2020 Annual Report
Final Submission
04/06/2020

Fresno City College
1101 East University Avenue
Fresno, CA 93741

General Information

No.	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing repot:	**Cyndie Luna**
3.	Phone number of person preparing report:	**559-442-8260**
4.	E-mail of person preparing report:	**Cundlie.Luna@fresnocitycollege.edu**
5.	Type of Institution	**California Community College**

Headcount Enrollment Data

No.	Question	Answer
6.	Total unduplicated headcount enrollment:	**FY 2016-2017: 34,545** **FY 2017-2018: 36,926** **FY 2018-2019: 38,201**
6a.	Percent Change 2016-17 to 2017-18 (calculated):	**7%**
	Percent Change 2017-18 to 2018-19 (calculated):	**3 %**
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	**FY 2016-2017: 30,684** **FY 2017-2018: 31,754** **FY 2018-2019: 33,370**
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	**Not applicable**

Distance Education and Correspondence Education

No.	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	**FY 2016-2017: 9,415** **FY 2017-2018: 9,986** **FY 2018-2019: 11,530**
8a.	Percent Change 2016-17 to 2017-18 (calculated):	**6%**
	Percent Change 2017-18 to 2018-19 (calculated):	**15%**
9.	Do you offer Correspondence Education?	**No**

Federal Data

No.	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard:	**23%**
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	**CCCCO Student Success Metrics dashboard (Scorecard)**
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	**https://www.fresnocitycollege.edu/faculty-and-staff/institutional-research-and-effectiveness/institutional-research/vision-for-success.html**

Institution Set Standards for Student Achievement

Course Completion Data

No.	Question	Answer
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	FY 2016-2017: 65% FY 2017-2018: 65% FY 2018-2019: 65%
13a.	List your stretch goal (aspirational) for successful student course completion rate:	FY 2016-2017: 71% FY 2017-2018: 71% FY 2018-2019: 71%
13b.	List the actual successful student course completion rate:	FY 2016-2017: 69% FY 2017-2018: 69% FY 2018-2019: 70%

Certificates

No.	Question	Answer
14.	Type of Institute-set standard for certificates (Please Select Number of Percentage):	Number-Other
	If Number-Other or Percent-Other, please describe:	Number of all Chancellor's office approved credit certificates awarded
14a.	List your Institution-Set Standard (floor) for certificates:	FY 2016-2017: 270 FY 2017-2018: 270 FY 2018-2019: 270
14b.	List your stretch goal (aspirational) for the number of certificates:	FY 2016-2017: 875 FY 2017-2018: 875 FY 2018-2019: 875
14c.	List actual number of certificates awarded:	FY 2016-2017: 270 FY 2017-2018: 270 FY 2018-2019: 270
	List actual number of certificates awarded in FY 16/17:	FY 2016-2017: 428 FY 2017-2018: 890 FY 2018-2019: 956

Associate Degrees (A.A./A.S.)

No.	Question	Answer
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	**Number of degrees**
	If Number-Other or Percent-Other, please describe	**NA**
15a.	List your Institution-Set Standard (floor) for degrees:	**FY 2016-2017: 984** **FY 2017-2018: 984** **FY 2018-2019: 984**
15b.	List your stretch goal (aspirational) for degrees:	**FY 2016-2017: 1,225** **FY 2017-2018: 1,225** **FY 2018-2019: 1,225**
15c.	List actual number or percentage of degrees:	**FY 2016-2017: 1,451** **FY 2017-2018: 1,645** **FY 2018-2019: 1,926**

Bachelor's Degrees (B.A./B.S.)

No.	Question	Answer
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)	**No**

Transfer

No.	Question	Answer
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	**Number-Other**
	If Number-Other or Percent-Other, please describe:	**The number of students who transferred within 6 years; Complete Definition: The cohorts are first-time college students with a minimum of 12 units earned who attempted a transfer level math or English course. The outcome is the number of students who transferred to a four-year institution within 6 years. Data Source: CCCCO DataMart.**
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	**FY 2016-2017: 609** **FY 2017-2018: 609** **FY 2018-2019: 609**
17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	**FY 2016-2017: 700** **FY 2017-2018: 700** **FY 2018-2019: 700**
17c.	List actual number of students who transfer to a 4-year college/university:	**FY 2016-2017: 704** **FY 2017-2018: 676** **FY 2018-2019: 712**

Licensure Examination Pass Rates

Definition: Examination pass rates in programs for which student must pass a licensure examination in order to work in their field of study:

18.	Program	Examination	Institution set standard (%)	FY 16/17 Pass Rate	FY 17/18 Pass Rate	FY 18/19 Pass Rate
	Dental Hygiene	National	85%	95%	89%	90%
	Respiratory Care	National	80%	84.42%	64.29%	55%
	Nursing	National	75%	76.02%	84.39%	82.6%
	Radiologic Technology	National	80%	100%	93%	91%

Employment Rates for Career and Technical Education Students

Definition: Job placement rates for students completing certificate programs and CTE (career-technical education)

19.	Program	Institution set standard (%)	FY 16/17 Job Placement Rate	FY 17/18 Job Placement Rate	FY 18/19 Job Placement Rate
	Dental Hygiene	85%	95%	89%	90%
	Respiratory Care	70%	76.9%	42.85%	40%
	Nursing	75%	86%	80%	86%
	Radiologic Technology	75%	100%	100%	100%

Other Information

Please provide any comments regarding the data submitted on this report (optional, no limit).

20. Q14: Questions call for certs of 16 or more units. Our index includes certificates requiring 12 to <18 units. We are not able to further disaggregate the data.

The data included in this report are certified as a complete and accurate representation of the reporting institution

If you need additional assistance, please contact the commission.

Sincerely,

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