



**Fresno City College
Academic Senate
Flex Day Committee**

Spring 2011

January 7, 2011



Flex Day Activities



Collateral Learning & Student Success: A Reading & Discussion from John Dewey	A. Razee	8:00-9:00	SO-208
Extreme Retention: A Discussion on Student Success as Reflected in the Data	R. Sanchez, L. Zhai, D. Cooper	8:00-9:00	Tutorial
Menudo for the Latino Student Soul	T. Tarazi	9:00-10:00	LA-108
Bald Eagles at Millerton: Come Fly with Us!	J. Koshear	8:30-12:30	Millerton Lake
Epsilen ePortfolios and the California ePortfolio Project	L. Badetscher	9:00-10:00	LI-118
Northern India, Pt. II	B. Boyd	9:00-10:00	SO-104
This Stuff Works: Active Learning Strategies	S. Velasquez, D. Cooper	9:00-10:30	LA-121
Outcomes & Assessments	M. Taylor	9:00-11:00	LI-142
Fresno International Bus Trip	L. Anderson	9:00-2:00	Parking Lot S
Micrograde	J. Wilson	10:00-11:00	LI-118
World Cup of Soccer, South Africa 2010: Personal Observations	S. Johal	10:00-11:00	SO-104
Cell Phone Policies in Class: Students & Educators Speak Out	A.Razee, A. Prelip, M. Shirey	10:00-11:00	SO-208
Whatever Happened to the Digital Dropbox and Other Workarounds for Blackboard Version 9.0	J. Wilson	11:00-12:00	LI-118
Teaching That Sticks: Duct Tape Required!	D. Cooper	11:00-12:00	LCR
Preventing Harassment in the Classroom	S. Bennet	11:00-1:00	SO-104
CurricUNET	M. Taylor	12:00-2:00	LI-142
They Speak English, but Can They Write and Complete Your Assignments?	S. Huneault-Schultze, D. Cooper	1:00-2:00	SO-104
What Happened to MS Word? - Moving from Word 2003 to 2007 to 2010	S. Martin	1:00-2:00	LI-118
Blackboard Basics	S. Martin	2:00-3:00	LI-118
World Cup of Soccer, South Africa 2010: Personal Observations	S. Johal	2:00-3:00	SO-104

ART OF TEACHING

Cell Phone Policies in Class: Students & Educators Speak Out:

Why do students insist on texting during class? Is texting harming their learning? What should instructors do about it? We'll tackle these questions by gathering your opinions, hearing from students, and engaging in a structured discussion of this provocative issue.

Collateral Learning & Student Success:

A Reading & Discussion from John Dewey:

Collateral learning—Dewey's word for learning attitudes about learning—can help us improve student success. Join us for a discussion of this concept & how we might apply it at the community college. You may preview a brief excerpt from Dewey, discussion questions & links at: <http://alanrazeef.wordpress.com/>

Extreme Retention: A Discussion on Student Success as Reflected in the Data:

This group will examine a) current FCC successful completion and retention data; b) general data on the number of students on academic and progress probation; c) the number of basic skills students and the classes they are enrolled in; and d) how the campus can address these challenges with cost-neutral tactics.

Menudo for the Latino Student Soul:

Finding identity, commonality, and voice in a bi-racial, bi-cultural, and bi-lingual Latino world can be difficult. Exploring some of these difficulties not only encourages writing and critical thinking, but it also offers a multicultural perspective to our creative writing program.

Teaching That Sticks: Duct Tape Required:

This interactive workshop will define a "sticky" idea and look at six common traits that make ideas "stickier" and how that translates into students learning in the classroom. You will leave with practical ways that you can make *your own* teaching "stickier". "Teaching That Sticks" is based on the work of Chip and Dan Heath, who have been studying successful ideas for years.

This Stuff Works: Active Learning Strategies:

Learn simple teaching strategies that engage students and result in active participation. The strategies presented are specially adapted for use in the large classrooms (60-200) but are just as effective in smaller ones.

CAMPUS ISSUES

They speak English, but Can They Write and Complete Your Assignments? Who Are These Students?:

This workshop will provide a working definition of generation 1.5 students, present a social, political and economic context for immigration, discuss the students' experiences in U.S. schools and how they have adapted. The workshop will also provide the best pedagogical practices for serving these students on our campus and hearing from students themselves.

Outcomes & Assessments:

Now that you have course and program outcomes, what is the next step? Learn about documenting assessments and mapping course to degree SLOs.

Preventing Harassment in the Classroom

Shillene Bennet, a local attorney, will present information, examples and cases concerning this important topic, covering sexual, religious, gender, age, mental illness and other aspects of harassment.

INTERNATIONAL EDUCATION & CULTURE

Northern India, Pt. II:

Bob Boyd spent 15 days in India visiting temples and other sacred sites. The focus will be on sacred sites, but will also include glimpses of the people and the land. In part II, the presentation will start in Pushkar and end in Varanasi.

World Cup of Soccer, South Africa 2010:

Personal Observations

Dr. Johal will offer his personal observations on the 2010 World Cup played in South Africa.

ROAD TRIPS

Fresno International Bus Trip:

Hosted by the International Education Committee, this free activity is designed for faculty who want to obtain an international experience without leaving town. "Fresno International" provides participants a taste of the various cultures represented in Fresno. By visiting retail sites targeting the South East Asian, Mediterranean, Indian, Chinese, and Hispanic population, faculty can identify creative methods to internationalize curriculum by integrating this activity into a hands-on learning experience for students. Space is limited to the first 45 participants who sign-up prior to the event by emailing Lydia.anderson@fresnocitycollege.edu.

Bald Eagles at Millerton: Come Fly with Us!

Millerton Lake is the premier bald eagle wintering spot in the area. Participants will receive an orientation to bald eagle ecology and natural history, then motor out on the state park eagle barge in search of eagle viewing opportunities. Other wildlife often sighted includes ducks, geese, great horned owls and golden eagles. Wear layered warm clothing with a wind & waterproof exterior and bring binoculars, cameras, snacks, and water. Cost: \$20/person, max. 25. Contact Jeannine.Koshear@fresnocitycollege.edu.

TECHNOLOGY

Blackboard Basics:

Bring course materials and questions! Sheila Martin will assist faculty with uploading material, setting up discussion boards, and other technical aspects of Blackboard.

CurricUNET:

Is it your turn to make course and program curriculum changes? Then it is time to learn to use CurricUNET! This is a hands-on workshop that will walk you through the steps to copy a course and make changes.

Epsilen ePortfolios and the CA ePortfolio Project

Learn how easy these ePortfolios are for students and faculty in online and face-to-face classes. Epsilen gives students have an opportunity to collaborate on projects and assignments; a way to create a professional online presence with resume; a place to showcase work and allows for peer evaluation and critique. These ePortfolios can be a dynamic tool for teaching and learning.

Micrograde:

Bring your syllabi and learn how to setup your courses, transfer rosters, mark attendance and generate reports.

Whatever Happened to the Digital Dropbox and Other Workarounds for Blackboard Version 9.0:

Designed to provide instruction in the latest version for the experienced Blackboard instructor.

What Happened to MS Word? - Moving from Word 2003 to 2007 to 2010:

When Word 2007 was launched, the impact was major. Users were faced with a confusing new look and reorganization of the program. Now there is Word 2010 and the changes are much more modest with some familiar features from Word 2003 returning. This workshop will explain those changes.