



**Fresno City College
Academic Senate
Flex Day Committee**

Spring 2015

January 9, 2015

Sessions are scheduled for
1 hour with
a 5-minute passing period.



Flex Day Activities

Gamify Your Job	J. Tannen	8:00-9:00	LA-126
Introducing the Fresno County Children's Movement Project: "Read, Talk, Sing"	D. Decker, C. Fitzgerald	8:00-9:00	OAB 171
CurricUNET:	K. Ybarra	8:00-9:00	LI-141
Great Online Classes	T. McLeod	8:00-9:00	OAB 173
Suicide Prevention/Intervention (QPR method)	S. Montano	8:00-9:00	LCR
The ABC's of CAI, EPI, OEI	A. Bell, R. Craig-Marius, S. Anderson, T. Villalba, P. Avila, T. Woods, M. Ruby, R. Sanchez	9:05-10:05	OAB 271
Self-Defense Based on Escapes	J. Cho	9:05-10:05	Practice Gym G-100
CurricUNET:	K. Ybarra	9:05-10:05	LI-141
Student Learning Outcomes Roundtable Discussion	K. Khan	9:05-10:05	OAB 173
DE Track 1: Right From the Horses' Mouths	S. Martin, S. Potter, Several Successful OLTT Students	9:05-10:05	LI-142
Suicide Prevention/Intervention (QPR method)	J. Schomaker	9:05-10:05	OAB 114
Student Writing Assessment Workshop	R. Guglielmino	9:05-12:00	LA-126
LGBT Awareness Training	J. Thurston	10:10-11:10	OAB 171
DE Track 2: The Welcome Wagon	S. Martin, S. Potter	10:10-11:10	LI-142
Self-Defense Based on Countering Street Attacks	J. Cho	10:10-11:10	Practice Gym G-100
Employee Training: Evacuations for Fire and Power Outages	J. Diebert	10:10-11:10	OAB 173
Program Review Process	T. Villalba	10:10-12:15	LI-141

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Academic Accommodations for Students with Disabilities in Higher Education	J. Emerzian	11:15-12:15	OAB 271
DE Track 3: Smash Student Illusions about Online Classes	S. Martin, S. Potter	11:15-12:15	LI-142
Study Abroad London Summer 2014.	K. Zamora, T. Halls	11:15-12:15	OAB 171
Myriad Musical Sounds of the 20th Century	J Hord	11:15-12:15	MS-132
Pictorial Histories of the Mixtecs & Aztecs	M. Espinoza Watson, S. Perez Saiz	11:15-12:15	OAB 173
So, You Want To Be A Club Advisor?	L. Vang, M. Vinicor, S. Sosa, J. Wong, J. Cho & S. Henderson	12:20-1:20	OAB 171
Latinos and the Educational Disparities	S. Sanchez	12:20-1:20	LI-141
DE Track 4: Getting an “A” on YOUR Gradebook	S. Martin, S. Potter	12:20-1:20	LI-142
What Role Do SLOs Have In Program Review?	K. Khan, T. Villalba	12:20-1:20	OAB 173
Suicide Prevention/Intervention (QPR method)	P. Arnold	12:20-1:20	LCR
Common Core Standards, Pedagogy, and College Readiness	Val Hogwood, Director, Curriculum and Instruction, Fresno Unified School District; T. Woods	1:25-2:25	OAB 114
Employee Training: Evacuations for Fire and Power Outages	J. Diebert	1:25-2:25	OAB 173
DE Track 5: Creating Critical Thinking Activities for your Online or Hybrid Classes	S. Potter	1:25-2:25	LI-142
Personal Pilgrimages: On the Paths to Personal Exploration	M. Shirey, S. Sosa, S. Ferrer	1:25-2:25	OAB 271
Suicide Prevention/Intervention (QPR method)	G. Crawford	1:25-2:25	OAB 172

ART OF TEACHING

Student Writing Assessment Workshop:

The English department is hosting a norming session for all instructors. We will be reading, discussing, and evaluating English 1A essays. This unique networking opportunity will help instructors identify best practices in evaluating and responding to student writing.

Gamify Your Job:

Gamification applies game mechanics and design to motivate and engage people to achieve their goals. It is rapidly changing how businesses operate, but it also has applications in the field of education. Come to this workshop if you want to learn strategies for creating good habits and having more fun in your career.

Introducing the Fresno County Children’s Movement Project: “Read, Talk, Sing:”

An awareness program to stress the importance of school readiness based on Brain Based Education Research and Developmentally Appropriate Practices. We wish to share The Children’s Movement with Instructors in the hope that they will include this information into their classes. Read, Talk, Sing provides cutting edge information regarding the 30 million word deficit. This program uses the environment in Fresno County as a way to help parents teach basic literacy skills to their children. A power point will be provided for Instructors to incorporate into their classes. This will allow staff to become change makers in the community in which they live and work.

CAMPUS ISSUES

The ABC's of CAI, EPI, OEI:

Fresno City is the only college in the California Community College system participating in all three state initiatives. Learn how FCC is implementing changes in assessment (CAI), educational planning (EPI), and distance education (OEI). Additionally, SCCC is participating in the statewide portal initiative that will provide single-sign-on and integrate many services for students and staff. Come with heaps of questions, but you may also send questions in advance to Ray Sanchez and we will provide answers in a “townhall” format.

Academic Accommodations for Students with Disabilities in Higher Education:

This session will share what accommodations are needed for students with disabilities and what faculty should know and do.

CAMPUS ISSUES cont.

Common Core Standards, Pedagogy, and College Readiness:

A representative from the Fresno Unified Curriculum and Instruction Department will provide an overview of the Common Core State Standards and the specific impacts for the District. These changes affect not only assessment practices, but also have significant implications for pedagogy in grades TK-12, as instruction aligns more clearly to preparing for college and career competencies. The session will include examples of how specific teaching methodologies have been utilized to create dynamic student engagement and learning.

Employee Training: Evacuations for Fire and Power Outages:

Training for employees on what to do for evacuations for fire and power outages.

Latinos and the Educational Disparities They Face:

According to a report, Latino students will comprise 15.4% of the nation's college enrollment by the year 2015, up from 10.6% in 1995. Even though Latinos college enrollment is increasing, there are still a lot of disparities they face with the K-12 and the Post-educational system.

LGBT Awareness Training:

Awareness training regarding our LGBT student, classified, certificated, and administrative population. Basic terminology, issues, and concerns will be covered toward increasing full and equal treatment of lesbian, gay, bi-sexual, and transgender people who attend, work at, and visit FCC.

Program Review Process:

Will your program be undergoing the Program Review process in the fall of 2015? If so, get a head start and attend the Instructional Template training. The Program Review coordinator will discuss the template, data, action plans, and the overall Program Review Process.

Self-Defense Based on Countering Street Attacks:

A variety of tactics and techniques to counter the following types of attacks: haymaker punch, tackle, elbow strike, clinch and knee, baseball bat, and hammer.

Self-Defense Based on Escapes:

A variety of tactics and techniques to extricate oneself from the following situations: clothes & hair grabs, chokes, pinning, bear hugs, and multiple attackers.

Suicide Prevention/Intervention (QPR method)

Just like CPR, QPR (Question, Persuade and Refer) is an emergency response to someone in crisis and can save lives. QPR is the most widely taught gatekeeper training in the world and more than 1,000,000 adults have been trained in classroom settings in the United States, Canada, New Zealand, Australia and other countries.

So, You Want To Be A Club Advisor?

Club advising is an opportunity for faculty and staff to provide leadership, mentoring, and expertise to our students outside of the classroom setting. We will present everything you want to know and special attention will be given to advising the PTK and AGS honor societies.

Student Learning Outcomes Roundtable Discussion:

Come and share your department's successes and challenges regarding student learning outcomes. We will gather to informally discuss measurement tools, methods of encouraging discussion results, and answer any lingering outcomes questions.

What Role Do SLOs Have In Program Review?

During program review we have the opportunity to assess our courses and programs and the data collected is instrumental in our ability to effectively evaluate our programs. Outcomes assessment informs various aspects of program review and we will discuss how they are, in fact, mutually inclusive.

INTERNATIONAL EDUCATION & CULTURE

Myriad Musical Sounds of the 20th Century

Live performance of works from the 20th century with explanation of why these works and composers are important: Debussy, Gershwin, Copland, Britten, Muczynski, Bolcom, Glass. Instrumentation: voice & piano, flute & piano, solo piano.

Personal Pilgrimages: On the Paths to Personal Exploration:

Follow Sharon Ferrer as she walked the famed pilgrimage route to Santiago de Compostela, Spain. Explore the beauty of Croatia's flora and fauna with Melinda Shirey. See the beauty of Hindu and Mughal art and architecture as Susana Sosa saw them in several Indian sites.

Pictorial Histories of the Mixtecs & Aztecs:

Matt Espinoza Watson and Sallie Perez Saiz were 2 out of 24 Community College & University Instructors selected nationwide to participate in a summer institute in Mexico in 2014. Come and learn about their trip, and get an introduction to deciphering Aztec & Mixtec pictorial manuscripts.

Study Abroad London Summer 2014:

Ken Zamora and Thom Halls will present on the teaching and student learning outcomes of their study abroad program in London this past summer.

TECHNOLOGY

CurricUNET:

A hands-on workshop to introduce the online curriculum process. Recommended for faculty developing and modifying courses and programs.

DE Track 1 – Right From the Horses' Mouths:

24 Full- and Part-Time faculty members completed the Online Learning Teacher Training Program during the Fall semester. A few will tell you about the lessons they learned and the effect this class has on how they will teach both onsite and online (100 percent and hybrid) classes.

DE Track 2 – The Welcome Wagon:

The OLTT (Online Learning Teacher Training Program) helps instructors develop the best kind of Welcome in both text and video modalities for online students by showing them you are approachable and enthusiastic about having them in the course so that they are motivated and excited.

DE Track 3 - Smash Student Illusions about Online Classes:

Students know that distance education classes (both fully online and hybrid) are more convenient, but often they think they are easier than onsite classes. Help students discover the importance of knowing the hours they'll be expected to spend on each online class before they sign up.

DE Track 4 – Getting an “A” on YOUR Gradebook:

Set up a Gradebook that will be easy for YOU to maintain and that will allow your students to know where they stand at ANY moment in the course (and it uploads to Admissions/Records really easily!)

DE Track 5 – Creating Critical Thinking Activities for your Online or Hybrid Classes:

We will begin with an overview of the higher order processes and then discuss how to design activities that encourage students to think critically while completing discussion boards, blogs, and other online activities.

Great Online Classes:

Todd McLeod has taught online since 1997 and taken courses from UCSD and Cerro Coso in creating outstanding online educational experiences. Come learn the techniques he uses to make online classes outstanding.