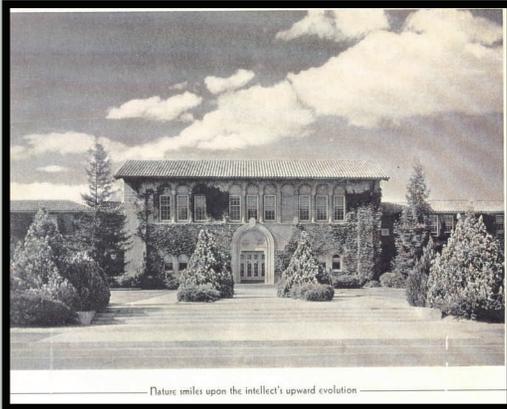




**Fresno City
College Campus-
Wide Professional
Development
Coordinating
Committee**

Spring 2010

January 8, 2010



Flex Day Activities



WHAT	WHO	WHEN	WHERE
LGBT Campus Population: Challenges and Strategies for Helping	J. Thurston	8:00-9:00	SO 104
Developing Faculty Inquiry	A. Razez, M. Shirey, A. Prelip	8:00-10:00	BE 135
Blackboard: Preparing for the Next Semester	J. Wilson	9:00-10:00	LI 141
Changing the World One Meal at a Time	R. Waller	9:00-11:00	AH 110
CPR: Saving a Life	D. Marius	9:00-11:00	SO 221
Online Teaching: Ethics & Legalities	K. McCafferty, T. Tarazi	10:00-11:00	LCR
MicroGrade Online	D. Lopez	10:00-11:00	LI 141
International Opportunities in Education	M. Dunklin, N. Holland, R. Dustin, M. Shirey	10:00-12:00	FH 103
Outcomes & Assessments: Hands-on Workshop	L. Smith, M. Taylor	10:00-12:00	LI 142
Epsilen: Electronic Portfolios	D. Lopez	11:00-12:00	LI 141
Creating an Active Learning Environment in Your Classroom	D. Cooper	11:00-12:15	SO 104
The Spoken Word: FCC Creative Writers and Their Work	P. Begley, K. Davies, L. Doud, D. Ockey, J. Tannen, T. Tarazi and others	12:00-1:15	SO 110
MicroGrade Online	D. Lopez	1:00-2:00	LI 141
Retention Strategies & Resources for Student Success	Y. Vang	1:00-2:15	SO 104
CurricUNET	M. Taylor	1:00-3:00	LI 142
Blackboard: Preparing for the Next Semester	J. Wilson	2:00-3:00	LI 141
Epsilen: Electronic Portfolios	D. Lopez	3:00-4:00	LI 141

For additional faculty training in the use of classroom technology, please visit the **Faculty Training** web page through the Teaching and Learning Center at <http://www.fresnocitycollege.edu/index.aspx?page=1298>

ART OF TEACHING

CREATING AN ACTIVE LEARNING ENVIRONMENT IN YOUR CLASSROOM

Participants will be able to experience strategies that have been proven in the classroom to engage students in learning and increase student success. Participants will also have an opportunity to evaluate other strategies and share any that they have used themselves.

DEVELOPING FACULTY INQUIRY

Faculty Inquiry draws upon the questions that naturally emerge when instructors look back on their classroom experience and wonder why students respond the way they do. Learn to use student voices and classroom activities to inspire collegial discussions and to find strategies that increase student success.

ONLINE TEACHING: Roundtable Discussion on Ethics & Legalities

Want to use that great online source, but not sure if you legally can? This panel will discuss the legality and ethics of teaching online and using online sources in any classroom setting.

OUTCOMES & ASSESSMENTS:

Are you ready to begin assessing your course and program outcomes? Come listen to Lorraine Smith share her experiences in BT, and begin designing your assessment tool. Bring a team.

BASIC SKILLS

RETENTION STRATEGIES & RESOURCES FOR STUDENT SUCCESS

Students in basic skills classes often have more difficulty connecting to the college campus and succeeding in class. We will share student support and retention strategies to integrate into your classes that will help students learn good self-management skills, self-confidence, and access campus support services. We will include classroom activities that can be incorporated into any discipline areas. We will also cover campus resources and referrals through Early Alert Program.

DEMONSTRATIONS

CPR: Saving a Life

Hands-on training. Appropriate techniques for Lay Responder CPR (Cardiopulmonary Resuscitation) for adults, children, and infants will be demonstrated and practiced. Be prepared to review the emergency action steps (CHECK-CALL-CARE), and perform rescue breathing and chest compressions. Manikins will be utilized in training. No certificate will be awarded.

THE SPOKEN WORD: FCC Creative Writers & Their Work

Fresno City College has a wealth of faculty creative writers. Come listen to them read from their poetry and prose.



EMERGING ISSUES

CHANGING THE WORLD: One Meal at a Time

It's not just what you eat, it's the whole environmental impact of what you eat... In our household we eat only living foods, we run a compost on or property, we consider how our actions (including waste disposal) impact the environment. The results have been exciting: over 50 lbs in weight loss, electricity bills consistently around \$12 per month, and trash pick up reduced to just one time each month. Our goal is to grow 60% of our own food next year. Come sample some of our favorite foods and explore this approach to living green!

LGBT CAMPUS POPULATION: Challenges and Strategies for Helping

Learn more about the challenges faced by our lesbian, gay, bi-sexual, and transgendered students (and employees) and some strategies for creating a safe space for them to be successful. Sub-topics to include rates of intolerance and majority exclusivity leading to high rates of harassment, substance abuse, other high-risk behaviors, and elevated suicide attempts. Finish with practical strategies for creating inclusiveness in the classroom and campus-wide.

INTERNATIONAL EDUCATION

INTERNATIONAL OPPORTUNITIES IN EDUCATION

If you've ever wanted to learn about the wide-range of international opportunities that are available for professional development and student study programs (short-term, semester-long, as well as full year), come and meet with faculty participants who have traveled abroad to Europe, China, and Peru, utilizing a variety of organizations which specialize in this type of education.

TECHNOLOGY

BLACKBOARD: Preparing for the Next Semester

We will cover archiving and importing your existing courses to their new shells in preparation for the upcoming semester. We will also discuss setting up your grade book.

CURRICUNET

Is it your turn to make course and program curriculum changes? Then it is time to learn to use CurricUNET! This is a hands-on workshop that will walk you the steps to copy a course and make changes.

EPSILEN: Electronic Portfolios

Epsilen ePortfolio allows students and faculty to store a wide array of materials to showcase performance and progress—multimedia artifacts, course-created materials, blogs, discussions, wikis, and more. Faculty can change the way they teach, and students can take their ePortfolio with them upon graduation and add to it indefinitely throughout their career.

MICROGRADE ONLINE

If you currently use MicroGrade or you have never used it but want to take the plunge, come learn about MicroGrade Online, which is a fully web-based grading program that does not require you to have the software installed at your home, office, or in your classroom..