



Fresno City College  
Professional Development Committee

Spring 2017

January 6, 2017

**Flex Day Activities**

Opening Remarks by  
President Goldsmith  
at 7:30 a.m. in OAB 251

Breakfast Provided in  
OAB 251 from  
7:30-9:30 a.m.



Most sessions are scheduled for  
one hour with a five-minute  
passing period.  
Sessions in red are more than one hour.

Breakfast and Opening Remarks	President Goldsmith	7:30	OAB 251
International Students and Scholars	J. Medina, V. Yang, International Students	8:00-9:00	OAB 173
Understanding the Benefits of STRS	B. Allen (Clovis faculty)	8:00-9:00	OAB 271
Creating a Study Abroad Proposal from Beginning to End: Costa Rica 2016	G. Ezaki, G. Nelson	8:00-9:00	OAB 180
<del>TracDat Training</del> — <b>CANCELED</b>	<del>K. Khan, C. Rains-Heisdorf, T. Villalba</del>	<del>8:00-10:05</del>	<del>LI-142</del>
<b>There is a Tutor for That!</b>	J. Dorian, E. Sanders, R. Sangha, T. Villalba, H. Walker	8:00-10:05	OAB 176
Anatomy of a Successful Sabbatical	R. Hart	9:05-10:05	OAB 171
International Students and Scholars	J. Medina, V. Yang, International Students	9:05-10:05	OAB 173
Educational Pathways and the Promise of Completion	D. Cooper, A. Greene, M. Takeda, M. Woods, D. Yang	9:05-10:05	OAB 183
Kahoot It! Fast & Fun Formative Assessments!	K. Scritchfield, D. Childers	9:05-10:05	OAB 274
DSP&S Accommodations and Topics on DSP&S Testing	R. Blodgett, C. DeSutter, L. Silva, P. Tibbet	10:10-11:10	OAB 130
Connecting Your Classroom to Employers	M. Dunklin, G. Taylor Kumpe	10:10-11:10	OAB 137
Screencasts: Providing Lectures in Canvas & More	K. Scritchfield, T. Tarazi	10:10-11:10	OAB 274
Equity. . .What's CUE got to do with it?	A. Adams, R. Ramirez	10:10-11:10	OAB 180
A Taste of Culture and Languages	C. Hodges (ASL), N. Maroot & J. Pinkard (Spanish), E. Taylor (French), K. Ly Yang (Hmong)	10:10-11:10	OAB 271
<del>TracDat Training</del> — <b>CANCELED</b>	<del>K. Khan, C. Rains-Heisdorf, T. Villalba</del>	<del>10:10-12:15</del>	<del>LI-142</del>
<b>CurricUNET Training</b>	D. de Freitas, K. O'Rourke	10:10-12:15	LI 207
Preparing Your Students for Success	A. Balakian, M. Dunklin, R. Hart, G. Taylor Kumpe	11:15-12:15	OAB 137
Costa Rican Journey: Rip Van Winkle Awakes	J. Koshear	11:15-12:15	OAB 171
Multiple Measures for Placement = Student Success	A. Adams, R. Benas, J. Preston-Smith, M. Woods	11:15-12:15	OAB 176
Using EASe to Uplift Equity in PASS & Beyond	J. Dorian, S. Silvas	11:15-12:15	OAB 183
An Introduction to Seeking Grant Funds at SCCCD	O. Aghaei, C. Crill-Hornsby, S. Curry	11:15-12:15	OAB 273

<b>Kahoot It! Fast &amp; Fun Formative Assessments!</b>	K. Scritchfield	12:20-1:20	OAB 274
<b>3D Dashboards</b>	A. Adams, L. Gao, C. Kralowec, C. Rains-Heisdorf, L. Zhai	12:20-1:20	LI 207
<b>Teaching About California's Infrastructure</b>	P. Gilmore	12:20-1:20	OAB 271
<b>O to Z: Open Educational Resources to \$0-Cost Degree</b>	D. Childers, D. de Freitas, P. Demanett, MA Valentino	12:20-1:20	OAB 180
<b>Safe Space Ally Training</b>	J. Thurston	12:20-2:25	OAB 173
<b>Canvas Open Lab (NEW SESSION)</b>	K. Scritchfield, J. Wilson	12:20-4:30	LI 142
<b>Faculty Research - Panel Discussion</b>	D. Cooper, D. Day, P. Demanett, R. Santos, W. Stephenson	1:25-2:25	OAB 171
<b>Creating a Study Abroad proposal from Beginning to End: Costa Rica 2016</b>	G. Ezaki, G. Nelson	1:25-2:25	OAB 176
<b>Equity. . .What's CUE got to do with it?</b>	A. Adams, R. Ramirez	1:25-2:25	OAB 183
<b>Proctoring</b>	J. Steely, J. Wilson,	1:25-2:25	OAB 273

## ART OF TEACHING

### Educational Pathways and the Promise of Completion

Research indicates that students benefit the most when they have clear learning goals and a sense of how they are progressing toward those goals. Developing and implementing more coherent and concise educational pathways provides students with just the right balance of career exploration and guidance towards a goal. This interactive workshop will focus on the benefit of educational pathways to help students achieve completion in a timely manner. We will share the latest research, exemplar colleges that have made this a primary focus of their student success plans and hear from a panel of faculty and students who are exploring the concepts and weighing the benefits for our students at FCC.

### Teaching About California's Infrastructure

Paul Gilmore spent his sabbatical trying to make sense of the history of California's giant rail, water and power infrastructure projects. Not only the "nuts and bolts" engineering history of these projects, but their political and economic history. How were these things built? Who benefited? Who paid? What does this say about California? Gilmore will revisit California's infrastructure and discuss lessons he learned about the topic, exploring the significance of teaching the history of technology and what does and doesn't work in helping students understand the importance of this story to their lives.

### There is a Tutor for That!

Meet your Student Learning Support Service coordinators and find out more about the many programs and services they offer. In 15-30 minute increments, the following will be presented: Tutorial Center, content tutoring in almost every subject; Student Success Math, which offers both online and face-to-face tutoring; ETC, SI adaptation, high-impact practices, a positive environment, and great results; Writing and Reading Center, writing/reading across disciplines; and PASS, SI/tutoring hybrid for English, EMLS, and linguistics online and face-to-face. PASS will also feature a leader/tutor panel and discuss their online Brain Food Project. Learn how you can connect your students to online tutoring, utilizing FCC tutors and NetTutor. Most tutoring is available 24/7!

### Using EASe to Uplift Equity in PASS & Beyond

EASe is an acronym for Empathy, Awareness, and Sensitivity for equity and is a facet of an overarching pedagogical drive, The Pedagogy of Encouragement. Developed as a special training methodology for the Brain Food Project and implemented within the PASS Program, EASe includes training on elements that include empathy, awareness, and sensitivity with a focus on student equity, as well as student success, leadership theories, needs models, data overview, holistic services, customer service, diversity, encouragement, and positive reinforcement, all within the context of tutoring, the classroom and beyond, to promote student equity.

## CAMPUS ISSUES

### Anatomy of a Successful Sabbatical

Ever thought of applying for a sabbatical but unsure of what is expected? Robyn Hart will share her successful experience of the process, covering the application process, consideration of objectives, the actual leave time, outcomes, recordkeeping and documentation, and the final report.

### Connecting Your Classroom to Employers

In line with the California Community College Strong Workforce Initiative and FCC's vision and core values, this presentation is designed to bridge classroom instruction to community-based learning by sharing best practices. Faculty will be presented with ways to initiate and develop relationships with local businesses and community organizations as well as strategies to develop activities, projects and partnerships that provide a more robust and effective learning environment. If done strategically, this newfound skill of cultivating and growing community partnerships will provide students with internship, apprenticeship, and mentorship opportunities with local experts, which will ideally lead to employment.

## CAMPUS ISSUES, cont.

### DSP&S Accommodations & Topics on DSP&S Testing

We will cover general DSP&S services and accommodations with a special emphasis on DSP&S Testing Procedures.

### Equity. . .What's CUE got to do with it?

In fall 2016, FCC and the Center for Urban Education (CUE) launched a 20-month, two-phase adaptive organizational learning process to help FCC understand how to improve equitable outcomes for students. CUE brings over 16 years of experience working with higher education institutions across the country to achieve equity in student outcomes. The purpose of this presentation is to provide participants with a comprehensive overview of CUE and the trajectory of this partnership.

### An Introduction to Seeking Grant Funds at SCCC

This presentation will provide an introduction to district, campus, and public resources available to those interested in pursuing grant funding. We will cover project outlines, how to find funds that are aligned with goals, establishing a project team and confirming campus consent, grant development timelines and workflow, submission approvals, and application finalization. Each section will include information on both internal procedures/policies and where assistance is available. There will be time for questions and answers, and an opportunity to connect with Grants staff members about your potential grant options.

### Multiple Measures for Placement = Student Success

FCC is implementing the use of additional multiple measures to place students into math and English classes. Come learn about the newly validated state models developed through the Multiple Measures Assessment Project (MMAP) and how improving student placements can increase student completion rates and help students be prepared earlier for other content area courses. Instructors, counselors, and coordinators can contribute to the discussion and learn to better understand the complete picture of student ability that has not been measured as effectively with traditional, standardized testing processes.

### O to Z: Open Educational Resources to \$0-Cost Degree

Learn how Open Educational Resources can expand your multiple learning styles without costing your students additional money. How can instructor lower costs for textbooks without compromising academic integrity of subject matter? Mary Ann Valentino will present her adventures with \$0 to \$31 open access textbooks. Dave Childers and Paula Demanett will present on the Z-degree and using open educational resources to expand learning opportunities. Diane de Freitas, Curriculum Chair, will answer questions surrounding the use of open access materials and curriculum.

### Preparing Your Students For Success

For many people today, a career for life is no longer an option and the job market is becoming increasingly competitive. Through the Strong Workforce Initiative, Fresno City College desires a "tool kit" of sorts that includes soft-skills training and an entrepreneurial mindset to provide our students a competitive advantage when they enter the workforce. Don't confuse an entrepreneurial mindset with entrepreneurship. An entrepreneurial mindset crosses all disciplines and exposes opportunities, ignites ambition, and fosters innovation and initiative, creativity, critical thinking and other vital skills that are highly desired by employers. This workshop will assist faculty in infusing activities into your courses and programs to provide your students a competitive edge.

### Safe Space Ally Training

This two-hour training provides vital information for greater cultural competence related to serving and working with our LGBTQ students and colleagues. Attendees will have the opportunity to get an official Safe Space Ally sticker to display in their workspace, identifying them as a trained, supportive LGBTQ ally for anyone needing a caring ear or specific resources.

### Understanding the Benefits of STRS

This workshop will explain how STRS functions, how to maximize your retirement potential and how to safeguard your benefits. A must-see for all instructors, especially those new to the system, as well as those nearing retirement and trying to determine the optimum time. Bill Allen will also discuss the effect of STRS on Social Security benefits, for those who are eligible, either due to themselves or their spouse.

## INTERNATIONAL EDUCATION & CULTURE

### Creating a Study Abroad Proposal from Beginning to End: Costa Rica 2016

The process and details of applying for a study abroad will be explained, including the basics of creating the curriculum, finding/reviewing vendors for the in-country logistics, fund raising, travel preparations for faculty and students, planning for expenses, and a few details about unexpected events. This specific Costa Rica experience will be used as an example.

### Costa Rican Journey: Rip Van Winkle Awakes

In fall 2015, Jeannine Koshear returned to Costa Rica to probe the changes that had taken place in the 23 years since she completed her doctoral research among the Guaymi people. Jeannine will share the results of interviews and informal discussions as well as personal observations on the environmental and social changes that have taken place on the Guaymi Indigenous Reserve. By placing those changes in the larger context of globalization, we can observe some parallels between our own nation's economic and social changes and those of the wider world.

### International Students and Scholars

Fresno City College is an approved educational site for international education. Currently, our institution is serving over 200 international students from 20 countries. They speak different languages and bring unique educational experiences and cultural values into the classroom. Come and join us for a brief overview of the International Students and Scholars Program. Learn about the support services, meet and greet your international students, and develop tips on how instructors and international student staff can collaborate to promote student success for our international students.

### A Taste of Culture and Languages

Fresno is a melting pot of ethnic heritages. During this hour, you will meet and greet some FCC Foreign Language Teachers who will share mini language lessons and talk about the minutiae of cultures. Learn about Venezuelan arepas, Mexican Rosca de Reyes, French Daisies' Folklore, and practice with ASL and Hmong mini language lessons.

# TECHNOLOGY

## CurricUNET Training

A hands-on workshop to introduce the online curriculum process. Recommended for faculty developing and modifying courses, programs, Distance Education Addenda, five-year reviews, and other curriculum matters.

## Faculty Research -Panel Discussion

A panel of faculty from the Institutional Research and Effectiveness (IRE) Committee will discuss their research data and the impact on pedagogy, planning, and student success. Discussion will include the process of developing research questions, gathering data, analysis, and use of data for decision making.

## Kahoot It! Fast & Fun Formative Assessments!

Learn to quickly create and facilitate formative assessments with your face-to-face classes. Kahoot! can be used to create competitive yet fun in-class quizzes using any internet device (phone, tablet, or laptop.) Quickly get a snapshot of how much your students understood of the day's class material and have fun in the process. Please be sure to bring your smart phone, tablet or laptop!

## Proctoring

Proctoring using Proctorio for online and hybrid classes will be demonstrated. This web system can be set up to identify 20 different "signs" of cheating and plagiarism while test taking through a web-cam. Faculty who have used Proctorio will share first-hand challenges and benefits of this online proctoring tool that integrates with Canvas.

## Screencasts: Providing Lectures in Canvas & More

Screencasts can be used to create additional opportunities for your students to learn by posting your lectures within Canvas. This allows them to view it as many times as they need or want to. There will be an overview of three specific tools: Jing, Screencast-O-Matic, and Camtasia to create your screencast videos. These tools and their video products can be used in multiple ways to enhance student engagement and retention. The concept of a Flipped Classroom will also be discussed. Share in the experience of two instructors who have used screencasts extensively in their face-to-face, hybrid, and online teaching scenarios and participate in a brainstorming session on how these instructional videos could be used in your discipline area.

## 3D Dashboards

Join the FCC Institutional Research staff in this interactive session which includes an overview of the FCC IR Dashboard webpage, activities designed to increase your ability to interact with data, and the opportunity to dialogue with colleagues about the impact of using data to inform decisions for classroom instruction, program review, institutional decision making, etc.

## TracDat Training is CANCELED

## Canvas Open Lab (NEW SESSION)

In LI 142

From 12:20—4:30 p.m.

Need some time with Canvas experts to be sure that your spring courses are all set up? Have a few last-minute questions before publishing your course for students to see? Need to know how to cross-list all of your sections of the same course? Need help in copying content from your fall course into your spring course? Stop by and get your last-minute Canvas questions answered.

## Spring 2017 Flex Day Room Schedule January 6, 2017

	LI 142	LI 207	OAB 130	OAB 137	OAB 171	OAB 173	OAB 176	OAB 180	OAB 183	OAB 271	OAB 273	OAB 274
Capacity	29	52	42	24	36	36	42	42	35	102	42	40
7:30	Opening Remarks by President Goldsmith in OAB 251 at 7:30 a.m. Breakfast courtesy of President Goldsmith in OAB 251 from 7:30 - 9:30 a.m.											
8:00						International Students	There's a Tutor for That!	Study Abroad		STRS		
9:05					Anatomy of a Sabbatical	International Students			Educational Pathways			Kahoot
10:10		CurricUNET	DSP&S	Connecting Classrooms				Equity - CUE		Taste of Culture		Screencasts
11:15				Preparing Students	Costa Rican Journey		Multiple Measures		EASE in PASS		Grants	
12:20	Open Canvas Lab from 12:20 - 4:30	3D Dashboards				Safe Space Ally Training		O to Z: Open Ed Resources		California's Infrastructure		Kahoot
1:25					Faculty Research		Study Abroad		Equity - CUE		Proctoring	