

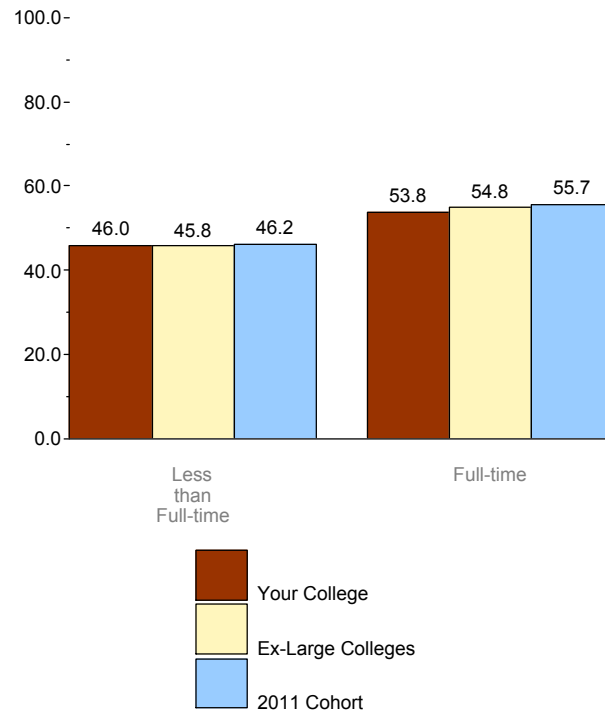
**Community College Survey of Student Engagement
2011 Benchmark Summary Report - Fresno City College**

Breakout by Enrollment Status

	Benchmark	Your College	Ex-Large Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	46.0	45.8	0.2	46.2	-0.2
Less than Full-time	Student Effort	45.6	46.3	-0.7	46.8	-1.2
Less than Full-time	Academic Challenge	48.1	46.6	1.4	46.4	1.7
Less than Full-time	Student-Faculty Interaction	42.2	45.3	-3.1	46.8	-4.6
Less than Full-time	Support for Learners	45.6	47.2	-1.6	48.3	-2.7
Full-time	Active and Collaborative Learning	53.8	54.8	-1.0	55.7	-1.9
Full-time	Student Effort	51.3	54.1	-2.8	54.7	-3.4
Full-time	Academic Challenge	53.5	54.9	-1.5	55.0	-1.5
Full-time	Student-Faculty Interaction	50.6	53.1	-2.5	55.2	-4.6
Full-time	Support for Learners	51.1	51.9	-0.8	53.2	-2.1

**Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Fresno City College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.61	2.83	-0.25*	2.89	-0.32*
	CLQUEST	Full-time	2.74	2.92	-0.22*	2.98	-0.29*
	CLQUEST	All Students	2.70	2.90	-0.23*	2.96	-0.31*
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.94	1.98		1.94	
	CLPRESEN	Full-time	2.24	2.32		2.28	
	CLPRESEN	All Students	2.14	2.21		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.39	2.40		2.42	
	CLASSGRP	Full-time	2.63	2.58		2.60	
	CLASSGRP	All Students	2.55	2.52		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.89	1.78		1.78	
	OCCGRP	Full-time	2.05	2.04		2.06	
	OCCGRP	All Students	2.00	1.96		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.37	1.31		1.31	
	TUTOR	Full-time	1.51	1.45		1.47	
	TUTOR	All Students	1.46	1.41		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.27	1.25		1.25	
	COMMPROJ	Full-time	1.42	1.38		1.39	
	COMMPROJ	All Students	1.37	1.34		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.65	2.54		2.53	
	OOCIDEAS	Full-time	2.62	2.64		2.63	
	OOCIDEAS	All Students	2.63	2.61		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	24	5.2	940	3.7	3,506	3.0
	Sometimes	217	47.3	9,135	35.8	40,108	33.9
	Often	130	28.3	8,678	34.0	41,065	34.7
	Very often	88	19.2	6,757	26.5	33,554	28.4
	Total	459	100.0	25,510	100.0	118,233	100.0
4b . Made a class presentation (ACTCOL)	Never	156	34.2	8,986	35.4	43,433	36.9
	Sometimes	197	43.2	9,788	38.5	45,915	39.0
	Often	79	17.3	4,778	18.8	20,539	17.4
	Very often	24	5.3	1,859	7.3	7,817	6.6
	Total	456	100.0	25,411	100.0	117,704	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	87	19.0	4,188	16.6	18,617	15.9
	Sometimes	166	36.3	9,978	39.5	46,620	39.9
	Often	145	31.7	7,756	30.7	36,132	30.9
	Very often	59	12.9	3,319	13.1	15,593	13.3
	Total	457	100.0	25,241	100.0	116,962	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	172	37.7	11,603	45.8	54,192	46.2
	Sometimes	183	40.1	8,942	35.3	41,054	35.0
	Often	79	17.3	3,473	13.7	15,826	13.5
	Very often	22	4.8	1,294	5.1	6,253	5.3
	Total	456	100.0	25,312	100.0	117,325	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	339	74.0	19,562	77.1	90,386	76.9
	Sometimes	82	17.9	4,263	16.8	19,891	16.9
	Often	25	5.5	1,032	4.1	4,923	4.2
	Very often	12	2.6	508	2.0	2,381	2.0
	Total	458	100.0	25,365	100.0	117,581	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	362	79.6	20,609	81.7	95,405	81.5
	Sometimes	68	14.9	3,305	13.1	15,389	13.2
	Often	19	4.2	943	3.7	4,374	3.7
	Very often	6	1.3	383	1.5	1,845	1.6
	Total	455	100.0	25,240	100.0	117,013	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	48	10.5	3,521	13.9	16,375	13.9
	Sometimes	163	35.7	9,442	37.3	44,384	37.8
	Often	145	31.7	7,511	29.6	34,961	29.8
	Very often	101	22.1	4,860	19.2	21,719	18.5
	Total	457	100.0	25,334	100.0	117,439	100.0

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Fresno City College

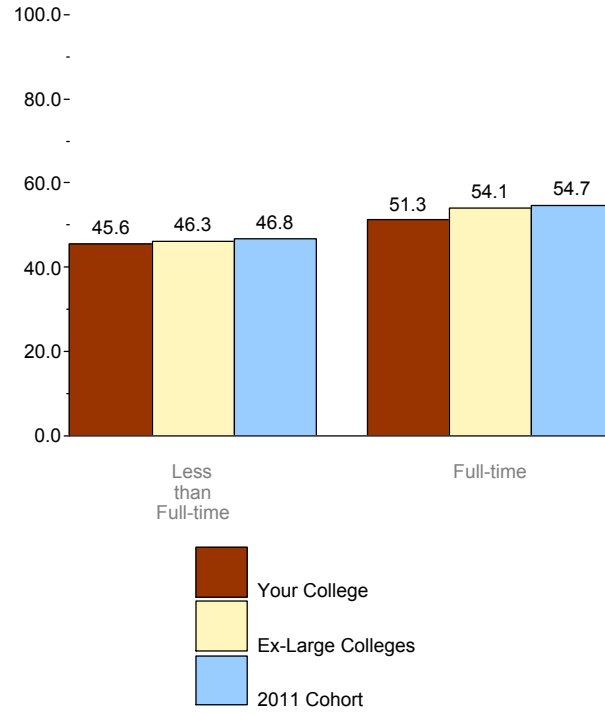
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	37	4.1	1,410	2.5	6,536	2.0
	Sometimes	376	41.9	18,166	32.5	96,660	29.9
	Often	269	30.0	19,465	34.9	116,461	36.0
	Very often	215	24.0	16,794	30.1	103,971	32.1
	Total	897	100.0	55,835	100.0	323,628	100.0
4b . Made a class presentation (ACTCOL)	Never	175	19.6	10,070	18.1	62,856	19.5
	Sometimes	414	46.3	24,205	43.5	142,174	44.1
	Often	223	24.9	14,833	26.7	82,968	25.7
	Very often	82	9.2	6,535	11.7	34,385	10.7
	Total	894	100.0	55,643	100.0	322,383	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	74	8.3	4,862	8.8	26,578	8.3
	Sometimes	336	37.8	22,128	40.1	126,822	39.6
	Often	324	36.5	19,635	35.5	115,893	36.2
	Very often	154	17.3	8,618	15.6	50,934	15.9
	Total	888	100.0	55,243	100.0	320,227	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	273	30.5	17,584	31.7	98,075	30.5
	Sometimes	388	43.4	22,808	41.2	133,080	41.4
	Often	149	16.6	10,492	18.9	63,429	19.7
	Very often	85	9.5	4,526	8.2	26,619	8.3
	Total	895	100.0	55,410	100.0	321,203	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	586	65.5	37,657	67.8	215,579	67.0
	Sometimes	196	21.9	12,433	22.4	73,743	22.9
	Often	75	8.4	3,610	6.5	21,375	6.6
	Very often	37	4.1	1,835	3.3	11,186	3.5
	Total	894	100.0	55,535	100.0	321,883	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	628	70.5	40,259	72.9	230,540	71.9
	Sometimes	183	20.5	10,263	18.6	62,240	19.4
	Often	52	5.8	3,224	5.8	19,012	5.9
	Very often	28	3.1	1,511	2.7	8,702	2.7
	Total	891	100.0	55,257	100.0	320,494	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	106	11.9	5,767	10.4	33,172	10.3
	Sometimes	336	37.6	20,582	37.1	118,658	36.9
	Often	241	27.0	17,280	31.1	102,623	31.9
	Very often	211	23.6	11,878	21.4	67,468	21.0
	Total	894	100.0	55,507	100.0	321,921	100.0

**Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Fresno City College**

Breakout by Enrollment Status



Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.47	2.42		2.40	
	REWROPAP	Full-time	2.71	2.66		2.65	
	REWROPAP	All Students	2.63	2.59		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.70	2.66		2.63	
	INTEGRAT	Full-time	2.98	3.00		2.96	
	INTEGRAT	All Students	2.89	2.89		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.89	1.81		1.77	
	CLUNPREP	Full-time	2.01	1.92		1.89	
	CLUNPREP	All Students	1.97	1.89		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.11	2.11		2.10	
	READOWN	Full-time	2.12	2.15		2.11	
	READOWN	All Students	2.12	2.13		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.74	1.81		1.85	
	ACADPR01	Full-time	2.03	2.16		2.20	
	ACADPR01	All Students	1.93	2.05		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.50	1.46		1.46	
	USETUTOR	Full-time	1.57	1.53		1.52	
	USETUTOR	All Students	1.55	1.51		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.57	1.67		1.68	
	USELAB	Full-time	1.67	1.76		1.78	
	USELAB	All Students	1.64	1.74		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	1.95	1.96		1.99	
	USECOMLB	Full-time	2.05	2.15		2.20	
	USECOMLB	All Students	2.02	2.09		2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	95	20.9	5,910	23.3	28,247	24.1
	Sometimes	141	31.1	7,440	29.4	34,668	29.6
	Often	129	28.4	7,302	28.8	33,650	28.7
	Very often	89	19.6	4,660	18.4	20,648	17.6
	Total	454	100.0	25,312	100.0	117,213	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	38	8.4	3,418	13.5	16,377	14.0
	Sometimes	158	34.7	7,363	29.1	35,399	30.2
	Often	161	35.4	8,952	35.4	41,279	35.2
	Very often	98	21.5	5,561	22.0	24,223	20.7
	Total	455	100.0	25,294	100.0	117,278	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	117	25.7	8,744	34.6	43,633	37.3
	Sometimes	279	61.3	13,400	53.0	60,127	51.4
	Often	49	10.8	2,292	9.1	9,795	8.4
	Very often	10	2.2	826	3.3	3,508	3.0
	Total	455	100.0	25,262	100.0	117,063	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	115	25.4	6,681	26.6	32,734	28.1
	Between 1 and 4	234	51.7	12,476	49.6	56,014	48.1
	Between 5 and 10	63	13.9	3,651	14.5	16,525	14.2
	Between 11 and 20	23	5.1	1,228	4.9	5,897	5.1
	More than 20	18	4.0	1,093	4.3	5,295	4.5
	Total	453	100.0	25,129	100.0	116,465	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	9	2.0	394	1.6	2,014	1.7
	1-5 hours	226	50.2	11,640	46.4	51,858	44.6
	6-10 hours	129	28.7	7,610	30.3	35,296	30.3
	11-20 hours	57	12.7	3,828	15.2	18,679	16.1
	21-30 hours	17	3.8	1,120	4.5	5,698	4.9
	More than 30 hours	12	2.7	517	2.1	2,753	2.4
	Total	450	100.0	25,109	100.0	116,298	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	116	26.6	6,764	28.0	32,063	28.5
	Rarely/Never	196	45.0	11,156	46.1	51,861	46.1
	Sometimes	89	20.4	4,446	18.4	20,236	18.0
	Often	35	8.0	1,816	7.5	8,225	7.3
	Total	436	100.0	24,182	100.0	112,385	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	117	27.1	5,701	23.6	27,966	25.0
	Rarely/Never	180	41.7	9,380	38.9	42,943	38.3
	Sometimes	90	20.8	5,702	23.6	25,400	22.7
	Often	45	10.4	3,347	13.9	15,767	14.1
	Total	432	100.0	24,130	100.0	112,076	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	67	15.4	4,067	16.8	18,279	16.3
	Rarely/Never	119	27.4	6,990	28.9	31,279	27.8
	Sometimes	149	34.3	7,032	29.0	32,935	29.3
	Often	100	23.0	6,125	25.3	29,944	26.6
	Total	435	100.0	24,214	100.0	112,437	100.0

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Fresno City College

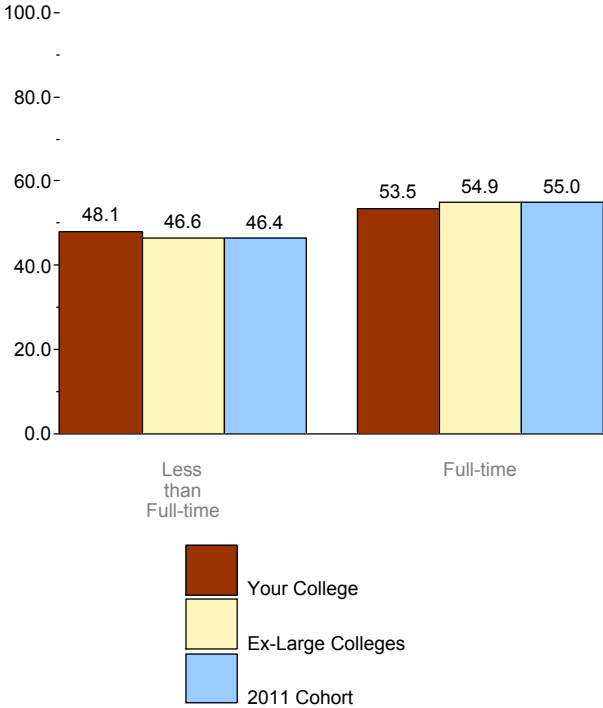
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	108	12.1	8,008	14.5	46,476	14.5
	Sometimes	268	30.0	16,138	29.1	95,096	29.6
	Often	297	33.2	17,903	32.3	103,202	32.1
	Very often	221	24.7	13,364	24.1	76,590	23.8
	Total	894	100.0	55,413	100.0	321,364	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	31	3.5	2,531	4.6	15,909	4.9
	Sometimes	230	25.8	12,705	22.9	77,884	24.2
	Often	357	40.0	22,369	40.3	129,895	40.4
	Very often	275	30.8	17,851	32.2	97,947	30.5
	Total	893	100.0	55,456	100.0	321,635	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	201	22.7	15,084	27.3	93,750	29.2
	Sometimes	525	59.2	31,780	57.5	181,993	56.7
	Often	115	13.0	6,073	11.0	32,560	10.2
	Very often	46	5.2	2,370	4.3	12,449	3.9
	Total	887	100.0	55,307	100.0	320,752	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	268	30.2	14,431	26.1	91,995	28.8
	Between 1 and 4	403	45.4	26,848	48.6	150,201	47.0
	Between 5 and 10	114	12.8	8,180	14.8	44,729	14.0
	Between 11 and 20	48	5.4	3,017	5.5	17,063	5.3
	More than 20	55	6.2	2,753	5.0	15,925	5.0
	Total	888	100.0	55,229	100.0	319,913	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	18	2.0	630	1.1	3,849	1.2
	1-5 hours	319	35.9	18,784	34.1	105,746	33.1
	6-10 hours	281	31.6	16,507	30.0	94,804	29.7
	11-20 hours	174	19.6	11,850	21.5	68,607	21.5
	21-30 hours	78	8.8	4,652	8.4	28,991	9.1
	More than 30 hours	18	2.0	2,650	4.8	16,998	5.3
	Total	888	100.0	55,073	100.0	318,995	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	161	18.9	12,295	23.1	70,380	22.7
	Rarely/Never	390	45.8	24,251	45.5	144,667	46.7
	Sometimes	204	24.0	11,706	22.0	66,171	21.4
	Often	96	11.3	5,015	9.4	28,601	9.2
	Total	851	100.0	53,267	100.0	309,819	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	178	20.8	10,141	19.1	58,836	19.0
	Rarely/Never	342	40.0	19,544	36.8	111,681	36.1
	Sometimes	214	25.1	14,133	26.6	81,763	26.5
	Often	120	14.1	9,347	17.6	56,723	18.4
	Total	854	100.0	53,165	100.0	309,003	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	79	9.2	5,413	10.2	27,185	8.8
	Rarely/Never	237	27.6	12,117	22.7	64,044	20.7
	Sometimes	266	30.9	16,532	31.0	97,156	31.4
	Often	278	32.3	19,233	36.1	121,292	39.2
	Total	860	100.0	53,295	100.0	309,677	100.0

**Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Fresno City College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.47	2.52		2.53	
	WORKHARD	Full-time	2.62	2.66		2.67	
	WORKHARD	All Students	2.57	2.61		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.91	2.87		2.85	
	ANALYZE	Full-time	2.93	2.99		2.96	
	ANALYZE	All Students	2.92	2.96		2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.77	2.73		2.71	
	SYNTHESZ	Full-time	2.82	2.86		2.83	
	SYNTHESZ	All Students	2.80	2.82		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.66	2.54		2.51	
	EVALUATE	Full-time	2.65	2.72		2.70	
	EVALUATE	All Students	2.65	2.66		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.72	2.63		2.62	
	APPLYING	Full-time	2.76	2.79		2.78	
	APPLYING	All Students	2.75	2.74		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.81	2.74		2.74	
	PERFORM	Full-time	2.86	2.87		2.89	
	PERFORM	All Students	2.84	2.83		2.85	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.71	2.73		2.72	
	READASGN	Full-time	3.09	3.12		3.14	
	READASGN	All Students	2.96	2.99		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.71	2.68		2.66	
	WRITEANY	Full-time	3.22	3.21		3.19	
	WRITEANY	All Students	3.05	3.05		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.91	4.91		4.97	
	EXAMS	Full-time	4.97	4.95		5.03	
	EXAMS	All Students	4.95	4.94		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.90	2.96		2.96	
	ENVSCHOL	Full-time	3.03	3.05		3.07	
	ENVSCHOL	All Students	2.99	3.02		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	65	14.3	2,942	11.6	13,569	11.6
	Sometimes	170	37.4	10,003	39.6	45,604	38.9
	Often	162	35.6	8,567	33.9	40,273	34.4
	Very often	58	12.7	3,778	14.9	17,674	15.1
	Total	455	100.0	25,290	100.0	117,120	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	22	4.8	1,357	5.4	6,373	5.4
	Some	125	27.5	6,822	26.9	32,905	28.0
	Quite a bit	178	39.2	10,857	42.9	50,181	42.8
	Very much	129	28.4	6,289	24.8	27,892	23.8
Total	454	100.0	25,325	100.0	117,351	100.0	
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	35	7.7	2,066	8.2	9,465	8.1
	Some	147	32.5	8,055	32.0	38,667	33.1
	Quite a bit	159	35.1	9,743	38.7	44,604	38.2
	Very much	112	24.7	5,337	21.2	24,105	20.6
Total	453	100.0	25,201	100.0	116,841	100.0	
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	49	10.8	3,614	14.3	16,804	14.4
	Some	155	34.1	8,902	35.3	42,383	36.3
	Quite a bit	152	33.4	8,290	32.9	38,554	33.0
	Very much	99	21.8	4,423	17.5	19,146	16.4
Total	455	100.0	25,229	100.0	116,887	100.0	
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	43	9.4	2,892	11.4	13,008	11.1
	Some	148	32.5	8,517	33.7	40,485	34.6
	Quite a bit	157	34.4	8,857	35.1	41,222	35.2
	Very much	108	23.7	5,000	19.8	22,437	19.2
Total	456	100.0	25,266	100.0	117,152	100.0	
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	48	10.5	2,625	10.3	11,525	9.8
	Some	125	27.4	7,677	30.2	36,052	30.6
	Quite a bit	148	32.5	8,855	34.9	41,740	35.5
	Very much	135	29.6	6,226	24.5	28,318	24.1
Total	456	100.0	25,383	100.0	117,635	100.0	
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.6	821	3.3	4,144	3.6
	Between 1 and 4	242	53.7	12,603	50.1	58,572	50.3
	Between 5 and 10	117	25.9	6,621	26.3	29,947	25.7
	Between 11 and 20	43	9.5	2,887	11.5	13,324	11.4
	More than 20	42	9.3	2,228	8.9	10,510	9.0
Total	451	100.0	25,160	100.0	116,497	100.0	
6c . Number of written papers or reports of any length (ACCHALL)	None	37	8.2	3,132	12.5	15,572	13.4
	Between 1 and 4	176	38.9	8,963	35.7	41,820	35.9
	Between 5 and 10	145	32.1	7,652	30.5	34,213	29.4
	Between 11 and 20	71	15.7	3,613	14.4	16,601	14.3
	More than 20	23	5.1	1,759	7.0	8,154	7.0
Total	452	100.0	25,119	100.0	116,360	100.0	
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.2	255	1.1	1,215	1.1
	(2)	4	0.9	556	2.3	2,427	2.2
	(3)	27	6.3	1,639	6.8	6,987	6.3
	(4)	122	28.3	5,943	24.7	26,540	23.8
	(5)	141	32.7	8,175	34.0	36,831	33.1
	(6)	93	21.6	5,258	21.9	25,370	22.8
	Extremely challenging	39	9.0	2,214	9.2	11,916	10.7
Total	431	100.0	24,040	100.0	111,286	100.0	
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	25	5.6	1,192	4.7	5,403	4.6
	Some	110	24.4	5,953	23.7	27,285	23.4
	Quite a bit	199	44.2	10,653	42.4	49,772	42.8
	Very much	116	25.8	7,317	29.1	33,925	29.1
Total	450	100.0	25,115	100.0	116,385	100.0	

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Fresno City College

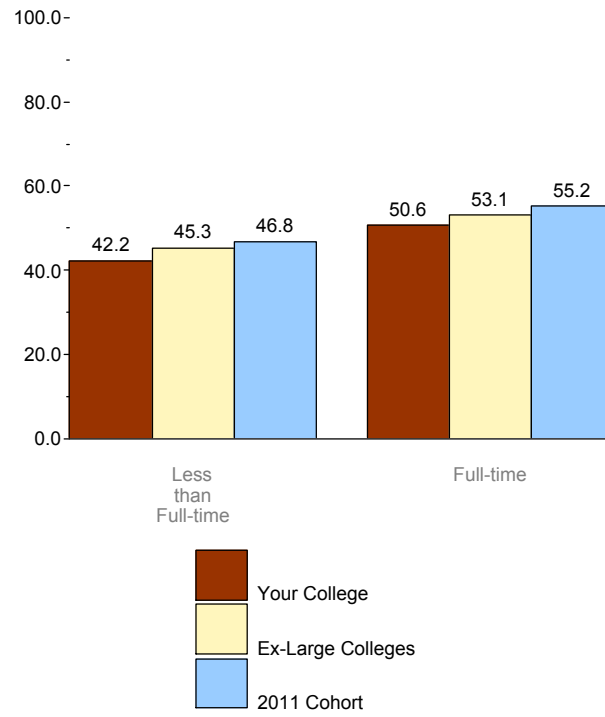
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	83	9.3	4,560	8.2	24,927	7.8
	Sometimes	335	37.6	20,021	36.1	116,044	36.1
	Often	312	35.1	20,674	37.3	120,445	37.5
	Very often	160	18.0	10,173	18.4	59,755	18.6
	Total	890	100.0	55,428	100.0	321,171	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	34	3.8	1,816	3.3	10,799	3.4
	Some	251	28.1	12,894	23.2	80,154	24.9
	Quite a bit	352	39.4	24,645	44.4	143,289	44.5
	Very much	256	28.7	16,162	29.1	87,566	27.2
	Total	893	100.0	55,517	100.0	321,808	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	55	6.2	2,945	5.3	16,888	5.3
	Some	271	30.5	16,119	29.2	97,324	30.4
	Quite a bit	340	38.3	22,171	40.1	129,677	40.5
	Very much	222	25.0	14,057	25.4	76,613	23.9
	Total	888	100.0	55,292	100.0	320,502	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	95	10.7	4,924	8.9	28,062	8.7
	Some	299	33.6	17,680	31.9	107,747	33.6
	Quite a bit	320	36.0	20,512	37.1	118,423	36.9
	Very much	176	19.8	12,232	22.1	66,622	20.8
	Total	890	100.0	55,348	100.0	320,854	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	68	7.6	4,167	7.5	23,124	7.2
	Some	292	32.8	16,914	30.5	99,683	31.0
	Quite a bit	318	35.7	20,776	37.5	121,743	37.9
	Very much	213	23.9	13,574	24.5	76,830	23.9
	Total	891	100.0	55,431	100.0	321,380	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	60	6.7	3,939	7.1	20,534	6.4
	Some	260	29.1	15,270	27.5	87,383	27.1
	Quite a bit	323	36.1	20,598	37.0	121,427	37.7
	Very much	252	28.2	15,806	28.4	93,060	28.9
	Total	895	100.0	55,613	100.0	322,404	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	1.1	887	1.6	5,101	1.6
	Between 1 and 4	273	30.7	16,116	29.2	92,039	28.8
	Between 5 and 10	345	38.8	21,009	38.1	120,805	37.8
	Between 11 and 20	148	16.6	10,119	18.3	58,195	18.2
	More than 20	113	12.7	7,080	12.8	43,618	13.6
	Total	889	100.0	55,211	100.0	319,758	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	19	2.1	1,849	3.4	12,262	3.8
	Between 1 and 4	205	23.1	13,070	23.7	78,579	24.6
	Between 5 and 10	340	38.3	19,273	34.9	110,476	34.6
	Between 11 and 20	209	23.6	13,341	24.2	74,163	23.2
	More than 20	114	12.9	7,629	13.8	44,120	13.8
	Total	887	100.0	55,162	100.0	319,600	100.0
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	13	1.5	362	0.7	2,108	0.7
	(2)	13	1.5	970	1.8	5,066	1.6
	(3)	44	5.1	3,022	5.7	16,010	5.2
	(4)	209	24.4	12,905	24.3	70,595	22.9
	(5)	293	34.2	19,462	36.6	110,068	35.7
	(6)	202	23.6	11,888	22.4	73,600	23.9
	Extremely challenging	82	9.6	4,496	8.5	30,955	10.0
	Total	856	100.0	53,105	100.0	308,402	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	44	5.0	2,148	3.9	11,032	3.4
	Some	175	19.8	11,393	20.6	64,159	20.1
	Quite a bit	377	42.6	23,116	41.9	135,969	42.5
	Very much	290	32.7	18,550	33.6	108,705	34.0
	Total	886	100.0	55,207	100.0	319,865	100.0

**Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Fresno City College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.47	2.63		2.64	
	EMAIL	Full-time	2.77	2.91		2.92	
	EMAIL	All Students	2.67	2.82		2.85	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.37	2.45		2.48	
	FACGRADE	Full-time	2.58	2.63		2.67	
	FACGRADE	All Students	2.51	2.57		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.84	1.90		1.94	
	FACPLANS	Full-time	2.05	2.12		2.20	
	FACPLANS	All Students	1.98	2.05		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.60	1.64		1.67	
	FACIDEAS	Full-time	1.79	1.81		1.86	
	FACIDEAS	All Students	1.73	1.76		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.59	2.62		2.65	
	FACFEED	Full-time	2.65	2.71		2.72	
	FACFEED	All Students	2.63	2.68		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.28	1.34		1.34	
	FACOTH	Full-time	1.48	1.46		1.51	
	FACOTH	All Students	1.41	1.42		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	77	17.1	3,085	12.2	14,443	12.3
	Sometimes	174	38.6	8,975	35.5	40,644	34.7
	Often	109	24.2	7,375	29.2	34,707	29.6
	Very often	91	20.2	5,837	23.1	27,361	23.4
	Total	451	100.0	25,272	100.0	117,155	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	65	14.3	3,049	12.1	12,707	10.8
	Sometimes	216	47.7	11,472	45.3	52,607	44.9
	Often	112	24.7	7,215	28.5	34,642	29.6
	Very often	60	13.2	3,561	14.1	17,261	14.7
	Total	453	100.0	25,297	100.0	117,217	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	182	40.1	9,154	36.2	40,149	34.3
	Sometimes	192	42.3	10,931	43.3	51,494	44.0
	Often	52	11.5	3,719	14.7	18,128	15.5
	Very often	28	6.2	1,467	5.8	7,306	6.2
	Total	454	100.0	25,271	100.0	117,077	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	248	54.9	13,368	53.0	59,787	51.2
	Sometimes	152	33.6	8,418	33.4	40,666	34.8
	Often	38	8.4	2,511	10.0	11,883	10.2
	Very often	14	3.1	935	3.7	4,492	3.8
	Total	452	100.0	25,232	100.0	116,828	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	45	9.9	2,579	10.2	10,660	9.1
	Sometimes	170	37.4	8,910	35.3	40,829	34.9
	Often	165	36.3	9,310	36.9	44,387	37.9
	Very often	75	16.5	4,460	17.7	21,216	18.1
	Total	455	100.0	25,259	100.0	117,092	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	363	80.1	18,958	75.8	87,298	75.2
	Sometimes	61	13.5	4,231	16.9	20,178	17.4
	Often	21	4.6	1,352	5.4	6,430	5.5
	Very often	8	1.8	483	1.9	2,228	1.9
	Total	453	100.0	25,024	100.0	116,134	100.0

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Fresno City College

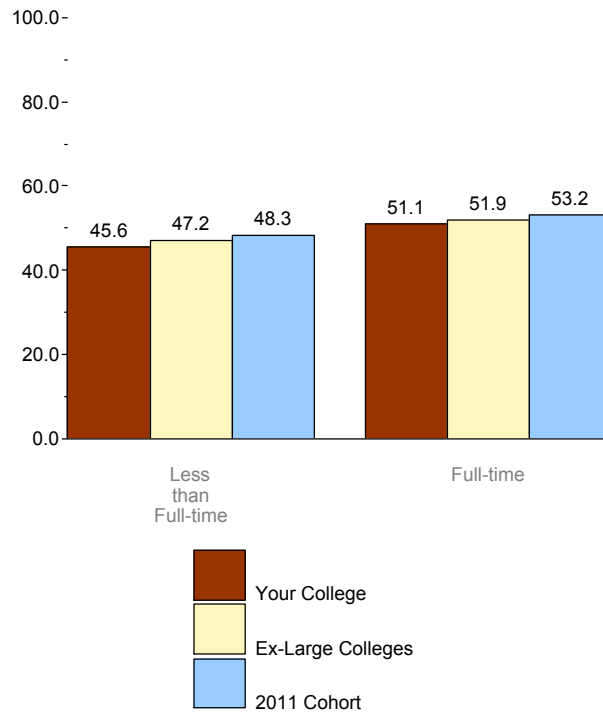
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	68	7.6	3,415	6.2	20,140	6.3
	Sometimes	310	34.8	15,931	28.8	89,798	28.0
	Often	270	30.3	18,499	33.4	106,768	33.2
	Very often	242	27.2	17,563	31.7	104,510	32.5
	Total	890	100.0	55,408	100.0	321,216	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	69	7.8	4,316	7.8	21,118	6.6
	Sometimes	397	44.8	22,501	40.6	127,681	39.7
	Often	261	29.5	18,083	32.6	108,120	33.6
	Very often	159	17.9	10,563	19.0	64,563	20.1
	Total	886	100.0	55,463	100.0	321,482	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	267	30.0	14,645	26.4	73,405	22.9
	Sometimes	390	43.8	24,711	44.6	144,118	44.9
	Often	153	17.2	10,814	19.5	69,245	21.6
	Very often	80	9.0	5,216	9.4	34,088	10.6
	Total	890	100.0	55,386	100.0	320,856	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	413	46.5	23,661	42.8	127,024	39.7
	Sometimes	310	34.9	21,394	38.7	130,223	40.7
	Often	100	11.3	7,137	12.9	44,736	14.0
	Very often	65	7.3	3,074	5.6	18,256	5.7
	Total	888	100.0	55,266	100.0	320,239	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	75	8.4	3,753	6.8	19,389	6.0
	Sometimes	320	36.0	19,201	34.7	110,849	34.6
	Often	338	38.1	21,804	39.4	129,533	40.4
	Very often	155	17.5	10,549	19.1	61,020	19.0
	Total	888	100.0	55,307	100.0	320,791	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	589	66.3	36,886	67.2	203,333	63.8
	Sometimes	203	22.9	12,257	22.3	78,407	24.6
	Often	67	7.5	4,081	7.4	26,423	8.3
	Very often	29	3.3	1,680	3.1	10,496	3.3
	Total	888	100.0	54,904	100.0	318,659	100.0

**Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Fresno City College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Fresno City College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.74	2.94	-0.22*	2.95	-0.24*
	ENVSUPRT	Full-time	2.86	3.00		3.03	-0.21*
	ENVSUPRT	All Students	2.82	2.98		3.01	-0.23*
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.46	2.52		2.49	
	ENVDIVRS	Full-time	2.58	2.64		2.60	
	ENVDIVRS	All Students	2.54	2.60		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.87	1.90		1.91	
	ENVNACAD	Full-time	1.94	1.98		2.01	
	ENVNACAD	All Students	1.92	1.95		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.08	2.10		2.11	
	ENVSOCAL	Full-time	2.18	2.22		2.25	
	ENVSOCAL	All Students	2.15	2.18		2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.31	2.36		2.42	
	FINSUPP	Full-time	2.64	2.61		2.69	
	FINSUPP	All Students	2.53	2.53		2.62	
13.1. Howoften you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.68	1.70		1.73	
	USEACAD	Full-time	1.84	1.80		1.84	
	USEACAD	All Students	1.78	1.77		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.51	1.44		1.41	
	USECACOU	Full-time	1.56	1.49		1.46	
	USECACOU	All Students	1.54	1.47		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	44	9.8	1,467	5.9	6,274	5.4
	Some	136	30.2	5,994	23.9	27,377	23.6
	Quite a bit	162	36.0	10,281	41.0	48,211	41.5
	Very much	108	24.0	7,308	29.2	34,282	29.5
	Total	450	100.0	25,050	100.0	116,144	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	98	21.9	4,604	18.5	21,993	19.0
	Some	137	30.6	7,851	31.5	37,584	32.5
	Quite a bit	120	26.8	7,340	29.4	33,571	29.0
	Very much	93	20.8	5,155	20.7	22,418	19.4
	Total	448	100.0	24,950	100.0	115,566	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	200	44.7	10,836	43.5	48,797	42.2
	Some	146	32.7	7,984	32.0	38,094	33.0
	Quite a bit	59	13.2	3,981	16.0	18,769	16.2
	Very much	42	9.4	2,131	8.5	9,842	8.5
	Total	447	100.0	24,932	100.0	115,502	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	137	30.6	7,604	30.7	34,476	30.0
	Some	176	39.4	9,423	38.0	44,865	39.1
	Quite a bit	95	21.3	5,340	21.5	24,487	21.3
	Very much	39	8.7	2,424	9.8	11,029	9.6
	Total	447	100.0	24,791	100.0	114,857	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	142	31.7	7,292	29.3	31,212	27.1
	Some	115	25.7	6,639	26.7	30,527	26.5
	Quite a bit	101	22.5	5,639	22.7	27,582	24.0
	Very much	90	20.1	5,288	21.3	25,776	22.4
	Total	448	100.0	24,858	100.0	115,097	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	45	10.2	2,482	10.1	11,275	9.9
	Rarely/Never	176	39.7	9,225	37.6	41,293	36.2
	Sometimes	173	39.1	10,166	41.4	47,984	42.1
	Often	49	11.1	2,680	10.9	13,447	11.8
	Total	443	100.0	24,553	100.0	113,999	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	69	15.6	5,011	20.5	25,360	22.4
	Rarely/Never	217	49.0	12,229	50.0	57,472	50.7
	Sometimes	122	27.5	5,833	23.8	24,799	21.9
	Often	35	7.9	1,393	5.7	5,825	5.1
	Total	443	100.0	24,466	100.0	113,456	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Fresno City College

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	72	8.1	2,717	4.9	14,272	4.5
	Some	238	26.9	12,225	22.2	67,413	21.1
	Quite a bit	319	36.0	22,317	40.5	130,893	41.0
	Very much	257	29.0	17,845	32.4	106,842	33.4
	Total	886	100.0	55,104	100.0	319,420	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	161	18.3	8,657	15.7	51,231	16.1
	Some	250	28.4	16,085	29.3	98,439	30.9
	Quite a bit	265	30.1	16,881	30.7	96,180	30.2
	Very much	203	23.1	13,352	24.3	72,692	22.8
	Total	879	100.0	54,975	100.0	318,542	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	369	41.7	21,675	39.4	119,068	37.4
	Some	288	32.6	18,289	33.3	109,844	34.5
	Quite a bit	138	15.6	9,654	17.6	57,859	18.2
	Very much	89	10.1	5,373	9.8	31,887	10.0
	Total	884	100.0	54,991	100.0	318,658	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	237	26.9	14,209	26.0	76,238	24.0
	Some	350	39.8	20,912	38.2	124,048	39.1
	Quite a bit	189	21.5	13,073	23.9	78,625	24.8
	Very much	104	11.8	6,539	11.9	38,326	12.1
	Total	880	100.0	54,733	100.0	317,237	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	169	19.1	11,651	21.2	57,664	18.1
	Some	224	25.3	13,455	24.5	77,929	24.5
	Quite a bit	248	28.1	14,127	25.8	87,902	27.6
	Very much	243	27.5	15,604	28.5	94,443	29.7
	Total	884	100.0	54,837	100.0	317,938	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	69	8.0	3,630	6.7	18,846	6.0
	Rarely/Never	280	32.3	18,224	33.7	98,359	31.3
	Sometimes	368	42.5	24,082	44.5	145,855	46.5
	Often	149	17.2	8,128	15.0	50,894	16.2
	Total	866	100.0	54,064	100.0	313,954	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	90	10.4	9,448	17.6	57,146	18.3
	Rarely/Never	436	50.3	26,783	49.8	159,389	51.0
	Sometimes	246	28.4	13,615	25.3	75,450	24.1
	Often	94	10.9	3,966	7.4	20,547	6.6
	Total	866	100.0	53,812	100.0	312,532	100.0