



**Fresno City College  
Academic Senate  
Flex Day Committee**

## Spring 2014

January 10, 2014

Sessions are scheduled for  
1 hour and we are implementing  
a 5minute passing period.  
Please note the time differences.



## Flex Day Activities

From Teaching to Learning	A. Razee	8:00-9:00	OAB 171
SLO 101: Who, What, Where, When & Why?	L. Smith	8:00-9:00	OAB 271
CurricUNET:	K. Ybarra	8:00-9:00	LI-142
Leadership that Empowers Teams	L. Rios & N. Hoepner	9:05-10:05	OAB 171
The Power of Peers: A Faculty Perspective on Participation in the ETC Program	J. Shadrick	9:05-10:05	LI-103
CurricUNET:	K. Ybarra	9:05-10:05	LI-142
Engaging Students with Doceri	J. Tannen & J. Trevino	9:05-10:05	LA-120
Diversity, Not Conformity	J. Tannen	10:10-11:10	LA-120
A Revolutionary New Way To Teach	T. Mcleod	10:10-11:10	OAB 171
Getting Creative with the ETC Program: Meaningful and Intentional Strategies	J. Shadrick	10:10-11:10	LI-103
Sojourners to North Vietnam and Laos	J. Cho, V. Yang, S. Sosa & G. Bill	10:10-11:10	OAB 271
Sojourners to Cambodia and South Vietnam	J. Cho, V. Yang, S. Sosa & G. Bill	11:15-12:15	OAB 271
How to Flip without Flopping	J. Shultz, D. Cooper, & R. Waller	11:15-12:15	OAB 171
Blackboard Tips and Tricks – an Instructor Perspective	S. Martin	11:15-12:15	LI-142
“Habits of Mind” for Student Success	D. Cooper	12:20-1:20	OAB 271
SLO Assessment : Sharing Best Practices	Members of the Outcomes and Assessment Committee	12:20-1:20	OAB 176
Ineffable Beauty: Music by French Composers	J. Hord	12:20-1:20	MS 132
The Three Rs of Online Teaching: Regulations, Requirements, and Resources	A. Bell	12:20-1:20	OAB 171
Geomorphology and Natural History Revealed: A Journey On the John Muir Trail	J. Koshear	1:25-2:25	OAB 171
Atomic Learning	J. Wilson & D. Lopez	1:25-2:25	LI-142
Turning Technologies Classroom Response Systems	J. Wilson & D. Lopez	1:25-2:25	LI-141
Atomic Learning	J. Wilson & D. Lopez	2:30-3:30	LI-118
Turning Technologies Classroom Response Systems	J. Wilson & D. Lopez	2:30-3:30	LI-141

## ART OF TEACHING

### **Diversity, Not Conformity:**

Education has typically taken a “one-size-fits-all” approach that leaves countless students behind. This presentation will explore possibilities for shaping our curriculums and courses to address individual needs, encourage individual interests, and account for various styles of learning.

### **Getting Creative with the ETC Program: Meaningful and Intentional Strategies**

ETC faculty will be presented with program longitudinal data where we will also discuss and implement meaningful and intentional strategies on how to build capacity with the ETC Program and with your ETC Leaders.

### **From Teaching to Learning**

Join us for a provocative discussion of Faculty Learning & the role it plays in effective education. We'll explore what Faculty Learning is, collect your thoughts & reactions, and see if we can answer the question: Can you be a good teacher if you're not also a good learner?

### **Habits of Mind**

What are they? Do you have them? Better yet....do your students have them? How do you get them? Join in an exploration and discussion of simple moves that help students (and ourselves) be more successful in school and life.

### **How to Flip without Flopping**

A flipped classroom inverts traditional teaching methods: students are taught instruction online and do their homework in class. See the flipped classroom in action and get a taste for the possibilities in your own environment.

### **Leadership that Empowers Teams**

A leader's effectiveness is based not on his/her expertise or decisions, but on leadership philosophy. We will present a leadership philosophy that informs and empowers teams that overcome challenges and accomplish goals while improving themselves and the organization as a whole.

### **The Power of Peers: A Faculty Perspective on Participation in the ETC Program**

Improve student success for your specific courses with the Extending the Class Program. It will help students master course content while developing effective learning and critical thinking in collaboration with their peers.

### **A Revolutionary New Way To Teach**

Studies now show that videos covering the material in your courses can help students become more engaged in their lessons resulting in more effective learning. Attend this workshop and learn how to make, publish, and integrate videos into your classes.

## INTERNATIONAL EDUCATION & CULTURE

### **Geomorphology and Natural History Revealed: A Journey On the John Muir Trail**

The 200+ mile John Muir Trail stretches from Happy Isles in Yosemite to Sequoia and Kings Canyon National Parks. In a summer exploration, one can find abundant examples of glacial and volcanic landforms, and gain a deeper understanding of the natural history of this extraordinary part of California.

### **Ineffable Beauty: Music by French Composers**

An historical survey from the Middle Ages into the 20th Century. The presentation will include live performance of works for flute and piano as well as voice and piano.

### **Sojourners to North Vietnam and Laos:**

Faculty and students will present their experiences in North Vietnam and Laos during the Southeast Asia Study Abroad Program Summer 2013. Join us as we share our encounters with the rich cultures, societies and histories of these countries through a photographic journey.

### **Sojourners to Cambodia and South Vietnam:**

Faculty and students will present their experiences of travelling and studying in Cambodia and South Vietnam during the Southeast Asia Study Abroad Program during 2013. Join us as we share our encounters with the rich cultures, societies and histories of these countries through a photographic journey.

## TECHNOLOGY

### **Atomic Learning**

Come learn the latest software offerings through Atomic Learning. Over 200+ applications available in short 1-3 minute vignettes for easy review and training, all online and available 24/7 from any computer in the world.

### **Blackboard Tips and Tricks – an Instructor Perspective**

Work smarter, not harder, with Blackboard: simplify your instruction by using Learning Modules; make grading more manageable by using filters, Smart View, and transferring assignments directly into the Gradebook; produce student activity and grade reports to track student performance. Learn how these and other handy tools will help you save time and improve course design.

### **Engaging Students with Doceri:**

This demonstration focuses on using virtual whiteboard and screen-casting tools for teaching reading and writing in the classroom.

### **Turning Technologies Classroom Response Systems**

How would you like to get immediate feedback to your lecture? Come and learn how Classroom Response Systems “Clickers” can be integrated into your classes.

## CAMPUS ISSUES

### **CurricUNET:**

A hands-on workshop to introduce the on-line curriculum process. Recommended for faculty developing and modifying courses and programs.

### **SLO 101: Who, What, Where, When and Why?**

Who is responsible, what do I need to do, where can I find information, when are reports due and....why are we assessing SLOs?

### **SLO Assessment : Sharing Best Practices**

Learn some “aha” moments and share examples of assessment strategies that have worked and how faculty have made changes to courses, SLOs or teaching strategies.

### **The Three Rs of Online Teaching: Regulations, Requirements, and Resources**

Get updates from the Distance Education Committee on the latest news affecting your online courses, including initiatives from the Chancellor's office, new federal regulations, and accreditation concerns. Find out what you need to do in your online courses and where to find the resources and support to be an effective and successful online instructor.