

Fresno City College
Campus-Wide
Professional
Development
Coordinating
Committee



Spring 2009 Flex Day Activities

January 9, 2009



Flex your appetite and help the
FCC Choir raise funds for their
Washington DC tour 2009!
Come and see us at the fountain.

Lunch: Chicken Sausages
Hot Links

\$5 for pick-up; \$6 delivered

Pre-order lunch at x8465 or email:
julie.dana@fresnocitycollege.edu



WHAT	WHO	WHEN	WHERE
Training Opportunities w/the Training Institute	C. Francis & R. Weil	8:00-9:00	SO 209
Students in Discussion: An Engaging Proposition	J. Tannen	8:00-9:00	SO 210
Mongolia: A Geographic Field Study	R. Hostetler	8:00-9:00	SO 104
Grants: So You Think You Can Write One?	S. Conner	8:00-9:30	SO 110
Ghana & Morocco: Papermaking Projects	K. Wosika	9:00-10:00	SO 104
Wimba: Tools for Online Tutoring & Instruction	R. Sanchez, S. Partoviamin & D. Didulo	9:00-10:00	LI 141
Design Science High School	D. Himes & R. Exum	9:00-10:00	T 110
ADA Accommodations	J. Emerzian & P. Tibbet	9:00-10:30	SO 209
SLOs: Course and Program Level	M. Taylor	9:00-11:00	LI 142
Thailand: A Faculty Exchange	M. Hiebert & A. Ramsin	10:00-11:00	SO 104
Wheel of Research: Workshops Dedicated to the Research Process	T. Villalba, P. Demanett & L. Doud	10:00-11:00	LI 134 mezzanine
Discussion: A Deliberative Approach	L. Badertscher	10:00-11:30	MS 222
"Show Me Boards:" Assessing Student Comprehension	T. Friesen	11:00-12:00	S 25
Life-Long Learning Tools	R. Bezerra-Nader	11:00-12:00	BE 221
ArtStor: An Image Database	P. Demanett	11:00-12:00	LI 141
ADA 508 Compliance for Online	P. Demanett	12:00-1:00	LI 141
Essays: Using Macros to Comment	K. Davies	12:00-1:00	SO 209
Action Plans	A. Walzberg	12:00-2:00	PCR
Curriculum Forms: New & Improved!	M. Taylor	1:00-3:00	LI 142
Essential Classroom Partnering	C.Gough/S.Huneault-Schultze	1:00-3:00	SO 221

For additional faculty training in the use of classroom technology, please visit the **Faculty Training** web page through the Teaching and Learning Center at <http://www.fresnocitycollege.edu/index.aspx?page=1298>

ADA COMPLIANCE

ADA ACCOMMODATIONS: When & How to Comply

Overview of ADA and 504 and when, how to, and how not to accommodate students with disabilities. Develop your awareness and understanding of the needs of students with disabilities and legal compliance issues.

ADA COMPLIANCE FOR ONLINE

Accommodation vs. Accessibility. Join a conversation about 508 compliance and learn to present your course content in an online accessible format.

ESSENTIAL CLASSROOM PARTNERING

You will be provided tips for working efficiently with interpreters and strategies on how to adapt instruction to accommodate the needs of students who are Deaf or Hard of Hearing.

ART OF TEACHING

DISCUSSION: A Deliberative Approach

Learn about using Deliberative Discussion in the classroom, creating an opportunity for all students to participate in Civil Discourse as they address important issues or class topics.

ESSAYS: Using Macros to Comment

Learn how to use Microsoft Word's Macros and *Insert Comment* Functions to be more efficient when correcting essays and papers.

LIFE-LONG LEARNING TOOLS

Help students learn how to learn throughout life. Objectives include sharing specific critical thinking strategies that promote success and accountability. Strategies presented can be used in all disciplines.

“SHOW ME BOARDS:” Assessing Student Comprehension

This teaching strategy is inexpensive and easily replicated, giving you immediate feedback from each student. The improvement in test scores is tremendous.

STUDENTS IN DISCUSSION: An Engaging Proposition

Engaging students through anonymous note card activities will get them thinking and talking in class.

EMERGING ISSUES

ACTION PLANS

Planning to write an action plan and don't know where to start? Come and learn how to write one and understand the approval process.

CURRICULUM FORMS: New and Improved

Be the first in your department to preview (and use) the revised curriculum forms. These revisions are the result of the highly anticipated start-up of CurricUNET.

DESIGN SCIENCE HIGH SCHOOL

DSHS offers a unique and accelerated program that incorporates both high school and college curriculum. Learn about FCC's relationship with DSHS and how to become involved.

GRANTS: So You Think You Can Write One?

This workshop will cover the elements of grant proposals: need statements, measurable objectives, work plans, budgets, and evaluation plans. Specific grant sources will be presented according to the audience (e.g. workforce, arts/humanities, math/science).

SLOs: Course and Program Level

This workshop will be an introduction to the outcomes & assessment process, illustrating the relationship between course and program level outcomes.

TRAINING OPPORTUNITIES WITH THE TRAINING INSTITUTE

Learn how to work with TI; how to become an instructor; how to submit a new program proposal. Note: Working as an FCC TI trainer does not count against course load due to the fact that TI programs are not-for-credit.

WHEEL OF RESEARCH: Workshops Dedicated to the Research Process

Instructors who assign research papers will be happy to learn about these exciting new workshops that will be presented at different times and days all semester long for your students. Come and discover the Wheel!



INTERNATIONAL EDUCATION

GHANA & MOROCCO: A Papermaking

Experience Kathy Wosika participated in Papermaking projects in Ghana & Morocco, teaching workshops and making books from local plants.

MONGOLIA: The Land of Khan A geographic field study of the land of Chinggis Khan from the taiga around Lake Hovsgol in the north to the Gobi desert in the south.

THAILAND: A Faculty Exchange

Dr. Hiebert recently returned from a semester teaching English at Chulalongkorn University. She is joined by Ms. Araya Ramsin, our visiting Thai English instructor. They will share information about SCCCD's Faculty Exchange Program, Chulalongkorn University, and Thailand.

TECHNOLOGY

ARTSTOR: An Image Database

ARTstor is a digital library of one million images in the arts, architecture, humanities, and social sciences with a set of tools to view, present, and manage images.

ADA Compliance for Online Classes (see ADA Compliance section)

WIMBA: Tools for Online Tutoring and Instruction

Wimba utilizes live virtual classroom solutions that include audio, video, instant messaging and desktop sharing. For instructors who teach online and/or hybrid classes and/or use Blackboard.

FCC Campus-Wide Professional Development Coordinating Committee Members

- Kenneth Chacón, Academic Senate
- Karen Davies, Academic Senate
- Paula Demanett, Academic Senate
- Laurel Doud, Academic Senate
- Lisa Kooiman, ASG, Chair
- Shannon McKibben, Classified Professionals
- M E Mericle, Administration
- Jewel Riversmith, Classified Professionals