Fresno City College
Academic Senate
Flex Day Committee

Spring 2012

January 6, 2012

Flex Day Activities

Activity	Presenter	Time	Room
Teacherpreneurship: Creating Teaching Entrepreneurs at Community Colleges	A. Razee (FPCA)	8:00-9:00	SO-209
Atomic Learning Online Training	D. Lopez (Technology)	9:00-10:00	LI-141
Why Don't Students Write Effectively?	J. Tannen (Humanities)	9:00-10:00	SO-209
SLOs 101: Who, What, Where, When and Why	L. Smith & members of the Outcomes & Assessments Committee	9:00-10:00	BE-219
Partnering with Sign Language Interpreters, Instructors and Deaf Students	C. Gough-Bise (DSP&S)	9:00-10:30	LCR
The Next Step for SLOs: Making the Process Ongoing, Systematic and Meaningful	L. Smith & members of the Outcomes & Assessment Committee	10:00-11:00	BE-219
The Word as Power (Readings from Humanities instructors)	J. Tannen (Ringmaster—Humanities)	10:00-12:00	FH-101
China Beyond the Great Wall: Faculty & Student Perspectives	D. Ockey (HUM), S. Sosa (FPCA) T. Andrade (Math), J. Hao (FPCA) L. Anderson (BUS)	10:30-11:30	SO-104
Atomic Learning Online Training	D. Lopez (Technology)	11:00-12:00	LI-141
International Summer Institute, Hawaii	L. Badertscher (FPCA), B. Boyd (HUM), S. Sosa (FPCA)	11:30-1:00	SO-104
Syllabus Redesign	D. Cooper (Basic Skills)	12:00-1:30	LI-204
Databases for Dummies	D. Chandler (Library Services)	1:00-2:00	LI-142
Meeting of the Minds: Content Area and English Instructors Discuss College Writing	M. Patton (HUM), T.Villalba, (WRC), K. Davies (HUM)	1:00-2:00	LI-103
Atomic Learning Online Training	D. Lopez (Technology)	2:00-3:00	LI-141
CurricUnet	S. Johal	2:00-4:00	LI-142
Flexible Flex Opportunity			
Littourati Fresno	D. Chandler (Library Services & the Friends of the FCC Library)	8:00-3:00	**April 14, 2012**

ART OF TEACHING

Syllabus Redesign
In this workshop participants will have an opportunity to develop a greater understanding of the purpose of a course syllabus, assess effective and exemplary syllabi, examine different course syllabi templates and spend time reviewing and changing their own syllabus if desired. NOTE: Please bring your course syllabus with you

Teacherpreneurship: Creating Teaching Entrepreneurs at Community Colleges
A "teacherpreneur" is an instructor who employs entrepreneurial skills to lead, network, collaborate, advocate and mentor. Teacherpreneurs are gaining a foothold in K-12 education, but can these exciting teaching roles be translated to the community college? In this interactive session, we'll discuss teacherpreneurism and explore its potential for community college education.

Why Don't Students Write Effectively
This workshop is for instructors to discuss ways of improving student writing across the curriculum. High school standards for writing and critical thinking will be presented and compared to the expectations of college instructors. Ideas for how instructors can help their students (and themselves) by including short prewriting lessons in their class sessions will be presented.

Meeting of the Minds: Content Area and English Instructors Discuss College Writing
The purpose of the discussion will be to find out how we as writing instructors can better help faculty in other disciplines with writing assignments. There will be a discussion of clear prompts and rubrics as well as other ways instructors can facilitate better writing from students.

CAMPUS ISSUES

SLOs 101: Who, What, Where, When and Why?
Session will cover the basics of why we are tracking SLOs, who is responsible for the process, what documentation is needed, where information is stored, and when outcomes should be assessed for all courses.

The Next Step for SLOs: Making the Process Ongoing, Systematic and Meaningful
Learn how course level SLOs relate to certificate/degree/program SLOs and Institutional SLOs. See how outcomes and assessments become part of the Curriculum Review, Program Review and Institutional Planning processes. Hear about some "aha" moments from other faculty to support the effectiveness of the process.

Partnering with Sign Language Interpreters, Instructors and Deaf Students
Instructional considerations when serving students who are Deaf or Hard of Hearing will be presented.

INTERNATIONAL EDUCATION & CULTURE

China Beyond the Great Wall: Faculty & Student Perspectives
Presenters will share their experiences from a summer 2011 Study abroad to China. The planning of the trip and highlights of the visit will be included. In addition, the presenters will share how they are using/plan to use their experiences in their courses. Faculty and students will share photos, videos, a movie, souvenirs, adventures and memories.

International Summer Institute, Hawaii
Instructors who attended the Summer Institute of the East West Center in Honolulu, Hawaii will present information about the Institute and how they are infusing their courses with international (China, Korea, India) content.

FCC

The Word as Power (Readings from Humanities Instructors)
Humanities division instructors will read their original prose, poetry, and academic writing. Come listen to your colleagues' creative endeavors!

Flexible Flex Opportunities

Littourati Fresno
You're either on the bus or off the bus. The Friends of the FCC library invite you to tour Fresno and its environs, visiting locales with literary connections. This flexible flex opportunity is scheduled for all day Saturday, April 14, 2012. Tour Cost: $20. For details and to reserve one of the limited seats, RSVP **now** to donna.chandler@fresnocitycollege.edu.

TECHNOLOGY

Atomic Learning Online Training Software
FCC has partnered with Atomic Learning to provide access to 50,000 how-to tutorials on over 205 applications. Whether you already have a solid understanding of the software or are beginning to learn, these tutorials make certain the answers to your questions are just a click away. Training on common software such as Word, PowerPoint®, Excel®, Adobe® Creative Suite, Skype™, SPSS®, twitter™, and Google™ Docs, and technology workshops like *Effective Online Teaching*.

CurricUNET:
Is it time to learn to use CurricUNET? This is a hands-on workshop that will walk you through the steps to copy a course and make changes.

Databases for Dummies
This workshop will update faculty on the databases available through the FCC Library. You may not know what you do not know.