

FCC Opening Day Survey
January 3, 2013

| 1. Did you attend any Opening Day activity? | | |
|---|------------------|----------------|
| Answer Options | Response Percent | Response Count |
| Yes | 75.4% | 214 |
| No | 24.6% | 70 |
| <i>answered question</i> | | 284 |

| 2. Which part of Opening Day did you attend? | | |
|--|------------------|----------------|
| Answer Options | Response Percent | Response Count |
| General Session | 10.9% | 23 |
| 2013-2017 Strategic Plan Charrette | 1.4% | 3 |
| Both the General Session and Charrette | 85.8% | 181 |
| Breakfast only | 1.9% | 4 |
| <i>answered question</i> | | 211 |

GENERAL SESSION

| 3. How would you rate the format of Opening Day (in particular, the general session)? | | | | | | |
|---|------|------|------|-----------|----------------|----------------|
| Answer Options | Poor | Fair | Good | Excellent | Rating Average | Response Count |
| | 13 | 40 | 109 | 35 | 2.84 | 197 |
| <i>answered question</i> | | | | | | 197 |

| 4. Please provide your comments regarding the general session. | |
|--|----------------|
| Answer Options | Response Count |
| | 116 |
| <i>answered question</i> | 116 |

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Response Text

- 1 The information was important however, the way it was delivered and access to some of the said information was not adequately communicated. It would much more helpful if the audience questions were repeated so we could know what was being asked!
- 2 Police Chief really is not in touch with safety here at FCC
- 3 The security part took too long.
- 4 I enjoyed that it was short and sweet. It still covered the important material we all need to know. I particularly enjoyed the meeting with the police chief. And our Presidents quick appropriate response to requests for more information.
- 5 Chief Cervantes information was extremely important and deserved the time.
- 6 Prepare powerpoints in advance and check to make sure they are working before session begins.
- 7 How is it possible that our chief of police didn't know that classroom doors do not lock from the inside?
- 8 The early guests should be encouraged/directed to sit on the inner part of the aisle rows. Those of us who had to attend a bit later stood in the back so we would not be rude and 'climb' over the guests already seated, as they had all sat on the end chairs of each aisle.
- 9 Where was everyone?
- 10 Need to check the lighting before placing images on screen; couldn't see the photos/print on anything prior to the Police Chief's report.
- 11 I appreciated the general overview and update provided. The safety presentation was very informative.
- 12 Lights on stage too bright to see PowerPoint. When they finally did turn them down, it was too far and you could barely see the interpreter. Also, questions from the audience should be repeated by the person answering them. I could not hear some of the questions asked
- 13 It may not be the best morale booster to begin with advice on active shooters, particularly if there is no new or helpful information.
- 14 Need an auditorium manager to handle audio/video needs.
- 15 Very good.
- 16 The police chief could have caused less of a panic.
- 17 Could not see power point well
- 18 Well organized; kept on pace & focus with the agenda. I like that it started at 8:30 (vs. earlier in the morning).
- 19 A real downer. In the past I left these meetings excited about serving students and furthering our mission. Now I leave wondering if I'll get laid off or shot.
- 20 The info from the police dept was a little over the top, not sure we needed to know that we are a target rich environment, etc. I think that could have been dialed back
- 21 Much shorter than usual. Shooter demonstration was more scary than useful. It would have helped if the presenter knew the campus better and could have given more practical advice rather than throwing chairs at a shooter.
- 22 I thought the Police Chief's presentation of the school shootings was inappropriate, and caused unnecessary alarm among faculty. The "do what you need to do" message was, essentially, useless. I would rather he address the 1000s of other things that are more likely to occur on a daily basis, in which we might need police assistance.
- 23 Great auditorium with terrible accoustics
- 24 Great info from the Chief of Police
- 25 Good information presented with updates on budget and district priorities.
- 26 Good information
- 27 Difficulties with AV equipment detracted from smooth-running presentations. Overlong and graphic 'active shooter' presentation may have been counterproductive (increasing rather than relieving anxiety).
- 28 No real new information.
- 29 It was your average opening
- 30 please make sure that audio, video etc are ready to go. Make presentation up to the point.
- 31 I really liked that we were told HOW we can help with the budget, I honestly felt like we spent too much time on the active shooter.

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- 32 The content was informative, but the dimness of the power point made it difficult to read.
- 33 I liked that it was only two hours. More than that makes it hard to stay engaged in such a large group setting.
- 34 Informative and useful information. Thanks to SCCCD Police Dept for their report.
- 35 Very short but informational. The session wasn't too long or too short.
- 36 I liked to the point with emphasis on important issues.
- 37 The talk from the police chief was not useful. I think he scared the faculty more than anything.
- 38 Too boring and didn't provide anything that could've been sent on email.
- 39 The conversation with the new police chief was the best part.
- 40 Great
- 41 I appreciated the chief's information, but it was vague at best. Also, the hundreds of adjunct faculty and staff from around the campus need this information as well.
- 42 Thank you for the serious consideration of providing information on "Active Shooters"
- 43 a bit disorganized, especially involving the campus police blackboard presentation
- 44 Good choice of speakers and information
- 46 The first few powerpoint slides were difficult to see because of the lighting; which was later corrected.
- 46 like hearing accomplishments, tenured faculty, retirees, not much of that this year
- 47 The financial slides are too small to read.
- 48 I like the newer agenda of a meeting in the first half of the morning followed by a work or conversation session during the second half of the morning.
- 49 Need to make visual aid on the screen more clear. Lights on auditorium ceiling are too bright/close and wash it out. Also, often font size is far too small on several slides for us to see, even with glasses. Otherwise, good stuff!
- 50 The new Chief of Police for SCCCD should be more careful with his vocabulary, namely the adjectives he used, when consulting with a group other than police officers.
- 51 Infromative
- 52 The active shooter presentation was poorly done. No specific information was given, and judging from his responses the police chief has never even stepped foot on campus.
- 53 I appreciated a shorter amount of time being in the large group.
- 54 Excellant. Condensed, to the point, inportant info presented
- 55 I did not get any information out of it. I did not get a good feeling about the security of the college and for myself.
- 56 Very good; brief and to the point. However, I really didn't think the emphasis on the shooter situation was necessary. Just some up to date information on that would have been helpful, but I think it created a paranoia and fear culture.
- 57 I think there is still room for improvement, but the current format is a vast improvement over previous formats.
- 58 NOT pleased with the chief 's scare tactics. More dangerous to drive to school than to teach.
- 59 I wish this charrette was not just prompted by the accreditation difficulties and become a permanent exchange.
- 60 I did not like the discussion on active shooter. It gave me more cause for alarm when suggestions were made that were not possible due to the design of our classroom. For example door open from the outside. How am I suppose to lock if I am inside the classroom and ther is no lock from the inside?
- 61 I came late. There didn't seem to be a good deal of information provided from what I did see.
- 62 Would have helped for police presentation to have the power point at start and also the chancelor to use a power point.
- 63 Room was uncomfortably cold. No positive or hopeful news.
- 64 I didn't feel we needed to focus so much on "active shooter" scenarios.
- 65 Short and to the point, generally. The presentation by our new police chief was a bit disturbing.
- 66 The PowerPoint was very difficult to see, even when the lights were dimmed. Perhaps it could have been brighter.
- 67 Negative start to the semester with the presentation on mass shootings! Other presentations were not that effective either.

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- 68 I appreciated the security update very much, and all of the other information. It was not exhaustive, and i appreciate that.
- 69 I like that the session seems more stream-lined.
- 70 very informational
- 71 The safety part was a bit long.
- 72 Overall,this was informative. Technically difficulties I believe the presentation some what, but the real issue is the difficulty in reading the powerpoint.
- 73 Short, sweet and to the point.
- 74 "Active shooters"???? It would have been a lot more helpful if the police chief had actually walked around campus to familiarize himself with the actual facitcites, i.e., that LA doors open out and can only be locked from the hallway and that the windows are bolted and that 8 classrooms open onto that same hallway etc. I am sure safety concerns need to be addressed, but that being said, this was not the best use of our time nor a great way to begin the new semester. Other than that, the opening session was fine.
- 75 The lighting was not good, it was hard to see the PowerPoint presenation.
- 76 The new police chief did not know his target audience. We need a motivational speaker.
- 77 Info on active shooter interestin
- 78 Much better than last semester's session (SLO's)
- 79 Hard to see the screen with the lights on.
- 80 It's always the same thing. Something has to happen the first day so everyone is subjected to these sorts of things. It is a waste of time for most of us. If it were made optional attendance would decrease. The department meetings are valuable.
- 81 Need to change location back to the theatre, the accustics and lighting are terrible
- 82 Kept on point, went smooth
- 83 Technology/lighting glitches
- 84 I think that it was a good session. Also, I think the President should not be the MC.
- 85 Can we not get our technology needs resolved???
- 86 If we truly want to protect our students. Arm the teachers.
- 87 It was good except for the scrolling accomplishments. It is impersonal and personally disrespectful.
- 88 good to meet other faculty across campus and share
- 89 only value was the numbers given
- 90 Test audio and lighting BEFORE event begins
- 91 I feel the open session was a waste of time. You could just email to everyone with the information.
- 92 The charrette was an outstanding experience. I enjoyed working with faculty from other divisions.
- 93 Not much substance.
- 94 The SCCCD Police Power Point took too long to load. Lights should have been turned down when introducing the new folks.
- 95 The lighting is poor. Session too long and just after New Year's Day.
- 96 Hard to see. PPT issues. All else good.
- 97 Someone should have been monitoring the sound and the lights. A faculty member had to save the day.
- 98 Overhead projection unreadable - poorly organized - the chief of police offered no constructive information, just promoted fear - explanation of the charrette to follow was poorly communicated
- 99 it was up to point.
- 100 Police Chiefs comments were poor, inappropriate
- 101 PowerPoint problems and lighting (not dark enough to view slides) were poor
- 102 Lighting, technology and staging could be improved. A professional theater manager would help.
- 103 A little scary to talk about active shooters and that there is not much we can do about it. A little depressing.
- 104 Nothing new was presented. Everything that was said could have been in a memo.

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- 105 Technology needs to be straightened out better before the session. Presentation by Chief of Police was a little problematic--uninformed and alarmist--rather than calm and strategic.
- 106 More specific information regarding safety and what to do in the event of a problem.
- 107 Slides were barely visible.
- 108 Police Chief/Security Team clearly needs to get more faculty/staff input prior to making plans or decisions;
- 109 The presentation by the Police Chief on shooters on campus and how to survive was very timely and informative. We must stay aware.
- 110 The opening session often gives us very little valuable information. The rest of the session is extremely boring and waste of the faculty's time.
- 111 The main thing I remember is "active shooter"
- 112 The powerpoint timing before the general session began was too fast. The agenda was light and less time could have been spent in general session.
- 113 It was concise and informative
- 114 I like the idea of the shorter general session followed by workshops. I think it gave direction to the year.
- 115 Start on time and make sure everything is working properly.
- 116 Very well organized

CHARRETTE

5. Was it easy to find your assigned room and table for the 2013-2017 Strategic Plan Campus Charrette?

| Answer Options | Response Percent | Response Count |
|--------------------------|------------------|----------------|
| Yes | 91.0% | 162 |
| No | 9.0% | 16 |
| <i>answered question</i> | | 178 |

6. What role did you have during the 2013-2017 Strategic Plan Campus Charrette?

| Answer Options | Response Percent | Response Count |
|--------------------------|------------------|----------------|
| I was a participant. | 82.6% | 147 |
| I was facilitator. | 4.5% | 8 |
| I was a recorder. | 13.0% | 23 |
| <i>answered question</i> | | 178 |

7. Was the facilitator clear in explaining the activity?

| Answer Options | Response Percent | Response Count |
|--------------------------|------------------|----------------|
| Yes | 97.1% | 170 |
| No | 2.9% | 5 |
| <i>answered question</i> | | 175 |

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8. Did the prompt questions lead to good discussions?

| Answer Options | Poor | Fair | Good | Excellent | Rating Average | Response Count |
|--------------------------|------|------|------|-----------|----------------|----------------|
| | 1 | 30 | 100 | 47 | 3.08 | 178 |
| <i>answered question</i> | | | | | | 178 |

9. What was your overall impression of the 2013-2017 Strategic Plan Campus Charrette?

| Answer Options | Poor | Fair | Good | Excellent | Rating Average | Response Count |
|--------------------------|------|------|------|-----------|----------------|----------------|
| | 9 | 39 | 83 | 46 | 2.94 | 177 |
| <i>answered question</i> | | | | | | 177 |

10. Was the Charrette a good use of your time?

| Answer Options | Response Percent | Response Count |
|--------------------------|------------------|----------------|
| Yes | 82.1% | 142 |
| No | 17.9% | 31 |
| <i>answered question</i> | | 173 |

11. Please provide any comments and/or suggestions regarding the Charrette.

| Answer Options | Response Count |
|--------------------------|----------------|
| | 111 |
| <i>answered question</i> | |
| | 111 |

Response Text

- 1 Recommend a follow-up meeting to the work we did to demonstrate that our suggestions were taken into consideration.
- 2 It was a good use of time if the suggestions are going to be taken into consideration and used in some way.
- 3 I appreciated the opportunity to talk about campus issues with folks outside of my department. New insights are good.
- 4 Very good.
- 5 Who is going to read all the ideas written down, and who is making the decision as to which ideas will be forwarded for consideration.

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- 6 It seemed a bit like busy work as I have to question how much of our suggestions will actually ever be implemented. But I'm hopeful to see some actual results.
- 7 Disappointed that so much time was spent to discuss goals that are only in the draft stages themselves. It would have been more practical if they were finalized goals. Felt why spend time discussing how to meet them if they might not end up being the actual plan's goals?
- 8 Great! It was very well organized and I enjoyed participating in an activity with faculty from a variety of divisions.
- 9 yes, compared to the SLO activity from last semester
- 10 I had a difficult time finding my room until I found the display on the second floor.
- 11 It did not need to be repeated 3 times - that's huge overkill
- 12 I think the Charrette is a good starting point. I trust that the information gathered will be disseminated to all of us in a timely manner.
- 13 I liked the interchange between divisions. We need much more of this kind of cross-campus discussions, perhaps involving other sites in the process.
- 14 The Charrette after the general session was a good and useful meeting. However, repeating the same process during our division meeting (AT) was a waste of valuable time
- 15 I am hesitant about my answer to 10: What will be done with the feedback? Who is compiling the results? Without that, I'm not sure that it was useful. My group had lively discussion, and it was great to communicate with faculty from other divisions. It would have been nice to know the topic of the Charrette in advance, so we could give it some thought. It was also a little disconcerting to be told that we were to participate in a Charrette, without telling us what the topic would be. Cryptic.
- 16 Interactions with others on campus
- 17 The charrette was useful if we see anything come out of the process. Some of the prompts were poorly written or unclear.
- 18 Good exchange of ideas of goals and objectives.
- 19 Too many prompt questions and very little time to brainstorm answers.
- 20 Everyone in the group was unclear of what exactly was requested. Questions were too broad.
- 21 It was well organized. Will the information really be used?
- 22 It was a waste of time to be required to discuss the same Charrette questions 3 different times (campus wide assigned meetings, division meeting, then department meeting).
- 23 Not enough time to discuss the questions. I would have appreciated knowing what I was participating sooner so I could give more meaningful suggestions. Not enough explanation about the follow-up (are we putting action to words rather than just noting that we discussed it on Blackboard?).
- 24 I would like to have some sort of feedback on the suggestions and topics that were discussed in the small group settings.
- 25 We were guided to not debate feedback and that all ideas were valid. However there are faculty with racist attitudes, that should have been challenged. Individuals should have had the option of not including their name on a document that included the racist attitudes of others at the table.
- 26 There were many excellent ideas suggested within our group, and speaking to others they felt the same way. I hope the ideas are seriously considered by those with the authority to implement them so that Fresno City can improve as an institution.
- 27 Enjoyed meeting my colleagues from various disciplines and sharing ideas with each other. I obtained some useful information which I can use in the classroom.
- 28 I was able to use some of the ideas in my classroom and syllabus.
- 29 I feel that we have answered these questions multiple times, and we have yet to see anything come from them.
- 30 The best opening day I have ever been to since I was hired.
- 31 I have to withhold judgment until results (or lack thereof) become clear. I have become accustomed to the fact that little real listening has been done by Board or Administration in this district over the past decade or so. Leadership often is obtuse when soliciting comments from faculty/staff.
- 32 Waste of time.
- 33 Doing the activity 3 times (Charrette, Division, Dept) was not a good use of our time. Once was enough.
- 34 repeating the questions three times: general session, division meeting, department meeting was overkill and wasted considerable time

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- 35 Good
- 36 The charette prompted interesting discussion, but there are widespread and understandable doubts that the good ideas that were brainstormed will be used in any meaningful way. To what extent, if at all, will it be used?
- 37 I felt that there was too little time for each topic and had a feeling that our comments would probably be filed away and ignored.
- 38 It was great to be with faculty from other disciplines and hear their views on the questions
- 39 The Charrette allowed me the opportunity to have a dialogue with faculty of other disciplines.
- 40 nice to meet different faculty members
- 41 Good discussions. Some straying from specific goal of questions.
- 42 it was nice talking to people in different disciplines
- 43 Eight or nine discussion questions seemed like a bit much because it didn't allow much depth of conversation about each question (even though it did make the session go by more quickly). I would appreciate fewer questions to discuss (4 or 5 maybe?) & more time to discuss each one.
- 44 The "yes" on #10 is a qualified one. The "Charette" is a brainstorming session, so why not call it that rather than some consultant's buzz word. Why is that important? Nearly everyone found it pretentious, and perception actually impacts buy-in. Second, my and many others' perception is that these sessions are not going to have any impact on Administration's decisions. The perception is that these are only conducted so that Admin. can check off the "shared governance" box on some state/fed. evaluator form, and that classified and faculty members have no voice at all. Admin. just jumps through shared governance hoops and then does whatever it wants to anyway. And increasingly what it wants is based on the corporate model of higher education-- students are customers, maximize profits, cut costs at all costs, etc. I participated, and I personally benefitted from hearing others' thoughts, but I am under no illusions that my or our voice will ever be heard, and if heard, will ever actually mean anything.
- 45 It would be nice to have follow-up information as to what the overall discussion points were from all of the groups.
- 46 I enjoyed discussing campus and districtwide issues with colleagues in other departments. It was definitely more productive than the SLO session in fall.
- 47 It sparked many ideas that I thought were innovative and powerful. It was a wonderful use of our time if the information is used to improve services to students.
- 48 It was difficult getting the group to say SPECIFIC activities which would address an issue from the prompt. The facilitator needs to remind the groups that "global" ideas are not helpful -- we need specifics. Thank you!
- 49 Very informational, interesting to find out what other disciplines do and the challenges they face.
- 50 Answer to #10 is yes only if the info is actually read, disseminated and used in some way. Have talked about all these issues many many times over the years. If something comes of it, great. If not, then not good use of time.
- 51 Time wasted!
- 52 I like the idea that we were timed because that meant we had to really think quickly and clearly. It also didn't feel like the session just dragged on, and so the time was used very well.
- 53 Our dean did not provide any advanced information about the charrette, so there was a little confusion over what we were doing, where we were supposed to go, etc.
- 54 In order for me to see the use of such an activity, I'd like to see the results published and available to the faculty.
- 55 Hated being asked to do it again at division level and department level.
- 56 I really enjoyed meeting other faculty from across campus and listening to their opinions.
- 57 Good to hear suggestions and ideas of other faculty in different divisions.
- 58 Our division hopes that the results of the charette will be posted and used in some capacities.
- 59 Mixing different departments was good. I did not expect to enjoy the charrette but it was encouraging to feel part of something bigger than just my department/division.
- 60 The initial charrette was useful in stimulating dialogue among faculty across disciplines. However, the general feeling was that the activity would not result in any real changes, only more planning and discussion. The subsequent charrettes in the division and department meetings were unnecessary.

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- 61 It would have been more helpful to have the questions and format ahead of time. I had materials and references what would have been useful to bring to share with colleagues. Answering such important questions "off-the cuff" without adequate preparation was somewhat frustrating. What was really great was the opportunity to discuss solutions with faculty from across the campus. There were many very interesting ideas proposed. I look forward to hearing the details of the compiled data.
- 62 To be honest, I have been part of a number of faculty groups that gave thoughtful feedback to administrators (I can think of three specific committee activities that involved HOURS of difficult, creative work to provide solutions to campus challenges), and in each of those cases, the faculty recommendations were summarily ignored. So... when we are asked to participate in this charrette, it seems exciting on the surface, but the history of reactions to faculty input offered to administrators makes me suspicious of this process, feeling like I don't want to "play this game" anymore. If the time and energy we spent on the charrette is really attended to, then it will have been worth it. If not, I fear faculty suspicions of administrators will only be reinforced.
- 63 Topics under consideration were too vague or broad. Too many goals covered. Not enough time to discuss goals.
- 64 The Charette was an effective way to begin dialogue among colleagues from various areas around campus. I appreciated the opportunity to meet new people and to share ideas and concerns. I also appreciated hearing different perspectives on the broad issues. It would have been helpful to have a little more time at the end for wrap up.
- 65 The Charrette was a great use of my time. I discussed campus and district concerns with other interesting faculty members whom I did not know. The prompts were mostly very helpful, but one in particular appeared to be a misleading question. The goal mentioned collaboration, but the prompt was not the most fitting question to address the prompt. I hope we have opportunities for more collaboration.
- 66 I really like the mandatory format of campus networking and collegiality. You really get to know people when you work with them. I also like the assigned tables. Otherwise most (including myself) would have sat with friends from the dept. It felt productive - I hope something comes of it.
- 67 I want to see that this information gets to be used and that faculty receive clear direction as to where to find it utilized.
- 68 It is a model format. I appreciated the opportunity.
- 69 The Charette was good use of time. Many instructors seem to learn more about other departments. Who know dental hygiene provides dental cleaning on campus, or one could have the car oil changed here. Although, I do not believe this was the intent to learn more about other departments, but this generated collaboration amongst faculty members from other departments. I believe will generate ideas to other departments.
The answer to #6 only allowed 1 choice, but our table passed the sheet around so everyone was participant & a recorder
- 70 Met people I would not otherwise com in contact with outside committee responsibilities.
- 71 My concern is that our input will not be clearly understood and/or that it will be ignored.
- 72 I liked the idea of being put with other faculty of different fields. Nice to hear others talk about their successes and areas of concern.
- 73 This activity was very well organized and seemed useful. We all hope that the ideas actually get considered. It was also quite nice to just interact with faculty in other disciplines.
- 74 The process turned into a "bitch" session.
- 75 Have activities where things will get decided and action taken. At FCC all that happens is that people only meet. Nothing happens.
- 76 Better planning beforehand....did not run as smooth as it could have
- 77 Either end of the year report or in Fall 2013, faculty should be provided with what was done with information provided. What our time utilized well by others?
- 78 It is worthwhile to have various constituent groups coming together to discuss important issues related to SCCCD and our various institutions. The general feeling, however, is that a list will be compiled and will disappear into the district website with no follow up or further discussion. I suggest we look again at providing 2 or 3 flex days during the semester which would allow for a continuation of these discussions, with the hope of seeing some change. Real change. Also, the questions were top down, district-centered and vague. We have real issues to discuss. Let's create the ability to discuss them and bring good ideas to the forefront with an eye to changing for the better.

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- 79 I like being at a table with people I did not know. Also it was good with no administrators and feel we were able to brainstorm more effectively than some of my colleagues who complained that administrators at their table took over.
- 80 The last item was a hot button issue
- 81 the real value is whether the input will be utilized. secondarily, working with other instructors that I normally would not have met was great.
- 82 It was an enlightening experience to interact with faculty members from other divisions.
- 83 It is nice to form a group and discuss our ideas but will they use it? I feel like the administrators does not care about the staff and their inputs.
- 84 I recommend you continue this for every opening day.
- 85 It provided an opportunity for collaboration - seems unlikely that the information will go to any good use. We can't afford to put our money where our mouth is.
- 86 Advance notice on the questions would be helpful to thoroughly think issues through. Some of the questions asked were not clear. But having this group discussion with people from different divisions is great.
- 87 Change the name.
- 88 I think it is mainly a way of checking off a list for accreditation purposes and really won't mean anything in the long run.
- 89 the charrette illustrated the administrations approach to leadership - knee jerking. Instead of providing information prior to the charrette, so participants could think about and reflect on responses, we were asked to shoot from the hip.
poor job
- 90 it provided an opportunity for faculty of all disciplines to discuss our goals and values and hear each other out.
- 91 The Charrette questions needed to be more specific. Multiple charrette's throughout the day were unhelpful because comments became less insightful.
- 92 Previous activities such as these often come to naught.
- 93 Let's do it again. I was not sure I was going to enjoy it. But after the activity, I found it very enjoyable.
- 94 I very much enjoyed the discussion with my peers. I hope something comes of the overall session.
- 95 I enjoyed meeting and holding discussions with different campus constituents. Seeing our suggestions actually being executed would be the ultimate reinforcement.
- 96 The best part of the charrette was getting to meet people in other areas of campus. That was enjoyable.
- 97 It depends on what is done with the information. If this was an exercise designed to make us look good for accreditation, it was a total waste. If actual change and real planning occurs as a result, then it was a good thing.
- 98 Recorded discussions during the charrette need to be published to the campus community and plans need to be developed from some of them. In other words, the ideas need to go somewhere.
- 99 It was extremely beneficial to discuss the goals with colleagues from other disciplines.
- 100 I'd like to see the results of the discussions and the role those discussions have in future planning.
- 101 The Charrette was a good use of my time assuming some changes arise from the effort.
- 102 When the task is to brainstorm activities without criticism of their attainability, then "discussion" is difficult to have.
- 103 I would like to see all of the comments and suggestions. And would like to see that some ideas are instituted.
- 104 It was good to hear other faculty's opinions and in a sense collaborate a little.
- 105 We should do this more often.
- 106 The charrette activity went well. It was not particularly energizing and I found that the ideas put forth were trying to solve problems that have been issues on the campus for over 13 years. We still haven't found solutions or direction in solving them. I can't help feeling that we need to stop gathering ideas and solutions and move into planning how to implement the ideas and solutions. It is decision time. The other thing that came out of the group I was working with is that we talk and talk, give input, but have little feedback coming back from the planning groups and administration. Communication is key to everything --- up, down and sideways. I hope this is a new day for planning, but I also hope that some implementation will begin soon, too.

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- 107** Discussion with instructors from other disciplines is always enlightening. However, the ultimate purpose for the activity was not made clear. What is going to happen to our suggestions? Who will see them? How will they impact future policy?
- 108** The format was excellent and kept the group on track. Solid ideas were recorded - what happens next will determine how valuable the exercise really was
- 109** The mix of instructors was great. We need more of that to remind us that we all work together at this college for the students. Staying within our own divisions in Charlotte would not be proper.
- 110** Several people thought that the way the district worded the questions was vague. The district seems to have a language of its own and expects staff to know exactly what they mean.
- 111** It felt like "we are doing this for accreditation." I'm skeptical rather faculty input will have any real bearing on anything we did.

12. Did you attend the breakfast?

| Answer Options | Response Percent | Response Count |
|--------------------------|------------------|----------------|
| Yes | 38.6% | 78 |
| No | 61.4% | 124 |
| <i>answered question</i> | | 202 |

13. Please provide your feedback regarding the breakfast.

| Answer Options | Response Count |
|--------------------------|----------------|
| | 71 |
| <i>answered question</i> | |
| | 71 |

Response Text

- 1 Excellent. I had expected only a continental breakfast. The food was good except the bacon for some reason was dripping with oil. Yuks!
- 2 Good
- 3 Very good idea on a cold winter day!
- 4 Thanks
- 5 good
- 6 great food, nice to have an opportunity to talk to people prior to the meeting
- 7 The breakfast was okay. Given budget constraints I think it was appropriate.
- 8 It was great. I really appreciated having protein and not just pastries.
- 9 Just got coffee
- 10 thanks
- 11 Excellent!
- 12 Great start to the day.
- 13 Good

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- 14 It was much better than having fruit and scones. It is better to be sitting in the cafeteria than standing outside in the cold.
- 15 Wonderful
- 16 Delicious
- 17 the breakfast was adequate.
- 18 Enjoyed seeing coworkers and colleagues.
- 19 Given budget restraints breakfast was not necessary.
- 20 Very good, both quality and quantity
- 21 Delicious! Loved the sausage patty! Thank you for the breakfast. Good food and great opportunity to visit in a comfortable environment with my colleagues.
- 22 Excellent. A much better way to start the day than previous years.
- 23 The breakfast was great! Good variety.
- 24 I was very excited to have real food. It was welcoming to come back to warm food. All the faculty I sat with felt very appreciative.
- 25 great!
- 26 Great
- 27 Great breakfast! I liked it in the cafeteria
- 28 Very nice to have a breakfast provided, inside out of the elements, close to the meetings. Excellent
- 29 Fabulous
- 30 ?
- 31 Awesome! I really was looking forward to the breakfast. It was a nice way to start up the New Year. So, yes, thank you for that, and if possible, it should be something we can keep and do for every start up for the year. Thanks so much!
- 32 Great
- 33 Loved it, but how is it that we can do this in hard economic times?
- 34 I love it, but they ran out of bacon. :(
- 35 Best breakfast food we have had in years before our start-up sessions at the beginning of semester.
- 36 It was a pleasant surprise.
- 37 Yum! Thank you.
- 38 the breakfast was excellent. Thank you for bacon. It was delicious! It was very nice to have an opportunity to sit inside at a table with colleagues at the beginning of the semester. I certainly appreciated the hot breakfast indoors over the usual continental fruit and bread we pick up on our way to the Auditorium. The timing was thoughtful, and gave us time to walk to the Auditorium. thanks
- 39 I thought that was a very good gesture to provide a warm and complete breakfast at a comfortable place out of the cold.
- 40 Excellent!
- 41 WONDERFUL...thank you! Please continue this.
- 42 Delicious.
- 43 Thank you! IT was very nice!
- 44 Great ideas I like the lunch better
- 45 good but not necessary
- 46 Fine
- 47 Very nice! Thank you!
- 48 No comment
- 49 Great. Many thanks on a full breakfast. Let's make that routine.
- 50 excellent breakfast

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- 51 Looked good! I only had a beverage, but I appreciate that we have added protein!
- 52 Very good
- 53 Offer healthy options if possible - oatmeal
- 54 the breakfast was a really nice treat. Thank you very much.
- 55 I didn't read it close enough to realize that real food would be provided. I'd already eaten so enjoyed only the fruit. It looked and smelled good - if it happens again, I'll eat. thanks.
- 56 Fine.
- 57 One comment I heard was that if breakfast was that good then the rest of the day would be horrendous.
- 58 it was good, but I found hair in my potatoes so stop eating.
- 59 Provide additional items such as oatmeal or an omelette with vegetables.
- 60 It was lovely and very much appreciated. Thank you.
- 61 nice
- 62 excellent!big morale booster
- 63 Excellent
- 64 It's difficult to keep eggs hot
- 65 it was great! I love opening day events! if i didnt have to go back to the office to serve our students i'd go to the other sessions.
- 66 Not enough coffee
- 67 Breakfast was great and the location was perfect to sit down and eat.
- 68 Very nice breakfast.
- 69 Yummy. Nice having a hot breakfast provided for us.
- 70 Excellent!
- 71 Good

14. Are you:

| Answer Options | Response Percent | Response Count |
|---------------------------|------------------|----------------|
| an administrator | 5.5% | 15 |
| a faculty member | 78.2% | 212 |
| a classified professional | 15.9% | 43 |
| a student | 0.4% | 1 |
| <i>answered question</i> | | 271 |