

FCC Opening Day Fall2016 (n=267)

| 1. Did you attend any Opening Day activity? | | |
|---|-------|------------|
| Answer Options | % | # |
| Yes | 82.0% | 219 |
| No | 18.0% | 48 |
| <i>answered question</i> | | 267 |

| 2. Which part of Opening Day did you attend? (select one only) | | |
|--|-------|------------|
| Answer Options | % | # |
| General Session Only | 22.5% | 49 |
| Breakout Session in Cafeteria Only | 0.9% | 2 |
| Both the General Session and Breakout Session | 75.7% | 165 |
| Lunch Only | 0.9% | 2 |
| <i>answered question</i> | | 218 |

| 3. How would you rate the Opening Day general session? | | | | | | |
|--|--------|--------|--------|-------------|----------------|----------------|
| Answer Options | Poor=1 | Fair=2 | Good=3 | Excellent=4 | Rating Average | Response Count |
| | 3 | 34 | 125 | 49 | 3.04 | 211 |
| <i>answered question</i> | | | | | | 211 |

| 4. How would you rate the President's Opening Remarks? | | | | | | |
|--|--------|--------|--------|-------------|----------------|----------------|
| Answer Options | Poor=1 | Fair=2 | Good=3 | Excellent=4 | Rating Average | Response Count |
| | 2 | 20 | 83 | 106 | 3.39 | 211 |
| <i>answered question</i> | | | | | | 211 |

5. What would you like the President to address at future opening day general session? (see comments attached)

| 6. Was it easy to find a table for the breakout session? | | |
|--|-------|------------|
| Answer Options | % | # |
| Yes | 92.1% | 151 |
| No | 7.9% | 13 |
| <i>answered question</i> | | 164 |

| 7. The breakout session activity led to good discussions. | | | | | | |
|---|---------------------|------------|---------|------------------|----------------|----------------|
| Answer Options | Strongly disagree=1 | Disagree=2 | Agree=3 | Strongly agree=4 | Rating Average | Response Count |
| | 6 | 35 | 101 | 21 | 2.84 | 163 |
| <i>answered question</i> | | | | | | 163 |

| 8. What was your overall impression of the breakout session? | | | | | | |
|--|--------|--------|--------|-------------|----------------|----------------|
| Answer Options | Poor=1 | Fair=2 | Good=3 | Excellent=4 | Rating Average | Response Count |
| | 21 | 49 | 78 | 15 | 2.53 | 163 |
| <i>answered question</i> | | | | | | 163 |

| 9. Was the breakout session discussion a good use of your time? | | |
|---|-------|------------|
| Answer Options | % | # |
| Yes | 59.0% | 95 |
| No | 41.0% | 66 |
| <i>answered question</i> | | 161 |

10. Please provide any comments and/or suggestions regarding the breakout session. (see comments attached)

| 11. Did you attend the lunch? | | |
|-------------------------------|-------|------------|
| Answer Options | % | # |
| Yes | 62.9% | 134 |
| No | 37.1% | 79 |
| <i>answered question</i> | | 213 |

12. Please provide your feedback regarding the lunch. (see comments attached)

| 13. Are you: | | |
|---------------------------|-------|------------|
| Answer Options | % | # |
| an administrator | 3.8% | 10 |
| a faculty member | 66.5% | 175 |
| a classified professional | 27.8% | 73 |
| a student | 1.9% | 5 |
| <i>answered question</i> | | 263 |

5. What would you like the President to address at future opening day general session?

| # | Response Text |
|---|--|
| | <p>This isn't really related to Opening Day, but I needed a way to give feedback without fear of reprisal.</p> <p>The Technology Support Services department is currently in very bad shape. In the nearly 15 years that I've worked for FCC (as a computer technician), I can never remember a time when the group (computer techs) morale was lower. For some inexplicable reason, when XXX was moved to Interim Vice President for Instruction, XXX (FCC Network Coordinator) was made Interim Director of Technology - Without Anyone Filling His Other Job. This has been going on for about eight months, and it has severely impacted our division in a negative way. How is it that two extremely important jobs "Director of Technology" and "Network Coordinator" have remained improperly filled for so long?</p> <p>1 XXX incapable of doing both jobs at the same time (no one could), which has inevitably resulted in important responsibilities suffering, and we often bear the brunt of his being overwhelmed. He has created an environment where many of us dread coming to work, and this has increased every month that XXX has been our boss. His "management" skills are abysmal. He regularly makes unreasonable demands, and then threatens us with being written up if we don't complete them in the time given. He is obstinate, arrogant, disrespectful and demeaning. He doesn't listen to feedback from people that know more about what it takes to do the things that he wants to get done.</p> <p>It's somewhat ironic that while much of the college was attending the Opening Day activities (presumably being energized by all of the positive energy and approval for all of hard work getting ready for the new semester), we were in a very unpleasant department meeting. In that meeting we were treated like we were failures, because we didn't meet all of XXX's unreasonable expectations.</p> |
| 2 | <p>The problems we face and how to address those specifically. We are told to grow but there's no room. We don't get mo eye for additional supplies and many buildings need paint and more.</p> |
| 3 | <p>My interim supervisor spoke at the opening day general session. Afterward, a subordinate in our office asked him how his talke went. In response, he performed an old soft shoe dance in front of maybe 5+ subordinates. The event is just another song and dance routine to him, and I image many staff. This latest president is surrounded by seasoned song and dance administrators. Sure, there are a few service/student-oriented administrators. But most are career-oriented. Look, no president has run this campus since probably XXX. These days, the "establishment" runs the campus. And when a chancellor (ike XXX and XXX) or campus president sets out to change the culture, watch out! The establishment bites back. Go ahead. Try instituting data-driven decision-making. Survey divisions and department staff! ALLOW STAFF TO EVALUATE THEIR SUPERVISORS - The song and dance men! Dare to make your administrators accountable. After all, all of them know they will outlast this president as they have the last three or four and four chancellors we've seen the last 15 years. The establishment rules!</p> |
| 4 | <p>Motivational reminders of why we do what we do.</p> |
| 5 | <p>Student success, equity and access. Diversity in hiring and not to diminish diversity by defining so broadly that it every group is considered diverse.</p> |
| 6 | <p>Organizational structure</p> |

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| 7 | Just information that we need to know. |
| 8 | Would have been nice if she or XXX had discussed budget before folks (faculty & administration) broke out for their sessions. Classified like to know what's happening monetarily within the District & our campus. |
| 9 | I think that this was the first time (in a LONGGGG time) that I can say I both enjoyed the address and thought it was absolutely perfect! What a GREAT addition to the administration (and well overdue)! |
| 10 | What she wants to improve here and how. Parking, morale, etc. Also, how she would like us to contact here with our questions and concerns. |
| 11 | Not sure, but her entrance was a little over the top. |
| 12 | The importance of listening to students before judging their behavior or profiling them based on the media. Students are demonized way too much on this campus! |
| 13 | The president did a remarkable presentation! I am so glad she is part of our team. I loved the straight forward approach, compassion, honesty and humor. |
| 14 | positive attitude |
| 15 | Dr. Goldsmith touched on many things and gave enough information for us to be informed without overloading us with details that might not apply to everyone. |
| 16 | State of the College. |
| 17 | A more specific plan for FCC future, which includes students' needs |
| 18 | State of accreditation, if we're getting raises. I liked calling out the people and having them stand and get recognized - very bonding and encouraging. |
| 19 | Organizational health of FCC. |
| 20 | I really like how she shared that if students have a good experience in one class that could put them on track to staying in school. |
| 21 | How the District is helping us or not helping us. Bond updates. Good news regarding FCC or how we plan to deal with any challenges. |
| 22 | I really see the President's role at this event as one where she boosts morale and provides a survey of the upcoming challenges and changes that we will face. I thought that President Goldsmith did an excellent job. |
| 23 | The President appears excited to be apart of FCC and appeared to have a vision for the school. |
| 24 | Best opening day general session in the last 11 years I have been with FCC. |
| 25 | same is good |
| 26 | It was good. I appreciated feeling like important information was given to us - and then we were allowed to leave when that was done. This was the first time I felt like the President honored and valued our time. Thank you. |
| 27 | Continue to acknowledge accomplishments of faculty (that was great!). |
| 28 | Note: Pledging, as if one is a character on Game of Thrones, to a new president is, perhaps, a bit much for the start of a semester. |
| 29 | I thought Dr. Goldsmith did a great job addressing faculty and staff. Although she had only been here for a little over one week, she seemed well-briefed on campus and district affairs. I liked her focus on being respectful and kind to one another, especially in light of current world events. I think she sent a good message. |
| 30 | I liked what she had to say and I hope she continues giving us the overall picture for the District & FCC |
| 31 | More of the same. The general political, national climate that affects our college. Specific things that FCC is doing well, plus things we need to improve with positive, constructive feedback. |

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| 32 | More specific goals and objectives that will be the focus for the upcoming year. Focus on one or two points rather than too many general things. |
| 33 | The CTC is part of FCC and are often not recognized. As an extension of learning for FCC the staff feel forgotten. The facilities have safety concerns and repairs that should be looked into by EHS and SCCCD Police Dept. Speak with Tim Hunter please. Thank you. |
| 34 | President Goldsmith was very open and informative about what her plans are for FCC, what the Strategic Plan is for the future and truthfully shared how & what the status is currently for the campus. I was pleased and would like her to continue in the same manner. |
| 35 | Our adjunct instructors and the issues they face as part-timers. |
| 36 | No flag salute No rah rah pledge |
| 37 | Continue to recognize achievements and share progress and vision |
| 38 | She likes to talk alot; I would like her to be more structured and stay on topic. |
| 39 | Detailed planning regarding the expenditure on campus of the Prop C funds. |
| 40 | Great just the way she did it. |
| 41 | More into the Student ambassadors |
| 42 | less babbling will be good. just apprised us of what was accomplish, new goals envisioned but an half hour monologue is not informative. BTW as the years pass by, I noticed less and less faculty attending the Opening Day activities, and I am starting to understand why, it is waste of our time. |
| 43 | The president's vision for the college. How does FCC fit in with the rest of the district? What are our specific strengths and weaknesses? |
| 44 | Same as yesterday. information of accreditation, finances, upcoming events, areas needing attention, etc. |
| 45 | Streamlining FCC operations for more responsive, just-in-time decision making. If we want to thrive in a digital world, decision making and processes must be brought into the modern age at FCC. |
| 46 | All was good |
| 47 | Too long. |
| 48 | All the great things Fresno city college does |
| 49 | She did a great job! |
| 50 | More critical conversation about the issues that affect us. |
| 51 | Continue with the positive vibe! - Especially when it comes to varying opinions, trust, and communication. |
| 52 | She did a great job! Very positive and upbeat. Hope she continues with that attitude. |
| 53 | It is important that we hear from her. |
| 54 | Being brand new, it was fine, but it would be nice to have more specific information about the coming year, and what we need to work on, what faculty need to be aware of. In years past, the president has spent the majority of time on faculty-specific issues, acknowledging new tenure by bringing them up on stage and giving a name placard. |
| 55 | The part where she announced the individuals in order to recognized them for their achievements. |
| 56 | Have all faculty recognized to stand up! |
| 57 | Equity minded approach for all to incorporate in daily service |
| 58 | I don't think this survey is necessary -- the President is a professional and her remarks are mainly her business. |
| 59 | Since we swore to communicate better, the president should tell us how we will do that. |

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| 60 | Enrollment and security. Understood it was her first day so motivational was what mattered, but she now needs to address reality. |
| 61 | Loved everything she did and said |

10. Please provide any comments and/or suggestions regarding the breakout session.

| # | Response Text |
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| 1 | I never think the breakout sessions come to anything. |
| 2 | Our time was spent comprehending the material, comprehending the task and completing the task. We did not spend time discussing issues. |
| 3 | It appeared that there was great hope and optimism at this years opening session- it was the most I have seen in the many years I have been here. I am unsure if this was due to the 'show business' approach that was used to introduce the president and the politically rally like make-up of her speech (especially in its delivery style). The entire flamboyant process made me uncomfortable |
| 4 | We had some good dialogue and debate but I wasn't really sure the point, and/or how our input would effect the college. |
| 5 | I enjoy intellectual interaction with colleagues. |
| 6 | Rather disorganized. Promised feedback from previous session did not materialize. |
| 7 | The acoustics in the Cafeteria made it difficult to hear. |
| 8 | the instructions by the presenters were unclear. our group didn't have a discussion because we were under the impression that we only needed to select and prioritize+ |
| 9 | While I appreciate the purpose of the session, it was difficult to hear the people organizing it, and it was difficult to have good discussions. |
| 10 | SOUND IN CAFETERIA IS TERRIBLE, WAS NOT ABLE TO HEAR SPEAKERS, TO ENSURE A MIX OF DEPTS. MAYBE HANDING OUT NUMBER CARDS TO SIT ON CERTAIN TABLES?? |
| 11 | Don't hold breakout sessions in the cafeteria - too noisy. Make session materials available ahead to time. |
| 12 | XXX and XXX did well. |
| 13 | It would be nice if there was more than one breakout session so people could discuss more of the goals at the department or division level as well. |
| 14 | Would have liked the paper info provided the day before in email, so I could have prepared for the discussion. |
| 15 | It was loud and difficult to speak. |
| 16 | It was simply too many people in a small space. I could hardly hear the othrs at my table. Concept and topic were good. |
| 17 | From the location I was sitting, all the presenters voices could not be understood. It was poor acoustics. Except fo once -- when one the President picked up the "travelling mic" was it super clear to understand. |
| 18 | Again, this semester was nice. We worked on important issues together - got it done - and moved on. I'm a big fan of working hard but efficiently. It's always bothered me to "feel stuck" somewhere in an unproductive way. This was really nice. |
| 19 | Audio was much better. Weren't enough copies of handouts for everyone at our table (e.g., of the survey); would have liked to have enough copies of the other handouts (e.g., the goals) for each person to save / write their own notes on. The overflow room seemed much more organized this year (unlike last time there was a breakout w/ overflow room, this time I didn't hear any complaints from colleagues who sat there regarding being able to hear, etc.). Sign-in sheets were well-organized, & it was helpful that staff was there to direct people to their division sign-in sheet (make for good line progress). |

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| 20 | I think that the topic discussed at opening day could have been addressed by having flex day before or at least several session. There were some topics asked to be addressed in the future that were already being addressed. |
| 21 | Our table did not engage in much discussion about the issues. It became an exercise in just trying to agree on what to put on the paper. With the large number of goals/objectives, it would be difficult to discuss them and agree in the time we had. We did agree, but there was little depth to the discussions. |
| 22 | just difficult to hear who is speaking |
| 23 | My "Yes" answer above is qualified. The survey we were asked to complete had several options from which to choose that were vague and ambiguous. The discussion prompt related to goals was not very fully explained, so I'm not sure we did that great a job on it. |
| 24 | Too much lag time between sessions.. |
| 25 | It was difficult to hear over all the conversations simultaneously occurring. I did not feel that this was the right venue for selecting 4 primary topics. There were too many distractions and I feel that people were rushing through the assignment just to get it done. |
| 26 | The room was way too loud to have any discussions! |
| 27 | I think it was because I sat at a table with staff that I did not know (although they all knew each other), so I got to meet new people. I wish we would have gone over last year's Opening Day. |
| 28 | It was hard to concentrate or hear, but always good to get together with other FCC faculty & staff! |
| 29 | Group work always leads to a lot of time wasting. Many people have no stake in it. Others are quickly bored with it. Also, since we never seen any direct results from these sessions, it seems pointless to most people. |
| 30 | Too noisy, terrible acoustic and sound problems in the cafeteria. Not enough time to focus in a serious way on the task at hand due to the distraction of the setting. Most people seemed to end up just visiting with each other and rushing through the task. Also, not enough clarity on how the information would be used and who would actually read the responses. A better idea would be to use classrooms and randomly assign faculty to groups so that we can interact with people outside of our departments or divisions. Or perhaps, host more than one session and allow people to select a session to attend. |
| 31 | Our breakout table was filled with excellent exchanges of ideas and considerations. We chose to select one goal from each area that would also cause positive ripple affects on the other goals not selected. Respectful dialogue between differing divisions. AWESOME! |
| 32 | Was a good interactive, communicative and sharing session on the important issues at hand and what & how each participant thought about each in their priority of their importance for FCC. |
| 33 | It's always the same discussion; there is no follow through. It's all for ACCJC, not anything meaningful on campus. |
| 34 | Paper and pens on the tables |
| 35 | I liked the breakout session; 1 hour is sufficient time to complete the task. It was very structured and well organized. |
| 36 | The assembly is too large and the event too celebratory for meaningful discussions on difficult topics such as integrated planning. |
| 37 | I thought the student ambassadors were a great addition to the discussion at the table. |
| 38 | I wanted to hear the follow up from last year. |
| 39 | The venue is too noisy. The goals of the session was unclear. The 1st time we had break out sessions (SLOs /assessment) was more successful as we were in smaller rooms. It seems that too much was crammed in an one-hour session. Also, why are we focusing on our next Strategic Plan? We need to first reorganize our committee structure and administrative structure, preferably with a student success emphasis, not just student access emphasis. How long are we are going to wait? Until Clovis surpasses us? |

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| 40 | The ability to work on the survey and do the activity at the same time was great. I did not feel like I was wasting any time. |
| 41 | I really appreciated that it was task oriented |
| 42 | n/a |
| 43 | It is too loud to effectively communicate in the cafeteria |
| 44 | providing the handouts the day before via email, would have made for a better conversation. |
| 45 | Would be nice to talk about students and student services. |
| 46 | Hard to hear at the beginning and a little hectic. |
| 47 | Let us get to work! |
| 48 | I'm a counselor and the last few days before the semester begins is best spent seeing students. I enjoyed the short, brief opening but the breakout wasn't the best use of my time. |
| 49 | The cafeteria is not a good setting. It's too loud. I also don't like to read something in the moment with the expectation to engage in a thoughtful discussion with the outcome being a product that is VERY important (our input into the Strategic Plan). Filling out the environmental scan was just as bad. My suggestion would be to do this in the division meetings with "homework" (reading and questions) assigned ahead of time. Faculty and staff would only be asked to be prepared to discuss. However, I also get that this is meant to get other people to work together who don't normally work together. In that case, change the morning scenario. Let divisions meet and then switch it up in the afternoon. Just a thought! |
| 50 | need a better sound system. Sounds were from the central part of the room, suggest surround system. At times I felt the speaker sounded like a "mouse" all I heard was "squeaking?" |
| 51 | There was some good discussion, but I don't know that we really reached any real consensus at our table. Each person's role is so different than we have different perspectives and - therefore - different priorities when it comes to strategic goals. We completed the activity, but not sure how valid it really was. |
| 52 | Should be done every semester. |
| 53 | More time in the breakout session before putting out lunch or releasing folks to get parking passes would have been helpful. Once those two other options were available, we lost our focus and the feedback that we gave was of a lower quality. |
| 54 | I commend the president for bring RESPECT to the table. the current curriculum committee chair and some of the senators should listen to her message very closely. |
| 55 | The main issue was the sound system. We couldn't hear anything. It wasn't clear why we were doing the activity, and what would be done with the feedback (although I'm sure it was stated by someone that we couldn't hear). Someone kept yelling, "We can't hear you!" But, apparently, the speakers could not hear that person. |
| 56 | Our group, after not seeing anyone over summer, had some serious concerns to discuss (adjunct office hours, campus eco environment) and the rote discussion of prioritizing topics seemed a disingenuous approach to an important attempt at soliciting our input. The room was chaotic, noisy and not conducive to this discussion. |
| 57 | Too compact! Perhaps have another room and televised it but WHERE? Maybe in the College Activities room. This will give us more room. |
| 58 | It was short, to the point, and easy to participate. |
| 59 | it would have been a more accurate representation of input if each of the attendees submitted their own evaluation rather than one form for 8 persons at the table. |
| 60 | I found that people responded according to their impression of topics. On several topics there is a lack of understanding of what happens in various areas of campus. |
| 61 | Very noisy--hardtop hear table mates! |

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| 62 | Acoustics are terrible in the cafeteria, and I didn't feel like discussing vaguely-worded objectives was a good use of anyone's time. I think instructors should have time to just get to know other instructors in different disciplines, and talk about what they teach, or maybe share pedagogical rationales. As faculty, we have very few opportunities to learn about what's going on in other departments. |
| 63 | Will the information be used or was this an exercise of engaging the faculty in the Strategic Planning Process? |
| 64 | Would have preferred completing the 5-page survey online instead of by paper & pencil. |
| 65 | Not needed. |
| 66 | How the college goes about doing integrated planning. |
| 67 | They should have started on time, with decent crowd control and microphone. We wasted 30 minutes getting started then had no time for meaningful discussion. Seemed poorly organized. |

12. Please provide your feedback regarding the lunch.

| # | Response Text |
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| 1 | Very good...a little stingy on the sandwich meat. |
| 2 | Lunch was OK. It did provide me a little time and opportunity to get a little better acquainted with folks that I don't really know well. Year after year you see and recognize some faces of faculty and staff that are not from your department. It does help to grow the sense of community to mingle with these folks from time to time. |
| 3 | It is always a plus when lunch is provided. It is an opportunity to see faculty and staff that one may not have seen in a while |
| 4 | I enjoyed the salad and fruit; I am unable to eat gluten products. |
| 5 | Yum!!! Thank you! Just having it provided shows that you value the faculty and staff. |
| 6 | Do not like sandwiches; cannot eat processed meats because of the preservatives and nitrates; they make me ill. Not sure if there were any veggie sandwiches; did not look. I just ate the potatoe salad. The potatoe salad was good. |
| 7 | Dry cold sandwiches. So yummy. |
| 8 | Having lunch provided is very nice--thank you. The cafeteria was loud and crowded so we took our lunches outside. |
| 9 | Lunch was welcomed. |
| 10 | Lunch was excellent! Lines moved fast and food was great. There were several options. Dessert was awesome. Thanks! :) |
| 11 | Lunch was not what I expected. Food was not good at all. |
| 12 | Lunch was great! |
| 13 | Excellent, thank you. |
| 14 | Delicious! Easy of accessibility! |
| 15 | very good |
| 16 | The food was very good, but it would help to have someone direct the lines ahead of time. |
| 17 | it was good |
| 18 | GOOD |
| 19 | It was good |
| 20 | It was fine; no complaints |
| 21 | Too much bread for the sandwich. It makes the ratio to meat and condiments all wrong. |
| 22 | It was okay. |

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| 23 | Need more salad and greens. |
| 24 | Thank you |
| 25 | very good - Anita is great! |
| 26 | Good, thank you. |
| 27 | There was adequate variety and amount. Tasty. |
| 28 | It was a good lunch. |
| 29 | it was nice |
| 30 | Yum! |
| 31 | Lunch was good |
| 32 | It was fine. |
| 33 | The food was good |
| 34 | Maybe next year have defined lines so that people don't get upset about being cut. |
| 35 | very nice to be treated to lunch by administration |
| 36 | Good |
| 37 | OK |
| 38 | I appreciate the lunch that was provided. Thank you! |
| 39 | good |
| 40 | Lunch was good. Crowded, but that's to be expected. I do have a note about the breakfast. I have never heard of yellow watermelon, so it was quite a surprise that, instead of pineapple, we were served watermelon! This isn't a complaint or request to bring pineapple back, but it was just a weird experience :) |
| 41 | Thank you! |
| 42 | excellent! thanks for providing lunch. First time in my time here that I can ever remember that happening on opening day. |
| 43 | Food selection was fine. A bit crowded and noisy space. |
| 44 | Taher catering staff and Anita did a great job as always feeding a very large crowd with differing dietary needs. Very Good. Thank you. |
| 45 | Excellent! |
| 46 | Good food. Anita and her crew do a great job. |
| 47 | Delicious as always |
| 48 | OK...too much bread (but nice and fresh). Ate top only, shared the cheese with a friend. Would have appreciated a low-cal dressing, but the non-ranch one was pretty good. Nice fruit selection and a tiny scoop of the potato salad was just right. Needless to say, skipped the gorgeous desserts! Thanks for a good lunch. |
| 49 | The size of the assembly does not lend itself to a relaxing and productive meal. |
| 50 | It was fine, good balance of choices. |
| 51 | It was good. |
| 52 | Food was good, fresh. |
| 53 | It was very good |
| 54 | Lunch was good. |
| 55 | Good. Especially enjoyed the salad and the vegetarian sandwiches. |

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| 56 | Delicious! Taher staff is very pleasant. |
| 57 | It would be my preference to have a salad option in lieu of the sandwich. Something like a spring mix with chicken or turkey and more variety of salad dressing. The dressings served were really awful. Perhaps individual containers of balsamic and olive oil in addition to prepared dressings would be good. The whole wheat sandwich rolls were a good option. |
| 58 | Lunch is great, however more service table will be better. There are long lines, and some of us do not have the time to wait as we need to attend department meetings scheduled right in the middle of lunch. |
| 59 | It was nice to have vegetarian and fish as options for the sandwiches. .May be some vegetables besides head lettuce and potato salad would be nice. It was a nice change from hamburgers. |
| 60 | Lunch was good. Nice to be able to eat with my colleagues from around the campus. Thank you very much for the opportunity and for providing us with sustenance. |
| 61 | excellent |
| 62 | It was difficult to have a discussion. The room was noisy and loud which made it difficult to hear. |
| 63 | good |
| 64 | Thank you for providing the wonderful lunch. It was fresh and had many options. It was very appreciated! |
| 65 | Very nice, as always Taher does a great job. Thank you for providing lunch, its very nice of the college to provide. |
| 66 | delicious! |
| 67 | Lunch was good. |
| 68 | Nicely done! Yeah Taher. |
| 69 | Veggie sandwiches were good and appreciate the sodas and dessert. |
| 70 | Great! |
| 71 | It was free. |
| 72 | Great! I loved the selection and convenience to eat or grab and go. |
| 73 | Great lunch - really appreciate it! Thank you! |
| 74 | RSVP so we don't run out of food. It was good. A hot lunch might be nice! |
| 75 | Lunch was appropriate |
| 76 | It's Taher, it is what it is. Very mediocre. |
| 77 | Great |
| 78 | Good!!! but ran out of salad, I don't care for rabbit food anyway! |
| 79 | Good. |
| 80 | below average |
| 81 | Great! |
| 82 | Second table-shorter line |
| 83 | Good lunch! |
| 84 | I wish we could get different food. It is always the same stuff and it is just ok. Lack of food options on campus really is morale killing. |
| 85 | Very good, considering many people had to be fed at once. An array of sandwich choices, salads, desserts and beverages! Thanks, President Goldsmith! |
| 86 | Half sandwiches would be better! |
| 87 | It was good. Having 2 serving areas was beneficial. |

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| 88 | The sandwiches, potato salad, and iceberg lettuce was inedible. Taher does a good job with desserts though. |
| 89 | Thank you for feeding us - it was VERY much appreciated. :-) |
| 90 | Excellent |
| 91 | Lunch had a wide variety of sandwich choices, bagged chips, beverage, and desserts. This was wonderful. |
| 92 | Would've liked to see the lunch buffet in 2 separate sections of the cafeteria instead of lined up next to each other. This way, there wouldn't be so much gridlock near the cafeteria entrance. |
| 93 | Decent sandwich |
| 94 | Lunch was excellent |
| 95 | Could have been better. No more sandwich next time. |
| 96 | ok; ran out of plates and water |
| 97 | Excellent choices, easy to serve, very nicely done. |