

Spring 2013

January 4, 2013



Flex Day Activities

SLO Assessment: How to Document Your Results	L. Smith F. Williams and S. Temmerman	8:00-9:00	LI-142
Student Success: Habits of Mind	D. Cooper	8:00-10:00	LI-141
Easy Grade Pro	L. West	9:00-10:00	LI-118
Social Work Services at FCC: Meeting the Need	L. Vang & J. Brownstein	9:00-10:00	SO-104
CurricUNET	K. Ybarra	9:00-11:00	LI-142
Teachers As Innovators	J. Tannen	10:00-11:00	OAB-216
Laos: Land of a Million Elephants	V. Yang	10:00-11:00	SO-104
Blackboard Grade Book	D. Lopez & J. Wilson	10:00-11:00	LI-118
Assessing Our Students with Blackboard: Rubrics & Assessments	L. Smith	11:00-12:00	LI-118
Water Project to Rural China	William A. Syvertsen	11:00-12:00	BE-137
Can't Read? Won't Read?	T. Ewing, V. Gutierrez- Osborne, J. Minar, S. Sosa	11:00-12:00	OAB-112
Teaching the Tech-Savvy Student: A Campus Conversation	Distance Ed & Instructional Technology Committees	11:00-1:00	OAB-251
Writing and Reading Center Panel	T. Villalba	12:00-1:00	LI-134
SLO Assessment: How It Can Benefit Our Students	A. Razee	12:00-2:00	SO-104
There's an App for that Tablet/iPad: New Users	J. Santos & M. Coronel	1:00-2:00	LI-142
Audio/Visual Training	S. Martin	1:00-2:00	OAB 216
Student Success Act: Implementation	D. Cooper, T. Villalba, R.Craig-Marius, M. Sanchez	1:00-3:00	Tutorial, LI-134
Media Capture and Streaming	J. Wilson & D. Lopez	2:00-3:00	LI-141

ART OF TEACHING

Can't Read? Won't Read?

Come discuss with other faculty members your successes and frustrations in getting your students to read. The organizers will facilitate a discussion and share their experiences with a faculty inquiry group on Reading Apprenticeship. We hope our shared dialogue will promote crosscampus exchange for instructor and student success.

Student Success: Habits of Mind

We give information in our catalogs, schedule of classes, websites, syllabi, course sites, textbooks, brochures, etc., so why is it that many of those students don't use the information or practice the behaviors and ways of thinking that lead to successful learning and college completion? We will explore ways to engage students in developing habits of mind that promote genuine learning and college success.

Student Success Act: Implementation

Elements of the State Chancellor's Office Student Success Taskforce Recommendations were signed into law this September. The Student Success Act of 2012 (SB 1456) has already been passed and we will discuss the progress of both initiatives. We will end with an open discussion about student success and how our campus can best serve students in light of the state recommendations.

Teachers As Innovators

Feeling underwhelmed? Overwhelmed? Uninspired? Come to this presentation for a motivational reboot! We will look at some historical and recent innovations in teaching and discuss ideas for our own classes.

CAMPUS ISSUES

Social Work Services at FCC: Meeting the Need

Social Work services are currently being provided on our campus through the Fresno State School of Social Work internship program. Many of our students experience psychosocial issues that often interfere with their academic success. This workshop will provide information on the types of services provided, including linkages to community agencies and when and why to refer a student.

SLO Assessment: How to Document Your Results

Now that you collected data from your fall courses, what should you do with it? Review the required forms and processes for submitting SLO documentation.

SLO Assessment: How it can Benefit our Students

Bring your lunch and join this panel discussion to learn about some "aha" moments from faculty who have gained valuable information about their courses and their students. Share examples of assessment strategies that have worked and how faculty have made changes to courses, SLOs or teaching strategies to respond to these findings.

SLO Assessment Using Blackboard Rubrics

Blackboard can assist faculty with student assessment. Learn how to create and grade assignments using rubrics in Blackboard. See how statistics can be used to provide meaningful feedback on test results. Make data collection for SLO assessment easy using Blackboard.

Writing and Reading Center Panel

Speak with a panel of Writing and Reading Center tutors and faculty about your students' writing needs, your course needs, and how we can assist you this spring.

INTERNATIONAL EDUCATION& CULTURE

Laos: Land of a Million Elephants

Victor Yang will share his experiences in Laos during the summer of 2012. Since the Vietnam War, Fresno has become home to many Southeast Asian families and many attend FCC. Participants will learn about Laos and the Hmong people and their cultures. Specific topics will include French colonization, American involvement in the Secret War, village life, coffee plantations and farms, and the differences between college students in the US and Laos.

Water Project to Rural China

Ten years ago there was a change in the Chinese leadership and the country's economic viability has increased, but much of the infrastructure has suffered. Discussion will include how water is delivered to villages and how it is filtered for individual use.

TECHNOLOGY

Audio/Visual Training

Learn how to utilize our SMART classroom technologies and maximize your classroom presentations.

Blackboard Grade Book

Are you using Micrograde because you think you can't get the same functionality from Blackboard? Come see how Blackboard's Grade Book has improved and create one for your Spring 2013 classes.

CurricUNET:

Is it your turn to make course and program curriculum changes? Then it is time to learn to use CurricUNET! This is a hands-on workshop that will walk you through the steps to copy a course and make changes.

Easy Grade Pro:

Want an alternative to Micrograde and don't like Blackboards Grade book? Easy Grade Pro is an alternative and this presentation will help you learn this excellent grade book software.

Media Capture and Streaming

Come learn the latest trends in lecture capture and streaming media. Camtasia software and EduStream streaming media services will be discussed.

Teaching the Tech-Savvy Student: A Campus Conversation

This will be a facilitated discussion on the role of technology in teaching and learning. Participants will have an opportunity to review the student and faculty surveys on technology and online education. Short videos on varied perspectives will be viewed. This is a chance to share experiences and to explore the best ways to deliver classroom materials. Whether you use technology or you oppose its use in the classroom, please come and help us fully explore this topic. We will be breaking into small groups so everyone will have a chance to share their ideas. Come ready to participate!

There's an app for that Tablet/iPad! (New Users)

This is an informal, hands-on, "getting started" workshop for those interested in using the iPad or tablet as an instructional or learning tool.