



**Fresno City College  
Academic Senate  
Flex Day Committee**

**Fall 2015**

**August 14, 2015**

**Flex Day Activities**



**Sessions are scheduled for  
1 hour with a 5-minute  
passing period.**

Atomic Learning Part 1: Atomic Learning for Faculty	Professional Development Committee	8:00-9:00	LI-118
Dual Enrollment	J. Jackson and J. Lynes	8:00-9:00	T-110
Child Care...We've Come A Long Way, Baby!	M. Magnia	8:00-9:00	OAB-171
CurricUNET	C. Boltz	8:00-9:00	LI-142
Student Learning Outcomes Workshop	K. Khan	8:00-9:00	OAB-173
The LearnWell Projects	Leonard Geddes (guest speaker)	8:00-11:10	OAB 251
Atomic Learning Part 2: Integrating Atomic Learning into Your Course	Professional Development Committee	9:05-10:05	LI-118
Self-Defense Based on Kicks	J. Cho	9:05-10:05	Practice Gym G-100
CurricUNET	C. Boltz	9:05-10:05	LI-142
Water and Power: Infrastructure in California History	P. Gilmore	9:05-10:05	SO-104
Fresno High School's International Baccalaureate Program	W. Stephenson	9:05-10:05	OAB 131
Atomic Learning Part 3: Practicum	Professional Development Committee	10:10-11:10	LI-118
Entrepreneurship Center	M. Dunklin	10:10-11:10	OAB-173
Photographic composition	L. Krauter	10:10-11:10	T-404
Self-Defense Based on Knees and Elbows	J.Cho	10:10-11:10	Practice Gym G-100
Canvas: An Overview of the Course Management System	A. Bell, J. Wilson, S. Martin	10:10-11:10	LA-207
Fresno High School's International Baccalaureate Program	W. Stephenson	10:10-11:10	OAB 131
Safe Space Ally training	J. Thurston	10:10-12:15	OAB-171
Dual Enrollment	J. Jackson and J. Lynes	11:15-12:15	T-110
Matenadaran, a Repository of Ancient Manuscripts	H. Antaramian-Hofman	11:15-12:15	OAB 176
Academic Accommodations for Students with Disabilities in Higher Education	J. Emerzian & DSP&S Counselors	11:15-12:15	OAB 271
Student Success: New Tools	A. Bell, J. Wilson, S. Martin	11:15-12:15	LA-207

DSP&S Testing: Is it Testing You?	C. DeSutter	12:20-1:20	OAB 271
Latinos' Generational Characteristics	S. Sanchez	12:20-1:20	LI-141
Atomic Learning Part 1: Atomic Learning for Faculty	Professional Development Committee	12:20-1:20	LI-118
Preparation A - Rapid Relief from the Pain of Accreditation	A. Bell, J. Wilson, S. Martin	12:20-1:20	LA-207
Dual Enrollment	J. Jackson and J. Lynes	1:25-2:25	T-110
Health Services: What's Available	L. Chaney	1:25-2:25	OAB-171
So, You Think You Know Fresno City College ?	MA Valentino	1:25-2:25	OAB-173
Atomic Learning Part 2: Integrating Atomic Learning into Your Course	Professional Development Committee	1:25-2:25	LI-118
Atomic Learning Part 3: Practicum	Professional Development Committee	2:30-3:30	LI-118
PLOs and ILOs	K. Khan	2:30-3:30	OAB-171
Educational Resources of the Federal Reserve Bank of San Francisco	D. DeFreitas	2:30-3:30	OAB-173

## ART OF TEACHING

### Educational Resources of the Federal Reserve Bank of San Francisco

Online tools, information and resources available at the FRBSF will be introduced in this presentation. Instructional and research-related resources at this Federal Reserve bank include topics regarding community development, labor markets, money, banking, and monetary policy. Several online tools that students would enjoy will be presented, including the *Is College Worth It* calculator and a new version of *Chair the Fed* simulation game.

### The LearnWell Projects

Leonard Geddes, the Associate Dean of Co-Curricular Programs and Director of the Learning Commons at Le-noir-Rhyne University, is the founder of The LearnWell Projects, a program that offers an innovative way to achieve comprehensive academic success across disciplines with existing resources. Mr. Geddes will present a four-stage metacognitive learning experience that produces high levels of academic success for a larger share of students, including how this approach can help our disproportionate student population. This 3-hour session is hosted by Student Equity and Basic Skills. Breakfast will be provided. Register at: <http://bit.ly/1JLWtKC>

### Student Success: New Tools

The Online Education Initiative is making new tools available to improve student learning in online classes. Do you ever wish that your online students had better access to tutors? Come learn about Online Tutoring for students in dozens of subjects – many available 24/7. Do some students register for your class without really knowing how to be a successful online learner? We will show you the Student Readiness tools that include an assessment and training modules to give your students the best shot at online success.

## CAMPUS ISSUES

### Academic Accommodations for Students with Disabilities in Higher Education

This session will discuss the role that Faculty plays in insuring accessible educational opportunities for students with disabilities in the classroom.

### DSP&S Testing: Is It Testing You?

The what, how and why of DSP&S testing. Comments and questions will be welcomed.

### Dual Enrollment

Come find out the primary objectives of Dual Enrollment; who can participate; which courses are offered and who and where Dual Enrollment courses are taught.

### Entrepreneurship Center

The Entrepreneurship Center is designed for all disciplines on campus. Features and benefits of the program will be presented.

### Fresno High School's Int'l Baccalaureate Program

Fresno City College wants to reach out to "feeder" high schools and have their students attend here. The International Baccalaureate Program at Fresno High School is an especially good program as it produces excellent graduates. Come find out what the program is and why you should care.

### Health Services

Learn about the services, information and forms that are available through the Health Services office.

### Latinos' Generational Characteristics

Latino characteristics of 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>-or-later Generations have been developed from their country of origin and depend on the length of time that Latino families have spent in the U.S. The similarities in generations are related to first-hand contact with the original cultural patterns of either group, but the groups remain distinct with their characteristics and expectations (Cabassa, 2003).

## CAMPUS ISSUES cont.

### **PLOs and ILOs:**

We will discuss the importance of assessing our Program Learning Outcomes; how we map our courses to PLOs, and how we map our PLOs to our Institutional Learning Outcomes. We will have an opportunity to complete these maps during this session and discuss how we can move beyond mapping to assess our PLOs.

### **Preparation A - Rapid Relief from the Pain of Accreditation**

The number of distance education courses has increased, along with federal regulations. This has accreditation teams looking closely at online and hybrid courses. Find out what the ACCJC will be looking for in your course and learn about recommended best practices for *regular and substantive contact*, *student authentication*, and *accessibility*. We will discuss areas where regulation and pedagogy overlap so we can better serve our students AND have a positive evaluation from the ACCJC.

### **Safe Space Ally Training**

This is an official two-hour Safe Space LGBTQ awareness training covering terminology and principles of being an effective ally. All participants completing the training will receive (A) a Safe Space Ally sticker to display at their office space, and (B) a resources pamphlet for reference when an LGBTQ person seeks them out for help or information. Be a first point of contact for LGBTQ students, staff, faculty, and administrators to feel safe and supported on campus!

### **Self-Defense Based on Kicks**

Using kicks in a street situation both as in an attack mode and also as a deterrent to keep attackers at a distance. Information, demonstration, instruction, and practice on some kicks for the street.

### **Self-Defense Based on Knees and Elbows**

Learn how to apply knees and elbows in close range combat. Also, includes counters to knee and elbow attacks.

### **So, You Think You Know Fresno City College ?**

Join Academic Senate Past-President Valentino in this interactive “clicker” session designed to test your knowledge of FCC. Topics will include programs offered, student success data, employee recognition, Title 5, and more.

### **Student Learning Outcomes Workshop**

Receive help on completing the assessment reports and posting them to Blackboard. We will also discuss new information in the area of SLO Assessment and answer any questions like: “How often do I need to assess courses?” “Where can I find the reports?” and “How does assessment connect to Program Review?”

## EDUCATION & CULTURE

### **Child Care...We've Come A Long Way, Baby!**

Though you may not be in the need for childcare; this presentation will inform, educate, and enlighten you on the need for quality child care. This presentation will show a humorous approach to “a day without child care.” Martha has 23 years as a licensed child care professional prior to becoming a member of the FCC Child Development faculty.

### **Matenadaran, A Repository of Ancient Manuscripts**

The Research Institute and Museum in Yerevan, Armenia holds one of the world's richest depositories of medieval manuscripts and books which span a broad range of subjects, including history, philosophy, medicine, literature, art history and cosmography in Armenian and many other languages. Vordan Karmir, an ancient pigment which gave many Armenian illuminated manuscripts the brilliant and rare crimson color will be the focus of the presentation.

### **Water and Power: Infrastructure in California History**

During the Spring and Summer of 2015, Paul Gilmore spent his sabbatical studying and trying to make sense of the history of California's giant infrastructure projects. First, there is the “nuts and bolts” engineering and technological history of these projects. Tied in with this story is the political and economic history of California's infrastructure. Who benefits? Who pays? What sorts of compromises were made to build our system of power and water distribution? What does all of this say about the kind of place California is? His presentation will sketch out the basics of this story and suggest some lessons for the future.

## TECHNOLOGY

### **Atomic Learning Part 1: for Faculty**

Atomic Learning's online resources simplify faculty training and support. Join Don Lopez as he takes us through a tour of how Atomic Learning can benefit you, professionally and personally. Whether you already have a solid understanding of the technology and resources available to you or are beginning to learn, Atomic Learning's just-in-time tutorials make certain the answers to your “How do I do that?” questions are just a click away. Finally, you really can know it all.

### **Atomic Learning Part 2: Integrating Atomic Learning into Your Course**

Do you find yourself taking valuable class time to teach students fundamentals like how to avoid plagiarism, how to apply APA /MLA formats, or how to give a presentation? Do you wish students knew more about technology, time management, and other tools that would support their academic success? Autumn Bell and Jon Wilson will show you how you can easily integrate these tools into your face-to-face and online classes, leading to better student outcomes and less work for you!

### **Atomic Learning Part 3:Practicum**

Now that you have discovered what Atomic Learning can do, put it into practice. Members of the DE and Professional Development Committees will be on hand to answer questions and provide assistance as you listen to video tutorials for your own professional development or select ones to share with your students. Headphones will be available or bring your own.

### **Canvas: An Overview of the Course Management System**

The California Community Colleges chose Canvas as the course management system (CMS) for the Online Education Initiative, but do you know that Canvas is also available to you right now? You can have a Canvas course shell to try, practice, and experiment with – even teach a course! Hear from Canvas users and learn about our 2015-2016 pilot of Canvas for FCC.

### **CurricUNET**

A hands-on workshop to introduce the on-line curriculum process. Recommended for faculty developing and modifying courses and programs.

### **Photographic Composition**

You have the camera, but do you have the EYE? Experience the basics in what makes an image memorable rather than ordinary. Discover the power of lines, form, perspective, shape, pattern and, of course, Light.