

2013-2017 Strategic Plan Charrette Comments from Classified Professionals and Students

January 25, 2013

Draft Goal 1: Student Success

- 1 identify student goals
- 2 testing basic skills
- 3 unity in classes across every campus (Willow, Reedley, etc.) - same with placement tests
- 4 availability of classes (huge issues) - offer classes that are needed
- 5 are classes being scheduled around students' needs or teachers' needs? Evaluate this
- 6 more evening hours/weekends
- 7 feedback form from tutorial center
- 8 hours for tutorial extended - possible weekend
- 9 library after hours
- 10 student mentors
- 11 top students mentor incoming students
- 12 revamp priority registration - priority registration should go to students who are ready to graduate
- 13 students should not be allowed to get financial aid
- 14 incentives for senior staff
- 15 short staff
- 16 department staff
- 17 live chat
- 18 orientation
- 19 stop changing the requirements (It's making 2 years of JC turned into at least 3-4)
- 20 not enough counselors (so many students, not enough counselors)-not a thorough plan, not very guiding
- 21 registration dates for universities
- 22 promotion for freshmen - more help for them
- 23 financial aid should be turned in 1st of the year!!
- 24 adding a Starbucks
- 25 accurate/consistent information from staff to students
- 26 more tutors in different subjects
- 27 study skills workshops
- 28 more student involvement on campus
- 29 raise student awareness of resources
- 30 improved website/easier to navigate and search
- 31 more online student resources
- 32 online orientation to Blackboard/Email/Web Advisor
- 33 mandatory orientation to Blackboard/Email/Web Advisor
- 34 Step-by-step how-to's on Blackboard/Email/Web Advisor
- 35 better Wi-Fi access
- 36 resources like library and labs not open early or late enough
- 37 library expanded hours - conducive areas for students to study
- 38 student center to be able to relax
- 39 expedited response and clearer communication between students and administration ex. financial aid, transcripts, admissions, records, registration
- 40 review diversity of classes spring vs. fall offer more general transfer courses
- 41 resources earlier - instructors post earlier Blackboard for textbooks especially E-TEXT like a week before school starts so students can be adequately prepared

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- 42 more specified counseling - have a counselor that is specific to each major such as business, health science, engineering
- 43 make specific counselors more visible to students
- 44 a wider range of paralegal electives running at the same time, such as a faster rotation of classes that are available
- 45 students drop out because they can't get the classes they need
- 46 student education plan set up for all students availability of advising
- 47 students are figuring out their own plan at this time and need more direction from an advisor
- 48 educational plans are necessary to complete the educational objectives
- 49 counseling
- 50 orientation - face to face each semester
- 51 education plans
- 52 division/major mentors
- 53 school should package classes together to accomplish a degree - cohort model
- 54 department register students to achieve degree
- 55 educational road map - classes outlines
- 56 students are unaware of programs and make the information readily accessible
- 57 we do not utilize the kiosk
- 58 have a specific area where students can obtain information
- 59 have an education plan workshop for all new students possibly in orientation
- 60 plan education plan review right before registration deadlines
- 61 How do we retain students? In South Texas University - mentors are assigned a specific group of students to monitor all levels - attendance- coursework and all aspects
- 62 computer literacy entrance test
- 63 "mandatory" counseling - every student should see a counselor "every semester"
- 64 orientation - mandatory each semester
- 65 larger classes
- 66 provide adequate accommodations for students with disabilities
- 67 have specialized counselors for specific majors or programs
- 68 mandatory educational planning workshops
- 69 utilize e-mail system to send out updates
- 70 affordable options for textbooks
- 71 expand hours of operation for (tutorial center, counseling, financial aid, library, computer lab)
- 72 Counseling tracking students - objectives of students goals, educational plan
- 73 Tools on campus to help student - gather information through suggestion box, student input on helping each other, student suggestion email
- 74 Student outreach for major - help students who have reach their max
- 75 Student rally
- 76 assess students into correct math and English classes
- 77 more access to counseling especially during rush hours
- 78 clearer course objectives - making sure counselors know what those are
- 79 more e-mail blast about deadlines from Admissions and Financial Aid
- 80 specialized counselors for programs
- 81 make students more aware of Tutorial Center
- 82 make students more aware of Health Services

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- 83 extend library hours
- 84 make access to Web Advisor, blackboard, student e-mail easier
- 85 Wi-Fi access on campus easier so students can check their student e-mail in between classes
- 86 upgrade servers to make Web Advisor easier to access during heavy use times
- 87 increase faculty office hours
- 88 all students need to be aware of ed plan
- 89 all students need to visit with counselors
- 90 re-orientate ed plan start first semester with math and/or English
- 91 encourage active students to become mentors
- 92 ensuring accessibility regarding previously mention topics
- 93 education plan
- 94 orientation
- 95 priority reg
- 96 speaking to counselor
- 97 computerized system for students
- 98 teach more classes for transfer every semester
- 99 required classes for major offered every semester
- 100 financial aid outreach
- 101 transfer center open more often - outreach to students
- 102 special programs for underserved
- 103 accommodating career changes
- 104 early career counseling
- 105 internships
- 106 more tutorial services (applied tech, DSPS)
- 107 life skills workshop/classes for the general student population (balancing checkbooks, budgeting etc.)
- 108 student tours
- 109 educational plan
- 110 goals
- 111 centralized location for services
- 112 consistent answers from everyone
- 113 first semester student ed plan
- 114 counseling on what their goals are
- 115 class for ed plan
- 116 student success program - resource sheet
- 117 percentage of students who actually see a counselor is very low
- 118 college relations looking after students in high school who are planning to come to continue this reg to go
- 119 financial aid - important forms needed to complete those forms to get it
- 120 tutoring - students unaware of how to utilize these services

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Draft Goal 2: Barriers to Programs & Services

- 1 parking - spread class times out
- 2 counseling needs to be revamped - taking classes don't need
- 3 financial aid - verification with units, communication with students, changes in status
- 4 requirement for programs - evaluate
- 5 technology - need user-friendly software (train students on Blackboard, Web Advisor, etc.)
- 6 financial issues - payment plans for students
- 7 cost of books for students - rentals - advertise more (instructors to keep same books for at least 3-4 years)
- 8 child care - expand CD lab
- 9 transportation barriers - negotiate with FAX special student rates
- 10 parking for students/staff
- 11 financial aid, counseling, making freshmen feel more comfortable
- 12 class availability
- 13 parking - adding another parking lot
- 14 a shuttle between Willow & FCC
- 15 prices of books and food
- 16 teachers adding more students
- 17 language barrier
- 18 internet access
- 19 very slow internet - charge tech fee for improvements
- 20 more parking spaces
- 21 some people don't come here because of their safety
- 22 cameras in parking lot
- 23 a lot of people hanging on campus who don't attend
- 24 textbook prices always new and expensive textbooks - stick with same book each year
- 25 different kind of studying techniques for students who learn differently
- 26 language barriers for second English learners
- 27 more open hours for library (weekends)
- 28 more awareness of how financial aid works
- 29 alternative start times of classes (traffic)
- 30 safety issues crosswalk with McKinley-Wishon = solutions (lights along crosswalk, automated crosswalk buttons)
- 31 extending hours of resources i.e. Library, tutorial center, labs
- 32 more ESL services revise textbooks to assist them
- 33 shortage of open labs
- 34 tutorial center - overcrowded too much going on maybe spread out
- 35 DSPS
- 36 infrastructure of internet - upgrade needed - slow
- 37 financial - no access to computers
- 38 transportation
- 39 awareness/communication
- 40 full overhaul of FCC website - easier maneuvering, better search function
- 41 staffing
- 42 parking - added parking both for students and staff/parking structure?
- 43 forward e-mail to students about where to park
- 44 welcome center - all-in-one support

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- 45 financial help students find jobs
- 46 more bike parking
- 47 better bus access
- 48 parking - solution (shuttle service year around, online classes, offsite classes)
- 49 money - financial
- 50 child care issues
- 51 reliable transportation
- 52 difficulty in registering in classes
- 53 students not informed of different aspects to achieve goals
- 54 counseling waiting 4-5 hours in a great deterrent to student enrollment
- 55 students assigned a counselor/advisor to maintain continuity and consistency
- 56 counseling different for different groups- DSP&S, international students
- 57 signs - ready to register?
- 58 knowledge about the school
- 59 language - offer bridge classes
- 60 greater availability of online classes
- 61 providing distance education
- 62 transportation - partner with Fresno FAX to identify student geographic location
- 63 many students lack a H.S. diploma/G.E.D. - college could partner for community education to help students earn the equivalency for access
- 64 lack of basic requirements
- 65 Lack of staff
- 66 web advisor down time (technology)
- 67 Computer access on campus
- 68 Parking
- 69 bus discounts
- 70 extended shuttles
- 71 more online classes
- 72 on campus day care
- 73 special program expansion
- 74 parking - increase the amount, parking structure
- 75 making instructional more accessible - i.e. catalog information, course goals/checklists. Put these items online
- 76 financial barriers - emergency loans, scholarships
- 77 partner with local businesses for jobs for students
- 78 advisory for incoming students to make sure math and writing skills are there
- 79 pre-requisites for some math and science classes are in place, but are said to be unnecessary for some ex: math pre-req for Botany
- 80 separate ESL classes from general ed - once the students take a certain number of units they get cut off from financial aid. Possibly exclude the entry level math and writing from this also
- 81 more information for entering students' families - cultural block - some parents need convincing that going to school is the right choice
- 82 Issues - economics/transportation (FAX student discounts), disabilities, cultural diversity, more effective/efficient transition from HS - college- completion to be sure students complete success

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Draft Goal 3: Quality

- 1 teachers not dropping students - if it is not life/death situation they need to be dropped, no excuses
- 2 higher standards
- 3 grading needs to be uniform - "raising the bar" for students and teaching
- 4 technology - improvement in wireless network, more outlets?
- 5 in-class review of teaching methods
- 6 admin to review their faculty's curriculum (after course)
- 7 students to evaluate instructors...with incentive
- 8 teach programs that reflect the jobs available in Fresno (the job market)
- 9 syllabus should be available to students before course prior to registration so students can choose their best fit professors
- 10 catalog updates so course descriptions reflect current and accurate info
- 11 posting of catalog and schedule book in a timely fashion
- 12 admin should be aware of graduating classes courses needed and coordinate class schedules
- 13 making sure that the staff get paid enough
- 14 hiring appropriate and dedicated staff
- 15 better security
- 16 cigarettes becoming a health hazard
- 17 keep evaluating the teachers
- 18 adding more "entertaining" classes - dance i.e. hip hop, free self-defense, more art programs
- 19 career seminars
- 20 more hands-on instruction - shadowing professionals, providing internships, marketing internships to employers (school would provide worker's comp)
- 21 professional development- make sure instructors are up-to-date and relevant to the current needs in the area
- 22 smaller classroom sizes, more teachers
- 23 improve communication between students and instructors
- 24 sometimes instructors say that something is easy - that can be discouraging to students
- 25 propose standardized online portal (numerous passwords, Web Advisor, mastering website/subject, blackboard, student email live.com)
- 26 better flow between technology and lectures in the classroom
- 27 beefing up internet servers
- 28 suggest training for all instructors (mandatory?) on the homework sites and Blackboard
- 29 maintain online active communication between instructors and students
- 30 keeping software updated
- 31 keeping the staff computers fast to assist students
- 32 one person to keeping computers up-to-date
- 33 training program to keep staff up-to-date on programs
- 34 if UC or CSU gets rid of program to notify FCC staff
- 35 if FCC staff computers are fast they will be faster on doing their work ex. upgrading RAM
- 36 training (conferences to keep everyone up to date) faculty, administrators and staff and evaluating
- 37 mentors for new/part-time faculty
- 38 academic rating for professors by the students
- 39 math class 50 minutes not enough for students struggling to grasp concepts
- 40 instructors required to update information on handouts and instructional materials
- 41 make sure we are teaching courses that are needed in the community

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- 42 more vocational training - skill training so students can be successful in the work force
- 43 customer service workshop for the staff - communication - updates
- 44 instructors required to have continuing education
- 45 rules not enforced on campus - bikes, skateboards, marijuana - dope
- 46 improve Wi-Fi on campus
- 47 at the conclusion of each class, provide a survey for students
- 48 have longer lab hours for access to technology (i.e. computers)
- 49 state of the art technology
- 50 unified course schedules districtwide
- 51 administrative evaluations of instructors
- 52 better coordination
- 53 track success of students (grades, GPA)
- 54 feedback from community employers, "are we meeting their needs?"
- 55 continual education for instructors
- 56 more peer evaluation (admin, staff & faculty)
- 57 Bring more "instructional" forums, etc. for staff
- 58 Education process - enhancements? Overhaul?
- 59 Better use of "Blackboard" (Mandatory?)!
- 60 meet students where they are (staff) on their terms because we have students with language barriers
 - a. staff needs to try to meet students where they are - some students have issues interacting in social settings
 - b. staff/faculty should be offered trainings so they could work with these types of students
- 61 instructors need training on use of technology such as blackboard, simple email
- 62 change/update teaching methods because some instructors teaching class same way they did when they started
- 63 maybe bring a speaker to do in-service training rather than have them go out
- 64 more use of blackboard by instructors
- 65 maintaining and improving technology
- 66 keeping abreast current technological trends
- 67 move toward Socratic method
- 68 highly encourage and command student interaction
- 69 train faculty to access training
- 70 advance critical thinking via inquiry in the classroom through various teaching styles
- 71 ensure instructors reexamine their post, current and future teaching practices
- 72 expect faculty to follow-up with students regarding their learning and faculty teachings
- 73 reexamine current faculty/dean evaluations and feedback processes to significantly improve and change instructional pedagogy
- 74 capitalize on social media
- 75 money?
- 76 TTC upgrade
- 77 utilize textbook
- 78 instructor survey
- 79 updated softwares
- 80 mirror industries softwares
- 81 educate instructors and staff on new softwares
- 82 help students find job/career after
- 83 career opportunities on campus

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- 84 FWS students get jobs related to career plan
- 85 more work experience classes
- 86 make sure current programs being offered are relevant and that there are job available
- 87 would like program review to look and make sure programs have the technology and ingenuity that is needed in that field
- 88 the content of the tests is not being covered in classes - would like them to be aligned
- 89 slower pace for professor
- 90 teach students how to do work not just tell them what to do
- 91 understandable syllabus
- 92 too long of a waiting period to get added to class
- 93 3rd week in some cases
- 94 follow syllabus
- 95 collaboration between industry (jobs) and campus
- 96 train students to jobs that are available
- 97 more communication between instructors and students
- 98 problems getting into Blackboard - computer loan program for students who don't have one
- 99 tech support for students? Blackboard and email, Web Advisor are the only support available
- 100 part-time instructors are not as accessible for students - if part-timers/full timers use ETC
- 101 capacity of classrooms where many students are waitlists, increasing the numbers of classes offered

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Draft Goal 4: Partnerships

- 1 bridges with other campuses/libraries/etc. - CSU Fresno, the District, the State, departments (visibility/transparency)
- 2 transportation to campus
- 3 internships - speaker forums (industry leaders need to come and communicate to students)
- 4 collaborate with different businesses/organizations to develop more communication (goals, objectives, bridge gap)
- 5 partnering with businesses (local) that provide job opportunities the most, health field, auto field, warehouses, high speed rail, green ecofriendly companies
- 6 establish an agricultural dept.
- 7 better partnerships with Fresno and Central West High School for ag programs
- 8 establish culinary and hospitality programs to collaborate employment opportunities for students
- 9 mentorship and internships between students established in programs to freshmen
- 10 partnerships with bigger college
- 11 lifestyle classes
- 12 celebrating the special education students
- 13 stop spending money on "new textbook" - it would save money for classes
- 14 school isn't a business - we are here for educational purposes.
- 15 internships for different majors to provide job experience
- 16 work with transfer schools to see if we're on the same page
- 17 work with local and specifically outside companies on new programs - getting feedback on what they want out college to teach
- 18 crime prevention education - work with the police
- 19 work more with social services to help students with their needs - like housing
- 20 transportation to schools - Willow to FCC and reverse
- 21 partnership relations between campus and Tower District (rekindling, strengthen, especially during finals time for students)
- 22 recycling receptacles around the campus
- 23 partnership between campus and City of Fresno, Fresno Fair, Arte Americas, African American Art Museum
- 24 revisit volunteer opportunities around campus
- 25 Kids Day
- 26 mentor program - current student mentoring freshmen
- 27 Farmers Market on campus
- 28 open up campus for more events, speakers
- 29 presence - students watching out for other students (Group?)
- 30 strengthen ties between Fresno FAX an FCC
- 31 strengthen relationships (administrative level) with local colleges/universities to aid in transfer and student goals
- 32 setting internships up for students in specific programs - master list of professional internship programs
- 33 improve connections with local businesses surrounding the campus
- 34 set up cultural awareness on campus
- 35 more visibility of social functions on campus
- 36 more partnerships with high schools for advance training
- 37 partnership start with diff. ethnic communities
- 38 support groups
- 39 TZU CHI Health Clinic - it's free and we'd like them to come here more for medical needs
- 40 news channels
- 41 ask community employers what is needed
- 42 agreement in place to honor students and transfer agreements

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- 43 more cohort programs with other colleges - example business division program with Fresno State
- 44 contact business for sponsorships of students for skills training
- 45 continue scholarship for training
- 46 more math, science and engineering
- 47 internships/job shadowing opportunities
- 48 work with community businesses for technological needs
- 49 invite local community businesses to the campus/classrooms - have speakers
- 50 resurrect the alumni association
- 51 invite former students to share their stories/journey
- 52 develop a community advisory board for each division
- 53 get students involved in community service projects for class/education credit
- 54 have more special topic classes (copyright, web on ethics)
- 55 community-based classes with fees (fee-based)
- 56 career development center understaffed so they can't go out into the community
- 57 promote FCC students to businesses
- 58 more media publicity showcasing FCC programs
- 59 need more internships
- 60 expand work experience classes
- 61 create a mentor program
- 62 partner students with a business
- 63 more off campus federal work study sites
- 64 more contact with K-12
- 65 outreach to parents
- 66 athletic team members should adopt schools, develop relationships with younger students
- 67 increase percentage of students after graduation and find a job
- 68 internship programs
- 69 job placement into local businesses (US, national ones)
- 70 hook students up with companies that are related to students' majors
- 71 cultural - work with Tower District, Fresno Art Museum, The Met (closed but still hold events?)
- 72 more guest speakers related to academic majors (ex. philosophy seminars, math, etc.)
- 73 extra counseling for (ex. business major), community mentors who would come onto campus and meet with our students (entrepreneurs)
- 74 Starbucks on campus
- 75 smoking section for social - away from non-smokers
- 76 recycling bins on campus that students could help Dot Sedley with (her student scholarships)
- 77 partnerships with Office Depot, FedEx, Kinko's, (student discounts)
- 78 for advertisement for campus events (activities)
- 79 service learning program - internship requirement experience in field before graduation - on campus businesses that employ students - restaurant, etc., banks, non-profit
- 80 college outside of welcoming businesses on campus - student (networking), advertising of building accessibility
- 81 parking!! even especially outside enterprises
- 82 reassess contract for on campus sales vs. non-profit campus clubs or student entrep. - CEOs - starting up
- 83 adult schools outreach
- 84 high schools outreach (ed plan/assessment testing/career counseling)
- 85 disassemble contract education and rebuild it in a different way

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- 86 partnerships with other educational institutions - in small majors, maybe CSUF or Fresno Pacific could offer needed classes @ FCC fees for our students
- 87 internships
- 88 engage with business community MORE
- 89 more communication within depts. on campus and programs - there is not a one stop shop if an individual has a need, they may not know which office or program can help them
- 90 departments have their own partnerships that other departments aren't aware of
- 91 website need to be updated
- 92 police/sheriff's dept.
- 93 veteran's program
- 94 pathways program - PG&E
- 95 City and County of Fresno - skills equated to classes
- 96 green industry jobs
- 97 bank internships
- 98 work experience with local business
- 99 collaborate with CTC - work prep classes, work ethic
- 100 job club - speakers for business (what are they looking for in employers)
- 101 job shadowing
- 102 dress for work
- 103 vocational ed programs
- 104 looking for grant money
- 105 example - food services
- 106 are deans looking to businesses
- 107 looking to larger universities for materials
- 108 reaching out to alumni, look at success stories
- 109 Alumni Association
- 110 a week to focus on alumni
- 111 look at Centennial Celebration, condense that experience
- 112 celebrate our college's community

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Draft Goal 5: Values

- 1 PRIDE
- 2 hold students to a more professional level
- 3 lead by example!!!
- 4 more campus ruling, less district rules - let the district run our own schools
- 5 better communication with our achievements - emails
- 6 build a connection with campus and students/faculty - showcasing our successes
- 7 breath new life into this campus - new slogan/activities
- 8 days where we showcase our FCC pride - shirts, faculty/staff - "lead by example"
- 9 more involvement faculty/staff with club activities
- 10 make sure everyone knows what FCC's core values are
- 11 more trainings for admin/staff/faculty regarding core values
- 12 input regarding core values and if or how they are being upheld
- 13 reiterate shared governance
- 14 intermural events with students/staff/admin/faculty
- 15 professionalism is not being taught
- 16 stick with old books and not old books
- 17 cut the parking pass prices
- 18 health fees
- 19 promote more campus engagements between the different constituencies
- 20 provide incentives to join certain clubs
- 21 have events (like the ones that are only for staff) with all four groups together
- 22 provide a dress code
- 23 have the different divisions communicate more between each other
- 24 clubs - incentives for instructors to join/participate in
 - a. CP involvement?
 - b. announcements needed - communication through students and faculty/student incentives - resumes, prof. exp.
 - c. increase notices regarding clubs - simplifying process of starting club *free info. Flow
- 25 diversifying professionalism
- 26 counseling 250 - mandatory? (student professionalism, work ethics, community steward)
- 27 professionalism, kindness, stewards of the community
 - a. interpersonal communication across lines
 - b. faculty, students, classified, public
 - c. basic human skills - appreciation
- 28 make values part of our evaluation on the staff level
- 29 dress code (one) - no pj's on campus
- 30 administrators, faculty and staff members pick up 3 pieces of trash a day as an example to students
- 31 institute designated smoking areas on campus
- 32 remove students that are loitering on campus
- 33 enforce the administrative regulations as it refers to vulgarity on campus and spitting on campus
- 34 students required to wear an ID visibly while on campus
- 35 possibly go to a closed campus
- 36 It's not just the teachers but also the students that need to act or be their age and in college
- 37 supervisors need to keep tabs on the staff
- 38 respect
- 39 dean and administrators encourage staff to support

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- 40 staff encouraged to support student activities - improve communication so staff is aware of activities
- 41 students utilized during showcase and other activities
- 42 more open information regarding activities
- 43 offer community building opportunities for all groups to interact
- 44 each student should receive "code of conduct" during the "mandatory orientation" or reg-to-go
- 45 campus needs to do a better job of sharing our successes
- 46 more open door policy for all staff to administrators
- 47 "this is the first charrette" more charrettes
- 48 better communication following committee meetings - disseminate the decisions info
- 49 Planned activities around goals should be addressed on that activity (even on facility form list it)
- 50 Familiarize students with curriculum access tools like CurricUNET
- 51 Students to better utilize Web Advisor for registering
- 52 One unit class for students to get overview of what's available and take an exit quiz to be sure they understand
- 53 place values in each classroom, office, building
- 54 place on the FCC website home page
- 55 send out text blasts with values (school)
- 56 tag on all e-mail sent
- 57 create catch acronym
- 58 create event/activity to promote values
- 59 outreach to high schools/church youth groups about the school and values
- 60 more culturally diverse food in the cafeteria with reduction in prices
- 61 collaborative advertising with businesses (specific to the major and business)
- 62 billboard on Blackstone about values at City College
- 63 collaborative advertising in different languages
- 64 more cultural studies along with classes to support
- 65 campus makeover - elevate our PRIDE!
- 66 more interaction between admin, faculty and students
- 67 equitable treatment for admin, faculty, staff, students
- 68 new motto for campus - EVERYONE INVOLVED
- 69 rebranding of college - people want to be proud!
- 70 more mentorship to get the team going
- 71 too much stagnation/complacency
- 72 need inspiration from all angles - students, staff, faculty
- 73 too much drive through mentality
- 74 team spirit - RED FRIDAYS
- 75 collective happiness
- 76 professional development - campus wide not specific just to administrators, faculty, classified
- 77 broaden Datatel training
- 78 active encouragement by managers for staff to be involved in governance
- 79 charrette should have included all - managers, faculty, students, classified
- 80 communication should involve how to better serve the students
- 81 recognize people and departments that are carrying out values - departments should communicate their programs and activities accomplished through
- 82 values - open communication between dept.
- 83 international week
- 84 once a month, cultural food fair

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- 85 education
- 86 work together - cohesive departments
- 87 we don't have a culture of cooperation on campus
- 88 discuss department differences
- 89 campus newsletter (what other departments are doing, changes (financial aid, admission policy changes),
communicate campus wide so others know of changes
- 90 integrity of administrators
- 91 get qualified people in right places
- 92 form a review panel for how a position is functioning
- 93 administrator oversight
- 94 Are budgets and deadlines being met?
- 95 yearly evaluation by more than one person - direct manager and adjacent manager
- 96 partnership between areas

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Draft Goal 6: Communication

- 1 use your email - Blackboard (professors), should be mandatory
- 2 need to be a standard
- 3 creating collaborations
- 4 control/test groups
- 5 need to accommodate students - teachers need to be more flexible
- 6 increase social media
- 7 problems with student email
- 8 make more appealing email updates
- 9 newspaper articles/email
- 10 video update of what's happening on campus
- 11 more positive media coverage of happenings on campus
- 12 student success stories at local high schools
- 13 financial aid, not enough information
- 14 using student and regular opinion
- 15 a test message, i.e. subscribe to number 4824 and you will be updated on campus updates
- 16 communication with foreign students
- 17 students at major decision making meetings
- 18 sell cigarettes on campus
- 19 give teachers more money
- 20 get a STARBUCKS!!!
- 21 one call center for off campus inquiries
- 22 promotion and use of social media (Facebook, Twitter)
- 23 keep updating website frequently
- 24 more in-depth campus newsletter/news briefing
- 25 have one contact person/group for each constituency
- 26 more group meetings/conversations amongst constituencies
- 27 campus blog
- 28 mass announcements regarding events to students? Yes
- 29 club names, catalog? make info available
 - a. update website: clubs, program info, resources, scholarships (button not working)
- 30 texts: emergency available - possible to expand?
 - a. blood drive today
 - b. out show, concert, etc.
 - c. deadlines to register etc. ex. theft last week - watch out
- 31 different departments communicate with each other (disseminate info to students)
- 32 updated info from transfer schools and programs for students working on long-term programs CSUF etc.
- 33 billboards, TV, radio presence
- 34 visit high school senior classes
- 35 community events booth
- 36 updated website
- 37 more e-mail to students and staff
- 38 public information with additional contacts to the community
- 39 increase communication to students when programs or services change/launch/stop
- 40 text message alerts about important e-mails/notification
- 41 post information on FCC Facebook

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- 42 keep website up-to-date
- 43 more staff meetings (charrettes)
- 44 more communication between managers/administrators
- 45 visitations/outreach to the surrounding public
- 46 advertise
- 47 we need to change how people see us (FCC) and our reputation
- 48 event calendars
- 49 more press of what comes from & out of FCC
- 50 more round tables - sharing information with all groups
- 51 mixture of all constituency groups
- 52 improved communication will help overall morale - prevents uncertainty - staff
- 53 policy/procedures - not sent to the people involved
- 54 communication on campus is not transparent
- 55 more publicity - meeting with community - no alumni association
- 56 once a month invite specific groups to identify the need in the community
- 57 two-way communication
- 58 more transparency
- 59 town hall workshops to address concerns "Tony's Town Hall" and solicit feedback
- 60 all VPs and deans should have mandatory staff meetings including directors
- 61 electronic signs and better window displays
- 62 better or updated campus directory signage
- 63 less cancelled task force meetings by administrators
- 64 more marketing by PIO to announce our successes
- 65 Better internal communication needs to be improved first - about crime
- 66 Clearer Rampage reporting
- 67 Each area due Newsletter reporting online or bring this activity under one person - not each group
- 68 Use televisions with running FCC news items. Run these television in different areas
- 69 Centralized area to support above item
- 70 Develop a web app so more info can get to student
- 71 Get our own television program (live broadcast)
- 72 improve ease of access to the website
- 73 streamline technology
- 74 improve master calendar on website
- 75 more forums of communication - forward student e-mail to personal - make this known to students
- 76 FCC needs an App
- 77 on-line forum
- 78 better communication within divisions i.e. master calendar
- 79 more transparency on illegal activities that have been occurring on campus
- 80 more clarity on the FCC police website
- 81 update directory more frequently
- 82 signs, posters for events
- 83 signs - parking signs are too small to be visible and not lit
- 84 continue communicating
- 85 stop having "chip on shoulder" communication across different groups
- 86 district, to school, to students
- 87 all constituent groups need to get together beyond business

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- 88 suggestion box - perhaps in each division (have school build and compete)
- 89 SUGGESTION BOX!
- 90 cross communication/visits between departments
- 91 more face to face opportunities amongst staff/faculty
- 92 department tours
- 93 electronic communication with employer community on a monthly basis
- 94 more administrative visibility around all corners of the campus
- 95 staff development should focus on what programs and departments have to offer
 - listen to the full question - oftentimes the student is sent to DSPS because they have a disability but their question
- 96 may be financial aid
- 97 should be a help desk in all large buildings to answer student question
 - tracking students process - anytime a student contacts a dept. they are asked ID and documentation on what has
- 98 occurred
- 99 better communication but we never talk to each other
- 100 classified and faculty have no communication
- 101 newsletter to find out what other divisions are doing (what services they provide, what events are coming up)
- 102 say what you do, do what you say
- 103 follow through
- 104 website overhaul
- 105 updates - Who does it? Has staff been trained?
- 106 alternate emails for students
- 107 keeping up with current high profile methods of communication
- 108 if people are engaged in Facebook, why can't they be engaged in Blackboard for a class
- 109 "How to Survive College Class" - time management, checking email
- 110 "How to come back to college as an older student"
- 111 "How to survive and thrive in college"

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Draft Goal 7: District Alignment

- 1 can that even exist?
- 2 lack of uniformity (within schools)
- 3 standardizing processes between campuses
- 4 same requirements district wide for all students - i.e. Pre-reqs, names of classes, transfer requirements
- 5 to be more uniform in processes and procedures
- 6 yearly conferences for students, staff, faculty, and admin so everyone is on same page
- 7 better flow of communication from the top and between campuses when staffing changes and duties/changes occur
- 8 align inter campus email accounts when staff is moved in the district
- 9 ALIGN
- 10 Reedley, Madera, Willow, Oakhurst, FCC - should really be hounded in on the district ideologies
- 11 district should have meetings with the students
- 12 district should meet with the students at least twice a year i.e. spring fall
- 13 posting the meetings online i.e. video recording the meetings
- 14 district needs to align to the campuses
- 15 improved communication*
- 16 more consistency among the campuses
- 17 more universal constituency of educational equipment between campuses (technology)
- 18 buy in bulk for the district
- 19 make it easier to see available classes across district (via Web Advisor)
- 20 willingness for FCC and district to come together as one
- 21 meet needs of upper division math/Eng/science students and not just lower level Gen Ed
- 22 priority line during reg: drop offs not req. (just to turn in paperwork/appt. option?)
- 23 plan for influx of online vs. in-person students
- 24 update programs and info for transfer students
- 25 work with other SCCC campus on core classes for students who commute back and forth ex. Math and engineering
 - a. scheduling core classes - enough travel time
 - b. shuttle from FCC to WI? Other campus
- 26 SCCC needs to spend time on the campus before making structural changes to the campus
- 27 make collaboration between campuses stronger
- 28 add multi campus search of classes on Web Advisor to aid in registration availability
- 29 streamline classes at district level
- 30 district staff meetings
- 31 policies and procedures need to be the same for all
- 32 planning
- 33 certain standards for all
- 34 each site has their own scholarship process - scholarships should be district wide and not broken up by campus
- 35 one standardized placement test
- 36 all campuses collaborate on purchases - example technology
- 37 students do not have home campus - courses on campuses are not the same across the district
- 38 students think they are taking courses are comparable but each college does not recognize the different courses
- 39 we are one district and the courses should be the same
- 40 programs are not the same across on all campuses - DSPS not fluid across campuses
- 41 streamline and standardize forms across the district
- 42 standardized processes across campuses

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- 43 increase classified professionals representation on district committees
- 44 "open house" activities during staff development for staff to visit departments
- 45 better communication from district to campus
- 46 invite district employees to visit the campus - possibly job shadow to bring awareness
- 47 more communication between the district and the UC and CSU system for educational/degree requirements
- 48 "we need to know the district's goals, expectations, etc."
- 49 We need to be able to get to SCCCDs planning and organizational process - we need to know district's processes first
- 50 A SCCCD rep should be in here now at this session to explain its (SCCCD) plans and organization
- 51 When charrettes are formed attendees should be broader!
- 52 District technology, again is tool so that all on campus can "know" the same thing
- 53 SCCCD needs to post more readily their plans and organizational set up
- 54 District needs to better align with campuses - we work directly with the students/need to align from bottom up
- 55 inform students what they can/cannot do in regard to taking classes at other campuses within the district
- 56 better autonomy between the campuses; ex: pre-requisites, unit requirements, courses
- 57 signature programs that are available at the campuses - explore creating programs at the campus that are unique to that community and differ from the other campuses
- 58 shuttle between campuses
- 59 better communication from district to the campuses ex: let students know further in advance about the summer course availability/selection
- 60 to the administrators, staff, and students
- 61 awareness - what are the plans of the district
- 62 openness - of the campus flow up hill - district calls shots
- 63 invite other campuses to discuss issues - send ambassador - cross campus interaction
- 64 be collective in (align) name of classes and share issues, ideas, wear same color shirts/clothes on a day where everyone feels collective, increase creativity
- 65 student well-being - break down walls, open relationships between students, no self egos (them/us) we are better than you idea get rid of
- 66 district needs to stay focused
- 67 trickle down in regard to new rules and recommendations (tax % increase)
- 68 cross training between DO, staff, and campus
- 69 DO to recognize student need
- 70 procedural and department manuals need to be established districtwide
- 71 dept. meetings set up districtwide
- 72 district goals should support campus goals
- 73 communication when items are decided often there is no communication coming out of all the meetings that are held
- 74 how can the district align with us
- 75 FCC brings in 66% of monies yet other campus/receive more than their fair share of budgets
- 76 managers do not share what goes on in meetings that affect classified staff
- 77 communication is the key issue of all these questions - there is no communication on this campus
- 78 more accessible to students
- 79 share and discuss changes before they are made
- 80 same class numbers across campuses - e.g.: 123456F (FCC)/ 123456R (Reedley)
- 81 making use of meeting agendas
- 82 checking Chancellor involvement with students on all campuses
- 83 have Chancellor be more visible

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84 state of the campus event

85 get a message out prior to the local media's coverage

86 better communication from the top

87 What plans were announced last year? What is current status?

88 bring back printed schedule

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Draft Goal 8: Accountability

- 1 disband unions
- 2 health insurance (different plans, tier levels, cheaper/better contracts for employees)
- 3 drug testing for financial aid recipients
- 4 staff/departments justify/allocate material purchases/costs
- 5 get competitive quotes for purchases
- 6 fair and equitable/reasonable reductions to departments when necessary - percentage wise and position wise
- 7 district should continue to be transparent with their budget
- 8 need district to hire more classified - less managers and administrators
- 9 limit travel and stipend, and conference for admin - use more technology to accomplish meetings/conferences
- 10 putting the budget online
- 11 update the meetings
- 12 actually updating the website
- 13 an announcement system i.e. texted updates, radio stations
- 14 avoid duplication of services
- 15 build incentives to save money instead of spending money
- 16 spend like it was your own money - turning off lights when they are not needed, littering by student requires paying someone to clean it up
- 17 creating a program where students maintain the school
- 18 don't spend money on something we don't need just because we have money to spend
- 19 use of solar panels - could be tied in to some kind of educational program
- 20 commitment to preserving resources (turn lights off, turn computers off, stop wasting paper, don't reprint editions every year, used books option)
- 21 join clubs, gain experience, extracurricular activities - campus events
- 22 opening up campus for special events, revenue streams, rent rooms to students for study groups
- 23 understaffed, more workload, stress leave
- 24 keep the financial books open to the public and staff to demonstrate financial integrity
- 25 utilize our resources on campus rather than outsourcing them such as printing class schedules here on campus
- 26 charge a nominal fee for class schedules - offer schedule online for free
- 27 create an area on campus such as food and a coffee shop and charge them to be on campus
- 28 balance the money wisely
- 29 where is the money going?
- 30 encourage Blackboard, scanning, saving everything online
- 31 more electronic storage for data (another way for test taking)
- 32 more use of Blackboard
- 33 dept. chairs/deans maintain fiscal integrity quit wasting money
- 34 reward managers for coming in under budget - spending happening just so they don't lose the money
- 35 department heads seem to have the mentality of if I don't use it I will lose it
- 36 campus doesn't want district to take unused funding
- 37 harder mentality - if all unused supplies were brought to center of district and we can exchange our excess
- 38 When are we going paperless?
- 39 similarity to order items because of archaic policies - thumb drives, calculators, cd's
- 40 limit travel/conference * (those who travel should report back once they return)
- 41 transparency
- 42 measuring/reporting success - publicize

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- 43 better balance of pay between employees across the board (admin, classified, faculty)
- 44 better or more frequent audits of department budgets
- 45 shift funds where needs are (affecting students)
- 46 We need to ask feasibility questions first (do we need it, what benefit is it)
- 47 Have a "purchasing" store where we can pick up supplies on campus - this is a central supply room (Central Distribution Center)
- 48 Cutting back on some course offering
- 49 Have a better partnership with area adult schools
- 50 travel/conference: limit number of people going to conferences unless there are different seminars then maybe send a couple
- 51 overtime shouldn't be based on seniority - possibly hire more part-time people so overtime is not required or fill vacant positions so overtime isn't required
- 52 budget more so students could be hired
- 53 recycle some of the items they order in abundance
- 54 allow budgets to carry over then that would limit the over spending at the end of the year
- 55 better maintenance of sidewalks, etc.
- 56 more transparency on individual budget
- 57 better planning before spending
- 58 fewer lunches paid out of budgets
- 59 more environmental spending
- 60 more supervised FCC internship opportunities so students gain experience in valuable roles on campus (unpaid)
- 61 solar panels over parking stalls and over buildings
- 62 light sensors in all rooms
- 63 smart thermostats
- 64 stop spending so much money on food
- 65 higher sufficient staff to accommodate students needs
- 66 commit more resources to classified staff
- 67 close down during summer/spring break
- 68 close smaller centers that aren't being utilized
- 69 downsize training institute
- 70 stop hiring administrators
- 71 recycle - ink cartridges, binders (if dept. no longer use - make available to areas and dept. that can use)
- 72 not allowing multiple vehicles to attend same conference
- 73 Less administrators, PIO, district communication officer, seems like the same job and 3 different people doing the same job (XXXX, XXXX, XXXX)
- 74 Why does the Board go on a retreat and stay overnight when they can do the same job here on campus?
- 75 District Office has no idea what the campus does.
- 76 More police presence on campus (visible, to cut down on skateboarders destroying property. Students agitating other students)
- 77 more openness as far as the budget - what is being spent where
- 78 more visibility with Office Depot supply ordering - monthly report
- 79 implement supply inventory systems
- 80 be more aware of resources in each area so as to not over-order
- 81 update heating and cooling systems

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Key Issue: Basic Skills

- 1 its called adult school
- 2 bringing up standards of K-12
- 3 you need to be prepared when you come to college
- 4 there needs to be a few requirements to get into a college (FCC)
- 5 if you want to attend college...you need to be college-ready
- 6 stop sugar coating things
- 7 reality check for this college
- 8 THIS IS THE MAIN SOURCE OF OUR PROBLEMS
- 9 partner with high schools to prep students for courses
- 10 require more lab time and tutoring for those in remedial classes
- 11 offer student incentives to excel and succeed per semester
- 12 for those failing remedial courses have faculty give more one-on-one time
- 13 peer groups for students struggling
- 14 faculty need to go at slower pace - they go too fast
- 15 faculty with heavy speech accents need to speak clearly and include other means to teaching style to get information at
- 16 faculty needs to be more open minded and open communication to students' concerns and issues
- 17 putting the budget online
- 18 update the meetings
- 19 actually updating the website
- 20 an announcement system i.e. texted updates, radio stations
- 21 avoid duplication of services
- 22 build incentives to save money instead of spending money
- 23 spend like it was your own money - turning off lights when they are not needed, littering by student requires paying someone to clean it up
- 24 creating a program where students maintain the school
- 25 don't spend money on something we don't need just because we have money to spend
- 26 use of solar panels - could be tied in to some kind of educational program
- 27 short-term basic math and English classes, review courses
- 28 review assessment test for accuracy
- 29 direct at-risk students to guidance study classes
- 30 instructors identify issues early on and stress the expectations in classes
- 31 encourage student tutoring and mentorship
- 32 afraid to ask questions
- 33 keep the financial books open to the public and staff to demonstrate financial integrity
- 34 utilize our resources on campus rather than outsourcing them such as printing class schedules here on campus
- 35 charge a nominal fee for class schedules - offer schedule online for free
- 36 create an area on campus such as food and a coffee shop and charge them to be on campus
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- 44 department heads seem to have the mentality of if I don't use it I will lose it
- 45 campus doesn't want district to take unused funding
- 46 harder mentality - if all unused supplies were brought to center of district and we can exchange our excess
- 47 When are we going paperless?
- 48 similarity to order items because of archaic policies - thumb drives, calculators, cd's
- 49 bring back ENG 250 and 260 (basic reading and writing)
- 50 partner with Fresno Adult School for basic skills classes
- 51 offer basic skills workshops (reading and writing)
- 52 educate K-12 unified school districts regarding basic skills requirements
- 53 evaluate students to determine readiness, have an "alternate" avenue to acquire basic skills for entry into college
*adult school
- 54 study groups - set up by the school
- 55 Survey to all FCC students directly asking out reading/writing levels. Put survey questions in several languages
- 56 Make the tutorial center more accessible and what it (Tutorial Center) offers to student. Students need basic understanding of center
- 57 Instructors oversee how student is doing and report that info to a specific area
- 58 Partner with programs like "Reading and Beyond"
- 59 shouldn't count against students (regarding financial aid)
- 60 make tutoring mandatory for basic skills classes (math/English)
- 61 reassess assessment tests
- 62 for students of a certain age don't make them do the assessment tests
- 63 high school prep classes for Eng/math
- 64 improved visual teaching exp. for math
- 65 teaching/standardized methods of teaching for math
- 66 update assessment tests (both Eng/math) - maybe a two-stage assessment
- 67 more outreach to high schools regarding the necessity of competency in basic Eng/math courses
- 68 larger facility for assessment testing
- 69 practice tests - make available online before actual test (gives student experience in what to expect; lessens students' fears of testing)
- 70 test in advance of registration - student will know what to expect
- 71 students take assessment
- 72 students start classes they are eligible for first
- 73 mandate students to take their individual basic skills that they test at first, then allow them to continue to prep for their future classes
- 74 keep tutoring and reading and writing center
- 75 reframe name from "Basic Skills" to something more positive, friendlier and more politically correct
- 76 college students tutoring at high school, middle school and elementary schools i.e. Young Mentorship Program
- 77 utilize tools for preparation test
- 78 address K-12 education regarding math and Eng to prep them for college and real-work application
- 79 outreach to high school
- 80 recognize ESL and basic English Skills as different things
- 81 tutoring session for basic Eng and ESL
- 82 advisory for specific classes
- 83 all classes should have writing component
- 84 have basic skills in 6 weeks instead 18 weeks

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- 85 recognize high school transcript
- 86 turn away students without basic math and Eng skills
- 87 work with high school on preparing students for college
- 88 partnership with adult school for student doing bad in basic math and Eng skills
- 89 raise expectations!!!!
- 90 if a student does not pass the placement test they should only be able to take remedial classes till up to college level
- 91 counselors should be taken off all the special projects and be responsible for seeing students
- 92 re-evaluate course pre-req's and advisories - some of the advisories should be a pre-req
- 93 minimum level for math and English before they can enroll
- 94 put pressure on high and middle schools to have a higher standard on math and English skills
- 95 Fresno City is always considered 2nd choice for most seniors in high school
- 96 more availability of remedial classes
- 97 more availability of tutoring
- 98 mandatory placement tests upon admission
- 99 more collaboration between math and English instructors to share what works in the classroom
- 100 use one math book/one English book for basic skills classes
- 101 high school teachers and community college teachers - collaborate
- 102 encourage faculty collaboration
- 103 set goals for each division to encourage faculty collaboration
- 104 accessibility of online tutorials