C OFF-SEASON CONDITIONING FOR VOLLEYBALL

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for volleyball players. (A, CSU, UC)

41A THEORY OF WRESTLING

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

Techniques and biomechanics of wrestling. (A, CSU, UC)

41B COMPETITIVE WRESTLING

3 units, 10 lab hours, (Fall), (Repeats = 2), (Formerly Physical Education INT 45)

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

41C OFF-SEASON CONDITIONING FOR WRESTLING

1 unit, 3 lab hours, (Repeats = 2)

Off-season conditioning activities for wrestlers. (A, CSU, UC)

42A THEORY OF WATER POLO

1 unit, 1 lecture hour, 1 lab hour, (Repeats = 2)

PREREQUISITE: None.

Techniques and biomechanics of water polo. (A, CSU, UC)

42B COMPETITIVE WATER POLO

3 units, 10 lab hours, (Repeats = 2)

PREREQUISITE: None.

Designed primarily for people possessing the desire, ability, and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the head coach of the sport before enrollment. A minimum of 10 hours participation per week during the season of the sport normally is required. (A, CSU, UC)

42C OFF-SEASON CONDITIONING FOR WATER POLO

1 unit, 3 lab hours, (Repeats = 2)

PREREQUISITE: None.

Off-season conditioning activities for water polo players. (A, CSU, UC)

PHYSICAL SCIENCE (PHYSC)

7 ENVIRONMENTAL SCIENCE

3 units, 3 lecture hours, (Formerly Environmental Studies 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

The application of scientific principles to the understanding of environmental problems and issues. Seeking solutions to contemporary environmental problems; historical, economical, political and social implications; relationships to scientific principles; ecosystems, urban affairs, housing, land planning, transportation, air and water pollution, water development, food production, wildlife, pest control, and population studies. (A, CSU)

11 INTRODUCTORY PHYSICAL SCIENCE

3 units, 3 lecture hours

ADVISORY: Mathematics 103 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Emphasis on a survey of physics including mechanics, thermodynamics, electricity and magnetism, optics, and modern physics. Some basic concepts of astronomy and chemistry. Designed primarily for non-science majors. (A, CSU-GE, UC, I)

PHYSICS (PHYS)

2A GENERAL PHYSICS 1

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Mathematics 4A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Mechanics, thermal physics, oscillations, and waves. Designed primarily for life science and related majors. (CAN PHYS 2) (A, CSU-GE, UC, I)

2B GENERAL PHYSICS 2

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Physics 2A.

Electricity and magnetism, optics, and introduction to modern physics. Designed primarily for life science and related majors. (CAN PHYS 4) (A, CSU-GE, UC, I)

4A PHYSICS FOR SCIENTISTS AND ENGINEERS

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Mathematics 5A. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Mechanics. Designed primarily for physics, engineering, and related majors. (CAN PHYS 8) (A, CSU-GE, UC, I)

4B PHYSICS FOR SCIENTISTS AND ENGINEERS

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Physics 4A.

Electricity and magnetism. Designed primarily for physics, engineering, and related majors. (CAN PHYS 12) (A, CSU-GE, UC, I)

4C PHYSICS FOR SCIENTISTS AND ENGINEERS

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Physics 4A. Physics 4B is not a prerequisite.

Thermal physics, waves, optics, introduction to modern physics. Designed primarily for physics, engineering, and related majors. (CAN PHYS 14) (A, CSU-GE, UC, I)

POLITICAL SCIENCE (POLSCI)

1 MODERN POLITICS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Political concepts and processes through a survey of the literature of the subfields of political science: political philosophy, international relations, constitutional law, American politics, public administration, and behavioral studies methodology. (A, CSU-GE, UC, I)

2 AMERICAN GOVERNMENT

3 units, 3 lecture hours

ADVISORY: Eligibility for English 1A recommended.

Analysis of political and judicial institutions and processes, political ideology, political economy, civil rights, California state and local government. Satisfies the U.S. Constitution requirements and the national state and local government requirements for transfer students. (CAN GOVT 2) (A, CSU-GE, UC, I)

2H HONORS AMERICAN GOVERNMENT

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.

Analysis of political and judicial institutions and processes, political ideology, political economy, the role of the media, civil rights, California state and local government. Satisfies the U.S. Constitution requirements and the national, state and local government requirements for transfer students. In addition Honors sections investigate in detail the original design of the American political system, including the values imbued in the Constitution, the construction of the federal system, and the legal responsibilities of the major actors, and contrast those features with the current conditions in American politics. Emphasis is given to explaining the differences between the two situations, and requiring students to suggest how access to the present system can be gained and used. (TCSU POLS 110) (A, CSU-GE, UC, I)

5 COMPARATIVE GOVERNMENT

3 units, 3 lecture hours

ADVISORY: Political Science 2 and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Introduction to comparative governmental, political, economic and ideological arrangements in selected countries or contexts. (A, CSU-GE, UC, I)

13 LEGAL AND JUDICIAL REASONING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 1A recommended.

Statutory, common law and constitutional interpretation; examination of judicial and legal reasoning and the evolution of fundamental constitutional rights and principles. (A, CSU-GE, UC)

24 INTERNATIONAL RELATIONS

3 units, 3 lecture hours, (See also Political Science 174)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

How nations manage their relations with other nations; their perceptions of themselves and of each other; their use of power to achieve their objectives. Issues facing the U.S. and the world community. (A, CSU, UC)

25 MODEL UNITED NATIONS

3 units, 3 lecture hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparation for simulated United Nations conferences. Focus on international diplomacy through study of member countries and their national policies. Practice on speech, debate, negotiation, and writing techniques. Students will be expected to attend at least two Model United Nations conferences during the semester. (A, CSU)

110 AMERICAN INSTITUTIONS

3 units, 3 lecture hours, (Formerly Political Science 10)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Current problems of American and California government. Federal, state and local institutions. Does not satisfy the U.S. history constitution transfer requirements for a BA degree under Section 40404. Satisfies Fresno City College graduation requirement. (A)

174 INTERNATIONAL RELATIONS

3 units, 3 lecture hours, (See also Political Science 24), (Formerly Political Science 74)

PREREQUISITE: None.

How nations manage their relations with other nations; their perceptions of themselves and of each other; their use of power to achieve their objectives. Issues facing the U.S. and the world community. (A)

PRINTING TECHNOLOGY (PT)

SEE GRAPHIC COMMUNICATIONS

PSYCHOLOGY (PSY)**2 GENERAL PSYCHOLOGY**

3 units, 3 lecture hours, (Formerly Psychology 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Scientific study of behavior and mental processes. Topics include history, methodology biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, and social and cultural influences. (CAN PSY 2) (A, CSU-GE, UC, I)

2H HONORS GENERAL PSYCHOLOGY

3 units, 3 lecture hours, (Formerly Honors 7P and Psychology 7H)

ADVISORY: Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in college catalog.

Scientific study of behavior and mental processes. Topics include history, methodology, biopsychology, lifespan development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, and social and cultural influences. The Honors section of this course places a greater emphasis on understanding the human being as an integrated physiological, social, and psychological organism and further enriches that perspective with data and theories from related disciplines. (CAN PSY 2)(TCSU PSY 110)(A, CSU-GE, UC, I)

5 SOCIAL PSYCHOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Systematic analysis of the social determinants of behavior and mental processes with emphasis on methodology, theory, perception of self and others, attitudes, roles, conformity, compliance, attraction, aggression, altruism, behavior in groups, and behavior in built environments. (A, CSU, UC)

12 CHILD ABUSE

3 units, 3 lecture hours, (See also Child Development 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Issues related to abused, battered, and neglected children including issues related to child sexual molestation and pornography. Characteristics of different types of abusers, pedophiles, and adolescent molesters. Reporting laws and the legal process. Identification, prevention, and treatment of abused children and abusers. (A, CSU)

14 YOUTH SUICIDE

1 unit, 1 lecture hour, (See also Child Development 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An in-depth look at the causes of and increase in youth suicide. Clues to suicidal fantasy and motivation. Facts and myths pertaining to suicide. Effect of suicide on the family and community. Identification, prevention and intervention of youth suicide. (A, CSU)

15 PSYCHOLOGY OF RELIGION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Psychological consequences of religion on thinking, emotions, moral and social behavior. Topics include the science-versus-religion problem, a comparison of selected Eastern and Western approaches to human identity and social relationships, and an examination of the impact of religion on experience, attitudes, behavior, and mental health. (A, CSU, UC)

16 ABNORMAL PSYCHOLOGY

3 units, 3 lecture hours

ADVISORY: Psychology 2 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Psychological, social, and biological bases of abnormal behavior. Definitions of abnormality; current models of causality, classification, therapy, and intervention; critical analysis of research techniques and findings. (A, CSU, UC)

25 HUMAN SEXUALITY

3 units, 3 lecture hours

ADVISORY: Psychology 2 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 and recommended.

Sexual behaviors and values in contemporary society from a biological, psychological, social, cultural, historical and lifespan perspective. Anatomy and physiology of sex, gender development and socialization, contraception and abortion, conception and prenatal development, sexual orientation, love and communication, sexual patterns and techniques, sexual dysfunctions, sexually transmitted infections, and the causes and consequences of sexual victimization. Presented in an explicit and scientific manner. (A, CSU, UC)

33 PERSONAL AND SOCIAL ADJUSTMENT**3 units, 3 lecture hours**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The psychology of effective and ineffective coping patterns. Topics include personality, lifespan development, psychological factors of physical health and illness, stress, gender roles, interpersonal relationships, work and leisure, psychological disorders, and therapy. These topics will be explored with an emphasis on both theory and practical application in everyday life. (A, CSU-GE, UC)

36 BIOLOGICAL PSYCHOLOGY**3 units, 3 lecture hours**

ADVISORY: Psychology 2, Biology 1, 3, or 5, and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Biological mechanisms central to fundamental concepts and issues of psychology. Topics include basic neuroanatomy and neurophysiology, research methods in biological psychology; and the physiological mechanisms underlying sensation, perception, consciousness, motivation, emotion, learning, memory and psychological disorders. (A, CSU, UC)

38 LIFESPAN DEVELOPMENT**3 units, 3 lecture hours, (See also Child Development 38)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic theories, research concepts, and principles of typical and atypical physical, cognitive and psychosocial development at each major stage of life from conception to death. All major topics of human development (e.g. human behavior, sexuality, nutrition, health, stress, key relationships of humankind to the social and physical environment, and implications of death and dying) presented in an integrated manner. (A, CSU-GE, UC, I)

39 CHILD DEVELOPMENT**3 units, 3 lecture hours, 1 lab hour, (See also Child Development 39)**

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended. Verification of freedom from tuberculosis is recommended.

Basic theories, research, concepts, and principles of physical, cognitive, and psychosocial development at each major stage of life from conception through adolescence. (CAN FCS 14) (A, CSU-GE, UC, I)

42 STATISTICS FOR THE BEHAVIORAL SCIENCES**4 units, 4 lecture hours, (See also Mathematics 42)**

PREREQUISITE: Mathematics 103 or equivalent. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Descriptive statistics, sampling, hypothesis testing, estimation, selected non-parametric techniques, ANOVA, and regression, with applications from psychology, biology, and social sciences. (CAN PSY 6) (A, CSU-GE, UC, I)

RADIOLOGIC TECHNOLOGY (RAD)**1A FUNDAMENTALS OF RADIOLOGY TECHNOLOGY****6 units, 6 lecture hours**

PREREQUISITE: Admission to the Radiologic Technology Program; Applied Technology 11; Biology 24 or Biology 20 and 22. COREQUISITE: Radiologic Technology 1B and 1C. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Radiography and its relation to radiology and the hospital; X-ray production, darkroom chemistry, radiographic quality, medical ethics, and use of X-ray equipment. (A, CSU)

1B BASIC RADIOGRAPHIC POSITIONING LABORATORY**1 unit, 3 lab hours**

PREREQUISITE: Admission to the Radiologic Technology Program; Applied Technology 11; Biology 24 or Biology 20 and 22. COREQUISITE: Radiologic Technology 1A and 1C. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Demonstration and practice in positioning of the extremities, chest and abdomen. (A, CSU)

1C CLINICAL ORIENTATION LABORATORY**2 units, 6 lab hours**

PREREQUISITE: Admission to the Radiologic Technology Program; Applied Technology 11; Biology 24 or Biology 20 and 22. COREQUISITE: Radiologic Technology 1A and 1B. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 recommended.

Practice of the applicable rules and regulations of the clinical facility. Assist with basic radiographic procedures. (A, CSU)

2A RADIATION BIOLOGY**6 units, 6 lecture hours**

PREREQUISITE: Radiologic Technology 1A, 1B and 1C. COREQUISITE: Radiologic Technology 2B, 2C, and 2D.

Biological effects of radiation, protection standards, personnel monitoring, and concepts of radiation units. (A, CSU)

2B ADVANCED RADIOGRAPHIC POSITIONING LABORATORY**1 unit, 3 lab hours**

PREREQUISITE: Radiologic Technology 1A, 1B and 1C. COREQUISITE: Radiologic Technology 2A, 2C, and 2D.

Demonstration and practice in positioning of the skull, spine, bony thorax and pediatric radiography. (A, CSU)

2C CLINICAL OBSERVATION LABORATORY

2 units, 6 lab hours

PREREQUISITE: Radiologic Technology 1A and 1B and 1C.

COREQUISITE: Radiologic Technology 2A, 2B, and 2D.

Film production proficiency, basic radiographic procedures, filing and office procedures, and patient transporting. (A, CSU)

2D QUALITY ASSURANCE IN RADIOLOGIC TECHNOLOGY

1 unit, 3 lab hours

PREREQUISITE: Radiologic Technology 1A and 1B and 1C.

COREQUISITE: Radiologic Technology 2A, 2B, and 2C.

Evaluation of radiographic systems to assure consistency in the production of quality images. Fulfills the computer literacy graduation requirement for Radiologic Technology majors only. (A, CSU)

3A NURSING PROCEDURES IN RADIOLOGIC TECHNOLOGY

2 units, 3 lecture hours, (12 weeks), (Summer only)

PREREQUISITE: Radiologic Technology 2A, 2B, 2C, and 2D.

COREQUISITE: Radiologic Technology 3B.

Procedures and methods pertaining to X-ray, emergency patients, and surgical procedures. (A, CSU)

3B BASIC CLINICAL RADIOLOGIC TECHNOLOGY

7 units, 32 lab hours, (12 weeks), (Summer only)

PREREQUISITE: Radiologic Technology 2A, 2B, 2C, and 2D.

COREQUISITE: Radiologic Technology 3A.

Basic radiographic positioning and fluoroscopy. Supervised clinical experience in local hospital radiology departments. (A, CSU)

4A PATHOLOGY IN RADIOLOGIC TECHNOLOGY

2 units, 2 lecture hours

PREREQUISITE: Radiologic Technology 3A and 3B. COREQUISITE:

Radiologic Technology 4B.

Abnormal conditions of patients that preclude routine radiography; pathological conditions that need recognition and special treatment by radiologic technologists. (A, CSU)

4B ADVANCED CLINICAL RADIOLOGIC TECHNOLOGY

11 units, 33 lab hours

PREREQUISITE: Radiologic Technology 3A and 3B. COREQUISITE:

Radiologic Technology 4A.

Advanced radiographic exposure and positioning; procedures in medical-surgical conditions. (A, CSU)

4C ADVANCED RADIOGRAPHIC POSITIONING LABORATORY-CRANIUM

1 unit, 3 lab hours

PREREQUISITE: Radiologic Technology 1B and 2B. COREQUISITE:

Radiologic Technology 4A and 4B.

Demonstration and practice in positioning of the skull, facial bones, paranasal sinuses and temporal bones for radiographic examination. (A, CSU)

5A SPECIAL PROCEDURES IN RADIOLOGIC TECHNOLOGY

2 units, 2 lecture hours

PREREQUISITE: Radiologic Technology 4A and 4B. COREQUISITE:

Radiologic Technology 5B.

Special procedures for diagnostic purposes and equipment maintenance. (A, CSU)

5B SPECIALIZED CLINICAL RADIOLOGIC TECHNOLOGY

11 units, 33 lab hours

PREREQUISITE: Radiologic Technology 4A and 4B. COREQUISITE:

Radiologic Technology 5A.

Special procedures for diagnostic purposes; exposure to new imaging modalities. (A, CSU)

5C FLUOROSCOPY

2 units, 2 lecture hours, 1 lab hour

PREREQUISITE: Radiologic Technology 2A, 4B. COREQUISITE: Ra-

diologic Technology 5A, 5B.

Fluoroscopy techniques including positioning the patient, selecting exposure factors and positioning fluoroscopy equipment. (A, CSU)

6 CONCENTRATED CLINICAL RADIOLOGIC TECHNOLOGY

6 units, 40 lab hours, (8 weeks), (Summer)

PREREQUISITE: Radiologic Technology 5A and 5B.

Concentrated clinical experience to develop proficiency in all aspects of diagnostic radiography. (A, CSU)

REAL ESTATE (RE)

Certain real estate courses offered by the college presently meet the course requirements imposed by the California Department of Real Estate in order to take the real estate salesperson and/or broker examination. However, these courses are not intended as licensing test preparation courses. The course requirements applicable to these examinations may be viewed at the California Department of Real Estate website www.dre.ca.gov.

40 REAL ESTATE PRINCIPLES

3 units, 3 lecture hours, (Formerly Real Estate 50)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

California real estate history, real property descriptions, public and private restriction terminology, agency and contracts, forms, licensure, and careers in real estate. (A, CSU)

41 REAL ESTATE PRACTICE

3 units, 3 lecture hours, (Formerly Real Estate 51)

PREREQUISITE: Real Estate 40 or hold a license as a real estate salesperson or broker in California.

Day-to-day operations affecting brokers and sales persons, listings, advertising and marketing techniques. (A, CSU)

42 LEGAL ASPECTS OF REAL ESTATE

3 units, 3 lecture hours, (Formerly Real Estate 52)

PREREQUISITE: Real Estate 40, or equivalent experience, or hold a real estate salesperson license.

Statute and case law with emphasis on laws affecting licensees includes duties, responsibilities and regulation of licensees in the areas of agency, contracts, property financing, ownership, use and transfer of real property. (A, CSU)

43 REAL ESTATE APPRAISAL I

3 units, 3 lecture hours, (Formerly Real Estate 54)

PREREQUISITE: Real Estate 40, or equivalent experience, or hold a real estate salesperson license. ADVISORY: Eligibility for Mathematics 101 recommended.

Residential and commercial property evaluation. Preparation of appraisal reports. (A, CSU)

44 REAL ESTATE FINANCE

3 units, 3 lecture hours, (Formerly Real Estate 54)

PREREQUISITE: Real Estate 40, or equivalent experience, or hold a real estate salesperson license. ADVISORY: Eligibility for Mathematics 101 recommended.

Money markets, interest, and lending policies for residential, multi-family, commercial, and special purpose properties. (A, CSU)

45 ESCROW PRINCIPLES AND PRACTICES

3 units, 3 lecture hours, (Formerly Real Estate 56)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Role and responsibility of escrow officer, including legal issues, contracts, title insurance, and forms. Institutional lenders, sales and assignments of beneficial interest, property exchange and transfers. (A, CSU)

46 ECONOMICS OF REAL ESTATE

3 units, 3 lecture hours, (Formerly Real Estate 56)

PREREQUISITE: Real Estate 40, or equivalent experience, or hold a real estate salesperson license.

Urban growth, redevelopment, land use planning and utilization, shopping centers, and subdivisions. (A, CSU)

47 REAL ESTATE APPRAISAL II

3 units, 3 lecture hours, (Formerly Real Estate 57)

PREREQUISITE: Real Estate 43.

Multi-family dwellings and evaluation of commercial and special-use property. Appraisal reports. (A, CSU)

48 REAL ESTATE INVESTMENT

3 units, 3 lecture hours, (Formerly Real Estate 58)

PREREQUISITE: Real Estate 41, or equivalent experience. ADVISORY: Eligibility for Mathematics 101 recommended.

Capital gains, depreciation, installment sales, tax deferred exchanges, sale, and lease-back; investment trusts in estate building. (A, CSU)

49 PROPERTY MANAGEMENT

3 units, 3 lecture hours, (Formerly Real Estate 63)

PREREQUISITE: Real Estate 40, or equivalent experience.

Methods and procedures; development of a plan; property and neighborhood analysis; tenant selection and maintenance procedures. (A, CSU)

RECREATION (REC)

**19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)**

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to recreation. Learning objectives established specific to recreation. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 INTRODUCTION TO RECREATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Educational opportunities; federal, state, and local relationships; planning programs; finance, and leadership. (CAN REC 2) (A, CSU)

21 RECREATION LEADERSHIP

3 units, 2 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Theoretical and philosophical basis for leadership. Social dynamics of participation in recreation activities. (CAN REC 4) (A, CSU)

23 OUTDOOR RECREATION

3 units, 2 lecture hours, 3 lab hours

COREQUISITE: Recreation 20.

History, development, principles and trends of organized camping, nature and conservation, and outdoor recreation. Laboratory and field trips, including camping and hiking activities. Practical skills in firecrafts, outdoor cooking, and backpacking. Leadership training in camp counseling. Required for recreation majors. (A, CSU)

50 ADAPTED RECREATION AND LEISURE

3 units, 2 lecture hours, 2 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed for students with disabling conditions. An introduction to the regional recreational and leisure venues, and opportunities available and accessible for individuals with disabling conditions. Laboratory and field trips including, but not limited to, dining, theater, museums, sports events, concerts, and outdoor activities. (A, CSU)

RESPIRATORY CARE PRACTITIONER (RCARE)

16 PATIENT ASSESSMENT

3 units, 3 lecture hours

PREREQUISITE: Acceptance into the Respiratory Care Program. COREQUISITE: Respiratory Care 17, 18, and 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the diagnostic tools and techniques used clinically to diagnose and assess the patient with cardiopulmonary dysfunction. (A, CSU)

17 FUNDAMENTALS OF PATIENT MANAGEMENT

4 units, 3 lecture hours, 3 lab hours

PREREQUISITE: Acceptance into the Respiratory Care Program. COREQUISITE: Respiratory Care 16, 18, and 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Problem-solving and communication skills in fundamental patient care situations utilizing respiratory care concepts and related scientific rationale; cardiopulmonary resuscitation; basic pharmacology. (A, CSU)

18 PHYSIOLOGY OF THE RESPIRATORY SYSTEM

2 units, 2 lecture hours

PREREQUISITE: Acceptance into the Respiratory Care Program. COREQUISITE: Respiratory Care 16, 17, and 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the basic physiologic principles for the cardiopulmonary system with emphasis on the respiratory system. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL

1-8 units, 1 lecture hour, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to the occupational field. Learning objectives established specific to the particular occupational field. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

20 INTRODUCTION TO RESPIRATORY CARE

5 units, 3 lecture hours, 6 lab hours

PREREQUISITE: Acceptance into the Respiratory Care Program. COREQUISITE: Respiratory Care 16, 17, and 18. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Selected modalities for respiratory care with the physical, mechanical, and scientific principles associated with all attendant equipment. (A, CSU)

21 APPLICATIONS AND PROCEDURES IN RESPIRATORY CARE

11 units, 8 lecture hours, 8 lab hours

PREREQUISITE: Respiratory Care 20. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to selected therapeutic and diagnostic modalities for respiratory care, with the physical, mechanical and scientific principles associated with all attendant equipment. Mechanical ventilation (theory and applications), sustained maximal inspiration, pulmonary function testing and chest physiotherapy. Supervised clinical performance in area hospitals. (A, CSU)

22 CLINICAL APPLICATIONS IN RESPIRATORY CARE I

9 units, 2 lecture hours, 22 lab hours

PREREQUISITE: Respiratory Care 21. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction into the fully supervised clinical experience of the student respiratory care practitioner. Discerning individual patient needs, developing appropriate care plans and applying correct procedures. (A, CSU)

23 CLINICAL APPLICATIONS IN RESPIRATORY CARE II

9 units, 2 lecture hours, 22 lab hours

PREREQUISITE: Respiratory Care 22. COREQUISITE: Respiratory Care 25. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction into the fully supervised clinical experience of the student respiratory care practitioner, including discerning individual patient needs, developing appropriate care plans, and applying correct procedures to patients in the intensive care setting. Selected computer clinical simulations for exit-testing are integrated with a computer-based research paper. Fulfills the computer literacy graduation requirement for Respiratory Care Practitioner majors only. (A, CSU)

25 RESPIRATORY DISEASE

2 units, 2 lecture hours, (Spring)

PREREQUISITE: Respiratory Care 22. COREQUISITE: Respiratory Care 23. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The pathology, etiology and management of selected respiratory diseases and/or trauma. (A, CSU)

RETAILING FASHION

SEE FASHION MERCHANDISING

RUSSIAN SEE FOREIGN LANGUAGES

SOCIAL SERVICE SEE HUMAN SERVICES (HS)

SOCIOLOGY (SOC)

1A INTRODUCTION TO SOCIOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Basic concepts, theoretical approaches, and methods of sociology. Analysis and explanation of social systems, socialization and self, institutions, stratification, inter-/intra-group dynamics, multi-/cross-cultural relations, demography, deviance, collective behavior, social change, and global trends. (CAN SOC 2) (TCSU SOC 110) (A, CSU-GE, UC, I)

1B GLOBAL SOCIAL PROBLEMS

3 units, 3 lecture hours

ADVISORY: Sociology 1A and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Social problems in an international context, including issues of development, industrial, and post-industrial social changes; racial, ethnic, gender, and economic inequalities; crime; population growth; technology; resources; and the environment. (CAN SOC 4) (A, CSU, UC)

2 AMERICAN MINORITY GROUPS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The institutional, ecological, demographic, sociological, and social-psychological aspects of ethnicity and race, and the examination of other non-dominant groups in the United States. (A, CSU-GE, UC, I)

5 SOCIOLOGY OF RAPE

3 units, 3 lecture hours, (See also Women's Studies 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A micro and macro overview of rape including the history of rape, a study of what creates a rape culture, social and psychological characteristics and pathology of rapists, sociological impact upon the psychology of the survivor. Includes the various forms of sexual assault, such as acquaintance rape, marital rape, male rape, gang rape and child sexual assault. The sociological foundation and history of current laws and their execution. (A, CSU)

7 DOMESTIC VIOLENCE: ABUSE WITHIN THE FAMILY

3 units, 3 lecture hours, (See also Women's Studies 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A micro and macro study of the historical and contemporary problem of domestic violence. Overview of the battered spouse syndrome, characteristics of the survivor and the batterer, therapeutic approaches and development of legislation. Various forms of domestic violence such as child abuse, elder abuse, and violence in same gender relationships are also studied. (A, CSU)

10 INTRODUCTION TO AGING STUDIES

3 units, 3 lecture hours, (See also Human Services 10), (Formerly Sociology 22)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to gerontology: theories, concepts, perspectives, and research in the study of aging; psychological and sociological changes; cultural, multicultural, substance abuse, and political issues. Intergenerational and multicultural activities. (A, CSU-GE, UC, I)

14 SOCIOLOGY OF THE MEXICAN AMERICAN COMMUNITY

3 units, 3 lecture hours, (See also Chicano-Latino Studies 14)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Sociological examination of the Chicano-Latino in American society: family, religious, educational, economic, and political social institutions. Social problems, social issues, and social and cultural change. (A, CSU, UC)

31 THE CHILD IN SOCIETY: A SOCIAL PROBLEMS APPROACH

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A social problems approach to the child in society: socialization, the dysfunctional family, abuse, deprivation, disabilities, drugs, delinquency, and special needs. (A, CSU)

32 COURTSHIP, MARRIAGE AND DIVORCE: FAMILY AND INTERPERSONAL RELATIONSHIPS

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood. (A, CSU-GE)

160 BASIC SOCIOLOGY

3 units, 3 lecture hours, (Formerly Sociology 60)

PREREQUISITE: None.

Basic concepts, theoretical approaches, and methods of sociology. Analysis and explanation of social systems, socialization and self, institutions, stratification, inter/intra-group dynamics, multi/cross cultural relations, demography, deviance, collective behavior, social change, and global trends. (A)

Note: If a student takes Soc 1A and receives a grade of "C" or better subsequent to receiving a "D" or "F" in Soc 160, then the student may apply for academic renewal of the deficient grade in Soc 160.

SPANISH SEE FOREIGN LANGUAGES

SPECIAL STUDIES

47 (COURSE TITLE TO BE SELECTED)

.1 to more units, 9 lecture hour equivalents per 1/2 unit of credit

PREREQUISITE: To be determined.

Current topics of importance and concern in a designated subject field or on topics not covered in the regular curriculum or which need to be covered in greater depth than is possible with the regular offerings. Designed for transfer credit. Some topics may be repeatable. Contact the department. (A, CSU, UC approved as variable topics; evaluation completed by individual campuses after admission.)

177 (COURSE TITLE TO BE SELECTED)

.1 to more units, 9 lecture hour equivalents per 1/2 unit of credit. (Formerly Special Studies 77)

PREREQUISITE: To be determined.

Current topics of importance and concern in a designated subject field or on topics not covered in the regular curriculum or which need to be covered in greater depth than is possible with the regular offerings. Designed for nontransfer credit. (A)

277 (COURSE TITLE TO BE SELECTED)

.1 to more units, 9 lecture hour equivalents per 1/2 unit of credit, (Formerly Special Studies 77)

PREREQUISITE: To be determined.

Current topics of importance and concern in a designated subject field or on topics not covered in the regular curriculum or which need to be covered in greater depth than is possible with the regular offerings. Designed for nondegree, nontransfer credit.

377 (COURSE TITLE TO BE SELECTED)

0 units, lecture hours & lab hours to be determined, (Formerly Special Studies 77)

PREREQUISITE: To be determined.

Current topics of importance and concern in a designated subject field or on topics not covered in the regular curriculum or which need to be covered in greater depth than is possible with the regular offerings. Designed for noncredit.

SPEECH (SPEECH)

1 INTRODUCTION TO PUBLIC SPEAKING

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Theory and techniques of public speaking. Emphasis on the logical organization and composition of informative and persuasive speeches; practice in clearly stating and developing ideas. (CAN SPCH 4) (A, CSU-GE, UC, I)

2 INTERPERSONAL COMMUNICATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction to interaction processes in interpersonal communication settings. Emphasis on effective and appropriate uses of verbal and nonverbal messages in the initiation, development, maintenance, and termination of personal and professional relationships. (CAN SPCH 8) (A, CSU-GE)

4 PERSUASION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Practice of advanced public speaking and persuasive speech from the perspective of both persuader and audience. Theories of influence, advocacy, and reasoning. (A, CSU-GE, UC, I)

8 GROUP COMMUNICATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to group communication as a vehicle for solving problems, reaching decisions, and making recommendations on policy. Students will study and practice the theories, behaviors, and processes of group communication. (A, CSU-GE, UC, I)

12 FUNDAMENTALS OF INTERPRETATION

3 units, 3 lecture hours, (See also Theatre Arts 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to orally interpreting works of literary art in their intellectual, emotional, and aesthetic entirety. Class readings include poetry, prose, and drama. (A, CSU-GE, UC)

20 COMMUNITY INVOLVEMENT1-3 units, 1 lecture hour, 3-6 lab hours,
(Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Theory and practice of community service in nonprofit agencies. Emphasis on the analysis, practice and application of communication theory, leadership, and citizenship through a community service experience. (A, CSU)

25 ARGUMENTATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 1A recommended.

Analysis, reasoning, advocacy, and criticism of ideas. Emphasis on derived conclusions based on valid evidence and sound inferences without using fallacies of thought and language. Demonstration of basic principles through a variety of oral presentations and written assignments. (CAN SPCH 6) (A, CSU-GE, UC, I)

26 INTERCOLLEGIATE FORENSICS LABORATORY1-3 units: 1 unit, 1 lecture hour, 1 lab hour; 2 units,
1 lecture hour, 3 lab hours; 3 units, 1 lecture hour, 6
lab hours, (Repeats = 3)

PREREQUISITE: None.

Tutorial work in debate and public speaking. In addition to the class hour each week on campus, students must either attend intercollegiate tournaments for a specified number of weekends or participate in on-campus intramural contests. (A, CSU)

SUPERVISED TUTORING (ST)

FORMERLY BASIC STUDIES AND INDIVIDUALIZED LEARNING

300 SUPERVISED TUTORING0 units, lab hours arranged, (Repeats = 3), (Formerly
Supervised Tutoring 100)

PREREQUISITE: None.

Provides tutoring assistance to increase the probability of a student's successfully completing his or her education objectives. Hours will vary depending upon individual student need.

SURGICAL TECHNOLOGY (SURGT)

101 INTRODUCTION TO SURGICAL TECHNOLOGY

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Introduction of surgical team concepts with emphasis on the role of the surgical technologist. An overview of the history of surgery, health care facilities and systems, and the surgical environment. Ethical and legal responsibilities and interpersonal relationships. Principles of aseptic technique, sterilization, and basic instrumentation. (A)

102 SURGICAL TECHNIQUES

3 units, 3 lecture hours

PREREQUISITE: Surgical Technology 101. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Discussion and application of the principles of aseptic technique, procedures relating to patient care, and demonstration of the use and care of supplies and equipment in the operating room. (A)

103 SURGICAL PROCEDURES

3 units, 9 lab hours, (Repeats = 2)

PREREQUISITE: Surgical Technology 102. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The role of the surgical technologist in surgical procedures. Principles of anesthesiology and surgical pharmacology. (A)

104 CLINICAL PRACTICUM

6 units, 18 lab hours, (Repeats = 2)

PREREQUISITE: Surgical Technology 103. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The first of two clinical components of the surgical technology training. Assignment to a hospital surgery department and participation as an independent member of the surgical team to master first scrub role in a surgical team. (A)

105 CLINICAL PRACTICUM

6 units, 18 lab hours, (Repeats = 2)

PREREQUISITE: Surgical Technology 104. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The second clinical component of the surgical technology training. Participation as an independent member of a surgical team to master the first scrub role. Performance of advanced skills and mastering anticipation of surgical needs. (A)

SWAHILI SEE FOREIGN LANGUAGES

TEACHER AIDE SEE EDUCATIONAL AIDE

THEATRE ARTS (TA)

12 FUNDAMENTALS OF INTERPRETATION

3 units, 3 lecture hours, (See also Speech 12)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to orally interpreting works of literary art in their intellectual, emotional, and aesthetic entirety. Class readings include poetry, prose, and drama. (A, CSU-GE, UC)

15C CREATIVE WRITING: PLAYWRITING

3 units, 3 lecture hours, (Repeats = 1), (See also English 15C)

PREREQUISITE: English 1A or the equivalent.

Writing plays for critical review. (A, CSU-GE, UC)

24 THEATRE CRAFTS PRACTICUM

3 units, 1 lecture hour, 6 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and Mathematics 101 recommended.

Scenic, lighting, property, and sound technical construction and installation for theatre and dance department productions. (CAN DRAM 12) (A, CSU, UC)

25 THEATRE CRAFTS I

3 units, 3 lecture hours, (Formerly Theatre Arts 34A)

COREQUISITE: Theatre Arts 24. ADVISORY: Eligibility for English 125 and 126 or ESL 67 and 68, and Math 101 recommended.

Introduction to basic scene construction techniques, materials and hardware of the stage including scenic painting techniques and drafting for the theatre. (CAN DRAM 12) (A, CSU, UC)

26 THEATRE CRAFTS II

3 units, 3 lecture hours, (Formerly Theatre Arts 34B)

COREQUISITE: Theatre Arts 24. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 and Theatre Arts 25 recommended.

Introduction to theatrical lighting, basic electricity, theatrical sound, and stage management. (A, CSU, UC)

27A INTRODUCTION TO SCENIC DESIGN

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, Mathematics 101 and Theatre Arts 25 recommended.

Designing and drafting scenery for the theatre. Ground plans, section drawings, elevations, and scenic models are emphasized. (A, CSU)

27B INTRODUCTION TO LIGHTING DESIGN

3 units, 3 lecture hours, 1 lab hour

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, Mathematics 101 and Theatre Arts 26 recommended.

Designing and drafting lighting for the theatre. Lighting plans and sections; color theory; photo-metrics and cueing are emphasized. (A, CSU)

28 INTRODUCTION TO STAGE MAKEUP

2 units, 1 lecture hour, 3 lab hours, (Formerly Theatre Arts 37)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 and recommended.

Introduction to methods of designing and applying makeup for the stage. Classroom lecture as well as practical application of makeup materials to the body. (CAN DRAM 14) (A, CSU, UC)

30 THEATRE APPRECIATION

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the theatre with emphasis on the theatre as an exciting artistic and social experience. Designed for the general student. (CAN DRAM 18) (A, CSU-GE, UC, I)

31 THEATRE HISTORY AND DRAMATIC LITERATURE I

3 units, 3 lecture hours, (Formerly Theatre Arts 32A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of the theatre history and dramatic literature of Western culture from Ancient Greeks through Restoration Theatre. (A, CSU-GE, UC, I)

32 THEATRE HISTORY AND DRAMATIC LITERATURE II

3 units, 3 lecture hours, (Formerly Theatre Arts 32B)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Survey of the theatre history and dramatic literature of Western culture from 18th century to the present. (A, CSU-GE, UC, I)

34 COSTUME PRACTICUM

3 units, 1 lecture hour, 6 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Supervised theatre practice for students with an emphasis in costume design/construction or costume crew responsibilities for Fresno City College Theatre productions. (A, CSU)

35 COSTUME CRAFTS

3 units, 3 lecture hours, (Formerly Theatre Arts 35A)

COREQUISITE: Theatre Arts 34. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Techniques used for costume and costume accessory construction. Experience in preparation for play performance and costume crew assignment. (A, CSU, UC)

36 COSTUME DESIGN

3 units, 3 lecture hours, (Formerly Theatre Arts 35B)

COREQUISITE: Theatre Arts 34. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Techniques in costume design. Introduction to the creation of costumes for the stage by the use of visual images, drawing, and watercolor. (A, CSU, UC)

40 PERFORMANCE PRACTICUM

3 units, 2 lecture hours, 12 lab hours, (9 weeks), (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Rehearsal and performance of plays for public presentation. Credit given for the performance of acting roles, stage management, direction or assistant direction of a Fresno City College theatre production. Participation in a Fresno City College theatre production required. (A, CSU)

41 BEGINNING ACTING

3 units, 3 lecture hours, (Formerly Theatre Arts 31A)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

An introduction to the fundamentals of acting through exercises, scene performance, and play analysis. Not open to students enrolled in Theatre Arts 42. (A, CSU-GE, UC)

42 BEGINNING ACTING FOR THE THEATRE MAJORS

3 units, 2 lecture hours, 4 lab hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Designed for theatre arts majors stresses acting technique, character building, scene and monologue performance, and scene analysis from selected plays from Modern Realism. Not open to students currently enrolled in Theatre Arts 41. (A, CSU, UC)

43 INTERMEDIATE ACTING

3 units, 3 lecture hours, (Formerly Theatre Arts 31B)

PREREQUISITE: Theatre Arts 41 or 42. ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Improvisation, body movement, character development; class exercises to develop voice for the stage, classical and contemporary, monologues and scene study with class performance. (CAN DRAM 22) (A, CSU-GE, UC)

44 ACTORS WORKSHOP

3 units, 2 lecture hours, 3 lab hours, (Repeats = 1), (Formerly Theatre Arts 38A and 38B and 38)

ADVISORY: Theatre Arts 43 recommended. Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Skill development for actors with intermediate acting experience. Explores elements of performance styles, scene work of classical and contemporary materials and auditioning techniques. (A, CSU-GE, UC)

45 KENNEDY CENTER AMERICAN COLLEGE THEATER FESTIVAL TOPICS

3 units, 2 lecture hours, 2 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Preparation of theatre students for attendance at the American College Theatre Festival. Participation in master classes and participation/attendance at adjudication events. (A, CSU)

46 VOICE FOR THE ACTOR

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Principles of the use of voice and speech for stage performance including Standard American Speech (IPA), diaphragmatic breath control, relaxation techniques, enunciation, articulation, projection, vocal characterization, vocal energy and expressiveness. (A, CSU)

348 SENIOR PLAY PRODUCTION

0 units, 1 lecture hour, 9 lab hours, (16 weeks), (Unlimited Repeats), (Formerly Theatre Arts 80)

Organize, write, cast, rehearse, and perform a major seniors' variety show for public performance.

WELDING TECHNOLOGY (WELD)

1 EXPLORING WELDING/METALS

3 units, 2 lecture hours, 3 lab hours, (Formerly Industrial Education 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

An introduction to oxyacetylene and shielded metal arc welding in the flat and horizontal positions, along with other methods of joining steel together. An emphasis on safety and developing good manipulative skill. Includes information on cutting, brazing, and an introduction to the MIG process. (A, CSU)

2A INTRODUCTION TO WELDING TECHNOLOGY

6 units, 4 lecture hours, 6 lab hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Oxyacetylene welding and cutting, shielded metal arc, gas metal arc (MIG), and gas tungsten arc (TIG) welding. An emphasis on good manipulative welding skills for joining steel and aluminum. Use of various electrodes. An introduction to the electrode and base metal classification system. (A, CSU)

2B ADVANCED MULTI-PROCESS WELDING

5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)

ADVISORY: Welding 2A or equivalent and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Vertical and overhead welding with the shielded metal arc process leading to the American Welding Society (AWS) Structural Welding Code 3G and 4G Unlimited Certification Test. Advanced welding skills with gas metal arc (MIG) and gas tungsten arc (TIG). (A, CSU)

3A WELDING DESIGN AND FABRICATION

5 units, 3 lecture hours, 7 lab hours

ADVISORY: Welding 2B or equivalent, Drafting 12, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Design and fabrication of metal projects by welding. Manufacturing processes, production techniques, and material cost estimation. (A, CSU)

3B ADVANCED WELDING DESIGN AND FABRICATION

5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)

PREREQUISITE: Welding 3A.

A continuation of Welding 3A in the design, construction, and finishing of welded projects. (A, CSU)

4A HEAVY PLATE, STRUCTURAL STEEL WELDING AND CERTIFICATION

5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)

ADVISORY: Welding 2B or equivalent, Drafting 12, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

An emphasis on developing certification in vertical and overhead welding positions (3G and 4G) in structural welding with shielded metal arc welding (SMAC) flux cored arc welding (FCAW) gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW) processes leading to the American Welding Society (AWS) Structural Welding Code Certification test. (A, CSU)

4B PIPE, TUBE WELDING AND CERTIFICATION

5 units, 3 lecture hours, 7 lab hours, (Repeats = 3)

ADVISORY: Welding 2B or equivalent, Drafting 12, and eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Shielded metal arc, gas metal arc, gas tungsten arc, and flux cored arc welding processes on different piping systems. Fit up and assembly of various materials and joint configurations used in pressure, power systems, cross country and refinery applications. Certification procedures to the API, AWS, and ASME codes. (A, CSU)

19 WORK EXPERIENCE (COOPERATIVE), OCCUPATIONAL
1-8 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment directly related to the student's major. Offered under specific majors.

Success on the job, including interpersonal, problem solving, and communication skills; office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to welding. Learning objectives established specific to welding. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 8 units per semester, 16 units total. May be repeated up to three times for not more than 16 units total. (A, CSU)

56 BLUEPRINT READING FOR WELDERS
2 units, 2 lecture hours, (Repeats = 3)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68, and Mathematics 101 or Applied Technology 130 recommended.

Basic fundamentals of blueprint reading and welding symbol interpretation as required by the welding trade. (A, CSU)

WOMEN'S STUDIES (WSTS)

5 SOCIOLOGY OF RAPE

3 units, 3 lecture hours, (See also Sociology 5)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A micro and macro overview of rape including the history of rape, a study of what creates a rape culture, social and psychological characteristics and pathology of rapists, sociological impact upon the psychology of the survivor. Includes the various forms of sexual assaults, such as acquaintance rape, marital rape, male rape, gang rape and child sexual assault. The sociological foundation and history of current laws and their execution. (A, CSU)

7 DOMESTIC VIOLENCE: ABUSE WITHIN THE FAMILY

3 units, 3 lecture hours, (See also Sociology 7)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A micro and macro study of the historical and contemporary problem of domestic violence. Overview of the battered spouse syndrome, characteristics of the survivor and the batterer, therapeutic approaches, and development of legislation. Various forms of domestic violence such as child abuse, elder abuse, and violence in same gender relationships are also studied. (A, CSU)

10 CHANGING ROLES OF WOMEN

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The traditional and changing roles of women in Western society, including the effects of these roles on women as individuals, in their personal relationships, and their status in society. The Contributions and contrasting perspectives of minority/ethnic women. (A, CSU-GE, UC, I)

24 LA CHICANA AND LATINA

3 units, 3 lecture hours, (See also Chicano-Latino Studies 24)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

A sociological analysis of the Mexican American female in contemporary society. Special emphasis placed on her role in the family, church, education, economics, and politics. (A, CSU, UC)

25 ASSERTIVENESS TRAINING

2 units, 2 lecture hours, (See also Human Services 25)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

How to become more effective and creative in expressing oneself in a courteous and dignified manner. Discovering the communication options available in various life situations. (A, CSU)

30 ASIAN-AMERICAN WOMEN

3 units, 3 lecture hours, (See also Asian-American Studies 30)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Historical experiences of early and later Asian immigrant women. Emphasis is on Asian American women today. Topics include growing up Asian American, relationship with parents, marriage, identity, raising children, doll image, voice, and American feminism. (A, CSU, UC)

36 WOMEN IN LITERATURE

3 units, 3 lecture hours, (See also English 36)

PREREQUISITE: English 1A or equivalent. English 1B is not a prerequisite for this course.

Survey of literature by and about women in fiction, drama, poetry, biography, and essay. Covers multicultural and international literature from classical to contemporary periods, in addition to feminist and gender theory. (A, CSU-GE, UC, I)

41 THE AFRICAN-AMERICAN WOMAN

3 units, 3 lecture hours, (See also African-American Studies 41)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Examination of the roles and status of African-American women within the larger U.S. social structure. Diversified roles of women in Africa from antiquity through the period of slavery and colonization, including contemporary issues among African-American women and the impact African-American women have had on the U.S. and the world. (A, CSU, UC)

43 WOMEN'S NUTRITION

2 units, 2 lecture hours, (See also Food and Nutrition 43)

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

The relationship between nutrition and various contemporary health issues affecting women. Significance of nutrition as it relates to the health of women during specific stages in the life cycle. Current trends and research. (A, CSU)

44 WOMEN IN MANAGEMENT

3 units, 3 lecture hours, (See also Business Administration 44)

ADVISORY: Business Administration 10 and eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Management and entrepreneurial techniques for women seeking leadership skills, particularly for managers and those aspiring to executive levels. (A, CSU)

47 INTRODUCTION TO LESBIAN AND GAY STUDIES

3 units, 3 lecture hours

ADVISORY: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.

Interdisciplinary perspective of Lesbian and Gay studies through various disciplines. Issues covered include identity development and coming out, cultural ideology, sub-cultures, activism, gay marriage, gay parenting and community. Theoretical perspectives concerning the historical development of sexual identity, the marginalization of sexual minority communities within social institutions and concomitant issues of class, race and gender in contemporary U.S. society and around the world will be explored. (A, CSU-GE, UC, I)

WORK EXPERIENCE, GENERAL (WKEXP)

19 WORK EXPERIENCE (COOPERATIVE), GENERAL
1-3 units, (Repeats = 2)

COREQUISITE: Fall and Spring Semesters: Must be enrolled in a minimum of 7 units, including work experience. Summer Session: Must be enrolled in at least one other course. Supervised employment not directly related to the student's major.

How to be successful in a college class and on the job. Interpersonal dynamics and finding solutions to real life problems. Exploring basic academic skills, communicating, adapting to new situations, and problem solving. Group interaction and collaborative learning activities. Seventy-five hours of paid employment or 60 hours of volunteer employment per unit per semester. Maximum of 3 units per semester, 6 units total. May be repeated up to three times for not more than 6 units total. (A, CSU)

ZOOLOGY (SEE BIOLOGY)

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Dr. Lee Farley
Dean of Students, EOPS

Dr. Sonya Hildreth
*Dean of Student Services,
 Counseling and Guidance*

Faculty and Administration

- Aguilar, Luis E. (1985)
Automotive Collision Repair (CTC)
California Community College Credential
- Ainza, Michele (2008)
Dance
B.F.A., Ohio University
C.L.M.A. University of Utah
M.F.A. California Institute of the Arts
- Albright, Linda S. (1981)
Nurse
R.N., Trinity Hospital School of Nursing,
Minot, ND
B.S.N., Montana State University, Bozeman
- Alvarado, Samuel L. (2004)
*Counselor, Disabled Students
Programs & Services*
B.A., M.S., California State University, Fresno
- Amaro, Arthur N. (1973)
Chicano-Latino Studies, Sociology
A.A., Modesto Junior College
B.A., California State University, Stanislaus
M.A., San Jose State University
- Anderson, Lydia (1997)
Business Administration/Marketing
A.A., Reedley College
B.S., M.B.A., California State University,
Fresno
- Anderson, Sasha (2008)
Mathematics
B.A., University of California, Santa Barbara
M.A., California State University, Fresno
- Andreen, Kristi (2000)
Respiratory Therapy
B.A., University of Redlands
M.A., Fresno Pacific University
- Andrade, Tiffany (1997)
Mathematics
B.A., M.A., California State University, Fresno
- Anglen, Brandy L. (2005)
Geology
B.S., M.S., Southern Illinois University
Ph.D., Indiana University, Bloomington
- Arakelian, Charlotte A. (1983)
Counselor, CalWORKs
B.S., M.A., California State University, Fresno
- Arth, Raymond G. (1977)
Photography
B.A., Brooks Institute of Photographic Arts &
Sciences
M.A., Pepperdine University
- Avery, Douglas D. (2002)
Mathematics
B.A., California State University, Fresno
M.A., Fresno Pacific University
- Baber, Roberta (1986)
Computer Information Technology
B.S., California State College, Los Angeles
M.B.A., California State University,
Northridge
- Badertscher, Lynn (1994)
Speech
B.A., M.A., California State University, Fresno
- Balogh, David (2001)
Physics
B.S., M.S., Brigham Young University
- Bartram, Shana (2001)
English
A.A., Santa Rosa Jr. College
B.A., M.A., California State University, Fresno
- Bates, Robyn L. (1990)
Art
B.F.A., University of Southern California
M.A., California State University, Northridge
M.F.A., California State University, Los
Angeles
- Begley, Polly (2000)
Speech
B.A., M.A., San Diego State
- Behringer, Marilyn (1985)
*Dean of Instruction, Business
Division*
B.S., M.S., California State University, Fresno
Ed.D., University of California, Davis
- Bell, Autumn (2008)
Business & Technology
B.A., Penn State
M.A., University of New Mexico
- Benefiel, Diane M. (2004)
Nursing
B.S., Point Loma College, San Diego
M.S., California State University,
Dominguez Hills
- Bertolani Jr., William J. (1987)
Criminology
B.A., Fresno State College
M.A., California State University, Sacramento
- Bezerra-Nader, Rosemarie (1990)
Developmental Mathematics
B.A., California State University, Fresno
M.A., Fresno Pacific College
- Bigham, Craig (1999)
Mathematics
B.S., M.S., California State University, Fresno
- Blackerby-Slater, Laurel (2001)
Mathematics
B.S., University of California, Davis
M.A., Fresno Pacific University
- Blackwood, Jothany (2006)
*Dean of Instruction,
Fine, Performing and
Communication Arts Division*
B.A., M.A., Tennessee State University
- Blodgett, Ryan (2008)
*Counselor, Disabled Students
Programs & Services*
B.A., M.A., California State University, Fresno
- Bluth, Gary (1991)
Physical Education
B.A., M.A., San Francisco State
- Bolt, Sandra B. (1999)
Business & Technology
A.A., Fresno City College
B.S., California State University, Fresno
M.B.A., National University
- Boltz, Christopher R. (2005)
Theatre Arts Scenic/Light Design
B.F.A., M.F.A., University of Southern
California, School of Theatre
- Boyd, Robert (1996)
Philosophy
B.A., Trinity College
M.A., Texas Christian University
- Boyd, Steven (1992)
Respiratory Care
B.S., Louisiana State University
B.S., Louisiana State University Medical
Center
Ed.D., University of Southern California
- Brennan, Jennifer A. (2004)
Nurse
A.S., Fresno City College
B.S.N., California State University,
Dominguez Hills
M.S.N., Walden University
- Brewer, Melinda (2001)
Child Development
B.S., M.S., California State University, Fresno
- Brown, Gennean (2001)
English
B.A., Oral Roberts University
M.A., California State University, Fresno
Ed.D., Alliant International University
- Brotsis, William (2007)
Fire Technology
A.A., Fresno City College
B.A., Fresno Pacific College

- Byrns, Dennis C. (1995)
Fire Technology
A.A., Santa Ana City College
B.A., California State University, Fresno
- Caetano, Heidi (2008)
Dental Hygiene
B.S., California Polytechnic University, San Luis Obispo
M.A.Ed., Fresno Pacific University
- Calhoun, Brian (1988)
Education
B.A., University of California, Davis
M.A., Syracuse University
Ph.D., University of Wisconsin, Madison
- Camacho, Brett P. (2005)
Welding Technology
B.S., M.S., California Polytechnic University, San Luis Obispo
- Campbell, Lynn (2001)
English
B.A., Southeastern College
M.S.Ed., State University of New York, Geneseo
- Canales, Leticia S. (1996)
Counselor
A.A., Kings River Community College
B.A., M.A., California State University, Fresno
- Cantú, Anthony D. (1987)
Vice President of Instruction
B.A., California State University, Long Beach
M.A., California State University, Long Beach (French)
M.A., California State University, Fresno (Linguistics/ESL)
- Carroll, Jean (2001)
ESL
B.A., California State University, Fresno
M.A., University of South Florida
- Carroll, Nancy (2006)
American Sign Language
A.S., Northwestern Connecticut Community College
B.S., University of Utah
M.S., California School of Professional Psychology
- Castagna, Paula (1992)
Mathematics
B.A., Northeastern Illinois University
M.S., California State University, Fresno
- Caviglia, Tony (1999)
Physical Education
A.A., Chabot College
B.A., California Polytechnic, San Luis Obispo
M.A., University of Southern California
- Cerda, Ricarda (2000)
Food & Nutrition
B.A., M.S., California State University, Fresno
- Cerkueira, Ronald C. (1996)
Computer Aided Drafting and Design
B.A., M.A., California State University, Fresno
- Chacon, Kenneth R. (2005)
Developmental English
B.A., University of California, Davis
M.F.A., California State University, Fresno
- Chandler, Donna (2001)
Librarian
A.A., University of Maryland
B.A., M.L.S., San Jose State University
- Chavez, Kenneth R. (1988)
Counselor
B.A., California State University, Fresno
M.S., National University
- Cheney, Judith A. (1999)
Dental Hygiene
A.A., Monterey Peninsula College
A.S., Fresno City College
B.A., California State University, Fresno
- Cho, John (2001)
Asian-American Studies
B.A., M.A., California State University, Fresno
- Christl, Janine (2007)
Theatre Arts Director
B.A., University of California, Santa Cruz
M.F.A., California State University, Fullerton
- Christl, Richard I. (1970)
Dean of Instruction, Applied Technology Division
A.A., Porterville Junior College
B.A., California State University, Fresno
M.A., Fresno Pacific University
- Colbert, Kristine (2001)
Child Development
B.A., M.A., California State University, Fresno
- Cole, Wayne (1990)
English
B.A., M.A., California State University, Fresno
- Contreras, Luis (1999)
English
B.A., M.S.W., M.A., California State University, Fresno
- Coronel, Maria (2007)
Spanish
A.A., Imperial Valley College
B.A., M.A., California State University, San Diego
- Covington, Jeanette A. (1982)
Learning Disabilities, English
A.A., Fresno City College
B.A., M.A., California State University, Fresno
- Crawford, Kathleen (1999)
History
B.A., California State University, Fresno
M.A., University of California, Los Angeles
- Crider, Andrew B. (1998)
Director of Career & Technology Center
B.S., M.A., California State University, Fresno
- Culp, Robbey C. (1995)
Chemistry
B.S., M.S., California State University, Fresno
- Culver-Dockins, Natalie (2008)
Dean of Workforce Development
B.S., California State University, Stanislaus
M.A., San Jose State University
- Cummings, John H. (1996)
Vice President, Admissions and Records
B.A., West Virginia Wesleyan College
M.S.B.A., Boston College
Ph.D., International College of the Cayman Islands
- Curtis, Carol (1994)
Mathematics
B.A., M.A., California State University, Fresno
- Dana, Julie (1999)
Music
B.A., San Diego State University
M.Mus.Ed., University of Northern Colorado
- Dana, Michael E. (1990)
Music
B.A., M.A., California State University, Fresno
- Dancy, Karen (2008)
Business & Technology
B.S., California Polytechnic University, Pomona
M.B.A., DeVry University
- Daniels, Stevie (1997)
Coordinator Academic Computing, ESL
A.A., College of the Sequoias
B.S., M.S., California State University, Fresno
- Davies, Karen (2008)
English
B.A., University of California, San Diego
M.F.A., Brown University
- Davis, Theophilus (2005)
Welding Technology
A.S., Austin Community College

- Day, Elizabeth (2007)
Nursing
M.S.N., B.S.N., Virginia Commonwealth University
- De Freitas, Diane (2008)
Economics
A.A., American River
B.S., M.A., California State University, Hayward
- DeKruif, Linda (1998)
Women's Studies, Psychology
B.A., M.A., California State University, Fresno
- Demannett, Paula (2000)
Librarian
B.A., University of California, Riverside
M.L.S., Brigham Young University
M.A., Fresno Pacific University
- Denis-Arru e, Nuria M. (2005)
Biology/Microbiology
B.A., M.A., California State University, Fresno
- Denver, Monta (1986)
Dental Hygiene
A.A., Montgomery County Community College
A.S., Fresno City College
B.S., M.S., California State University, Fresno
- DeSantiago-Gomez, Laura (1999)
Counselor
B.A., M.A., California State University, Fresno
- DeVoe-Peterson, Robert (2008)
Computer Information Technology
B.S., M.B.A., California State University, Fresno
- Dorn, Lawrence S. (1989)
Mathematics, Developmental Math
B.A., California State University, Fresno
M.B.A., California State University, Fresno
- Doud, Laurel M. (2005)
Librarian
B.A., Stanford University
M.L.S., San Jose State University
- Douty, Douglas A. (1984)
Electronic Technology
B.A., M.S., California State University, Fresno
- Dowis, Hawkins (2007)
Biology
B.A., Pepperdine University
M.S., California State University, Fullerton
- Drake, Carolyn C. (1978)
Dean of Instruction, Health Sciences Division
B.S.N., M.S.N., California State University, Fresno
Ed.D., University of Southern California
- Dunklin, Marianne (2001)
Business Administration/Marketing
B.S., M.B.A., Creighton University
Ph.D., University of Kansas
- Dustin, Ron (1996)
Accounting
B.A., M.B.A., California State University, Fresno
- Edison, James S. (1997)
Police Academy Coordinator
A.A., Shasta College
- Edwards, Sarah (1998)
Health Information Technology
A.A., Reedley College
B.A., California State University, Fresno
B.S., Loma Linda University
- Elgin, Judy A. (1987)
Business and Technology
A.A., Fresno City College
B.S., California State University, Fresno
M.B.A., Golden Gate University
- Elizondo, Tony (1993)
Automotive Mechanics (CTC)
A.A., San Joaquin Delta College
B.A., M.A., California State University, Fresno
- Emerling III, Fred M. (1984)
Counselor
A.A., Glendale Community College
B.A., University of Alabama
M.Ed., Ph.D., University of Arizona
- Emerzian, Janice M. (1975)
District Director, Disabled Students Programs & Services
B.A., M.A., California State University, Fresno
Ed.D., University of Laverne
- Engstrom, Dale (2001)
Music
B.A., M.A., California State University, Fresno
- Erven, Milton "Chuck" (1999)
Theatre Arts
B.S., Eastern New Mexico
M.A., University of Maryland
- Ewing, James (1990)
English
B.A., Howard Payne College
M.A., Rice University
Ph.D., Texas A & M University
- Farley, Lee (1981)
Dean of Students, EOPS
B.A., M.A., California State University, Bakersfield
Ed.D., University of Southern California
- Ferrer, Sharon (1995)
Spanish
B.A., M.A., California State University, Fresno
- Fitzer, John (2001)
Linguistics/ESL
B.A., California State University, Fresno
M.Ed., M.B.A., State University of New York, Buffalo
- Fletcher, Eric (1999)
Forensics, Speech
B.A., M.A., California State University, Fresno
- Forestiere, Marc C. (1996)
Computer Information Technology
B.S., California State University, Sacramento
M.A., Fresno Pacific College
- Fox, Robert E. (1980)
Vice President of Students
B.A., Parsons College
M.A., University of Northern Iowa
- Francis, Charles (1997)
Director, Training Institute
B.A., M.S., California State University, Fresno
- Frese, Joan (1995)
Computer Information Technology
B.S., University of Wisconsin
M.A., Chapman University
Ph.D., Southeastern University
- Friesen, Tiffany (2001)
Mathematics
B.A., M.A., Fresno Pacific University
- Fuller, Pauline M. (1977)
Counselor
A.A., Fresno City College
B.A., M.A.Ed., California State University, Fresno
- Gant, Ralph (1985)
Speech
A.A., Merritt College
B.A., M.A., San Francisco State University
- Garoupa, Clifford (1997)
Sociology
A.A., Fresno City College
M.S., Ohio State University
J.D., San Joaquin College of Law
- Gaxiola, Thomas J. (2001)
Counselor
B.S., M.A., California State University, Fresno
- Gennity, Joseph M. (1996)
Biology
B.A., New York University
Ph.D., Texas A & M
- Germond, Oliver (2001)
Physical Education
B.S., California State University, Northridge
M.S., National University

- Gilbert, Michael (2004)
Biology
B.Sc., University of Central England
Ph.D., Leeds, School of Physiotherapy, UK
- Gilmore, Paul C. (2004)
History
B.A., Furman University
M.A., University of Wisconsin, Milwaukee
M.S., Georgia Institute of Technology
- Glenn, Marilyn R. (2002)
Counselor
B.A., M.S., California State University, Fresno
- Goehring, Stephen (2007)
Auto Collision Repair Technology
- Gonzalez, Eileen (2000)
Nursing
B.S.N., M.S.N., California State University, Fresno
- Good, David (1990)
English
B.A., M.A., California State University, Fresno
- Granata, Charity (1985)
Speech
B.A., M.A., California State University, Fresno
- Grover, Stephen C. (1984)
Mathematics
B.S., University of Wisconsin, Madison
M.S., Central Missouri State University
- Gruet, Karin (2005)
Chemistry
DEUG Chemistry/Geology, University Paul Sabatier, France
M.S., Ph.D., Yale University
- Guerra, Michael
Vice President of Administrative Services
B.A., California State University, Fresno
M.A., University of San Francisco
- Guglielmino, Rosemarie Spight (1989)
English
A.A., West Hills Community College
B.A., California State University, Humboldt
M.A., California State University, Fresno
- Gutierrez-Osborne, Virginia (2005)
Biology
B.A., M.A., California State University, Los Angeles
M.A., California State University, Fresno
- Gutierrez-Sauceda, Nancy M. (2005)
Sociology
B.A., California State University, Fresno
M.A., University of Wisconsin
- Halls, Thom (2001)
Photography
B.A., California Polytechnical State University, San Luis Obispo
- Haney, Michael E. (1993)
Automotive Technology
A.S., Fresno City College
B.A., Pacific University
- Harmon, Beverlee Jill (1990)
Counselor
B.A., California State University, Fresno
M.A., California Polytechnic State University, San Luis Obispo
- Harriet, Sydney H. (1970)
English, Speech
B.A., Michigan State University
M.A., San Francisco State College
Ph.D., University of Oregon
M.S.W., California State University, Fresno
Psy.D., University of Denver
- Harris, Renee (1999)
Counselor
B.A., M.S., California State University, Fresno
- Harris, Stephanie (2007)
Counselor
A.A., Fresno City College
B.A., M.A., California State University, Fresno
- Hart, Robyn R. (1997)
Business & Technology
A.S., Merced Junior College
B.S., California State University, Fresno
M.B.A., National University
- Haskell, Marc C. (1999)
Business & Technology
B.A., California State University, Fresno
M.B.A., National University
- He, Jiandong (Jin) (1999)
Mathematics
B.S., Jilin University, Peoples Republic of China
M.S., California State University, Fresno
- Henry, Amanda (2006)
Chemistry
B.S., Central Washington University
M.S., Western Washington University
- Herren, Brett (2007)
Mathematics
B.S., M.S., California Polytechnic, San Luis Obispo
- Herrick, Lee (1997)
Developmental English
B.A., M.A., California State University, Stanislaus
- Heyne, Bridget (2001)
Nursing
A.A., Reedley College
B.S., University of California, Los Angeles
A.D.N., Forest Park Community College
M.S.N., California State University, Fresno
- Hickman, Katherine (2001)
Criminology
B.S., M.S., California State University, Fresno
Ed.D., University of San Francisco
- Hiebert, Margaret P. (2005)
Developmental English
A.A., Reedley College
B.A., M.A., California State University, Fresno
Ph.D., State University of New York
- Hildreth, Sonya (2007)
Dean of Student Services, Counseling and Guidance
B.S., M.A., Kansas State University
Ed.D., University of California, Davis/
California State University, Fresno
- Hill, Bruce (2007)
Criminology
B.A., Occidental College
J.D., University of California, Los Angeles
- Himes, Daniel J. (1987)
Instructor/Coordinator, Cisco Academy and Apprentice Programs
A.A., Modesto Jr. College
B.S., California State University, Fresno
- Hodges, Cynthia (1990)
American Sign Language
B.S., Gallaudet College
M.S., University of Arizona
- Hohri, Jennifer (2008)
ESL
B.A., Covenant College
M.S., California State University, Fullerton
- Holford, Susan (2001)
Human Services, Sociology
B.S.W., San Jose State
M.S.W., California State University, Sacramento
- Holland, Dolores (2008)
Nursing
A.N.D., St. Mary's Junior College
B.S.N., State University of New York
M.S.N., University of Texas
- Holland, Nancy (2001)
Business Administration/Marketing
B.A., California State University, Fresno
M.S., Chapman University

- Honda, Lorence (1997)
Music
B.A., California State University, Fresno
M.M., University of Southern California
- Hood, Brett (2006)
Nursing
B.S., California State University, Fresno
M.B.A., National University
- Hopper, Clarence (1999)
Mathematics
B.S., M.S., California State University, Fresno
- Hostetler, Robin L. (1979)
Geography
A.A., Fresno City College
B.A., University of California, Santa Barbara
M.A., California State University, Fresno
- Hubbard, Greg (2006)
Photography
A.A., Butte Community College
B.A., California State University, Sacramento
M.A., California State University, Fresno
- Huneault-Schultze, Sylvie (2001)
ESL
A.A., Cape Cod Community College
B.A., University of Massachusetts, Boston
M.A., Monterey Institute of International Studies
- Hunter, Timothy D. (2004)
Applied Technology
A.S., Reedley College
B.S., M.S., California State University, Fresno
- Jamison, Gregory (1997)
Mathematics
B.A., M.A., California State University, Fresno
- Jauregui, Enrique (2004)
College Relations Coordinator
B.A., M.A., California State University, Fresno
- Johal, Sarbjit (1999)
Political Science
B.A., University of Reading (UK)
M.A., University of British Columbia
Ph.D., University of California, Santa Barbara
- Johansson, Carl A. (1999)
Biology
A.A., Fresno City College
B.S., California State University, Fresno
M.S., Brigham Young University
- Johnson, Frederick (2008)
Police Academy Instructor/Coordinator
A.S., Fresno City College
B.S., National University
- Joseph, James (1999)
Political Science
B.A., M.A., California State University, Fresno
Ph.D., University of California, Riverside
- Kadingo, Carol J. (1984)
Physical Education
B.S., Lock Haven University
M.S., Pennsylvania State University
- Kamimoto, Martin S. (1996)
Automotive Technology
A.S., Fresno City College
B.S., M.S., California State University, Fresno
- Kato-Gee, Jacquelyn (2001)
Nursing
A.S., El Camino College
B.S.N., California State University, Fresno
M.S.N., California State University, Dominguez Hills
- Kawagoe, Kirk (1997)
Chemistry
B.A., University of California, Santa Cruz
Ph.D., University of North Carolina, Chapel Hill
- Keller, Charles F. (1977)
Adaptive Physical Education
B.S., University of Santa Clara
M.A., San Jose State University
- Kelley, Monique (2001)
Accounting
B.A., Morris Brown College
M.P.A., Georgia State University
- Keysaw, Paul (2006)
Physical Education
B.A., M.A., California State University, Bakersfield
- Kim, Daniel E. (1989)
Coordinator, Institutional Research
B.A., Seoul National University
M.Ed., University of Idaho
Ph.D., Washington State University
- Kirby, James (2008)
Human Services
A.A., Ventura College
B.A., M.S.W., California State University, Fresno
- Kizziar, Robert (1999)
Art, Ceramics
B.A., M.A., California State University, Fresno
- Koshear, Jeannine (2005)
Geography
B.A., University of California, Santa Cruz
M.A., Ph.D., University of California, Berkeley
- Krauter, Larry (2008)
Photography
B.S., California State University, Fresno
- Kulbeth, Jean (1997)
Dental Hygiene
A.A., San Jose City College
A.S., Fresno City College
B.S., M.S., California State University, Fresno
- Lease, Guy (2008)
Interim President
B.A., Rice University
M.B.A., University of Utah
Ed.D., University of Southern California
- Lewis, Kristin (1995)
English
B.A., Colorado State University
M.Ed., Voldosta State College
- Linder, Colby (2001)
Biology
B.A., M.A., California State University, Fresno
- Lindley, Edward V. (1984)
Chemistry
B.S., M.S., California State University, Fresno
Ph.D., Washington State University
- Lindsey, Cecil (1976)
Electronic Technology
B.V.A., M.A., California State University, Fresno
- Lindstrom, Richard J. (1994)
Director, Police Academy
B.S., M.S., California State University, Fresno
- Loftis, Darlene (1991)
High Tech Center
B.A., California State University, Fresno
M.A., Fresno Pacific College
- Logan, L. Zay (2004)
Developmental English
A.A., Fresno City College
B.A., California State University, Fresno
M.F.A., English
- Lopez, Bradley M. (1975)
Health Science
A.S., Loma Linda University
B.A., M.S., California State University, Fresno
Ed.D., University of California, Davis
- Lopez, Donald F. (1995)
Director of Technology
B.S., M.B.A., California State University, Fresno
- Lopez, Rachel G. (1990)
English
B.A., M.A., California State University, Fresno

- Lourido-Habib, Claudia (2002)
Architecture/CADD
B.A., California State University, Fresno
M.S., National University
- Luckenbach, Roger (1998)
Biology
B.S., M.S., Ph.D., University of California, Berkeley
- Luna, Cynthia (2001)
Speech
A.A., Moorpark College
B.A., M.A., California State University, Fresno
- Lupian, Sonia (2008)
Counselor
B.A., M.S.W., California State University, Fresno
- Machado, Gayle (1996)
Mathematics
B.A., California State University, Northridge
M.S., California State University, Los Angeles
- Madec, Edward (2006)
Physical Education
B.A., Sonoma State University
M.A., California State University, Chico
- Magnia, Martha (2008)
Child Development
B.S., M.A., California State University, Fresno
- Makofske, James P. (1989)
Accounting, Computer Information Technology
B.A., B.S., University of Central Florida
M.B.A., Chapman College
- Marius, Deborah (2007)
Child Development
A.A., Fresno City College
B.A., National University
M.A., California State University, Fresno
- Maroot, Nereyda (1999)
Spanish
B.A., M.A., California State University, Fresno
- Martin, Sheila (1990)
Business & Technology
A.A., Saddleback College
B.A., M.S., National University, Irvine
- Martinez, Renato (1999)
Spanish
M.A., Ph.D., University of California, San Diego
- Martinez, Robert II (2000)
Electrical Systems Technology
B.S., California State University, Fresno
- Martinez, Todd (1999)
Psychology
B.A., M.A., California State University, Fresno
Ph.D., University of Connecticut
- McCafferty, Karen (1998)
English
B.A., California State University, Fresno
M.A., California State University, Fresno
- McClain, Mary Jane (1999)
Medical Assisting Surgical Technology
A.S., Fresno City College
B.S., California State University, Fresno
M.S.N., University of Phoenix
- McCullough, Mark D. (1999)
Computer Aided Design/Computer Aided Manufacturing CAD/CAM
A.A., Hartnell College
B.A., California State University, Long Beach
- McCully, Brian J. (1989)
Paralegal
A.A., Fresno City College
B.A., California State University, Fresno
J.D., Hastings College of Law
- McLeod, Todd (2001)
Computer Information Technology
B.A., University of California, Santa Cruz
M.B.A., California State University, Fresno
- McManus, Shirley (1992)
Biology
B.S., M.A., California State University, Fresno
- Mendez, Linda (1999)
Counselor
B.A., M.A., California State University, Fresno
- Mericle, Margaret E. (1999)
Dean of Instruction, Social Sciences Division
A.B., Ohio University
M.A., Ph.D., State University of New York at Stony Brook
- Meserve, Peter (2001)
Geography
B.A., University of Kansas
M.A., Ph.D., University of Washington
- Miller, Bruce A. (1996)
Electrical Systems Technology
A.A.S., Ferris State College, Michigan
B.S., California State University, Fresno
- Miller, Mary Beth (2001)
Child Development
B.S., M.A., California State University, Fresno
- Minar, Cynthia "Jill" (2000)
Anthropology/Archaeology
B.A., California State University, Long Beach
M.A., Ph.D., University of California, Riverside
- Mizner, Keith (2006)
Accounting
A.A., College of the Sequoias
B.S., M.S., California State University, Fresno
- Mohle, Dennis I. (2004)
Computer Information Technology
Air Force Academy
M.S., West Coast University
- Mooneyham, David E. (2003)
Maintenance Mechanic (CTC)
B.S., California State University, Fresno
- Moore, Marilyn (1984)
Child Development
B.A., M.A., Stanford University
- Moses, John (1999)
English
A.B., Albright College
M.A., Kutztown State College
Ph.D., Miami University
- Naipally, Ashok (2007)
Dean of Instruction, Mathematics, Science and Engineering Division
M.S., Ph.D., Syracuse University
- Natal, Lori (2008)
Counselor
A.A., Fresno City College
B.A., M.S., California State University, Fresno
- Navarro, Bernard M. (2005)
American Indian Studies/Sociology
A.A., Fresno City College
B.A., California State University, Fresno
M.A., University of Oregon
- Nelson, Rebecca (2007)
Business & Technology
A.A., Reedley College
B.A., Fresno Pacific University
M.B.A., National University
- Nitzsche, Eric J. (1996)
Construction
B.A., California State University, Fresno
- Oaks, Scott (2007)
Radiologic Technology
A.S., Fresno City College
B.S., California State University, Fresno
M.S., National University
- Ochs, Raquel (2005)
Child Development
B.S., California State University, Fresno
M.A., Pacific Oaks College

- Ockey, Debbie (1995)
Linguistics/ESL
B.A., M.A., California State University, Fresno
- Ohanian, Gregory (1999)
Physics, Engineering
B.A., University of Southern California
B.S., California State University, Fresno
M.S., University of Southern California
- Olowude, Brian (2005)
*Psychological Services Center
Coordinator*
A.A., Monterey Peninsula College
B.A., California State University,
Sacramento
M.P.A., Syracuse University
Ph.D., California School of Professional
Psychology, Fresno
- Olson, Rodney G. (2002)
Biology
B.S., M.S., California State University, Fresno
- Olson, Kenneth E. (1990)
*Electronic Technology,
Automated Technologies*
A.S., Fresno City College
B.S., California State University, Fresno
- Ostrander, Theodore E. (1989)
Mathematics, Developmental Math
B.A., California State University, Fresno
M.A., Fresno Pacific College
- Owens, Daniel L. (1999)
Computer Information Technology
B.S., California State University, Fresno
M.B.A., National University
- Pacheco, Joanne (2001)
Dental Hygiene
A.S., Fresno City College
B.A., Fresno Pacific University
M.A., Alliant International University
- Palmer, Richard (1990)
Biology
B.S., Oregon State University
M.S., California State University, Fresno
- Parks, John L. (1996)
Air Conditioning
A.A., West Hills Community College
B.A., California State University, Fresno
M.A., National University, San Diego
- Patton, Michelle (2008)
English
A.A., Fresno City College
B.A., M.F.A., California State University,
Fresno
- Paulsen, Louise (2007)
Nursing
M.S.N., B.S.N., California State University,
Fresno
- Pinkard, Joyce (1997)
Spanish
B.A., M.A., Mississippi State University
- Polanowski, Craig P. (1991)
Graphic Communications
A.A.S., Brookdale Community College, N.J.
B.S., Trenton State College, New Jersey
M.Ed., University of Massachusetts
- Poole, Thomas Craig (1999)
Geology
B.S., M.S., California State University, Fresno
- Porteous, Scott (2001)
Biology
B.A., M.A., California State University, Fresno
- Pourmoghim, Salomeh (2007)
Librarian
B.A., Azad University
M.L.S., Texas Women's University
- Preston-Smith, Julie (2002)
Counselor
B.A., University of California, Irvine
M.S., California State University, Long Beach
- Quercia, Olga (1996)
Music
B.A., California State University, Fresno
M.M., Eastman School of Music
- Racki, David (1985)
Librarian
B.A., Southern Connecticut State University
M.L.S., Western Michigan University
- Radnejad, Forouzandeh (2005)
Counselor
B.A., Esfahan University, Iran
M.S., California State University, Fresno
- Ramirez, Graciela (1996)
Counselor
B.A., M.A., California State University, Fresno
- Ramon, Frank (1972)
Director, Financial Aid
B.A., Western Washington University
M.S., University of LaVerne
- Ramos, Loretta (1994)
Speech
B.A., University of Southern California
M.A., California State University, Fresno
J.D., San Joaquin College of Law
- Razee, Alan (2008)
Speech
B.A., California Polytechnic University, San
Luis Obispo
M.A., Ph.D., University of Washington
- Reitz-Robinson, Stephanie (2008)
Director of Nursing
A.S., Fresno City College
B.S., California State University, Dominguez
Hills
M.H.A., Chapman University
- Reznik, Zwi (1990)
Mathematics
B.S., New York University
B.A., M.S., University of Colorado, Denver
- Riley, David (2001)
Electrical Systems Technology
B.S., M.S., California State University, Fresno
- Roach, Darlene (1985)
Counselor
B.A., M.A., California State University, Fresno
- Roberts, Michael D. (1992)
*Dean of Instruction,
Humanities Division*
A.A., San Joaquin Delta Junior College
B.A., University of California, Davis
M.A., California State University, Fresno
M.A., Fresno Pacific College
- Rooks, Clay (1999)
English
B.S., Iowa State University
M.A., California State University, Fresno
- Rosendale, Stephen (2008)
Automotive Technology
A.S., Fresno City College
- Rutishauser, Brian (1999)
History
B.A., University of Dayton
M.A., Ph.D., Ohio State University
- Ryan, Judy L. (1988)
English
B.A., California State University, Sacramento
M.A., California State University, Fresno
- Samra, Sandi (2004)
Counselor
B.A., California State University, Fresno
M.S., National University
- Sanchez, Raymond M. (2005)
Tutorial Center Coordinator
A.A., Fresno City College
B.A., M.A., California State University,
Fresno

- Santos, Geraldine (1999)
Counselor
B.A., M.A., California State University, Fresno
- Santos, Richard (1994)
Linguistics/ESL
B.A., M.A., California State University, Fresno
- Sause, James (2000)
Computer Information Technology
B.S., California State University, Fresno
M.B.A., National University
- Scheid, Anne F. (1991)
Art
B.A., Edgecliff College
M.F.A., University of Cincinnati
- Scheidt, Richard (1997)
Physical Education
B.S., San Francisco State University
M.A., California State University, Fresno
- Schmalle, Robert C. (2005)
Business Administration/Business Law
A.A., Fresno City College
B.A., Fresno Pacific University
J.D., San Joaquin College of Law
- Schneider, Dennis (1981)
Business Administration/Marketing
B.S., California State University, Fresno
M.S., New York University
- Schulte, Tracy (2007)
Physical Education
B.A., M.A., Fresno Pacific University
- Scott, Daniel J. (2005)
Speech/Assistant Forensics Coach
A.A., Fresno City College.
B.A., California Polytechnic University,
San Luis Obispo
M.A., California State University, Fresno
- Scott, Ronald A. (1990)
Physical Education
B.S., California State University, San Jose
M.A., California State University, Fresno
- Seely, Irene O. (1989)
Biology
B.A., California State University, Fresno
M.A., University of California, Berkeley
- Semien, Kenneth (2005)
Counselor
B.S., McNeese State University, Louisiana
M.S., National University, Fresno
- Shapazian, Debra P. (1990)
Theatre Arts
B.A., M.A., California State University, Fresno
- Shirey, Melinda (2006)
Business & Technology
B.A., M.A., Fresno Pacific University
- Shultz, Joseph (1996)
Radiologic Technology
B.S., California State University, Fresno
M.Ed., National University
- Sihota, Gurdeep (2000)
Director, College Activities
A.A., Fresno City College
B.A., California State University, Fresno
M.O.B., California School of Professional
Psychology
- Simba, Ceroasetta (1997)
English
B.A., University of Southern Colorado
M.A., California State University, Fresno
- Siroky, Allen (1999)
History
B.A., Rocky Mountain College
M.A., Trinity College
Ph.D., City University of New York
- Staton, Rebecca L. (1991)
Psychology
B.A., California State University, Fresno
M.S., Ph.D., University of California, Santa
Cruz
- Smith, Bonnie (1996)
Computer Information Technology
B.S., San Francisco State University
M.S.A., California State University, Fresno
- Smith, Lorraine M. (2005)
Business & Technology
B.A., Harvard University
M.B.A., National University
- Solberg, Eric (1999)
Physical Education
B.S., California State University, Fresno
M.S., U.S. Sports Academy
- Solwazi, Kehinde (1970)
African-American Studies
B.F.A., Art Institute and University of Chicago
M.A., California State University, San Diego
- Sosa, Susana L. (2005)
Art History
B.A., California State University, Fresno
M.A., Ph.D., Stanford University
- Sousa, Daniel J. (1992)
Electrical Systems Technology
A.A., Fresno City College
B.S., M.S., California State University, Fresno
- Souza, Theresa E. (1990)
Nursing
A.A., Chabot Junior college
B.S.N., California State University, Chico
M.S.N., California State University, Fresno
- Spohrer, Nicholas (2006)
Art, Printmaking
B.A., University of California, Santa Cruz
M.F.A., University of Nebraska
- Stanton, Ray (1990)
Mathematics
B.S., University of the Pacific
M.A., Fresno Pacific College
Ed.D., University of Southern California
- Stark, Scott (2000)
Physical Education
B.A., Stanford University
M.S., St. Thomas University
- Stephenson, Wendell (1999)
Philosophy
B.A., Westmont College
M.A., Ph.D., University of California, Santa
Barbara
- Stewart, Richard (2001)
Biology
A.A., College of the Sequoias
B.A., M.A., California State University, Fresno
- Stone, Carol J. (1990)
Home Economics
B.A., M.S., California State University, Fresno
- Stricker, Terrelyn Rhymes (1984)
Accounting, Decision Science
B.S., M.B.A., California State University,
Fresno
- Susnick, Ruthford (1999)
Automotive Mechanics (CTC)
B.S., Indiana State University
- Syvertsen, William A. (1990)
Business Administration/Marketing
A.S., Loma Linda University
B.A., California State University, Fresno
M.S., University of San Francisco
- Tannen, Jeffery (2008)
English
B.A., M.F.A., California State University,
Fresno
- Tarazi, Teresa (2000)
English
B.A., M.A., California State University, Fresno
- Taylor, Mary A. (1975)
Nursing
B.S.N., Fresno State College
M.S.N., California State University, Fresno
- Temple, Donald L. (1990)
*Decision Science, Computer
Information Technology*
A.A., San Joaquin Delta College
B.A., M.B.A., California State University,
Fresno
- Tessler, Brian (1999)
Physical Education
B.A., California State University, Fresno
M.S., National University

- Thiessen, Jolene (2001)
Business & Technology
B.A., Tabor College
M.B.A., National University
- Thomas, Pamella (1984)
English
B.S., M.A., California State University, Fresno
- Thurston, Gerald (2003)
Speech
B.A., M.A., California State University, Fresno
- Tognazzini, Eugene A. (1984)
Mathematics
B.A., M.A., California State University, Fresno
- Trezza, Mark J. (2004)
Political Science
B.A., University of California, Davis
M.A., California State University, Sacramento
- Tucker, James (2006)
*Dean of Instruction,
Library and Student Learning
Support Services*
B.S., Virginia Polytechnic Institute
MSLS, University of Southern California
- Tuttrup, Richard J. (2000)
Business and Technology
B.A., California State University, Long Beach
M.B.A., California State University, Fresno
- Ugwu-Oju, Dymrna (1994)
Journalism
B.A., Briarcliff College
M.S., Syracuse University
Ph.D., California State University, Fresno
and University of California, Davis
- Valentino, Mary Ann (2004)
Psychology
B.A., San Diego State University
Ph.D., California School of Professional
Psychology
- Vang, Linda (2007)
Sociology
B.A., Mount Union College
M.S.W., M.A., University of Pittsburgh
- Van Vleet, Patricia N. (1991)
Linguistics/ESL
B.A., M.A., California State University, Fresno
- Velasquez, Sarah (2007)
Political Science
B.A., California State University, Long Beach
M.A., California State University, Fullerton
- Vellandi, Christian J. (2005)
Chemistry
A.S., Columbia College
B.S., M.S., California State University,
Fresno
- Vidinoff, John M. (2003)
Mathematics
B.A., California State University, Fresno
M.A., Fresno Pacific University
- Villalba, Tabitha
*Writing and Reading Center
Coordinator*
B.A., M.F.A., California State University,
Fresno
- Waller, Tammie (2005)
Computer Information Technology
A.S., West Hills College
B.S., California State University, Fresno
M.S., National University
- Walsh, James H. (1971)
Sociology
B.A., M.A., San Jose State College
- Walzberg, Laura Ann (1985)
Nursing
B.S.N., M.S.N., California State University,
Fresno
- Waters, Rosemary (1972)
Biology
B.A., M.A., California State University, Fresno
- Watts, Anne (2008)
Director of CalWORKS
B.A., M.B.A., Eastern Washington University
- Wen-Howe, Julie (1990)
Developmental Mathematics
B.Ed., National Taiwan Normal University
M.A., California State University, Fresno
M.A., Fresno Pacific College
- Wengerd, Bethany (2008)
Anthropology
B.A., California State University, Fresno
M.A., California State University, Fullerton
- West, Laura (1999)
Art
B.F.A., Southern Illinois University
M.F.A., Idaho State University
- Williams, Forrest (2007)
Psychology
B.A., M.A., California State University, Chico
- Williams, Rhonda (1999)
Physical Education
B.A., Fresno Pacific
M.A., California State University, Fresno
- Wosika, Kathleen A. (1975)
Art
B.A., University of Illinois
M.A., San Diego State University
- Yang, Mai (2007)
Librarian
B.A., California State University, Fresno
M.A., University of Illinois, Urbana
- Yang, Victor Bee (1999)
Counselor
B.S., University of Nebraska at Omaha
M.S., National University
- Yarbrough, Thomas (1997)
Engineering
B.A., California State University, Fresno
M.A., Consortium of California State Colleges
and Universities
- Yates, Susan E. (1984)
Athletic Director, Physical Education
B.A., California State University, Fresno
M.A., University of San Francisco
- Ybarra, Kerry (2007)
Philosophy/Humanities
B.A., California State University, Fresno
M.A., California State University, San
Francisco
- Zamora, Kenneth C. (1992)
Architecture
A.A., College of the Sequoias
B. Arch., B.S., California Polytechnic
University, San Luis Obispo

Emeritus Faculty

- Alvarez, Manuel E.
1971-1992
Electronics
- Andersen, L. LeGrand
1974-1999
Vocal Music
- Andrews, Robert N.
1971-1996
Automotive Technology, Industrial
Education
- Angarano, Angelo P.
1968-1984
Philosophy, English
- Arredondo, Alfred V.
1975-2008
Counselor
- Arroyo, Robert F.
1969-1999
Associate Dean of Students,
Director, EOP&S
- Asbury, Betty J.
1961-1978
History
- Atkinson, Dennis. C.
1990-2008
Automotive Technology
- Azamber, Eugene C.
1966-2001
Business Administration, Management
- Balakian, Elizabeth
1962-1995
English
- Bartels, Fred W.
1965-1999
Physical Education
- Bartels, Richard W.
1970-1999
History, Political Science
- Beck, Allen
1974-2008
Anthropology
- Bell, Calvin
1968-1984
Counselor
- Bell, Edward
1979-1986
Auto Mechanics
- Bengel, Earl
1968-1997
Engineering
- Bill, Gerald M.
1970-2008
Sociology
- Bingham, Isabell H.
1970-1982
Home Economics
- Blackburn, Norma D.
1961-1979
Legal Secretaryship
- Boucher, Richard
1964-1996
Electronic Technology
- Bourdet, Malcolm L.
1957-1990
Physical Education
- Brooks, Walter
1970-2008
Counselor
- Brown, Martin D.
1974-1990
Associate Dean of Instruction,
Health Arts and Sciences
- Brown, Richard S.
1964-1986
Geology
- Brunetti, Pat A.
1982-2004
Nurse
- Bruns, Paul M.
1958-1990
Chemistry
- Byrd, Ronald F.
1968-2001
Librarian
- Carlisle, Elizabeth
2005-2007
Speech
- Castine, John
1955-1984
English
- Chow, Richard
1968-1991
Reprographics,
Industrial Education
- Christian, Peter C.
1958-1981
English
- Cleland, Richard L.
1959-1996
College Business Manager
- Cleveland, Sandra
1976-2007
Nursing
- Colby, Camilla
1969-2007
Spanish
- Cornwell, Gerald D.
1961-1990
Business
- Cramer, Ray C.
1956-1995
Associate Dean of Instruction, Mathematics,
Science and Engineering Division
- Curry, Ruth
1981-1998
Philosophy, English, Humanities
- Davy, Thelma L.
1965-1973
English
- Day, William H.
1964-1990
Chemistry
- Deeter, Gary,
1981-2008
Music
- DeKoning, Richard M.
1958-1982
Drafting, Mathematics,
Architecture, Industrial Education
- DePry, Ronald N.
1970-1993
Biology
- Dickie, David R.
1965-1996
Drafting, Industrial Education
- Discont, Conrad M.
1963-1994
English, Humanities, Speech
- Dose, Kenneth D.
1971-1999
Physical Education
- Dotts, John
1981-1996
Industrial Education, Construction,
Mathematics
- Dougherty, Sara
1955-1981
Physical Education
- Doyland, Russell A.
1961-1983
Accounting

- Draper, C. Dean
1960-1987
Art
- Drummond, Harold G.
1970-1984
Accounting
- Dzerigian, Steven V.
1987-2008
Photography
- Eckenrod, Gervase A.
1955-1984
Associate Dean of Instruction,
Business Division
- Eckenrod, Sherian H.
1979-2003
Associate Dean of Instruction,
Business Division
- Edman, Leland M.
1975-1991
Administration of Justice
- Eischen, Clifford
1964-1998
Business Administration, Management
- Elgorriaga, Carmen
1970-1994
English, Spanish
- Elliott, Jacqueline
1995-2006
Art
- Ellish, Arthur D.
1973-1999
Dean of Instruction
- Engel, Kathleen
1980-2008
Nursing
- Estrada, Gonzolo
1965-1984
English
- Estrada, Joan E.
1964-1989
Accounting
- Farrington, Gerald
1970-2003
History, Political Science
- Ferguson, Phillip
1972-1982
Mathematics
- Fischer, Laurene J.
1965-1995
Business Administration,
Computer Information Technology
- Franz, James J.
2000-2008
Economics
- Fries, Bobby
1965-1991
Health Education, Track
- Gaither, Loren F.
1964-1996
Mathematics
- Gaona, Venancio Garcia
1969-1999
Spanish
- Gartman, Grace
1989-2005
Tutorial Resources
- Gaudin, Roderick F.
1966-2005
Sociology
- Gibbs, Richard R.
1966-1994
Economics, Psychology
- Gonzales, Paul
1989-2007
Radiologic Technology
- Graham, Ronald J.
1987-2005
Criminology
- Green, M. Fred
1962-1984
Engineering
- Grover, Stanford C.
1966-1977
Counselor
- Gunn, Donald L.
1971-1992
Theatre Arts, Speech
- Hald, Kenneth
1949-1972
Biological Sciences
- Hallstone, Kenneth
1968-2002
Psychology
- Handley, Richard
1955-1980
Associate Dean of Instruction,
Occupational Education
- Hanson, Richard A.
1965-2003
Psychology
- Hanson, William F.
1946-1978
Director,
Vocational Training Center
- Haroutunian, Vahack
1971-1996
Mathematics
- Hayden, Layne E.
1999-2007
Automotive Collision Repair
- Hendrickson, David H.
1958-1984
Geography, History
- Hendry, Harold T.
1966-1984
Business Administration
- Hibler, Edward B.
1961-1978
Psychology
- Hill, Jack
1956-1980
Marketing, Advertising
- Hiroyasu, Shaw
1975-1996
Automotive Mechanics,
Industrial Education
- Hoff, Nancy
1981-2007
Nursing
- Holstein, George C.
1955-1966
Dean of Admissions & Records
- Jansen, Janice R.
1975-2004
Physical Education, Dance
- Jeanis, Dorothy I.
1969-1995
Business Administration,
Management
- Jimenez, Joaquin
1988-2004
District Associate Dean of Financial Aid
- Johnston, H. Bruce
1966-1996
Biology
- Keen, Derl W.
1975-2001
Child Development
- Kennedy, Harry L.
1984-2005
Journalism, English
- Kimura, Robert H.
1963-1984
Chemistry

- King, Charles G.
1958-1990
Electronic Technology,
Industrial Education
- Khoury, Alexis
1990-2008
English
- Kirkhart, Jerry L.
1989-2005
Biology
- Klein, Kenneth A.
1968-1999
Architectural Drafting
- Kriesel, L. Anne
1974-1990
Counseling (Enabler)
- Krueger, Rodney L.
1965-1991
Art
- Kuiper, H. Peter
1968-1993
Speech, English, Philosophy
- Lane, W. Keith
1968-2005
Business Administration/Marketing
- Larson, Donald G.
1964-1999
History
- Lasher, Ivan Ward
1971-1992
Associate Dean of Students,
Admissions and Records
- Latham, S. E.
1963-1983
Sociology
- Leatham, Leneve S.
1959-1974
Marketing, Mathematics
- Leon, Godfrey R.
1972-1990
Automotive Technology,
Industrial Education
- LeValley, Aina D.
1961-1972
Vocational Nursing
- Leyden, Francis J.
1948-1975
Geology
- Liberty, Susan
1976-1999
Director, Fine and Performing Arts,
Developmental Education, Honors
- Liddle, Lee D.
1989-2007
Business & Technology
- Liscano, Tanya
1974-2001
Librarian
- Locker, Theodore A.
1965-1990
English
- Lopez, Matthew
1971-1991
Welding
- Luck, Emory F.
1984-2004
Physical Education
- Lund, Edward L.
1988-2008
Counselor, Disabled Students Programs &
Services
- Lynes, Charles M.
1970-2001
English, Speech
- Marks, William A.
1959-1992
Industrial Education,
Air Conditioning
- Marshall, Thomas A.
1962-1987
Psychology
- Martin, Lawrence
1957-1981
Accounting,
Native American Studies
- Martin, Merle
1950-1980
Dean of Students
- Maruko, Eiji
1976-1997
Music
- Mascarenas, Timothy E.
1971-2004
Automotive Technology
- Mateo-Laeno, Mary Ann
1990-2007
Child Development
- Mattox, Jack V.
1966-2001
Health Science
- McCarthy, John R.
1951-1977
Health Education
- McCline, Robin G.
1966-1992
Building Technology,
Architectural Drafting
- McCormack, Ethel
1930-1961
Secretarial Science,
Dean, Business Division
- McCully, Clyde C.
1967-1986
President
- McHenry, James A.
1965-2001
Biology
- Merlier, Christiane M.
1984-2008
ESL, French
- Meyer, Kent R.
1962-1987
Accounting
- Miller, Mary E.
1960-1984
Secretarial Science
- Moller, Richard T.
1968-1990
Mathematics
- Moore, Bessie M.
1971-1984
Vocational Nursing
- Moore, Joseph Jr.
1966-1999
History, Political Science
- Moorehouse, Richard L.
1974-1993
Director,
Dental Hygiene Program
- Moran, Charles L.
1959-1989
Botany, Biology
- Morgan, Carl H.
1955-1973
Physics, Mathematics
- Muldoon, Marcia
1995-2006
English
- Munshower, Donald
1984-2003
Counselor
- Murphy, Connie J.
1984-2007
Business & Technology
- Musick, William D.
1965-1999
Physical Education

- Neal, Stanley B.
1990-2005
Welding, Metal Fabrication
- Neal, William A.
1961-1990
Mathematics
- Nelson, Carl C.
1966-1994
Biology
- Neuman, Darlene H.
1962-2000
Business & Technology
- Newcomb, Joan T.
1971-2001
Sociology, Child Development
- Nielsen, Robert
1961-2001
Music
- Nishimoto, Henry
1980-2007
Economics
- Ogden, Gordon L.
1975-1994
Director, Health Sciences
- Okkerse, Victor J.
1959-1984
Secretarial Science
- Osborne, Leon
1959-1995
Art
- Owens, Kenneth B.
1963-1999
Art
- Pauls, Albert N.
1963-1990
Secretarial Science
- Paulson, Richard S.
1955-1984
Speech
- Paz, Isias E.
1971-1996
Spanish, German
- Peart, Gilbert M.
1958-1977
Marketing
- Perkins, Alvan E.
1964-1990
Counselor
- Peterson, John R.
1965-1999
Engineering, Physics
- Piper, James K.
1965-1999
English, Film
- Pool, June E.V.
1956-1984
Vocational Nursing
- Porter, Ralph W.
1971-2003
Biology
- Putnam, Marlene S.
1984-2001
Business & Technology
- Quinn, Charles T.
1970-2003
Theatre Arts, Speech
- Quintana, Frank M.
1970-2006
Associate Dean of Instruction, Fine,
Performing, and Communication Arts
Division
- Rail, Lester DeWayne
1971-2000
Director, Arts, Honors & Student Success
- Ramay, Morris W.
1972-2000
Respiratory Care
- Rash, Lucille
1970-2003
Business & Technology
- Rawate, Prabhu
1990-2005
Chemistry
- Reid, Birt
1973-2007
Counselor
- Reynolds, Jr., William A.
1957-1978
French
- Richardson, Robert L.
1968-2005
Counselor
- Riddlesprigger, William
1976-2006
English
- Ritter, James J.
1984-2002
Maintenance Mechanic (CTC)
- Rios, Cruz F.
1976-1986
Automotive Mechanics
- Rohrer, Martha J.
1976-1981
Home Economics
- Rose, Bronwen Wendy
1984-2003
Native American Studies
- Ross, James Edward
1971-2002
Mathematics
- Rowe, Andrew F.
1962-1990
Mathematics
- Ruston, James R.
1967-1995
English, Speech
- Ryska, John W.
1965-1982
Counselor
- Sabbatini, LeRoy A.
1976-1999
Automotive Collision Repair
- Sadler, Harold D.
1974-1993
Business Administration
- Saddler, James
1990-2008
English
- Safer, Joseph
1963-1985
Data Processing
- Sakata, Kenneth
1981-2003
Cabinetmaking Technology
- Sall, Gerald
1977-2007
CTC Counselor
- Salrin, Ralph E.
1961-1986
Accounting
- Sandau, Richard R.
1959-1983
English
- Sausen, Barbara
1981-2008
Mathematics
- Scambray, Terry A.
1967-2001
English
- Schuller, Michael
1990-2007
Psychology
- Scott, Rueben A.
1971-2005
English, Philosophy

- Scott, William F.
1967-1984
Geography
- Seaberg, William
1980-1998
Associate Dean of
Instruction, Learning Resources
- Shepard, James H.
1987-2005
Art
- Shine, G. Dennis Jr.
1968-1993
Economics,
Business Administration
- Shirley, W. Delton
1968-2001
Biology
- Slaughter, Clare L.
1955-1984
Physical Education
- Smith, Bernice V.
1972-1978
Librarian
- Smith, Dorothy E.
1965-1978
Nursing
- Smith, Shannon
1958-1980
Flight Science,
Industrial Education
- Sorensen, Royal
1976-1978
Microbiology
- Sosa, Luis R.
1977-1993
Sociology, Human Services
- Spencer, Lowell
1948-1978
Music
- Spolsdoff, John
2000-2008
Director, Student Success & Honors
- Stanley, Vance
1972-1999
Physical Education
- Stark, Charles M.
1966-1990
Physical Education
- Statham, Yolanda A.
1964-1984
English
- Stilwell, Shirley B.
1962-1984
Physical Education
- Stokle, J. Gerald
1967-1999
Associate Dean of Instruction,
Social Science Division
- Stoner, LeRoy E.
1981-1999
Air Conditioning, Apprenticeship
Training Coordinator
- Stubblefield, Gertrude
1930-1960
Secretarial Science
- Takeuchi, Leo S.
1959-1992
Associate Dean of Instruction,
Technical & Industrial Division
- Teague, Jonas A.
1973-1993
Automotive Mechanics (VTC)
- Templer, William F.
1975-1999
Physical Geography, Earth Science
- Terry, Blair
1974-2001
Accounting
- Toomasian, John
1961-1995
History
- Valencia, Richard
1976-2007
Sociology
- Van Gerpen, Maurice
1959-1999
Political Science
- Vinicor, Donald J.
1970-1997
Chemistry
- Waddle, Carl D.
1965-1997
Associate Dean of Instruction, Humanities,
and Health Sciences & the Arts
- Wall, Kenneth G.
1979-2002
Construction
- Wash, Dennis C.
1974-1996
Air Conditioning, Industrial Education
- Watson, Donald G.
1968-2005
Counselor
- Wayte, William R.
1968-1999
Physical Education
- Weinschenk, Franz A.
1954-1980
Associate Dean of Instruction, Humanities
- Weidenhoefer, Hans
1948-1984
Director of Athletics,
Physical Education
- Whitt, C. Thomas
1969-2001
Criminology
- Wilson, Vernon L.
1976-1988
Radiologic Technology
- Winter, Robert F.
1951-1990
Botany, Biology
- Woodman, Joseph B.
1948-1976
Auto Mechanics
- Woodruff, Jr., Elbert N.
1971-1984
English
- Woods, MaryAnn
1989-1999
Medical Assisting,
Health Information Technology
- Wortham, Kenneth
1990-2005
Biology
- Wright, Charles T.
1965-1990
Theatre Arts, Speech
- Wrzalinski, Eugene S.
1984-2003
Environmental Technology
- Young, Nain T.
1962-1984
Registered Nursing
- Zepeda-Esparza, Josephine
1969-1995
English, Spanish

 Emeritus Classified Professionals

Archuleta, Irene 1990-2004 Administrative Aide	Jimenez, Jess 1997-2004 Athletic Equipment Manager	Moorer, Lewis 1983-2008 Lead Custodian
Barber, Joan 1974-2007 Office Assistant III	Kelley, LaVonne 1974-2005 Office Assistant III	Pelham-Wiley, Emma 1987-2003 Nursing Skills Resource Assistant
Belk, James 1982-2004 Library/Learning Resources Assistant III	Komaki, Hiro 1975-2005 Graphic Artist	Pisching, George 1990-2008 Graphic Artist
Bischel, Steve 1973-2007 Custodian	Kroeker, Jay 1970-2004 Audio Visual Maintenance Specialist	Rackin, Marilyn 1975-2007 Secretary to the President
Bogdanoff, Gerald 1980-2004 Electronics/Microcomputer Technician	Larsen, Dale 2002-2007 Financial Aid Assistant	Slevkoff, Hazel 1970-2006 Curriculum Assistant
Christiansen, Argilia 1977-2003 Textbook Purchasing Clerk	Linn, Carolyn 1991-2004 Administrative Aide	Sullivan, Francis 1975-2003 Theatre Manager
Flores, Delfina 1977-2007 Student Services Specialist	Livengood, Robert 1982-2005 Instructional Technician-Auto	Tortensen, Jeffrey 1992-2007 Department Secretary
Gillespie, James 1973-2005 Instructional Technician, Biology	McSwain-Tennent, Holly 1997-2005 Administrative Aide	Vennard, Michael 1992-2005 Instructional Technical-Reprographics
Hagler, Linda 1992-2008 School Relations Specialist	Mena, Salvador 1973-2007 Educational Advisor	Willingham, Tandy 1982-2004 Library/Learning Resources Assistant III
Harris, Elizabeth 1980-2005 Administrative Assistant	Miller, Donna 1985-2003 Business Facilities Assistant	Willis, Carole 1999-2004 Office Assistant I
	Miller, Toni O. 1973-2004 Educational Advisor	

 In Memoriam

Mary L. Arechiga
English

Doug Carl
Lead Custodian

Teresa Dahill
Office Assistant III

Evelyn Fiorani
Duplications Supervisor

Dean H. Larsen
Welding, Industrial Education

Carol Kelly
Bookstore Sales Clerk II

Mary H. McFarland
English

Theodore N. Moranda
History

A. William Rumley
History

Alfred Scampini
Maintenance Worker

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