



**Fresno City College
Academic Senate
Flex Day Committee**

Fall 2013

August 9, 2013



Flex Day Activities

**Sessions are scheduled for
1 hour and we are implementing
a 10 minute passing period.
Please note the time differences.**

Travel to Russia: Philosophy and the Study of World Religions	B. Boyd	8:00-9:00	OAB 112
iPad = Interactive Whiteboard!	D. Balogh	8:00-9:00	S-260
CurricUNET:	K. Ybarra	8:00-9:00	LI-142
Crime Laboratory Orientation	B. Bertolani	9:10-10:10	OAB 102
Blackboard Beginner	D. Lopez & J. Wilson	9:10-10:10	LI-141
CurricUNET:	K. Ybarra	9:10-10:10	LI-142
Student Voices about Learning: Students Reveal What They Need to Succeed	J. Brandl, R. Craig-Marius, A. Razee, L. Smith, T. Villalba, L. Zhai	9:10-10:10	LI-134 Tutorial
Are You in Compliance? Instructional Materials and the Law	Distance Education Committee	9:10-12:10	LI-118
Blackboard Advanced	D. Lopez & J. Wilson	10:20-11:20	LI-141
Workplace Bullying: Awareness, Education, & Training	L. Carlis, D. Ali, J. Olson (FCC Students)	10:20-11:20	BE-134
The Importance of Failing	J. Tannen	10:20-11:20	OAB 216
Students and Reading: An Oxymoron?	J. Minar, S. Sosa, K. Prandini, V. Gutierrez-Osborne, D. Cooper	10:20-11:20	LI-134 Tutorial
SLOs: Please Remind Me...What Am I Supposed To Do About Student Learning Outcomes?	L. Smith	10:20-11:20	BE-221
Virtual Office Hours	J. Lescoulie, S. Martin	11:30-12 :30	FH-103
Crime Laboratory Orientation	B. Bertolani	11:30-12:30	OAB 102
The New Common Core for K-12	T. Friesen, D. Cooper	11:30-12:30	OAB 216
French in France: Language and other lessons for the middle-aged.	P. Meserve	11:30:12:30	OAB 112
Book Club: Join a Professional One!	D. Cooper & L. Smith	12:40-1:40	SO-110
Virtual Office Hours	J. Lescoulie, S. Martin	12:40-1:40	FH-103
Are You in Compliance? Instructional Materials and the Law	Distance Education Committee	12:40-3:40	LI-118
Workplace Bullying: Awareness, Education, & Training	L. Carlis, D. Ali, J. Olson (FCC Students)	1:50-2:50	BE-134
Blackboard Beginner	D. Lopez & J. Wilson	1:50-2:50	LI-141
Blackboard Advanced	D. Lopez & J. Wilson	3:00-4:00	LI-141
Flex Day Follow Through: Translating What You've Learned into What You Teach	A. Razee	3:00-4:00	LI-103

ART OF TEACHING

Book Club: Join a Professional One!

Get started by sharing your thoughts on a book that you've read dealing with any aspect of teaching or learning. Suggested books include: *How Learning Works* (Ambrose, Bridges, Lovett, et.al); *A Framework for Understanding Poverty* (Payne); *The College Fear Factor* (Cox); *Teaching Unprepared Students* (Gabriel); or *Mindset: The New Psychology of Success* (Dweck). Bring your lunch and your book for lively discussion.

Flex Day Follow Through: Translating What You've Learned into What You Teach

Join us for a Flex Day capstone session. You'll get a chance to reflect on what you've learned today, synthesize & apply those lessons to your own educational practices, and share your insights with your colleagues. It's just like playing a sport or a game: you're more likely to score a point with the ball, if you follow through

The Importance of Failing

Participants will be presented with research and data on failure rates in higher education and asked to discuss their perspectives, attitudes, and procedures for failing students.

The New Common Core for K-12

What is it and what does it mean for Community Colleges? If you've ever wondered what they really teach students in high school, then this workshop is for you. This session will give participants a glimpse of the new Common Core standards for the K-12 system and how it will impact the students who come to Fresno City College.

Students and Reading: An Oxymoron?

This workshop will debut a video starring FCC students and their thoughts and attitudes about their reading practices. The facilitators will also share the results of a survey conducted in spring 2013 about students' reading practices. Student Anthropology students assisted in the development of this project and the facilitators will talk about how to involve students in research.

CAMPUS ISSUES

SLOs: Please Remind Me...What Am I Supposed To Do About Student Learning Outcomes?

This session reviews faculty's responsibilities with respect to SLOs and explains how to document results. Background information will help to clarify why we are adopting these practices. We will also discuss FCC's Guiding Principles for outcomes and assessment.

Student Voices about Learning: Students Reveal What They Need to Succeed

Join a lively forum discussion on strategies for delivering student support services inside & outside the classroom. This session will present FCC student voices from the RP Group's recent study "Student Support Re(defined)". Session participants will have the opportunity to respond to the study's findings as well as generate student support strategies.

Workplace Bullying: Awareness, Education, & Training

Laura Carlis, Dina Ali and John Olson are former BA31 students. An assignment in class was to give a Human Resource Training Presentation and this group was asked to speak at the Classified Staff Development Day on November 12, 2012. Now they would like to share their information with faculty.

INTERNATIONAL EDUCATION & CULTURE

French in France: Language and Other Lessons for the Middle-Aged.

Supported by CITD and Faculty Senate grants, Peter Meserve spent two weeks in an intensive French course in Normandy followed by one week of travel to learn more about the French culture and language in order to improve his geography courses.

Travel to Russia: Philosophy and the Study of World Religions

Bob Boyd has been invited to present four lectures of the philosophy faculty and doctoral students at National Research University – Higher School of Economics in Moscow beginning the middle of May. The topic is Philosophy and the Study of World Religions and the trip will include one week in Moscow and a week in St. Petersburg. Come hear about his experiences.

TECHNOLOGY

Are You in Compliance? Instructional Materials and the Law

Are all of the instructional materials you post online in compliance with Section 508 of the Federal Rehabilitation Act? Jayme Johnson from the High Tech Center Training Unit of the CCC will introduce you to the legal standards that apply to face-to-face and distance education classes. You will get an overview of how your material may be accessed with different assistive technologies and what you can do to make sure your materials are accessible to all students.

Blackboard Beginner

Bring course materials and questions! Jon Wilson will assist faculty with uploading material, setting up discussion boards, and other technical aspects of Blackboard.

Blackboard Advanced

Designed to provide instruction on the latest version of Blackboard for the experienced Blackboard instructor.

Crime Laboratory Orientation

Fresno City College is one of two colleges in the state that have expanded their programs to include a crime laboratory and extensive hands-on laboratory projects. Come learn about the advances that we have made in forensic evidence at FCC.

CurricUNET:

A hands-on workshop to introduce the on-line curriculum process. Recommended for faculty developing and modifying courses and programs.

iPad = Interactive Whiteboard!

Tablets are useful tools, in and out of the classroom. Using the iPad and software called Doceri, David Balogh will demonstrate how to use the iPad as an interactive whiteboard and capture all that classroom goodness for upload to YouTube.

Virtual Office Hours: Everything You Need to Learn to Hold Them

Beginning in Fall 2013, faculty will be allowed to hold one Virtual Office Hour per week. Learn how to use Blackboard, email or other platforms to connect with your students for this online office hour.